

PATRICIA K. KUBOW

I. Academic Degrees

1996 Ph.D., Educational Policy and Administration, Summa Cum Laude
University of Minnesota
Degree Specialization: Comparative and International
Development Education

Dissertation: Reconceptualizing citizenship education for the
21st century: A study of postbaccalaureate social studies
students from Canada, England, and the United States

1994 M.A., Educational Policy and Administration, Summa Cum Laude
University of Minnesota
Degree Specialization: International Development Education

Thesis: Democratic citizenship education: Conceptualization
toward implementation

1989 B.A., English Education major, History minor, Summa Cum Laude
Concordia College, Moorhead, Minnesota
European Educational Seminar Abroad to Nine Countries,
May 1986. Countries included: Austria, Denmark, England,
Finland, France, Germany, the Netherlands, Norway, and
Sweden

II. Academic Positions

A. Teaching Positions

2013-present Professor, Indiana University (IU)
International and Comparative Education
School of Education
Educational Leadership & Policy Studies (ELPS) and joint
appointment in Curriculum & Instruction (CI)

2013-present Faculty Affiliate, African Studies, School of Global and International
Studies, Indiana University

2013-present Faculty Affiliate, Center for the Study of the Middle East, School of
Global and International Studies, Indiana University

2008-2013 Professor, Bowling Green State University (BGSU)
Comparative and International Development Education
College of Education and Human Development
Educational Foundations and Inquiry (EDFI)
School of Educational Foundations, Leadership, & Policy (EFLP)
Faculty membership also in Higher Education Administration
(HIED)

- 2003-2008 Associate Professor, Bowling Green State University
College of Education and Human Development
Educational Foundations and Inquiry
School of Leadership and Policy Studies
Faculty membership also in Higher Education Administration
- 1998-2003 Assistant Professor, Bowling Green State University
College of Education and Human Development
Educational Foundations and Inquiry
School of Leadership and Policy Studies
Faculty membership also in Higher Education Administration
- 1997-1998 Lecturer, University of Minnesota
Department of Educational Policy and Administration (EDPA)
Department of Curriculum and Instruction (EDCI)
- 1989-1992 Secondary English Teacher, Wausau, Wisconsin
Developed Language Arts and Academic (At-Risk) Curriculum
Member of the Writing Portfolio Committee
Member of the Integrated Curriculum Design Team

B. Administrative and Research Positions

- 2013-2016 Director, Center for International Education, Development and Research (CIEDR), Indiana University (<http://education.indiana.edu/ciedr/>)
Promotes an international scholarship of engagement through cross-cultural educational research and projects; Guided by democratic aims and culturally sensitive pedagogy, CIEDR is particularly concerned with advancing education for historically marginalized and disadvantaged populations in developed and developing countries; CIEDR serves as the gateway in the IU School of Education for grant development with an international or global dimension
- 2007-2013 Founding Director, The Center for International Comparative Education (ICE), Bowling Green State University
Interdisciplinary center focused on cross-cultural/international research, instructional enhancement, and outreach with an emphasis on African countries and the Middle East
- 2006 Visiting Research Professor, University of the Western Cape
Bellville, South Africa (February-June 2006)
- 1998 Educational Specialist, University of Minnesota
Center for Applied Research and Educational Improvement
- 1993-1997 Citizenship Education Policy Study Project Coordinator,
University of Minnesota
- Responsibilities included:
Project Coordinator and Research Assistant for The Citizenship Education Policy Study (CEPS), a four-year, nine-nation research study involving: Canada, England, Germany,

Greece, Hungary, Japan, the Netherlands, Thailand, and the United States

Conducted cross-national, cross-cultural policy research on democratic citizenship education, involving quantitative and qualitative data analyses

CEPS Steering Committee Member, North American Research Team Member, and Publications Team Member

Conducted research and orchestrated meetings in Bangkok and Koh Samui, Thailand; Amsterdam, the Netherlands; Hiroshima, Japan; Hong Kong, Special Administrative Region, China; Oahu, Hawaii; Phoenix, Arizona; Chicago, Illinois; Minneapolis, Minnesota

- 1994-1995 Visiting Russian Scholars Coordinator, University of Minnesota
Planned educational seminars for the College of Education and Human Development, Department of Educational Policy and Administration, and visiting Russian faculty scholars
- 1993-1994 Student Association Coordinator, University of Minnesota
Department of Educational Policy and Administration
Planned and facilitated graduate student educational programs

III. Teaching Experiences or Academic Service

Courses Taught

Graduate Courses (face-to-face and online)

- EDUC-H552 Comparative Education II
- EDUC-H520 Education and Social Issues
- EDUC-H590 Independent Study (in Comparative Education)
- EDUC-H637 / Comparative (International) Higher Education
EDUC-C750
- EDUC-J655 Seminar in Multicultural and Global Education
- EDUC-J760 International Perspectives on Democratic Citizenship Education (doctoral seminar)
- EDUC-J705 Inquiry in Curriculum and Instruction
- EDUC-J795 / Dissertation Proposal Preparation
EDUC-H795
- EDFI 7540 Qualitative Research Methods

Graduate Courses

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|-----------|---|
| EDFI 6010 | Comparative (International) Education |
| EDFI 7010 | Comparative (International) Higher Education |
| EDPA | Research in International Development Education |
| EDPA | Cross-Cultural and Cross-National Perspectives on the Theory and Practice of Citizenship Education in Seven Countries |
| EDCI | Practical Research |

Undergraduate Courses

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| EDUC-E300 | Elementary Education in a Pluralistic Society |
| EDUC-M300 | Middle School Education in a Pluralistic Society (previously called Teaching in a Pluralistic Society) |
| EDFI 4080 | Education in a Pluralistic Society |

Other Teaching

Indiana University

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|--------------|---|
| 2022, Spring | Instructor, C690: Independent Study in Higher Education: Comparative Education in Ghana and the United States: Exploring Community, University, and Public School Partnerships; for Da'Ja'Nay Askew, doctoral student in Higher Education |
| 2022, Spring | Instructor, H590: Independent Study: Multicultural Education Policies for Indigenous and Ethnic Communities; for Shelly Mclean Bent, doctoral student in Education Policy Studies |
| 2021, Oct. | Guest Lecturer, EDUC-J602: Introduction to Curriculum Studies (for Mary McMullen); Presentation focused on my research and scholarship in Jordan |
| 2020, Summer | Instructional Support Initiative, worked with Rod Myers and Yoeoun Park, to enhance online course, H637/C750: Comparative Higher Education for Fall 2020, by incorporating free, publically-accessible videos and resources to aid students |
| 2020, Summer | Completed 20 hours of training tutorials for CANVAS and online instruction through the Teaching Online Series |

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| 2020, Summer | Instructor, H590: Independent Study in Comparative Education; for Esen Gokpinar-Shelton, doctoral student in Higher Education |
| 2020 | Instructor, J799: Thesis credits for Jihee Han, doctoral student in Curriculum Studies (qualifying exam portfolio substantive feedback provided on: Exemplary Paper, Early Inquiry Paper, Curriculum Paper) |
| 2019, Fall | Instructor, J650: Independent Study in Curriculum; for Jihee Han, doctoral student in Curriculum Studies |
| 2019, May | Award recommender for Jihee Han, IU doctoral student in Curriculum Studies; Han received the Shirley H. Engle Fellowship |
| 2019, Spring | Instructor, J605: Independent Research Experience in Curriculum and Instruction; for Jihee Han, doctoral student in Curriculum Studies |
| 2018, Fall | Instructor, EDUC-J605: Independent Research Experience in Curriculum and Instruction; for Samira Al-Hosni, doctoral student in Curriculum Studies |
| 2017, Nov. | Guest Presenter, EDUC-H605: Education Policy and Reform (for Bradley Levinson); Presentation on how my research experience relates to policy |
| 2017, Nov. | Guest Lecturer, EDUC-J602: Introduction to Curriculum Studies (for David Flinders); Presentation focused on my research and scholarship |
| 2017, Sept. | Guest Lecturer, Comparative Education (for Florin Salajan); North Dakota State University (NDSU); Discussion with the author session, as NDSU uses the Kubow & Fossum (2007) comparative education textbook |
| 2017, April | Recommender for Jian Li, IU doctoral student in Education Policy Studies; Li received acceptance to the IU East Asian Studies Consortium National Dissertation Workshop (Summer 2017) |
| 2016-2017 | Writing mentor for Tiehl Reynolds, IU doctoral student in Curriculum Studies; Critical book review in-progress |
| 2016, Feb. | Award recommender for Mina Min, IU doctoral student in Curriculum Studies; Min received the Beechler Dissertation Proposal Award |
| 2016 | Publication by Mina Min, IU doctoral student in Curriculum Studies, based on her course paper for EDUC-J760: International Perspectives on Democratic Citizenship Education; Citation: Mina, M. (2016). Are we |

- on the same page?: Examining the 'good citizen' in the curriculums of citizenship education in Hong Kong. Asian Education and Development Studies, 5(1), 109-120.
- 2016, Feb. Guest Lecturer, EDUC-J602: Introduction to Curriculum Studies (for Cary Buzzelli); Presentation focused on my research and scholarship
- 2015, Nov. Lecturer, Fridays Specialized Seminar, Fulbright Distinguished Awards in Teaching Program; Taught 17 Fulbright international teachers from 9 countries; Lecture focused on citizenship education, democracy, and equity
- 2015, April Guest Lecturer, EDUC-J602: Introduction to Curriculum Studies (for David Flinders); Presentation focused on my research and teaching
- 2015, Spring Supervisor, Comparative education thesis project for IU undergraduate student, Shelby Gullion
- 2014, Fall Lecturer, Fridays Specialized Seminar (for four Fridays throughout Fall Semester), Fulbright Distinguished Awards in Teaching Program; Provided teaching and guidance to 11 Fulbright international teachers from 5 countries in relation to their final capstone projects
- 2014, Nov. Guest Lecturer, EDUC-J500: Curriculum in the Context of Instruction (for Cary Buzzelli); Presentation and discussion focused on cross-cultural curriculum development in international settings
- 2014, Nov. Guest Discussant, EDUC-H623: Education Policy Seminar (for Bradley Levinson); Provided substantive feedback on doctoral students research study presentations
- 2014, Oct. Guest Panel Speaker, EDUC-H623: Education Policy Seminar (for Bradley Levinson); Shared about professional training and teaching, research, service aspects of academic life
- 2014, Jan. Guest Lecturer, EDUC-J602: Introduction to Curriculum Studies (for Keith Barton); Presentation focused on curriculum-oriented research in Sub-Saharan Africa
- 2013, Sept. Guest Lecturer, EDUC-J760: Issues in International Curriculum (for Terry Mason); Presentation focused on developing curriculum internationally with South African and Kenyan educators

Bowling Green State University

- 2010-2011 Honor's Project Faculty Advisor for Alicia Booker, undergraduate student/Social Studies (Adolescent Young Adult)
- 2010, July Leading BGSU/Ohio group to Jordan/Middle East on the ICE Center Fulbright-Hays Group Projects Abroad grant (one month study tour throughout Jordan focused on citizenship, cultural identity, and belonging)
- 2010, June Pre-departure Orientation, 8-day instruction to prepare 12 BGSU graduate and undergraduate students, and local teachers, for educational study tour to Jordan
- 2010, Spring Directed Readings for Emily Hatch, graduate student/Master of Arts in Cross-Cultural and International Education (MACIE), Focus: Cross-cultural Music Education
- 2009-2010 Master's Project Faculty Member for Sara Kurtz, graduate student/Special Education, Focus: Integrating China into the Curriculum
- 2009, Spring Practicum Supervisor for Megan Wetzel, graduate student/College Student Personnel, Focus: Preparation for the ICE South Africa Social Justice Seminar Abroad
- 2008-09 The ICE Center South Africa Seminar Abroad, planning and pre-departure sessions for future student abroad experience
- 2008-2010 Facilitated MACIE Capstone Seminar in preparation for students taking comprehensive exams
- 2008, Spring Practicum Supervisor for Natsuko Tohyama, graduate student/College Student Personnel, Focus: Preparation for ICE South Africa Social Justice Seminar Abroad
- 2007, Sept. Guest Lecturer in undergraduate course, International Health; Presentation on South Africa, education, and health issues
- 2007, Jan. Guest Lecturer in dissertation course for Educational Leadership Studies; Presentation on case study research
- 2006, Oct. Planned and coordinated visit of South African freedom fighter Eddie Daniels—former prisoner on Robben Island with Nelson Mandela; Daniels presented in three classes (two sections of EDFI 408 and EDFI 601, totaling 56 undergraduate and 19 graduate students) and gave a university public lecture to over 200 people (faculty, staff, administrators, students, and community members)

- 2004 Family Cluster Facilitator, LeaderShape Institute
Punderson State Park, Newbery, Ohio (May 10-16, 2004)
- 2004 Senior Honors Project Academic Advisor for LaTwila
Ainsworth, undergraduate education student
Topic: Educational Funding (Summer Session II)
- 2003, Feb. Guest Lecturer for Applied Inquiry, doctoral course in
Higher Education Administration; Presentation on
qualitative research and methods
- 2000-2002 Guest Lecturer for dissertation seminar in the
Educational Administration and Supervision Program;
Presentations on research methods (Nov. 2002, April
2002, Dec. 2001, May 2001, Nov. 2000)
- 2001-2007 Instructor, Independent Studies
- Tammy Mazure, graduate student/College
Student Personnel, Course: Directed Research
focused on intercultural training (Fall 2007)
- Annette De Nicker, graduate student/Master of
Arts in Cross-Cultural and International
Education (MACIE), Course: Advanced Seminar
in Cross-Cultural, International Education
(Spring 2007)
- Jody Johnson, graduate student/Education
Teaching and Learning, Course: International
Teaching in Kenya, focused on Kenyan social
and educational context for overseas teaching
experience (Spring 2005)
- Cynthia Roberts, graduate student/Higher
Education Administration, Course: Advanced
Directed Readings, focused on democracy and
critical theory (Fall 2003)
- Susan McPeck, graduate student/College
Student Personnel, Course: Directed Readings,
focused on international dimension applied to
the field of student affairs (Spring 2001)
- David Young, undergraduate student
Modified EDFI 408 course for student who went
to Tanzania for one month to work with
underprivileged children (Spring 2001)
- 1998-2000 Coordinator of Service Learning/Experiential
Component
- Established linkage between Durfee K-8 School
in Detroit, Michigan and BGSU; 27 BGSU
undergraduates in EDFI 408 participated in

voluntary field experiences with urban students
(Spring 2000, Spring 1999, Fall 1998)

1999 International Teaching Experience
 Taught 13 Hungarian and 13 Ukrainian teachers as part of the Institute on Democratic Education and Exchange (developed with Mark Kinney, University of Toledo colleague), held in Szeged, Hungary (Summer 1999)

University of Minnesota

1998 Social Studies Student Teacher Supervisor
 Concordia College, Moorhead, Minnesota

2012 Guest Lecturer, Comparative Education course;
 Presentation on education reform in Jordan

2012 Guest Lecturer, Women in Sports course; Presentation
 on professional experiences

4. Thesis and Dissertation Students

MACIE = Master of Arts in Cross-Cultural and International Education
 HIED = Higher Education Administration

a. Theses (Chair)

| <u>Name</u> | <u>Degree</u> | <u>Year</u> | <u>University</u> |
|-----------------------|---------------|-------------|-------------------|
| Sarah Dellinger | M.A. MACIE | 2013 | BGSU |
| Amanda Sipes | M.A. MACIE | 2012 | BGSU |
| Oluwadamilare Adeyeri | M.A. MACIE | 2012 | BGSU |
| Hui Bi | M.A. MACIE | 2010 | BGSU |
| Lihong Yang | M.A. MACIE | 2009 | BGSU |
| Mary Zchowicz | M.A. MACIE | 2009 | BGSU |
| Eric Buetikofer | M.A. MACIE | 2009 | BGSU |
| Amy Collins-Warfield | M.A. MACIE | 2008 | BGSU |

b. Dissertations

Dissertation Completed (Chair)

| <u>Name</u> | <u>Degree</u> | <u>Year</u> | <u>University</u> |
|----------------|--------------------------------|-------------|-------------------|
| Heath Harrison | Ed.D. CI | 2021 | IU |
| Mina Min | Ph.D. Curriculum Studies | 2017 | IU |
| Jumei An | Ph.D. HIED | 2012 | BGSU |
| Chad Coates | Ph.D. HIED | 2012 | BGSU |

5. Membership on Dissertation Committees

Dissertation Proposal or Preliminary Defense Completed

| <u>Name</u> | <u>Degree</u> | <u>Year</u> | <u>University</u> |
|---------------------|------------------------------------|-------------|-------------------|
| Esen Gokpinar-Pinar | Ph.D. HIED | 2021 | IU |
| Paul Palmer, Jr. | Ph.D. Ed Leadership | 2021 | IU |
| Andrea Harville | Ph.D. Ed Leadership | 2021 | IU |
| Matthew Kaiser | Ed.D. Educational Leadership | 2020 | IU |
| James Brown | Ph.D. Curriculum Studies | 2014 | IU |
| Bryan Austin | Ph.D. HIED | 2011 | BGSU |
| Paul Valdez | Ph.D. HIED | 2011 | BGSU |
| Lisa Root | Ph.D. HIED | 2009 | BGSU |
| Cynthia Roberts | Ph.D. HIED | 2006 | BGSU |

Dissertation Final Defense Completed

| <u>Name</u> | <u>Degree</u> | <u>Year</u> | <u>University</u> |
|------------------|------------------------------------|-------------|---|
| Chris Finley | Ed.D. Educational Leadership | 2022 | IU |
| Paul Swanson | Ed.D. Educational Leadership | 2020 | IU |
| Wenjuan Sang | Ph.D. Ed Policy Studies | 2020 | IU |
| Seonghwan Kim | Ph.D. Curriculum Studies | 2019 | IU |
| Jieun Choi | Ph.D. Curriculum Studies | 2018 | IU |
| Jian Li | Ph.D. Ed Policy Studies/HESA | 2017 | IU |
| Ozlem Erden | Ph.D. Curriculum Studies | 2017 | IU |
| Candice Grant | Ph.D. ELPS | 2016 | IU |
| Christina Fields | Ph.D. HIED | 2013 | BGSU |
| Jason Ratliff | Ed.D. Leadership Studies | 2013 | BGSU |
| Allia Carter | Ph.D. HIED | 2012 | BGSU |
| Jie Li | Ph.D. English | 2012 | BGSU |
| J.C. Compion | Ph.D. Comparative Education | 2011 | North-West University, Potchefstroom, South Africa |

Dissertation Final Defense Completed

| <u>Name</u> | <u>Degree</u> | <u>Year</u> | <u>University</u> |
|------------------|--|-------------|---|
| Carol Kranz | Ed.D. Curriculum & Instruction | 2011 | University of Central Florida |
| Mary Ann Begley | Ph.D. HIED | 2011 | BGSU |
| Wangui Mburu | Ph.D. Education | 2011 | University of Toronto/OISE Canada |
| Annie Russell | Ph.D. HIED | 2011 | BGSU |
| Paul Hofmann | Ph.D. HIED | 2010 | BGSU |
| V. Leilani Kupo | Ph.D. HIED | 2010 | BGSU |
| Shuang Xie | Ph.D. Commun- ication Studies | 2010 | BGSU |
| Jeffrey Kegolis | Ph.D. HIED | 2009 | BGSU |
| Lou Benedict | Ph.D. HIED | 2008 | BGSU |
| Lynne Holland | Ph.D. HIED | 2008 | BGSU |
| Mwangi Chege | Ph.D. English | 2006 | BGSU |
| Laura Gonzales | Ph.D. HIED | 2006 | BGSU |
| Keith Hansen | Ph.D. HIED | 2005 | BGSU |
| Gary Anderson | Ph.D. HIED | 2005 | BGSU |
| Marie Saddlemire | Ph.D. HIED | 2005 | BGSU |
| Marshall Davis | Ph.D. HIED | 2004 | BGSU |

Dissertation Final Defense Completed

| <u>Name</u> | <u>Degree</u> | <u>Year</u> | <u>University</u> |
|-----------------|---------------------|-------------|-------------------|
| Michele George | Ph.D. Psychology | 2002 | BGSU |
| Thomas Cahoon | Ph.D. HIED | 2002 | BGSU |
| Lisa Dutton | Ph.D. HIED | 2001 | BGSU |
| Xuelun Liang | Ph.D. HIED | 2001 | BGSU |
| Tommy Stevenson | Ph.D. HIED | 2001 | BGSU |
| Matthew Young | Ph.D. History | 2000 | BGSU |

6. Membership on Thesis Committees

| <u>Name</u> | <u>Degree</u> | <u>Year</u> | <u>University</u> |
|----------------------|----------------|-------------|-------------------|
| James Pippen | M.A. MACIE | 2009 | BGSU |
| Natsuko Tohyama | M.A. CSP | 2008 | BGSU |
| Claudia Nieto | M.A. MACIE | 2008 | BGSU |
| Nassim Abdi Dezfooli | M.A. EdAdmn | 2005 | BGSU |

IV. Curriculum Development

A. Courses

Graduate level

| | |
|------|---|
| 2021 | EDUC-H637/J760: International Perspectives on Democratic Citizenship Education Created online version of this graduate course to meet desire of students for online programming |
| 2021 | EDUC-H520: Education and Social Issues Created online version of this graduate course to meet need for an ELPS Foundations course to be offered via system-wide for all IU campuses in collaboration with the Office of Online Education |

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|------|---|
| 2020 | EDUC-H637 / C750: Comparative Higher Education Created online version of this graduate course (to meet need of new ICE online program) |
| 2019 | EDUC-J760: Children/Youth Identities and Education New course developed (to be taught at a future date) |
| 2019 | EDUC-H520: Education and Social Issues Complete overhaul of the course, including new thematic foci, new syllabus, readings, and assignments |
| 2019 | EDUC-J655: Seminar in Multicultural and Global Education Major course revisions to syllabus and assignments |
| 2018 | EDUC-J760: International Perspectives on Democratic Citizenship Education Major course revisions to syllabus and assignments |
| 2018 | EDUC-H637 / C750: Comparative Higher Education Major course revisions to syllabus and assignments |
| 2017 | EDUC-H552: Comparative Education II Complete overhaul of the course, including new thematic foci, new syllabus, readings, and assignments |
| 2017 | EDUC-J795 / H795: Dissertation Proposal Preparation Created new syllabus, inclusion of readings and strategies and progress markers for writing |
| 2016 | EDUC-H637 / C750: Comparative Higher Education New doctoral course developed for IU School of Education students |
| 2016 | EDUC-J655: Seminar in Multicultural and Global Education Major course revision, greater international focus, new readings, and discussion leadership assignment |
| 2014 | EDUC-J760: International Perspectives on Democratic Citizenship Education New doctoral seminar course developed for IU School of Education students |
| 2011 | EDFI 6010: Comparative Education On-line course delivery approved by the BGSU Center for Online and Blended Learning |
| 2006 | EDFI 691: Internship in Cross-Cultural Education New course co-developed for the Master of Arts in Cross-Cultural and International Education (MACIE) degree program; Description: All students must complete a supervised internship in an international setting or with an underserved cultural population in the U.S. |

- 2006 EDFI 760: Advanced Seminar in Cross-Cultural, International Education
New course developed for the Master of Arts in Cross-Cultural and International Education (MACIE) degree program; Description: A capstone seminar designed to bring students' academic experience to a holistic, comprehensive analysis
- 1998-2006 Co-developer/creator of the Master of Arts in Cross-Cultural and International Education (MACIE) degree program
Ohio Board of Regents final approval (July 2006)
University Board of Trustees approval (July 2006)
Regents Advisory for Graduate Studies approval/ Curriculum committee of the Ohio Board of Regents (Jan. 2006)
External review by deans and faculty from nine universities in Ohio (Summer & Fall 2005)
University Board of Trustees approval (June 2005)
Faculty Senate approval (May 2005)
Senate Executive Committee approval (April 2005)
Committee on Academic Affairs approval (April 2005)
Faculty Senate Budget Committee approval (March 2005)
Graduate Council approval (Feb. 2005)
Curriculum Degree Programs approval (Feb. 2005)
- 2005 Technology Education Consulting Specialists (TECS) Project
Infusing technology into EDFI 601 and EDFI 701 to enhance cross-cultural, international course foci
- 2002 EDFI 701: Comparative Higher Education
New course proposal developed and approved by Graduate College (Fall 2002)
- 2001 EDFI 605: Introduction to Foundations of Educational Change
New course proposal developed for EDFI Master's Degree and approved by College
- 2001 EDFI 601: Comparative Education
Developed new course syllabus and approved by College
- 1999 EDFI 780: Comparative Higher Education
Developed new course syllabus
- Undergraduate level
- 2013, Fall EDUC-M300: Teaching in a Pluralistic Society
Developed new syllabus, assignments, and rubrics;
Constructed a writing-intensive course for undergraduate teacher preparation and included a significant comparative international education dimension to the course; New field trip site developed

for high school students via Monument Charter School in Indianapolis

- 2011 EDFI 4080: Education in a Pluralistic Society
Significant revisions to syllabus and integration of comparative and international education component to course
- 2007 EDFI 408: Education in a Pluralistic Society
Developed master syllabus with full-time Social Foundations faculty and distributed to adjunct faculty, constituting major updating of course
- 2006 EDFI 408: Education in a Pluralistic Society
Two new key assessments (Cultural Ethnography Paper and Final Exam) developed and used by all full-time and adjunct faculty, constituting major curriculum course development; Incorporation of technology into teaching through online Final Exam created for EDFI 408 students
- 2004 EDFI 408: Education in a Pluralistic Society
Key assessment and Educational Philosophy Paper assignment developed with Social Foundations faculty and used by all full-time and adjunct faculty
- 2003 EDFI 408: Education in a Pluralistic Society
Area foundations faculty developed proposal for course modifications aligned with national accreditation strand in the area of diversity
- 2002 Partners in Context and Community (PCC), Social Studies/ Foundations Component curriculum work for the Middle Childhood Program
- 2001-2002 EDFI 408: Education in a Pluralistic Society
Major curriculum revisions and restructuring of the course
- 2000-2001 EDFI 408: Education in a Pluralistic Society
Work conducted with other EDFI 408 instructors to identify knowledge, skills, and dispositions for the course; Website created describing student expectations and core assignments and linking students to study resources (i.e., glossary of key terms, frameworks to guide student thinking on core assignments, and supplemental resources)

B. Workshops

International

- 1999 Kubow, P.K. (BGSU), & Kinney, M. (University of Toledo)
Created curriculum and facilitated the Institute on Democratic Education and Exchange in Szeged, Hungary (August 1999). In attendance were middle school, high school, and university educators from

Hungary and Ukraine. Sponsored by the Great Lakes International Development and Training Consortium. Purpose: Introduce teachers to democratic teaching strategies and foster collaboration between schools in Hungary, Ukraine, and Ohio on educational and cultural projects

Local

- 2015, Oct. Kubow, P.K. (Indiana University) created and orchestrated the 10-day managerial team visit of 3 Faculty of Education/ University of Prishtina administrators from Kosovo to IU for purposes of educational meetings, research opportunities, technological learning, and project work associated with the Transformational Leadership Program-Scholarships and Partnerships; Also conducted debriefing meetings for the Kosovar administrators
- 2007, Nov. Kubow, P.K. The ICE Center Grant Informational Workshop for EDHD graduate students seeking external grant possibilities to fund travel and research abroad
- 2000 Kubow, P.K., & Fischer, J.M. Democracy, Citizenship, and Education in a Global Age. Bowling Green State University Summer Workshop, proposal approved
- 1999, Nov. Kubow, P.K., & Kinnney, M. Ohio Teachers Workshop for tri-nation Democratic Education Exchange Project, Lourdes College, Sylvania, Ohio

C. Educational Materials

- 2004 Kubow, P.K., & Fischer, J.M. (Eds.). (2004). Education for democracy: A democratic curriculum framework and lessons. Lima, OH: CSS Publishing.
- 2000 Kubow, P.K., & Kinney, M. (2000). Handbook for the Institute on Democratic Education and Exchange (for both international and Ohio participating teachers).

V. Research Interests

Field: Comparative and International Development Education; Comparative Higher Education; Transnational Studies of Democratic Citizenship, Citizen Identity, Ethnicity, Indigeneity, and Culture

Specialty: Democratic Citizenship Education; Citizen Identities and Sociocultural Knowledge

Methods: Qualitative Interpretive and Ethnographic Research; Mixed-Methods Research; Cross-Cultural Pedagogies

Overview: My research and scholarship explore the intersections of democracy, education, cultural/indigenous knowledge, civic identities, and globalization. My cross-cultural work can be organized into three interconnected threads: comparative and international development education, democratic citizenship education, and school

curriculum and policy in postcolonial contexts. Democratic citizenship education (and tensions between local and global knowledge) are investigated through transnational ethnic studies and critical theoretical and sociocultural perspectives. I am particularly concerned with ascertaining the voices of those most closely impacted by educational issues, namely educators, students, administrators, and community members. The philosophical commitment underlying my work is the desire to help develop democratic (socially just) environments wherein multiple perspectives (sociocultural, political, economic, and philosophical) are examined and diverse viewpoints (practitioner and theoretician) are heard. Through transnational comparative research, I have developed an approach called Democratic Concept Development (DCD) that draws upon several qualitative methods for purposes of cross-cultural collaboration and construction of culturally-relevant democratic curriculum. Although I have conducted research and partnerships in Asia, Australia, Europe, Latin America, and North America, my central focus is on sub-Saharan Africa (especially South Africa and Kenya) and the Middle East (Jordan and the Gulf Region) and the markers of identity shaping diverse religious and ethnic groups, nations, and the larger global community.

VI. Research Projects and Grants

External Federal Grants Received

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| 2021 | Funding Agency: International Institute of Islamic Thought (IIIT), Advancing Education in Muslim Societies (AEMS): Implications for Policy, Pedagogy, and Development Symposium, hosted virtually by the IU School of Education. Project Director/Principal Investigator: P.K. Kubow (<u>Funded amount: \$20,000</u>); Grant period: March 2021-March 2022 |
| 2015-2019 | Funding Agency: U.S. Agency for International Development (USAID), the Republic of Kosovo, and World Learning, with IU Office of International Development, Kosovo Transformational Leadership Program—Scholarships and Partnerships (Faculty of Education/University of Prishtina-Indiana University partnership). Co-Principal Investigator: P.K. Kubow (<u>Funded amount: \$708,194</u>); Grant period: March 2015-November 2019 |
| 2017-2018 | Funding Agency: U.S. Department of State, Core Fulbright U.S. Scholar Award to Jordan, Research Project Title: “Constructing Nation and Citizen in a Syrian Refugee Host State: Toward a Theory and Practice of Child Voice in Jordan’s Double-Shift Schools.” Principal Investigator: Patricia K. Kubow (<u>Funded amount: \$23,060</u>); Grant period: December 29, 2017-May 31, 2018 |
| 2016-2017 | Funding Agency: U.S. Department of State, Council for International Exchange of Scholars/Institute of International Education, Afghanistan Junior Faculty Development Program Grant. P.K. Kubow received grant for CIEDR, named A. Benitez as PI. (<u>Funded amount: \$297,843</u>); Grant period: October 2016-May 2017 |
| 2016-2017 | Funding Agency: U.S. Department of State, Institute of International Education, Fulbright Distinguished Awards in Teaching Program Grant. P.K. Kubow received grant for CIEDR, with A. Benitez & J. Butler as Co-PIs (<u>Funded amount: \$306,989</u>); Grant period: May 2016-April 2017 |

- 2015-2016 Funding Agency: U.S. Department of State, Council for International Exchange of Scholars/Institute of International Education, 2016 Afghanistan Junior Faculty Development Program. Principal Investigator and Project Director: P.K. Kubow (Funded amount: \$116,278); Grant period: December 2015-May 2016
- 2015-2016 Funding Agency: U.S. Department of State, Institute of International Education, 2015-2016 Fulbright Russian International Education Administrators Program Grant. Principal Investigator and Project Director: P.K. Kubow (Funded amount: \$89,935); Grant period: November 2015-April 2016
- 2015-2016 Funding Agency: U.S. Department of State, Institute of International Education, Fulbright Distinguished Awards in Teaching Program Grant. Principal Investigator and Project Director: P.K. Kubow. (Funded amount: \$249,250); Grant period: May 2015-April 2016
- 2014-2015 Funding Agency: U.S. Department of State, Institute of International Education, Fulbright Russian International Education Administrators Program Grant. Principal Investigator and Project Director: P.K. Kubow (Funded amount: \$89,336); Grant period: November 2014-May 2015
- 2014-2015 Funding Agency: U.S. Department of State, Institute of International Education, Fulbright Distinguished Awards in Teaching Program Grant. Principal Investigator and Project Director: P.K. Kubow (Funded amount: \$224,036); Grant period: May 2014-April 2015
- 2010-2011 Funding Agency: U.S. Department of Education, Fulbright-Hays Group Projects Abroad, Project Title: "Multiculturalism and Arab Identities—Citizenship, Identity, and the Politics of Belonging: The Case of Jordan"; Purpose: To expose Ohio educators (area teachers and BGSU graduate and undergraduate students) to a portion of Jordan's culturally diverse population, namely Bedouins, TransJordanians, Palestinians, and Iraqi refugees through pre-departure training, one-month travel in Jordan, and development upon return of 36 classroom lessons that feature Near East learning. Principal Investigator and Project Director: P.K. Kubow; Co-PIs: B. Collet, M. Darabie, & M. Simon (Funded amount: \$84,079); Grant period: March 1, 2010-May 29, 2011
- 2004-2006 Funding Agency: U.S. Department of State's Middle East Partnership Initiative (MEPI), Association Liaison Office for University Cooperation in Development, and U.S. Agency for International Development (USAID) Grant; Project Title: "Capacity Building for a Democratic Press: A Sustainable Partnership to Develop Media and Journalism Curricula in Tunisia"; Purpose: University collaboration and curriculum development. Co-Principal Investigators: L. Lengel, C. Cassara, K. Foell, B. Edwards, P. Kubow, & M. Longmore (Funded amount: \$258,870); Grant period: Fall 2004-Fall 2006
- 2002-2003 Funding Agency: U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of Citizen Exchanges Grant; Project Title: "Education for Democracy: Strengthening Civic Education Through Curriculum Development and Cultural Exchange in Kenya, South Africa, and the United States"; Purpose: Educational research, training,

and curriculum development; Principal Investigator and Project Director: P.K. Kubow; Co-PI: J.M. Fischer (Funded Amount: \$203,900); Grant period: July 2002-December 2003

- 2002 Funding Agency: U.S. Department of Education Grant, Fulbright-Hays Seminars Abroad Program, Administered by the South African-U.S. Fulbright Commission, Educational seminar in South Africa; Project Title: "Indigenous Knowledge Systems: An Invaluable National Resource"; Purpose: Research on democracy, culture, education, and indigenous knowledge. Principal Investigator and Project Director: P.K. Kubow (Funded overseas research work); Grant period: July 24-August 25, 2002
- 2001 Funding Agency: American Councils for International Education, U.S. Department of State, Bureau of Educational and Cultural Affairs Grant; Project Title: "Partners in Education: The Citizenship Education Internship Project"; Purpose: Ukrainian educator professional and curriculum materials development in the area of democratic citizenship education. Co-Principal Investigators: J.M. Fischer & P.K. Kubow (Funded amount: \$26,030); Grant period: January-June 2001

Internal Grants Received

- 2020 Proffitt Summer Faculty Fellowship Grant, IU School of Education; Project Title: "Shaping Citizens: Identity Formation of Arab Schoolchildren and Youth in a Refugee Host State,"; Purpose: To develop a book proposal based on my Fulbright research in Jordan. Grant awardee: P.K. Kubow (Funded amount: \$10,000); Grant period: May-July 2020
- 2019-2021 Language Learning Grant, to study Arabic through a NELC directed readings course at Indiana University-Bloomington, IU Office of the Vice President for International Affairs. Grant awardee: P.K. Kubow (Funded amount: \$1,000); Grant period: November 2019-August 2021
- 2017-2018 Language Learning Grant, to study Arabic in the IU Summer Language Workshop, IU Office of the Vice President for International Affairs. Grant awardee: P.K. Kubow (Funded amount: \$5,000); Grant period: March 2017-August 2018
- 2007-2012 BGSU Foundation; Project Title: "Life-skills Integrated into Formal Education (Project LIFE)"; Purpose: To involve South African and BGSU educators, healthcare personnel, and students in the development of a comprehensive life-skills education program for use in South Africa's township schools. Principal Investigator and Director: P.K. Kubow (Funded amount: \$25,000); Grant period: May 2007-May 2012
- 2008-2009 BGSU Sponsored Programs and Research Grant to The Center for International Comparative Education (ICE) Middle East Curriculum Project and Research; Project Title: "*Makan* (Place) or Sites for Learning About Arab Culture: Intercultural Dialogue in Jordan and Bahrain to Internationalize School Curriculum in the United States"; Purpose: Internationalization of American school curriculum at Toledo School for

- the Arts (TSA) through cultural work in the Middle (Near) East; Included advanced planning meetings with research team and TSA teachers and one-month overseas conducting research with Ministry of Education officials, university administrators and faculty, and school principals, teachers, students, and parents/community members in Jordan and Bahrain, and follow-up research writing and presentations, and oversight of practitioner cultural infusion at TSA. Principal Investigator and Project Director: P.K. Kubow; Co-PIs: M. Darabie, C. Frey, B. Collet, & A. Nwauwa (Funded amount: \$10,000); Grant period: April 2008-May 2009
- 2007-2010 BGSU President's Office, Operation of The Center for International Comparative Education (ICE), Principal Investigator: P.K. Kubow, Director, The Center for International Comparative Education (ICE) (Funded amount: \$75,000); Grant period: August 2007-August 2010
- 2002-2003 PICT Curriculum/Course TechGrant, Educational Foundations and Inquiry, Social Foundations collaborative full-time faculty team (Funded amount: \$7,000); Grant period: June 2002-May 2003
- 2000-2001 Educational TechGrant 2000, Educational Foundations and Inquiry, Social Foundations collaborative full-time faculty team (Funded amount: \$10,000); Grant period: December 2000-April 2001
- 1999-2000 Partnerships for Community Action Grant; Project Title: "Impact of Proficiency Testing: A Collaborative Evaluation"; Co-Principal Investigators: R. DeBard, & P.K. Kubow, with J. Crecelius (Curriculum & Personnel Director) & J. Pertner (Principal), Perrysburg Schools (Funded amount: \$3,000); Grant period: January 1999-February 2000
- Purpose: This PCA Grant, a University initiative, funded a collaborative project between BGSU and the Perrysburg Schools to examine the impact of proficiency testing policy on teaching and learning. Kubow and DeBard conducted 27 focus groups with students, teachers, administrators, and community members/parents whose insights were used to create five surveys administered to over 2,000 participants. A 77-page final report, written by DeBard and Kubow, was presented to the school district, and a presentation was made to the school board highlighting the study's findings. Copies of the report were placed in Perrysburg Schools' libraries. The study was also the focus of a book authored by P.K. Kubow and R. DeBard by Nova Science Publishers.
- 1998-2007 Grants from College Research Development Council, Faculty Research Committee, Faculty Development Committee for research presentations and professional development (Funded amount totaling: \$2,175)

Other Research Projects and Professional Development

- 2020, Oct. Attended All-Academic Training for Special Interest Group Chairs to aid conference proposal review process, Comparative and International Education Society, Webinar
- 2019, Spring Arabic II tutoring received, Indiana University

- 2019, March Attended Online Teaching Workshop presented by Rod Myers, Foundations of Education Program Area, Educational Leadership and Policy Studies, Indiana University
- 2018 Arabic II, IU Summer Language Workshop (SWSEEL), completed half-year of Arabic language learning in intensive 4-week program; 3 graduate credits earned at Indiana University-Bloomington (June 1-26, 2018)
- 2018 Private Arabic tutoring in Amman, Jordan (April-May 2018)
- 2017 Arabic Level I, IU Summer Language Workshop (SWSEEL), completed one year of Arabic language learning in intensive 8-week program; 6 graduate credits earned at Indiana University-Bloomington (June 5-July 28, 2017)
- 2017, July Attended panel session, "What Comes Next: Language Maintenance Roundtable," IU School of Global and International Studies
- 2017, June Attended Arabic lecture, "Women in the Egyptian Workplace" presented by Inas Nassar, IU School of Global and International Studies
- 2017, June Attended Arabic lecture, "Evolution of Arabic Music" presented by Noor Abo Mokh, IU School of Global and International Studies
- 2017 Fulbright Pre-departure Orientation, for research award to Jordan, held in Washington, DC (June 14-16, 2017)
- 2014 Worked with IU ELPS student, Faith Hoenecke and NGO President, John Brown, to create a graduate student summer research internship in Nicaragua; Preliminary research conducted for collaboration between CIEDR/IU, the NGO, and Nicaraguan educational institutions
- 2014 Arabic Language Instruction, Indiana University (Bloomington, Indiana) Completed 7-day intensive Arabic language course from Jordanian instructor
- 2011 Arabic Language Instruction, University of Jordan (Amman, Jordan) Completed 8-week intensive Arabic language course in Jordan to complement continued research work in the Middle East and Gulf Region
- 2006-present Project Title: "Democracy and Indigenous Knowledge: Perspectives from the Western Cape, South Africa"; Purpose: Educational field research conducted in 12 schools in a historically disadvantaged township, Langa; Research involved interviews and focus groups with 243 secondary and primary school principals, teachers, students, and community members to ascertain their views of democracy. Principal Investigator: P.K. Kubow; Research period: February 1- June 29, 2006 in South Africa, followed by on-going data analyses and publications
- 2001-2002 Project Title: "Global Understanding Research Study"; Purpose:

Qualitative study and evaluation of the global understanding component for doctoral students in the BGSU Higher Education Administration Program; Principal Investigator: P.K. Kubow

- 1998-1999 Coordinator of the Research Interest Group on Globalization and Nationalism, selected by Dr. Art Neal, former Senior Faculty Associate. A university initiative to support interdisciplinary scholarly work; Responsibilities included organizing meetings that fostered research collaborations on this topic
- 1998-1999 Project Title: "The Moral Dimension of Leadership: An Inquiry into the Perceptions of Graduate Students on Leadership, Society, and Ethical Behavior"; Purpose: A survey research project involving 5 American universities and one Japanese university to establish benchmark data on the attitudes of graduate students on the moral behavior of political/civic leaders. Principal Investigator: P.K. Kubow

Professional Consultancies

- 2009-2011 ICE Center Consultant, Toledo School for the Arts (Toledo, Ohio) Dissemination grant from the state of Ohio Department of Education for curriculum integration of culture and arts with academics and delivery of professional development sessions
- 2010, Fall Race and Ethnicity Consultant, Springfield Local Schools (Holland, Ohio); Delivery of professional development sessions focused on issues of race, culture, multiculturalism, and examining teacher attitudes about the academic achievement gap
- 1999, Oct. Provided research assistance in data analysis and reporting to a seven-nation research team for the second stage of The Citizenship Education Policy Study, meetings at The Hong Kong Institute of Education, New Territories, Hong Kong, SAR, PRC
- 1999, Feb. Upon invitation, attended the workshop, Toward Excellence in Citizenship Education: Perspectives from the Asia/Pacific Region, meetings at The Hong Kong Institute of Education, New Territories, Hong Kong, SAR, PRC; Purpose: To bring together comparative educators with research interests in citizenship education in order to develop a Centre for Citizenship Education in Hong Kong, SAR, PRC

VII. Publications or Equivalencies

A. Publications

1. Books

- In-progress Kubow, P.K. (2020, August). Book proposal created, peer reviewed, and contract signed with Routledge for book focused on citizen identity formation in Arab schoolchildren and youth based on my research in Jordan with Syrian refugee and Jordanian public, school

students. Projected completion of book project is December 2022.

In-press Kubow, P.K., Webster, N., Strong, K., & Miranda, D. (Eds.). (2022, April). Youth, education, and democracy in an era of global change: Contestations of citizenship. Series: Critical Global Citizenship Education. London, UK: Routledge.

2016 Kubow, P.K., & Blosser, A.H. (Eds.). (2016). Teaching comparative education: Trends and issues informing practice. Series: Oxford Studies in Comparative Education. Oxford, UK: Symposium Books.

With chapter contributions from seminal scholars in the field of comparative and international education (CIE), this book examines the ways in which comparative education is being taught, or advocated for, in teacher education within higher education institutions worldwide. A particular concern raised by the authors—in locations as diverse as Germany, Singapore, the United Kingdom, and the United States—is the utilitarian approach in teacher education, where that which is valued is that which is measurable. The implications for what and how CIE should be taught is examined in light of the ideological, sociocultural, political, and economic trends influencing education worldwide. The main questions posed in the book include: What are the challenges and opportunities for CIE, and its practice, now and in the future?

2007 Kubow, P.K., & Fossum, P.R. (2007). Comparative education: Exploring issues in international context (2nd ed.). Upper Saddle River, NJ: Pearson Education/Merrill Prentice Hall.

Pearson Education is the world's leading publisher of educational resources and seeks to help improve learning and instruction around the world. The book details the development of the field of comparative education and theories of national development, pursues educational issues (purposes of schooling, educational access and opportunity, education accountability and authority, teacher professionalism) that have been germane to comparative inquiry for the past 50 years, and employs analytic frameworks to study these issues in eight countries/regions (Hong Kong, Israel, Brazil, South Africa, England, Germany, Japan, and the U.S.). The final chapter discusses the four educational issues in relation to globalization.

2004 Kubow, P.K., & Fossum, P.R. (2004). Korean translation by Professor Kim Dong-ewi of text, Comparative education: Exploring issues in international context. Seoul, Korea:

Kyoyook Kwahak Sa Publishing, license agreement with Pearson Education.

- 2003 Kubow, P.K., & Fossum, P.R. (2003). Comparative education: Exploring issues in international context. Upper Saddle River, NJ: Pearson Education/Merrill Prentice Hall.
- This is the first comparative/international textbook carried by publisher Pearson Education/Merrill Prentice Hall. Few introductory texts exist in the field of comparative and international education. This is the first to appear in 20 years.
- 2002 Kubow, P.K., & DeBard, R. (2002). From proficiency to authenticity: A holistic plan for school development. Huntington, NY: Nova Science Publishers.
2. Book Chapters
- 2019 Kubow, P.K. (2019). Chapter 2: Exploring Western and non-Western epistemological influences in South Africa: Theorising a critical democratic citizenship education. In S. Kovalchuk & A. Rapoport (Eds.), Democratic citizenship education in non-Western contexts: Implications for theory and research (pp. 11-23). Abingdon, UK: Routledge.
- 2019 Arnove, R., Bull, B., & Kubow, P. (2019). Ethical and empirical dimensions of teaching comparative and international education. In M. A. Peters (Ed.), Encyclopedia of Teacher Education (pp. 1-6). Singapore: Springer Nature. https://doi.org/10.1007/978-981-13-1179-6_305-1
- 2019 Arnove, R., Franz, S., & Kubow, P. (2019, May 29). Comparative education. Oxford Bibliographies (pp. 1-24). Oxford, UK: Oxford University Press. DOI: 10.1093/OBO/9780199756810-0152
- 2018 Kubow, P.K. (2018). Chapter 12: Schooling inequality in South Africa: Productive capacities and the epistemological divide. In A.W. Wiseman (Ed.), Annual Review of Comparative and International Education 2017, International Perspectives on Education and Society, Vol. 34 (pp. 161-185). Bingley, UK: Emerald Group Publishing Ltd.
- 2016 Arnove, R., Franz, S., & Kubow, P.K. (2016). Comparative education. Oxford Bibliographies in Education (pp. 1-23). Oxford, UK: Oxford University Press.

- 2016 Kubow, P.K. (2016). The Comparative Education Instructional Materials Archive (CEIMA). In E. H. Epstein (Ed.), Crafting a global field: Six decades of the Comparative and International Education Society (pp. 280-286). Hong Kong: Comparative Education Research Centre (CERC), The University of Hong Kong, and Dordrecht: Springer.
- 2016 Kubow, P.K., & Blosser, A.H. (2016). Introduction. Framing the teaching comparative education terrain: The need for critical agency in teacher education. In P.K. Kubow & A.H. Blosser (Eds.), Teaching comparative education: Trends and issues informing practice (pp. 7-17). Series: Oxford Studies in Comparative Education. Oxford, UK: Symposium Books.
- 2016 Kubow, P.K., & Blosser, A.H. (2016). Multicultural education is not enough: The case for comparative education in preservice teacher education. In P.K. Kubow & A.H. Blosser (Eds.), Teaching comparative education: Trends and issues informing practice (pp. 75-90). Series: Oxford Studies in Comparative Education. Oxford, UK: Symposium Books.
- 2015 Kubow, P.K., & Collet, B. (2015). Themen und Ressourcen der Internationalen und Vergleichenden Erziehungswissenschaft: Ein Beispiel aus dem universitären Kontext in den USA. In M. Parreira do Amaral & S. Karin Amos (Eds.), Internationale und Vergleichende Erziehungswissenschaft. Geschichte, Theorie, Methode und Forschungsfelder (pp. 155-170). Münster, Germany: Waxmann Verlag GmbH. [On-line version appeared in Fall 2014, though has a 2015 copyright.]
Translation of the citation above:
- Kubow, P.K., & Collet, B. (2015). Tracing the pedagogy of comparative and international education. In M. Parreira do Amaral, L. Bruno & S. Karin Amos (Eds.), Comparative and international education. History, theory, methodology, and research fields (pp. 155-170). Münster, Germany: Waxmann Verlag GmbH.
- 2014 Kubow, P.K., & Blosser, A.H. (2014). Trends and issues in the teaching of comparative education. In A.W. Wiseman & E. Anderson (Eds.), Annual Review of Comparative and International Education 2014 (pp. 15-22). Bingley, UK: Emerald Group Publishing Ltd.
- 2013 Kubow, P.K., & Fossum, P.R. (2013). Comparative education in the USA. In C. Wollhuter, N. Popov, B. Leutwyler, & K. Skubic Ermenc (Eds.), Comparative education at universities world wide (3rd expanded ed.) (pp. 183-

- 192). Sofia: Bulgarian Comparative Education Society and Ljubljana University Press, Faculty of Arts.
- 2012 Kubow, P.K. (2012). Education and diversity in Kenya. In J.A. Banks (Ed.), Encyclopedia of diversity in education (Volume 3) (pp. 1298-1303). Thousand Oaks, CA: Sage.
- 2012 Kubow, P.K. (2012). Teachers education worldwide and the United States case: A focus on teacher education in the U.S. and the need for internationalizing U.S. teacher education curriculum. In N. Andreadakis, P. Calogiannakis, C.C. Wolhuter, K. Karras, & P. Anastasiades (Eds.), Teachers education, modern trends and issues (pp. 85-104). Athens: Ion Publishers. (Greek version)
- 2011 Kubow, P.K. (2011). Teacher education worldwide and the United States case. In P. Anastasiades, P. Calogiannakis, K. Karras, & C.C. Wolhuter (Eds.), Teacher education in modern era: Trends and issues (pp. 73-92). Crete, Greece: University of Crete, Department of Primary Education, Teachers In-Service Training Division 'Maria Amariotou', and Ministry of Education, Lifelong Learning and Religious Affairs, Pedagogical Institute. (English version)
- 2011 Kubow, P.K. (2011). The creative spirit and comparative education. In P.L. Schneller & C. Wolhuter (Eds.), Navigating the C's: Creativity, care, compassion, character, cosmopolitanism, contribution, and critical awareness. An introduction to comparative education (pp. 155-168). Noordbrug, South Africa: Keurkopie Uitgewers.
- 2009 Kubow, P.K. (2009). Democracy, identity, and citizenship education in South Africa: Defining a nation in a post-colonial and global era. In J. Zajda, H. Daun, & L.J. Saha (Eds.), Nation-building, identity and citizenship education: Cross-cultural perspectives (pp. 43-54). Series: Globalisation, Comparative Education and Policy Research (Volume 3). London: Springer.
- 2008 Kubow, P.K. (2008). Developing citizenship education curriculum cross-culturally: A democratic approach with South African and Kenyan educators. In E.D. Stevick & B.A.U. Levinson (Eds.), Advancing democracy through education?: U.S. influence abroad and domestic practices (pp. 159-178). Series: Education Policy in Practice: Critical Cultural Studies. Charlotte, NC: Information Age Publishing.
- 2008 Kubow, P.K., & Fossum, P.R. (2008). Comparative education in the USA. In C. Wolhuter, N. Popov, M. Manzon, & B. Leutwyler (Eds.), Comparative education at universities

- world wide (2nd ed.) (pp. 157-166). Sofia, Bulgaria: Bureau for Educational Services, World Council of Comparative Education Societies.
- 2008 Kubow, P.K., Wahlstrom, K.L., & Bemis, A. (2008). Starting time and school life. In L. Behrens & L.J. Rosen, Writing and reading across the curriculum (10th ed.) (pp. 561-566). New York: Pearson/Longman.
- 2007 Kubow, P.K., & Fossum, P.R. (2007). Comparative education in the USA. In C. Wolluter & N. Popov (Eds.), Comparative education as discipline at universities world wide (pp. 9-18). Sofia, Bulgaria: Bureau for Educational Services.
- 2004 Kubow, P.K. (2004). Foreword. In Korean translation by Professor Kim Dong-ewi of P.K. Kubow & P.R. Fossum text, Comparative education: Exploring issues in international context (pp. 5-8). Seoul, Korea: Kyoyook Kwahak Sa Publishing, license agreement with Pearson Education.
- 2004 Kubow, P.K. (2004). Teaching for democratic citizenship. In D.R. Walling (Ed.), Public education, democracy, and the common good (pp. 101-107). Bloomington, IN: Phi Delta Kappa Educational Foundation.
- 2003 Fossum, P.R., & Kubow, P.K. (2003). Teacher marginalization in comparative education dialogue: Causes, consequences, and possible solutions. In M. Ginsburg & J. Gorostiaga (Eds.), Dialogue among researchers, policymakers, and practitioners: International perspectives on the field of education (pp. 83-94). New York: RoutledgeFalmer.
- 2002 Kubow, P.K. (2002). Preparing future secondary teachers for citizenship educator roles: A possible direction for pre-service education in the new century. In Y.C. Cheng, K.T. Tsui, K.W. Chow, & M.M.C. Mok (Eds.), Subject teaching and teacher education in the new century: Research and innovation (pp. 249-271). Hong Kong, SAR: The Hong Kong Institute of Education.
- 2001 DeBard, R., & Kubow, P.K. (2001). Impact of proficiency testing: A collaborative evaluation. Progress in education: Volume 2 (pp. 1-55). Huntington, NY: Nova Science Publishers.
- 2000 Kubow, P., Grossman, D., & Ninomiya, A. (2000). Multidimensional citizenship: Educational policy for the 21st century. In J. Cogan & R. Derricott (Eds.), Citizenship for the 21st century: An international perspective on education (pp. 131-150). London: Kogan Page.

- 2000 Karsten, S., Kubow, P., Matrai, Z., & Pitiyanuwat, S. (2000). Challenges facing the 21st century citizen: Views of policy makers. In J. Cogan & R. Derricott (Eds.), Citizenship for the 21st century: An international perspective on education (pp. 109-130). London: Kogan Page.
- 2000 Parker, W., Grossman, D., Kubow, P., Kurth-Schai, R., & Nakayama, S. (2000). Making it work: Implementing multidimensional citizenship. In J. Cogan & R. Derricott (Eds.), Citizenship for the 21st century: An international perspective on education (pp. 151-170). London: Kogan Page.
- 1999 Kubow, P.K., Wahlstrom, K.L., & Bemis, A.E. (1999, Fall). Starting time and school life: Reflections from educators and students. In K.L. Wahlstrom (Ed.), Adolescent sleep needs and school starting times (pp. 61-77). Bloomington, IN: Phi Delta Kappa Educational Foundation.
- 1998 Kubow, P., Grossman, D., & Ninomiya, A. (1998). Multidimensional citizenship: Educational policy for the 21st century. In J. Cogan & R. Derricott (Eds.), Citizenship for the 21st century: An international perspective on education (pp. 115-134). London: Kogan Page.
- 1998 Karsten, S., Kubow, P., Matrai, Z., & Pitiyanuwat, S. (1998). Challenges facing the 21st century citizen: Views of policy makers. In J. Cogan & R. Derricott (Eds.), Citizenship for the 21st century: An international perspective on education (pp. 93-114). London: Kogan Page.
- 1998 Parker, W., Grossman, D., Kubow, P., Kurth-Schai, R., & Nakayama, S. (1998). Making it work: Implementing multidimensional citizenship. In J. Cogan & R. Derricott (Eds.), Citizenship for the 21st century: An international perspective on education (pp. 135-154). London: Kogan Page.
3. Indexes and Other Bibliographic Texts
- 1997 Kubow, P.K. (1997). Citizenship education for the 21st century: Insights from social studies teacher preparation students in three countries. Bloomington, IN: Social Studies / Social Science Education. (ERIC Document Reproduction Service No. 426005).

- 1996 Cogan, J.J., & Kubow, P.K. (1996). Citizenship education bibliography. Bloomington, IN: Social Studies/Social Science Education Clearinghouse. (ERIC Document Reproduction Service No. 405283).
- 1996 Cogan, J.J., & Kubow, P.K. (1996). Citizenship theory bibliography. Bloomington, IN: Social Studies/Social Science Education Clearinghouse. (ERIC Document Reproduction Service No. 405282).
- 1996 Cogan, J.J., & Kubow, P.K. (1996). Delphi bibliography: A publication of The Citizenship Education Policy Study. Bloomington, IN: Social Studies/Social Science Education Clearinghouse. (ERIC Document Reproduction Service No. 411180).
- 1996 Cogan, J.J., & Kubow, P.K. (Eds.). (1996). Extended citizenship bibliography: A publication of The Citizenship Education Policy Study. Bloomington, IN: Social Studies/Social Science Education Clearinghouse. (ERIC Document Reproduction Service No. 428976).
4. Journal Articles
- (a) Refereed Articles
- (1) Journals
- 2021 Kubow, P.K. (2021, Sept.). Framing nationalism amidst conflict migration: Multiple identity discourses among Jordanian boys in Amman's public schools. Global Comparative Education: Journal of the World Council of Comparative Education Societies (WCCES), 5(1-2), 43-53.
- 2021 Min, M., Lee, H., & Kubow, P. K. (2021). Effects of local culture and teacher efficacy on teacher enactment of curriculum reform in South Korea. International Journal of Educational Reform, 1-24. DOI: 10.1177/10567879211026669
- 2020 Kubow, P.K. (2020, Spring). Systems of social identity: Citizen identities shaping female Jordanian and Syrian refugee students in Amman's public schools. Journal of Education in Muslim Societies (JEMS), 1(2), 21-42.
- 2019 Kubow, P.K. (2019). Through a girl's eyes: Social ontologies of citizen identity among Jordanian and refugee students in Jordan's double-shift secondary schools. Prospects: Comparative Journal of Curriculum, Learning, and Assessment, 1-21. DOI: 10.1007/s11125-019-09455-z

- 2019 Kubow, P.K. (2019). Problematizing democratic citizenship in South African secondary schools. Education and Society, 37(1), 5-24.
- 2018 Kubow, P.K. (2018, Sept.). Identity discourse and Jordan's double-shift schools: Constructing nation and citizen in a Syrian refugee host state. Global Comparative Education: Journal of the World Council of Comparative Education Societies (WCCES), 2(2), 31-48.
- 2018 Kubow, P.K. (2018). Exploring Western and non-Western epistemological influences in South Africa: Theorising a critical democratic citizenship education. Compare: A Journal of Comparative and International Education, 48(3), 349-361. DOI: 10.1080/03057925.2017.1305881
- 2016 Kubow, P.K., & Min, M. (2016, Nov.). The cultural contours of democracy: Indigenous epistemologies informing South African citizenship. Democracy & Education, 24(2), 1-12. Available at: <http://democracyeducationjournal.org/home/>
- 2016 Kubow, P.K., & Blosser, A.H. (2016). Guest editor's introduction to the FIRE special issue on the place and future of comparative education in teacher education. FIRE: Forum for International Research in Education, 3(1), 1-5.
- 2016 Kubow, P.K., & Fossum, P. (2015 copyright, but it was published and distributed and made available to authors and readership in 2016). Comparative education in the USA. Ukrainian Educational Journal, 4, 19-29.
- 2015 Kubow, P.K., & Ulm, J. (2015). South African schoolchildren's voices on democratic belonging, being, and becoming. Educational Practice and Theory, 37(1), 19-44.
- 2015 Kubow, P.K., Wild, J., & Joslin, A. (2015). Reimagining internationalization: Critical dialogues on global dimensions of education—Guest editors' introduction. Special Issue of FIRE: Forum for International Research in Education, 2(2), 1-6.
- 2014 Kubow, P.K., & Kreishan, L. (2014). Citizenship in a hybrid state: Civic curriculum in Jordan's Education Reform for Knowledge Economy era. Middle Eastern & African Journal of Educational Research, 13, 4-20.
- 2013 Kubow, P., & Berlin, L. (2013). Democracy's rise or demise?: South African adolescent perspectives from schools in a Xhosa township. Education and Society, 31(2), 25-50.

- 2011 Kubow, P.K. (2011). Metaphorical depictions of democracy and school-society relations in South Africa: Perspectives from principals in a Western Cape township. World Studies in Education, 12(1), 25-40.
- 2011 Kubow, P.K., & Karras, K.G. (2011, Nov.). Reconstructions of modern "citizen" by the global elite: Problematising "global" and "citizen" for the teacher professional. Journal of Comparative Education, 71, 83-106.
- 2010 Kubow, P.K. (2010). Introduction to the special issue on Jordan and Education Reform for the Knowledge Economy. World Studies in Education, 11(1), 5-6.
- 2010 Kubow, P.K. (2010). Constructing citizenship in Jordan: Global and local influences shaping the national narrative in the Education Reform for Knowledge Economy (ERfKE) Era. World Studies in Education, 11(1), 7-20.
- 2007 Kubow, P.K. (2007, August). Teachers' constructions of democracy: Intersections of Western and indigenous knowledge in South Africa and Kenya. Comparative Education Review, 51(3), 307-328.
- 2006 Kubow, P.K., & Fischer, J.M. (2006). Democratic concept development: A dialogic process for developing education curriculum. Pedagogies: An International Journal, 1(3), 197-219.
- 2005 Kubow, P.K. (2005). African wisdom and democratic classrooms: Kenya and South Africa. Education and Society, 23(3), 21-33.
- 2004 Kubow, P.K. (2004, Summer). Introduction to the special issue on democracy and education. INQUIRY: Critical Thinking Across the Disciplines, 23(4), 5-6.
- 2004 Kubow, P.K. (2004, Summer). Complex identities: Negotiating self, educator, and citizen in the Education for Democracy Project. INQUIRY: Critical Thinking Across the Disciplines, 23(4), 13-18.
- 2004 Kubow, P.K., & Fischer, J.M. (2004, Summer). The Education for Democracy Project: Using democratic pedagogies to create indigenous curriculum. INQUIRY: Critical Thinking Across the Disciplines, 23(4), 7-12.
- 2002 DeBard, R., & Kubow, P.K. (2002, July). From compliance to commitment: The need for constituent discourse in implementing testing policy. Educational Policy: An Interdisciplinary Journal of Policy and Practice, 16(3), 387-405.

- 2001 Kubow, P.K., & Crawford, S.H. (2001). Building global learning experiences: A case study of a Hungarian, Ukrainian, and American educational partnership. Higher Education in Europe, 26(1), 77-85.
- 2000 Kubow, P.K., & DeBard, R. (2000, Winter). Teacher perceptions of proficiency testing: A winning Ohio suburban school district expresses itself. American Secondary Education, 29(2), 16-25.
- 2000 Kubow, P.K., & Kinney, M.B. (2000, Nov./Dec.). Creating democracy in the middle school classroom: Insights from Hungary. The Social Studies, 91(6), 265-271.
- 1999 Kubow, P.K. (1999, Dec.). Preparing future secondary teachers for citizenship educator roles: A possible direction for preservice education in the new century. Asia-Pacific Journal of Teacher Education & Development, 2(2), 53-64.
- 1999 Kubow, P.K., Wahlstrom, K.L., & Bemis, A.E. (1999, Jan.) Starting time and school life: Reflections from educators and students. Phi Delta Kappan, 80(5), 366-371.
- (2) Proceedings
- 2010 Kubow, P.K. (2010). Constructing citizenship: Education for development in the present knowledge economy reform period in Jordan. In C.C. Wolhuter & H.D. Herman (Eds.), Education for development in hard times: Proceedings of the 2009 Annual Conference of the Southern African Comparative and History of Education Society (pp. 110-117). Potchefstroom, South Africa: The Platinum Press.
- 2000 Kubow, P.K. (2000). Preservice teacher education for a new century: A possible direction. International Conference on Teacher Education 1999, The Hong Kong Institute of Education, New Territories, Hong Kong (CD-ROM).
- 2000 Kubow, P.K. (2000). Implications of CEPS for teacher education. Symposium entitled, Implications of CEPS for Teacher Education, Educational Policy, and School Practice. International Conference on Teacher Education 1999, The Hong Kong Institute of Education, New Territories, Hong Kong (CD-ROM).
- (b) Non-refereed Articles
- (1) Newsletters
- 2018 Kubow, P.K. (2018, Dec.). Special Interest Group member profile. Teaching Comparative Education SIG Newsletter, p. 3.

- 2017 Kubow, P.K., & Min, M. (2017, Spring/Summer). Comments on Joyce Cain Award for Distinguished Research on People of African Descent. CIES Perspectives, pp. 15-16.
- 2006 Kubow, P.K. (2006, May). Description of the second edition of Comparative education: Exploring issues in international context. Comparative and International Education Society Bulletin. Website: http://www.cies.ws/Bulletins/2006_May/index_may06.htm
- 2004 Collet, B., & Kubow, P.K. (2004, May). The Comparative and International Education Course Archive Project. Comparative and International Education Society Newsletter. Website: <http://www.cies.ws/newsletter/04May/CIECAP.htm>
- 2004 Kubow, P.K., & Fossum, P.R. (2004, Jan.). Description of the first edition of Comparative education: Exploring issues in international context. Comparative and International Education Society Newsletter. Website: <http://www.cies.ws/newsletter/jan04/general%20announcements.htm>
- (2) Miscellaneous
- 2006 Kubow, P.K. (2006, June 29). Ideas of democracy studied. US professor worked with the people of Langa. City Vision, p. 18. [Newspaper circulated in the township communities in the Western Cape province, South Africa]
- (c) Editorships of Journals
- 2016 Journal Guest Editor, Special Issue on The Place and Future of Comparative Education in Teacher Education. Kubow, P.K., & Blosser, A.H. (2016). FIRE: Forum for International Research in Education, 3(1), 1-106.
- 2015 Journal Guest Editor, Special Issue on Reimagining Internationalization: Critical Dialogues on Global Dimensions of Education. Kubow, P.K., Wild, J., & Joslin, A. (2015). FIRE: Forum for International Research in Education, 2(2), 1-127.
- 2010 Journal Guest Editor, Special Issue on Jordan and Education for the Knowledge Economy. Kubow, P.K. (2010). World Studies in Education, 11(1), 1-100.
- 2004 Journal Guest Editor, Special Issue on Democracy and Education. Kubow, P.K. (2004, Summer). INQUIRY: Critical Thinking Across the Disciplines, 23(4), 1-62.

5. Book Reviews

- 2019 Kubow, P.K. (2019, June). Review of Education marginalization in Sub-Saharan Africa: Policies, politics, and marginality by O. Mfum-Mensah. Lanham, MD: Lexington Books, 2018. Teachers College Record (online), 1-2.
- 2016 Kubow, P., Butler, J., & Joslin, A. (2016, May). Review of Education and empowered citizenship in Mali by J. Bleck. Baltimore, MD: Johns Hopkins University Press, 2015. Teachers College Record (online), 1-2.
- 2016 Kubow, P.K. (2016, May). Review of Figuration work: Student participation, democracy and university reform in a global knowledge economy by G.B. Nielsen. New York: Berghahn Books, 2015. Comparative Education Review, 60(2), 407-410.
- 2011 Kubow, P.K. (2011, August). Review of International handbook on teacher education worldwide: Issues and challenges for teacher profession edited by K.G. Karras & C.C. Wolhuter. Athens: Atrapos Editions, 2010. Comparative Education Review, 55(3), 475-477.
- 2009 Kubow, P.K. (2009, Fall). Globalization, diversity, and the search for culturally-relevant models for adult education. Review of Curriculum development for adult learners in the global community (Volume II, Teaching and Learning) edited by V.C.X. Wang. Malabar, FL: Krieger, 2009. In International Education, 39(1), 79-84.
- 2007 Kubow, P.K. (2007, November). Review of Comparative education research: Approaches and methods edited by M. Bray, B. Adamson, & M. Mason. Hong Kong: Comparative Education Research Centre, the University of Hong Kong, and Springer, 2007. Comparative Education Review, 51(4), 534-537.

6. Abstracts

- 2007 Kubow, P.K. (2007, February). The intersection of democracy and culture in citizenship curriculum in South Africa and Kenya. Abstract of paper from the Annual Meeting of the Comparative and International Education Society, Baltimore, Maryland. Available on CD-ROM.
- 2007 Kubow, P.K., & Fossum, P.R. (2007, February). Comparative education in the USA. Abstract of paper from the Annual Meeting of the Comparative and International Education Society, Baltimore, Maryland. Available on CD-ROM.

- 2005 Kubow, P.K., & Fossum, P.R. (2005). Problematizing the “global” educator: Deconstructing the global-local dichotomy. Abstract of paper from the Annual Meeting of the Comparative and International Education Society, Stanford University, Stanford, California. Available on CD-ROM.
- 2001 Kubow, P.K. (2001). Preparing educational leaders for a global society: A comparative case study of higher education in South Africa and the United States. Abstract of paper from the Globalisation and Higher Education: Views from the South Conference, An International Conference, Cape Town, South Africa. Abstract can be found at: www.srhe.ac.uk/southafrica/abstracts/paper_list.htm
7. Reports
- (a) Published
- 2010 Kubow, P.K. (2010, August). Awards Report. Comparative Education Review, 54(3), 469-471.
- 2009 Kubow, P.K., Darabie, M., Collet, B., & Frey, C. (2009, May). Jordan Focus Group Report. Submitted to the Ministry of Education, The Hashemite Kingdom of Jordan, 1-35.
- 2001 DeBard, R., & Kubow, P.K. (2001). Impact of proficiency testing: A collaborative evaluation. Submitted to the Center for Policy Analysis and Public Service, Bowling Green State University, for distribution to state policy makers, 1-77.
- (b) Unpublished
- 2020 Kubow, P.K. & Webster, N. (2020, Dec.). Citizenship and Democratic Education (CANDE) Special Interest Group Annual Report 2019-2020. Submitted to the Comparative and International Education Society, 1-6.
- 2018 Kubow, P.K. (2018, Aug.). IU Sabbatical Report (Spring Semester 2018). Submitted to the Office of Vice Provost for Faculty and Academic Affairs, Dean School of Education, and ELPS and CI Department Chairs, Indiana University, Bloomington, 1-4.
- 2016 Kubow, P.K., Anderson, J., Mickey, E., Jones, C., & Ilolova, P. (2016, July). Quarterly Report on the Transformational Leadership Program-Scholarships and Partnerships (March-June 2016). Submitted to World Learning, Prishtina, Kosovo, 1-36.

- 2016 Kubow, P.K., & Butler, J. (2016, May). 2016 Fulbright Russian International Education Administrators Program Final Report. Submitted to the Institute of International Education, New York, NY, 1-83.
- 2016 Kubow, P.K., Liu, L., Douglas, J., Jones, C., Sharifi, M., & Butler, J. (2016, April). Afghanistan Junior Faculty Development Program (AJFDP) Final Report. Submitted to the Institute of International Education and U.S. Department of State, New York, NY, 1-128.
- 2016 Kubow, P.K., Butler, J., Erden, O., & Mickey, E. (2016, March). Final Report on the 2015 Fulbright Distinguished Awards in Teaching Program. Submitted to the Institute of International Education, Washington, DC, 1-108.
- 2016 Kubow, P.K., in consultation with the CIEDR Staff and the CIEDR Advisory Board. (2016, March). Self-Study, Strategic Plan, and Survey Document. Center for International Education, Development and Research. Report for the External Review Committee commissioned by the IU School of Education, Bloomington, IN, 1-82, plus methodology report of review survey to constituent groups, 1-23.
- 2016 Kubow, P.K., & Sobiech, K. (2016, January). Kosovo Trip Report on the Transformational Leadership Program—Scholarships and Partnerships (November 11-18, 2015). Submitted to World Learning, Prishtina, Kosovo, 1-3.
- 2015 Kubow, P.K., Butler, J., Mickey, E., & Erden, O. (2015, November). Monitoring Report on the 2015 Fulbright Distinguished Awards in Teaching Program. Submitted to the Institute of International Education, Washington, DC, 1-13.
- 2015 Kubow, P.K., & Sobiech, K. (2015, October). Quarterly Report on the Transformational Leadership Program-Scholarships and Partnerships (July-September 2015). Submitted to World Learning, Prishtina, Kosovo, 1-18.
- 2015 Kubow, P.K., Butler, J., Mickey, E., & Erden, O. (2015, October). Monitoring Report on the 2015 Fulbright Distinguished Awards in Teaching Program. Submitted to the Institute of International Education, Washington, DC, 1-30.
- 2015 Kubow, P.K., Butler, J., & Mickey, E. (2015, September). Monitoring Report on the 2015 Fulbright Distinguished Awards in Teaching Program (July-September 2015). Submitted to the Institute of International Education, Washington, DC, 1-27.
- 2015 Kubow, P.K., Butler, J., Peck, L., & Douglas, J. (2015, May). 2015 Fulbright Russian International Education

- Administrators Program Final Report. Submitted to the Institute of International Education, New York, NY, 1-64.
- 2015 Kubow, P.K., Douglas, J., Butler, J., Mickey, E., & Rias, H. (2015, March). Final Report on the 2014 Fulbright Distinguished Awards in Teaching Program. Submitted to the Institute of International Education, Washington, DC, 1-82.
- 2012 Kubow, P.K. (2012, December). Report on Student Fulbright Scholar Coordination. Submitted to the Vice Provost for Undergraduate Education and Academic Programs, Academic Affairs, Bowling Green State University, 1-5.
- 2011 Kubow, P.K. (2011, May). ICE Jordan Fulbright-Hays Group Projects Abroad Final Report. Submitted to the U.S. Department of Education, electronic format.
- 2011 Kubow, P.K. (2011, May). BGSU International Strategic Plan. Final product of the Internationalizing the Curriculum Learning Community. Submitted to the Center for Teaching and Learning and BGSU administrators, 1-19.
- 2004 Kubow, P.K., & Fischer, J.M. (2004, February). Final Report on the Education for Democracy Project. Submitted to the U.S. Department of State, Washington, DC, 1-53 (plus appendices).
- 2003 Kubow, P.K., & Fischer, J.M. (2003, September). Program Third Phase Report on the Education for Democracy Project. Submitted to the U.S. Department of State, Washington, DC, 1-7 (plus appendices).
- 2003 Kubow, P.K., & Fischer, J.M. (2003, April). Program Second Phase Report on the Education for Democracy Project. Submitted to the U.S. Department of State, Washington, DC, 1-7 (plus appendices).
- 2003 Hakel, M., Andrews, T., Copp, D., Giordano, P., Haas, P., Kubow, P., Leontis, N., Mruk, C., Shrude, M., Bulmahn, H., Engler, C., Folkins, J., Gonzalez, A., Gromko, M., & Knight, W. (2003, January). BGSU Academic Plan. Inquiry, engagement, and achievement at BGSU: Report of the Academic Planning Team. Submitted to President Sidney Ribeau, Bowling Green State University, 1-30.
- 2002 Kubow, P.K., & Fischer, J.M. (2002, December). Program First Phase Report on the Education for Democracy Project. Submitted to the U.S. Department of State, Washington, DC, 1-7 (plus appendices).
- 2002 Kubow, P.K., & Fischer, J.M. (2002, September 26). Planning Report on the Education for Democracy Project.

Submitted to the U.S. Department of State, Washington, DC, 1-14 (plus appendices).

- 2001 Anderson, H., Hamer, L., Kubow, P., & Sidorkin, A. (2001, December). Technology Grant Final Report. Submitted to the Executive Vice President, Bowling Green State University, 1-4.
- 2000 DeBard, R., & Kubow, P.K. (2000, February). Impact of proficiency testing: A collaborative evaluation. Submitted to Perrysburg Schools on behalf of Partnerships for Community Action, Bowling Green State University, 1-77.
- 1998 Wahlstrom, K., Wrobel, G., & Kubow, P. (1998). Minneapolis Schools Start Time Study Final Report. Submitted to the Minneapolis School District, Minneapolis, Minnesota, 1-75.
- 1997 Cogan, J., & Kubow, P. (1997). Multidimensional citizenship: Educational policy for the 21st century. Final Report of The Citizenship Education Policy Study Project. Submitted to the Sasakawa Peace Foundation, Tokyo, Japan, 1-70.
8. Handbooks
- 2004 Kubow, P.K., & Fischer, J.M. (Eds.). (2004, March). Education for democracy: A democratic curriculum framework and lessons. Lima, OH: CSS Publishing.
- Democratic themes and classroom lessons developed by Kenyan and South African teachers as part of the Education for Democracy Project. Grant work funded in part by the U.S. Department of State.
- 1999 Kubow, P.K., & Kinney, M. (1999, August). Teacher institute for democratic education and exchange: Ukraine, Hungary, and Ohio handbook.
- Handbook of democratic principles and activities for fostering democratic classrooms. Provided to teacher participants in the tri-nation project.

Citation Indexes (Sampling of indexes in which my scholarship is cited)

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 Contents Pages in Education
 Current Contents
 Current Index to Journals in Education
 EBSCO
 Education Index
 Educational Administration Abstracts

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 Language and Language Behaviour Abstracts
 MLA International Bibliography
 Multicultural Education Abstracts
 PAIS Bulletin
 Philosopher's Index
 Psyc INFO
 School Organisation and Management Abstract
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 Sociological Abstracts
 Sociology of Education Abstracts
 University Microfilm (Ann Arbor, Michigan)
 Wilson Education Index / Abstracts

VIII. Papers Read to Professional Societies

A. Invited refereed papers

- 2010 Kubow, P.K. (2010, October). Teacher education worldwide and the United States case. Keynote Address paper presented at the International Symposium on Teacher Education in Modern Era: Current Trends and Issues, University of Crete, Greece.
- 2008 Kubow, P.K. (2008, July). Comparative education in the USA. Paper presented at the Comparative Education Society in Europe Conference, Athens, Greece.
- 2008 Kubow, P.K. (2008, July). Comparative education in the USA. Paper presented at the Bulgarian Comparative Education Society Conference, Sofia, Bulgaria.
- 2004 Kubow, P.K. (2004, October). Teaching democratic citizenship. Symposium entitled, Public education, democracy, and the common good. Paper presented at the Phi Delta Kappa International Conference, Las Vegas, Nevada.
- 2001 Kubow, P.K. (2001, February). Preparing future secondary teachers for citizenship educator roles: A possible direction for preservice education in the new century. Paper presented at the Annual Meeting of the Association of Teacher Educators, New Orleans, Louisiana.

B. Invited non-refereed papers

- 2021 Kubow, P.K. (2021, February). Syrian refugees in a host state: The citizenship identity challenge for Syrian students in Jordan's public schools. Paper presented for the Global Studies Positioning Series focused on Youth and Refugees, IU Hamilton Lugar School of Global and International Studies.
- 2020 Kubow, P.K. (2020, April). Understanding the global Syrian refugee crisis and its implications for teacher education. Paper presented to the Global Teacher Education Program, Longview Foundation, Mentor Webinar.
- 2019 Kubow, P.K. (2019, Nov.). Exploring Western and non-Western epistemological influences in South Africa: Theorising a critical democratic citizenship education. Paper presented to the Citizenship and Democratic Education Special Interest Group (CANDE SIG) Webinar, sponsored by the CANDE SIG-Comparative and International Education Society, hosted by Indiana University, Bloomington, Indiana.
- 2019 Kubow, P.K. (2019, November). Systems of social identity: Citizen identities shaping female Jordanian and Syrian refugee students in Amman's public schools. Paper presented to the Symposium on Muslim Philanthropy and Civil Society—Education track, IUPUI Lilly Family School of Philanthropy, Indiana University, Indianapolis, Indiana.
- 2015 Kubow, P.K. (2015, September). Teachers' constructions of democracy and implications for citizenship education in South Africa. Paper presented to the Faculty of Education at the University of Namibia-Rundu via distance education and to University of Namibia-Windhoek via face-to-face, Windhoek, Namibia.
- 2015 Kubow, P.K. (2015, May). Gender, education, and schooling in a South African township: Female perspectives on democracy and citizen identity in the post-colonial era. Keynote Address paper presented at the International Conference on Gender and Education: Critical Issues, Policy and Practice, Indiana University, Bloomington, Indiana.
- 2014 Kubow, P.K., & Bull, B. (2014, August). U.S. educational system: Structure, features, values, and issues. Paper presented at the Fulbright Distinguished Awards in Teaching Program Orientation Workshop, Washington, DC.
- 2009 Kubow, P.K. (2009, November). Comparative and international education in the new millennium: Re-examining key concepts and approaches to comparative education

research in the global postmodern world. Keynote Address paper presented at the South African Comparative and History of Education Society, Stellenbosch, South Africa.

- 2006 Kubow, P.K. (2006, June). Democracy and culture: Citizenship curricular directions for South African education. Paper presented at the University of the Western Cape, Faculty of Education, Bellville, South Africa.
- 2006 Kubow, P.K. (2006, May). Constructing democracy: The intersection of the global and the local in educating for democracy in South Africa and Kenya. Paper presented at Stellenbosch University-Tygerberg, Department of Internal Medicine, Bellville, South Africa.

B. Refereed papers

International

- 2014 Ross, H.A., & Kubow, P.K. (2014, January). The art and science of engaging in comparative educational research: Collaborating on the future. Paper presented at the International Symposium on Conducting Cross-Cultural, Cross-National Research in International Settings, Faculty of Education, Chulalongkorn University, Bangkok, Thailand.
- 2009 Kubow, P.K. (2009, November). Constructing citizenship: Education for development in the present knowledge economy reform period in Jordan. Paper presented at the South African Comparative and History of Education Society, Stellenbosch, South Africa.
- 2009 Kubow, P.K. (2009, November). Metaphorical depictions of democracy and school-society relations in South Africa: Perspectives from principals in a Western Cape township. Paper presented at the South African Comparative and History of Education Society, Stellenbosch, South Africa.
- 2004 Kubow, P.K. (2004, October). African wisdom and the transformative work of comparative education: Envisioning and enacting democratic curriculum with South African and Kenyan educators through Democratic Concept Development (DCD). Paper presented at the World Council of Comparative Education Societies (WCCES) 12th World Congress, Havana, Cuba.
- 2004 Tormala-Nita, R., & Kubow, P.K. (2004, October). Using technology to teach comparative education: Exploring sociopolitical issues with participants around the globe.

Paper presented at the World Council of Comparative Education Societies (WCCES) 12th World Congress, Havana, Cuba.

- 2001 Kubow, P.K. (2001, March). Preparing educational leaders for a global society: A comparative case study of higher education in South Africa and the United States. Paper presented at Globalisation and Higher Education: Views from the South, An International Conference, Cape Town, South Africa.
- 1999 Kubow, P.K., & Crawford, S. (1999, October). Transnational education in industrializing countries: Hungarian, Ukrainian, and U.S. teachers building learning experiences for students in a global environment. Paper presented at the Fourth Annual Conference of the Global Alliance for Transnational Education (GATE), Melbourne, Australia.
- 1999 Kubow, P.K. (1999, February). Preservice teacher education for a new century: A possible direction. Paper presented at the International Conference on Teacher Education, The Hong Kong Institute of Education, New Territories, Hong Kong.
- 1999 Kubow, P.K. (1999, February). Implications of The Citizenship Education Policy Study (CEPS) for teacher education. Symposium entitled, Implications of CEPS for Teacher Education, Educational Policy, and School Practice. Paper presented at the International Conference on Teacher Education, The Hong Kong Institute of Education, New Territories, Hong Kong.
- 1998 Kubow, P.K. (1998, April). Citizenship Education Policy Study findings and educational implications. Paper presented at the Asian Pacific Education Conference, Vancouver, Canada.
- 1997 Kubow, P.K. (1997, July). Reconceptualizing citizenship education for the 21st century. Paper presented at the International Conference of the National Council for the Social Studies, Sydney, Australia.
- 1997 Kubow, P.K. (1997, July). The Citizenship Education Policy Study findings: Implications for teacher education. Paper presented at the International Conference of the National Council for the Social Studies, Sydney, Australia.

National

- 2022 Kubow, P.K., Webster, N., Strong, K., & Miranda, D. (2022, April). Contesting framings of citizenship: Interrogations of the national and the global. Paper presented at the

Annual Meeting of the Comparative and International Education Society, Minneapolis, Minnesota.

- 2020 Kubow, P.K. (2020, March). Citizen identity discourse amidst displacement and conflict migration: Multiple nationalisms among Jordanian boys in Amman's public schools. Paper presented at the Annual Meeting of the Comparative and International Education Society, Virtual (v)CIES conference.
- 2019 Kubow, P.K. (2019, May). Systems of identity: Modes of citizen identity and sociality experienced by female Jordanian and Syrian refugee students in Amman's public schools. Paper presented at the Annual Meeting of the Middle East History and Theory Conference, The University of Chicago, Chicago, Illinois.
- 2019 Kubow, P.K. (2019, April). Through a girl's eyes: Youth social ontologies of citizen identity among Jordanian and refugee students in Jordan's double-shift secondary schools. Paper presented at the Annual Meeting of the Comparative and International Education Society, San Francisco, California.
- 2018 Kubow, P.K. (2018, Sept.). Youth social ontologies of citizen identity: Knowledge from Jordanian, Syrian, and other refugee girls in Jordan's secondary public schools. Paper presented at the Framing the Global Conference, Indiana University, Bloomington, Indiana.
- 2017 Min, M., & Kubow, P.K. (2017, March). Influences of Confucian values on South Korean elementary school teachers' autonomy exercise over curriculum. Paper presented at the Annual Meeting of the Comparative and International Education Society, Atlanta, Georgia.
- 2016 Kubow, P.K. (2016, March). Exploring Western/non-Western epistemological binaries and intersections in South Africa: Theorizing a critical democratic citizenship education to guide research and practice. Paper presented at the Annual Meeting of the Comparative and International Education Society, Vancouver, Canada.
- 2016 Kubow, P.K. (2016, March). Proposed book chapter synopsis. Writer's Workshop: African Education Reader. Rethinking Education in Global Africa: Engagement and Convergence for Social Transformation on the Continent and the Diaspora. Paper presented at the Annual Meeting of the Comparative and International Education Society, Vancouver, Canada.

- 2016 Kubow, P.K. (2016, March). CIES histories book. Book chapter contributor on the Comparative Education Instructional Materials Archive. Presented at the Annual Meeting of the Comparative and International Education Society, Vancouver, Canada.
- 2016 Kubow, P.K. (2016, March). Example of a SIG Project—Teaching comparative education SIG: Online repository of course materials from universities around the world in Comparative and International Education. SIG 10-year Anniversary Reflection Panel. Presented at the Annual Meeting of the Comparative and International Education Society, Vancouver, Canada.
- 2015 Kubow, P.K. (2015, December). Citizenship education in post-colonial South Africa: Female voices on democracy and identity from schools in a Xhosa township. Paper presented at the By the People: Participatory Democracy, Civic Engagement, and Citizenship Education Conference, Arizona State University, Tempe, Arizona.
- 2015 Kubow, P.K. (2015, March). Ubuntu and citizenship education in South Africa: Indigenous epistemologies and Xhosa primary and intermediate teachers' constructions of democracy. Paper presented at the Annual Meeting of the Comparative and International Education Society, Washington, DC.
- 2015 Kubow, P.K. (2015, March). Teaching comparative education: Trends and issues informing practice. Panel session presentation at the Annual Meeting of the Comparative and International Education Society, Washington, DC.
- 2014 Kubow, P.K., & Ulm, J. (2014, March). South African schoolchildren's voices on democratic belonging, being, and becoming. Paper presented at the Annual Meeting of the Comparative and International Education Society, Toronto, Canada.
- 2014 Kubow, P.K., & Blosser, A.H. (2014, March). Trends and issues in the teaching of comparative education. Paper presented at the Annual Meeting of the Comparative and International Education Society, Toronto, Canada.
- 2013 Kubow, P.K., & Kreishan, L. (2013, March). Citizenship in cultural context: Global-local influences informing Jordanian identity in the Education Reform for Knowledge Economy era. Paper presented at the Annual Meeting of the Comparative and International Education Society, New Orleans, Louisiana.
- 2013 Kubow, P.K., & Blosser, A. (2013, March). Teaching comparative education and multicultural education: A cartographic representation of convergent and divergent

- epistemological influences and social aims. Paper presented at the Annual Meeting of the Comparative and International Education Society, New Orleans, Louisiana.
- 2012 Kubow, P.K., & Berlin, L. (2012, April). Democracy's rise or demise? South African adolescent perspectives from schools in a Xhosa township. Paper presented at the Annual Meeting of the Comparative and International Education Society, San Juan, Puerto Rico.
- 2012 Kubow, P.K., & Collet, B. (2012, April). The Comparative Education Instructional Materials Archive. Presentation at the Annual Meeting of the Comparative and International Education Society, San Juan, Puerto Rico.
- 2011 Kubow, P.K., & Collet, B. (2011, May). Social foundations and comparative education: An emergent pedagogy for the field. Paper presented at the Annual Meeting of the Comparative and International Education Society, Montreal, Canada.
- 2011 Kubow, P.K. (2011, May). The creative spirit and comparative education (in 'A comparative education textbook for undergraduate students providing an education that truly liberates'). Paper presented at the Annual Meeting of the Comparative and International Education Society, Montreal, Canada.
- 2011 Kubow, P.K., Bartimole, J., & Kellough, Z. (2011, May). Internationalizing school curriculum: A university-charter school partnership. Paper presented at the Annual Meeting of the Comparative and International Education Society, Montreal, Canada.
- 2010 Kubow, P.K. (2010, March). Democracy's cultural connection: Re-imagining schooling for democracy from indigenous perspectives and values of secondary schoolteachers in a South African township. Paper presented at the Annual Meeting of the Comparative and International Education Society, Chicago, Illinois.
- 2009 Kubow, P.K. (2009, March). Values discourse in Jordan: Constructions of citizenship in the knowledge economy education reform era. Paper presented at the Annual Meeting of the Comparative and International Education Society, Charleston, South Carolina.
- 2009 Kubow, P.K. (2009, March). The Comparative Education Instructional Materials Archive (CEIMA): Resource for teaching materials. Paper presented at the Annual Meeting of the Comparative and International Education Society, Charleston, South Carolina.

- 2008 Kubow, P.K. (2008, March). Perceptions of teachers from a Western Cape township. Paper presented at the Annual Meeting of the Comparative and International Education Society, New York City, New York.
- 2008 Kubow, P.K. (2008, March). Comparative Education Instructional Materials Archive (CEIMA): An inter-center dialogue. Paper presented at the Annual Meeting of the Comparative and International Education Society, New York City, New York.
- 2007 Kubow, P.K. (2007, April). School leadership for democracy: Perspectives from a South African township. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- 2007 Kubow, P.K. (2007, April). A democratic curriculum representation by historically marginalized teachers from two African nations. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- 2007 Kubow, P.K. (2007, February). The intersection of democracy and culture in citizenship curriculum in South Africa and Kenya. Paper presented at the Annual Meeting of the Comparative and International Education Society, Baltimore, Maryland.
- 2007 Kubow, P.K., & Fossum, P.R. (2007, February). Comparative education in the USA. Paper presented at the Annual Meeting of the Comparative and International Education Society, Baltimore, Maryland.
- 2005 Kubow, P.K., & Fossum, P.R. (2005, March). Problematizing the "global" educator: Deconstructing the global-local dichotomy. Paper presented at the Annual Meeting of the Comparative and International Education Society, Stanford University, Stanford, California.
- 2004 Kubow, P.K. (2004, November). South African indigenous knowledge: Curricular connections for the social studies. Paper presented at the National Council for the Social Studies Conference, Baltimore, Maryland.
- 2004 Kubow, P.K. (2004, March). Constructions of democracy and freedom: A newly-developed Kenyan and South African school curriculum. Paper presented at the Annual Meeting of the Comparative and International Education Society, Salt Lake City, Utah.
- 2004 Kubow, P.K. (2004, March). Discussant responses: The Project's conceptualization, intended purposes, and archive format and functionality. Symposium entitled, The

- Comparative and International Education Course Archive Project (CIECAP). Paper presented at the Annual Meeting of the Comparative and International Education Society, Salt Lake City, Utah.
- 2004 Fossom, P.R., & Kubow, P.K. (2004, March). Education for freedom: Comparative education's central role in foundations and educational studies. Paper presented at the Annual Meeting of the Comparative and International Education Society, Salt Lake City, Utah.
- 2003 Kubow, P.K. (2003, November). Complex identities: Negotiating self, educator, and citizen within the context of the Education for Democracy Project. Symposium entitled, Education for Democracy: Citizenship, Multiple Perspectives and Postcolonial Spaces. Paper presented at the College and University Faculty Assembly of the National Council for the Social Studies, Chicago, Illinois.
- 2003 Kubow, P.K., & Fossom, P.R. (2003, March). Comparative education: Exploring issues in international context. Paper presented at the Annual Meeting of the Comparative and International Education Society, New Orleans, Louisiana.
- 2003 Fossom, P.R., & Kubow, P.K. (2003, March). Teacher marginalization in comparative education dialogue: Causes, consequences, and possible solutions. Paper presented at the Annual Meeting of the Comparative and International Education Society, New Orleans, Louisiana.
- 2002 Kubow, P.K. (2002, October). Developing the educator professional: Comparative education as foundational in higher education. Paper presented at the Annual Meeting of the American Educational Studies Association, Pittsburgh, Pennsylvania.
- 2002 Kubow, P.K., & Fossom, P.R. (2002, March). Curricular stratification and social exclusion: The marginalization of Eastern Jews in Israel. Paper presented at the Annual Meeting of the Comparative and International Education Society, Orlando, Florida.
- 2002 Kubow, P.K., Schaffner, M., & Anderson, G. (2002, March). An evaluation of the global understanding component at one American university. Paper presented at the Annual Meeting of the Comparative and International Education Society, Orlando, Florida.
- 2001 Schaffner, M., Kubow, P.K., & Anderson, G. (2001, November). Collaborative evaluation of global cooperation in higher education. Paper presented at the Annual Meeting of the American Evaluation Association, St. Louis, Missouri.

- 2001 Kubow, P.K., & Schaffner, M. (2001, April). Preparing educators for a global society: An internationalization model for higher education programs. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, Washington.
- 2001 Kubow, P.K., & Fossum, P. (2001, March). Educator professionalism: A framework for comparisons via naturalistic research. Paper presented at the Annual Meeting of the Comparative and International Education Society, Washington, DC.
- 2000 Kubow, P.K., & Fossum, P. (2000, March). High status knowledge in comparative education scholarship. Paper presented at the Annual Meeting of the Comparative and International Education Society, San Antonio, Texas.
- 2000 Anderson, H., & Kubow, P. (2000, March). Comparing comparative higher education: A U.S. perspective. Symposium entitled, Comparing Comparative Education. Paper presented at the Annual Meeting of the Comparative and International Education Society, San Antonio, Texas.
- 1999 Kubow, P.K. (1999, October). Moral leadership: Graduate students' perceptions of leadership, society, and ethical behavior. Symposium entitled, President Clinton's Impeachment: Selected Issues. Paper presented at the Annual Meeting of the American Educational Studies Association, Detroit, Michigan.
- 1999 Kubow, P.K., & Fossum, P. (1999, April). Teacher professionalism: Teacher status, roles, and work in selected Western and Eastern nations. Paper presented at the Annual Meeting of the Comparative and International Education Society, Toronto, Canada.
- 1998 Kubow, P.K. (1998, April). Findings of The Citizenship Education Policy Study. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California.
- 1997 Kubow, P.K. (1997, November). Democratic citizenship education in nine nations: Implications for teacher education from The Citizenship Education Policy Study. Paper presented at the College and University Faculty Assembly of the National Council for the Social Studies, Cincinnati, Ohio.

- 1997 Kubow, P.K. (1997, March). Citizenship education for the 21st century: Insights from social studies teacher preparation students in three countries. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- 1995 Kubow, P.K. (1995, November). Educating for democracy: Citizenship characteristics and teaching strategies for the 21st century. Paper presented at the Annual Meeting of the National Council for the Social Studies, Chicago, Illinois.
- 1995 Kubow, P.K. (1995, November). What research in citizenship education says to the K-12 teacher. Paper presented at the Annual Meeting of the National Council for the Social Studies, Chicago, Illinois.
- 1995 Kubow, P.K. (1995, March). The use of focus groups for intellectual educational exchanges and dialogue. Paper presented at the Annual Meeting of the Comparative and International Education Society, Boston, Massachusetts.
- 1994 Kubow, P.K. (1994, November). Educating for democracy: Citizenship characteristics for the 21st century. Paper presented at the Business Teaching Conference, Minneapolis, Minnesota.

Regional

- 2007 Kubow, P.K., Collet, B., Booth, M.Z., & Frey, C. (2007, November). Master of Arts in Cross-Cultural and International Education (MACIE) degree program at Bowling Green State University. Panel presentation at the Midwest Regional Conference of the Comparative and International Education Society, Chicago, Illinois.
- 2002 Kubow, P.K. (2002, November). Comparative perspective taking: An important skill for American educators. Paper presented at the combined Midwest and Northeast Regional Conference of the Comparative and International Education Society, Pittsburgh, Pennsylvania.
- 1999 Kubow, P.K. (1999, October). The moral dimension of leadership: Graduate students' perceptions of leadership, society, and ethical behavior. Paper presented at the Annual Conference of the Ohio Valley Philosophy of Education Society, Dayton, Ohio.
- 1998 Kubow, P.K. (1998, November). Multidimensional citizenship for a global age: A teacher education model for the twenty-first century. Paper presented at the Midwest

Regional Conference of the Comparative and
International Education Society, Bloomington, Indiana.

International Symposium Directed

2021, Nov. Directed, facilitated, and hosted the Advancing Education in Muslim Societies (AEMS): Implications for Policy, Pedagogy, and Development Virtual Symposium with the International Institute of Islamic Thought (IIIT) at IU School of Education on November 10-12, 2022; Symposium attended by 235 scholars from around the world

Conferences and Lectures Attended and Training Received

2002, March Attended lecture on “Muslims of the Heartland: How Syrian Immigrants Made a Home in the American Midwest,” by Edward Curtis, IV, IUPUI, sponsored by the Center for the Study of the Middle East (CSME), Indiana University

2022, Feb. Attended Zoom lecture at American Center of Research (ACOR) (Amman, Jordan) on “Polytemporality, Polyvocality, and Connecting the Ancient and Contemporary Middle East,” by Dr. Melissa Forstrom, Purchase College, State University of New York

2022, Feb. Attended training session on “Creating Interactive Video Learning Objects Using PlayPosit,” by Stephanie Gates, PlayPosit Founder, IUPUI

2021, Nov. Attended lecture on “The Freedom to BE: Facilitating Contexts for Supporting Black Youth’s Emotional Expression and Development,” by Dr. Tennisha Riley, School of Education Community Conversation, Office of Diversity, Equity, and Inclusion, Indiana University

2021, Oct. Attended lecture on “A Decade of Reporting from Battlefields, Borderlands, and Baghdad,” by Shelly Kittleson (award-winning journalist), Center for the Study of the Middle East, Hamilton Lugar School of Global and International Studies, Indiana University

2021, Oct. Attended lecture on “Latina/o/x,” by Dr. Sylvia Martinez, Fall School of Education Workshop, Indiana University

2021, Sept. Attended lecture on “What is this Place? Children’s Art as Provocation for Place Making,” by Dr. Tran Templeton and Dr. Vivek Vellanki, University of North Texas and Indiana University, Webinar

- 2021, April Attended lecture on “Critical Race Theory Beyond Borders: Theorizing Towards a Transnational CRT in Education Law and Policy,” by Dr. Steven Nelson (University of Memphis), School of Education Speaker Series, Indiana University
- 2020, Oct. Attended lecture on “Nation and Counternarration: Reflections on Solidarities and Impasses in Educational Research with Newcomer Youth in France,” by Dr. Roozbeh Shirazi, IU Global Studies Positioning Series: Exploring Youth and Migration, Webinar
- 2020, Sept. Attended lecture on “Mitigating the Repercussions of COVID-19 on Jordan’s Economy,” Columbia Global Centers, Amman, Jordan, Webinar
- 2020, Sept. Attended lecture on “Philosophy in Islam,” Center for the Study of the Middle East, IU Hamilton Lugar School of Global and International Studies, Webinar
- 2020, May Attended lecture on “Social Responsibility in Teacher Education,” by Dr. Jaqueline Yahn, Longview Foundation Global Teacher Education Fellows Program, Fellow Webinar
- 2020, May Attended lecture on “All Citizens, Global Citizens in Teacher Education,” by Dr. Adriana Medina, Longview Foundation Global Teacher Education Fellows Program, Fellow Webinar
- 2020, May Attended lecture on “Reimagining Diversity of Learners and Settings,” by Dr. Elena Aydarova, Longview Foundation Global Teacher Education Fellows Program, Fellow Webinar
- 2020, April Attended lecture on “Fixing Foreign Aid,” by Dr. Joel Samoff, African Studies SIG, Comparative and International Education Society, Zoom session
- 2020, April Attended lecture on “Building Culturally Responsive Practices with Interprofessional Education in Global Service Learning Projects,” by Dr. Clara Hauth, Longview Foundation Global Teacher Education Fellows Program, Mentor Webinar
- 2020, April Attended lecture on “Using International Literature to Develop as Socially Responsible Readers,” by Dr. Holly Johnson, Longview Foundation Global Teacher Education Fellows Program, Mentor Webinar
- 2020, March Attended lecture on “Mapping ‘Intercultural’ Across the Teacher Education Curriculum,” by Dr. Ken Cushner, Longview Foundation Global Teacher Education Fellows Program, Mentor Webinar
- 2020, Jan. Attended presentation on IU Presidential Arts and Humanities Grant Workshop
- 2020, Jan. Participated in full professor dialogue with Dean Watson

- 2018, Nov. Attended lecture on “Anti-Crisis,” Inside the Ethnographer’s Studio: A Conversation with Dr. Janet Roitman, African Studies Program, School of Global and International Studies, Indiana University, Bloomington
- 2018, Sept. Attended keynote address by Dr. Peggy Levitt, Framing the Global Conference, Indiana University, Bloomington
- 2018, April Attended lecture by Robert Jenkins, “A Strategic Shift to Meet the Needs of all Vulnerable Children in Jordan,” Country Representative, UNICEF Jordan, Columbia Global Centers, Amman, Jordan
- 2018, Jan. Attended session on “Why Think Tanks Matter,” Center for Strategies Studies, University of Jordan, Amman, Jordan
- 2016, Aug. Attended the Office of the Vice President for Research (OVPR) Proposal Development Session, Indiana University
- 2016, Feb. Attended lecture by Jill Woerner, Global Learning and World Language Specialist, Indiana Department of Education, School of Global and International Studies, Indiana University
- 2014, Nov. Attended the Indiana Council for the Social Studies Annual Conference, Indianapolis, Indiana
- 2014, March Attended lecture by Dr. Tetsu Nakamura, Kwansai Gakuin University, Japan; “Social Studies and Teacher Education in Japan,” School of Education, Indiana University
- 2014, March Attended lecture by Dr. Jonathan Jansen, Vice Chancellor and Rector, The University of the Free State, South Africa; “Global(ized) Thinking in Breaking Down Barriers to Human Togetherness in a Former White University,” School of Education, Indiana University
- 2014, March Attended lecture by Dr. Jonathan Jansen, Vice Chancellor and Rector, The University of the Free State, South Africa; “Nearness by Resemblance: Racial Identification and Transformation in the Wake of Apartheid,” Indiana University
- 2014, Feb. Attended lecture by Dr. Ruth Hayhoe, Ontario Institute for Studies in Education, University of Toronto; “Preserving Diversity in the Face of Globalization: The Case of China’s Universities,” Indiana University
- 2013, Nov. Attended the Indiana Council for the Social Studies Annual Conference, Indianapolis, Indiana

IX. Service

- A. Department (Program and School)

Indiana University (IU) School of Education

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| 2022-2025 | Member, International Programs Committee |
| 2022-2023 | Member, Marketing and Communications Advisory Committee |
| 2022, March | <p>Panelist Presenter, Pathway to the Professoriate: A Conversation about Academic Job Searches with SoE Professors</p> <p>The panel event focused on the job search and interview process for academic positions, both tenure track and non-tenure track. Panelists shared important information and experiences for graduate students interested in such jobs, followed by a question-and-answer period.</p> |
| 2021 | Mentor for Dr. Serafin Coronel-Molina in relation to promotion case, Met with candidate and reviewed CV, personal statement, and all dossier materials, prepared Powerpoint presentation, presented promotion case to C&I Faculty, and wrote C&I Chair promotion letter |
| 2021, Fall | Member, Education Policy Studies (Re)Configuration Committee |
| 2021, Nov. | Member, Discussion on IU School of Education International Efforts |
| 2021, Fall | Member, Center for Postsecondary Research's Center Promotion Advisory Committee, Reviewed three cases and was responsible for presentation and letter writing of one promotion case |
| 2019-2022 | Member, Faculty and Budgetary Affairs Committee, IU School of Education |
| 2020-2021 | Graduate Recruitment Strategic Initiative in IU School of Education, ICE Marketing, Plan created for ICE online program and submitted to Scott Witzke and follow-up marketing for web presence conducted |
| 2018-present | Program Coordinator, International and Comparative Education (ICE) Master's Program (campus and online), Department of Educational Leadership and Policy Studies (responsibilities include: marketing and advertising, communicate with current and prospective students, reviewing student applications, facilitating online orientation sessions, and leading faculty meetings) |
| 2019-2020 | Member, Higher Education and Student Affairs Faculty Search Committee, Department of Educational Leadership and Policy Studies |
| 2019-2021 | Member, Educational Policy, Doctoral Program Committee and Marketing and Advertising efforts |
| 2018-2020 | Member, International Programs Committee, IU School of Education |

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| 2017-present | Member, Curriculum and Instruction Curriculum Committee (CICC), and creation of the Master of Science in Education—Teaching, Learning, and Curriculum Degree Program, Department of Curriculum and Instruction, Indiana University |
| 2019, Fall | Coordinator, ICE (New) Online Program Marketing and Advertising |
| 2019 | Edupreneurship Committee, IU School of Education |
| 2019, Aug. | Discussion Summation for promotion case, Department of Educational Leadership and Policy Studies |
| 2019, Aug. | Coordinator, ICE Orientation for new and second-year Master’s students |
| 2019, Jan. | Reviewer, Student Travel Awards, Department of Educational Leadership and Policy Studies |
| 2018-2019 | Member, Merit Review Committee, Department of Educational Leadership and Policy Studies |
| 2018, Nov. | Dean’s Strategic Planning, Full Professor Faculty Focus Group |
| 2018, Fall | Promotion Review Committee, Department of Literacy, Culture, and Language Education |
| 2017-2019 | Faculty Supervisor for Dr. Ayse Elitok Kesici, Faculty of Education, Adnan Menderes University, Visiting Scholar from Turkey |
| 2017, Spring | Coordinator, Website updates, graduate bulletin updates, and marketing brochure layout for Foundations of Education, Department of Educational Leadership & Policy Studies, IU School of Education |
| 2017, Spring | Reviewer, Arnove Travel Fund applications (ELPS) |
| 2017, Spring | Reviewer, Shirley H. Engle Fellowship applications (CI) |
| 2017, April | “A Community Book Discussion on Cathy Cohen’s <u>Democracy Remixed: Black Youth and the Future of American Politics</u> ,” discussion of the book and its implications for the IU and Bloomington communities, “What is Public Education?” Series event, Monroe County Public Library |
| 2017, Feb. | Curriculum and Instruction Research and Creative Activity (CIRCAS) Symposium, Main session attended, Department of Curriculum and Instruction, IU School of Education |
| 2017, Feb. | “Free Speech vs. Hate Speech” workshop, member of advocacy-oriented discussion on the role of universities as a space for free speech, “What is Public Education?” Series event, Neal Marshall Black Cultural Center |
| 2016-2017 | Foundations Planning Committee, Education series: “What is Public Education and Why Does it Matter?” |

- 2014-2017 Faculty Affairs and Budget Committee (FAC)
- 2016, Nov. Refugee Crisis Panel Member, Remarks on refugees and education in Jordan, Screening of the documentary, "Salaam Neighbor", International Week, Sponsored by IU School of Education
- 2015-2016 Center for International Education, Development and Research (CIEDR) Self-Study; Preparation, meetings, and writing for the CIEDR review (involved forming and meeting with the CIEDR Advisory Board, meetings with CIEDR staff, orchestrating review of federal agencies and peer centers, creating questions for two surveys (to IU School of Education faculty and to outside constituent groups), meetings with School of Education administrators, review of grant funding, self-study report and strategic plan writing, and identification of and meetings with the external review committee
- 2016, Feb. Research Centers Poster Session, Sponsored by the Office of Research and Development, IU School of Education
- 2015-2016 Faculty Supervisor for Dr. Oya Taneri, Visiting Scholar from Turkey
- 2016, Spring Shirley Engle Fellowship Committee
- 2016, Feb. Faculty Presenter, CIRCAS (Curriculum and Instruction Research and Creative Activity Symposium) Fireside Chat, Topic: The Job Search
- 2014-2105 Visiting Professor Policy Sub-Committee, International Programs Committee
- 2014 Graduate Studies Sub-Committee, selection of Ochoa-Becker International Travel Awardee
- 2014, Oct. First Fridays Research Seminar Poster Session for IU School of Education Research Centers
- 2013-present Member, Teacher Education and Curriculum Studies (TECS) Doctoral Program Committee, Department of Curriculum and Instruction, Indiana University (includes review of applicants)
- 2013-2016 Member, International Programs Committee
- 2013-2016 Director, Center for International Education, Development and Research (CIEDR), Indiana University
(<http://education.indiana.edu/ciedr/>)

Bowling Green State University

Educational Foundations and Inquiry Program

- 2007-2013 Mentor for Dr. Bruce Collet, junior faculty member in Social Foundations, Educational Foundations and Inquiry

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| 2011-2013 | Area Coordinator, Social Foundations, Educational Foundations and Inquiry (2 yr. term) |
| 2007-2009 | Area Coordinator, Social Foundations, Educational Foundations and Inquiry (2 yr. term) |
| 2006-2013 | MACIE Core Faculty Member, Admissions Committee, Master of Arts in Cross-Cultural and International Education (MACIE) degree program |
| 2006-2007 | Search Committee, Social Foundations (two positions) |
| 1998-2006 | Program Co-Creator and Steering Committee, Master of Arts in Cross-Cultural and International Education (MACIE) degree program (proposal developed and program approved) |
| 2004-2005 | Chair, Search Committee, Assessment/Research/Stats position |
| 2003-2005 | Area Coordinator, Social Foundations (2 yr. term) |
| 2001-2002 | Search Committee, Educational Psychology (two positions) |
| 2001 | Search Sub-Committee, Social Foundations |
| 1998-1999 | Search Committee, Educational Psychology/Middle Childhood Education |
| School of Educational Foundations, Leadership, & Policy (EFLP) and Department of Higher Education and Student Affairs (HESA) | |
| 2010-2013 | Admissions Committee, Higher Education Administration Program |
| 2010-2011 | Chair, School Director Search Committee, EFLP |
| 2008-2011 | Personnel Committee, EFLP |
| 2007-2009 | Admissions Committee, Higher Education Administration Program |
| 2007 | Advising Policy Ad-Hoc Committee, School of Leadership and Policy Studies |
| 2006-2007 | Preliminary Exam Review Committee, Higher Education Administration Program |
| 1999-2001 | School Curriculum Committee, School of Leadership and Policy Studies (elected 2 yr. term) |
| 1999 | Faculty Welfare Committee |
| 1999 | Teaching and Research Committee |

B. College

Bowling Green State University

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| 2012-2013 | Faculty Associate and Coordinator for Visiting Professor Fulbright Scholar, Dr. Lana Kreishan from Jordan |
| 2011-2013 | Advanced Program Council |
| 2011-2012 | Faculty Associate and Coordinator for Visiting Professor Fulbright Scholar, Dr. Andrei Levitsky from Ukraine |
| 2009-2011 | Dean's Faculty Advisory Council |
| 2010 | Reviewer, Phi Delta Kappa student scholarships |
| 2008-2010 | Research Development Council |
| 2003-2005 | Tenure and Promotion Review Council (elected 2 yr. term) |
| 2002-2004 | Faculty mentor for EDHD junior faculty member |
| 2001-2003 | Advanced Program Council (elected 3 yr. term) |
| 2001-2002 | Search Committee, Education Teaching and Learning, Urban Education position and Social Studies Education position |
| 2001 | Accreditation visits, two sessions attended as EDFI representative |
| 1998-2001 | International Education Committee |
| 1999 | Fulbright Scholar Committee Submitted a section, solicited administrator letter, and wrote letter on behalf of International Education Committee in support of Fulbright Scholar to our College for 2000-2001 academic year |
| 1999 | Dean's Faculty Advisory Qualitative Evaluation Subcommittee |
| 1998-1999 | Chair, Dean's Faculty Advisory Service Award Subcommittee |
| 1998 | Dean's Faculty Advisory Council |

C. University

Indiana University

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| 2019-2020 | Research Affairs Committee, Bloomington Faculty Council, Indiana University |
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- 2019, Spring Member, Center for the Study of the Middle East (CSME) Foreign Language and Area Studies (FLAS) Awards for Summer 2019 and Academic Year 2019-2020, Hamilton Lugar School of Global and International Studies, Indiana University
- 2015-present Advisory Board Member, Center for Survey Research
- 2017, Fall Faculty Affairs Committee, Bloomington Faculty Council, Indiana University
- 2017, Feb. Reviewer, Dr. Scholl Foundation Annual Grant, IU Office of the Vice President for Research
- 2015-2016 Co-developer, with Heidi Ross, of the Beijing Normal University (BNU) and IU-Bloomington agreement for faculty research project and student exchange (CIEDR/IU School of Education, ELPS, IU School of Global and International Studies, IU China Gateway Office, and BNU)
- 2014, Feb. Interviewed and videotaped by campus student for Admissions Office regarding what CIEDR can offer students to enrich their IU experience
- 2013-2016 International Programs Working Group, Office of International Development

Bowling Green State University

- 2012 Faculty Senator (elected for 3 yr. term)
- 2012, Fall Coordinator, Fulbright U.S. Student Program Mentorship and oversight of application submissions for four BGSU students (two graduate and two undergraduate)
- 2012, Nov. Invited Speaker, Economics Department Colloquium Series Topic: "Jordan's Education Reform for Knowledge Economy"
- 2011-2012 International Advisory Board, Center for International Programs
- 2007-2013 Director, The Center for International Comparative Education (ICE)
- 2011-2012 Faculty coordinator for ICE Visiting Professor Dr. Charl Wolhuter, Scholar from South Africa
- 2010-2011 Facilitator, Internationalizing the Curriculum Learning Community, Sponsored by the Center for Teaching and Learning
- 2009 ICE Center /BGSU and Al-Hussein University (Ma'an, Jordan) Memorandum of Understanding for formal institutional partnership created (Spring 2009 official signatures obtained)

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| 2008-2009 | ICE Center /BGSU and Kenyatta University (Nairobi, Kenya) Memorandum of Understanding for formal institutional partnership created (Spring 2009 official signatures obtained) |
| 2008-2009 | Amendments and Bylaws Committee, Faculty Senate (elected position) |
| 2006-2013 | Peace and Conflict Studies Committee, with College of Arts and Sciences faculty |
| 2007-2008 | International Studies Advisory Board, Invited appointed position, with College of Arts and Sciences faculty |
| 2007-2008 | Global Initiatives Advisory Board, Invited appointed position |
| 2007-2008 | Katzner and University Bookstore Scholarship Committee, Reviewed 12 scholarship candidates and selected awardees |
| 2007, Fall | Reviewed external graduate degree program proposal for Graduate Dean Heinz Bulmahn for purposes of Ohio Board of Trustees Review process |
| 2006-2008 | Amendments and Bylaws Committee, Faculty Senate (elected 2 yr. term) |
| 2007-2008 | Study Abroad Subcommittee, Peace and Conflict Studies |
| 2006-2007 | Founder, The Center for International Comparative Education (ICE)—Proposal developer and ICE Center creator Provost and Graduate College Dean final approval (May 2007) Undergraduate Council approval (April 2007) Provost Office approval (March 2007) Faculty Senate Budget Committee approval (Feb. 2007) Meetings with Dean Cruz (EDHD) and respective deans across university (Fall 2006) |
| 2006-2007 | Chair, Study Abroad Subcommittee, Peace and Conflict Studies |
| 2006-2007 | Faculty Senate Budget Committee (elected position) |
| 2006, Dec. | Invited Commencement Speaker, Graduate College Commencement |
| 2006, Fall | Olscamp Research Award Selection Committee |
| 2003-2005 | Faculty Senator (elected 3 yr. term) |
| 2004-2005 | Senate Executive Committee (elected position) |
| 2003-2005 | Amendments and Bylaws Committee, Faculty Senate (elected 3 yr. term) |
| 2003-2005 | Education Abroad Advisory Board |

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| 2003-2004 | Chair, Honors and Awards Committee (elected position) |
| 2002-2003 | President's Academic Planning Team Committee of selected faculty leaders to help articulate the academic direction of BGSU over the next 25 years |
| 2002 | Invited Speaker, Phi Eta Sigma National Honor Society, BGSU Chapter; Speech titled "Noble Character" prepared and presented to over 500 students and parents |
| 2002 | Shanklin Awards Committee, Social and Behavioral Sciences Committee for Graduate Student Research Awards |
| 2001-2002 | Faculty Senator (elected 2 yr. term) |
| 2001-2002 | President, Phi Delta Kappa, Bowling Green Chapter |
| 2001, Oct. | Vision and Values Focus Group, with Dean Donald Nieman |
| 2000-2002 | Cultural Diversity Committee |
| 2000-2002 | Advisor for BGSU Student Organization, Kids' Imaginations Unleashed—Africa Relief Team (K.I.U. ART) |
| 2000-2001 | Faculty Fellow, Office of Residence Life Selected as a Faculty Fellow by a former undergraduate student, Becky Hupp, a Resident Advisor on the Compton/Darrow Staff of Kreischer Quad. The program provides an opportunity for faculty to work closely with BGSU students living in the residence halls. Only two faculty in the College of Education and Human Development were chosen by students to be Faculty Fellows. |
| 1998-2000 | Reflective Mentor, Literacy Serve and Learn Program |

D. Professional

International

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| 2021, Aug. | Proposal reviewer, Advancing Education in Muslim Societies (AEMS) Virtual Symposium (reviewed 61 proposals for submission to the AEMS Symposium) |
| 2021, June | Journal reviewer, <u>Journal of Education in Muslim Societies</u> |
| 2021, June | Journal reviewer, <u>Nordic Journal of Comparative and International Education</u> (NJCIE) |
| 2020, April | Journal reviewer, <u>Global Comparative Education</u> |
| 2020 | Journal reviewer, <u>Journal of Education in Muslim Societies</u> (April 2020, May 2020, and August 2020) |

- 2020 Journal reviewer, Journal of Global Education and Research (March 2020, April 2020, May 2020, and September 2020)
- 2020, March Journal reviewer, Human Rights Education Review
- 2017-present Editorial Advisory Board, Journal of Global Education and Research (JGER)
- 2016-present International Advisory Board, Nordic Journal of Comparative and International Education (NJCIE)
- 2019, Nov. Organized and facilitated the first Citizenship and Democratic Education Special Interest Group (CANDE SIG) Webinar, sponsored by the CANDE SIG-Comparative and International Education Society, hosted by Indiana University, Bloomington, Indiana
Attended by 24 participants via Zoom platform
- 2019, Aug. Journal reviewer, Journal of Global Education and Research
- 2018, Oct. Reviewer of chapter manuscript for the book, The Educational Intelligent Economy: Big Data, Artificial Intelligence, Machine Learning and the Internet of Things in Education, Emerald Publishing Ltd.
- 2018, May Presentation on U.S. higher education at the Professional Development Orientation for Fulbright Jordanian Scholars to the U.S., Fulbright Office, Amman, Jordan
- 2018, Feb. Journal reviewer, Global Comparative Education
- 2018, Feb. Proposal Reviewer, U.S. Fulbright Student Program, Fulbright Jordan Office, Amman, Jordan
Reviewed 20 pre-doc student Fulbright applications for the Fulbright Jordan Office, Amman, Jordan on behalf of the U.S. Fulbright Student Scholarship Program
- 2018, Feb. Nominated and ran for Vice-President position for the Comparative and International Education Society (CIES)
- 2018, Jan. Journal reviewer, Journal of Global Education and Research
- 2017, March Reviewer of book manuscript, Bloomsbury Academic Publishing, London, United Kingdom
- 2016, Jan. Presentation on CIEDR and its projects to the Nicaragua Education Coalition composed of universities and non-governmental organizations (NGOs) and attended by the U.S. Embassy. Universidad Politecnica of Nicaragua, Managua, Nicaragua.
- 2016, Jan. Travel visits to two Nicaraguan universities and a host of NGOs to build an education coalition for future projects between IU and Nicaragua

- 2015, July Peer reviewer, National Research Foundation South Africa, Reviewed promotion credential portfolio materials of South African academic
- 2014, Nov. Reviewed book proposal for text focused on citizenship, youth, and education, Sydney, Australia: Bloomsbury Publishing
- 2014, Jan. Selected Project Commentator, Roundtable Discussion on "Revisiting CEPS Project: A View from Within," International Symposium, Faculty of Education, Chulalongkorn University, Bangkok, Thailand
- 2012 International Advisory Board Member, Bulgarian Comparative Education Society Conference Book
- 2010 & 2012 Journal Reviewer, UNESCO Prospects
- 2011 Journal Reviewer, Comparative Education
- 2011-2012 Journal Reviewer, South African Review of Education
- 2006, June United Nations Student Association-South Africa, Invited presentation given on democratic education in South Africa and Kenya, University of the Western Cape, Bellville, South Africa
- 2006, May Planned and conducted Educational Tour of Langa, a Xhosa township in the Western Cape province, South Africa, for a German and South African group

National

- 2022, April Chair, Highlighted Citizenship and Democratic Education (CANDE) SIG Paper Panel Session, Contesting Citizenship's Framings: Interrogations of the Global-Local and Implications for Formal Citizenship Education, Annual Meeting of the Comparative and International Education Society, Minneapolis, Minnesota
- 2020, April Co-Chair, Citizenship and Democratic Education (CANDE) Special Interest Group and led the SIG Business Meeting, Annual Meeting of the Comparative and International Education Society, Virtual (v)Conference
- 2020, Summer External Reviewer for promotion case for candidate at another higher education institution in Indiana
- 2020, April Introductory remarks for presentation by mentee Elena Aydarova, Assistant Professor of Social Foundations, Auburn University, to the Global Teacher Education Program, Longview Foundation, Virtual presentation
- 2020, March Co-Chair, Citizenship and Democratic Education (CANDE) Special Interest Group and led the SIG Business Meeting,

- Annual Meeting of the Comparative and International Education Society, Virtual (v)Conference.
- 2019-2021 Co-Chair, Citizenship and Democratic Education (CANDE) Special Interest Group, Comparative and International Education Society (Elected position)
- 2019-2020 Mentor for the Longview Foundation Global Teacher Education Fellows Program, mentoring Dr. Elena Aydarova, Assistant Professor of Social Foundations, Auburn University
- 2019, Oct. Proposal Reviewer, Citizenship and Democratic Education Special Interest Group, Comparative and International Education Society
- 2019, Aug. External Reviewer for tenure and promotion for candidate at a higher education institution in Minnesota
- 2018-2021 Member, Joyce Cain Award for Distinguished Research on People of African Descent Committee, Comparative and International Education Society
- 2018, Oct. Proposal Reviewer, Africa Special Interest Group, Comparative and International Education Society
- 2018, Oct. Proposal Reviewer, Citizenship and Democratic Education Special Interest Group, Comparative and International Education Society
- 2018, Oct. Proposal Reviewer, Middle East Special Interest Group, Comparative and International Education Society
- 2018, Oct. Journal reviewer, Interdisciplinary Education and Psychology
- 2016, March Chair, Teaching Comparative Education SIG Highlighted Session: Chapter Highlights from the New Book, Teaching Comparative Education: Trends and Issues Informing Practice, Annual Meeting of the Comparative and International Education Society, Vancouver, Canada
- 2016, March Faculty Facilitator, New Scholars Committee Orientation Session, Comparative and International Education Society, Vancouver, Canada
- 2016, March Co-Chair, Teaching Comparative Education and led the SIG Business Meeting, Annual Meeting of the Comparative and International Education Society, Vancouver, Canada
- 2016, March SIG Chairs' Meeting, Annual Meeting of the Comparative and International Education Society, Vancouver, Canada
- 2015-2016 Publications Committee, Comparative and International Education Society (CIES)

- 2015, March Mentor, Comparative and International Education Society Speed Mentoring Session, to help graduate students navigate the job market
- 2015, March Chair, Highlighted SIG Book Panel Session, Trends and Issues in Teaching Comparative Education, Annual Meeting of the Comparative and International Education Society, Washington, DC
- 2015, March Chair, Highlighted Teaching Comparative Education SIG Session, Annual Meeting of the Comparative and International Education Society, Washington, DC
- 2015, March Chair, Teaching Comparative Education SIG Business Meeting, Annual Meeting of the Comparative and International Education Society, Washington, DC
- 2015, Feb. Attended the Association of International Education Administrators Conference with 8 Russian Fellows as part of the Fulbright Russian International Education Administrators Program, Washington, DC
- 2015, Feb. Served as consultant to the application review committee for the Fulbright Distinguished Awards in Teaching 2015 Program, organized by the Institute of International Education, Washington, DC
- 2015 Co-developer of the Comparative and International Education Society's Teaching Comparative Education SIG website
- 2014, March Chair, Highlighted SIG Panel Session, Trends and Issues in Teaching Comparative Education, Annual Meeting of the Comparative and International Education Society, Toronto, Canada
- 2014, Aug. Invited Presenter, with Holly Emert, on "Capstone Project: Overview and Guidelines," Fulbright Distinguished Awards in Teaching Program Orientation Workshop, Institute of International Education, U.S. Department of State, Washington, DC
- 2014, Aug. Facilitator, with Institute of International Education, on "Living in the U.S.," Fulbright Distinguished Awards in Teaching Program Orientation Workshop, U.S. Department of State, Washington, DC
- 2014, Aug. Facilitator, with Institute of International Education, on "Administration of Your Fulbright Grant," Fulbright Distinguished Awards in Teaching Program Orientation Workshop, U.S. Department of State, Washington, DC

- 2012-2016 Co-Founder and Co-Chair, Teaching Comparative Education Special Interest Group, Comparative and International Education Society (CIES)
- 2012 Journal Reviewer, Theory and Research in Social Education
- 2012 Chair, Paper Session, Citizenship Education and Civic Activism in Africa, Annual Meeting of the Comparative and International Education Society, San Juan, Puerto Rico
- 2011-2012 Advisor to the Editor (Dr. James Banks), Encyclopedia of Diversity in Education. Thousand Oaks, CA: Sage
- 2010-2011 Nominations Committee, Comparative and International Education Society
- 2009-2010 Chair, Comparative and International Education Society Awards Committee (oversaw four sub-committees)
- 2008-2013 Journal Reviewer, Comparative Education Review
- 2008-2013 Journal Editorial Review Board, International Education
- 2009 External Reviewer for tenure and promotion for candidate at a higher education institution in Illinois
- 2009 Invited Discussant, Symposium: Comparing the Historical Development of Comparative Education at Universities on Four Continents, Annual Meeting of the Comparative and International Education Society, Charleston, South Carolina
- 2009 Discussant, Panel Session: Institutional Politics and Configurations in the Teaching of Comparative and International Education as a Field, Annual Meeting of the Comparative and International Education Society, Charleston, South Carolina
- 2008-2009 Chair, Joyce Cain Award Committee, Award subcommittee, Comparative and International Education Society, Selected to chair the committee that awards the outstanding article on education in Africa or the African Diaspora
- 2007-2008 Member, Gail Kelly Award Committee, Award subcommittee, Comparative and International Education Society, Selected to the committee that awards the outstanding dissertation in the field
- 2007-2008 Nominated for Board of Directors, Comparative and International Education Society (CIES)
- 2007 Journal Reviewer, International Review of Education, Special issue on Africa, "Quality Education in Africa: Challenges and Prospects"

- 2007 Developed Reflection and Inquiry (R&I) approach for graduate and undergraduate course assignments. Cited in the acknowledgements of: Watts Taffe, S. & Gwinn, C.B. (2007). Integrating literacy and technology: Effective practice for grades K-6. New York: Guilford Press.
- 2007, March Chair, Paper Session, Conceptualizations of Comparative and International Education, Annual Meeting of the Comparative and International Education Society, Baltimore, Maryland
- 2007, March Chair, Paper Session, Citizenship Education in Africa, Central Asia, and Cross-nationally, Annual Meeting of the Comparative and International Education Society, Baltimore, Maryland
- 2006, Fall Proposal Reviewer, American Educational Research Association, Division B: Curriculum Studies, Section 2: Critical Perspectives and Practices
- 2006 Reviewed book manuscript for Heinemann. Cited in the acknowledgements of: Gonzalez, J.B. (2006). Temporary stages: Departing from tradition in high school theatre education. Portsmouth, NH: Heinemann.
- 2006-2009 Association of Teacher Educators, Association Development Committee (3 yr. term)
- 2005 Reviewed book manuscript for Lawrence Erlbaum Associates. Cited in the acknowledgements of: Reagan, T. (2005). Non-Western educational traditions: Indigenous approaches to educational thought and practice (3rd ed.). Mahwah, NJ: Lawrence Erlbaum Associates.
- 2003-2005 Association of Teacher Educators, Association Development Committee (3 yr. term)
- 2004, March Discussant, Symposium, Annual Meeting of the Comparative and International Education Society, Salt Lake City, Utah
- 2004, Feb. Nominated for Board of Directors, Comparative and International Education Society (CIES)
- 2002, June Proposal Reviewer, National Security Education Program, National Defense University
Reviewed 29 International Education proposals for the NSEP Institutional Grants competition in Arlington, Virginia
- 2000, June Journal Reviewer, Teachers College Record
- 2000, May Journal Reviewer, Asia-Pacific Journal of Teacher Education & Development

- 2000, March Chair, Paper Panel Discussion, Annual Meeting of the Comparative and International Education Society, San Antonio, Texas
- 2000, March Chair, Symposium, Comparing Comparative Education, Annual Conference of the Comparative and International Education Society, San Antonio, Texas
- 1998, Fall Proposal Reviewer, Division K: Teaching and Teacher Education, American Educational Research Association
- 1998, June Reviewed book manuscript for Corwin Press

State/Regional

- 2019, Nov. Chair, Session IV, Symposium on Muslim Philanthropy and Civil Society—Education track, IUPUI Lilly Family School of Philanthropy, Indiana University, Indianapolis, Indiana
- 2014, Oct. Chair, Teacher Workshop, Fulbright Distinguished Awards in Teaching Program panel, Midwestern Comparative and International Education Society Conference, Bloomington, Indiana
- 2014, Oct. Chair, Save the Children panel, Midwestern Comparative and International Education Society Conference, Bloomington, Indiana
- 2010, Feb. ICE Center display and interactions, Global Summit, Perrysburg Junior High School, Perrysburg, Ohio
- 2009, May South Africa presentations, Grand Rapids Elementary School, Grand Rapids, Ohio
- 2008, Nov. ICE Center Middle East Curriculum Project and Research, Invited presentation on Jordan and Bahrain and Curriculum Infusion to in-service teachers at Toledo School for the Arts, Toledo, Ohio
- 2008, Feb. Keynote Address, Heidelberg College, “Developing the Global Professional Through Cross-Cultural Perspectives”
- 2006-2008 Research Advisory Board Member, Office of Research Collaboration—to foster networking and collaboration between BGSU and University of Toledo
- 2007, Jan. Invited Presenter, Wood County Senior Citizens, Great Decisions Series, “South Africa: Challenges and Possibilities” (more than 70 senior citizens in attendance)
- 2006, Oct. Planned and coordinated visit of South African freedom fighter Eddie Daniels who gave two presentations (to 55 seventh graders and 55 high school seniors, as well as faculty,

- administrators, and community members) at Maumee Valley Country Day School in Northwest Ohio
- 2006, Jan. Presented the proposed Master of Arts in Cross-Cultural and International Education (MACIE) degree program, Regents Advisory Council for Graduate Studies, Ohio Board of Regents, Columbus, Ohio; Program received unanimous approval from the Graduate College Deans across Ohio
- 2005, June Invited Presenter on the BGSU Academic Plan Theme, "Understanding Cultures and Nations," WFOB Radio
- 2003, April Invited Presenter, Phi Delta Kappa, Ohio Future Educators of America Conference, hosted at Bowling Green State University
- 2003, April Invited Presenter on international teaching and travel opportunities, Ohio Future Educators of America Conference, hosted at Bowling Green State University
- 2001, April Interviewed by WBGU-TV27, Inside Schools, Public Affairs half-hour television program. Topic: Proficiency Testing
- 2000, March Interviewed by WBGU-TV27, The Journal, Sunday afternoon Public Affairs half-hour television program. Topic: Proficiency Testing
- 2000, Feb. Presented, with Robert DeBard, the Proficiency Testing Study Final Report to Perrysburg School Board, Perrysburg, Ohio
- 1999, Nov. Invited Presenter, three sessions given on "Characteristics of the Successful 21st Century Citizen" for Issue Day: Into the Millennium, Maumee Valley Country Day School, Toledo, Ohio
The annual Issue Day is organized by juniors at Maumee Valley Country Day School and is attended by students from schools across northwest Ohio.

Local

- 2011, April ICE Center Presentation, Rotary Club, Bowling Green, Ohio
- 2009, Nov. Fellowship of Christian Graduate Students, Invited presentation given on perspectives as supervisor of graduate research
- 2008 Created the ICE Center Student Scholar program for graduate student to conduct research in South Africa
- 2007-2013 Chair, ICE Center Advisory Board
- 2007, Nov. ICE Center Grant Informational Workshop for EDHD graduate students seeking external grant possibilities to fund travel and research abroad

- 2006, Nov. Faculty Research Learning Community, Invited presentation given on research considerations regarding grants, approval processes, and international work, Bowling Green State University
- 2005, Dec. Brown Bag Seminar, Educational Administration and Leadership Studies, Invited presentation given on international research, Bowling Green State University
- 2005, Feb. New Faculty Learning Community, "Balancing Research, Teaching, and Service" panel, Invited presentation given on balancing the academic triad, Bowling Green State University
- 2005, Feb. Higher Education Administration Program Interview Day, Invited presentation given on the global understanding component, Bowling Green State University
- 2004, Nov. BGSU Research Conference, "What are the Hot Topics in Research?" panel, Invited presentation given on African wisdom and education for democracy
- 2004, April Invited Presenter, Academic Plan Strategies Session, "Understanding Cultures and Nations," Bowling Green State University
- 2004, Feb. Journey Toward Democracy Discussion Café, Facilitated the "Educating Teachers for the Democratic Classroom" invited session, Bowling Green State University
- 2003, Nov. BGSU Research Conference, Panel on research collaboration, Invited presentation given on international research collaboration, Bowling Green State University
- 2003, Aug. New Faculty Orientation, Successful Teaching Strategies panel, Invited presentation given on "Strategies for Effective Teaching," Bowling Green State University
- 2003, May BGSU Alumni Board, Invited presentation given on the Academic Plan, with Milt Hakel
- 2003, March Phi Delta Kappa event, Presentation given on international opportunities, Bowling Green State University
- 2003, Feb. Speaking event for in-coming Honors students, Invited presentation given on EDFI 408 course, Bowling Green State University
- 2002, Nov. Career Center, "Great Expectations: Finding an International Job at Home or Abroad" panel, Invited presentation given on international involvement, Bowling Green State University
- 2002, April Presented results of the "Global Understanding Research Study" to faculty in Higher Education Administration Program, Bowling Green State University

2000, Feb. Presented, with Robert DeBard, the Proficiency Testing Study Final Report at Celebrating Partnerships, sponsored by Partnerships for Community Action (PCA) and The Office of the Provost, Bowling Green State University

X. Membership in Professional Organizations

American Educational Research Association (AERA)
 Comparative and International Education Society (CIES)
 Citizenship and Democratic Education (CANDE), CIES Special Interest Group
 Africa, CIES Special Interest Group
 Comparative Study of Globalization and Education, CIES Special Interest Group
 Indigenous Knowledge and the Academy, CIES Special Interest Group
 Middle East, CIES Special Interest Group
 Teaching Comparative and International Education, CIES Special Interest Group
 Fulbright Association
 Safundi (South Africa and U.S. Research Network)
 South African Comparative and History of Education Society (SACHES)

XI. Honors and Awards

A. Membership in Honor Societies

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| Phi Delta Kappa | (International Honor Society in Education) |
| Phi Kappa Phi | (National Honor Society) |
| Pi Lambda Theta | (International Honor Society in Education) |
| Omicron Delta Kappa | (National Leadership Honor Society) |
| Alpha Society | (Honor Society) |

B. Awards

National

2022 Innovative Curriculum Design in Comparative and International Education Award, Comparative and International Education Society

This award recognizes novel and innovative instructional designs of courses in comparative and international education

2019 ANAHEI Research Leadership Award, Association of North America Higher Education International

Honored for global issues scholarship and lengthy commitment to the field of comparative and international education

2018 Fulbright Scholarship Program Certificate of Completion, The J. William Fulbright Foreign Scholarship Board and the Bureau of Educational and Cultural Affairs, U.S. Department of State (June 2018)

One of six faculty chosen for the Fulbright U.S. Scholar Award to Jordan.

- 2017 Joyce Cain Award for Distinguished Research on People of African Descent, Comparative and International Education Society (CIES) (March 2017)
- 2003 Outstanding Citizen Achievement Award, Bureau Citation from the United States Agency for International Development (USAID), Europe and Eurasia Division (January 2003)

Only the third person to be selected for this recognition and the first academic chosen.
- 2002 Recognition by President George W. Bush and The White House for Humanitarian and Reconstruction Efforts Abroad (October 2002)

Fewer than 100 educators, business people, and community activists recognized; Based on my democratic education work in Eastern Europe.
- 2001 Distinguished Research in Teacher Education Award, Association of Teacher Educators (February 2001)

Article: Kubow, P.K. Preparing future secondary teachers for citizenship educator roles: A possible direction for preservice education in the new century. Asia-Pacific Journal of Teacher Education & Development, 2(2), 53-64.
- 1998 Outstanding Dissertation Award, American Educational Research Association, Division K: Teaching and Teacher Education (April 1998)

Dissertation: Reconceptualizing citizenship education for the 21st century: A study of postbaccalaureate social studies students from Canada, England, and the United States.
- 1997 Outstanding Paper Award, American Educational Research Association, Research in Social Studies Education Special Interest Group (April 1997)
- 1988, 1989 Academic and Scholastic All-American and Third Team Basketball All-American
- 1988 NCAA Division III Basketball Champions, Concordia College, Moorhead, Minnesota
- University**
- 2021 Received the Trustees Excellence in Teaching Award, School of Education, Indiana University (Spring 2021)

- 2020 Nominated for Andrew Carnegie Fellows Program, School of Education, Indiana University (Fall 2020)
- 2019 Nominated for Indiana University Trustees Teaching Award, School of Education, Indiana University (Spring 2019)
- 2017-2018 Nominated for John W. Ryan Award, Office of the Vice President for International Affairs, Indiana University (October 2017-April 2018)
- Honors faculty who have made exceptional contributions to international programs and engagement, which have had a sustainable impact on the students and faculty of the university
- 2012 Friends of the Libraries and Learning Resources Award, Bowling Green State University (April 2012)
- Honored for comparative and international development education scholarship
- 2011 Friends of the Libraries and Learning Resources Award, Bowling Green State University (April 2011)
- Honored for comparative and international development education scholarship
- 2011 Recognized as favorite Professor/Mentor by two Master of Arts in Cross-Cultural and International Education (MACIE) students (namely Oluwadamilare Adeyeri and Natasha Truong), The Women’s Center, Bowling Green State University (March 2011)
- 2008 Friends of the Libraries and Learning Resources Award, Bowling Green State University (November 2008)
- Honored for comparative and international development education scholarship
- 2007 Friends of the Libraries and Learning Resources Award, Bowling Green State University (November 2007)
- Honored for democratic and indigenous knowledge scholarship in premier journal in the field of comparative and international education
- 2006 Friends of the Libraries and Learning Resources Award, Bowling Green State University (November 2006)
- Honored for international democratic education scholarship
- 2005 Nominated for Master Teacher Award, Bowling Green State University (Spring 2005)

- 2004 Friends of the Libraries and Learning Resources Award, Bowling Green State University (November 2004)
Honored for democratic comparative education scholarship
- 2003 The Olscamp Research Award, Bowling Green State University (November 2003)
Recipient of the University's highest award honoring faculty scholarly and research accomplishments
- 2003 Friends of the Libraries and Learning Resources Award, Bowling Green State University (November 2003)
Honored for comparative education scholarship
- 2002 Friends of the Libraries and Learning Resources Award, Bowling Green State University (November 2002)
Honored for international and national scholarship in education
- 2001 Friends of the Libraries and Learning Resources Award, Bowling Green State University (November 2001)
Honored for international and national scholarship in higher education
- 1996 Educational Alumni Advanced Study Scholarship, University of Minnesota
- 1994, 1995 University of Minnesota Departmental Conference Travel Awards
- 1992 Coffman Alumni Scholarship, University of Minnesota
- 1992 Educational Policy and Administration Departmental Scholarship, University of Minnesota
- College**
- 2012 Alumni Achievement Award, Concordia College, Moorhead, Minnesota, Recipient of the College's highest award honoring alumni for professional accomplishments
- 2007 Faculty Scholarship Award, College of Education and Human Development (EDHD) (August 2007), Bowling Green State University, Given once every three years for outstanding faculty scholarly achievements
- 2006-2007 Books Published by EDHD Faculty Recognition (May 2007), Bowling Green State University

2005-2006 Books Published by EDHD Faculty Recognition (May 2006),
Bowling Green State University