**Kathryn E. Engebretson, Ph.D.**

**Associate Professor**
Indiana University, Bloomington
Curriculum Studies
Department of Curriculum and Instruction

3250 W.W. Wright Education Building
201 North Rose Avenue
Bloomington, Indiana 47405

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Office Phone: (812) 856-8226
Cell Phone: (651) 249-3995

**Education\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
University of Minnesota, Twin Cities

 Ph.D. in Education, Curriculum, & Instruction: Social Studies September 2012
 Supporting Field: Human Rights
 Dissertation: “Preservice Teacher Talk Surrounding Gender”
 Committee: Patricia G. Avery, J.B. Mayo, Jr., Cynthia Lewis, Martha Bigelow

University of Saint Thomas Spring 2005
 B.A. Secondary Education & Social Studies, Magna Cum Laude
 Minor: History

**PROFESSIONAL WORK EXPERIENCES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Associate Professor July 2019-Present
 Curriculum Studies, Curriculum and Instruction, Indiana University, Bloomington

Assistant Professor August 2012-June 2019
 Curriculum Studies, Curriculum and Instruction, Indiana University, Bloomington

Graduate Instructor January 2009-August 2012
 Social Studies Education, Curriculum and Instruction, University of Minnesota, Twin Cities

Adjunct Faculty January 2011-May 2012
 Social Studies Education, Secondary Education, St. Catherine University, St. Paul, Minnesota

Social Studies Teacher June 2005-August 2007
 Saydel Community School Corporation, Des Moines, Iowa

**PUBLICATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\* Indicates student co-author **R** = Research **T** = Teaching **S** = Service

**Articles in Refereed Journals**

**R\*** Elfreich, A. M., Wellington, D. T., **Engebretson, K. E.** (In Review). Creating a teacher collective focused on culturally sustaining pedagogies.

**T** Engebretson, K. E. (2024). "Women and the social studies: What recent research tells us." *Social Education, 88*(5), 323-327.

**T** Engebretson, K.E. (2020). “What Does it Look Like? Telling the Story of Global Women’s
 Political Participation through Photographs.” *Social Education*, 84(4), 224-228.

**R** Engebretson, K. E. (2019). “Untangling sexism and classism: Attempting complex discussion
 about sexual violence in teacher education.” *Gender and Education*. DOI:
 10.1080/09540253.2019.1680806

**R** Engebretson, K. E. (2018). “One novice teacher and her decision to address or
 avoid controversial issues.” *The Journal of Social Studies Research, 42,* 39-47.

**R** Engebretson, K. E. (2015). Talking (fe)male: Examining the gendered discourses of preservice teachers. *Gender and Education, 28*, 37-54.

**T\*** Engebretson, K. E. & Weiss, A. M. (2015). A brave new curriculum: Empowering teachers and
 students in times of trauma. *Curriculum and Teaching Dialogue, 17*, 57-68.

**RT** Engebretson, K. E. (2014). Another missed opportunity: Gender in the *National Curriculum Standards for Social Studies. Social Studies Research and Practice, 9, 21-34.*

**R** Engebretson, K. E. (2013). “Grappling with “That awkward sex stuff”: Encountering themes of sexual violence in the formal curriculum.” *The* *Journal of Social Studies Research, 37*, 195- 207*.*

**Book Chapters**

**S**  Engebretson, K. E. (Accepted). "It takes a village to raise an associate professor." In E. Bradley & V. Agosto (Eds.). *Navigating academic motherhood*. Routledge.
 **T** Engebretson, K. E. (2025). "A hope for civic education: Shared humanity and sustainability as guideposts forward." In & E. Y. Washington and K. C. Barton (Eds.), *Democracy in ruins: The future of civic education: Rebuilding a democracy in ruins* (pp. 110-124).Routledge.

**T** Hudson, R. (2024). Putting mathematics into action and putting action into
 mathematics. *In*D.Cross Francis, M. Park Rogers, A. M. Gatza, **K. E. Engebretson** & R.
 Hudson (Eds.),*Modern math tasks to provoke transformative thinking, grades 3-5.*National
 Council of Teachers of Mathematics.

**T** Cross Francis, D., Park Rogers, M., Eker, A., Lui, J. & Lloyd, K. (2024).Developing
 ecological literacy.*In*D.Cross Francis, M. Park Rogers, A. M. Gatza, **K. E. Engebretson** & R.
 Hudson (Eds.),*Modern math tasks to provoke transformative thinking, grades 3-5.*National
 Council of Teachers of Mathematics.

**T** Cross Francis, D., Park Rogers, M., Kaur Bharaj, P., Habib, K., Hinden, A., Yeldell, J., Phillips. A., &
 Gatza. A. (2024).Developing climate literacy.*In*D.Cross Francis, M. Park Rogers, A.
 M. Gatza, **K. E. Engebretson** & R. Hudson (Eds.),*Modern math tasks to provoke transformative thinking, grades 3-5.*National Council of Teachers of Mathematics.

**T** Gatza, A. M., Wilkes, C., **Engebretson, K**., & Reynolds, T. (2024).Developing political and civic literacies. InD.Cross Francis, M. Park Rogers, A. M. Gatza, **K. E. Engebretson** & R.
 Hudson (Eds.),*Modern math tasks to provoke transformative thinking, grades 3-5.*National
 Council of Teachers of Mathematics.

**T** Reynolds, T., Gatza, A. & **Engebretson, K. E.** (2024).Developing geographic and
 economic literacies*.* InD*.*Cross Francis, M. Park Rogers, A. M. Gatza, **K. E. Engebretson** & R.
 Hudson (Eds.),*Modern math tasks to provoke transformative thinking, grades 3-5.*National
 Council of Teachers of Mathematics.

**T** Cross Francis, D., Engebretson, K., Park Rogers, M. & Gatza, A (2024). Developing
 Cultural, Economic, and Health Literacies. InD.Cross Francis, M. Park Rogers, A. M. Gatza,
 **K. E. Engebretson** & R. Hudson (Eds.),*Modern math tasks to provoke transformative thinking, grades 3-5.*National Council of Teachers of Mathematics.

**T** Triplett, N. P., Nance, A., **Engebretson, K. E.** (2022). Gathering around the narrative: A dialogue
 on the histories of American public education. In O'Brian, C., & Good, A. (Eds.), *Foundations
 of Diversity and Education in American Schools.* Dubuque, Iowa, USA: Kendall Hunt.
 **T** Ellerhoff, S. G. & **Engebretson, K. E.** (2018). “A great admirer of American
 education”: Robinson as professor and defender of American universities. In Marilynne Robinson: *Contemporary American and Canadian writers series*. J. Daly, A. M. Elliott, & R. Sykes (Eds.). Manchester University Press.

**RT\*** Browning, T., Wilson, S., Howell, C. D., Weiss, A. M., **Engebretson, K. E.** (2018). “I didn’t believe privilege existed before this”: Service learning in a multicultural education course. In *The Handbook of Research on* *Service-Learning Initiatives in Teacher Education Programs.* T. Meidl & M. Sulentic Dowell (Eds.). Information Science Reference.

**T** Engebretson, K. E. (2017). Toward a Gender Inclusive Vision for Powerful and Authentic Social
 Studies. In *Research in Social Studies Teacher Education: Critical Issues and Current Perspectives.* C. Martell (Ed.). IAP Publishing.

**T\*** Engebretson, K. E. & Hollett, A. (2016). Democratic classrooms and feminist pedagogy: Imagining new spaces for empowerment. In *Teaching for Democracy in an Age of Economic Disparity.* C. W. Maley & T. Davis (Eds.).Routledge.
**Editor Reviewed Publications**
**S** Engebretson, K. E. (2018). Review of*Teaching social studies: A methods book for methods
 teachers* edited by S. G. Grant, John Lee, and Kathy Swan. *Teachers College Record*.

**S** Engebretson, K. E. (2013). Review of *A history of elementary social studies: Romance and reality* by Anne-Lise Halvorsen. *Education Review, 16*. Retrieved from http://www.edrev.info/reviews/rev1263.pdf

**Non-Refereed Publications**
**S** Engebretson, K. E. (August 2014). What is the World Without Geography? Center for International Education, Development, and Research column, ViewPoints Newsletter, Indiana Council for the Social Studies.

**S** Engebretson, K. E. (July 2014). Cultivating Global Citizenship in Our Students. Center for International Education, Development, and Research column, ViewPoints Newsletter, Indiana Council for the Social Studies.

**S** Engebretson, K. E. (May 2014). Using Twitter and Social Media to Connect Social Studies
 Educators Across the Globe. Center for International Education, Development, and
 Research column, ViewPoints Newsletter, Indiana Council for the Social Studies.

**GRANTS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Indiana University School of Education Creative Paths to Peace. “Creating a Teacher Collective Focused on Culturally Sustaining Pedagogies” $19,000. Co-PI with Alycia Elfreich. (Awarded, 2021)

United States Agency for International Development. “South Sudan Higher Education Initiative for Equity and Leadership Development Follow On: Master's in Education Program”
 $2,550,113. Co-PI with Arlene Benitez. (Awarded, 2015)

Indiana University School of Education Creative Paths to Peace. “Professional Development for
 Peace Education in a Conflict Zone: A Learning Community in South Sudan” $19,000. Co-PI with Cary Buzzelli. (Awarded, 2015)

American Association of University Women American Summer/Short-Term Research Publication Grants. “Learning to Teach for Gender Equity and Peace in Post-Conflict South
 Sudan” (Unfunded, 2014)

Institute of Education Sciences Partnerships and Collaborations Focused on Problems of Practice
 or Policy Grant. “Encouraging college success through educational partnerships (ECSEP): A
 collaboration between Indiana University School of Education and Greene County Schools”
 Co-PI with Dionne Cross-Francis, Meredith Park-Rogers, and James Damico. (Unfunded, 2014)

Spencer Foundation New Civics Grant. “Students’ reasoning about human rights: An international
 study of educational and contextual influences” Co-PI with Keith Barton. (Unfunded, 2013)

**MEDIA APPEARANCES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Engebretson, K. E. (November 2, 2020). Talking with kids about elections [Interview]. WRTV News.
 <https://youtu.be/s9HACsRdZBM?t=748>

Visions of Education Podcast, Episode 21: Gender and Education with Kathryn Engebretson (September 9, 2016). [https://visionsofed.com/2016/09/09/episode-21-gender-and- education-with-kathryn-engebretson/](https://visionsofed.com/2016/09/09/episode-21-gender-and-%09education-with-kathryn-engebretson/)  **REFEREED CONFERENCE PRESENTATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
Engebretson, K. E. (2024). "Enacting social education through high school journalism: How student journalists engage with gun violence." Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. Boston, MA. November.

Engebretson, K. E. (2023). "A hope for civic education: Shared humanity and sustainability as
 guideposts forward." Symposium presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. Nashville, TN. November.

Engebretson, K. E., Cross Francis, D. (2023). Representation Matters! Developing Political and
 Mathematical Literacies through Integrated Study. Presented to the National Council for the Social Studies. Nashville, TN. December.

Engebretson, K. E., Elfreich, A. M., Wellington, D. T. (2023). Creating a teacher collective focused on
 culturally sustaining pedagogies. Paper presented to the American Educational Research Association. Chicago, IL. April.

Engebretson, K. E. (2021). Positionality tensions in researching an active genocide: The traumas of
 difficult knowledge: Unpacking experiences within genocide and Holocaust Education.
 Symposium presented at the Annual Meeting of the College and University Faculty Assembly
 of the National Council for the Social Studies. Online, November.

\*Talbert, R., Wilson, S., Sheppard, M., Engebretson, K. E. (2019). If the axe is blunt: Examining NCSS
 practitioner journals as tools for antiracist social studies. Paper presented at the Annual
 Meeting of the College and University Faculty Assembly or the National Council for the Social
 Studies. Austin, TX. November.

Engebretson, K. E. (2018). Preservice teachers’ perceptions of historical and contemporary
 equality movements in the United States. Paper presented at the Annual Meeting of the Social
 Science Education Consortium. Florence, Italy. June.

Engebretson, K. E. (2017). Surveying the field and planning strategically: The landscape of gender
 in social studies education research. Paper presented at the Annual Meeting of the College and
 University Faculty Assembly of the National Council for the Social Studies. San Francisco, CA.
 November.

Engebretson, K. E. (2017). “Toward a gender inclusive vision for social studies teacher education”
 in *Current perspectives in social studies teacher education*. Paper presented at the Annual
 Meeting of the College and University Faculty Assembly of the National Council for the Social
 Studies. San Francisco, CA. November.

\*Wilson, S., Riddle, M. Howell, C. D., Weiss, A. M., Browning, T., **Engebretson, K. E.** (2016). Rethinking teaching in a pluralistic society. National Association of Multicultural Education Annual Meeting. Cleveland, OH. November.

Krutka, D. G. & **Engebretson, K. E.** (2015). Knowing CUFA, 1969-2013: Marginalization, privilege, and organization. Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. New Orleans, LA. November.

Engebretson, K. E., Mason, T., & Benitez, A. (2015). “Strengthening the sisterhood: Building peace and social cohesion through education in South Sudan”. Paper presented at the Annual Meeting of the International Assembly of the National Council for the Social Studies. New Orleans, LA. November.

Mason, T. & **Engebretson, K. E.** (2015). “Peace-building, women’s leadership, and
 educational development in South Sudan.” World Education Research Association. Budapest, Hungary. September.

Engebretson, K. E. & Krutka, D. G. (2014). "CUFA’s Town Square: What’s (un)said in the annual meetings." Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. Boston, MA. November.

Engebretson, K. E. (2014). “Talking (Fe)Male: Examining the gendered discourses of preservice teachers.” Paper presented at the Annual Meeting of the American Educational Research Association. Philadelphia, PA. April.

Engebretson, K. E. (2014). “Censoring the self: One novice teacher and her decision to address or avoid race, class, and sexual orientation.” Paper presented at the Annual Meeting of the American Educational Research Association. Philadelphia, PA. April.

Engebretson, K. E. (2013). "Another missed opportunity: Investigating the presence of gender in the National Curriculum Standards for Social Studies." Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. St. Louis, MO. November.

Barton, K.C., **Engebretson, K.E.**, & Benitez, A. (2013). "Teaching about human rights: Learning from students and teachers in four countries (United States, Ireland, Northern Ireland, Columbia). Presentation at the Annual Meeting of the National Council for the Social Studies. St. Louis, MO, November.

Engebretson, K.E. (2012). “Talking about it, talking around it: Preservice teacher talk about historical and contemporary stories of sexual violence.” Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. Seattle, WA. December.

Harrington, J., **Engebretson, K.E.**, Winkelaar, J. (2011). “What’s the big idea? Reading to teach elementary social studies.” Presentation at the Annual Meeting of the National Council for the Social Studies. Washington D.C. December.

Engebretson, K.E. (2011). “Preservice teacher talk surrounding gender in the formal curriculum.” Paper presented at the Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies. Washington D.C. December.

Engebretson, K.E. (2010). “Exploring the ethos of a becoming teacher educator: A self-study.” Paper presented at the Annual Meeting of the American Education Research Association. Denver, CO. April.

Engebretson, K.E. (2010). “Exploring the ethos of a becoming teacher educator: A self-study.” Poster session presented at the Graduate Student Research Day, Department of Curriculum and Instruction, University of Minnesota. March.

**Non-Refereed Presentations\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
Engebretson, K. E. (2024). "Faculty perspectives on achieving equitable education: Missing education data." Panel sponsored by the Center for Global Change and the Hamilton Lugar School of Global and International Studies. Indiana University. April.

Engebretson, K. E. & Mayo, Jr., J.B. (2020). “A Critical Endeavor: Reflecting on and Conveying
 Positionality in Research and Writing.” Conversations with Colleagues presentation at the
 Graduate Forum of the College and University Faculty Assembly of the National Council for the Social Studies. Online due to Covid. December.

Brown, J., **Engebretson, K. E.**, Napoli, L., & Hoke Sinex, L. (2019). Community Engaged Learning
 Framework Development Plenary, Conference on Curricular Community Engaged Learning Indiana University, Bloomington, IN. April.

Brown, J., **Engebretson, K. E.**, Napoli, L., & Hoke Sinex, L. (2018). “Coming Together on What We Mean by “Community Engagement.” Plenary, Conference on Curricular Community Engaged Learning Indiana University, Bloomington, IN. April.

\*Engebretson, K. E. & Wilson, S. (2018). “I Didn’t Believe Privilege Existed Before This”: Service- Learning in a Multicultural Education Course. Paper Presentation, Conference on Curricular Community Engaged Learning Indiana University, Bloomington, IN. April.

Engebretson, K. E. (2018). “Table Talks: Support for English Learners.” Monroe County Community School Corporation, Bloomington, IN. February.

Engebretson, K. E. (2017). “Feministing the Classroom: Being a Feminist Student and Teacher.”
 Lecture at the Gender Studies Program Area Meeting, University of Prishtina, Prishtina,
 Kosovo. December.

Engebretson, K. E. (2017). “Making the Most of Every Research Project.” Lecture at the
 Transformational Leadership Project, University of Prishtina, Prishtina, Kosovo. December.

Engebretson, K. E. (2017). “Defining one’s stance: Politics of research.” Keynote presentation at the Graduate Forum of the College and University Faculty Assembly of the National Council for the Social Studies. San Francisco, CA. November.

Engebretson, K. E. (2017). “Gender in U.S. schools: Toward a Gender Inclusive Vision.”
 Presentation to the Fulbright Distinguished Scholars Program. Indiana University, November.

Engebretson, K. E. & Diaz, A. (2017). “Community in the Scholarly Writing Program.” Presentation
 at the annual Scholarly Writing Program Orientation. Indiana University, August.

Engebretson, K. E. (2017). “Change Agents and Education.” Presentation at the Curriculum and Instruction Research and Creative Activities Symposium. Indiana University, February.

\*Engebretson, K. E. & Groff, F. (2015). "Partnering ENrich with *Teaching in a Pluralistic Society*." Poster presentation at the Service Learning Program Showcase. Indiana University, April.

Engebretson, K. E. (2015). "Researching gender through text-based and ethnographic methods." First Fridays Faculty Research Seminars. Indiana University, April.

Engebretson, K. E. (2014). "Service Learning as a high impact practice." Faculty Roundtable on High Impact Practices. IU Center for Innovative Teaching and Learning, Faculty Colloquium on Excellence in Teaching, and Scholarship of Teaching and Learning Program. Indiana University, September.

Engebretson, K. E. & Hossler, C. A. (2014). “Visions of service learning in a multicultural education
 course.” Presentation at the Curriculum and Instruction Research and Creative Activities
 Symposium. Indiana University, February.

Engebretson, K. E. (2013). "Cultural Competency: How do I get it and how can I teach others?” Presentation to the Advocates for Community Engagement. Indiana University, December.

Engebretson, K. E. & Benitez, A. (2013). “Linking the classroom to the community.”
 Presentation at the Higher Education for Development: Women’s Leadership
 Program. Kigali, Rwanda. July.

Brannan, A. M., **Engebretson, K. E.** & McMahon, C. (2013). “Talking around it, talking about it:
 Preservice teacher talk about historical and contemporary stories of sexual violence.” New
 Faculty Research Presentation at the Curriculum and Instruction Research and Creative
 Activities Symposium. Indiana University, February.

**Research Interests**
Educational and classroom ethnography; discourse analysis; teacher education; controversial issues; gender and women’s empowerment

**TEACHING\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Indiana University, Bloomington
 S303/M403: Classroom Management/Secondary Social Studies Field Seminar
 S555: Diversity and the Communities of All Learners
 E535: The Elementary School Curriculum
 S503: The Secondary School Curriculum
 J664: Contemporary Curriculum Discourses
 E325: Social Studies in the Elementary Schools
 EM300: Teaching in a Pluralistic Society
 J655: Multicultural and Global Education
 J760: Feminist Pedagogies
 M483: Teaching Social Studies, 5-12
 F401: Teaching Economics in Secondary Classrooms

University of Minnesota, Twin Cities
 CI 5744: Seminar: Reflecting on Professional Development in Social Studies Education
 CI 5702: Teaching Social Studies in the Elementary School
 CI 5741: Introduction to Social Studies Education
 CI 5701: Teaching Social Studies in the Elementary School

Saint Catherine University, Saint Paul, MN
 EDUC 3473/7743: Special Methods Middle Level Social Studies
 EDUC 3753/7753: Special Methods Senior High Social Studies

**Course or Curriculum Development**
F401: Teaching Economics in Secondary Classrooms
 Developed course focused on economics for future secondary social studies teacher candidates

J760: Feminist Pedagogies
 Developed course focused on feminist thought and theory in relation to anti-oppressive
 pedagogical practices for doctoral students

M483: Teaching Social Studies 5-12
 Developed course focused on marginalized histories (Latinx, Black, Women, Asian, Indigenous,
 Queer histories) for secondary social studies candidates.

F203: Becoming a Teacher
 Developed course focused on community and enthusiasm for new teacher candidates with
 colleague Dr. Daniel Castner and educational designer Mr. Adam Bunnell.

S555: Diversity and the Communities of All Learners
 Developed course focused for South Sudanese M.S. students and the unique elements of
 diversity, peace, and gender equity in South Sudan.

E535: The Elementary School Curriculum /S503: The Secondary School Curriculum
 Redesigned course to be offered jointly online with a PLC-type model.

S503: The Secondary School Curriculum
 Developed course focused for South Sudanese M.S. students and the unique challenges of
 schooling in the developing world.

E325: Social Studies in the Elementary Schools
 Redesigned course to align with selected core democratic values and adhere to a justice- oriented framework for teaching social studies to young learners.

EM300: Teaching in a Pluralistic Society
 Adapted course to include 13-week service learning component to meet course objectives. Redesigned course to adhere to an Equity Literacy framework.

J664: Contemporary Curriculum Discourses
 Redesigned course to incorporate feminist, queer, and anti-oppressive theory and thought.

J655: Multicultural and Global Education
 Designed course to meld both multicultural and global fields of study into one cohesive course.

**Teaching Interests**P-12 social studies curriculum and methods; multicultural education; feminist pedagogies

**GRADUATE STUDENT ADVISING \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Doctorate**Alandra Harris-Hasan, Ph.D., current student
Tiehl Reynolds, Ph.D., current student
Kathy Craig, Ph.D., current student

Alexandria Hollett, Ph.D. Dissertation topic: Liberation in education: Confronting whiteness and
 individualism in pre-service teachers’ theories of justice. Status: Graduated May 2020; Outstanding Dissertation Award from American Educational Research Association
 **Master's**
MSED Teaching, Learning, and Curriculum
 Diverse Learners Track: 6 current students
 Instructional Coaching Track: 28 current students

Nalimlim Lotrimoi, M.S. Thesis topic: Overcrowded classrooms in South Sudan's schools,
 Status: graduated 2015
Lucia Rak, M.S. Thesis topic: Education's role to reduce gender-based violence in Greater Upper
 Nile, South Sudan, Status: graduated 2015
Nyaluak Wang, M.S. Thesis Topic: Improving female school attendance and literacy in Malakal,
 South Sudan, Status: graduated 2015
 **SERVICE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Professional**
External Reviewer, Promotion and Tenure 2023-Present
Social Science Education Consortium: Treasurer 2023-Present
Social Science Education Consortium: President 2021-2022
Social Science Education Consortium: Vice President 2020-2021
Social Science Education Consortium: Board Member 2018-Present *Action in Teacher Education:* Reviewer2020-Present *Journal of Teacher Education:* Reviewer 2016-Present *Curriculum and Teaching Dialogue*: Reviewer 2015-Present *Social Studies Research and Practice*: Reviewer 2014-Present *Theory and Research in Social Education*: Reviewer 2013-Present
*Journal of Social Studies Research*: Reviewer 2013-Present
Midwest Social Studies Graduate Student Retreat Session Chair & Panel Member 2017 *21st Century Social Issues and the Social Studies Curriculum*: Reviewer 2015
International Conference on Gender and Education, Discussant 2015
College and University Faculty Assembly Annual Meeting, Discussant 2014
ViewPoints Newsletter for Indiana Council for the Social Studies: Contributing Editor for the
 Center for International Education, Development, and Research 2014
South Sudan Higher Education Initiative for Equity and Leadership Development: Applicant
 Reviewer and Interviewer 2014
Women’s Leadership Program 2013

**Campus/Community**
C&I Associate Department Chair 2022-Present
E325/M401 Coordinator 2016-Present
Scholarly Writing Program Co-Facilitator & Advisory Board 2016-Present
EM300 Coordinator 2013-Present
C&I Curriculum Committee 2018-2020
IU School of Education Undergraduate Scholarship Committee 2016-2019; 2021-2024
Search Committee: Postdoc in the Center for Research on Race and Ethnicity in Society 2019-2020
IU Service Learning Advisory Board 2014-2018
Search Committee: Clinical Assistant Professor in Teacher Education 2018
Elementary Social Studies Curriculum Adoption Committee, MCCSC 2018
Community Engaged Learning Faculty Learning Community Member 2018
C&I Departmental Annual Review Committee Member 2017; 2023
CAEP Accreditation, E325/M401 Program Presentation 2017; 2024
IU School of Education Convocation Reader 2015
Elementary Education Council Member 2012- 2015
Academic Standards Committee Member 2013- 2015
Residential Programs & Services Faculty Fellow 2013- 2014
Co-Teaching Training Workshop Attendee 2012
Indiana University Commencement Ceremonies Faculty Marshal 2012

**LICENSES/CERTIFICATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
Grades 5-12 All Social Sciences Teaching License, State of Minnesota 2005-2015

**AWARDS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
Inclusive Teaching Fellow, Indiana University Bloomington 2024-2025
Trustee's Teaching Award Recipient 2014, 2022
IU Service Learning Partnership Award with MCCSC’s ENrich and EM300 2018
Trustee's Teaching Award Nominee 2017
IU School of Education Excellence in Mentoring Award Nominee 2016
Beth Wood Distinguished Service-Learning Faculty Award Recipient 2014
Project Engage Fellow ($2,500) 2013
Research Award for Excellence in Scholarship in Diversity, University of Minnesota 2012

**MEMBERSHIPS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**National Council for the Social Studies, College and University Faculty Assembly (CUFA)
National Association for Multicultural Education
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