**Kathryn E. Engebretson, Ph.D.**

**Associate Professor**  
Indiana University, Bloomington  
Curriculum Studies  
Department of Curriculum and Instruction

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201 North Rose Avenue  
Bloomington, Indiana 47405

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**Education\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  
University of Minnesota, Twin Cities

Ph.D. in Education, Curriculum, & Instruction: Social Studies September 2012  
 Supporting Field: Human Rights  
 Dissertation: “Preservice Teacher Talk Surrounding Gender”  
 Committee: Patricia G. Avery, J.B. Mayo, Jr., Cynthia Lewis, Martha Bigelow  
  
University of Saint Thomas Spring 2005  
 B.A. Secondary Education & Social Studies, Magna Cum Laude  
 Minor: History  
  
**PROFESSIONAL WORK EXPERIENCES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Associate Professor July 2019-Present  
 Curriculum Studies, Curriculum and Instruction, Indiana University, Bloomington

Assistant Professor August 2012-June 2019  
 Curriculum Studies, Curriculum and Instruction, Indiana University, Bloomington

Graduate Instructor January 2009-August 2012  
 Social Studies Education, Curriculum and Instruction, University of Minnesota, Twin Cities

Adjunct Faculty January 2011-May 2012  
 Social Studies Education, Secondary Education, St. Catherine University, St. Paul, Minnesota

Social Studies Teacher June 2005-August 2007  
 Saydel Community School Corporation, Des Moines, Iowa

**PUBLICATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\* Indicates student co-author **R** = Research **T** = Teaching **S** = Service

**Articles in Refereed Journals**

**R\*** Elfreich, A. M., Wellington, D. T., **Engebretson, K. E.** (In Review). Creating a teacher collective focused on culturally sustaining pedagogies.  
  
**T** Engebretson, K. E. (2024). "Women and the social studies: What recent research tells us." *Social Education, 88*(5), 323-327.   
  
**T** Engebretson, K.E. (2020). “What Does it Look Like? Telling the Story of Global Women’s  
 Political Participation through Photographs.” *Social Education*, 84(4), 224-228.

**R** Engebretson, K. E. (2019). “Untangling sexism and classism: Attempting complex discussion   
 about sexual violence in teacher education.” *Gender and Education*. DOI:  
 10.1080/09540253.2019.1680806   
   
**R** Engebretson, K. E. (2018). “One novice teacher and her decision to address or  
 avoid controversial issues.” *The Journal of Social Studies Research, 42,* 39-47.   
  
**R** Engebretson, K. E. (2015). Talking (fe)male: Examining the gendered discourses of preservice teachers. *Gender and Education, 28*, 37-54.   
  
**T\*** Engebretson, K. E. & Weiss, A. M. (2015). A brave new curriculum: Empowering teachers and  
 students in times of trauma. *Curriculum and Teaching Dialogue, 17*, 57-68.  
  
**RT** Engebretson, K. E. (2014). Another missed opportunity: Gender in the *National Curriculum Standards for Social Studies. Social Studies Research and Practice, 9, 21-34.*   
  
**R** Engebretson, K. E. (2013). “Grappling with “That awkward sex stuff”: Encountering themes of sexual violence in the formal curriculum.” *The* *Journal of Social Studies Research, 37*, 195- 207*.*

**Book Chapters**

**S**  Engebretson, K. E. (Accepted). "It takes a village to raise an associate professor." In E. Bradley & V. Agosto (Eds.). *Navigating academic motherhood*. Routledge.  
 **T** Engebretson, K. E. (2025). "A hope for civic education: Shared humanity and sustainability as guideposts forward." In & E. Y. Washington and K. C. Barton (Eds.), *Democracy in ruins: The future of civic education: Rebuilding a democracy in ruins* (pp. 110-124).Routledge.

**T** Hudson, R. (2024). Putting mathematics into action and putting action into   
 mathematics. *In*D.Cross Francis, M. Park Rogers, A. M. Gatza, **K. E. Engebretson** & R.   
 Hudson (Eds.),*Modern math tasks to provoke transformative thinking, grades 3-5.*National  
 Council of Teachers of Mathematics.

**T** Cross Francis, D., Park Rogers, M., Eker, A., Lui, J. & Lloyd, K. (2024).Developing   
 ecological literacy.*In*D.Cross Francis, M. Park Rogers, A. M. Gatza, **K. E. Engebretson** & R.   
 Hudson (Eds.),*Modern math tasks to provoke transformative thinking, grades 3-5.*National   
 Council of Teachers of Mathematics.

**T** Cross Francis, D., Park Rogers, M., Kaur Bharaj, P., Habib, K., Hinden, A., Yeldell, J., Phillips. A., &   
 Gatza. A. (2024).Developing climate literacy.*In*D.Cross Francis, M. Park Rogers, A.   
 M. Gatza, **K. E. Engebretson** & R. Hudson (Eds.),*Modern math tasks to provoke transformative thinking, grades 3-5.*National Council of Teachers of Mathematics.

**T** Gatza, A. M., Wilkes, C., **Engebretson, K**., & Reynolds, T. (2024).Developing political and civic literacies. InD.Cross Francis, M. Park Rogers, A. M. Gatza, **K. E. Engebretson** & R.   
 Hudson (Eds.),*Modern math tasks to provoke transformative thinking, grades 3-5.*National   
 Council of Teachers of Mathematics.

**T** Reynolds, T., Gatza, A. & **Engebretson, K. E.** (2024).Developing geographic and   
 economic literacies*.* InD*.*Cross Francis, M. Park Rogers, A. M. Gatza, **K. E. Engebretson** & R.   
 Hudson (Eds.),*Modern math tasks to provoke transformative thinking, grades 3-5.*National   
 Council of Teachers of Mathematics.

**T** Cross Francis, D., Engebretson, K., Park Rogers, M. & Gatza, A (2024). Developing   
 Cultural, Economic, and Health Literacies. InD.Cross Francis, M. Park Rogers, A. M. Gatza,   
 **K. E. Engebretson** & R. Hudson (Eds.),*Modern math tasks to provoke transformative thinking, grades 3-5.*National Council of Teachers of Mathematics.

**T** Triplett, N. P., Nance, A., **Engebretson, K. E.** (2022). Gathering around the narrative: A dialogue   
 on the histories of American public education. In O'Brian, C., & Good, A. (Eds.), *Foundations   
 of Diversity and Education in American Schools.* Dubuque, Iowa, USA: Kendall Hunt.   
 **T** Ellerhoff, S. G. & **Engebretson, K. E.** (2018). “A great admirer of American  
 education”: Robinson as professor and defender of American universities. In Marilynne Robinson: *Contemporary American and Canadian writers series*. J. Daly, A. M. Elliott, & R. Sykes (Eds.). Manchester University Press.

**RT\*** Browning, T., Wilson, S., Howell, C. D., Weiss, A. M., **Engebretson, K. E.** (2018). “I didn’t believe privilege existed before this”: Service learning in a multicultural education course. In *The Handbook of Research on* *Service-Learning Initiatives in Teacher Education Programs.* T. Meidl & M. Sulentic Dowell (Eds.). Information Science Reference.   
  
**T** Engebretson, K. E. (2017). Toward a Gender Inclusive Vision for Powerful and Authentic Social   
 Studies. In *Research in Social Studies Teacher Education: Critical Issues and Current Perspectives.* C. Martell (Ed.). IAP Publishing.

**T\*** Engebretson, K. E. & Hollett, A. (2016). Democratic classrooms and feminist pedagogy: Imagining new spaces for empowerment. In *Teaching for Democracy in an Age of Economic Disparity.* C. W. Maley & T. Davis (Eds.).Routledge.   
**Editor Reviewed Publications**   
**S** Engebretson, K. E. (2018). Review of*Teaching social studies: A methods book for methods  
 teachers* edited by S. G. Grant, John Lee, and Kathy Swan. *Teachers College Record*.

**S** Engebretson, K. E. (2013). Review of *A history of elementary social studies: Romance and reality* by Anne-Lise Halvorsen. *Education Review, 16*. Retrieved from http://www.edrev.info/reviews/rev1263.pdf   
  
**Non-Refereed Publications**  
**S** Engebretson, K. E. (August 2014). What is the World Without Geography? Center for International Education, Development, and Research column, ViewPoints Newsletter, Indiana Council for the Social Studies.

**S** Engebretson, K. E. (July 2014). Cultivating Global Citizenship in Our Students. Center for International Education, Development, and Research column, ViewPoints Newsletter, Indiana Council for the Social Studies.

**S** Engebretson, K. E. (May 2014). Using Twitter and Social Media to Connect Social Studies   
 Educators Across the Globe. Center for International Education, Development, and  
 Research column, ViewPoints Newsletter, Indiana Council for the Social Studies.

**GRANTS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Indiana University School of Education Creative Paths to Peace. “Creating a Teacher Collective Focused on Culturally Sustaining Pedagogies” $19,000. Co-PI with Alycia Elfreich. (Awarded, 2021)

United States Agency for International Development. “South Sudan Higher Education Initiative for Equity and Leadership Development Follow On: Master's in Education Program”   
 $2,550,113. Co-PI with Arlene Benitez. (Awarded, 2015)

Indiana University School of Education Creative Paths to Peace. “Professional Development for   
 Peace Education in a Conflict Zone: A Learning Community in South Sudan” $19,000. Co-PI with Cary Buzzelli. (Awarded, 2015)

American Association of University Women American Summer/Short-Term Research Publication Grants. “Learning to Teach for Gender Equity and Peace in Post-Conflict South   
 Sudan” (Unfunded, 2014)

Institute of Education Sciences Partnerships and Collaborations Focused on Problems of Practice  
 or Policy Grant. “Encouraging college success through educational partnerships (ECSEP): A  
 collaboration between Indiana University School of Education and Greene County Schools”  
 Co-PI with Dionne Cross-Francis, Meredith Park-Rogers, and James Damico. (Unfunded, 2014)

Spencer Foundation New Civics Grant. “Students’ reasoning about human rights: An international  
 study of educational and contextual influences” Co-PI with Keith Barton. (Unfunded, 2013)  
  
**MEDIA APPEARANCES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Engebretson, K. E. (November 2, 2020). Talking with kids about elections [Interview]. WRTV News.   
 <https://youtu.be/s9HACsRdZBM?t=748>

Visions of Education Podcast, Episode 21: Gender and Education with Kathryn Engebretson (September 9, 2016). [https://visionsofed.com/2016/09/09/episode-21-gender-and- education-with-kathryn-engebretson/](https://visionsofed.com/2016/09/09/episode-21-gender-and-%09education-with-kathryn-engebretson/)  **REFEREED CONFERENCE PRESENTATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  
Engebretson, K. E. (2024). "Enacting social education through high school journalism: How student journalists engage with gun violence." Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. Boston, MA. November.

Engebretson, K. E. (2023). "A hope for civic education: Shared humanity and sustainability as  
 guideposts forward." Symposium presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. Nashville, TN. November.

Engebretson, K. E., Cross Francis, D. (2023). Representation Matters! Developing Political and  
 Mathematical Literacies through Integrated Study. Presented to the National Council for the Social Studies. Nashville, TN. December.

Engebretson, K. E., Elfreich, A. M., Wellington, D. T. (2023). Creating a teacher collective focused on  
 culturally sustaining pedagogies. Paper presented to the American Educational Research Association. Chicago, IL. April.

Engebretson, K. E. (2021). Positionality tensions in researching an active genocide: The traumas of  
 difficult knowledge: Unpacking experiences within genocide and Holocaust Education.   
 Symposium presented at the Annual Meeting of the College and University Faculty Assembly  
 of the National Council for the Social Studies. Online, November.

\*Talbert, R., Wilson, S., Sheppard, M., Engebretson, K. E. (2019). If the axe is blunt: Examining NCSS   
 practitioner journals as tools for antiracist social studies. Paper presented at the Annual   
 Meeting of the College and University Faculty Assembly or the National Council for the Social   
 Studies. Austin, TX. November.

Engebretson, K. E. (2018). Preservice teachers’ perceptions of historical and contemporary  
 equality movements in the United States. Paper presented at the Annual Meeting of the Social  
 Science Education Consortium. Florence, Italy. June.

Engebretson, K. E. (2017). Surveying the field and planning strategically: The landscape of gender  
 in social studies education research. Paper presented at the Annual Meeting of the College and  
 University Faculty Assembly of the National Council for the Social Studies. San Francisco, CA.   
 November.  
  
Engebretson, K. E. (2017). “Toward a gender inclusive vision for social studies teacher education”  
 in *Current perspectives in social studies teacher education*. Paper presented at the Annual   
 Meeting of the College and University Faculty Assembly of the National Council for the Social   
 Studies. San Francisco, CA. November.

\*Wilson, S., Riddle, M. Howell, C. D., Weiss, A. M., Browning, T., **Engebretson, K. E.** (2016). Rethinking teaching in a pluralistic society. National Association of Multicultural Education Annual Meeting. Cleveland, OH. November.

Krutka, D. G. & **Engebretson, K. E.** (2015). Knowing CUFA, 1969-2013: Marginalization, privilege, and organization. Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. New Orleans, LA. November.   
  
Engebretson, K. E., Mason, T., & Benitez, A. (2015). “Strengthening the sisterhood: Building peace and social cohesion through education in South Sudan”. Paper presented at the Annual Meeting of the International Assembly of the National Council for the Social Studies. New Orleans, LA. November.   
  
Mason, T. & **Engebretson, K. E.** (2015). “Peace-building, women’s leadership, and   
 educational development in South Sudan.” World Education Research Association. Budapest, Hungary. September.   
  
Engebretson, K. E. & Krutka, D. G. (2014). "CUFA’s Town Square: What’s (un)said in the annual meetings." Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. Boston, MA. November.

Engebretson, K. E. (2014). “Talking (Fe)Male: Examining the gendered discourses of preservice teachers.” Paper presented at the Annual Meeting of the American Educational Research Association. Philadelphia, PA. April.  
  
Engebretson, K. E. (2014). “Censoring the self: One novice teacher and her decision to address or avoid race, class, and sexual orientation.” Paper presented at the Annual Meeting of the American Educational Research Association. Philadelphia, PA. April.   
  
Engebretson, K. E. (2013). "Another missed opportunity: Investigating the presence of gender in the National Curriculum Standards for Social Studies." Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. St. Louis, MO. November.

Barton, K.C., **Engebretson, K.E.**, & Benitez, A. (2013). "Teaching about human rights: Learning from students and teachers in four countries (United States, Ireland, Northern Ireland, Columbia). Presentation at the Annual Meeting of the National Council for the Social Studies. St. Louis, MO, November.

Engebretson, K.E. (2012). “Talking about it, talking around it: Preservice teacher talk about historical and contemporary stories of sexual violence.” Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. Seattle, WA. December.

Harrington, J., **Engebretson, K.E.**, Winkelaar, J. (2011). “What’s the big idea? Reading to teach elementary social studies.” Presentation at the Annual Meeting of the National Council for the Social Studies. Washington D.C. December.   
  
Engebretson, K.E. (2011). “Preservice teacher talk surrounding gender in the formal curriculum.” Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. Washington D.C. December.  
  
Engebretson, K.E. (2010). “Exploring the ethos of a becoming teacher educator: A self-study.” Paper presented at the Annual Meeting of the American Education Research Association. Denver, CO. April.

Engebretson, K.E. (2010). “Exploring the ethos of a becoming teacher educator: A self-study.” Poster session presented at the Graduate Student Research Day, Department of Curriculum and Instruction, University of Minnesota. March.

**Non-Refereed Presentations\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  
Engebretson, K. E. (2024). "Faculty perspectives on achieving equitable education: Missing education data." Panel sponsored by the Center for Global Change and the Hamilton Lugar School of Global and International Studies. Indiana University. April.

Engebretson, K. E. & Mayo, Jr., J.B. (2020). “A Critical Endeavor: Reflecting on and Conveying  
 Positionality in Research and Writing.” Conversations with Colleagues presentation at the   
 Graduate Forum of the College and University Faculty Assembly of the National Council for the Social Studies. Online due to Covid. December.

Brown, J., **Engebretson, K. E.**, Napoli, L., & Hoke Sinex, L. (2019). Community Engaged Learning   
 Framework Development Plenary, Conference on Curricular Community Engaged Learning Indiana University, Bloomington, IN. April.

Brown, J., **Engebretson, K. E.**, Napoli, L., & Hoke Sinex, L. (2018). “Coming Together on What We Mean by “Community Engagement.” Plenary, Conference on Curricular Community Engaged Learning Indiana University, Bloomington, IN. April.

\*Engebretson, K. E. & Wilson, S. (2018). “I Didn’t Believe Privilege Existed Before This”: Service- Learning in a Multicultural Education Course. Paper Presentation, Conference on Curricular Community Engaged Learning Indiana University, Bloomington, IN. April.

Engebretson, K. E. (2018). “Table Talks: Support for English Learners.” Monroe County Community School Corporation, Bloomington, IN. February.

Engebretson, K. E. (2017). “Feministing the Classroom: Being a Feminist Student and Teacher.”  
 Lecture at the Gender Studies Program Area Meeting, University of Prishtina, Prishtina,   
 Kosovo. December.

Engebretson, K. E. (2017). “Making the Most of Every Research Project.” Lecture at the   
 Transformational Leadership Project, University of Prishtina, Prishtina, Kosovo. December.

Engebretson, K. E. (2017). “Defining one’s stance: Politics of research.” Keynote presentation at the Graduate Forum of the College and University Faculty Assembly of the National Council for the Social Studies. San Francisco, CA. November.   
  
Engebretson, K. E. (2017). “Gender in U.S. schools: Toward a Gender Inclusive Vision.”   
 Presentation to the Fulbright Distinguished Scholars Program. Indiana University, November.

Engebretson, K. E. & Diaz, A. (2017). “Community in the Scholarly Writing Program.” Presentation  
 at the annual Scholarly Writing Program Orientation. Indiana University, August.

Engebretson, K. E. (2017). “Change Agents and Education.” Presentation at the Curriculum and Instruction Research and Creative Activities Symposium. Indiana University, February.  
  
\*Engebretson, K. E. & Groff, F. (2015). "Partnering ENrich with *Teaching in a Pluralistic Society*." Poster presentation at the Service Learning Program Showcase. Indiana University, April.

Engebretson, K. E. (2015). "Researching gender through text-based and ethnographic methods." First Fridays Faculty Research Seminars. Indiana University, April.   
  
Engebretson, K. E. (2014). "Service Learning as a high impact practice." Faculty Roundtable on High Impact Practices. IU Center for Innovative Teaching and Learning, Faculty Colloquium on Excellence in Teaching, and Scholarship of Teaching and Learning Program. Indiana University, September.   
  
Engebretson, K. E. & Hossler, C. A. (2014). “Visions of service learning in a multicultural education  
 course.” Presentation at the Curriculum and Instruction Research and Creative Activities  
 Symposium. Indiana University, February.   
  
Engebretson, K. E. (2013). "Cultural Competency: How do I get it and how can I teach others?” Presentation to the Advocates for Community Engagement. Indiana University, December.

Engebretson, K. E. & Benitez, A. (2013). “Linking the classroom to the community.”  
 Presentation at the Higher Education for Development: Women’s Leadership   
 Program. Kigali, Rwanda. July.

Brannan, A. M., **Engebretson, K. E.** & McMahon, C. (2013). “Talking around it, talking about it:   
 Preservice teacher talk about historical and contemporary stories of sexual violence.” New  
 Faculty Research Presentation at the Curriculum and Instruction Research and Creative  
 Activities Symposium. Indiana University, February.

**Research Interests**  
Educational and classroom ethnography; discourse analysis; teacher education; controversial issues; gender and women’s empowerment

**TEACHING\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Indiana University, Bloomington  
 S303/M403: Classroom Management/Secondary Social Studies Field Seminar  
 S555: Diversity and the Communities of All Learners  
 E535: The Elementary School Curriculum  
 S503: The Secondary School Curriculum  
 J664: Contemporary Curriculum Discourses  
 E325: Social Studies in the Elementary Schools  
 EM300: Teaching in a Pluralistic Society  
 J655: Multicultural and Global Education  
 J760: Feminist Pedagogies  
 M483: Teaching Social Studies, 5-12   
 F401: Teaching Economics in Secondary Classrooms   
  
University of Minnesota, Twin Cities  
 CI 5744: Seminar: Reflecting on Professional Development in Social Studies Education  
 CI 5702: Teaching Social Studies in the Elementary School  
 CI 5741: Introduction to Social Studies Education  
 CI 5701: Teaching Social Studies in the Elementary School  
  
Saint Catherine University, Saint Paul, MN  
 EDUC 3473/7743: Special Methods Middle Level Social Studies  
 EDUC 3753/7753: Special Methods Senior High Social Studies  
  
**Course or Curriculum Development**   
F401: Teaching Economics in Secondary Classrooms  
 Developed course focused on economics for future secondary social studies teacher candidates

J760: Feminist Pedagogies  
 Developed course focused on feminist thought and theory in relation to anti-oppressive  
 pedagogical practices for doctoral students   
  
M483: Teaching Social Studies 5-12  
 Developed course focused on marginalized histories (Latinx, Black, Women, Asian, Indigenous,   
 Queer histories) for secondary social studies candidates.

F203: Becoming a Teacher   
 Developed course focused on community and enthusiasm for new teacher candidates with   
 colleague Dr. Daniel Castner and educational designer Mr. Adam Bunnell.  
  
S555: Diversity and the Communities of All Learners  
 Developed course focused for South Sudanese M.S. students and the unique elements of  
 diversity, peace, and gender equity in South Sudan.   
  
E535: The Elementary School Curriculum /S503: The Secondary School Curriculum   
 Redesigned course to be offered jointly online with a PLC-type model.  
  
S503: The Secondary School Curriculum   
 Developed course focused for South Sudanese M.S. students and the unique challenges of   
 schooling in the developing world.   
  
E325: Social Studies in the Elementary Schools  
 Redesigned course to align with selected core democratic values and adhere to a justice- oriented framework for teaching social studies to young learners.   
  
EM300: Teaching in a Pluralistic Society  
 Adapted course to include 13-week service learning component to meet course objectives. Redesigned course to adhere to an Equity Literacy framework.   
  
J664: Contemporary Curriculum Discourses  
 Redesigned course to incorporate feminist, queer, and anti-oppressive theory and thought.   
  
J655: Multicultural and Global Education  
 Designed course to meld both multicultural and global fields of study into one cohesive course.

**Teaching Interests**P-12 social studies curriculum and methods; multicultural education; feminist pedagogies

**GRADUATE STUDENT ADVISING \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Doctorate**Alandra Harris-Hasan, Ph.D., current student  
Tiehl Reynolds, Ph.D., current student  
Kathy Craig, Ph.D., current student

Alexandria Hollett, Ph.D. Dissertation topic: Liberation in education: Confronting whiteness and  
 individualism in pre-service teachers’ theories of justice. Status: Graduated May 2020; Outstanding Dissertation Award from American Educational Research Association   
 **Master's**  
MSED Teaching, Learning, and Curriculum  
 Diverse Learners Track: 6 current students  
 Instructional Coaching Track: 28 current students

Nalimlim Lotrimoi, M.S. Thesis topic: Overcrowded classrooms in South Sudan's schools,   
 Status: graduated 2015  
Lucia Rak, M.S. Thesis topic: Education's role to reduce gender-based violence in Greater Upper  
 Nile, South Sudan, Status: graduated 2015  
Nyaluak Wang, M.S. Thesis Topic: Improving female school attendance and literacy in Malakal,   
 South Sudan, Status: graduated 2015  
 **SERVICE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Professional**   
External Reviewer, Promotion and Tenure 2023-Present  
Social Science Education Consortium: Treasurer 2023-Present  
Social Science Education Consortium: President 2021-2022  
Social Science Education Consortium: Vice President 2020-2021  
Social Science Education Consortium: Board Member 2018-Present *Action in Teacher Education:* Reviewer2020-Present *Journal of Teacher Education:* Reviewer 2016-Present *Curriculum and Teaching Dialogue*: Reviewer 2015-Present *Social Studies Research and Practice*: Reviewer 2014-Present *Theory and Research in Social Education*: Reviewer 2013-Present  
*Journal of Social Studies Research*: Reviewer 2013-Present  
Midwest Social Studies Graduate Student Retreat Session Chair & Panel Member 2017 *21st Century Social Issues and the Social Studies Curriculum*: Reviewer 2015  
International Conference on Gender and Education, Discussant 2015  
College and University Faculty Assembly Annual Meeting, Discussant 2014  
ViewPoints Newsletter for Indiana Council for the Social Studies: Contributing Editor for the   
 Center for International Education, Development, and Research 2014  
South Sudan Higher Education Initiative for Equity and Leadership Development: Applicant   
 Reviewer and Interviewer 2014  
Women’s Leadership Program 2013

**Campus/Community**   
C&I Associate Department Chair 2022-Present  
E325/M401 Coordinator 2016-Present  
Scholarly Writing Program Co-Facilitator & Advisory Board 2016-Present  
EM300 Coordinator 2013-Present  
C&I Curriculum Committee 2018-2020  
IU School of Education Undergraduate Scholarship Committee 2016-2019; 2021-2024  
Search Committee: Postdoc in the Center for Research on Race and Ethnicity in Society 2019-2020  
IU Service Learning Advisory Board 2014-2018  
Search Committee: Clinical Assistant Professor in Teacher Education 2018   
Elementary Social Studies Curriculum Adoption Committee, MCCSC 2018  
Community Engaged Learning Faculty Learning Community Member 2018  
C&I Departmental Annual Review Committee Member 2017; 2023  
CAEP Accreditation, E325/M401 Program Presentation 2017; 2024  
IU School of Education Convocation Reader 2015  
Elementary Education Council Member 2012- 2015  
Academic Standards Committee Member 2013- 2015  
Residential Programs & Services Faculty Fellow 2013- 2014  
Co-Teaching Training Workshop Attendee 2012  
Indiana University Commencement Ceremonies Faculty Marshal 2012

**LICENSES/CERTIFICATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  
Grades 5-12 All Social Sciences Teaching License, State of Minnesota 2005-2015  
  
**AWARDS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  
Inclusive Teaching Fellow, Indiana University Bloomington 2024-2025  
Trustee's Teaching Award Recipient 2014, 2022  
IU Service Learning Partnership Award with MCCSC’s ENrich and EM300 2018   
Trustee's Teaching Award Nominee 2017  
IU School of Education Excellence in Mentoring Award Nominee 2016  
Beth Wood Distinguished Service-Learning Faculty Award Recipient 2014  
Project Engage Fellow ($2,500) 2013   
Research Award for Excellence in Scholarship in Diversity, University of Minnesota 2012  
  
**MEMBERSHIPS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**National Council for the Social Studies, College and University Faculty Assembly (CUFA)  
National Association for Multicultural Education  
American Educational Research Association  
Professors of Curriculum