

**Suzanne E. Eckes**  
**Department of Educational Leadership**  
**and Policy Studies**  
**4234 W.W. Wright Education Building**  
**Bloomington, IN 47405**  
**Email: seckes@indiana.edu**  
**812.856.8376**  
**December 2020**

## **EDUCATION**

UNIVERSITY OF WISCONSIN LAW SCHOOL AND GRADUATE SCHOOL OF  
EDUCATION, Madison, WI

J.D.: May 2001

Ph.D.: May 2002

HARVARD UNIVERSITY GRADUATE SCHOOL OF EDUCATION, Cambridge, MA  
Ed.M. in Administration, Planning, and Social Policy: May 1998

UNIVERSITY OF WISCONSIN-MADISON, Madison, WI

B.A. (3 majors) in Political Science, International Relations, French: May 1994

INSTITUT D'ETUDES POLITIQUES/FACULTE DES LETTRES, France

Student at French University for one year: 1992 - 1993

## **PROFESSIONAL EXPERIENCE**

INDIANA UNIVERSITY, Bloomington, IN

*Professor*, May 2015-present, *Associate Professor*, May 2009 – May 2015; *Assistant Professor*, January 2003 - May 2009

Teach educational law, leadership, and ethics courses. Research how civil rights laws influence school policy for historically marginalized populations. Program co-coordinator of educational leadership program (2009-2016). Co-coordinate McCarthy Education Law & Policy Institute and Education Law Certificate program. Coordinate Ed.D. in Educational Leadership program.

BRINKS HOFER GILSON & LIONE, Chicago, IL

*Attorney*, September 2001 - January 2003, *Summer Associate*, May - August 2000

Attorney in litigation practice group and member of special education pro bono practice group.

LEGAL AID OF WISCONSIN, Madison, WI

*PILF Fellowship*, May-August 1999

Assisted on various legal cases for low-income clients. Attended hearings, wrote legal memoranda, and consulted with clients.

UNIVERSITY OF WISCONSIN SCHOOL OF EDUCATION, Madison, WI

*Project Coordinator*, February 1999 - July 2001

Assisted in coordinating the Education and Work Leadership Graduate Program.

Conducted research on behalf of the Center for Education and Work and provided course support to teachers and administrators in this school leadership program.

HARVARD INSTITUTE OF INTERNATIONAL DEVELOPMENT: WORLD TEACH,  
Cambridge, MA

*Recruitment Coordinator*, September 1997 - June 1998

Interviewed and selected undergraduates and recent college graduates for teaching positions in developing nations.

WELLMET PROJECT, Cambridge, MA

*Resident Counselor*, September 1997 - June 1998

Lived in transitional home and served as a counselor for adults with disabilities.

TEACH FOR AMERICA, Houston, TX

*Corps Member Advisor*, summers 1996 - 1998

Supervised 18 recent college graduates in education coursework. Responsible for planning, training, and evaluating new teachers.

LEE COUNTY SCHOOL DISTRICT, TFA -- Mississippi Delta Region/Corps

*French Teacher*, August 1994 - June 1997

Instructed French I, II, and III courses. Organized three separate student trips to Paris, France, and one trip to New Orleans. Raised over \$30,000 through grant writing for student programs. Supervised several extra-curricular activities and athletic programs.

### **AWARDS/DISTINCTIONS**

Selected as National Education Policy Center Fellow, 2020-

IU Distinguished Faculty Research Award and Lecture, 2019

Girls Inc. of Monroe County, Strong, Smart and Bold Award, 2018

President to Education Law Association, 2017-2018

President-Elect to Education Law Association, 2016-2017

Elected Vice President to Education Law Association, 2015-2016

Martin Luther King Jr., Building Bridges Award, Indiana University, 2015

Jack A. Culbertson Award given by the University Council of Educational Administration, 2007 (awarded to a professor in the first six years of his or her career for outstanding accomplishments)

Student Choice Award, 2014, 2017 (awarded to 1 faculty member per year in the School of Education)

Elected to Board of Directors to Education Law Association, 2008 – 2011

Student Choice Outstanding Faculty Award, 2010 (awarded to 4 faculty members per year at Indiana University)

Burton W. Gorman Teaching Award, 2009 (top teaching award at Indiana University School of Education)

Selected for FACET (Faculty Academy for Excellence in Teaching), 2008

Trustee's Teaching Award, Indiana University, 2020 (awarded to 6% of faculty for outstanding teaching)

Trustee's Teaching Award, Indiana University, 2018

Trustee's Teaching Award, Indiana University, 2015

Trustee's Teaching Award, Indiana University, 2012

Trustee's Teaching Award, Indiana University, 2010

Trustee's Teaching Award, Indiana University, 2008

Trustee's Teaching Award, Indiana University, 2007

Trustee's Teaching Award, Indiana University, 2006

Trustee's Teaching Award, Indiana University, 2005

Trustee's Teaching Award, Indiana University, 2004

Travel Award, Indiana University, South Korea, 2005

Travel Award, Indiana University, Brazil, 2014, 2015, 2017

Travel Award, Indiana University, United Kingdom, 2019

**PUBLICATIONS IN REFEREED JOURNALS AND LAW REVIEWS (2003-Present)**

Lewis, M. & Eckes, S. (in progress). Title VII, Title IX and issues involving Civil Rights data collection.

Eckes, S. (submitted). Sex discrimination in schools: The law and its impact on school policy. *Laws*, 1-40.

Green, P., Mead, J., & Eckes, S. (in press). Covenants to discriminate: How the anti-LGBT policies of participating voucher schools might violate the state action doctrine. *University of New Hampshire Law Review*, 1-37

Eckes, S., & Decker, J. (in press). Academic freedom in K-12 schools. *United Nations Educational Scientific & Cultural Organization (UNESCO)*, 1-20.

Eckes, S. & Russo, C. (2020). A new dawn for Title IX and sexual harassment of students? *Education Law Reporter. Education Law Into Practice*, 1-14.

Eckes, S. & Lewis, M. (2020). The complex and dynamic legal landscape of LGBTQ student rights? *Chalkboard. Brookings Institution*.

Eckes, S. (2020). Pronouns and preferred names: When public school teachers' religious beliefs conflict with school directives. *Educational Researcher*, <https://doi.org/10.3102/0013189X20943198>.

Hurwitz, S., Nguyen, D. & Eckes, S. (2020). Equity, affirmative action, and sexual harassment: Civil rights rules changes by the U.S. Department of Education. *Teachers College Record*. ID Number: 23216.

Lewis, M. & Eckes, S. (2020). Storytelling, leadership and the law: Using amicus briefs to understand the impact of school district policies and practices related to transgender student inclusion. *Educational Administration Quarterly*, 56(1), 46-88.

Eckes, S. (2020). Discrimination in employment: A primer for private school educators. *Education Law Reporter. Education Law Into Practice*, 376-382

Eckes, S. & Mead, J. (2020). Maryland takes a stance on discriminatory practices in state's voucher program. *Phi Delta Kappan*, 101(6), 65-67.<sup>1</sup>

Eckes, S. (2019). Transgender students and sex segregated facilities: Why school leaders might rethink litigation. *Journal of Academic Perspectives*, 4(1), 1-20.

Eckes, S. & McCall, S. (2019). Channeling Billy Elliot: Equal athletic opportunities for boys. *Education Law Into Practice. Education Law Reporter*, 366(2), 578-584.

Fetter-Harrott, A., Decker, J. & Eckes, S. (2019). Sex discrimination in schools: Has change in administration meant change in protections for transgender students and educators? *University of Dayton Law Review*, 44(3), 455-489.

---

<sup>1</sup> PDK is generally not a peer-reviewed publication, though for articles that are specialized in nature, experts in the given field are asked to review.

- Eckes, S. & Mead, J. (2019). Taxpayer dollars and discrimination in employment: educators in private religious schools beware. *Teachers College Record*, <https://www.tcrecord.org> ID No.: 22982.
- Mead, J. & Eckes, S. (2018). How privatization opens the door for discrimination. Boulder, CO: National Education Policy Center. *National Educational Policy Review*, 1-26.
- Eckes, S. (2018). The next round of challenges after *Fisher v. University of Texas*: The future of race-conscious admissions programs. *Social Justice & Equity Law Journal*, 2(1), 47-81.
- Eckes, S. & Linder, I. (2018). The (in)application of parents involved in community schools v. Seattle school district no. 1. *Education Law Reporter*, 357, 451-463.
- Eckes, S., DeMtichell, T., & Fossey, R. (2018). Teachers' careers up in smoke and viral: Off-duty conduct in modern times. *Education Law Into Practice*, 355, 633-642.
- Eckes, S. (2018). The legal "rights" of LGBT educators in public and private school. *University of Texas Journal of Civil Liberties & Civil Rights*, 123(1), 29-54.
- Eckes, S. (2017). The 45<sup>th</sup> Anniversary of Title IX: Equal treatment of students in K-12 athletic programs. *Journal of Gender, Social Policy & the Law*, 25(4), 391-404.
- Lewis, M., Fetter-Harrott, A., Sun, J., & Eckes, S. (2017). Legal issues relating to sexual orientation, gender identity, and public schools. *Social Education*, 81(5), 316-322.
- Eckes, S. (2017). Homophobic expression in K-12 public schools: Legal and policy considerations involving speech that denigrates others. *Berkeley Review of Education*, 7(11), 49-80.
- Russo, C., Eckes, S., & Osborne, A. (2017). Schools and the legalization of marijuana: An emerging legal issue. *Education Law into Practice, Education Law Reporter*, 343(2), 647-653.
- Eckes, S. (2017). LGBT Rights in U.S. public schools: When civil rights and religious beliefs collide. *Educational Policy Review*, 4(2017), 88-117.
- Fossey, R., Eckes, S., & DeMitchell, T. (2017). Education Law into Practice: Stupid but constitutional: Courts continue to limit teacher's curricular-related speech, *Education Law Reporter*, 342(3), 880-86. *Journal of LGBT Youth*, 14(3), 247-265.
- Eckes, S., Mead, J., & Ulm, J. (2016). Dollars to discriminate: The (un)intended consequences of school vouchers. *Peabody Journal*, 91(4), 537-558.

DeMitchell, T., Eckes, S. & Fossey, R. (2016). The marketplace of ideas in the university classroom: All views welcome. *Education Law Reporter*, 330(2), 1-24.

Eckes, S. & Mead, J. (2016). The legal and policy issues of vouchers: Multiple perspectives on private school choice. *Peabody Journal*, 91(4), 421-424.

Eckes, S. & Chesnut, C. (2015). Transgender students and access to facilities. *Education Law Reporter*, 321(1), 1-13.

Eckes, S. (2015). Haven charter schools: Separate by design and legally questionable. *Equity and Excellence in Education*, 48(1), 49-70.

Eckes, S., Butler, A. & Wilson, N. (2015). *Brown v. Board of Education's* 60<sup>th</sup> anniversary: Still no cause for a celebration. *Education Law Reporter*, 311(1), 1-23.

Eckes, S., & McCall, S. (2014). The potential impact of social science research on legal issues surrounding single-sex classrooms and schools. *Educational Administration Quarterly*, 50(2), 195-232.

Nguyen, D., Ulm, J., Chesnut, C., & Eckes, S. (2014). Strict scrutiny & *Fisher*: What it means for race-conscious admissions. *Education Law Reporter*, 299(2), 355-372.

Eckes, S., & Plucker, J. (2013). Segregation in charter schools: The important role of university-based authorizers. *Journal of Education and Urban Society*, 45(5), 589-608.

Fossey, R., Trujillo-Jencks, L., & Eckes, S. (2013). All heck breaks loose at Little Sisters of the Bayou High School. *Journal of Cases in Educational Leadership*, 16(1), 82-92.

Eckes, S., Nguyen, D., & Ulm, J. (2013). *Fisher v. University of Texas*: The potential for social science research in race-conscious admissions. *Education Law Reporter*, 288(1), 1-16.

Eckes, S., & Gibbs, J. (2012). The legal aspects of bullying and harassment of students with disabilities: School leaders' legal obligations. *Journal of School Leadership*, 22(6), 1065-1087.

Eckes, S. (2012). Faculty religious speech in class. *Religion & Education*, 39(2), 133-146.

Eckes, S., Decker, J., & Richardson, E. (2012). Trends in court opinions involving negligence in K-12 schools: Considerations for teachers and administrators. *Education Law Reporter*, 275(2), 505-525.

Fox, R., Buchanan, N., Eckes, S., & Basford, L. (2012). The line between cultural education and religious education: Do ethnocentric niche charter schools have a prayer? *Review of Research in Education*, 36(2012), 282-306.

Eckes, S., Fox, R., & Buchanan, N. (2011). Legal and policy issues regarding niche charter schools: Race, religion, culture and the law. *Journal of School Choice*, 5(1), 85-110.

Fossey, R., Eckes, S., & DeMitchell, T. (2011). Sexual orientation, higher education and the First Amendment. *Education Law Reporter*, 267(2), 425-446.

Schimmel, D., Eckes, S., & Militello, M. (2011). Principals: An antidote to educational malpractice. *Education Week*, 30(33), 1-2.

Brady, K., Umpstead, G., & Eckes, S. (2010). Unchartered territory: The current legal landscape of public cyber charter schools. *Education Law Journal*, 2010(2), 191-274.

Decker, J., Eckes, S., & Plucker, J. (2010). Charter schools designed for gifted and talented students: Legal and policy issues and considerations. *Education Law Reporter*, 259(1), 1-18.

DeMitchell, T., & Eckes, S. (2010). Sexual orientation and the college campus. *Education Law Reporter*, 254(1), 19-38.

Eckes, S. (2010). How school law scholars teach about religion in public schools: An analysis of graduate and undergraduate textbooks. *Journal of Religion and Education*, 37(1), 3-29.

Fossey, R., Eckes, S., & DeMitchell, T. (2010). Anti-GLBT wear in school: A conflict between the ninth and seventh circuits: A conflict of outcomes, but shared values. *Education Law Reporter*, 256(1), 1-16.

Skiba, R., Eckes, S., & Brown, K. (2009). African American disproportionality in school discipline: The divide between best evidence and legal remedy. *New York Law School Law Review*, 54(4), 1071-1115.

DeMitchell, T., Eckes, S., & Fossey, R. (2009). Sexual orientation and the public school teacher. *Boston University Public Interest Law Journal*, 19(1), 65-105.

Eckes, S., & Swando, J. (2009). Special education subgroups under NCLB: Issues to consider. *Teachers College Record*, 111(11), 2479-2504.

Macey, E., Rumble, J., & Eckes, S. (2009). The Knowledge is Power Program (KIPP): An analysis of one mode's efforts to promote achievement in underserved communities. *Journal of School Choice*, 3(3), 212-242.

Eckes, S. (2008). Significant legal issues for inclusion in preservice teacher preparation programs. *Action in Teacher Education*, 30(2), 25-35.

Eckes, S., & McCarthy, M. (2008). GLBT teachers: The evolving legal protections.

*American Educational Research Journal*, 45(3), 530-554.

Eckes, S. (2008). Public school integration and the 'cruel irony' of the decision in *Parents Involved in Community Schools v. Seattle School District No. 1*. *Education Law Reporter*, 228(3), 1-18.

Eckes, S., & Thompson, D. (2008). Retaliation lawsuits in public schools: What impact has the *Jackson v. Birmingham* decision had on school personnel? *Education Law Reporter*, 232(2), 557-569.

McCarthy, M., & Eckes, S. (2008). Silence in the hallways: The impact of *Garcetti v. Ceballos* on public school educators. *Boston University Public Interest Law Journal*, 17(2), 209-235.

Eckes, S., & Trotter, A. (2007). Are charter schools using recruitment strategies to increase student body diversity? *Education and Urban Society*, 40(1), 62-90.

Plucker, J., Eckes, S., Rapp, K., Benton, S., & Simmons, A. (2007). University sponsorship of charter schools. *Charter School Review*, 1(2), 17-30.

Rapp, K., & Eckes, S. (2007). Dispelling the myth of 'white flight': An examination of minority enrollment in charter schools. *Educational Policy*, 21(4), 615-661.

Eckes, S. (2006). Barriers to integration in the Mississippi Delta: Could charter schools be the new vehicle for desegregation? *Analysis of Social Issues & Public Policy*, 6(1), 15-31.

Eckes, S. (2006). Desegregation decrees versus the NCLB choice provision: Implications for resegregated schools. *The Journal of School Choice*, 1(3), 63-76.

Eckes, S. (2006). Title IX and high school opportunities: Issues of equity on and in the court. *Wisconsin Women's Law Journal*, 21(2), 175-194.

Eckes, S., Plucker, J., & Benton, S. (2006). Charter school accountability: Legal considerations concerning non-renewal and revocation procedures. *Education and Law Journal*, 2006(2), 551-581.

Eckes, S., & Toutkoushian, R. (2006). Legal and statistical issues on reverse pay discrimination in higher education. *Research in Higher Education*, 47(8), 957-984.

Trotter, A., Eckes, S., & Plucker, J. (2006). Education management organizations and charter schools: Serving all students. *Education Law Reporter*, 213(3), 935-949.

Eckes, S. (2005). Diversity in higher education: The consideration of race in hiring university faculty. *Education and Law Journal*, 2005(1), 33-51.



- Eckes, S. (2005). From bake sales to ballot initiatives and beyond: How opponents of affirmative action are fighting back. *Social Justice Law Review*, 8(1), 1-36.
- Eckes, S. (2005). The perceived barriers to educational integration in the Mississippi Delta. *Journal of Negro Education*, 74(2), 159-173.
- Eckes, S., & Ochoa, T. (2005). Students with disabilities: Transitioning from high school to higher education. *American Secondary Education*, 33(3), 6-20.
- Eckes, S., & Plucker, J. (2005). Charter schools and gifted education: Legal obligations. *Journal of Law and Education*, 34(3), 421-436.
- Ochoa, T., & Eckes, S. (2005). Urban youth in correctional facilities: Segregation based on disability and race. *The Journal of Education and Urban Society*, 38(1), 21-34.
- Eckes, S. (2004). Another pin for women: The National Wrestling Coaches Association's lawsuit is dismissed. *Education Law Reporter*, 182(1), 683-704.
- Eckes, S. (2004). The fiftieth anniversary of *Brown v. Board of Education*: Is there any reason to celebrate? *Journal of Equity & Excellence in Education*, 37(2), 219-227.
- Eckes, S. (2004). Race-conscious admissions programs: Where do universities go from *Grutter* and *Gratz*? *Journal of Law and Education*, 33(1), 21-62.
- Eckes, S., & McCarthy, M. (2004, April). *Lawrence v. Texas*: Does this mean increased privacy rights for gay and lesbian teachers? *Journal of Women in Educational Leadership*, 2(2), 73-86.
- Eckes, S. (2003). How will the *Grutter* and *Gratz* affirmative action decisions apply to K-12 admissions? *Thurgood Marshall Law Review*, 29(1), 1-16.
- Eckes, S. (2003). The 30th anniversary of Title IX: Women have not reached the finish line. *University of Southern California Law Review for Women*, 13(1), 101-132.

#### **BOOKS AND MONOGRAPHS**

- McCarthy, M., Eckes, S., & Decker, J. (2019). *Legal rights of school leaders, teachers and students* (8th Ed.). Boston, MA: Allyn Bacon/Pearson, 1-400.
- Schimmel, D., Eckes, S., & Militello, M. (2017). *Principals avoiding lawsuits*. Lanham, MD: Rowman & Littlefield, 1-142.
- McCarthy, M., Cambron-McCabe, N., Eckes, S. (2014). *Public school law* (7th Ed). Boston, MA: Allyn Bacon/Pearson, 1-420.
- McCarthy, M., Cambron-McCabe, N., Eckes, S. (2014). *Legal rights of teachers and students* (2d Ed). Boston, MA: Allyn Bacon/Pearson, 1-333.

Eckes, S. (2014). *Instructor's manual to teachers and the law*. Boston, MA: Allyn & Bacon, 1-262.

Schimmel, D., Eckes, S., & Militello, M. (2010). *Principals teaching the law: 10 legal lessons your teachers must know*. Thousand Oaks, CA: Corwin Press, 1-197.

Stellman, L., & Eckes, S. (2010). *Instructor's manual to teachers and the law*. Boston, MA: Allyn & Bacon, 1-320.

Fossey, R., DeMitchell, T., & Eckes, S. (2007). *Sexual orientation, public schools, and the law* [Monograph No. 77]. Dayton, OH: Education Law Association.

### **EDITED BOOKS**

Fossey, R., & Eckes, S. (2015). *Contemporary issues in higher education law* (3d ed.). Dayton, OH: Education Law Association, 1-605.

Gooden, M., Eckes, S., Mead, J., McNeal, L., & Torres, M. (2013). *The principal's legal handbook* (5th ed.). Dayton, OH: Education Law Association, 1-644.

Eckes, S. & Russo, C. (2012). *School discipline and safety* (1st ed.). Thousand Oaks, CA: Sage, 1-360.

Lane, K., Mead, J., Gooden, M., Eckes, S., & Pauken, P. (2008). *The principal's legal handbook* (4th ed.). Dayton, OH: Education Law Association, 1-636.

Lane, K., Connelly, M. J., Mead, J., Gooden, M., & Eckes, S. (2005). *The principal's legal handbook* (3rd ed.). Dayton, OH: Education Law Association, 1-551.

### **BOOK CHAPTERS**

Mead, J., & Eckes, S. (in press). Vouchers as a mechanism for state-sanctioned private discrimination. In Orfield, G., Huerta, L., & Welner, K., *The Shifting Voucher Movement* (pp. 1-24). Boston, MA: Harvard Education Press.

Eckes, S. & Russo, C. (in press). Legal foundations of education. In Blokhuis, J. *Teaching and Teacher Education* (pp. 1-28) London: Bloomsbury.

Eckes, S. & Lewis, M. (in press). *Transgender students in K-12 schools*. Oxford Handbook of U.S. K-12 education law. In K. Bowman (Ed.) (pp. 1-30) Oxford, England: Oxford University Press.

Eckes, S. & Russo, C. (2020). Legal and policy issues in gifted education. In Callahan, C. & Plucker, J. (3rd Ed.) *Critical Issues and Practices in Gifted Education: What the Research Says* (pp. 1-19). Waco, TX: Prufrock Press.

Eckes, S. & McCarthy, M. (2019). Sexual harassment in academe: An overview of the

legal standards. In S. Bon et al. (4th Ed.), *Contemporary Issues in Higher Education Law* (pp. 1-18). Cleveland, OH: Education Law Association.

Eckes, S., Buchanan, N., Fox, R. (2018). Church state entanglement within charter schools. In I. Rotberg & J. Glazer (Ed.), *Parallel education systems: Charter schools and diversity* (pp. 163-176). New York, NY: Teachers College Press.

Eckes, S. & Gibbs, J. (2018). Student injury. In M. Paige (Ed.). *A guide to employment law issues and personnel management in schools* (pp. 177-190). Cleveland, OH: Education Law Association.

Eckes, S. & Umpstead, G. (2017). Charter schools and legal issues. In R. Fox & N. Buchanan (1<sup>st</sup> Ed.). *The Handbook of School Choice*. (pp. 494-506). Wiley-Blackwell Publishers: NY.

Eckes, S. & Gibbs, J. (2017). Tort law and public schools. In J. Decker et al. (Eds.), *The principal's legal handbook* (6th ed., pp. 105-120). In *Principal's Legal Handbook*. Cleveland, OH: Education Law Association.

McCarthy, M., & Eckes, S. (2015). Sexual harassment in academe: An overview of the legal standards. In R. Fossey & S. Eckes (3d Ed.), *Contemporary Issues in Higher Education Law* (pp. 201-222). Cleveland, OH: Education Law Association.

Decker, J., & Eckes, S. (2015). Recent litigation and guidance involving bullying of students with disabilities. In First et al. (1<sup>st</sup> Ed.). *Legal Frontiers in Education: Complex Issues for Leaders, Policymakers and Policy Implementers* (pp. 19-34). Emerald Group Publishing: United Kingdom.

Eckes, S., & Fetter-Harrott, A. (2014). Religion and the public school curriculum. In C. Russo (1<sup>st</sup> ed.). *International Perspectives on Education, Religion and Law* (pp. 28-41). New York: Routledge.

Eckes, S., & Carr, K. (2014). Niche charter schools: legal and policy considerations. In Fox & Buchanan (1<sup>st</sup> ed.). *Proud to be Different* (pp. 167-185). Lanham, MD: Rowman & Littlefield.

Gibbs, J., & Eckes, S. (2013). Tort law and public schools. In M. Gooden et al. (Eds.) *The principal's legal handbook* (5th ed., pp. 431-444). Dayton, OH: Education Law Association.

Eckes, S., & Russo, C. (2012). Introduction, In S. Eckes & C. Russo (Eds.), *School discipline and safety* (pp. xvii-xxvii). Thousand Oaks, CA: Sage.

McCarthy, M., & Eckes, S. (2011). Sexual harassment in academe: An overview of the legal standards. In R. Fossey & K. B. Melear (2nd ed.), *Contemporary issues in higher education law* (pp. 167-186). Dayton, OH: Education Law Association.

Eckes, S. (2010). Charter school legislation's impact on diversity. In C. Lubienski (Ed.), *Harvard Ed Press*. (pp. 51-72). Cambridge, MA: Harvard University.

Eckes, S., & Decker, J. (2010). Tort law and public schools. In C. Russo (Ed.), *The yearbook of education law* (pp. 143-162). Dayton, OH: Education Law Association.

Eckes, S., & Decker, J. (2009). Tort law and public schools. In C. Russo (Ed.), *The yearbook of education law* (pp. 152-171). Dayton, OH: Education Law Association.

Eckes, S. (2008). Tort law and public schools. In C. Russo (Ed.), *The yearbook of education law* (pp. 140-155). Dayton, OH: Education Law Association.

Eckes, S., & Gibbs, J. (2008). Student injury and public schools. In K. Lane, J. Mead, M. Gooden, S. Eckes, & P. Pauken (Eds.), *The principal's legal handbook* (4th ed., pp. 340-349). Dayton, OH: Education Law Association.

Cheslock, J., & Eckes, S. (2008). Statistical evidence and compliance with Title IX. In A. Luna (Ed.), *Legal applications of data for institutional research* (pp. 31-45). San Francisco, CA: Jossey-Bass.

Eckes, S. (2007). Tort law and public schools. In C. Russo (Ed.), *The yearbook of education law* (pp. 139-156). Dayton, OH: Education Law Association.

Eckes, S., & Smith, C. (2007). Affirmative action and faculty hiring. In G. Brown (Ed.), *Unleashing suppressed voices on college campuses: Diversity issues in higher education and student affairs: Vol. 19* (pp. 117-124). New York, NY: Peter Lang.

Eckes, S., & Rapp, K. (2006). Charter schools: Trends and implications. In E. St. John (Ed.), *Readings on education: Vol. 19* (pp. 1-26). New York: AMS Press.

Evans, B., & Eckes, S. (2006). Tort law and public schools. In C. Russo (Ed.), *The yearbook of education law* (pp. 142-165). Dayton, OH: Education Law Association.

Eckes, S., & Gibbs, J. (2005). Student injury and public schools. In K. Lane, M. J. Connelly, J. Mead, M. Gooden, & S. Eckes (Eds.), *The principal's legal handbook* (3rd ed., pp. 340-349). Dayton, OH: Education Law Association.

McCarthy, M., & Eckes, S. (2005). Sexual harassment in academe: An overview of the legal standards. In J. Beckham (Ed.), *Contemporary issues in higher education law* (pp. 277-295). Dayton, OH: Education Law Association.

#### **INVITED/OTHER ARTICLES**

Eckes, S. & Boyce, S. (forthcoming). The equal protection clause and its impact on public schools.

Brady, K., Ballard, T. & Eckes, S. (in press). School resource officer (SRO) use of excessive force involving students with disabilities: Rethinking school-police partnerships to include student mental health training. *Principal Leadership*.

Wilson, G., Puckett, T., & Eckes, S. (in press). Homeschooling and COVID-19: Legal considerations. *Principal Leadership*.

Dunlevy, S. & Eckes, S. (in press). Educating children in foster care and legal issues. *Principal Leadership*.

Eckes, S. (in press). Bob Jones University v. United States. *Religion in American Education Encyclopedia*.

Eckes, S. (in press). *The resegregation of Mississippi public schools*. Center for the Study of Southern Culture. Oxford: University of Mississippi, *Center for the Study of Southern Culture*.

Hutton, T. & Eckes, S. (in press). Guidance on school prayer. *Principal Leadership*.

Darden, E. & Eckes, S. (in press). Parent communication plans and first amendment challenges. *Principal Leadership*.

Eckes, S. (2020). Forward. *Special education and the law*. (4<sup>th</sup> Ed. Osborne & Russo). Corwin Press.

Eckes, S. & Lewis, M. (2020, December). A new U.S. supreme court decision: An update on LGBTQ discrimination in employment. *Principal Leadership*.

Rippner, J., Eckes, S., & Decker, J. (2020, November). U.S. Department of Education releases new regulations on sexual harassment in K-12 schools. *Principal Leadership*.

Godett, B. & Eckes, S. (2020, October). Facial recognition technology in schools and student privacy: Legal and ethical issues. *Principal Leadership*.

Weatherly, J., Wolfram, P., & Eckes, S. (2020, September). Special education and FAPE in the age of COVID-19. *Principal Leadership*.

Russo, C. & Eckes, S. (2020, July/Aug.). An update on Title IX and sexual harassment of students for school business officials. *Association of School Board Officials*, 37-40.

Eckes, S. & Hoffman, F. (2020, May). Addressing current controversies and political matters in the classroom. *Principal Leadership*.

Eckes, S., & Berlin, L. (2020, April). Legal considerations and sexual assault in K-12 schools. *Principal Leadership*.

- Snowman, J. & Eckes, S. (2020, March). From apple to Apple: Teacher gifts and the law. *Principal Leadership*, 58-59.
- Eckes, S. & Russo, C. (2020, Feb.). Current legal issues in gifted and talented programs. *Principal Leadership*, 58-59.
- Rippner, J., Decker, J., & Eckes, S. (Jan., 2020). 5 ways school leaders can avoid lawsuits in 2019. *Principal Leadership*, 58-59.
- Anderson, J., Gibson, T., & Eckes, S. (Dec. 2019). Legal & policy considerations concerning student hairstyles. *Principal Leadership*, 58-59.
- Eckes, S. & Hutton, T. (Nov., 2019). Legal issues and high school athletic programs. *Principal Leadership*, 58-60.
- Barce, I. & Eckes, S. (Oct., 2019). Vaping in schools. *Principal Leadership*, 58-60.
- Russo, C. & Eckes, S. (March, 2019). *Marijuana in schools*. School Law Briefings. *LRP*.
- Hurwitz, S., Nguyen, D., & Eckes, S. (Sept., 2019). Rescinding guidance documents on student discipline: Implications for principals. *Principal Leadership*, 58-59.
- Umpstead, R., Bon, S., & Eckes, S. (May, 2019). From high school to the postsecondary world: Transition services for students with disabilities. *Principal Leadership*, 58-60.
- Eckes, S., & Lewis, M. (2019, April). The rights to privacy and inclusive restroom policies for transgender students. *NASSP's Principal Leadership Magazine*, 58-60.
- Eckes, S. & Mueller, B. (2019, March). Gun policies and schools. *NASSP's Principal Leadership Magazine*, 58-60.
- Everson, E. & Eckes, S. (2019, Feb.). Age as a factor for denying English learners equitable k-12 education access. *NASSP's Principal Leadership Magazine*, 58-60.
- Stefkovich, J. & Eckes, S. (2019, Jan.). Does a student have the right to remain silent? Miranda warnings in schools. *NASSP's Principal Leadership Magazine*, 56-58.
- Torres, M. & Eckes, S. (2018, Dec.). Undocumented students and legal issues. *NASSP's Principal Leadership Magazine*, 58-60.
- Paige, M., & Eckes, S. (2018, Oct.). Is this dope or what? Teachers & recreational marijuana use. *National Association of Elementary School Principals*, 1-2.
- Paige, M. & Eckes, S. (2018, Nov.). U.S. supreme court rules: Agency fees and the impact on teachers' unions. *NASSP's Principal Leadership Magazine*, 56-58.

Eckes, S. & Russo, Ch. (2018, Oct.). Title VII and lgbtq employees. *NASSP's Principal Leadership Magazine*, 56-58.

Schimmel, D. & Eckes, S. (2018, Sept.). Walkouts and the law. *NASSP's Principal Leadership Magazine*, 56-58

Mead, J., Paige, M., & Eckes, S. (2018, May). Ten supreme court cases every principal should know about. *NASSP's Principal Leadership Magazine*, 56-58.

LaFosse, R., & Eckes, S. (2018, April). Sexting in schools. *NASSP's Principal Leadership Magazine*, 58-59.

Moon, J., & Eckes, S. (2018, March). Creating more diverse K-12 schools. *NASSP's Principal Leadership Magazine*, 58-59.

Eckes, S. & Russo, C. (2018, Feb.). Recent federal court decision finds protections for sexual orientation discrimination. *NASSP's Principal Leadership Magazine*, 58-59.

Decker, J., Hoffman, F., & Eckes, S. (2018, Jan.). Behavior intervention plans (BIPs): More important than ever after *Endrew*. *NASSP's Principal Leadership Magazine*, 56-58.

Bon, S. & Eckes, S. (2017, Dec.). Race-based employment discrimination. *NASSP's Principal Leadership Magazine*, 58-60.

Rumel, J. & Eckes, S. (2017, Nov.). Dealing with retaliation claims. *NASSP's Principal Leadership Magazine*, 56-58.

Stegman, E. & Eckes, S. (2017, October). The impact of Native American mascots on public schools. *NASSP's Principal Leadership Magazine*, 58-60.

Russo, C., & Eckes, S. (2017, September). The potential impact of the legalization of marijuana on district employees. *School Business Affairs*, 83(8), 34.

Eckes, S. & Weiler, S. (2017, September). Canned for cannabis. *NASSP's Principal Leadership Magazine*, 58-60.

Russo, C. & Eckes, S. (2017, July). Expansion of Title VII to include sexual orientation should prompt boards to revisit anti-discrimination policies, *School Law Briefings*, LRP Publications, 21(3), 1-4.

Eckes, S. (Summer 2017). Legal issues and transgender students in higher education. *NASPA's Leadership Exchange Magazine* (Student Affairs Administrators in Higher Education), 15(2), 26.

Eckes, S. & Russo, C. (Fall 2017). Staff and student employee issues. *NASPA's*

*Leadership Exchange Magazine* (Student Affairs Administrators in Higher Education), 15(3), 30-32.

LaFosse, R. & Eckes, S. (2017, May). Recent controversies involving school resource officers. *Principal Leadership*, 56-58.

Schimmel, D. & Eckes, S. (2017, Apr.). An educator's risk of liability may be less than you think. *Principal Leadership*, 56-58.

Boguslawski, M., Lohrmann, D., Eckes, S. (2017, March). The healthy, hunger-free kids act, Final rule released. *Principal Leadership*, 56-58.

Decker, J., Dowling, T., & Eckes, S. (2017, Feb). Legal protections for students with allergies. *Principal Leadership*, 58-60.

Decker, J., Brown, T., & Eckes, S. (2017, Jan.). Student substance abuse dependency: Legal and ethical responsibilities. *Principal Leadership*, 58-60.

Eckes, S. (2004-2017). I write a monthly contribution to the *School Law Reporter* publication. I analyze and summarize approximately 1-2 Seventh Circuit opinions per month.

Eckes, S. (2016). The U.S. supreme court rules in favor of marriage equality: Can gay teachers who marry still be fired? *Teachers College Record Commentary*.

Chesnut, C., Fisher, E., & Eckes, S. (2016, Dec.). EL students: Legal & ethical obligations. *Principal Leadership*, 58-60.

Aberli, T., Clark, S., & Eckes, S. (2016, Nov.). New guidance on transgender access issues in schools. *Principal Leadership*, 56-58.

Eckes, S., DeMitchell, T., & Fossey, R. (2016). Recent federal circuit court opinion on transgender restroom policies. *Teachers College Record. Commentary*.

Eckes, S. & Ober, P. (2016, Oct.). Mandatory reporting of child abuse and neglect. *Principal Leadership*, 56-58.

Eckes, S. & Russo, C. (2016, Sept.). Equal access act: Open to one, open to all. *Principal Leadership*, 58-60.

Rumel, J. & Eckes, S. (2016, May). Dealing with ADA employment issues. *Principal Leadership*, 56-58.

Lewis, M., Walsh, M., & Eckes, S. (2016, Apr.). The impact of the marriage equality decision on schools. *Principal Leadership*, 56-59.



Bathon, J. & Eckes, S. (2016, March). Off-campus speech rights. *Principal Leadership*, 58-60.

Umpstead, G., Militello, M., & Eckes, S. (2016, Feb.). Legal literacy: Tools to avoid litigation in your schools. *Principal Leadership*, 56-58.

Fossey, R., DeMitchell, T., & Eckes, S. (2016). Does a student have a constitutional right to criticize lesbianism in a university film course? *Teachers College Record Commentary*.

Fetter-Harrott, A., Irwin, C., & Eckes, S. (2016, Jan.). Keep Voldemort out of our schools. *Principal Leadership*, 58-60.

Gough-McKeown, M., Seitz, K., & Eckes, S. (2015). Pregnant and parenting students. *Principal Leadership*, 58-59.

Decker, J., Eckes, S., & Tanselle, L. (2015). Bullying, harassment of students with disabilities. *Principal Leadership*, 18-20.

Eckes, S. & Schimmel, D. (2015). Christmas in the public schools: What is and is not constitutional. *Principal Leadership*, 10-14.

Boyce, S., Barnes, E., & Eckes, S. (2015). Disproportionality in discipline. *Principal Leadership*, 13-15.

Eckes, S. & Russo, C. (2015). Measles, mumps, and Mickey Mouse: Recent outbreaks involving preventable diseases puts focus on vaccination policies. *Principal Leadership*, 14-15.

Eckes, S., DeMitchell, T., & Fossey, R. (2015). Breaking social norms at prom. *Principal Leadership*, 10-14.

Eckes, S. & Decker, J. (2015). Book Review: Education law by Rossow & Stefkovich. *UCEA Review*, 56(2), 23.

Eckes, S. & McCall, S. (2015). Public single-sex public educational programs. *Principal Leadership*, 10-13.

Eckes, S. & Decker, J. (2015). Student speech 2.0. *Principal Leadership*, 10-12.

Eckes, S. & Minear, J. (2015). Friday night lights. *Principal Leadership*, 10-12.

Fossey, R., Eckes, S., & DeMitchell (2014). It's her fault: An Illinois school fires a guidance counselor for self-publishing a sexually explicit advice book on adult relationships. *Teachers College Record*. Commentary.

Eckes, S. & Bae, S. (2014). Legal issues and teacher evaluation. *Principal Leadership*, 8-10.

Decker, J. & Eckes, S. (2014). Social networking and school employees. *Principal Leadership*, 8-10.

Eckes, S. & Butler, A. (2014). *Brown v. Board of Education* Turns 60. *Principal Leadership*, 8-10.

Eckes, S. (2014). *Relevant legal information for public school teachers*. Woodrow Wilson Program/Noyce Scholars. Washington, DC: National Science Foundation, 1-8.

Eckes, S. & Minear, J. (2014). The limits of free speech: Confederate flag symbols in public schools. *Principal Leadership*, 8-10.

Eckes, S. & Russo, C. (2014, May). After hours: Opening the schoolhouse gates to community groups. *Principal Leadership*, 8-10.

Eckes, S. & Schimmel, D. (2014, April). Graduation speeches: Do students have a prayer under the First Amendment? *Principal Leadership*, 8-10.

Eckes, S. & Watts, L.P. (2014, March). The use of restraint and seclusion. *Principal Leadership*, 8-10.

Eckes, S. (2014, Feb.). Accommodating student athletes with disabilities. *Principal Leadership*, 8-10.

Eckes, S. (2014, Jan.). I ♥ boobies: Lewd, disruptive, or a social issue? *Principal Leadership*, 8-10.

Eckes, S., Schimmel, D., & Chesnut, C. (2013). Legal literacy for charter school personnel, *Teachers College Record*. Commentary.

Eckes, S., DeMitchell, T., & Fossey, R. (2013). A white sports coat and a pink carnation: Protecting the legal rights of LGBT students to attend prom, *Teachers College Record*. Commentary.

Fossey, R., DeMitchell, T., & Eckes, S. (2009). The end of the t-shirt wars in public schools? *Teachers College Record*, Commentary.

Eckes, S., & Chesnut, C. (2013, Dec.). Transgender students and the use of school restrooms. *Principal Leadership*, 8-10.

Eckes, S. (2013, Nov.). Searching a student's sedan: What are the recent trends in litigation? *Principal Leadership*, 8-10.

Eckes, S. (2013, Oct.). Thou shall not do what thou wants. *Principal Leadership*, 8-10.

Eckes, S. (2013, Sept.). Strippers, beer, and bachelorette parties: Regulating teachers' out-of-school conduct. *Principal Leadership*, 8-10.

Cole, S., Rogan, P., Murphy, H. & Eckes, S. (2013). *Indiana's teacher evaluation* (Education Policy Briefs, Vol. 11, No. 3). Bloomington, IN: Center for Evaluation and Education Policy.

Fossey, R., DeMitchell, T., & Eckes, S. (2012). Not to decide is to decide: The Supreme Court's decision Not to review four internet-speech cases leaves public-school educators in a state of confusion, *Teachers College*. Commentary.

Eckes, S. (2012). Introduction: Should teachers have more training in the identification and treatment of maladaptive internalizing behaviors? In S. Eckes & C. Russo (Eds.), *School discipline and safety* (pp. 248-250). Thousand Oaks, CA: Sage.

Eckes, S., & Burke, S. (2012). Introduction: Are positive behavioral interventions effective at reducing misbehavior in students with behavioral disorders? In S. Eckes & C. Russo (Eds.), *School discipline and safety* (pp. 231-233). Thousand Oaks, CA: Sage.

Eckes, S. (2012). Introduction: Are state and federal teacher protection acts needed to protect teachers from litigation concerning student discipline? In S. Eckes & C. Russo (Eds.), *School discipline and safety* (pp. 177-176). Thousand Oaks, CA: Sage.

Eckes, S., & Burke, S. (2012). Introduction: Should school resources officers function strictly as law enforcement officers? In S. Eckes & C. Russo (Eds.), *School discipline and safety* (pp. 157-159). Thousand Oaks, CA: Sage.

Eckes, S., & Harper, S. (2012). Introduction: Should teachers incorporate extrinsic motivators in classroom management plans? In S. Eckes & C. Russo (Eds.), *School discipline and safety* (pp. 141-143). Thousand Oaks, CA: Sage.

Eckes, S., & Burke, S. (2012). Introduction: Should educators have legal obligations with respect to the prevention of student suicide? In S. Eckes & C. Russo (Eds.), *School discipline and safety* (pp. 71-73). Thousand Oaks, CA: Sage.

Eckes, S. (2012). Introduction: Should educators be liable for failing to stop bullying in classrooms? In S. Eckes & C. Russo (Eds.), *School discipline and safety* (pp. 55-57). Thousand Oaks, CA: Sage.

Eckes, S. (2012). Introduction: Should all public schools adopt dress code policies that focus on student safety? In S. Eckes & C. Russo (Eds.), *School discipline and safety* (pp. 1-3). Thousand Oaks, CA: Sage.

- Eckes, S. (2012). Introduction: Do ethnocentric charter schools unconstitutionally discriminate on the basis of race and/or national origin? In R. Mawdsley (Ed.), *School Law* (pp. 1-3). Debating issues in American education. Thousand Oaks, CA: Sage.
- Eckes, S. (2009). Affirmative action. In C. Russo (Ed.), *The encyclopedia of higher education law*. Thousand Oaks, CA: Sage.
- Eckes, S. (2009). Civil rights. In C. Russo (Ed.), *The encyclopedia of higher education law*. Thousand Oaks, CA: Sage.
- Eckes, S. & Richardson, E. (Aug. 1, 2009). FERPA and law enforcement records, *Students Affairs Leader*.
- Eckes, S. (2009). Pleasant Grove City v. Summum. Lead article in *School Law Reporter*, 1-4.
- Eckes, S., & Rumble, J. (2008). Charter school accountability. *School Business Affairs*, 75(9), 8-11.
- Eckes, S. (2008). The Burger Court. In C. Russo (Ed.), *The encyclopedia of education law* (Vol. 1, pp. 136-138). Thousand Oaks, CA: Sage
- Eckes, S. (2008). Charter schools. In C. Russo (Ed.), *The encyclopedia of education law* (Vol. 1, pp. 150-152). Thousand Oaks, CA: Sage.
- Eckes, S. (2008). *Grutter v. Bollinger*. In C. Russo (Ed.), *The encyclopedia of education law* (Vol. 1, pp. 412-414). Thousand Oaks, CA: Sage.
- Eckes, S. (2008). The Jacob K. Javits Gifted and Talented Act. In C. Russo (Ed.), *The encyclopedia of education law* (Vol. 1, pp. 474-476). Thousand Oaks, CA: Sage.
- Lopez, G., Amick, P., Barnes, R., Burrello, L., & Eckes, S. (2008). *Navigating the minefields: Critical thinking in educational leadership*. Bloomington, IN: Wisdom Tools.
- Eckes, S. (2007). Affirmative action. In G. Anderson & K. Herr (Eds.), *The encyclopedia of activism and social justice* (Vol. 1, pp. 138-141). Thousand Oaks, CA: Sage.
- Fossey, R., DeMitchell, T., & Eckes, S. (2007). Sexual orientation and the public schools: The law is changing and becoming more humane. *Teacher's College Record*, <http://www.tcrecord.org/Content.asp?ContentId=14654>
- Fossey, R., DeMitchell, T., & Eckes, S. (2007). Should schools tell parents that a child is lesbian or gay? Useful guidance from a federal court in California. *Teacher's College Record*, <http://www.tcrecord.org/Content.asp?ContentId=14742>
- Eckes, S. (2006). The civil rights movement. In F. English (Ed.), *The encyclopedia of educational leadership and administration* (Vol. 1, pp. 138-141). Thousand Oaks, CA:

Sage.

Eckes, S. (2006). Peer sexual harassment and public schools. *Principal Leadership Magazine, National Association of Secondary School Principals*, 6(5), 58-63.

Eckes, S. (2006). Reducing peer harassment in schools. *The Education Digest*, 71(7), 36-41.

Eckes, S. (2006). Review of the book *Education law: Cases and materials*. *Education Law Reporter*, 204(15), 15-17.

Eckes, S., & McCarthy, M. (2006). Teachers' privacy rights. *Principal Leadership Magazine, National Association of Secondary School Principals*, 6(3), 1-6.

Rapp, K., Eckes, S., & Plucker, J. (2006). *Cyber charter schools in Indiana: Policy implications of the current statutory language* (Education Policy Briefs, Vol. 4, No. 3). Bloomington, IN: Center for Evaluation and Education Policy.

Eckes, S. (2004, Winter). *Grutter v. Bollinger: A win for diversity in higher education*. *University Council for Educational Administration (UCEA) Review*, 46(1), 11-17.

Eckes, S., & Plucker, J. (2004, Fall). *Charter revocations: Legal considerations concerning procedure* (Education Policy Briefs, Vol. 2, No. 5). Bloomington, IN: Center for Evaluation and Education Policy.

Eckes, S., & Chamberlin, M. (2003, Winter). *Title IX and women's athletic opportunities in Indiana colleges and universities* (Education Policy Briefs, Vol. 1, No. 6). Bloomington, IN: Indiana Policy Center.

### **SELECTED NATIONAL WEBINARS AND PODCASTS**

Eckes, S. (2020, Apr.). Special education and FAPE in the age of COVID-19. *National Association of Secondary School Principals*.

Eckes, S. (2020, Feb.). Education law: An update on recent legal challenges to K-12 schools. *National Association of Secondary School Principals*.

Eckes, S. (2019). Will Brehm interviews Suzanne Eckes about transgender access and discrimination in k-12 schools. *FreshEd*. <http://www.freshedpodcast.com/suzanneeckes/>

Mead, J. & Eckes, S. (2019). Greg Smith interviews Suzanne Eckes & Julie Mead about privatization and discrimination. *National Education Policy Center*. <https://nepc.colorado.edu/publication/smith-eckes-mead>

Eckes, S. (2019). New developments in transgender student access & student privacy issues. *National Association of Secondary School Principals*.

Eckes, S. (2017). The 60-minute school law update. *National Association of Secondary School Principals*.

Eckes, S. (2016). What principals need to know about equitable treatment of transgender youth. *National Association of Secondary School Principals*.

Eckes, S. (2015). Student speech 2.0: Technology, schools, and the First Amendment. *National Association of Secondary School Principals*.

Eckes, S. et al. (2012). Teaching in low-income communities. *Teach For America*.

Eckes, S., & Hutton, T. (2011). How to get a proposal accepted at the Education Law Association. *Education Law Association*.

Eckes, S., & Mead, J. (2011). Teaching school law: Tips and hints. *Education Law Association*.

Fossey, R., Eckes, S., & DeMitchell, T.A., (December 9, 2008). Sexual orientation, public schools, and the law: New developments. *Education Law Association*.

### **GOVERNMENT REPORTS**

Plucker, J., Spradlin, T., Eckes, S., Ochoa, T., Toutkoushian, R., Michael, B., et al. (2006). *Special education service delivery in Indiana*. Bloomington, IN: Center for Evaluation and Education Policy.

Plucker, J., Benton, S., Eckes, S., Rapp, K., & Muller, P. (2005). *Summary of Indiana charter school annual report data*. Bloomington, IN: Center for Evaluation and Education Policy.

Plucker, J., Eckes, S., Rapp, K., Ravert, R., Hansen, J., Trotter, A., et al. (2005). *Baseline evaluation of Georgia's charter schools program: Summary report*. Bloomington, IN: Center for Evaluation and Education Policy.

Plucker, J., Eckes, S., Chang, Y., Benton, S., Trotter, A., Bradford, M., et al. (2005). *Charter schools in Indiana: Overview, funding, and federal expenditures*. Bloomington, IN: Center for Evaluation and Education Policy.

Plucker, J., Simmons, A., Eckes, S., Rapp, K., & Benton, S. (2004). *University sponsorship of charter schools in Indiana*. Bloomington, IN: Center for Evaluation and Education Policy.

### **GRANT/CONTRACT INFORMATION**

McLeod, J. et al. (2019). *Youth inequality & the transition to adulthood*. EAR Proposal. Indiana University. Submitted and on hold due to Covid-related events.

Eckes, S. (2019). *International collaboration on human rights and marginalized*

*populations in schools*. Creative Paths to Peace Grant. Indiana University. \$19,000.

Elinor Ostrom Program Grant (2016). *The future of professional ethics*. Poynter Center, 2014-2016, \$10,000. (School of Education faculty representative on this grant).

Eckes, S. (2007). *Closing the achievement gap for minority students and the KIPP charter school movement*. Proffitt Endowment. \$40,000.

Plucker, J., & Eckes, S. (2005). *Evaluation of Georgia's charter schools program*. Georgia Department of Education. \$19,557.

Plucker, J., & Eckes, S. (2005). *Alternative education program profile project*. Indiana Department of Education. \$50,571.

Plucker et al. (2005). Consultant on Indiana Department of Education Contract, awarded to the Center for Evaluation and Education Policy. *Special education service delivery in Indiana*. Indiana Department of Education. \$184,112.

Butera, G., Ochoa, T., & Eckes, S. (2004). *At the crossroads: NCLB and IDEA's impact on Indiana's children*. Indiana University. \$20,000.

Eckes, S. (2004). *The consideration of race in K-12 charter admissions*. Proffitt Endowment. \$37,600.

Plucker, J., Simmons, A., & Eckes, S. (2004). *Indiana Department of Education Charter School Research and Technical Assistance Project*. Indiana Department of Education. \$165,000.

### **REFEREED PRESENTATIONS AT ACADEMIC CONFERENCES**

McCarthy, M., Puckett, T., Nguyen, D., & Eckes, S. (2020, Nov.). Critical legal issues of the year: A review and critique. Presentation at the University Council of Education Administration, virtual.

Eckes, S., Umpstead, G., Stefkovich, J., Faehner, N., & Faddis, T. (2020, Nov.). *Hot topics in K-12 education law in 2020*. Presentation at the Education Law Association, virtual.

Eckes, S., Umpstead, G., Stefkovich, J., Faehner, N., & Faddis, T. (2019, Nov.). *Hot topics in K-12 education law in 2019*. Presentation at the Education Law Association, Norfolk, VA.

Nguyen, D., Torres, M., Gooden, M., McCarthy, M., Puckett, T., & Eckes, S. (2019, Nov.). *Relevant topics in education law: What school leaders should know*. Presentation at the University Council of Educational Administration, New Orleans, LA.

Eckes, S. (2019, July). *Gender equity in schools*. Presentation at the Oxford Education Research Symposium. Oxford, England.

DeMitchell, T., Eckes, S., Fellman, N., Fetter-Harrott, A., & Fossey, R. (2018, November). *Spaghetti straps, protests, the flag, and compelled silence/compelled speech: Dress codes, school uniforms, and student speech*. Presentation at the Education Law Association, Cleveland, OH.

Eckes, S. (2018, April). *Marginalized populations and schools: Legal rights and school policy*. University Sao Paulo Law School, Brazil.

Eckes, S. (2018, April). *Race, Gender and Disability: What school leaders need to know*. University of Ribeirão Preto Law School, Brazil.

Eckes, S., Torres, M., Thompson, D., Clark, S., Hoffman, F., & Boguslawski, M. (2017, Nov.). *Hot topics in K-12 education law*. Presentation at the Education Law Association, San Diego, CA.

Lewis, M. & Eckes, S. (2017, Nov.). *Enacting social justice as a friend of the court: An examination of G.G. v. Gloucester County School Board*. Presentation at the University Council of Educational Administrations, Denver, CO.

Eckes, S. (2017, March). *The legal rights of students to access education for racial minorities*. Presentation at the University of Sao Paulo Law School Conference, Brazil.

Bon, S., Eckes, S., Mead, J., Strassfeld, N., & Torres, M. (2016, Nov.). *Voucher programs and marginalized populations*. Presentation at the Education Law Association, Orlando, FL.

Eckes, S. (2015, Nov.). *Affirmative action and P-16 U.S. public schools: The role of the court in creating a diverse educational environment*. Presentation at the International Conference of Education Research and Innovation, Seville, Spain.

Lewis, M., & Eckes, S. (2015, Nov.) *LGBTQ students and teachers: Law, policy & ethics in P-16 schools*. Presentation at the Education Law Association, Cleveland, OH.

Russo, C. & Eckes, S. (2015, Sept.). *Voucher litigation and public money*. Presentation at the Australia/New Zealand Education Law Association, Brisbane, Australia.

Mead, J., & Eckes, S. (2015, April). *Discrimination in private P-20 schools*. Presentation at the American Educational Research Association, Chicago, IL.

Eckes, S., & Sun, J. (2015, April). *Transgender students and facilities in P-20 schools*. Presentation at the American Educational Research Association, Chicago, IL.



Eckes, S., & Ulm, J. (2014, November). *Voucher laws, litigation, and marginalized groups*. Presentation at the Education Law Association, San Diego, CA.

Ochoa, T., Eckes, S., & Ovaes, Y. (2014, November). *Current issues in special education law*. Presentation at the Education Law Association, San Diego, CA.

McCarthy, M. & Eckes, S. (2014, November). *Affirmative action after the Fisher v. University of Texas ruling*. Presentation at the University Council of Educational Administration, Washington DC.

Hutchens, N., Sun, J., McCarthy, M, Miksch, K., & Eckes, S. (2014, April). *Tinkering with student speech: Emerging legal debates in P-20 education*. Presentation at the American Educational Research Association, Philadelphia, PA.

Chesnut, C., Decker, J., Eckes, S., & Fernandez, E. (2013, November). *Current issues in special education*. Presentation at the annual meeting of the University Council of Educational Administration, Indianapolis, IN.

Eckes, S. (2013, November). *Legal literacy for charter school personnel*. Presentation at the annual meeting of the Education Law Association, Denver, CO.

Bon, S., Eckes, S., Mead, J., & Miksch, K. (2013, April). *Promoting equity and opportunity: Legal, ethical, and social-scientific considerations of race-conscious policies in education*. Presentation at the annual meeting at the American Educational Research Association, San Francisco, CA.

Schimmel, D., Eckes, S., & Chesnut, C. (2013, January). *Legal literacy for charter school leaders*. Presentation at the annual meeting at the International Conference on School Choice, Fort Lauderdale, FL.

Eckes, S. et al. (2012, January). *Ethnocentric niche charter schools: Different strokes for different folks*. Presentation at the annual Conference of School Choice, Ft. Lauderdale, FL.

Eckes, S., Mead, J., & Bon, S. (2012, November). *Current issues in special education law for school leaders*. Presentation at the annual meeting of the University Council of Educational Administration, Denver, CO.

Decker, J., Eckes, S., Gough, M., Ochoa, T., & Richardson, E. (2012, November). *Current legal issues in special education*. Presentation at the annual meeting of the Education Law Association, Hilton Head, SC.

Eckes, S. & Clarke, P. (2012). *Comparative law and gay straight alliances*. Presentation at the annual meeting of the Education Law Association, Hilton Head, SC.

Militello, M., & Eckes, S. (2011, November). *Innovations in teaching school law*. Presentation at the annual meeting at the Education Law Association, Chicago, IL.

Fossey, R., Wasserman, L., & Eckes, S. (2011, November). *Law reviews, articles and other scholarly research and writing in education law*. Presentation at the annual meeting at the Education Law Association, Chicago, IL.

Richardson, E., Eckes, S., & Gibbs, J. (2011, April). *The legal aspects of bullying and harassment of students with disabilities: School leaders' legal obligations*. Presentation at the annual meeting at the American Educational Research Association, New Orleans, LA.

Eckes, S. (2011, January). *Professional development for teachers: How to incorporate law and ethics into the school day*. Paper presented at the annual meeting of the International Conference on Education, Honolulu, HI.

Eckes, S., Militello, M., & Schimmel, D. (2010, October). *The principal as chief instructor: Ethical, moral, and legal education for teacher leadership*. Presentation at the annual meeting at the University Council of Educational Administration, New Orleans, LA.

Fossey, R., Eckes, S., & DeMitchell, T. (2010, November). *Sexual orientation, higher education and the First Amendment*. Presentation at the annual meeting at the Education Law Association, Vancouver, Canada.

Bon, S., Miksch, K., Mead, J., & Eckes, S. (2010, May). *Assisting new graduates to engage in legal scholarship*. Presentation at the annual meeting of the American Educational Research Association, Denver, CO.

McCall, S., & Eckes, S. (2010, May). *Social science research and legal issues surrounding single sex educational programs*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Fox, R., Basford, L., Belgarde, M., Buchanan, N., & Eckes, S. (2010, May). *Legal and policy issues regarding niche charter schools: Race, religion, culture and the law*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Eckes, S., & Casey, L. (2010, April). *Charter schools' role in progressive education*. Presentation at the Deborah Meier Symposium, New York, NY.

Eckes, S., Fox, R., & Buchanan, N. (2010, January). *Legal issues and niche charter schools*. Paper presented at the annual meeting of the International Conference on Education, Honolulu, HI.

Eckes, S., Fossey, R., & DeMitchell, T. (2009, October). *Do students have a*

*constitutional right to express anti-gay sentiments in the schools? A conflict between two federal appellate courts.* Paper presented at the annual meeting of the Education Law Association, Louisville, KY.

DeMitchell, T., Fossey, R., & Eckes, S. (2009, October). *Sexual orientation and the public school teacher.* Paper presented at the Boston University Public Interest Law Journal Symposium, Boston, MA.

Eckes, S. (2009, March). *Charter school legislation's impact on diversity and accountability.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Eckes, S. (2009, November). *Student access, equity and rights.* Discussant at the annual meeting of the University Council of Educational Administration, Anaheim, CA.

Eckes, S. (2009, October) *The current legal landscape of cyber charter schools.* Presider at the annual meeting of the Education Law Association, Louisville, KY.

DeMitchell, T., Fossey, R., Eckes, S. (2009). *Courting change: Legal perspectives on contemporary LGBT issues.* Presentation at the Boston University Law School symposium, Boston, MA.

Eckes, S., Fossey, R., DeMitchell, T. (2008, November). *Sexual orientation and the public school teacher.* Paper presented at the annual meeting of the Education Law Association, San Antonio, TX.

Eckes, S., Daniel, T.K., & Pauken, P. (2008, October). *Valuing the education of students with disabilities: Has government legislation caused a reinterpretation of a Free Appropriate Public Education?* Paper presented at the annual meeting of the University Council of Education Administration, Orlando, FL.

Eckes, S., Daniel, T.K., & Pauken, P. (2008, October). *At the crossroads: Ethical, moral, and legal education for school leaders.* Paper presented at the annual meeting of the University Council of Educational Administration, Orlando, FL.

Eckes, S., Macey, E., & Rumble, J. (2008, March). *Closing the achievement gap for minority students and the KIPP charter school movement.* Roundtable paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Schimmel, D., Militello, M., McCarthy, M., & Eckes, S. (2008, March). *Legal literacy for educators.* Paper presented at the annual meeting of the American Education Research Association, New York, NY.

Eckes, S., & Thompson, D. (2007, November). *Retaliation lawsuits in public schools: What impact will the Jackson v. Birmingham decision have on school personnel?* Paper presented at the annual meeting of the Education Law Association, San Diego, CA.

Butera, G., Eckes, S., Weir, G., & Vazquez, G. (2007, April). *At the crossroads: A case study of the impact of standards-based reform on special education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Eckes, S. (2007, April). *Voluntary desegregation plans in K-12 schools*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

McCarthy, M., & Eckes, S. (2007, April). *Free expression rights: Another hurdle for public employees*. Paper presented at annual meeting of the American Educational Research Association, Chicago, IL.

Eckes, S., & McCarthy, M. (2006, November). *Federal and state protections for gay and lesbian public school educators*. Paper presented at the annual meeting of the University Council of Education Administration, San Antonio, TX.

Eckes, S., & Swando, J. (2006, October). *Adequate yearly progress and NCLB: How are students with disabilities faring in the era of accountability and how have the courts reacted?* Paper presented at the annual meeting of the Education Law Association, Nassau, Bahamas.

Toutkoushian, R., & Eckes, S. (2006, May). *Legal and statistical issues on reverse pay discrimination in higher education*. Paper presented at the annual meeting of the Association for Institutional Research, Chicago, IL.

Eckes, S., & Thompson, D. (2006, April). *Jackson v. Birmingham Board of Education: Expanding the protections of Title IX*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Clarke, P., & Eckes, S. (2005, November). *Public school teachers, sexual orientation and the law: Emerging jurisprudence from an American and Canadian perspective*. Paper presented at the annual meeting of the Education Law Association, Memphis, TN.

Daniel, T. K., Brown, F., Eckes, S., Pauken, P., & Green, P. (2005, November). *Brown v. Board of Education II and the doctrine of practical flexibility in leadership decisions*. Paper presented at the annual meeting of the University Council of Education Administration, Nashville, TN.

Ochoa, T., & Eckes, S. (2005, August). *Students with disabilities transitioning from high school to higher education*. Poster session presented at the meeting of the International Special Education Conference, Glasgow, Scotland.

Cambren-McCabe, N., Webb, D., Dworkin, T., & Eckes, S. (2005, July). *Sexual harassment in the schools: Legal and policy implications*. Paper presented at the Women's World Conference, Seoul, South Korea.

Eckes, S., Daniel, T. K., Miksch, K., Gooden, M., & Ochoa T. (2005, April). *The overrepresentation and underrepresentation of minority students: We are still segregated beyond the K-12 public schools*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Eckes, S., & Rapp, K. (2005, April). *Racial integration in U.S. charter schools*. Paper presented at the annual meeting of the American Education Research Association, Montreal, Canada.

Eckes, S., & Smith, C. (2005, April). *How are charter schools using race in admissions?* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Plucker, J., Eckes, S., Rapp, K., Benton, S., & Simmons, A. (2005, April). *Universities as potential sponsors of charter schools: What do universities consider?* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Eckes, S. (2004, November). *Brown at fifty: Implications for public education in the U.S.* Panel participant at the annual meeting of the University Council of Educational Administration, Kansas City, MO.

Eckes, S. (2004, November). *Thirty years of providing services for children with disabilities: Implications for secondary education*. Participant in symposia at the annual meeting of the University Council of Educational Administration, Kansas City, MO.

Eckes, S., Smith, C., & Nickey, A. (2004, November). *Leadership preparation and the KIPP charter school movement: The results of a three school study*. Roundtable presentation at the annual meeting of the University Council of Educational Administration, Kansas City, MO.

Ochoa, T., Eckes, S., & Kerkhoff, E. (2004, November). *Urban youth in correctional facilities: Segregation based on disability and race*. Paper presented at the annual meeting of the Education Law Association, Tucson, AZ.

Eckes, S. (2004, April). How are states trying to circumvent the affirmative action decisions? In Martha McCarthy (Chair), *From Brown to Grutter and beyond, the Supreme Court and Integration: 1954-2003*. Symposium conducted at the annual meeting of the American Educational Research Association, San Diego, CA.

Eckes, S. (2004, April). *Segregation in the Mississippi Delta: A result of low performing schools or euphemisms for racism?* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Eckes, S., & Steketee, A. (2003, November). *Grutter and Gratz: Implications for K-12 admissions*. Paper presented at the annual meeting of the Education Law Association,

Savannah, GA.

Eckes, S. (2001, November). *The current barriers to educational integration*. Paper presented at the annual meeting of the Education Law Association, Albuquerque, NM.

### **SELECTED INVITED SPEAKING ENGAGEMENTS<sup>2</sup> OR KEYNOTES**

Eckes, S. (2021, March, forthcoming). Legal update: Sex and gender discrimination in schools. Indiana State University. Virtual/COVID.

Eckes, S. (2020, December). Legal issues that have arisen in the age of COVID-19. University of the Punjab Lahore-Pakistan. Virtual/COVID.

Boyce, S. & Eckes, S. (2020, December). Equal protection: The past, present & future. Presentation to the Indiana School Boards Association. Virtual/COVID.

Lewis, M. & Eckes, S. (2020, November). LGBTQ issues in the law and the implications for education policy and practice. Penn State University Study Council. Virtual/COVID.

Eckes, S. (2019, November). Sex discrimination in K-12 schools: New developments and Title IX. Preconference presentation to educators from Virginia and North Carolina. Norfolk, VA.

Eckes, S. (2019, August). A legal update: Gender equity in schools and universities. Fundação Getúlio Vargas Law School, Brazil.

Eckes, S. (2019, August). Research and practice degrees: Innovative initiatives. University of Ribeirão Preto Law School, Brazil.

Eckes, S. (2019, May). Hot topics in education law facilitator. Martha McCarthy Education Law & Policy Institute. Bloomington, IN.

Eckes, S. (2019, May). Legal issues and school choice. Martha McCarthy Education Law & Policy Institute. Bloomington, IN

Eckes, S. (2019, April). The potential for discrimination in the era of education privatization. Presentation at the Indiana University Distinguished Lecture, Bloomington, IN.

Eckes, S. (2019, April). *A legal update: Discrimination against LGBTQ students and educators in schools*. Presentation at the Society for the Scientific Study of Sexuality, Kinsey Institute, Bloomington, IN.

---

<sup>2</sup> I am invited to speak at several events each year and have hundreds of entries. Due to space issues, I am listing a few examples.

- Eckes, S. (2019, Feb.). Relevant issues for school leaders. Presentation to the Study Council. Mitchell, IN.
- Eckes, S. (2018, Feb.). Legal and ethical issues for school leaders. Presentation to the Study Council. Seymour, IN.
- Russo, C., Smit, M. & Eckes, S. (2017, March). *Teaching education law: The Socratic method and beyond*. Presentation at the University of Sao Paulo Law School Conference, Brazil.
- Eckes, S. (2017, March). *Race-conscious admissions: Law, policy, and practice in U.S. public schools*. Presentation at the University of Sao Paulo Law School, Sao Paulo, Brazil.
- Eckes, S. (2017, March). *The legal rights of LGBT teachers and students in public and private schools*. Presentation at the University of Sao Paulo Law School, Sao Paulo, Brazil.
- Russo, C., Smit, M., & Eckes, S. (2017, March). *Teaching education law*. Presentation at the University of Sao Paulo Law School, Sao Paulo, Brazil.
- Arthur, A., Clarke, S., Eckes, S., Nguyen, D., & Ward, L. (2016, Nov.). *Recent issues involving LGBTQ students and employees in U.S. schools: What administrators, lawyers and policy makers need to know*. Presentation at the Education Law Association, Orlando, FL.
- Curran, M., Eckes, S. & Nitti, M. (2016, February). *Social media, educators & digital footprints*. Presentation at IGNITE 2016 for the National Association of Secondary School Principals, Orlando, FL.
- Eckes, S. (2015, March). *Student discipline: Law, policy and ethics*. Presentation at the University of Sao Paulo Law School, Brazil.
- Eckes, S. (2015, March). Commentator on Russo's discussion of teachers' rights internationally. Presentation at the University of Sao Paulo Law School, Brazil.
- Eckes, S. (2015, February). *Student speech 2.0: Technology, schools, and the First Amendment*. Presentation at IGNITE 2015 for the National Association of Secondary School Principals, San Diego, CA.
- Eckes, S. (2015, February). *LGBT students and teachers: Emerging legal issues*. Presentation at IGNITE 2015 for the National Association of Secondary School Principals, San Diego, CA.
- Eckes, S. (2014, March). *U.S. charter schools: Legal, ethical and policy considerations*. Presentation at the University of Sao Paulo Law School, Sao Paulo, Brazil.

Eckes, S., Mead, J., & DiPaola, J. (2012, March). *Legal issues and charter schools*. U.S. Department of Education Charter School Meeting, Washington, DC.

### **SELECTED MEDIA AND OTHER OUTLETS**

*C-Span*. Interviewed about education policy matters for *C-Span* Competition in February 2020. Second Place.

Indiana Coalition of Publication Education. Interviewed for documentary about school choice in August 2019.

*Noon Edition* (Indiana Public Media). Interviewed by *Herald Times* editor Bob Zaltsberg about legal controversies surrounding LGBTQ educator at Roncalli High School. Appeared with member of IN legislature and the Roncalli educator's attorney, broadcasted August 2018.

*PBS NewsHour*. Interviewed about transgender restroom policy, broadcasted June 2016.

*UNIVESP* (Public Television in Sao Paulo, Brazil). Interviewed on public television program about student discipline policy and ethics, broadcasted March 2015.

### **WORK OR COMMENTARY CITED IN MEDIA OUTLETS**

*Washington Post, Chicago Tribune, Christian Science Monitor, Education Week, Huffington Post, Indiana Business Journal, Orlando Journal Sentinel, Miami Herald, ABC News, Grand Junction Sentinel, Herald Times, Fort Wayne Gazette, Fox News, Phi Delta Kappan, Indianapolis Star, Indiana Daily Student, Dallas Morning News, Indiana Public Media, Diane Ravitch's Blog, Chicago Policy Review, the 74, Florida Education Association, Wisconsin Lawyer, School Matters, Brookings, Chalkbeat, New America. BAM Radio, WFYI (Indianapolis), WOKV.*

### **WORK CITED BY LEGISLATURES, TREATISES, AND COURTS**

Work has been cited in government reports, six legal treatises and federal court cases (see, e.g., *Gill v. Devlin*, 867 F.Supp.2d 849 (N.D. Tex. 2012); Library of Congress, 2017).

Work has been cited in proposed state legislation, in the U.S. Code Annotated (see, e.g., 20 U.S.C.A. §1681) and in petitions of writs of certiorari submitted to the U.S. Supreme Court (see, e.g., *Weintraub v. Board of Educ. of New York*, No. 10-202 (U.S., 2010).

Work has been cited in expert witness reports (e.g., *Hansen et al v. Board of Trustees of Hamilton Southeastern School Corporation* (7th Cir.)).

Work has been cited in amicus briefs to federal courts (e.g., *Brief of the Nat'l Educ. Assoc. as Amicus Curiae in Support of Plaintiffs, Zarda v. Altitude Express*)

### **EDITORIAL BOARDS AND EDITORSHIPS**



Associate Editor, *Educational Researcher*, 2020-

Board of Editors, *BYU Journal of Education and Law*, 2019-

Editorial Board, *School Law Express*, 2014-

Authors Committee for *West Education Law Reporter*, 2003-

Editorial Board, *Journal of Education and Urban Society*, 2009-

Editorial Board, *Encyclopedia on American Law, Religion, and Education* (Rowman & Littlefield), 2014-2015

Editorial Board, *U.S. Education Law and Policy: A Documentary History*, 2012-2014

Associate Editor, *Journal of Cases in Education Leadership*, UCEA/Sage, 2011-2013

### **AD HOC REVIEWS**

Regularly review manuscripts for *Journal of School Leadership*, *Journal of LGBT Youth*, *American Journal of Education*, *Journal of College and University Law*, *Urban Education*, *Journal of Gay and Lesbian Issues in Education*, *Journal of Special Education Leadership*, *American Educational Research Journal*, *Educational Policy*, *Teachers College Record*, *Roeper Review*, *Educational Researcher*, *Educational Administration Quarterly*, *Journal of School Choice*

### **EXTERNAL REVIEWS FOR TENURE & PROMOTION**

External Reviewer for Promotion and Tenure, 2014-

I have examined promotion and tenure materials for over 20 other universities (e.g., University of Texas, University of Kentucky, Pennsylvania State University, University of Illinois)

### **SERVICE**

#### **International/National Service:**

- Participated in National Education Policy Center (NEPC) activities as a Fellow, 2020
- Member of External Evaluator Review Team for Department of Education Administration at Texas A&M, 2020
- Continuing Legal Education, Ad-Hoc Committee, 2020-
- Moderator of School Choice Panel, Education Law Association, 2020
- Moderator of Instructors fo Higher Education Discussion, Education Law Association, 2020
- Provided feedback and signed Amicus Briefs/U.S. Supreme Court, 2020, 2018, 2016, 2015
- Immediate Past President and Executive Committee, Education Law Association, 2018-2019
- President, Education Law Association, 2017-2018

- President Elect, Education Law Association, 2016-2017
- Vice President, Education Law Association, 2015-2016
- National Conference Committee, ELA, 2019-
- Monthly Legal Contributor, NASSP (*Principal Leadership Magazine*), 2012-
- Co-chair, Membership Committee, ELA, 2015-2018
- Chair, Nominations Committee, ELA, 2019
- Division L Reviewer, AERA, 2014-2018
- Reviewer for School Choice Conference, 2015-2017
- Faculty Advisor, Partnership between University Sao Paulo Law School and IU School of Education, 2015-
- Regional Reporter for *School Law Reporter* (monthly contributor), 2003-2017
- Advisory committee, UCEA Center for Leadership and Education Law, 2013-2015, 2017-
- Member, Finance Committee, Education Law Association (ELA), 2015-
- Encyclopedia of American Law, Religion, and Education, Editorial Board, 2014-2015
- Jack A. Culbertson Award Committee, UCEA, 2016
- Co-Chair, Publications Committee, Education Law Association (ELA), 2009-2011, 2013-2015
- Member, Publications Committee, Education Law Association (ELA), 2019-
- Partner, Practical Education Legal Team, 2012-2015
- Member, Paula Silver Case Award Committee, University Council Educational Administration, 2013
- Program Co-Chair, Education Law Association, 2010-2011
- Program Committee, Education Law Association, 2012-2013
- Organizer of Podcast Project, Education Law Association, 2011-2013
- Conference Proposal Reviewers ELA, 2005-2014 and UCEA, 2008-2012
- Section Chair, American Education Research Association (AERA), Division L, Section 3, 2003-2004, 2009-2010
- Editorial Board, *Encyclopedia of Higher Education Law*, 2010-2011
- Elected Board Member of the Board of Directors for the Education Law Association, 2008-2011
- Reviewer for Education Law Special Interest Groups Proposals, 2004-present
- Editorial Board, *Encyclopedia of Education Law*, 2006-2008
- Chair, Emerging Scholars Award, American Education Research Association (AERA), Law and Education SIG, 2007-2008
- Conference Planning Committee, Education Law Association, 2006-2007, 2016-
- Chair, American Education Research Association (AERA), Law and Education SIG, 2006-2007
- Program Chair, American Education Research Association (AERA), Law and Education SIG, 2005-2006
- Grant Reviewer for U.S. Department of Education's 2006 Charter School Competition

## **University**

- Institute for Advanced Study Proposal Reviewer, 2018-2020
- OVPR, Research Scientist Promotion External Evaluator, 2020
- Poynter Center, Advisory Board Member, 2016-2020
- Tenure and Promotion Criteria Task Force, 2019
- OVPR, Reviewer for the Social Sciences Research Funding Program, 2019-2020
- Institute for Advanced Study Panelist on Promotion, 2018
- FACET Selection Committee, dossier reviewer, 2019, 2020
- SSRFP (vice-provost for research), proposal reviewer, 2019
- Appointed to Promotion & Tenure University Committee to Revise Criteria, 2019
- Faculty Misconduct Committee Alternate, 2017-2018
- Advisory Committee for Social Science Research Commons Advisory Board, 2012-
- Red Carpet Days Faculty Participant, IU Admissions, 2013-2019
- Selected Speaker, IU Camp Brosius, 2013, 2014, 2015, 2016, 2017
- School of Education Faculty Representative for Elinor Ostrom Grant, 2015-2016
- Keynote Panel, First Year Experience, 2014
- Invited Faculty, First Year Experience Luncheon, 2015
- Speaker at Mini University, 2006, 2009, 2012
- Sponsor for Individualized Major Program (COAS), 2006-2008, 2017
- Faculty Advisory Board, Teach For America, 2004-2007
- Speaker university bridges program, 2003-2006
- Speaker at IUB alumni reception in Florida, 2003

## **School**

- Elected Member, School of Education Policy Council, 2005-2007, 2008-2010, 2011-2013, 2020-
- INSPIRE Living Learning Center, led round tables of student research, 2017-2020
- Panelist, We the People Debates, 2020
- Assigned Faculty Mentor to Four Assistant Professors, 2009-2011, 2011, 2017, 2018- 2020, 2020-
- Ed.D. Working Group, 2019-2020
- Legal Expert Reviewer, *Law & Disorder Journal*, 2009-
- Faculty Host, three visiting scholars/short-term visitors from Brazil, 2016-2017, 2018
- Created/Coordinator of Formal Partnership between the University of Sao Paulo Law School and the IU School of Education, 2015-
- Ad-Hoc Committee on Restructuring School of Education, 2016-2017
- Promotion & Tenure Committee, School of Education, 2016-2019

- Internal Review of Associate Dean of Teacher Education, Committee Member, 2018
- Teacher Education, Coordinators Committee, 2016-2019
- Led School-wide Workshop for Associate Instructors, 2005, 2007, 2017
- Chair of School of Education Policy Council, 2011-2012
- Member of Recruitment and Admissions Committee in Educational Leadership, 2003-2009, 2013-2016
- STEP Mentor Program, 2004-2005
- Participated in roundtable for INSPIRE students, 2017-2019
- Faculty mentor to students living in INSPIRE, 2014-2015
- Faculty Advisor for South Sudan Project, 2014-2015
- Faculty Advisor for Fulbright Student, India, 2013-2014
- Committee Member (Selection Committee), Jacobs Chair, 2014-2015
- Committee Member (Selection Committee), Armstrong Chair, 2014-2015
- Faculty Co-Sponsor for EDPOSA, 2012-2014
- Search Committee member for Math Education, 2012-2013
- Ad-Hoc Electronic Review Committee, 2004
- Committee on Teacher Education, 2005-2006
- Committee on Teaching, 2004-2007
- Search Committee for Director of Professional Development, 2004
- Member of Recruitment, Admissions, and Financial Aid Committee, 2003-2009 (Committee Chair: 2005-2006)
- Elementary Education Council, 2006-2012

**Department:**

- Ed.D. in Educational Leadership Coordinator, 2011-2013, 2020-
- Co-organizer for Martha McCarthy Law and Policy Summer Institute, 2014-
- Co-organizer for Law and Policy Summer Institute, 2009-2014
- Admissions Committee for Ed.D. Program, 2003-2015, 2020-
- Admissions Committee for Principal Certification/Master's Program, 2003-2020
- Admissions Committee for Education Law Certificate Program, 2015-
- Admissions Committee for Director of Special Education Licensure, 2003-2020
- Advisor for master's students pursuing Education Law Strand, 2014-
- Schedule Coordinator for Master's, Principal Certification, EdS, Special Education Licensure, Education Law Certificate, Ed.D. for Ed Leadership Program (30+ courses per year), 2016-2019
- Co-Coordinator for Maurer/School of Education Minor in Educational Policy, 2013-
- Co-coordinator for Education Law Certificate Program, 2014-
- Speaker at Study Councils in Mitchell, Kokomo, Seymour, 2012-
- Coordinator of University Sao Paulo Law and IU School of Education Partnership, 2014-

- School of Education Merit Review Committee, 2016, 2017
- Co-creator and co-coordinator of the Online Education Law Certificate Program, 2014
- Educational Policy Admissions, 2004-2006, 2014, 2016
- Program Co-Coordinator in Educational Leadership, 2009-2016
- Master's Coordinator/Advisor in Educational Leadership, spring 2016 (140 students)
- Co-advisor for SPEA/School of Education Principal Licensure Partnership, 2014-2015
- Wrote the Initial Proposals for the Partnerships with MCCSC (2014) and EVSC (2012, 2014)
- Coordinator for Ed Leadership Admissions, 2009-2011, and member 2003-2014
- Chair of Recruitment and Admissions Committee in Educational Leadership, 2009-2013
- Created education policy minor for Maurer School of Law students, 2012
- Elementary Education Scholarship Committee, 2002-2005, 2011-2013
- Chair of Search Committee for Economics/Finance Professor, 2010-2011
- Chair of Search Committee for School Law Professor, 2011-2012
- Chair of Search Committee for Clinical Professor, 2012-2013
- Search Committee member for Clinical Faculty, 2008-2009
- Coordinated Statewide IU Regional Campus group to realign Educational Leadership courses, 2007-2009
- Co-Developed Wisdom Tools Program for Educational Leadership Unit, 2007-2008
- Coordinator of Master Teacher Leadership Program, 2007-2008
- Committee on Teaching, 2004-2007 (Committee Chair 2006)
- Search Committee, Associate Dean of Teacher Education, 2007
- Search Committee, Clinical Faculty in Educational Leadership, 2007
- Mentor to Sociology student in DBSE program, 2005-2007
- Ad-Hoc Dissertation Review Committee, 2004, 2008

### **Community**

- Legal Assistance, Stages Bloomington (a children's theater company), 2020
- Judge, MCCSC Adult Spelling Bee, 2019
- Interviewed for MCCSC C-Span Project, 2019
- Documentary Film, Interviewee, Indiana Coalition for Public Education, 2019
- Board Member, Stages Bloomington (a children's theater company), 2016-2018
- Volunteer, Buskirk Chumley Theater, 2014-2017
- Moot Court Judge, 2009-2015
- Judge, New Tech Collaborative Projects, 2014
- 43 Community Presentations, 2002-2020
- Expert Witness on Court Cases in Indiana (school district witness)

- Speaker in Several Indiana School Corporations, 2004-
- Speaker at Indiana School Board's Association, 2006-

**Current National Membership:**

- Member, American Educational Research Association
- Member, Education Law Association
- Member (through department), University Council of Educational Administration
- Member, Wisconsin Bar (non-active)
- Member, Illinois Bar (non-active)
- Member, Society for the Scientific Study of Sexuality
- Professional Member, Phi Delta Kappan

**DISSERTATIONS**

I have agreed to serve on 100 dissertation committees. I have chaired and/or directed 26 of those 100 dissertations to completion.