

# **ROBERT KUNZMAN**

*Professor of Curriculum Studies and Philosophy of Education  
Martha Lea and Bill Armstrong Chair for Teacher Education  
Managing Director, International Center for Home Education Research  
Indiana University School of Education*

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## **EDUCATION**

**STANFORD UNIVERSITY**, California.  
Ph.D. in Philosophy of Education, 2003.

**ST. MICHAEL'S COLLEGE**, Vermont.  
M.A. in Curriculum and Educational Leadership, 1997.  
Vermont State Principal's Licensure, 1996.

**BROWN UNIVERSITY**, Rhode Island.  
M.A. in Teaching of English, 1991.

**WILLIAMS COLLEGE**, Massachusetts.  
B.A. in English, 1990.

## **UNIVERSITY POSITIONS**

Martha Lea and Bill Armstrong Chair for Teacher Education, Indiana University, 2015-present.

Special Assistant for Innovation and Undergraduate Initiatives, School of Education, 2018-present.

Professor of Education, Curriculum Studies and Philosophy of Education, Indiana University, 2013-present.

Managing Director, International Center for Home Education Research (ICHER), 2012-present.

Associate Dean for Teacher Education, Office of Teacher Education, Indiana University, 2012-2015.

Adjunct Professor of Philosophy of Education, Department of Educational Leadership and Policy Studies, Indiana University, 2012-2015.

Associate Professor of Curriculum Studies, Department of Curriculum and Instruction, Indiana University, 2008-2013.

Assistant Professor of Curriculum Studies, Department of Curriculum and Instruction, Indiana University, 2003-2008.

Researcher, Spencer Foundation Grant, Stanford University, CA, 2002. Principal Investigator: Dr. David Tyack.

Teaching Fellow, Stanford University, CA: taught “Educating for Equity and Democracy” in Stanford Teacher Education Program, 2000, 2001.

Teaching Assistant, Stanford University, CA: “Ethics of Teaching” course in Stanford Teacher Education Program, 2000.

Researcher, Beacon Youth Voices Study, San Francisco, CA, 2000-01. Principal Investigator: Dr. Milbrey McLaughlin.

Clinical Supervisor, Stanford Teacher Education Program, CA, 2000-01.

Researcher, Spencer Foundation Grant, Stanford University, CA, 2000. Principal Investigator: Dr. Linda Darling-Hammond.

Research Assistant, Project Zero, Dorchester, MA, 1991. Principal Investigators: Dr. William Damon and Dr. Howard Gardner.

Teaching Fellow, Brown University: English Lit. 0195, The Teaching of Writing, 1990.

## **PUBLICATIONS**

### **Books**

Kunzman, R. (Ed.). (2011). *Philosophy of Education 2011*. Urbana, IL: Philosophy of Education Society.

Kunzman, R. (2009). *Write these laws on your children: Inside the world of conservative Christian homeschooling*. Boston: Beacon Press.

Kunzman, R. (2006). *Grappling with the good: Talking about religion and morality in public schools*. Albany, NY: SUNY Press.

### **Journal Articles**

Kunzman, R. (2018). Contention and conversation in the K–12 classroom. *Democracy and Education*, 26 (1), Article 5. Available at <https://democracyeducationjournal.org/home/vol26/iss1/5>

- Kunzman, R. (2016). Navigating religious differences. *Educational Leadership*, 74(4).  
Available at <http://www.ascd.org/publications/educational-leadership/dec16/vol74/num04/Navigating-Religious-Differences.aspx>.
- Kunzman, R. & Gaither, M. (2013). Homeschooling: A comprehensive survey of the research. *Other Education: The Journal of Educational Alternatives*, 2(1): 4-59.
- Kunzman, R. (2012). Education, schooling, and children's rights: The complexity of homeschooling. *Educational Theory*, 62(1): 75-89.
- Kunzman, R. (2012). How to talk about religion. *Educational Leadership*, 69(7): 44-48.
- Kunzman, R. (2012). Life as education and the irony of school reform. *Other Education: The Journal of Educational Alternatives*, 1(1): 121-129.
- Kunzman, R. (2010). Homeschooling and religious fundamentalism. *International Electronic Journal of Elementary Education*, 3(1):17-28.
- Kunzman, R. (2009). Understanding homeschooling: A better approach to regulation. *Theory and Research in Education*, 7(3): 311-330.
- Intrator, S.M. & Kunzman, R. (2009). Grounded: Practicing what we preach. *Journal of Teacher Education*, 60(5): 512-519.
- Kunzman, R. (2006). The civic (and pedagogical) virtue of recognizing reasonable disagreement. *Theory and Research in Social Education*, 34(2): 162-182.
- Kunzman, R. (2006). Imaginative engagement with religious diversity in public school classrooms. *Religious Education*, 101(4): 516-531.
- Intrator, S.M. & Kunzman, R. (2006). Starting with the soul. *Educational Leadership*, 63(6): 38-42.
- Intrator, S.M. & Kunzman, R. (2006). The person in the profession: Renewing teacher vitality through professional development. *Educational Forum*, 71(1): 16-32.
- Kunzman, R. (2005). Educating for more (and less) than intelligent belief or unbelief: A critique of Noddings's vision of religion in public schools. In K. Howe (ed.), *Philosophy of Education 2005* (pp. 72-80). Urbana, IL: Philosophy of Education Society.
- Kunzman, R. (2005). Religion, politics, and civic education. *Journal of Philosophy of Education*, 39(1): 159-168.
- Kunzman, R. & Tyack, D. (2005). Educational forums of the 1930s: An experiment in adult civic education. *American Journal of Education*, 111(3): 320-340.

- Kunzman, R. (2004). Mutual understanding: Vital for respect...and ethical education. In K. Alston (ed.), *Philosophy of Education 2003* (pp. 341-349). Urbana, IL: Philosophy of Education Society.
- Kunzman, R. (2003). Religion, ethics, and the implications for moral education: A critique of Nucci's "Morality and religious rules." *Journal of Moral Education*, 32(3): 251-261.
- Kunzman, R. (2003). Rejoinder to Nucci's "Morality, religion, and public education in pluralist democracies." *Journal of Moral Education*, 32(3): 271-273.
- Kunzman, R. (2003). From teacher to student: The value of teacher education for experienced teachers. *Journal of Teacher Education*, 54(3): 241-253.
- Kunzman, R. (2003). Hermeneutical conversations in public schools: Responding to religious objections. In S. Fletcher (ed.), *Philosophy of Education 2002* (pp. 428-436). Urbana, IL: Philosophy of Education Society.
- Kunzman, R. (2002). Pre-service education for experienced teachers: What STEP teaches those who have already taught. *Issues in Teacher Education*, 11(1): 99-112.
- Kunzman, R. (2002). Extracurricular activities: Learning from the margin to rethink the whole. *Knowledge Quest*, 30(5): 22-25.

### **Book Chapters**

- Kunzman, R. (2017). Homeschooler socialization: Skills, values, and citizenship. In M. Gaither (Ed.), *The Handbook of Home Education* (pp. 135-156). New York: Wiley.
- Kunzman, R. (2017). Homeschooling and the law. In J. Decker (Ed.), *The principal's legal handbook* (6<sup>th</sup> ed.) (pp. A227-A236). Dayton, OH: Education Law Association.
- Kunzman, R. (2016). Home education: Practices, purposes, and possibilities. In H. Lees & N. Noddings (Eds.), *Palgrave International Handbook of Alternative Education* (pp. 179-194). New York: Palgrave Macmillan.
- Kunzman, R. (2015). Talking with students who already know the answer: Navigating ethical certainty in democratic dialogue. In J. H. James (Ed.), *Religion in the classroom: Dilemmas for democratic education* (pp. 79-89). New York: Routledge.
- Kunzman, R. (2014). Homeschooling gifted children. In J. A. Plucker & C. M. Callahan (Eds.), *Critical issues and practices in gifted education: What the research says* (2<sup>nd</sup> ed., pp. 315-322). Waco, TX: Prufrock Press.
- Kunzman, R. (2013). Homeschooling and the law. In K. Lane, M.A. Gooden, J.F. Mead, P. Pauken, & S. Eckes (Eds.), *The principal's legal handbook* (5<sup>th</sup> ed., pp. 191-199). Dayton, OH: Education Law Association.

Kunzman, R. (2011). Lessons in conversation: Why critical civic engagement requires talking about religion, and what that means for public schools. In J. Devitis (Ed.), *Critical civic literacy: A reader* (pp. 234-244). New York: Peter Lang.

Intrator, S.M. & Kunzman, R. (2009). Who are adolescents today? Youth voices and what they tell us. In L. Christenbury, R. Bommer, & P. Smagorinsky (Eds.), *Handbook of adolescent literacy* (pp. 29-45). New York: Guilford Press.

Kunzman, R. (2008). Homeschooling and the law. In K. Lane, M.A. Gooden, J.F. Mead, P. Pauken, & S. Eckes (Eds.), *The principal's legal handbook* (4<sup>th</sup> ed., pp. 189-204). Dayton, OH: Education Law Association.

Kunzman, R. (2007). Homeschooling. In J. Plucker & C. Callahan (Eds.), *Critical issues and practices in gifted education: What the research says* (pp. 253-260). Austin, TX: Prufrock Press.

Intrator, S.M. & Kunzman, R. (2004). Fully there, tuned in and leaning into the wind: Professional development that attends to the teacher. In *Teachers as learners: Building communities for professional development: Key papers of the international council on education for teaching* (pp. 222-231). Hong Kong: Hong Kong University.

### **Miscellaneous Publications**

Kunzman, R. (in press). Homeschooling. In E. Braaten (Ed.), *The SAGE Handbook of Intellectual and Developmental Disorders*. Thousand Oaks, CA: Sage Publications.

Kunzman, R. (2015). Who should monitor homeschooling? *The Conversation*, <https://theconversation.com/who-should-monitor-homeschooling-50441>.

Kunzman, R. (2014). Homeschooling. In D. C. Phillips (Ed.), *Encyclopedia of Educational Theory and Philosophy* (pp. 391-393). Thousand Oaks, CA: Sage Publications.

Kunzman, R. (2014). Values clarification. In D. C. Phillips (Ed.), *Encyclopedia of Educational Theory and Philosophy* (pp. 834-835). Thousand Oaks, CA: Sage Publications.

Kunzman, R. (2014). Can home schooling make kids more politically tolerant? *The Conversation*, <http://theconversation.com/can-home-schooling-make-kids-more-politically-tolerant-24429>.

Kunzman, R. (2011). Good questions and the public conversation. In R. Kunzman (Ed.), *Philosophy of Education 2011* (pp. xi-xiii). Urbana, IL: Philosophy of Education Society.

Kunzman, R. (2010). Conservative Christian teenagers prepare for politics. *Religion Dispatches*, [http://www.religiondispatches.org/archive/politics/2659/conservative\\_christian\\_teenagers\\_prepare\\_for\\_politics/](http://www.religiondispatches.org/archive/politics/2659/conservative_christian_teenagers_prepare_for_politics/).

Kunzman, R. (2009). Home room. *Books & Culture*, 15(6): 11, 13.

Reprint of Intrator, S.M. & Kunzman, R. (2007). Starting with the soul. In F. Schultz (Ed.), *Annual editions education 07/08* (pp. 190-93). Dubuque, IA: McGraw-Hill.

Kunzman, R. (2005). Homeschooling in Indiana: A closer look. *CEEP Policy Brief Series*. Bloomington, IN: Center for Evaluation & Education Policy.

Kunzman, R. (2003). Witness. In S.M. Intrator & M. Scribner (eds.), *Teaching with fire: Poetry that sustains the courage to teach* (pp. 70-71). San Francisco: Jossey-Bass.

Kunzman, R. (2002). The meaning of life assignment. In S.M. Intrator (ed.), *Stories of the courage to teach: Honoring the teacher's heart* (pp. 84-93). San Francisco: Jossey-Bass.

Kunzman, R. (2001). Dealing with morally controversial issues in the classroom. *FacultyShack* [on-line serial] 1(2), <http://www.facultyshack.com>.

### **Book reviews**

Kunzman, R. (2007). Book review of *Losing heart: The moral and spiritual miseducation of American's children* by H. Svi Shapiro. *Teachers College Record*, 5 March 2007. Available at: <http://www.tcrecord.org/content.asp?contentid=13743>.

Kunzman, R. (2006). Culture, policy, and money in character education: Book review of *The discourse of character education: Culture wars in the classroom* by Peter Smagorinsky and Joel Taxel. *Theory and Research in Social Education*, 34(1): 142-145.

Kunzman, R. (2002). Book review of *Moral questions in the classroom: How to get kids to think deeply about real life and their schoolwork* by Katherine G. Simon. *Journal of Philosophy of Education*, 36(4): 671-672.

### **AWARDS & GRANTS**

IU School of Education Trustees' Teaching Award, 2016.

IU Institute for Advanced Studies Mini-Workshop/Conference Grant, 2011-2012:  
"Homeschooling: Exploring Current Issues and Contributing to the Public Conversation."

IU School of Education Pathways to Peace Grant, 2011-2012 (co-PI with James Damico):  
"Responding to Societal and Ethical/Religious Conflicts through Civic Multilingualism."

IU Political and Civic Engagement (PACE) certificate program course development grant, 2011.

American Library Association's CHOICE Outstanding Academic Title for *Write these laws on your children: Inside the world of conservative Christian homeschooling*, 2010.

American Library Association's CHOICE Outstanding Academic Title for *Grappling with the Good: Talking about Religion and Morality in Public Schools*, 2007.

National Academy of Education/Spencer Foundation Postdoctoral Fellowship, 2006-07.

Proffitt Endowment Grant, 2005-2007: "Religion, Homeschooling, and Civic Education: Implications for American Democracy."

IU School of Education Trustees' Teaching Award, 2006.

IU School of Education Trustees' Teaching Award, 2005.

Interdisciplinary Faculty Fellowship, Poynter Center for the Study of Ethics and American Institutions, 2004-2005.

Distinguished Dissertation in Curriculum Award, American Association for Teaching and Curriculum, 2004.

Proffitt Summer Faculty Fellowship, IU School of Education, 2004.

Stanford Teacher Education Program Graduate Student Award for Excellence in Teaching, 2001.

Spencer Foundation Research Training Grant, 2001.

William R. and Sara Hart Kimball Stanford Graduate Fellowship, 1999-2003.

Teacher of the Year, Champlain Valley Union High School, 1995.

## **PRESENTATIONS**

### **Refereed Conference Presentations**

Kunzman, R. (2017, November). Thinking for themselves: Young people's values formation. Delivered at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, San Francisco, CA.

Kunzman, R. (2014, November). Religion in the classroom: Dilemmas for democratic education. Delivered at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Boston, MA.

Kunzman, R. (2010, November). Is teaching for open-mindedness pushing a liberal agenda? Delivered at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Denver, CO.

- Kunzman, R. (2008, November). Homeschooling and American democracy: God, family, and country. Delivered at the annual meeting of the Association of Moral Education, Notre Dame, IN.
- Kunzman, R. (2007, April). Religion, homeschooling, and civic education: Implications for American democracy. Paper delivered at the annual meeting of the American Educational Research Association, Chicago, IL.
- Kunzman, R. (2005, March). Educating for more (and less) than intelligent belief or unbelief: A critique of Noddings's vision of religion in public schools. Paper delivered at the annual meeting of the Philosophy of Education Society, San Francisco.
- Kunzman, R. (2004, October). A civic education curriculum for homeschoolers: Implications for democracy and public schools. Paper delivered at the annual meeting of the American Association for Teaching and Curriculum, Portland, OR.
- Kunzman, R. (2004, October). Grappling with the good and the right: Religious-ethical dialogue in public school classrooms. Paper delivered at the annual meeting of the American Association for Teaching and Curriculum, Portland, OR.
- Intrator, S.M. & Kunzman, R. (2004, April). Teacher renewal as professional development: An exploration of programs designed to attend the inner life of teachers," delivered at the annual meeting of the American Educational Research Association, San Diego, April 2004.
- Kunzman, R. (2003, October). Imaginative engagement with religious diversity in public school classrooms. Paper delivered at the annual meeting of the American Association for Teaching and Curriculum, Baltimore.
- Kunzman, R. (2003, March). Mutual understanding: Vital for respect . . . and ethical education. Paper delivered at the annual meeting of the Philosophy of Education Society, Miami.
- Kunzman, R. (2002, November). "That changes the whole thing": Religion and morality intertwined. Paper delivered at the annual meeting of the Association for Moral Education, Chicago.
- Kunzman, R. (2002, April). Hermeneutical conversations in public schools: Responding to religious objections. Paper delivered at the annual meeting of the Philosophy of Education Society, Vancouver, B.C.
- Kunzman, R. (2002, April). From teacher to student: Experienced teachers in teacher education. Paper delivered at the annual meeting of the American Educational Research Association, New Orleans.
- Kunzman, R. (2001, March). From teacher to student: Experienced teachers in teacher education. Paper delivered at the annual meeting of the American Association of Colleges for Teacher Education, Dallas.



## **Invited Academic Presentations**

- Kunzman, R. (2018, May). Pay attention. Keynote address at Midwest Social Studies Graduate Student Retreat, Bloomington, IN.
- Kunzman, R. (2016, April). Should education for democracy support religiously fundamentalist schools? John Dewey's Democracy and Education at 100: Provocations and Conversations, The Center for Ethics and Education, Madison, WI.
- Kunzman, R. (2012, December). Religion in schools: Conversation stopper or civic imperative? Helen DeVitt Jones Discussion and Lecture Series, Texas Tech University, Lubbock, TX.
- Kunzman, R. (2012, December). What we can learn from homeschooling, and why it should trouble us. Helen DeVitt Jones Discussion and Lecture Series, Texas Tech University, Lubbock, TX.
- Kunzman, R. (2012, December). Bad grammar, funny numbers, and graven images: Some thoughts on school reform. Helen DeVitt Jones Discussion and Lecture Series, Texas Tech University, Lubbock, TX.
- Kunzman, R. (2010, October). Crafting the conversation: Exploring (and evaluating) the world of homeschooling. Presentation at the Fall 2010 Meeting of the Indiana Evaluation Association, Bloomington, IN.
- Kunzman, R. (2009, October). Write these laws on your children: Inside the world of conservative Christian homeschooling. Roundtable presentation at the Poynter Center for the Study of Ethics and American Institutions, Bloomington, IN.
- Kunzman, R. (2007, October). Religion, homeschooling, and civic education: Implications for American democracy. Paper delivered at the annual meeting of the National Academy of Education, Washington, D.C.
- Kunzman, R. (2007, September). Who knows best? Navigating the interests of parents, children, and the state in homeschooling. Presentation given to CSI (Curriculum Studies Inquiry): Bloomington, Indiana University School of Education, Bloomington, IN.
- Kunzman, R. (2007, March). Schooling at home, schooling for society: Homeschooling and American democracy. Lecture delivered at Brandeis University, Waltham, MA.
- Kunzman, R. (2007, March). Discussing religion in the public schools. Lecture delivered at Brandeis University, Waltham, MA.
- Kunzman, R. (2005, September). A few good soldiers: Civic education and conservative Christian homeschoolers. Paper delivered at the Poynter Center Interdisciplinary Fellows Colloquium of 2004-05 Fellows, Bloomington, IN.

Kunzman, R. (2005, August). Religion in public schools and the rise of homeschooling. Lecture delivered at the Indiana University Media Relation's "Issues in Education" seminar, Indianapolis.

Kunzman, R. (2005, May). The civic (and pedagogical) virtue of recognizing reasonable disagreement. Paper delivered at the annual R. Freeman Butts Institute on Civic Learning in Teacher Education, Indianapolis.

Kunzman, R. (2002, November). "That changes the whole thing": Religion and morality intertwined. Paper delivered at the fall meeting of the California Association of Philosophy of Education, Sacramento, CA.

### **Community Presentations**

Kunzman, R. (2005, December). The social and educational phenomenon of homeschooling. Lecture delivered to the Bloomington Rotary Club, Bloomington, IN.

Kunzman, R. (2005, June). Fundamental differences and the search for reasonable disagreement. Delivered at the Unitarian Universalist Church, Bloomington, IN.

### **PROFESSIONAL CONSULTING**

Technical Review Panel, National Center for Education Statistics, 2016. Reviewed questions for next National Household Education Survey (NHES) related to homeschooling and school choice.

Proposal Reviewer, Fetzer Institute, 2006. Evaluated proposals for RFP *Transformative Professional Development: The influence of emotional, spiritual, and personal development of educators on public education*.

Facilitator, Freshmen Learning Communities Development, Columbus East HS, 2004-05.

Program Evaluator, Center for Teacher Formation, 2004. Attended and evaluated three-day "Formation Gateway Retreat," Kalamazoo, MI.

### **K-12 TEACHING & ADMINISTRATIVE EXPERIENCE**

Teacher, Champlain Valley Union H.S., Hinesburg, VT: taught 10th, 11th, and 12th grade English and social studies, 1993-1999. Coached basketball.

Administrator: House Director, Director of Curriculum and Instruction, Champlain Valley Union H.S., Hinesburg, VT: administered 350-student, 25-teacher house, led schoolwide program development for grades 10-12, 1996-98.

Teacher, Arroyo H.S., El Monte, CA: taught 10th and 11th grade English, 1991-92. Coached basketball.