

TERESA A. GROSSI

Indiana University
Indiana Institute on Disability and Community
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EDUCATION

Ph.D. in Applied Behavior Analysis and Special Education, The Ohio State University, Columbus, OH

M.Ed. in Education. University of North Carolina at Charlotte, Charlotte, NC

B.A. in Rehabilitation Counseling. Marshall University, Huntington, WV

CERTIFICATION

Teaching Certificate in Special Education, K-12

RELATED PROFESSIONAL EXPERIENCE

2016- present Director of Strategic Developments, Indiana Institute on Disability and Community, *Indiana's University Center for Excellence*, Indiana University, Bloomington, Indiana

1999-2017 Director, Center on Community Living and Careers, Indiana Institute on Disability and Community, Indiana's University Center for Excellence, Indiana University, Bloomington, Indiana.

1999-present Research Scholar, Indiana University, School of Education, Bloomington, IN.

1993-1999 Assistant/Associate Professor, Department of Special Education Services, University of Toledo, Toledo, OH. Promoted and Tenured to Associate level – April 1999.

1992-1993 Adjunct Assistant Professor, Department of Educational Services and Research, The Ohio State University, Columbus, OH.

1991-1993 Lecturer, Department of Education, Ohio Dominican College, Columbus, OH.

1991-1992 Director of Training, Touchstone Café, Columbus, OH. Touchstone is a full-service public restaurant that provides vocational training for transition-age youth and adults. Responsible for the implementation and evaluation of the vocational training and job placement program and supervision of professional staff, job trainers, and trainees.

1989-1991 Graduate Research Associate, The Ohio State University, Columbus, OH. Assisted Special Education faculty members with research and personnel preparation grant proposals, research development, community support, literature review, and overall grant writing process.

- 1987-1988 Program Coordinator, Supported Employment Training, Inc. Charlotte, NC. A non-profit agency that provides transition and employment services and other support services to secondary students and adults with disabilities. The agency originated as Project CETVE.
- 1985-1987 Transition Coordinator, Project CETVE (Competitive Employment Through Vocational Experience), was a transition to school to work project with the Charlotte-Mecklenburg School System and the University of North Carolina at Charlotte.
- 1981-1985 Research Associate, Department of Education and Allied Professions, University of North Carolina at Charlotte. Worked on various research projects conducted by the education faculty.

UNIVERSITY TEACHING

Indiana University – 1999 – present

K441 & K541 Transitions Across the Lifespan- Online Course (yearly on both IUB and IUPUI campus)

K780 & Y650 Single Subject Research Design (as needed)

Served on 9 doctoral dissertation committee; co-chaired 1 dissertation

Courses Taught and Student Advising at Previous Institutions:

University of Toledo: 1993 – 1999

7 different courses in the School of Education, Special Education

Major Advisor/Committee Chair for approximately 60 graduate Master Projects or Theses

Secondary Committee Member for approximately 20 graduate Master Projects or Theses

Committee Member for 3 Doctoral Qualifying Exams

Committee Member for 2 Doctoral Dissertations

The Ohio State University: 1990 - 1993

3 different courses in the School of Education, Special Education

Co-Advisor/Committee Member for approximately 8 graduate Master Projects or Theses

SERVICE

2017-Present Advisory group for the Rehabilitation Research and Training Center on Vocational Rehabilitation and Youth Outcomes, MD

2016- Present Advisory group for the Rehabilitation Research and Training Center on Employment State of the Science, University of Massachusetts.

2015-Present National Transition Technical Work Group, Center on Knowledge Translation for Employment Research, American Institute on Research

2016 Grand Challenges, Indiana University

2015-2016 Advisory Board, Rehabilitation Research and Training Center for Advancing Employment for Individuals with Disabilities, Virginia Commonwealth University

2014-2015 National Goals on Employment Research, Practice, and Policy workgroup

2013- 2016 Bloomington Commission on the Status of Children and Youth, Chair.

2006-2014 National Secondary Transition Technical Assistance Center, Expert panel and External Evaluator

2005-Present Indiana Division of Disability and Rehabilitative Services Advisory Board

2002 -Present	Indiana State Transition Policy Workgroup
2009- 2010	National Certification of Employment Support Professionals, evaluation workgroup
2005- 2010	National Postsecondary Outcomes Center, advisory board
2005- 2009	Monroe County Community School Corporation (Bloomington, IN) – Board of Trustees; 2008 President
2001- 2009	Board member and Executive Officer, National APSE: Association of People in Supporting EmploymentFirst; 2006-2008, President.
2002 -2009	Division of Career Development and Transition (DCDT), Research committee
2003-2004	Co-facilitated Strategic Plan for Monroe County Community School Corporation, Bloomington, IN
2002 -2003	ARC National Goals -Transition from School to Adult Life Subcommittee
2003	Transition Services – Autism Summit, Washington, DC.
2000 – 2004	Board member and Past President, Life Designs, Bloomington, IN

PROFESSIONAL SERVICE

Editorial Review Board: Journal of Career Development and Transition, 2004 - present
Journal of Vocational Rehabilitation, 2002- 2010

CURRENT GRANT AND CONTRACT SUPPORT

- 2017 PI/Project Director. Indiana Bureau of Developmental Disabilities Services, Collaborative Learning Project, \$70,000 per year for 2 years.
- 2017 Principal Investigator /Project Director. Vocational Rehabilitation Training and Support Services, Indiana Bureau of Rehabilitation Services, \$1,143,389 for 2 years. Project highlights and responsibilities include:
- Oversight the development and implementation of 11 online courses of a Leadership Academy for over 250 state personnel;
 - Develop a supervisory curriculum and training program
 - Design and collect evaluation data to improve services
 - Coordinate statewide training events
- 2017 Principal Investigator /Project Director. Indiana Secondary Transition Resource Center, Indiana Department of Education, \$420,000 yearly. Project and responsibilities include:
- Conduct yearly evaluation that informs professional development activities and meets federal regulations
 - Support IDOE to improve graduation rates, drop-out rates and postsecondary outcomes
 - Conduct regional trainings and technical assistance/coaching to local school districts on secondary programs to prepare student for college and careers
 - Coordinate statewide Capacity Building Institute for Cadres of Transition Leaders
- 2016 PI/External Evaluator, National Coordinating Center. Subcontract through University of Massachusetts, Think College, funded by Office of Postsecondary Education, US Department of Education. \$65,500 per year for four years
- 2016 Co-Principal Investigator /Co-Project Director. Indiana Center on Teacher Quality. A 5-year grant funded by the Indiana Department of Education for 800,000 per year. Project highlights and responsibilities include:
- Work with schools to improve recruitment and retention of quality teachers
 - Work with Institutes of Higher Education to influence and improve personnel preparation programs in Education
 - Implement 6 model districts to improve quality teaching through training and technical assistance

- 2013 Principal Investigator/Project Director. Effects of Embedded Employment Resources on the Employment Outcomes of Transition-age Youth. Funded by the National Institute on Disability and Rehabilitation Research, \$472,000 for 5 years or 2.5 million Project and responsibilities include:
- Implement five control sites and five experimental sites for comparison of data
 - Implement intervention package at each experimental sites that includes: Career coach embedded in the schools funded via a community employment provider to work with employers to improve employment outcomes of high school youth
 - Coordinate with other Career programs
 - Data collection includes outcomes, policy and fiscal implications.

PREVIOUS GRANT AND CONTRACT SUPPORT

- 2015 Principal Investigator /Project Director. Vocational Rehabilitation Training and Support Services, Indiana Bureau of Rehabilitation Services, \$707,932 per year for 2 years.
- 2015 Principal Investigator /Project Director. Indiana Secondary Transition Resource Center, Indiana Department of Education, \$420,000 yearly
- 2015 Principal Investigator /Project Director. Technical assistance and training project for Indiana Vocational Rehabilitation Employment Services programs \$385,500 yearly for two years.
- 2014 Principal Investigator/Project Director. Evaluation of community outcomes for individuals with disabilities. Funded by the Indiana Division of Disability and Rehabilitative Services and Bureau of Developmental Disabilities. \$130,000 for 2 years.
- 2010 Principal Investigator /Project Director. Indiana Partnerships for Post-Secondary Education and Careers. Funded by the U.S. Department of Education, \$496,516 for 5 years (\$2,482,580).
- 2009 Principal Investigator/Project Director, Indiana Vocational Rehabilitation Service Training System, Funded by the Indiana Division of Disability and Rehabilitative Services, Bureau of Rehabilitation Services, 554,787 per year for 2 years.
- 2009 Principal Investigator/Project Director (co-author w/ Becky Banks), Medicaid Infrastructure Grant, Indiana Office of Medicaid Planning and Policy, \$1,330,000 for 2 years.
- 2008 Principal Investigator/Project Director (co-author w/ Becky Banks, Project Coordinator), Medicaid Infrastructure Grant, Indiana Office of Medicaid Planning and Policy, \$220,000 for 1 year.
- 2007 Principal Investigator/Project Director (co-author with Mary Held, Project Coordinator). INTrain and the direct support professional career ladder project. Funded by the Division of Disability and Rehabilitative Services, 3.023,076 million for 3 years
- 2007 Principal Investigator/Project Director. Transition and Employment Training and Development Project. Funded by Vocational Rehabilitation Services, \$1.1 million for 2 years.
- 2006 Project Co-director (w/ C. Cole). Engaging Persons with Disabilities in National and Community Service. Funded by The Corporation for National and Community Service, 1.3 million for 3 years.
- 2006 Principal Investigator/Project Director. Benefits information network (BIN). Funded by the Indiana Office Medicaid of Planning and Policy, \$166,004 for 1.5 years
- 2006 Principal Investigator/Project Director. Community transition program. Bartholomew Consolidated School Corporation, \$45,968 for 1 year.

- 2006 Principal Investigator/Project Director. Technical Assistance, Training and Evaluation Project. Submitted to the Division of Disability and Rehabilitative Services for \$160,000 for 1 year.
- 2005 Principal Investigator/Project Director., Transition and Employment Project. Funded by Vocational Rehabilitation Services, \$542,387 per year for 2 years.
- 2004 Principal Investigator/Project Director. Medicaid Education and Outreach and Personal Assistance Services. Indiana Medicaid Infrastructure Grant. Funded 1 year, \$112,000.
- 2003 Co-author (w/ S. Cole, C. Pratt, N. Zemaitis, and J. Hill). Indiana State Improvement Grant (IN-SIG). Office of Special Education and Rehabilitation Services (OSERS), U. S. Department of Education. Funded at 1.3 million per year for 5 years. IIDC/IU will be fiscal agent.
- 2003 Principal Investigator/Project Director. (with Mary Held). State Developmental Centers Training and Technical Assistance project. Funded by the Division of Disability, Aging, & Rehabilitative Services for \$230,800 for 1.5 year.
- 2003 Principal Investigator/Project Director (with Debra McCarty), Indiana Housing Finance Authority HOME Investment Partnership Program. Funded for \$65,000 for 1 year.
- 2002 Principal Investigator/Project Director. Comparison of traditional and inclusive high schools on the impact of post-secondary outcomes. National Institute On Disability and Rehabilitation Research (NIDRR), Mary Switzer Distinguished Fellow. \$55,000 for 1 year.
- 2002 Principal Investigator/Project Director. Transition and Employment Project. Funded by Vocational Rehabilitation Services, \$542,387 per year for 2 years.
- 2002 Principal Investigator/Project Director. Indiana Housing Finance Authority HOME Investment Partnership Program: Administration Funds. Funded for \$124,000 for 1 year.
- 2002 Co-Principal Investigator (with David Mank). Noble Communitas organizational change project. Funded \$50,000 per year through 2004.
- 2002 Co-Principal Investigator (with David Mank). ARC Medicaid Waiver Training Project. Funded for 15,000 for 1 year.
- 2001 Project Director, Person Centered Planning Training. Funded by the Division of Disability, Aging, and Rehabilitative Services for 178,050 for 1.5 years.
- 2000 Project Director. Indiana Works: Benefits Planning, Assistance and Outreach for Individuals with Disabilities. Funded at \$197,000/yr for 5 years.
- 2000 Project Director, Transition Initiative. Submitted to Indiana Division of Aging and Rehabilitative Services, Vocational Rehabilitation Services. Funded for \$237,092/year for 2 years.
- 2000 Project Director, Indiana Employment Initiative. Submitted to Indiana Division of Aging and Rehabilitative Services, Vocational Rehabilitation Services. Funded for \$427,629/year for 2 years.
- 1999 Co-Principal Investigator (with Pete Flexor & Bob Baer, Kent State University). Outreach Locally Proven Transition Practices Through Regional University and LEA Networks. Submitted to Office of Special Education and Rehabilitation Service, United States Department of Education. \$150,000/year (1999-2002)
- 1998 Principal Investigator. Personnel Preparation for Master-level Teachers of Students with Severe and Multiple Disabilities. Submitted to Division of Personnel Preparation, Office of Special Education and Rehabilitation Service, United States Department of Education. Funded for \$400,000 for three years (1998-2001).
- 1997-1998 Principle Investigator, Evaluation of the impact of transition team training on the maintenance of the teams and quality of individualized transition plans. Submitted to the Ohio Department of Education, Division of Special Education. Funded for \$30,136.

- 1996-1998 Project Director/Technical Assistance and Training Consultant. Project MORE: Maximizing Opportunities and Resources for Employment, Ohio's State Systems Change Grant in Supported Employment. Submitted to the Ohio Association for Adult Services. Funded for \$150,310 for 2.5 years (1996-1998).
- 1994 Co-principal Investigator (with M. Boss), Personnel Preparation for Teachers of Students with Severe and Multiple Disabilities. Submitted to Division of Personnel Preparation, Office of Special Education and Rehabilitation Service, United States Department of Education. Funded for \$278, 454 for three years (1995-1998).
- 1994 Project Director. Lucas County Interagency Transition Team (LITT), Project LIFE – Linkages for Individuals and Family Empowerment: A systems change grant to improve transition services for youths with disabilities. Submitted to the Division of Special Education, Department of Education, Columbus, Ohio. Funded for 4 years to United Health Services (1994-1998) \$100,000. (Author).

PUBLICATIONS

BOOK

Grossi, T., & Cole, C. (2013). Teaching transition skills in the inclusive schools. Baltimore, MD: Brookes Publishing Co.

EDITED BOOK

Gardner, R., Sainato, D. M., Cooper, J. O., Heron, T. E., Heward, W. L., Eshleman, J., & Grossi, T. A. (Eds.). (1994). Behavior analysis in education: Focus on measurably superior instruction. Monterey, CA: Brooks/Cole.

BOOK CHAPTERS

Nord, D., Butterworth, J, Grossi, T., & Hall, A. (2016). Employment for individuals with intellectual and developmental disabilities. National Goals on Research, Practice, and Policy, Washington, DC. American Association for Intellectual and Developmental Disabilities

Grossi, T., Gilbride, M., & Mank, D. (2014). Adult employment: Contributing through work. In K. Storey, D. Hunter, and Bates, P. (2nd Ed.). The Road Ahead: Transition to Adult Life for Persons with Disabilities (pp.107-129). Paul Brookes Publishing Co.

Rogan, P., Luecking, R. , & Grossi, T. (2007). Preparing for meaningful adult lives through school and transition experiences. In P. Walker & P. Rogan (Eds.). Make the day matter: Promoting typical lifestyles for adults with significant disabilities. (pp. 15-34), Baltimore: Paul Brookes Publishing Co

Grossi, T. A. (2003). Capitalizing on employment networks activities for individuals with Intellectual and Developmental Disabilities. Social Security Administration.

Hasazi, S., Johnson, D., Thurlow, M., Cobb, B., Trach, J., Stodden, B., Leuchovius, D., Hart, D., Benz, M., DeStefano, L., & Grossi, T. (2005). Transitions from home and school to the roles and supports of adulthood. In K.C. Lakin & A. Turnbull. (Eds.), National goals and research for people with intellectual and developmental disabilities. Washington, DC: American Association on Mental Retardation.

Rogan, P., Grossi, T. A., & Gajewski, R. (2002). Career and vocational assessment. In C. L. Sax and C. A. Thoma, Transition assessment: Wise practices for quality lives. Paul Brookes Publishing Co.

Grossi, T. A., Schaaf, L., Steigerwald, M. & Mank, D. (2002). Adult employment. In K. Storey, D. Hunter, and Bates, P. (Eds.). The Road Ahead: Transition to Adult Life for Persons with Disabilities. Paul Brookes Publishing Co.

Grossi, T. A., Banks, B., & Pinniyai, D. (2001). Facilitating job site training and supports: The evolving role of the job coach. In P. Wehman (Ed.), Supported employment in business: Expanding the capacity of workers with disabilities. TRN Publications: St. Augustine, Florida.

- Grossi, T. A., Regan, J., & Regan, B. (1998). Consumer-driven training techniques. In P. Wehman & J. Kregel (Ed.), More than a job: Satisfying careers for people with disabilities: A consumer-driven approach. Paul H. Brookes Publishing Co.
- Navarro, J. I., Cooper, J. O., Heron, T. E. Heward, W. L., Sainato, D. M., Gardner, II, R., & M. Acosta (Ed.), (1997). Dimension psicologica del aprendizaje. Madrid Spain: Huelva: Coleccion Investigacion y Practica. Diputacion Provincial de Huelva.
- Grossi, T. A. (1996). Special Education: Curriculum content and disability areas. In P.P. Wilson (Ed.), The professional collection for elementary school educators. Bronx, NY: H. W. Wilson Co.
- Test, D. W., Keul, P. K., & Grossi, T. A. (1989). Competitive employment through vocational experience: A supported work model for students with mild disabilities. In F. Elrod (Ed.), Career education for special needs individuals: Learning, earning, contributing (pp. 201-212). Reston, VA: Council on Exceptional Children, Division for Career Development.
- Keul, P. K., Spooner, F., Grossi, T. A., & Heller, H. W. (1986). The Community Resource Training Program: A collaborative program between the University of North Carolina at Charlotte and Goodwill Industries of the Southern Piedmont. In R. F. Antonak & J. A. Mulick (Eds.), Transitions in mental retardation: The community imperative revisited, Volume 3 (pp. 183-201). Washington, DC: American Association for Mental Retardation.

EDITED SPECIAL ISSUE OF JOURNALS

- Grossi, T. A. (Guest Editor), (1997). Systematic instruction. Journal of Vocational Rehabilitation, 9(2).
- Cooper, J. O., Cowardin, J., Eshleman, J., Gardner, R., Grossi, T. A., Heron, T. E., Heward, W. L., & Sainato, D. M. (Guest Editors), (1993). Focus on measurably superior instruction. Selected papers from the 1992 The Ohio State University Conference on Behavior Analysis in Education. Education and Treatment of Children, 16(3), 212-244.

REFEREED JOURNAL ARTICLES

- Schmalzried, J., Grossi, T., Held, M, & Thomas, F. (in revision). Using authentic transition assessments in the planning process. Career Development and Transition for Exceptional Children.
- Grossi, T., & Thomas, F. (2017). Working with schools: What employment providers should know for successful collaboration. Journal of Vocational Rehabilitation, 46, 355–359
- Mank, D. & Grossi, T. (2013). Employment: Renewed investments. American Association on Intellectual and Developmental Disabilities. 1, 7-13.
- Test, D. W. & Grossi, T (2011). Transition planning and evidence-based research. Journal of Vocational Rehabilitation 35, 173–175
- Migliori, A., Grossi, T., Mank, D., & Rogan, P (2008). Why do individuals with disabilities choose sheltered workshops? Journal of Vocational Rehabilitation, 28, 29-40.
- Banks, B., Novak, J., Mank, D., & Grossi. T. (2007). Disclosure of psychiatric disability and associated employment features and outcomes. International Journal of Psychosocial Rehabilitation, 11(1), <http://www.psychosocial.com/index.htm>.
- Migliori, A., Mank, D., Grossi, T., & Rogan, P (2007). Integrated employment or sheltered workshops: Preferences of individuals with intellectual and developmental disabilities, their families and staff. Journal of Vocational Rehabilitation. 26, 5-19.
- Banks, B., & Grossi, T. (2005). Accessing benefits, planning, assistance and outreach. TASH Connections, 31 (5/6).

- Grossi, T., & Gilbride, M. (2005). Exclusion, Intrusion, Inclusion: Assessing worksite supports.. Job Training and Placement Report, 29 (2 & 3).
- Banks, B. Charleston, S., Grossi, T. A., & Mank, D. (2001). Workplace supports, functioning, and integration outcomes for people with psychiatric disabilities. Psychiatric Rehabilitation Journal, 24(4), 389-396.
- Grossi, T. A. (1998). Using a self-operated auditory prompting system to improve the work performance of two employees with severe disabilities. Journal of the Association for Persons with Severe Handicaps 23(2), 149-154.
- Grossi, T. A., & Heward, W. L. (1998). Using self-evaluation to improve the work productivity of trainees in a community-based restaurant training program. Education and Training in Mental Retardation and Developmental Disabilities 33(3), 246-261.
- Heward W. L., Gardner, R., Cavanaugh, R., Coursan, F., Grossi, T. A., & Barbetta, P. M. (1996). Everyone can participate: Using response cards during group instruction. Teaching Exceptional Children, 28 (2), 4-10.
- Grossi, T. A., Kimball, J., & Heward, W. L. (1994). "What did you say?:" Using review of tape-recorded interactions to increase social acknowledgments by trainees in a community-based vocational program. Research in Developmental Disabilities, 15, 457-472.
- Tyler-Trask, S. A., Grossi, T. A., & Heward, W. L. (1994). Teaching young adults who are developmentally disabled and visually impaired to use tape recorded recipes: Acquisition, generalization, and maintenance of cooking skills. Journal of Behavioral Education, 4, 283-311.
- Gardner, R., Heward, W. L., & Grossi, T. A. (1994). Effects of response cards on student participation and academic achievement: A systematic replication with inner-city students during whole-class science instruction. Journal of Applied Behavior Analysis, 27(1), 63-71.
- Grossi, T. A., Test, D. W., & Keul, P. K. (1991). Strategies for hiring, training, and supervising job coaches. Journal of Rehabilitation, 57(3), 37-42.
- Test, D. W., Spooner, F., Keul, P. K. & Grossi, T. A. (1990). Teaching adolescents with severe disabilities to use the public telephone. Behavior Modification, 14(2), 157-171.
- Test, D. W., Grossi, T. A., & Keul, P. K. (1988). Functional analysis of skill acquisition and maintenance of janitorial skills in a work setting. Journal of Association for the Severely Handicapped, 13, 1-7.

Reprinted in part in: Alberto, P. A., & Troutman, A. C. (1990). Applied behavior analysis for teachers (3rd ed.) Columbus, OH: Macmillan College Publishing Company.

MONOGRAPHS, TECHNICAL REPORTS, AND NEWSLETTERS

- Grossi, T. (2016). Individual Experience Survey. Division of Disability and Rehabilitative Service, Indiana Family and Social Services Administration, Indianapolis, IN
- Grossi, T. (yearly). Indiana Day and Employment Services Outcome Report. Division of Disability and Rehabilitative Service, Indiana Family and Social Services Administration, Indianapolis, IN. Yearly report.
- Grossi, T., Schmalzried, J., Thomas, F., & Held, M. (yearly). Indicator 13, Transition IEP Compliance Report. Indiana Department of Education, Office of Special Education, Indianapolis, IN. Yearly report
- Grossi, T. (2011). Indiana Direct Support Initiative. Executive summary for the Developmental Disabilities Legislative Commission. Indianapolis, IN

- Grossi, T. A. (2008). Real work, real pay, real lives. Alabama Developmental Disabilities magazine.
- Grossi, T.A., & McWhorter, C. (2007). Advancing supported employment for people with autism – one person at a time. AUTSIM Advance, 1, p 44-45.
- Grossi, T. A. (2007). State of APSE: President talks issues with JTPR. Job Training and Placement Report, 31 (7).
- Banks, B., & Grossi, T. (2005). Accessing benefits, planning, assistance and outreach. TASH Connections, 31 (5/6).
- Grossi, T., & Gilbride, M. (2005). Exclusion, Intrusion, Inclusion: Assessing worksite supports. Job Training and Placement Report, 29 (2 & 3).
- Grossi, T.A., Mank, D., & Migliori, . (2005). Survey of families of former residents of Muscatatuk State Developmental Center from 2001 through 2003. For Division of Disability, Aging, and Rehabilitative Services, Indiana Family and Social Services Administration.
- Grossi, T.A., Mank, D., Migliori, A., Pitts, S. & Schaaf, L. (2003). Survey of families of former residents of Muscatatuk State Developmental Center from 2001 through 2002. For Division of Disability, Aging, and Rehabilitative Services, Indiana Family and Social Services Administration.
- Rogan, P., Grossi, T., Mank, D., Haynes, D., Thomas, F., & Majd, C. (2001). Changes in wage, hour, benefit, and integration outcomes of former sheltered workshop participants who are now in supported employment. A report for the President's Task Force on the Employment of Adults with Disabilities.
- Grossi, T. (2002). What keeps the community interagency transition teams working? The Advance, 12 (4), 11-12
- Grossi, T.A., & McCarty, D. (2002). Survey of families of former residents of Muscatatuk State Developmental Center. For Division of Disability, Aging, and Rehabilitative Services, Indiana Family and Social Services Administration.
- Grossi, T. A., Howard-Hebrein, M., & Pinnyei, D. (2002). Indiana's Employment Specialist Mentoring Project. For Vocational Rehabilitation Services, Division of Disability, Aging, and Rehabilitative Services, Indiana Family and Social Services Administration
- Test, D. W., Keul, P. K., & Grossi, T. A. (1987). Providing supported work experience through job coaching (CETVE monograph #1). Charlotte, NC: University of North Carolina at Charlotte. Reprinted as: ERIC Document No. ED 299-753.
- Keul, P. K., Grossi, T. A., & Test, D. W. (1987). Planning for transition: Answers for parents (CETVE monograph #2). Charlotte, NC: University of North Carolina at Charlotte. Reprinted as: ERIC Document No. ED 299-754.
- Keul, P. K., Test, D. W., & Grossi, T. A. (1987). Writing transition plans (CETVE monograph #3). Charlotte, NC: University of North Carolina at Charlotte.

OTHER PUBLICATIONS

- Patterson, D. & Grossi, T. (2016 revised). Is college for you?: Setting goals and taking action. Indiana Institute On Disability and Community, Indiana University
- Grossi, T., McCarty, D., Holtz, P., & Todd, J. (2002). My life, my dream: A guidebook and video to person centered planning. Indiana Institute On Disability and Community, Indiana University.
- Thomas, F., Schaaf, L., Grossi, T., & Steigerwald, M. (2001). Seeds of Success: Growing Transition Services for Young Adults. Indiana University: Indiana Institute on Disability and Community

- Grossi, T. A., Schaaf, L., Steigerwald, M., & Thomas, F. (2000). Transition From School to Adult Life: A Shared Responsibility. A Vocational Rehabilitation Services Policy to Practice Guidebook. Indiana University: Indiana Institute on Disability and Community
- Grossi, T. A. (2000). Maximizing Opportunities and Resources for Employment. Richmond, VA: Rehabilitation Research and Training Center, Virginia Commonwealth University.
- Grossi, T. A. (1994). Instructor's manual to accompany Haring, N. G., McCormick, L., & Haring, T. G. Exceptional Children and Youth: An introduction to special education; Sixth Edition. Columbus, OH: Macmillan College Publishing Company.

PROGRAM REVIEWS, EVALUATIONS AND CONSULTATIONS

- Grossi T. (2017). Expert witness for residential and community services for individuals with intellectual and development disabilities. Minnesota Disability Law Center.
- Grossi, T. (2016). Individual Experience Survey Report. Submitted to the Indiana Division of Disability and Rehabilitative Services.
- Grossi, T. (2016). Impact of regional trainings on the transformation of workplace supports. Submitted to the national Association of Persons Supporting EmploymentFirst (APSE).
- Grossi, T. (2016). Day and Employment Services Outcome Report. Submitted to the Indiana Bureau of Rehabilitation Services.
- Grossi, T., & Tilson., G. (2016). Power Opportunities for Work & Recreation (POW&R), and employment for Autism Delaware.
- King, M., Mank, D., & Grossi, T. (2016). State Employment Leadership Network (SELN) Review. National Association for State Directors of Development Disabilities.
- Grossi. T. (2013-2015). Expert witness for employment services for individuals with intellectual and development disabilities and employment. Department of Justice, Washington, DC.
- Grossi, T. (2006-2013). Washington Initiative on Supported Employment, Transition Services
- Grossi, T. (2012). Evaluation of the Auburn Transition Institute, Auburn AL.
- Grossi, T. (2007-2015). National Secondary Transition Technical Assistance Center. Charlotte, NC
- Grossi, T. (2006). Evaluation of a results-based funding approach to employment services. Submitted to Indiana Vocational Rehabilitation Services.
- Grossi, T & Cole, C. (2005). Ohio Department of Education, Division of Exceptional Learners, Strategic Planning.
- Grossi, T., Thomas, F., Schaaf, L., & Migliore, A. (2004-2005). Evaluation of the collaboration between schools and vocational rehabilitation counselors. Submitted to Indiana Vocational Rehabilitation Services.
- Grossi, T., Gilbride, M., & Mank, D. (2005). Evaluation of the Medicaid Waiver services and costs for Indiana. Submitted to Indiana Division of Disability and Rehabilitative Services.
- Grossi, T.A., Mank, D., & Migliore A,. (2005). Survey of families of former residents of Muscatatuk State Developmental Center from 2001 through 2003. For Division of Disability, Aging, and Rehabilitative Services, Indiana Family and Social Services Administration.
- Cole, C.M. & Grossi, T., (2005). Upper Dublin School District, PA. Program review of Special Education services.

Grossi, T (2002-2005). Montgomery County Public Schools, Montgomery, AL – Transition services for students with moderate and severe disabilities, including autism.

Cole, C.M. & Grossi, T., (2000-2001). Cincinnati Public Schools, OH, Special Education services

Rogan, P., Grossi, T., Mank, D., Haynes, D., Thomas, F., & Majd, C. (2001). Changes in wage, hour, benefit, and integration outcomes of former sheltered workshop participants who are now in supported employment. A report for the President's Task Force on the Employment of Adults with Disabilities.

Grossi, T. (1993 – 2001). Sylvania School System, Sylvania, OH. transition from school to adult life

PRESENTATIONS AT PROFESSIONAL MEETINGS

Grossi, T. (October, 2017). School-to-Work Collaborative; Improving outcomes for transition-age youth. National Division of Career Development and Transition, Milwaukee, WI

Grossi, T (June, 2017, March 2017). Working with schools: What employment providers should know to enhance collaboration and outcomes. presentation at the National APSE conference; Two 1-day workshops in New Mexico;

Grossi, T., & Schmalzried, J. (March 2017). Using authentic transition assessments in the transition planning process. Rhode Island State Transition Conference.

Grossi, T. & Thomas, F. (June 2016). Preconference and session presentation. School to work: What adult providers need to know. National APSE Conference, Cincinnati, OH.

Grossi, T., Schmalzried, J., Held, M., & Thomas, F. (2015). Indiana cadre of transition leaders: Building local and state capacity. Presented at the National Division of Career Development and Transition, Cleveland, OH. Repeated for Indiana State Conference (2016).

Grossi, T. (2014). Keynote presentation or the North Carolina Summit on Transition and Employment First. Greensboro, NC.

Grossi, T. (2014). Workshop on Self-determination and students leading their transition planning process. Mt. Laurel, New Jersey for the Elizabeth M. Boggs Center on Developmental Disabilities Lecture Series. Grossi, T. (2015). Indiana School-to-Work project. Presented at the National Division of Career Development and Transition, Portland, OR

Grossi, T. (2014). Implementing Evidence-based Transition Practices That Predict Positive Post-school Outcomes. Washington State Community Summit. Wenatchee, WA.

Grossi, T. (2013). Keynote presentation at the Ohio Self-determination Conference, Columbus, OH.

Hoff, D., Parent, W., & Grossi, T. (2013). Employment First: What is it and what is happening across the county? Presented at the National APSE Conference. Indianapolis, IN.

Lott, B & Grossi, T. (2012). The impact of federal and state benefits policies and practices on people with disabilities going to work. Presented at the National APSE Conference. Arlington, VA.

Grossi, T. (2012). Keynote presentation: Transition to Work. Texas Transition Conference, Austin, TX

Grossi, T. Isaacs, J., Tijerina, J. (2010). Vocational Rehabilitation Leadership Academy: Online learning National APSE Conference. Atlanta, GA

Grossi, T. & Updike, J. (2009). Pilot to Control Tower . . . Is Anyone Listening? Improving the Flight ("transition IEP) Plan. Presented at the annual INAPSE conference, Indianapolis, IN.

Grossi, T. (2009). Policy to practice: The impact of a state interagency transition team on local practices and outcome. Presented at the annual meeting of the Division of Career Development and Transition, Savannah, GA.

- Rogan, P. & Grossi, T. (July, 2007). Transition services for young adults. APSE: the Network on Employment Annual Conference. Kansas City, KS
- Pratt, C., & Grossi, T. (May, 2007). Characteristics and support needs for individuals on the autism spectrum. ASA and APSE regional conference. Columbus, OH.
- Grossi, T. & Cole, C. (August, 2006). So what is happening in the classroom?: Understanding classroom practices and post-secondary outcomes. Indiana State Transition Conference, Indianapolis, IN
- Grossi, T. (June, 2006). Schools and adult service providers working together. Ellensburg, WA
- Grossi, T. A. (March, 2006). Moving On . . . Planning for life after high school. Nebraska Autism Conference. Lincoln, NE.
- Grossi, T. A. (November, 2005). Transition to work. Boggs Center Developmental Disabilities Lecture Series., Mount Laurel, New Jersey.
- Grossi, T. A., (October, 2005). I'm on my way but I don't know where I'm going . . . : Preparing for life after high school for youth with autism spectrum disorders. MAAPS Conference. Indianapolis, IN.
- Grossi, T. A. (October, 2005). Finding my dreams over the rainbow. Keynote presentation at the Ohio Autism Society Conference. Cincinnati, OH.
- Grossi, T. A. & Cole, C.M. (October, 2005). So what is happening in the classroom?: Understanding classroom practices and post-secondary outcomes. Division of Career Development and Transition, Albuquerque, New Mexico
- Grossi, T. A. (July, 2005). Are we being, exclusive, intrusive or inclusive for employment services. National APSE: The Network on Employment conference. Mobile, AL.
- Grossi, T. A. (July, 2005). Transition to adult life for youth with autism. One-day seminar at the National Autism Society of America Conference, Nashville, TN.
- Grossi, T. A. (April, 2005). Transition services for young adults with disabilities. Kansas Employment Conference, Overland Park, KS.
- Grossi, T. A. (March, 2005). Assessing worksite support. Tennessee Employment Conference, Nashville, TN
- Grossi, T. A. (July 2004). The future of employment services. APSE: The Network on Employment National Conference, Indianapolis, IN
- Grossi, T. (March, 2004). Utilizing workplace supports and Use of portfolio assessments for vocational training. Ohio Vocational Conference, Columbus, OH.
- Grossi, T. A., & Certo, N. (March, 2004). Transition Services in Indiana and the integration model. INARF 2004 Annual Conference. Indianapolis, IN.
- Grossi, T. A. (November, 2003). Transition services: What do we know and where do we need to go? National Autism Summit, Washington, DC
- Grossi, T. A. (November, 2003). I'm on my way but I don't know where I'm going . . . : Preparing for life after high school for youth with autism spectrum disorders. MAAPS Conference. Indianapolis, IN.
- Grossi, T. A. (October, 2003; May 2004). The relationship between educational practices and post-secondary outcomes: Is there a difference? Presentation at National Conference for Division of Career Development and Transition, Roanoke, VA; Ohio Transition Topical Conference, Columbus, OH.

- Grossi, T. A. (October, 2003; March 2004). "We're not in Kansas anymore: Finding our dreams over the rainbow": Keynote Presentation for the South Carolina Autism Conference. Columbia, SC.; Transition Conference, Delaware
- Zemaitis, N, Updike, J., & Grossi, T. A. (September, 2003). Senate Bill 290 and the new VRS Transition Policy. Indiana Council for Administrators in Special Education, French Lick, IN.
- Grossi T. A. (July 2003). The future of supported employment and serving individuals with dual labels (with Becky Banks). APSE National Conference, San Diego, CA
- Grossi T. A. (June 2003). Cultivating workplace supports and Employment specialist mentoring project. The Washington Initiative Conference, Ellensburg, WA
- Grossi, T. A. (April 2003) Employment and transition services. Ohio APSE Conference, Toledo, OH
- Grossi, T. A. (March 2003). Transition services for youth with autism, Alabama Transition Conference, Auburn, AL
- Grossi, T. A. (October, 2002). Use of natural supports in the employment process. Supported Life Conference, Sacramento, CA.
- Grossi, T. A. (October 2002). The roles and responsibilities of a job site trainer workshop. Ohio Association for Persons in Supported Employment, Columbus, OH.
- Grossi, T. A. (September, 2002). Moving on: Transition from school to adult life and Making it happen: Employment outcomes for individuals with disabilities. The 2002 Developmental Disabilities Conference in Hot Springs, AK.
- Grossi, T. A. (July, 2002). Transition from school to adult life for youth with autism. Alabama Summer Institute, Mobile, AL.
- Grossi, T. A. (July, 2002; July 2003). Transition from school to adult life workshop. The National Autism Conference, Indianapolis, IN and Pittsburgh, PA
- Grossi, T. A. (July, 2002). Organizational change and the future of supported employment; the Indiana Employment Specialist Project results (with D. Pinniyei); Teaching about transition and employment (with K. Storey, E. Pancsofar, & P. Bates). The National Association for Persons in Supported Employment Conference, Minneapolis, MN.
- Grossi, T. A. (May 1 & 2, 2002). Cultivating Workplace Supports: From Research to Practice; Person Centered Planning and Supported Employment: Are We Still Married?; Employment Specialist Mentoring: Does It Make A Difference?; "The Cheese Has Been Moved": Going Through An Organizational Change Process. North Dakota APSE Conference, Bismark, North Dakota
- Grossi, T. A. & Ferrell, C. (February, 2002). Building teams: Are they needed? Muscatatuck Developmental Center, North Vernon, IN.
- Grossi, T. A., Williams, F., Hege, P., & Schaaf, L. (February, 2002). Transition Services: Vocational Rehabilitation Services Policy to Practice. Indiana Council for Administrators of Special Education (ICASE), Indianapolis, IN
- Grossi, T. A. (November, 2001). Workplace supports: Implications for service delivery. TASH Conference. Anaheim, CA.
- Grossi, T. A. (October, 2001) Cultivating workplace supports: Implications for transition-age youth. Division of Career Development and Transition Conference, Denver, CO.
- Grossi, T. A., (August, 2001). From Research to practice: Implications for natural supports and coworker involvement in employment. National Organizational Change Forum, Nashville, TN.

- Howard-Herbein, M., Grossi, T. A., & Pinniyei D. (July, 2001; Oct. 2001). The Employment Specialist Mentoring Project. Association for Persons in Supported Employment Conference (National and Indiana).
- Rogan, R., Grossi, T., & Banks, B. (July, 2001). Cultivating workplace supports. Association for Persons in Supported Employment Conference, Washington, DC.
- Grossi, T. A. (May, 2001). Promising practices for employment specialist. SETNET. Richmond, VA
- Grossi, T. A. (April, 2001). Transition services for youth with autism. MAPS Conference. Indianapolis, IN
- Grossi, T. A. (February, 2001). Making inclusive settings happen. Rossford Public School. Rossford, OH
- Grossi, T. A. (February, 2001). Business as usual: Facilitating workplace supports. Cincinnati Supported Employment Consortium. Cincinnati. OH
- Grossi, T. A. (February, 2001). Supported employment: Where we've been and we're going. WV Developmental Disabilities Council Conference. Charleston, WV.
- Grossi, T. A., Stodden, R., Izzo, M., & Mank, D. (November, 2000). Transition from school to adult Life: Where've we been and where we're going?. World Congress on Disability, Atlanta, GA
- Banks, B., Grossi, T., & Mank, D. (July 2000). An update on the natural supports research for individuals with psychiatric disabilities and brain injury. National Association for Persons in Supported Employment, Las Vegas, NV.
- Flippo, K., Grossi, T. & Rogan, P. (July, 2000) Organizational change efforts: What about the people? National Association for Persons in Supported Employment, Las Vegas, NV.
- Howard-Herbein, M, Grossi, T., & Pinniyei, D. (July 2000). Accepting ambiguity: What are we learning from agencies restructuring to person-centered supports. National Association for Persons in Supported Employment, Las Vegas, NV.
- Banks, B., & Grossi, T. (May, 2000). Natural supports research for individuals with serious mental illness. IAPERS Conference. Washington, DC.
- Grossi, T. A., & Harry, N. (July, 1999; December 1999). A collaborative effort: A transition weekend for students and families. National Association for Persons in Supported Employment, Chicago, IL; Repeated session for Indiana Association for Persons in Supported Employment, Indianapolis, IN
- Grossi, T. A. (November, 1999). How Natural Supports and Conversion Efforts Are Changing the Way We Do Business in Supported Employment. Malaga, Spain.
- Grossi, T. A., (October, 1999). The effects of transition team training on the maintenance of the teams and the students' IEP. Division of Career Development and Transition Conference. Charleston, SC.
- Grossi, T. A., Cipiani, E., & Spooner, F. (April, 1999). Providing positive behavior supports across the lifespan. International Conference for Exceptional Children, Charlotte, NC.
- Grossi, T. A. & Storey, K. (December, 1998; July 1999). Practical applications for promoting social integration in the workplace. Symposium presented at The Association For Persons with Severe Handicaps conference, Seattle, WA; National Association for Persons in Supported Employment, Chicago, IL
- Grossi, T. A., (May, 1998; July, 1998). Who's doing the talking?: The effects of the presence or absence of a job coach on the social interactions of supported employees during lunch breaks. Symposium presented at the 5th Biennial Statewide Career, Vocational, and Employment Conference-Successful partnerships: A quality future for people with disabilities. Columbus, OH; National Association for Persons in Supported Employment, Albuquerque, NM.

- Grossi, T. A. (April, 1998). Transition: Which road do I take? Presented at the Building Allies Conference, Toledo, OH.
- Storey, K., Grossi, T. A., & Hughes, C. (December, 1997). Implementation issues concerning Self-management strategies in the workplace. Symposium presented at The Association For Persons with Severe Handicaps conference, Boston, MA.
- Grossi, T. A. (November, 1997). The rehabilitation counselor's role in job coaching. Moving Into The Future: Pathways Annual Retreat. Ohio Rehabilitation Services Commission. Cambridge, OH.
- Grossi, T. A., & Bodi, P. (October, 1997). Project MORE: Ohio's Systems Change Grant in Supported Employment. Ohio Rehabilitation Association State Conference, Toledo, OH.
- Storey, K. & Grossi, T. A. (July, 1997). From research to practice: Self-management strategies in the workplace. Symposium presented at the Association for Persons in Supported Employment conference, Orlando, FL.
- Grossi, T. A. (May, 1997). Self-determination: Implications for Supported Employment. Symposium presented at the American Association on Mental Retardation, New York, NY.
- Grossi, T. A. & Abendroth, S. (November, 1996). Using regular education students to support students with disabilities during community work experiences. Presented at the Ohio Council for Exceptional Children Conference, Cincinnati, OH.
- Grossi, T. A. (May, 1996). Using self-management strategies in employment settings. Symposium presented at the 22nd annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Grossi, T. A. (May, 1996). Audio-prompting systems as a self-management strategy. Symposium presented at the 22nd annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Grossi, T. A., Brewster, S., Fisher, D., Hanson, C., Watson, M., & Barfels, M. (May, 1996). Facilitating coworker involvement for employees with severe and multiple disabilities: A demonstration project. Symposium presented at the 4th Biennial Statewide Career, Vocational, and Employment Conference-Successful partnerships: A quality future for people with disabilities. Columbus, OH.
- Grossi, T. A. (May, 1996). Developing natural supports in the workplace. Ohio County Board Association Annual Conference. Cuyogaha Falls, OH.
- Grossi, T. A. (March, 1996). Facilitating natural supports in the workplace. Symposium presented at the Ohio Association of Vocational Education Special Needs Personnel, Columbus, OH.
- Grossi, T. A., Brewster, S., & Doll, L. (February, 1996). Mistakes made by during the transition planning meeting. Presented at the Lucas County Transition From School to Adult Life Conference, Toledo, OH.
- Heward, W. L. & Grossi, T. A. (May, 1995). ABA meets the Sony walkman: Is it a marriage made in heaven? Invited address at the 21st annual meeting of the Association for Behavior Analysis, Washington, DC.
- A dozen common teaching mistakes and what to do instead. A one-day workshop for the North Carolina Association for Behavior Analysis, Charlotte, NC and The Association for Behavior Analysis, Washington, DC (W. L. Heward & T. A. Grossi, February, 1995; Heward, W. L., Barbeta, P., Cavanaugh, R., & Grossi, T. A., May, 1995; May, 1996).
- Grossi, T. A., Soper, N. A., Brewster, S., & Doll, L. (April, 1995). Transition from school to adult life: Perspectives and challenges. Presented at the Building Allies for Children with Special Needs Conference, Toledo, OH.
- Grossi, T. A., Soper, N. A., Brewster, S., & Doll, L. (April, 1995). Maximizing consumer

- satisfaction by enhancing professionalism in the transition process. Presented at the Annual Rehabilitation Counseling Association, Columbus, OH.
- Soper, N., Grossi, T. A., Brewster, S., & Doll, L. (October, 1994). Mistakes made by professionals during the transitional planning meeting. Presented at the Annual PAR Convention, Columbus, OH and Ohio Rehabilitation Association Annual Conference, Cincinnati, OH.
- Heward, W. L., Barbetta, P. M., Cavanaugh, R. A., & Grossi, T. A. (May, 1994). A dozen common teaching mistakes and what to do instead. Symposium presented at the 20th annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Kleinman, D., Heckman, K. A., Kimball, J. W., Possi, M. K., Grossi, T. A., & Heward, W. L. (May, 1994). A comparative analysis of two forms of delayed feedback on the acquisition, generalization, and maintenance of science vocabulary by elementary students with learning disabilities. Poster presented at the 20th annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Reed, M., Hartel, M. W., Cooper, J. O., & Grossi, T. A. (May, 1994). Teaching adults with moderate developmental disabilities to use audio-tape recipes for preparing one-dish meals. Poster presented at the 20th annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Heward, W. L., Cavanaugh, R. A., Grossi, T. A., Gardner, R., Coursan, F. H., & Miller, A. D. (May, 1993). Four "low-tech" strategies for increasing the frequencies of active student response. Symposium presented at the 19th annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Grossi, T. A., Kimball, J., & Heward, W. L. (May, 1993). "What did you say?": Using tape-recorded feedback to increase social acknowledgements by restaurant trainees in a community-based training program. Poster presented at the 19th annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Grossi, T. A. (May, 1992). Instructional strategies for a community-based vocational training program. Paper presented at the Ohio Conference on Career Development, Transition and Employment for Individuals with Disabilities, Columbus, OH.
- Joliff, G., Grossi, T. A., Heward, W. L., & Sainato, D. M. (May, 1991). The effects of self-recording and public-posting on work productivity of secondary students with developmental disabilities. Poster presented at the 17th annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Grossi, T. A., Gardner, R., Heward, W. L., Sweeney, W. J., & Courson, F. H. (November, 1990). Helping without hurting: Identifying and instructing academically at-risk students and mainstreamed students in the regular classroom. Ohio Council for Exceptional Children, Cleveland, OH.
- Gardner, R., Heward, W. L., & Grossi, T. A. (May, 1990). Using response cards to increase active student response and bi-weekly test scores by inner-city 5th grade students during whole-class science instruction. Poster presented at the 16th annual meeting of the Association for Behavior Analysis, Nashville, TN.
- Trask, S. A., Grossi, T. A., & Heward, W. L. (May, 1990). Teaching young adults who are blind and developmentally handicapped to use tape recorded recipes: Acquisition, generalization, and maintenance of cooking skills. Poster presented at the 16th annual meeting of the Association for Behavior Analysis, Nashville, TN.
- Grossi, T. A. (July, 1988). Staff development and training for successful program development. Paper presented at the 1988 North Carolina Conference on Vocational Alternatives for Youth and Adults with Developmental Disabilities, Durham, NC.
- Grossi, T. A. (February, 1988). A three year follow-up study of special education students in Charlotte, North Carolina. Paper presented at the Second Southeastern Conference of Exceptional Children, Division of Career Development, Orlando, FL.
- Test, D. W., Keul, P. K., & Grossi, T. A. (August, 1987). Competitive employment through

vocational experience: A supported work model for mildly handicapped students. Paper presented at the International Conference on Career Education for Special Needs Education, Nashville, TN.

Test, D. W., Grossi, T. A., & Keul, P. K. (May, 1987). A supported work model for mildly handicapped learners: Applying instructional technology in the workplace. Invited address presented at the 13th annual conference of the Association for Behavior Analysis, Nashville, TN.

Test, D. W., Grossi, T. A., & Keul, P. K. (April, 1987). A cooperative model of transitional services for mildly handicapped youths. Paper presented at the 65th annual conference of the Council for Exceptional Children, Chicago, IL.

Test, D. W., Keul, P. K., & Grossi, T. A. (November, 1986). Competitive employment through vocational experience. Paper presented at the Annual North Carolina Conference on Exceptional Children, Winston-Salem, NC.

Test, D. W., Grossi, T. A., Harris, P., & Copeland, P. (October, 1986). Competitive employment through vocational experiences: Project CETVE. Paper presented at the ARC/UNCC New Horizons in Employment: Supported Employment Conference, Charlotte, NC.

Keul, P. K., Test, D. W., Grossi, T. A., & Harris, P. (January, 1986). Transitional services for adolescents with mental retardation. Paper presented at the 1986 North Carolina Conference on Vocational Alternatives for Youth and Adults with Developmental Disabilities, Durham, NC.

Test, D. W., Spooner, F., Keul, P. K., & Grossi, T. A. (November, 1985). Teaching severely disabled adults to use the public telephone. Paper presented at the annual conference of the Southeastern Association for Behavior Analysis, Charleston, SC.

PROFESSIONAL MEMBERSHIPS

American Association for Intellectual Disabilities

APSE: Association of Persons Supporting EmploymentFirst. Board of Directors 2001- present; Board President 2006- 2008; Past president, 2008-2009

Autism Society of America

Council for Exceptional Children

Division of Developmental Disabilities

Division of Career Development and Transition

Indiana Council for Special Education Administrators

AWARDS

2005 Special Leadership Award, National APSE

2002 Distinguished Fellow, Mary Switzer Fellows, National Institute on Disability and Rehabilitation Research. "The Effects of Inclusive and Traditional Educational Programs for Students with Disabilities on Postsecondary Outcomes"