

Curriculum Vitae

Kevin Fosnacht
Indiana University Center for Postsecondary Research
1900 E. Tenth Street, Suite 419
Bloomington, IN 47406
Phone: 812-856-5824
kfosnach@indiana.edu
<http://blogs.iu.edu/kfosnacht>

Education

- 2011 Ph.D., Education, University of California, Los Angeles
Concentration: Higher Education and Organizational Change
- 2006 M.A., Education, University of California, Los Angeles
Concentration: Higher Education and Organizational Change
- 2003 B.A., Political Science, University of Michigan, Ann Arbor

Experience

- 2017- Associate Research Scientist
Graduate Faculty Member
Indiana University Center for Postsecondary Research, Bloomington
- 2019 Adjunct Instructor
School of Education, Indiana University Purdue University Indianapolis
- 2011-17 Assistant Research Scientist
Indiana University Center for Postsecondary Research, Bloomington
- 2006-11 Graduate Student Researcher
Graduate Division, University of California, Los Angeles
- 2008-09 Graduate Student Researcher
Ralph J. Bunche Center for African American Studies, University of California, Los Angeles
- 2007 Graduate Student Researcher
UCLA Study, Prof. Meredith Phillips, University of California, Los Angeles
- 2003-05 Admissions Counselor
Office of Undergraduate Admissions, University of Michigan, Ann Arbor

Publications

Refereed Journal Articles

- Fosnacht, K.** (In press). Information Literacy's Influence on Undergraduates' Learning and Development: Results from a Large Multi-Institutional Study. *College & Research Libraries*
- Fosnacht, K.** & Dugan, B. J. (In press). Undergraduate Financial Knowledge and the Role of Financial Education Programming. *Journal of Student Financial Aid*.
- Hurtado, S. S., Gonyea, R. M., Graham, P. A., & **Fosnacht, K.** (In press). The Relationship Between Residential Learning Communities and Student Engagement. *Learning Communities Research and Practice*.
- Fosnacht, K.**, Gonyea, R. M. & Graham, P. A. (In press). The Effects of First-Year Residence Hall Roommate Assignment Policy on Interactional Diversity and Perceptions of the Campus Environment. *Journal of Higher Education*. doi: 10.1080/00221546.2019.1689483
- Fosnacht, K.**, Copridge, K. & Sarraf, S. A. (2019). How Valid is Grit in the Postsecondary Context? A Construct and Concurrent Validity Analysis. *Research in Higher Education*, 60(6), 803-822. doi: 10.1007/s11162-018-9524-0
- Mu, L. & **Fosnacht, K.** (2019). Effective Advising: How Academic Advising Influences Student Learning Outcomes in Different Institutional Contexts. *Review of Higher Education*, 42(4), 1283-1307. doi: 10.1353/rhe.2019.0066
- Fosnacht, K.** & Gonyea, R. M. (2018). The Dependability of the Updated NSSE: A Generalizability Study. *Research & Practice in Assessment*, 13(Summer), 62-74.
- Weiss, H. A. & **Fosnacht, K.** (2018). Looking across High Impact Practices: First-Year Student Democratic Awareness and Democratic Participation. *Journal of the First-Year Experience and Students in Transition*, 30(2), 45-64.
- Fosnacht, K.**, McCormick, A. C. & Lerma, R. (2018). First-Year Students' Time Use In College: A Latent Profile Analysis. *Research in Higher Education*, 59, 958-978. doi: 10.1007/s11162-018-9497-z
- Fosnacht, K.** & Broderick, C. (2018). The Role of Religion and Institution Type in Seniors' Perceptions of the Religious and Spiritual Campus Climate. *Journal of College and Character*, 19(1), 18-31. doi: 10.1080/2194587X.2017.1411274
- Howe, E. & **Fosnacht, K.** (2017). Promoting Democratic Engagement during College: Looking Beyond Service-Learning. *Journal of College and Character*, 18(3), 155-170. doi: 10.1080/2194587X.2017.1338581
- Fosnacht, K.** & Calderone, S. M. (2017). Financial Stress and Major Choice: A Multi-Institutional Study. *Journal of Financial Therapy*, 8(1), 107-123. doi: 10.4148/1944-9771.1129

Fosnacht, K., McCormick, A. C., Nailos, J., & Ribera, A. K. (2017). Frequency of First-Year Student Interactions with Advisors. *NACADA Journal*, 37(1), 74-86. doi: 10.12930/NACADA-15-048

Fosnacht, K., Sarraf, S., Howe, E., & Peck, L. (2017). How Important are High Response Rates for College Surveys?. *Review of Higher Education*, 40(2), 245-265. doi: 10.1353/rhe.2017.0003

Fosnacht, K. & Nailos, J. N. (2016). Impact of the Environment: How Does Hispanic-Serving Institution (HSI) Status Influence the Engagement of Baccalaureate-seeking Latina/o Students? *Journal of Hispanic Higher Education*, 15(3), 187-204. doi:10.1177/1538192715597739

Bersola, S., Stolzenberg, E.B., **Fosnacht, K.**, & Love, K. (2014). Understanding Admitted Doctoral Students' Institutional Choices: Student Experiences vs. Faculty and Staff Perceptions. *American Journal of Education*, 120(4), 515-543. doi: 10.1086/676923

Santos, J. L., Cabrera, N. L., & **Fosnacht, K. J.** (2010). Is "Race-Neutral" Really Race-Neutral?: Disparate Impact Towards Underrepresented Minorities in Post-209 UC System Admissions. *Journal of Higher Education*, 81(6), 675-701. doi: 10.1353/jhe.2010.0009

Refereed Conference Proceedings

Fosnacht, K. (2017). Information Literacy's Influence on Undergraduates' Learning and Development: Results From A Large Multi-Institutional Study. In D. M. Mueller (Ed.) *At the helm: Leading transformation - The Proceedings of the ACRL 2017 Conference*. Paper presented at the ACRL 2017 Conference, Baltimore, MD, March 22-25 (pp. 348-360). Chicago: Association of College and Research Libraries.

Fosnacht, K. (2015). Information Use during the First College Year: Findings from the NSSE Experiences with Information Literacy Module. In D. M. Mueller (Ed.) *Creating sustainable community: The Proceedings of the ACRL 2015 Conference*. Paper presented at the ACRL 2015 Conference, Portland, OR, March 25-28 (pp. 346-355). Chicago: Association of College and Research Libraries.

Edited Books

Calderone, S. M. & **Fosnacht, K.** (Eds.) (Under contract). *Sources of Stress and Forms of Coping on the Modern College Campus*. Research on Stress and Coping in Education. Charlotte, NC: Information Age Publishing.

Non-Refereed Journal Articles

Fassett, K., Gonyea, R. M., **Fosnacht, K.**, Graham, P. (2019). Living, Learning, Engaging, Persisting. *Talking Stick*, 37(2). Retrieved from http://read.nxtbook.com/acuhoi/talking_stick/november_december_2019/it_figures.html

Fosnacht, K. (2014). Information literacy and NSSE: Introducing the Experiences with Information Literacy Module. *College & Research Libraries News*. 75, 490-500.

Book Chapters

Fosnacht, K. & Webb-Copridge, K A. (In press). How Does Perseverance of Effort Influence the University Outcomes of Historically Underrepresented Students? In L. van Zyl, C. Olckers, & L. van Der Vaart (Eds.) *Perspectives on Grit: Contemporary Theories, Assessments, Applications and Critiques*. Springer.

Webb-Copridge, K A. & **Fosnacht, K.** (In press). What Causes Student Stress? In S. M. Calderone & K. Fosnacht (Eds.) *Sources of Stress and Forms of Coping on the Modern College Campus*. Research on Stress and Coping in Education. Charlotte, NC: Information Age Publishing.

Cogswell, C., **Fosnacht, K.**, Maynen, D., Veldkamp, S. & Pike, G. (2019). Development and Use of the Fraternity & Sorority Experience Survey (pp. 200-209). In P. Sasso & J. L. DeVitis (Eds.) *Foundations, Research, and Assessment of Fraternities and Sororities: Retrospective and Future Considerations*. Sterling VA: Myers Educational Press/Stylus Publishing.

James, A., **Fosnacht, K. J.**, Stolzenberg, E. B., & Thirumalai, D. (2010). Identifying Patterns of Doctoral Attrition Across Academic Fields. In E. Baker, B. McGaw & P. Peterson (Eds.) *International Encyclopedia of Education* (3rd ed.. pp. 827-837). The Hague: Elsevier Science.

Reports

National Survey of Student Engagement (2018). *Engagement Insights: Survey Findings on the Quality of Undergraduate Education—Annual results 2018*. Bloomington, IN: Indiana University Center for Postsecondary Research. (Authored "The Role of Majors in Preparing Students for Employment" section [pp. 8-9])

National Survey of Student Engagement (2016). *Engagement Insights: Survey Findings on the Quality of Undergraduate Education—Annual results 2016*. Bloomington, IN: Indiana University Center for Postsecondary Research. (Authored "Institution-Level Correlations: Engagement, Retention, and Graduation" section [p. 12])

National Survey of Student Engagement (2015). *Engagement Insights: Survey Findings on the Quality of Undergraduate Education—Annual results 2015*. Bloomington, IN: Indiana University Center for Postsecondary Research. (Authored "Financial Stress Remains a Concern, Especially for Historically Underserved Populations" section [pp. 5-6])

National Survey of Student Engagement (2014). *Bringing the Institution into Focus—Annual results 2014*. Bloomington, IN: Indiana University Center for Postsecondary Research. (Authored "Experiences with Information Literacy" section [pp. 14-15])

National Survey of Student Engagement (2013). *A Fresh Look at Student Engagement—Annual results 2013*. Bloomington, IN: Indiana University Center for Postsecondary Research. (Authored "Discussions with Diverse Others" [pp.14-15] and "Academic Advising" sections [p. 22] sections)

National Survey of Student Engagement (2012). *Promoting Student Learning and Institutional Improvement: Lessons from NSSE at 13—Annual results 2012*. Bloomington, IN: Indiana University Center

for Postsecondary Research. (Co-authored "Positive Trends in Student Engagement: Updated Findings" [p. 13] and authored "Financial Stress and Its Consequences" [p. 17] sections)

Mitchell-Kernan, C., Bersola, S., Love, J., Stolzenberg, E. B., **Fosnacht, K. J.**, Levy, E., & Watkins, M. (2011). *UCLA Graduate Programs Annual Report 2009-2010*. Los Angeles: UCLA Graduate Division, University of California, Los Angeles.

National Survey of Student Engagement (2011). *Fostering Student Engagement Campuswide—Annual results 2011*. Bloomington, IN: Indiana University Center for Postsecondary Research. (Authored "Greek Life" section [pp. 12-13])

Mitchell-Kernan, C., Love, J., Stolzenberg, E. B., **Fosnacht, K. J.**, Thirumalai, D., Hill, K., Levy, E., & Watkins, M. (2010). *UCLA Graduate Programs Annual Report 2007-2008*. Los Angeles: UCLA Graduate Division, University of California, Los Angeles.

Mitchell-Kernan, C., Bersola, S., Love, J., Stolzenberg, E. B., **Fosnacht, K. J.**, Levy, E., & Watkins, M. (2010). *UCLA Graduate Programs Annual Report 2008-2009*. Los Angeles: UCLA Graduate Division, University of California, Los Angeles.

Fosnacht, K. J. (2009). *Political Engagement, Discrimination, and Race Relations in Los Angeles County: Results from the 2007 Los Angeles County Social Survey*. Los Angeles: Ralph J. Bunche Center for African American Studies.

Mitchell-Kernan, C., James, A., Love, J., Stolzenberg, E. B., **Fosnacht, K. J.**, Thirumalai, D., Hill, K., Levy, E., & Watkins, M. (2009). *UCLA Graduate Programs Annual Report 2006-2007*. Los Angeles: UCLA Graduate Division, University of California, Los Angeles.

Mitchell-Kernan, C., James, A., Love, J., Stolzenberg, E. B., **Fosnacht, K. J.**, Thirumalai, D., Hill, K., Levy, E., & Watkins, M. (2008). *UCLA Graduate Programs Annual Report 2005-2006*. Los Angeles: UCLA Graduate Division, University of California, Los Angeles.

Mitchell-Kernan, C., Setton, A. C., James, A., **Fosnacht, K. J.**, Love, J., Stolzenberg, E. B., Thirumalai, D., Levy, E., & Watkins, M. (2007). *UCLA Graduate Programs Annual Report 2004-2005*. Los Angeles: UCLA Graduate Division, University of California, Los Angeles.

Digital Media

Interactive Websites

NSSE Report Builder – Public Version

http://bl-educ-cprtest.ads.iu.edu/SAS/rb_nsse.html

NSSE Report Builder – Institution Version

https://bl-educ-cprtest.ads.iu.edu/nsse/inst_rb.php?token=8888 (sample URL)

NSSE Online Institutional Report

https://bl-educ-cprtest.ads.iu.edu/inst_report/index.php?token=8888&year=2013 (sample URL)

Blog Posts

Fosnacht, K. & Broderick, C. (2018, February 5). Is Religious Intolerance and Discrimination Becoming More Common? Critical Conversations #11 [Blog post]. Retrieved from <https://www.naspa.org/publications/journals/posts/Critical-Conversations11>

Fosnacht, K. & Howe, E. (2017, September 18). Promoting Democratic Engagement During College: Looking Beyond Service-Learning [Blog post]. Retrieved from <https://nssesightings.indiana.edu/2017/09/18/looking-beyond-service-learning/>

Fosnacht, K. (2017, May 30). Information Literacy in an Era of Fake News [Blog post]. Retrieved from <https://nssesightings.indiana.edu/2017/05/30/information-literacy-in-an-era-of-fake-news/>

Fosnacht, K., McCormick, A. C. & Lerma, R. (2017, January 5). Time Use During College: Is it study or party time? [Blog post]. <https://nssesightings.indiana.edu/2017/01/05/time-use-during-college-is-it-study-or-party-time/>

Presentations

Original Research - Referred

Fosnacht, K., Graham, P., Gonyea, R. M., Hurtado, S. & Fassett, K. (2019). *Revisiting the Impact of LLCs on Student Engagement and Success*. Presentation at the 2019 ACUHO-I Academic Initiatives Conference, Minneapolis, MN, October 2019.

Fosnacht, K., Gonyea, R. M., Fassett, K., & Graham, P. (2019). *Assessing the Quality of Undergraduate Living Arrangements: Relationships with Engagement and Persistence*. Presentation at the 2019 Assessment Institute, Indianapolis, IN, October 2019.

Fosnacht, K. & Gonyea, R. M. (2019). *Undergraduate Living Arrangements and Persistence*. Poster presented at 2019 meeting of Association for Institutional Research, Denver, May 2019.

Gonyea, R. M., Cole, J. & **Fosnacht, K.** (2019). *The Effect of Nonresponse Bias in Undergraduate Student Surveys*. Poster presented at 2019 meeting of Association for Institutional Research, Denver, May 2019.

Fosnacht, K. & Webb-Copridge, K. (2019). *How Does Perseverance of Effort Influence the College Outcomes of Historically Underrepresented Students?* Paper presented at 2019 meeting of American Educational Research Association, Toronto, April 2019.

Hurtado, S. S., Gonyea, R. M., Graham, P. A., & **Fosnacht, K.** (2019). *The Relationship Between Residential Learning Communities and Student Engagement*. Paper presented at 2019 meeting of American College Personnel Association, Boston, March 2019.

- Fosnacht, K.** (2018). *The Spirituality Campus Climate for Diverse Learners*. Presentation at the 2018 NASPA Religious, Secular, and Spiritual Identities Conference, New Orleans, LA, December 2018.
- Fosnacht, K., Gonyea, R. M., & Graham, P. A.** (2018). *The Effects of First-Year Residence Hall Roommate Assignment Policy on Interactional Diversity and Perceptions of the Campus Environment*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL, November, 2018.
- Fosnacht, K. & Dugan, B. J.** (2018). *Undergraduate Financial Knowledge and the Efficacy of Financial Education Programming: An Exploratory Analysis*. Poster presented at 2018 meeting of Association for Institutional Research, Orlando, FL, May 2018.
- Fosnacht, K. & Dugan, B. J.** (2018). *Undergraduate Financial Knowledge and the Efficacy of Financial Education Programming: An Exploratory Analysis*. Poster presented at 2018 meeting of American Educational Research Association, New York, April 2018.
- Fosnacht, K. & Dugan, B. J.** (2018). *Undergraduate Financial Knowledge and the Role of Financial Education Programming*. Paper presented at 2018 meeting of NASPA - Student Affairs Administrators in Higher Education, Philadelphia, PA, March 2018.
- Fosnacht, K., Copridge, K. & Sarraff, S. A.** (2017). *Peering into the Black Box of Grit: How Does Grit Influence the Engagement of Undergraduates?* Paper presented at 2017 meeting of the Association of the Study of Higher Education, Houston, TX, November 2017.
- Fosnacht, K. & Broderick, C.** (2017). *Religious Intolerance on Campus: A Multi-Institution Study*. Paper presented at 2017 meeting of the Association of the Study of Higher Education, Houston, TX, November 2017.
- Fosnacht, K., Dugan, B. J., & Merckle, R. T.** (2017). *Undergraduate Financial Knowledge and College Financial Education Efforts: Initial Findings from a Multi-Institutional Study*. Poster presented at 2017 meeting of the Association of the Study of Higher Education, Houston, TX, November 2017.
- Fosnacht, K. & Dugan, B. J.** (2017). *Student Financial Knowledge: Initial Results from a Multi-Institutional Study*. Presentation at the 2017 Symposium on Collegiate Financial Well-Being, Washington, D.C., June 2017.
- Fosnacht, K.** (2017). *Student Engagement's Relationship with Retention & Graduation*. Poster presented at the annual meeting of the Association for Institutional Research, Washington, D.C., June 2017.
- Fosnacht, K.** (2017). *The role of religion/spirituality in promoting a positive campus culture*. Poster presented at NASPA Religious, Secular, and Spiritual Identities Convergence, Los Angeles, May 2017.

- Fosnacht, K. & Broderick, C.** (2017). *The role of religion and spirituality in promoting a positive campus culture: A multi-institutional study*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX, May 2017.
- Fosnacht, K. & Broderick, C.** (2017). *The role of religion/spirituality in promoting a positive campus culture*. Paper presented at the annual meeting of the American College Personnel Association, Columbus, OH, March 2017.
- Fosnacht, K.** (2017). *Information literacy's influence on undergraduates' learning and development: Results from a large multi-institutional study*. Paper presented at the biennial meeting of the Association of College and Research Libraries, Baltimore, MD, March 2017.
- Fosnacht, K. & Calderone, S. M.** (2017). *The Role of Social Trust in the Construction of Borrowing Perceptions and Financial Stress*. Paper presented at the annual meeting of the NASPA - Student Affairs Administrators in Higher Education, San Antonio, TX, March 2017.
- Calderone, S. M. & **Fosnacht, K.** (2016). *The Role of Social Trust in the Construction of Borrowing Perceptions and Financial Stress*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH, November 2016.
- Fosnacht, K., McCormick, A. C., Lerma, R.** (2016). *First-year students' time use in college: A latent profile analysis*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH, November 2016.
- Fosnacht, K. & Zilvinskis, J.** (2016). *Employing Quasi-Experimental Methods to Relate First-year Student Participation in Research with Faculty to Desired Outcomes*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH, November 2016.
- Fosnacht, K.** (2016). *Information literacy's influence on undergraduates' learning and development: Results from a large multi-institutional study*. Poster presented at the annual meeting of the American Library Association, Orlando, FL, June 2016.
- Mu, L. & Fosnacht, K.** (2016). *Effective Advising: How Academic Advising Influences Student Learning Outcomes in Different Institutional Contexts*. Paper presented at the Annual meeting of the American Educational Research Association, Washington, DC, April 2016.
- Weiss, H. A. & Fosnacht, K.** (2016). *High Impact Practices during the First Year & Civic Outcomes*. Presentation at the 2016 Indiana University First Year Experience Conference, Bloomington, IN, March 2016.
- Weiss, H. A. & Fosnacht, K.** (2016). *Looking across High Impact Practices: First Year Student Democratic Awareness and Democratic Participation*. Paper presented at the annual meeting of the NASPA - Student Affairs Administrators in Higher Education, Indianapolis, IN, March 2016.
- Fosnacht, K. & Graham, P. A.** (2016). *Living on a prayer: A quasi-experimental investigation into the efficacy of learning communities*. Paper presented at the annual meeting of the American College Personnel Association, Montreal, QC, March 2016.

- Fosnacht, K.** (2015). *Undermatching and the first-year experience: Examining Effect Heterogeneity*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO, November 2015.
- Nailos, J. N. & **Fosnacht, K.** (2015). *Impact of the Environment: How Does Hispanic-Serving Institution (HSI) Status Influence the Experience of Latina/o Students?* Paper presented at the annual Texas Higher Education Symposium, San Antonio, TX, August 2015.
- Fosnacht, K.** & Donovan, C. (2015) *College student engagement in information literacy activities across the disciplines*. Poster presented at the annual meeting of the American Library Association, San Francisco, June 2015.
- Fosnacht, K.**, McCormick, A. C., Nailos, J., & Ribera, A. K. (2015) Seeking advice: An exploratory analysis of how often first-year students meet with advisors. Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 2015.
- Fosnacht, K.** (2015). *Information use during the first college year: Findings from the NSSE Experiences with Information Literacy module*. Paper presented at the biennial meeting of the Association of College and Research Libraries, Portland, OR, March 2015.
- Howe, E. C. & **Fosnacht, K.** (2015). *Promoting democratic engagement during college: Looking beyond service-learning*. Paper presented at the annual meeting of the NASPA - Student Affairs Administrators in Higher Education, New Orleans, March 2015.
- Nailos, J. N. & **Fosnacht, K.** (2014). *Impact of the Environment: How Does Hispanic-Serving Institution (HSI) Status Influence the Experience of Latina/o Students?* Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, D.C., November 2014.
- Fosnacht, K.** & Gonyea, R. M. (2014). *The Dependability of NSSE 2013: A Generalizability Study*. Paper presented at the annual meeting of the Association for Institutional Research, Orlando, FL, May 2014.
- Fosnacht, K.** (2014). *Selectivity and the College Experience: How Undermatching Shapes the College Experience among High-Achieving Students*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, April 2014.
- Fosnacht, K.** & Dong, Y. (2013). *Financial stress and its impact on first-year students' college experiences*. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, November 2013.
- Fosnacht, K.** (2013). *Why Has Student Engagement Increased? A Decomposition Analysis*. Presentation at the annual meeting of the Association for Institutional Research, Long Beach, CA, May 2013.
- Fosnacht, K.**, Sarraf, S., Howe, E., & Peck, L. (2013). *How Important are High Response Rates for College Surveys?*. Paper presented at the annual meeting of the Association for Institutional Research, Long Beach, CA, May 2013.

- Miller, A. & **Fosnacht, K.** (2013). *Institutional Satisfaction and the Development of Transferable Skills*. Poster presented at the annual meeting of the Association for Institutional Research, Long Beach, CA, May 2013.
- Fosnacht, K.** (2013). *The First-Year Experiences of Academic Undermatches: How Undermatching Shapes Student Engagement, Perceived Gains, and Satisfaction*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 2013.
- Fosnacht, K., Sarraf, S., Howe, E., & Peck, L.** (2013). *How Much Effort is Needed? The Importance of Response Rates for Estimating Undergraduate Behaviors*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 2013.
- Fosnacht, K. & Donovan, C.** (2013) *Information Engagement: Preliminary results from the NSSE Information Literacy Module*. Poster presented at the biennial meeting of the Association of College and Research Libraries, Indianapolis, IN, April 2013.
- Fosnacht, K.** (2013). *Undergraduate Coping with Financial Stress: A Latent Class Analysis*. Paper presented at the annual meeting of the American College Personnel Association, Las Vegas, NV, March 2013.
- Fosnacht, K. & Gonyea, R. M.** (2012). *The Dependability of the NSSE 2012 Pilot: A Generalizability Study*. Paper presented at the annual meeting of the Association for Institutional Research, New Orleans, June 2012.
- Boruff-Jones, P., Donovan, C., & **Fosnacht, K.** (2012). *Feasible, Scalable, and Measurable: Information Literacy Assessment & the National Survey of Student Engagement*. Presentation at the annual meeting of the American Library Association, Anaheim, CA, June 2012.
- Bersola, S. H., Stolzenberg, E. B., Love, J. & **Fosnacht, K. J.** (2011). *Doctoral Admits' Institution Choice: Student Experiences vs. Faculty and Staff Perceptions*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, April 2011.
- Fosnacht, K. J.** (2010). *The Long-term Impacts of the University of California's Precollege Programs: An evaluation of MESA and EAOP*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN, November 2010.
- Cabrera, N. L. & **Fosnacht, K. J.** (2008). *Adverse Impact towards Underrepresented Minorities at the University of Texas-Austin and Texas A&M*. Paper presented at the annual meeting of the American Educational Research Association, New York, March 2008.
- Fosnacht, K. J. & Santos, J. L.** (2008). *The Influence of Debt Burden on Career Sector Choice: An Exploratory Analysis*. Paper presented at the annual meeting of the American Educational Research Association, New York, March 2008.
- Fosnacht, K. J., Stolzenberg, E. B., & James, A.** (2008). *Now or Later?: Using Institutional Data to Identify Patterns of Doctoral Attrition across Academic Fields*. Paper presented at the annual meeting of the American Educational Research Association, New York, March 2008.

Fosnacht, K. J. & Cabrera, N. L. (2007). *From High School to the University of California: Admissions at UC, 1995-2004*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 2007.

Santos, J. L., Cabrera, N. L., & **Fosnacht, K. J.** (2006). *Access and Eligibility in a Race-Neutral Policy Environment: Adverse Impact towards Underrepresented Minorities in the UC System*. Paper presented at the Equal Opportunity in Higher Education: Proposition 209 – Past and Future at the Warren Institute, University of California, Berkeley, October 2006.

Invited

Graham, P., **Fosnacht, K.**, Fassett, K., Gonyea, R. M., & Hurtado, S. (2019). *The ACUHO-I/NSSE Student Housing Study: What Have We Learned So Far?* Presentation at the annual meeting of the Association of College and University Housing Officers – International, Toronto, ON, June 2019.

Fosnacht, K., Gonyea, R. M., Fassett, K., & Graham, P. (2019). *The Role of Residence Life in Undergraduate Persistence*. Presentation at the annual meeting of the Association of College and University Housing Officers – International, Toronto, ON, June 2019.

Gonyea, R. M., **Fosnacht, K.**, Fassett, K., & Graham, P. (2019). *The Relationship of Sophomore Living Arrangements with Engagement and Perceived Outcomes*. Presentation at the annual meeting of the Association of College and University Housing Officers – International, Toronto, ON, June 2019.

Coogan, E., Holthaus, G., **Fosnacht, K.**, & Taylor, Z. W. (2018). *Best Practices for Financial Literacy in Higher Education*. Presentation at the 2018 Federal Student Aid Training Conference for Financial Aid Professionals, Atlanta, November 2018.

Gonyea, R. M., **Fosnacht, K.**, Graham, P. A., & Hurtado, S. (2018). *Housing, Student Engagement, and Persistence: A First Look*. Presentation at the annual meeting of the Association of College and University Housing Officers – International, Denver, CO, June 2018.

Gonyea, R. M., **Fosnacht, K.**, Hurtado, S. & Graham, P. A. (2018). *The NSSE/ACUHO-I Living Environments Study: What Questions Should We Put to the Data?* Presentation at the annual meeting of the Association of College and University Housing Officers – International, Denver, CO, June 2018.

Gonyea, R. M. & **Fosnacht, K.** (2018). *Campus Housing, Student Engagement and Persistence: A Multi-Institutional Study-A NSSE/ACUHO-I Partnership*. Presentation at State of the Profession annual meeting for the Association of College and University Housing Officers – International, Pittsburgh, PA, January 2018.

Fosnacht, K. (2017). *Student Engagement & the Library*. Keynote address for the Missouri Association of College and Research Libraries Luncheon at the Missouri Library Association annual meeting, St. Louis, MO, October 2017.

Fosnacht, K. (2017). *Financial Stress and its Influence on First-Year Students' College Experiences*. Washington State University, Pullman, WA, February 2017.

Tutorials

Fosnacht, K. & Dugan, B. J. (2017). *Automate It! Optimize Your IR Workflow using SPSS Macros*. Presentation at the annual meeting of the Association for Institutional Research, Washington, D.C., June 2017.

Fosnacht, K. (2015). *Explore Your Institution's NSSE Results Online*. Presentation at the annual meeting of the Association for Institutional Research, Denver, CO, May 2015.

Fosnacht, K. (2015). *Explore Your Institution's NSSE Results Online*. Presentation at the annual meeting of the NASPA - Student Affairs Administrators in Higher Education, New Orleans, March 2015.

Fosnacht, K. (2015). *Analyze Your NSSE Results Online*. Presentation at the annual meeting of the American College Personnel Association, Tampa, FL, March 2015.

Fosnacht, K. (2013). *The NSSE Report Builder: An Online Tool for Assessing Student Engagement*. Presentation at the annual meeting of the Association for Institutional Research, Long Beach, CA, May 2013.

Grants

2017-20 Campus Housing, Student Engagement and Persistence: A Multi-Institutional Study. Co-PI with Robert M. Gonyea. Association of College and University Housing Officers – International (ACUHO-I) Sponsored Research Grant. Amount funded: \$178,718.

2016-17 Information literacy's influence on undergraduates' learning and development: Results from a large multi-institutional study. Travel grant to attend the March 2017 meeting of the Association of College and Research Libraries (Baltimore, MD). Amount funded \$800.

2007, 2008 UCLA Dept. of Education Travel Award. Travel award to attend American Education Research Association annual meeting. Amount funded \$400.

Courses Taught

2019 Applied Multivariate Statistics for Educational Research (EDUC Y-650), Indiana University Purdue University Indianapolis

Consulting

2015- Indiana University Center for the Study of the College Fraternity

2014- National Initiative for Leadership & Institutional Effectiveness, North Carolina State University

Editorial Activities

Editorial Board Member

2016-19 *Review of Higher Education*

Ad Hoc Peer Review

Higher Education
International Journal of STEM Education
Journal of Applied Research in Higher Education
Journal of Higher Education
Journal of Leisure Studies
Research in Higher Education
Review of Educational Research
Review of Higher Education
SAGE Open.
Sociology of Education
Teachers College Record

Fellowships and Honors

2007 Summer Research Mentorship Fellowship, UCLA
 2006 Regents Fellowship, UCLA
 2003 University Honors, University of Michigan, Ann Arbor

Service

Institution

2018-20 Member, Faculty Affairs Committee, Bloomington Faculty Council, Indiana University
 2018-20 Member, Faculty & Budgetary Affairs Committee, Indiana University School of Education, Bloomington
 2017-20 Member, Research, Development and External Partnerships Committee, Indiana University School of Education, Bloomington
 2016-19 Faculty representative, Student Conduct Code Hearing Commission, Indiana University, Bloomington.
 2015-16 Member, Academic Appointee Goals Committee, Indiana University Center for Postsecondary Research
 2006-07 Graduate student representative, University Committee on Preparatory Education, University of California Academic Senate

External

- 2018-19 Member, Association for the Study of Higher Education (ASHE) Council on Public Policy in Higher Education Summer Forum Planning Committee
- 2018-19 Liaison to Kevin Conn (grant recipient), Association of College and University Housing Officers-International (ACUHO-I) Research Committee
- 2017-19 Sidney Suslow Scholar Award Selection Committee, Association for Institutional Research
- 2017-20 Member, Association of College and University Housing Officers-International (ACUHO-I) Research Committee
- 2011- Proposal reviewer, Association for Institutional Research Annual Forum
- 2009- Proposal reviewer, Association for the Study of Higher Education Annual Conference
- 2008- Proposal reviewer, American Education Research Association Annual Conference (Division J)

Dissertation Committees

- TBD Xiqian Liu, Higher Education and Student Affairs, Indiana University Bloomington
- TBD Gretchen Holthous, Higher Education and Student Affairs, Indiana University Bloomington

Discussant

- 2018 American Education Research Association Annual Conference
- 2017 American College Personnel Association Annual Conference

Professional Affiliations

- 2014- NASPA - Student Affairs Administrators in Higher Education
- 2013- American College Personnel Association
- 2013- Association of College and Research Libraries
- 2012- American Library Association
- 2011- Association for Institutional Research
- 2007- American Education Research Association

- 2006- Association for the Study of Higher Education
- 2004-05 National Association for College Admissions Counseling
- 2003-05 Michigan Association for College Admissions Counseling