**Janet R. Decker, J.D., Ph.D.**

Educational Leadership & Policy Studies Department

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**Areas of Specialization**

Legal Literacy of School Leaders & Educators

Special Education Legal & Policy Issues

**Academic Appointments (Post-Ph.D.)**

INDIANA UNIVERSITY – Bloomington, IN

*Associate Professor,* July 2018-present

* Education Policy & Law Program Coordinator, 2024-present
* Education Law Coordinator, 2021-2024
* Education Law Co-coordinator, 2012-2021
* Maurer School of Law Liaison, 2012-present
* Educational Leadership Program Coordinator, 2021-2023
* Ed.D. Co-coordinator, 2018-20

*Assistant Professor,* August 2012 – June 2018

* Ed.D. Coordinator, 2017-18

UNIVERSITY OF CINCINNATI – Cincinnati, OH

*Assistant Professor,* September 2010 – July 2012

**Books, Edited Books, & Special Issues**

**R = Research publication; R/T = Publication that impacts both research and teaching**

6 R/T: Eckes, S. & **Decker, J.** (under contract). *Legal Rights of School Leaders, Teachers amd*

*Students (9th ed.)*. Boston, MA: Pearson, x-y.

5 R: Eckes, S. & **Decker, J.** (eds.) (2021). 50 Years After Tinker: Protections and Limits of Expression in Schools. *Laws.*

4 R/T: McCarthy, M., Eckes, S. & **Decker, J.** (2019). *Legal Rights of School Leaders, Teachers and*

*Students (8th ed.)*. Boston, MA: Pearson, 1-398.

3 **Decker, J.**, Lewis, M., Shaver, E., Blankenship, A., & Paige, M. (eds.) (2017). *The* *Principal’s*

*Legal Handbook (6th ed.).* Cleveland, OH: Education Law Association.

2 Shaver, E. & **Decker, J.** (eds.) (2017). *A* *Guide to Special Education Law.* Cleveland, OH:

Education Law Association.

1 Umpstead, R., **Decker, J.**, Brady, K., Schimmel, D. & Militello, M. (2015). *How to Prevent Special Education Litigation: Eight Legal Lesson Plans*. NYC, NY: Teachers College Press.

**Peer-Reviewed Research Publications**

**The following publications underwent a double-blind review.**

**R = Research publication; T = Teaching publication; S = Service publication; ▲= Student co-author**

40 R: **Decker, J.** & **▲**Cavinder, L. (in progress)….

39 R: **Decker, J.** (in progress)….

38 R: **Decker, J.** (in progress)….

37 R: **Decker, J.** & Svetina, D. (manuscript in preparation).….

36 R: **Decker, J.**, Thomas, C. & Kudlats, J. (manuscript in preparation).….

35 R: **▲**Zahiruddin A. & **Decker, J.** (revised & resubmitted) .….

34 R: **Decker, J.** (under review) .….

33 R: **Decker, J.** (2025). Guaranteed dividends: Why finance and law researchers should invest in legal literacy. *Journal of Education Finance & Law, 55(1),* y-z.

32 R: **▲**Bridgham, K., & **Decker, J.** (2024). An analysis of IDEA administrative exhaustion one year post-*Perez*. *West's Education Law Reporter*, 425*,* y-z.

31 R: **▲**Zahiruddin A., **▲**Kosakowski, M., & **Decker, J.** (2023). Navigating the triangle of compliance: Service, emotional support, & therapy animals in PK-12 public schools. *West's Education Law Reporter*, *415*, 861-879.

30R: Shaffer, M., **Decker, J.,** & Rippner, J. (2023). The praying football coach Supreme Court decision: Five implications for school administrators. *AASA’s Journal of Scholarship & Practice, 20(2),* 21-29.

29 R: **Decker, J.** (2022). Legal literacy for all school employees. *EBSCO’s Pathways to Research.* 1-10.

28 R: **▲**Everson, E. & **Decker, J.** (2022). Increasing teachers’ legal literacy to improve

educational equity for English Learners. *West's Education Law Reporter*, *395*, 877-889.

27 R: **Decker, J.** (2022). Ethical issues educators may encounter. *EBSCO’s Pathways to Research.* 1-10.

26 R: **Decker, J.**, Fetter-Harrott, A. & Rippner, J. (2021). Beyond speech: Students’ civil rights in schools. *Laws. 10(4),* 1-16. <https://doi.org/10.3390/laws10040080>

25 R: Eckes, S. & **Decker, J.** (2021). Academic freedom in U.S. public schools. *Suprema: revista de estudos constitucionais, Brasília* (the official legal journal of the Brazilian Supreme Court), *1(2),* 53-73.

24 R: Lewis, M., Burke, M. & **Decker, J.** (2021). The relation between the Individuals with Disabilities Education Act & special education research: A systematic review. *American Journal of Education. 127(3),* 345-368. <https://doi.org/10.1086/713825>

23 R: Hurwitz, S., **Decker, J.**, & **▲**Linder, I. (2019). The *Endrew* decision’simpact on students with autism: Implications for practice & policy. *Focus on Autism & Other Developmental Disabilities, 35(3),* 131-142. [https://doi.org/10.1177/1088357619888928](https://doi.org/10.1177%2F1088357619888928)

22 R: **▲**Gibson, T. & **Decker, J.** (2019). Failure to focus on the discipline of Black girls: Encouraging leaders to initiate conversations. *Journal of Cases in Educational Leadership, 22(4),* 80-98. [https://doi.org/10.1177/1555458919869760](https://doi.org/10.1177%2F1555458919869760)

* UCEA Paula Silver Case Award Honorable Mention

21 R: Fetter-Harrott, A., **Decker, J.** & Eckes, S. (2019). Sex discrimination in schools: Has change of administration meant change in protections for transgender students & educators? *University of Dayton Law Review*, *44*, 456-489.

20 **Decker, J.,** **▲**Ober, P., & Schimmel, D. (2017). The attitudinal & behavioral impact of school law courses. *Journal of Research on Leadership Education, 14(2), 160-185*. [https://doi.org/10.1177/1942775117742647](https://doi.org/10.1177%2F1942775117742647)

19 Burke, M. & **Decker, J.** (2017). Extended School Year: Legal & practical considerations for educators. *Teaching Exceptional Children, 49*(5), 339-346. <https://doi.org/10.1177/0040059917692113>

18 **Decker, J.** & Hurwitz, S. (2017). Post-*Endrew* legal implications for students with autism. *West's Education Law Reporter*, *343*, 31-41.

17 **Decker, J.** & Pazey, B. (2017). Case-based instruction to teach educators about the legal parameters surrounding the discipline of students with disabilities. *Action in Teacher Education, 39(3),* 255-273. <https://doi.org/10.1080/01626620.2017.1292160>

16 **Decker, J.,** & **▲**Ober, P. (2017). The inadequacy of restraint & seclusion regulation: A façade of legal recourse. *West's Education Law Reporter*, *388*(1), 1-24.

15 Shaver, E. A. & **Decker, J. R.** (2017). Handcuffing a third grader with ADHD? The interactions between School Resource Officers & students with disabilities. Utah Law Review, 2017(2), 1-54.

* Cited by the Fourth Circuit Court of Appeals in *E.W. v. Dolgos*, 884 F.3d 172 (4th Cir., 2018).

14 Bon, S., **Decker, J.** & Strassfeld, N. (2016). Special education voucher programs, reflective judgment, & future legislative recommendations. *Peabody Journal of Education, 91(4),* 503-521. <https://doi.org/10.1080/0161956X.2016.1207444>

13 **Decker, J.** & Brady, K. (2016). Increasing school employees’ special education legal literacy. *Journal of School Public Relations, 36(3),* 231-259. <https://doi.org/10.3138/jspr.36.3.231>

12 **▲**Ober, P.& **Decker, J.** (2016). Balancing communities, cultures, & conflict: Lessons learned from the East Ramapo School District legal battle, *Journal of Cases in Educational Leadership, 9(2),* 62-74. [https://doi.org/10.1177/1555458915626760](https://doi.org/10.1177%2F1555458915626760)

11 **▲**Carr, K. & **Decker, J.** (2015). Clarifying the public-private line: Legal & policy guidance for Catholic-affiliated charter schools, *Journal of Catholic Education, 18(2),* 163-184. <http://dx.doi.org/10.15365/joce.1802092015>

10 **Decker, J.,** **▲**Seitz, K., & **▲**Kulwicki, B. (2015). Autism charter schools: Legally vulnerable or viable?, *Indiana Journal of Law & Social Equality, 3(1),* 1-28.

9 **Decker, J.** & **▲**Carr, K. (2015). Church-state entanglement at religiously-affiliated charter schools, *BYU Education & Law Journal, 205(1),* 75-103.

8 **Decker, J.** (2014). Facebook phobia! The misguided proliferation of restrictive social networking policies for school employees, *Northwestern Journal of Law & Social Policy, 9(2),*162-205.

7 **▲**Wang, Y. & **Decker, J.** (2014). Examining digital inequities in Ohio’s K-12 virtual schools: Implications for educational leaders & policymakers, *International Journal of Educational Reform, 23(4*), 294-314.

6 **Decker, J.** (2014). ­­Legal literacy in education: An ideal time to increase research, advocacy, & action, *West's Education Law Reporter, 304*(1), 679-696.

5 **▲**Wang, Y. & **Decker, J.** (2014). Can virtual schools thrive in the real world? *TechTrends,* 58(6), 57-62. <https://doi.org/10.1007/s11528-014-0804-z>

4 Eckes, S., **Decker, J.** & **▲**Richardson, E. (2012).Trends in court opinions involving negligence in K-12 schools: Considerations for teachers & administrators, *West's Education Law Reporter 275*(2), 505-525.

3 **Decker, J.** (2012). A comprehensive analysis of Applied Behavior Analysis (ABA) litigation trends for students with autism, *West's Education Law Reporter*, *274*(1), 1-26.

2 **Decker, J.,** Eckes, S. & Plucker, J. (2010). Charter schools designed for gifted & talented students: Legal & policy issues & considerations. *West's Education Law Reporter, 259*(1), 1-18*.*

1 Macey, E., **Decker, J.,** & Eckes, S. (2009). The Knowledge is Power Program (KIPP): An analysis of one model’s efforts to promote achievement in underserved communities. *Journal of School Choice, 3*(3), 212-241.

**Public Scholarship (Teaching & Service Publications)**

**The following publications include Policy Briefs, as well as Editor-reviewed Articles, Legal Columns, & Book Chapters.**

**T = Teaching publication; S = Service publication; ▲= Student co-author; ♦ = Practitioner co-author (e.g., attorney, school leader)**

57S: **Decker, J.** (in press). The Empowerment of Special Education Legal Literacy. In R. Umpstead, K. Brady, & T. Puckett (Eds.) *A Guide to Special Education Law (2ndEd.).* Education Law Association.

56 T: **Decker, J.** (in press, 2025). Sprinkling synchronous activities into asynchronous online courses. In Julie Goodspeed-Chadwick, Michael Morrone, & Deborah E. Whaley (Eds.), *Quick Hits for Creativity in the Classroom.* Indiana University Press.

55 T: Miller, V., Lewis, M., & **Decker, J.** (2025). Federal immigration law enforcement and undocumented students. *NAASP’s Principal Leadership*, (May) x-y.

54 T: **Decker, J.** & **▲♦**Supergan, E. (2025). [Legal responsibilities for students with asthma](https://www.nassp.org/publication/principal-leadership/volume-25-2024-2025/principal-leadership-february-2025/legal-matters-february-2025/). *NAASP’s Principal Leadership*, (Feb.), x-y.

53 T: **Decker, J., ▲**Kelly, M.& **▲♦**Carter, D. (2025). [Religious accommodations for Ramadan](https://www.nassp.org/publication/principal-leadership/volume-25-2024-2025/principal-leadership-january-2025/legal-matters-january-2025/). *NAASP’s Principal Leadership*, (Jan.), 48-50.

52 T: **▲♦**Jay, L. & **Decker, J. &** Paige, M.(2024). [Epilepsy: The hidden disability](https://www.naesp.org/resource/epilepsy-the-hidden-disability/). *NAESP’s Principal Magazine*, (Nov./Dec.) 52-53.

51 T: **▲♦**Klineline, D. & **Decker, J.** (2024). [Students with PTSD and the law](https://www.nassp.org/publication/principal-leadership/volume-25-2024-2025/principal-leadership-november-2024/legal-matters-november-2024/). *NAASP’s Principal Leadership*, (Nov.), x-y.

50 T: **▲♦**VanSlambrook, G., **▲**Kelly, M., & **Decker, J.** (2024). [Students with anxiety disorders in private and public schools](https://www.nassp.org/publication/principal-leadership/volume-25-2024-2025/principal-leadership-september-2024/legal-matters-september-2024/). *NAASP’s Principal Leadership*, (Sept.), 48-50.

49 T: **Decker, J., ▲** Bridgham, K., Lewis, M. & **▲** Seaton, A. (2024). [An increase in Section 504 Litigation: What school leaders should know](https://www.nassp.org/publication/principal-leadership/volume-24-2023-2024/principal-leadership-may-2024/legal-matters-may-2024/). *NAASP’s Principal Leadership*, (May), 50-53.

48 T: Crockett, J. & **Decker, J.** (2024). Conceptual models in special education. In James M. Kauffman, Daniel Hallahan, Paige C. Pullen (Eds.), *Handbook of Special Education* (3rd edition).Routledge.

47 S: **Decker, J.** & Thomas, C. (2024). Strategies to increase school leaders’ legal literacy. In Umpstead Pratel, Thomas, Muniz, Everson, Krimbill & Surface (Eds.) *The* *Principal’s Legal Handbook. (7th ed.).* Education Law Association.

46 T: **▲♦**Gahimer, H. & **Decker, J.** (2024). [Marijuana, school employees, and drug testing](https://www.nassp.org/publication/principal-leadership/volume-24-2023-2024/principal-leadership-march-2024/legal-matters-march-2024/). *NAASP’s Principal Leadership*, (March), 46-49.

45 S: **Decker, J.** & Pickard, A. (2024). [Indiana’s Transgender and Gender Diverse Student Legislation](https://ceep.indiana.edu/education-policy/policy-briefs/2023/indiana-trans-student-legislation.html). Policy Brief #23-9. Center for Evaluation & Education Policy.

44 T: **Decker, J.**, Fetter-Harrott, A., & **♦**Fox, A. (2024). [Employee speech rights: Content, context, and form matter](https://www.nassp.org/publication/principal-leadership/volume-24-2023-2024/principal-leadership-january-2024/legal-matters-january-2024/?fbclid=IwAR0zVMeyMHP-x0s6GStmqa26MYDr2XsIBW06hh9PNaBqj16gR6kFGsvPcK0). *NAASP’s Principal Leadership*, (Jan.), x-y.

43 T: **Decker, J.**, **♦**Snyder, N., & Dieterich, C. (2023). [Discipline of students with disabilities who exhibit violent and disruptive behavior](https://www.nassp.org/publication/principal-leadership/volume-24-2023-2024/principal-leadership-november-2023/legal-matters-november-2023/). *NAASP’s Principal Leadership*, (Nov.), 52-54.

42 T: **▲♦**Kosakowski, M.& **Decker, J.** (2023). [Dogs and miniature horses only: Service animal FAQs](https://www.nassp.org/publication/principal-leadership/volume-24-2023-2024/principal-leadership-october-2023/legal-matter-october-2023/). *NAASP’s Principal Leadership*, (Oct.), 52-54.

41 T: **♦**Wolfsheimer, J., **Decker, J.** &Lewis, M. (2023). [Dismantling ableism by promoting student participation in IEP meetings](https://www.nassp.org/publication/principal-leadership/volume-23-2022-2023/principal-leadership-may-2023/legal-matters-may-2023/). *NAASP’s Principal Leadership*, (May), 54-55.

40 T: **▲♦**Gibson, T. & **Decker, J.** (2023). [Black girls: Disproportionate discipline and discrimination.](https://www.nassp.org/publication/principal-leadership/volume-23-2022-2023/principal-leadership-april-2023/legal-matters-april-2023/) *NAASP’s Principal Leadership*, (April), 54-55.

39 T: **▲♦**Everson, E. & **Decker, J.** (2022). [Increasing educational equity for Multilingual Learners.](https://www.nassp.org/publication/principal-leadership/volume-23-2022-2023/principal-leadership-february-2023/legal-matters-february-2023/) *NAASP’s Principal Leadership*, (Feb.), 52-55.

38 T: **Decker, J.** & **▲**Decker, R. (2022). [Equity in secondary school athletics: Title IX’s promise unfulfilled](https://www.nassp.org/publication/principal-leadership/volume-23-2022-2023/principal-leadership-december-2022/legal-matters-december-2022/). *NAASP’s Principal Leadership*, (Dec.), 54-55.

37 T: **Decker, J.** (2022). [Introducing the newest Supreme Court Justice to school leaders](https://www.nassp.org/publication/principal-leadership/volume-22-2021-2022/principal-leadership-october-2022/legal-matters-october-2022/?utm_source=copy&utm_medium=website&utm_campaign=SocialSnap). *NAASP’s Principal Leadership*, (Oct.), 54-55.

36 S: **Decker, J.** (2021). Why teachers should increase their legal literacy. In Stedrak & Mezzina (Eds.) *Legal Literacy for Public School Teachers.* Education Law Association.

35T: **▲♦**Tanner, A., **Decker, J.,** & Eckes, E. (2021). [Legal literacy and the school nurse](https://www.nassp.org/publication/principal-leadership/volume-22-2021-2022/principle-leadership-october-2021/legal-matters-october-2021/#:~:text=Need%20for%20Legal%20Literacy&text=School%20nurses%20must%20have%20the,Section%20504%20of%20the%20IDEA.). *NAASP’s Principal Leadership*, (Oct.), 58-59.

34 T: Rippner, J., Eckes, S., & **Decker, J.** (2020). [U.S. Department of Education releases new regulations on sexual harassment in K-12 schools.](https://www.nassp.org/publication/principal-leadership/volume-21-2020-2021/principal-leadership-november-2020/legal-matters-november-2020/) *NAASP’s Principal Leadership*, (Nov.), 58-59.

33 T: Rippner, J., **Decker, J.,** & Eckes, S. (2020). [Five ways school leaders can avoid lawsuits in 2020.](https://www.nassp.org/publication/principal-leadership/volume-20/principal-leadership-january-2020/legal-matters-january-2020/) *NAASP’s Principal Leadership*, (Jan.), 58-59.

32 T: **Decker, J.** & Paige, M. (2018). [Can schools discipline teachers for protests concerning gun control?](https://www.naesp.org/resource/can-schools-discipline-teachers-for-protests-concerning-gun-control/)*NAESP’s Principal*, *41*(8).

31 T: **Decker, J.,** **▲**Hoffmann F., & Eckes, S. (2018). [Behavior Intervention Plans: More important than ever after *Endrew*](https://www.nassp.org/publication/principal-leadership/volume-18-2017-2018/principal-leadership-january-2018/january-2018-legal-matters/). *NAASP’s Principal Leadership*, *19*(1), 56-58.

30 **Decker, J.** (2012-2018). I summarized a total of approximately 150 Seventh Circuit federal or North Eastern Reporter state court opinions (2-6 per month) which were published in the Education Law Association’s *School Law Reporter*.

29 **Decker, J.** & Shaver, E. (2017). Special education legal literacy. In Shaver & Decker (Eds.) *A Guide to Special Education Law.* Cleveland, OH: Education Law Association.

28 **Decker, J.** (2017). How to use The Principal’s Legal Handbook to increase legal literacy. In Decker, Lewis, Shaver, Blankenship, & Paige (Eds.) *The* *Principal’s Legal Handbook. (6th ed.).* Cleveland, OH: Education Law Association.

27 **Decker, J.** & Burke, M. (2017). Law brief: Disability-based harassment. *CEC’s Division on Autism & Developmental Disabilities* (*DADD) Express*, *28*(5), 3-5.

26 **Decker, J.**, **▲**Dowling, T., & Eckes, S. (2017). [Nut-free zones & other legal protections for students with allergies.](https://www.nassp.org/publication/principal-leadership/volume-17-2016-2017/principal-leadership-february-2017/february-2017-legal-matters/) *NAASP’s Principal Leadership*, *17*(6), 58-59.

25 **Decker, J.**, **▲**Brown, T. & Eckes, S. (2017). [Student substance abuse & dependency: Legal & ethical responsibilities.](https://www.nassp.org/publication/principal-leadership/volume-17-2016-2017/principal-leadership-january-2017/january-2017-legal-matters/) *NAASP’s Principal Leadership*, *17*(5), 58-59.

24 **Decker, J.** **R.,** Yell, M., Pazey, B. L., Thomas, S. S., & Miller, M. L. (2015). Bullying of students with disabilities: School administrators’ responsibilities. *In CASE, 57*(1).

23 Eckes, S. & **Decker, J.** (2015). Book Review: Education law by Rossow & Stefkovich. UCEA Review, *56*(2), 23.

22 **Decker, J.**, Eckes, S. & **♦**Tanselle, L. (2015). [Bullying & harassment of students with disabilities.](https://www.nassp.org/publication/principal-leadership/volume-16-2015-2016/principal-leadership-november-2015/november-2015-legal-matters/) *NAASP’s Principal Leadership*, *16*(3), 18-20.

21 **Decker, J.** & Eckes, S. (2015). Recent litigation & guidance involving bullying of students with disabilities. In Normore, Ehrensal, & Torres (Eds.) *Legal Frontiers in Education: Complex Issues for Leaders, Policymakers, & Policy Implementers.* Bradford, UK:Emerald Group Publishing.

20 **Decker, J.** (2015). *Newdow v. U.S. Congress.* In C. Russo (Ed.), *Religion in American Education: A Legal Encyclopedia.* Thousand Oaks, CA: Sage Publications, Inc.

19 Eckes, S. & **Decker, J.** (2015).Student speech 2.0. *NAASP’s Principal Leadership*, *15*(6), 10-12.

18 **Decker, J.** & Eckes, S. (2014). Social networking & school employees. *NAASP’s Principal Leadership*, *15*(4), 10-13.

17 **Decker, J.** (2013). Torts. In C. Russo (Ed.), *The Yearbook of Education Law.* Dayton, OH: Education Law Association.

16 **Decker, J.**, (2012). Are state & federal teacher protection acts needed to protect teachers from lawsuits? In C. Russo (Ed.), *Debating Issues in American Education.* Thousand Oaks, CA: Sage Publications, Inc.

15 **Decker, J.**, (2012). Should schools base teacher salaries on student performance? In C. Russo (Ed.), *Debating Issues in American Education.* Thousand Oaks, CA: Sage Publications, Inc.

14 **Decker, J.** (2012). Torts. In C. Russo (Ed.), *The Yearbook of Education Law.* Dayton, OH: Education Law Association.

13 **Decker, J.** (2012). ‘Like’ it or not Facebook can get teachers fired, *NBC News Education.Nation.com.* http://www.educationnation.com/index.cfm?objectid=72C543DE-4EA0-11E1-B607000C296BA163

12 **Decker, J.** & **▲**Bouie, A. (2012). You can (& do) teach the law. *Kentucky School Leader. Spring/Summer 2012.*

11 **Decker, J.** (2012). Facebook can get you fired: Legal guidance for school administrators & employees, *Principal Navigator, 7*(2), 14-16.

* Reprinted as: **Decker, J.** (2012). Facebook can get you fired: Legal guidance for school administrators & employees, Learning Forward Ohio, http://www.sdcohio.org/News/May2012/Pages/Decker.aspx

10 **Decker, J.** (2011). Cyber-bullying in Kentucky schools – Legal guidance for elementary & secondary public school administrators. *Kentucky School Leader, Spring/Summer 2011*, 14-15.

9 **Decker, J.** (2011). Torts. In C. Russo (Ed.), *The Yearbook of Education Law.* Dayton, OH: Education Law Association.

8 Eckes, S. & **Decker, J.** (2010). Tort law & public schools. In C. Russo (Ed.), *The Yearbook of Education Law.* Dayton, OH: Education Law Association.

7 **Decker, J.** (2010). *University of Pennsylvania v. EEOC*. In C. Russo (Ed.), *Encyclopedia of Law & Higher Education.* Thousand Oaks, CA: Sage Publications, Inc.

6 **Decker, J.** (2010). *Berea College v. Kentucky*. In C. Russo (Ed.), *Encyclopedia of Law & Higher Education.* Thousand Oaks, CA: Sage Publications, Inc.

5 Eckes, S. & **Decker, J.** (2009). Tort law & public schools. In C. Russo (Ed.), *The Yearbook of Education Law.* Dayton, OH: Education Law Association.

4 Eckes, S. & **Rumple (Decker), J.** (2008) Charter schools, accountability & achievement. *School Business Affairs, 74*(9), 8-10.

3 **Rumple (Decker), J.** (2008). *Bethel School District v. Fraser*. In C. Russo (Ed.), *Encyclopedia of Education Law*. Thousand Oaks, CA: Sage Publications, Inc.

2 **Rumple (Decker), J.** (2008). *Hazelwood School District v. United States*. In C. Russo (Ed.), *Encyclopedia of Education Law.* Thousand Oaks, CA: Sage Publications, Inc.

1. **Rumple (Decker), J.** (2008). *Owasso v. Falvo*. In C. Russo (Ed.), *Encyclopedia of Education Law.* Thousand Oaks, CA: Sage Publications, Inc.

**Refereed Conference Presentations**

**The following presentation proposals underwent a double-blind review.**

**▲= Student co-presenter; ♦ = Practitioner co-presenter (e.g., attorney, school leader)**

**2025**

* **Decker, J.** & **▲**Cavinder, L. (under review). *Recent Legislative and Judicial Trends in Grading Policies.* Paper presented at Education Law Association, Kansas City, KS.
* **▲**♦Balsley, A. & **Decker, J.** (under review). *Practical Strategies for School Leaders to Prevent and Navigate Future Conflicts*. Presentation at the Center for Appropriate Dispute Resolution in Special Education (CADRE) **10th National Symposium**, Portland, OR.

**2024**

* **Decker, J.,** Lewis, M., Kudlats, J., Thomas, C., Paige, M., Johnson, M., Eckes, S., & **▲♦**Gahimer, H. *Increasing Publicly Engaged Scholarship and Practice to Improve Legal Literacy.* Paper presented at Education Law Association, Orlando, FL.

**2023**

* **Decker, J.,** Dieterich, C., & **♦**Snyder, N. *Addressing Exclusionary Practices by Increasing Access to Behavioral Supports for Students with Disabilities under IDEA.* Paper presented at Education Law Association, Reno, NV.
* **Decker, J.** *Are Only Dogs Allowed? Service Animals v. Emotional Support Animals.* Presentation for the fall meeting of the Indiana Council of Administrators of Special Education, Indianapolis, IN.
* **Decker, J**. *Legal Issues & Societal Implications of Autism Charter Schools.* Paper presented at AALS Sections on Education Law & Children & the Law, Chicago, IL.
* **Decker, J.** *Civil Rights & Students: How Social, Legal, & Political Structures Perpetuate Inequalities in U.S. Public Schoo*ls. *An Exploration of Education Policy Related to Discriminatory Practices [Autism Charter Schools].* Roundtable presented at Law & Society, Suan Juan, Puerto Rico.
* **Decker, J.** *Overconfident & Underprepared: Educators' Special Education Legal Literacy.* Poster presented at Council for Exceptional Children, Louisville, KY.

**2022**

* **Decker, J.,** Dieterich, C., Brady, K., Fetter-Harrott, A., Biggs, R., **▲♦**Gibson, T., & **▲**Gahimer, H. *Hot Topics in Special Education Law.* Panel presented at Education Law Association, Orlando, FL.
* **▲♦**Balsley, A. & **Decker, J.** ***How to Prevent Attorney Involvement in Special Education Disputes.*** Presentation at the Center for Appropriate Dispute Resolution in Special Education (CADRE) **8th National Symposium**, Denver, CO.

**2021**

* **▲♦**Gibson, T. & **Decker, J.** *Black Girls’ Sense of Belonging: Analyzing Suburban High School Leaders.* Paper presented at University Council for Educational Administration, Columbus, OH.
* Dieterich, C., **Decker, J.,** Brady, K., & **♦**Keller, K. *Hot Topics in Special Education Law.* Paper presented at Education Law Association, San Antonio, TX.
* **Decker, J.**, Nord, D. & **▲**Andresen, J. *Special Education Law, Policy, & Advocacy: Hot Topics.* Presentation for the fall meeting of the Indiana Council of Administrators of Special Education, Elizabeth, IN.

**2020**

* Dieterich, C., Chan, P., Brady, K., **♦**Snyder, N., **Decker, J.** & **▲**Ober, P. *Hot Topics in Special Education Law.* Paper presented at Education Law Association, virtual conference.
* **Decker, J.** *Handcuffing Students with Disabilities? Legal Guidance for SRO Training.* Presentation for the spring meeting of the Indiana Council of Administrators of Special Education, Indianapolis, IN.
* **Decker, J.** *Listening Tour: What Do You Wish Professors Knew?* Presentation for the spring meeting of the Indiana Council of Administrators of Special Education, Indianapolis, IN.

**2019**

* **Decker, J.** & Lewis, M. *Just in time for IDEA reauthorization: An empirical examination of the relationship between 10 years of special education research & policy.* Paper presented at Education Law Association, Norfolk, VA.
* Hurwitz, S., **Decker, J.,** & **▲**Linder, L. *The Endrew Decision’s Impact on the Education of Students with Autism: Implications for School Practice & Policy*. Poster presented at the Society for Autism Research, Montreal, CA.
* **Decker, J.** & Burke, M. *Practical Concerns about the Research-to-Policy Gap in Special Education.* Paper presented at Council for Exceptional Children, Indianapolis, IN.

**2018**

* Shaver, E., **Decker, J.,** &Johnson, M. *Kick Her Out! Lock Him Up! Efforts to Combat Excessive Disciplinary & Law Enforcement Actions Involving Schoolchildren.* Paper presented at Education Law Association, Cleveland, OH.
* **Decker, J.** *How to Prevent Special Education Litigation: 8 Legal Lesson Plans.* Presentation for the fall meeting of the Indiana Council of Administrators of Special Education, Indianapolis, IN.
* Burke, M., Lewis, M., & **Decker, J.** *Research-to-Policy Gap: A Systematic Review of the Special Education Research.* Paper presented at American Education Research Association, New York, NY.

**2017**

* **Decker, J.**, Lewis, M., Shaver, E., & Paige, M. *Principal’s Legal Handbook* *Panel: How Professors, Attorneys, & Practitioners Can Use New Edition to Increase Legal Literacy.* Paper presented at Education Law Association, San Diego, CA.
* Brannan, A.M., **▲**Weir, R., & **Decker, J**. *Supporting Teacher Candidates with Disabilities in Practicum Placements.* Paper presented at the Council for Exceptional Children Teacher Education Division, Savannah, GA.
* **Decker, J.** *The Practical Impact of Legally Literate Educational Leaders.* Paper presented at American Education Research Association, San Antonio, TX.
* **Decker, J.** *25 Years of Litigation Trends: Applied Behavior Analysis Lawsuits involving Students with Autism*. Paper presented at American Education Research Association, San Antonio, TX.

**2016**

* **Decker, J.**, Lewis, M., & Burke, M. *Reauthorization of IDEA: Using Special Education Research to Inform Policy.* Paper presented at Education Law Association, Orlando, FL.
* **Decker, J.**, **▲**Duerson, A., **▲**Fisher, E., **▲**Hoffman, F., **▲**Linder, I., & **▲**Worland, B. *Advocates for Social Justice: Leaders, the Law, & Diverse Student Populations.* Symposium presented at University Council for Educational Administration, Detroit, MI.
* Strassfeld, N., Bon, S. & **Decker, J.** *The Impact of Special Education Voucher Program Legislation on Administrators & Teachers.* Paper presented at Council for Exceptional Children, St. Louis, MO.

**2015**

* Umpstead, G., **Decker, J.**, Brady, K. & Schimmel, D. *How to Prevent Special Education Litigation: Eight Lesson Plans*. Poster presented at Education Law Association, Cleveland, OH.
* Shaver, E. & **Decker, J.** *BIP or SRO? Which Takes Precedence When a Student with Disabilities Exhibits Aggressive Behavior?* Paper presented at Education Law Association, Cleveland, OH.
* **Decker, J.** *Applied Behavior Analysis (ABA) lawsuits: What trends have emerged?* Paper presented at Council for Exceptional Children Division on Autism & Developmental Disabilities, Clearwater Beach, FL.

**2014**

* **Decker, J.**, Militello, M, & Brady, K. *Current issues of equity in special education law & policy.* Paper presented at University Council for Educational Administration, Washington, D.C.
* Eckes, S., **Decker, J.**, & **♦**Gough-McKeown, M. *Voucher laws, litigation & marginalized groups.* Paper presented at Education Law Association, San Diego, CA.
* **Decker, J.**, **▲**Carr, K., & **▲**Seitz, K. *The price of parental choice: Legal issues facing two types of niche charter schools*.Paper presented at American Education Research Association, Philadelphia, PA.

**2013**

* **▲**Chesnut, C., **Decker, J.**, Eckes, S., & **▲**Fernandez, E. *Current issues in special education law for school leaders*. Session presented at University Council for Educational Administration, Indianapolis, IN.
* **Decker, J.**, Umpstead, R. & Brady, K. *A call for intra- & inter-constituency collaboration to reduce legal illiteracy.* Paper presented at Education Law Association, Westminster, CO.

**2012**

* **▲**Wang, Y. & **Decker, J.** *Digital inequities in K-12 virtual education: Implications for educational leaders & policymakers.* Paper presented at University Council for Educational Administration, Denver, CO.

**2011**

* **Decker, J.**, Bathon, J. **▲**Finke, G., & **▲**Stewart, M. *Cyber-bullying & student off-campus speech: A collaborative dialogue between administrators & researchers.* Session organizer for dialogue presentation at University Council for Educational Administration, Pittsburgh, PA.
* **▲**Packer, C., Escue, C., & **Decker, J.** *National war on collective bargaining.* Paper presented at Education Law Association, Chicago, IL.
* Fetter-Harrott, A., **▲**Gough-McKeown, M., & **Decker, J.** *IEP controversy: An examination of federal legislation regulating the use of seclusion & restraint in public schools.* Paper presented at American Education Research Association, New Orleans, LA.

**2010**

* **Decker, J.** *Autism, ABA, & charter schools: Legal trends & tensions.* Paper presented at Education Law Association, Vancouver, British Columbia.
* **Decker, J.** *Partnering with schools to improve employee internet & technology policies.* Paper presented at University Council for Educational Administration, New Orleans, LA.

**2006-2008**

* Eckes, S., Plucker, J., Macey, E., & **Rumple (Decker), J.** (2008). *Closing the achievement gap for minority students & the KIPP charter school movement.* Paper presented at annual meeting of the American Education Research Association, New York City, NY.
* Gibbs, J., **Rumple (Decker), J.**, & Steketee, A. (2006). *Schools in a rapidly advancing technological age: Is the law keeping pace?* Paper presented at Education Law Association, Nassau, Bahamas.

**Grants & Fellowships**

**U.S. Dept. of Education** (2023) IU Special Education Disability Rights, Policy, & Services Fellowship, Co-PI’s: Derek Nord, John Andresen, & Janet Decker, $1,055,443 (unfunded)

**U.S. Dept. of State** (2020) Mandela Washington Fellowship for Young African Leaders Reciprocal Exchange, *Bridging the Gap: Introducing Mediation as a Form of Dispute Resolution in Zimbabwe*, PI: Amy Applegate, Alternate: Janet Decker (cancelled due to COVID-19)

**Recently-Tenured Working Group** (2018) Institute for Advanced Studies, Indiana University (awarded to 12 IU associate professors, tenured between 2016-2018). $8000

**Individual Research Award** (2018) Institute for Advanced Studies, Indiana University. $3000

**Proffitt Summer Faculty Fellowship** (2015) School of Education, Indiana University. $10,000

**Maris M. Proffitt & Mary Higgins Proffitt Endowment Grant** (2014) School of Education, Indiana University. $19,000

**KIPP Leadership Design Fellowship** (2014) Knowledge is Power Program (KIPP) Charter School Network, PI’s: Doug Goldstein & Janet Decker, one fellowship awarded

**Proffitt Summer Faculty Fellowship** (2013) School of Education, Indiana University. $10,000

**Spencer Foundation, Small Research Grant** (2013) *Niche/Haven Charter Schools*, PI’s: Suzanne Eckes & Janet Decker, $50,000 (unfunded)

**Indiana Dept. of Ed.** (2012) Suzanne Eckes & I submitted a proposal for a statewide charter school resource center (unfunded)

**U.S. Department of Education** (2010). *National Charter School Resource Center*, PI’s: Suzanne Eckes & Jonathan Plucker, Leadership Team Member: Janet Decker, $1,343,868 (unfunded)

**Achasa Beechler Pre-Proposal Dissertation Fellowship** (2009) Indiana University School of Education

**Nancy Louis Kaye Memorial Fellowship** (2008) Indiana University Department of Educational Leadership & Policy Studies

**Evaluation Reports (Selected)**

*The below evaluation reports were completed as a research associate at the Center for Evaluation & Education Policy. The research provided formative & summative evaluations for Area Studies & National Resource Centers (funded by the U.S. Department of Education). I was the lead evaluator/author of over 40 evaluations; however, only selected reports are listed below.*

* **Decker, J.**, Brown, C., Vosahlik, L, Higginbotham, A., & Wilson, K. (June, 2010). The Center for the Study of Global Change & Bloomington New Tech High School All School Global Project: Evaluation Final Report, 1-68.
* **Decker, J.**, Brown, C., Long, H., & Lesage, A. (January, 2010). IL/IN East Asia National Resource Center Consortium: Dissertation Workshops & Summer Seminars Impact, 1-30.
* **Decker, J.** & Brown, C. (December, 2009). The Center for the Study of Global Change: CFI's Impact on Participants, 1-24.
* **Decker, J.**, Brown, C., & Long, H. (December, 2009). WEST: EU Forum Needs Assessment & Satisfaction Survey, 1-24.
* **Decker, J.**, Brown, C., Long, H., & Lesage, A. (December, 2009). CeLCAR: Seminar in Afghan Languages & Cultures: Provincial Reconstruction Team, 1-25.
* **Decker, J.** & Brown, C. (October, 2009). IAUNRC: 2009 Summer Workshop in Slavic, East European & Central Asian Languages End of Term Survey Report, 1-19.

**Courses Taught**

***Graduate-level Courses, School of Education***

Legal & Ethical Perspectives on Education (on-campus, online, hybrid, cross-listed Maurer

School of Law)

Leadership in Special Education/Special Education Law & Leadership (online, hybrid, cross-listed

Maurer School of Law)

School Law (on-campus, online)

Workshop on Selected Problems in Educational Leadership: Education Law & Policy Research

Team (hybrid, cross-listed Maurer School of Law)

Political Perspectives in Education (hybrid)

Leading Urban Educational Organizations through Change (on-campus)

Administration of Pupil Services (on-campus, online)

Personnel Administration (on-campus)

***Undergraduate-level Course, School of Education***

Legal & Ethical Issues for Teachers/in Education (on-campus large lecture/small discussion sections, on-campus Honors, online & hybrid synchronous & asynchronous)

***Graduate-level Courses, Maurer School of Law***

Public Interest Externship

Directed Reading

Education Law: Legal Perspectives on Education (online & hybrid)

Education Law: Leadership in Special Education (online & hybrid)

Education Law: Workshop Education Law & Policy Research Team (hybrid)

Family & Children Mediation Clinic, as Fellow (on-campus)

Child Advocacy Clinic, as Fellow (on-campus)

***Graduate-level Course, Kelley School of Business***

Ethics (online)

**Teaching Mentoring & Supervision**

* Ed Darden (2 semesters, 2024-present) Adjunct Professor, *Advanced School Law*
* Catherine Matthews (3 semesters, 2024-present) Adjunct Professor, *Legal Research Methods*
* Leo Cavinder (2023-present) Undergraduate Student, *Legal & Ethical Issues in Education*
  + Served as advisor for his Individualized Major Program in Education Policy (2024-present)
  + Nominated to serve on 12-member IU Board of Aeons (2025)
* Brandon Borgemenke (3 semesters, 2023-2024) McCarthy Institute Fellow; Discussion Instructor, *Legal & Ethical Issues in Education*
* Bella Bennett (3 semesters, 2023-2024) McCarthy Institute Fellow; Discussion Instructor, *Legal & Ethical Issues in Education*
* Kayla Bridgham (4 semesters, 2023-2024) Discussion Instructor, *Legal & Ethical Issues in Education*
  + Served as site supervisor for her Maurer’s Public Interest Externship (Spring ’24)
  + Served as supervising professor for her Maurer’s Directed Reading (Spring ’25)
* Morgan Kelly (5 semesters, 2022-2024) Discussion Instructor, *Legal & Ethical Issues in Education;* Adjunct Professor (1 semester, 2024), *Legal Perspectives on Education*
  + Served as site supervisor for her Maurer’s Public Interest Externship (Spring ’24)
  + Visting Assistant Librarian Maurer School of Law
* Chaise Edebiri (4 semesters, 2022-2024) Discussion Instructor, *Legal & Ethical Issues in Education*
  + Served as site supervisor for her Maurer’s Public Interest Externship (Spring ’24)
* Ethan Dilks (4 semesters, 2022-2024) Discussion Instructor, *Legal & Ethical Issues in Education*
* Bre Castaneda (1 semester, 2024) McCarthy Institute Fellow
* Marie Kosakowski (1 semester, 2022) Discussion Instructor, *Legal & Ethical Issues in Education*
* Brooke Armstrong (2 semesters, 2022-23) Discussion Instructor, *Legal & Ethical Issues in Education*
* Zayn Karim (2021-2024) Undergraduate Student, *Legal & Ethical Issues in Education*
  + Nominated & she was awarded IU’s Kenneth Gros R.R. Louis Scholarship Award (2022)
* Jasmine Hawkins (6 semesters, 2020-24) Associate Instructor, *Legal & Ethical Issues in Education*
  + Awarded School of Education’s Outstanding Associate Instructor Award (2022)
  + Clinical Assistant Professor, New York University (2024-present)
* Hannah Gahimer (5 semesters, 2020-22) Discussion Instructor, *Legal & Ethical Issues in Education;* Adjunct Professor (1 semester, 2025)
  + Attorney, Church, Church, Hittle + Antrim (2022-2025)
  + Visiting Clinical Assistant Professor, IU (2025-present)
* Emma Everson (2 semesters, 2019) Associate Instructor, *Legal & Ethical Issues for Teachers*
* Nominated and she was awarded IU’s Lieber Memorial Teaching Associate Award (2021)
* Francesca Hoffman (3 semesters, 2015, 2018, 2019) Associate Instructor, *Legal & Ethical Issues for Teachers*
  + Principal, Madison Elementary School (2022-present); former Attorney, Indiana Legal Services (2019-21) & Lewis & Kappes, P.C. (2017-19); former Chief of Staff, South Bend Empowerment Zone (2021-22)
* Patrick Ober (2 semesters, 2018 & 2022) Associate Instructor, *Legal & Ethical Issues for Teachers;* Adjunct Professor, *Leadership in Special Education*
* Ricky LaFosse (1 semester, 2018) Associate Instructor, *Legal & Ethical Issues for Teachers*
* Aaron Butler (1 semester, 2015) Associate Instructor, *Legal & Ethical Issues for Teachers*
* Colleen Chesnut (1 semester, 2015) Discussion Instructor, *Legal & Ethical Issues for Teachers*
* John Borkowski (1 semester, 2015) Adjunct Professor, *Legal & Ethical Perspectives in Education*

**Dissertation Supervision (Completed or Active)**

***Chair, Director, & Primary Investigator for Students’ Studies***

1. Melissa Drier (pre-proposal).
   * Principal, New Bethel Elementary School, Franklin, IN
2. Ilana Linder (pre-proposal).
   * Attorney, Manley Burke, Cincinnati, OH
3. Deryck Ramey (post-proposal defense). Social justice leadership practices for identifying economically diverse gifted students.

* Asst. Director of Gifted & Talented, Golden, CO; former Principal, Sidener Academy for High Ability Students, Indianapolis, IN

1. Ricky LaFosse (defended, 2024). Disability anti-discrimination laws in higher education’s metaverse.

* Associate Director, Compliance & Policy, University of Michigan

1. Taji Gibson (defended, 2023). Stepping through the looking glass: Perspectives of Black girls’ sense of belonging in a predominantly white suburban setting.

* Principal, Tri-North Middle School, Bloomington, IN

1. Andy Adam (defended, 2023). A program evaluation of active shooter school safety.
   * former Principal, St. Mary of the Assumption School, Avila, IN
2. Francesca Hoffmann (discontinued to become principal, 2022).
3. Emma Everson (defended, 2021). Examining K-12 teachers' English Learner legal knowledge & literacy: The Impact of training, experience, & confidence.
   * Law & Policy Consultant for Multilingual Learners, Everson Education, Avon, CT
4. Timothy Dowling (defended, 2020). How principals support students with food allergies.

* MCCSC Director of Early Learning and Enrollment; Former Principal, Templeton Elementary School, Bloomington, IN

1. Anna Roth (earned EdS, 2020).
2. Patrick Ober (defended, 2020). Accountability matters: A content analysis of state restraint & seclusion laws.
   * Nominated & he was awarded the Education Law Association’s [2020 Beckham Dissertation of the Year Award](https://www.educationlaw.org/members/awards/)
   * Director of Programs and Operations, Stepping Stones, Cincinnati, OH
3. Brooke Worland (defended, 2020). A single-case study examining faculty conceptualizations of their participation in fundraising at small private institutions.
   * Assistant Superintendent, Franklin, IN
4. Carole Wilson-Frye (defended, 2020). Legal challenges to student disproportionality in discipline: A legal content analysis of Office for Civil Rights (OCR) case resolutions.
   * Principal, James Monroe Elementary School, Colorado Springs, CO
5. Michelle Russell (earned EdS, 2019).
6. Angie Balsley (defended, 2018). Special Education Directors’ experiences preventing & responding to requests for due process hearings.
   * Cited in Fittes, C. (2019, Sept. 19). When schools and parents in Indiana disagree on special education services, what happens next can be slow and costly*.* [*Chalkbeat*](https://www.chalkbeat.org/indiana/2019/9/19/21108855/when-schools-and-parents-in-indiana-disagree-on-special-education-services-what-happens-next-can-be/)
   * CEO, Unified Leadership LLC; Former Executive Director, Earlywood Educational Services, Frankin, IN; Past President Indiana Council of Administrators of Special Education
7. Bruce Kulwicki (defended, 2017). Students with disabilities in charter schools: A case study to inform policy & practice.
   * Director, Blumberg Center for Interdisciplinary Studies in Special Education, Indiana State University; Former Executive Director Harrison County Exceptional Learners Cooperative

***Committee Member***

1. Libby Spotts (pre-proposal defense).
2. Tina Stamper (defended, 2024). Ensuring equitable opportunities to improve how blind students conceptualize the Nature of Science.
3. Jina Kim (defended, 2024). Essays on educational equity: Geospatial analysis of opportunity, access, and legal dimensions across the U.S.
4. Brandi Mora (2024-25).
5. Todd Greco (defended, 2024). Heritage Language Maintenance: The relationship between affluent communities and immigrant parents raising children with a heritage language.
6. Allison Coburn (discontinued, 2016-24).
7. Laura Fonseca (defended, 2024). Defending affirmative action: A qualitative content analysis of higher education’s *amicus* briefs in *Bakke*.
8. Allie Weiss (earned EdS, 2022).
9. Kirstin Helstrom (defended, 2022). What lies beneath: Exploring beliefs & practices of legal writing education toward increasing transparency in legal academia.
10. Teresa James (defended, 2022). A Quancrit examination of student engagement in English 10 classrooms in an urban-suburban, majority minoritized high school setting.
11. John Andresen (defended, 2021). Social privilege's influence on postsecondary access & employment for individuals with intellectual disabilities.
12. Meredith McClarnon (defended, 2021). Collaboration & co-teaching in high school English: A comparative case study of two urban high schools.
13. Andrea Tanner (defended, 2021). It’s hard: Adolescents’ school experience & self-management of Psychogenic Nonepileptic Seizures.
14. Kristy Bixler (defended, 2020). Examining RTI models & evidence-based interventions in elementary schools.
15. Garrett Carter (defended, 2020). When they see us: A case study exploring culturally responsive school leadership in a midwestern suburban middle school.
16. Keshia Seitz (defended, 2019). Navigating 1:1 personalized technology initiatives in Indiana K-12 public schools: Technology Directors’ perspectives on technology usage policies in rural school districts.
17. Emily Richardson (defended, 2019). Peer harassment of students with disabilities: A legal standard analysis.
18. Amanda Davis (defended, 2018). Parent perception of an involuntary busing program.
19. Lydia DiSabatino (defended, 2017). Smart money? Foundation investment in education reform.
20. Dustin Bailey (defended, 2014). Bullying & harassment of gay youth: Retrospective insights of

male homosexual survivors of discrimination.

1. Jay Arthur (defended, 2014). Positive Behavior Interventions & Support: A case analysis of how emotional ties impact the school community.
2. Greg Finke (defended, 2012). Univ. of Cincinnati.
3. Lisa Tuttle-Huff (defended, 2012). Univ. of Cincinnati.
4. Michelle Cosmah (defended, 2012). Univ. of Cincinnati.
5. Megan Schneider-Dinnesen (defended, 2012). Univ. of Cincinnati.
6. Chad Packer (defended, 2012). Univ. of Cincinnati.

**Media Coverage**

# [*The U.S. Department of Education Releases Resources, Funding for Mental Health Issues*](https://www.idsnews.com/article/2021/10/u-s-department-of-education-resources-funding-mental-health-issues)(2021). Indiana Daily Student

# [*Teaching the Capitol Riot is Tricky. Especially if the Teacher was There*](https://www.csmonitor.com/USA/Education/2021/0127/Teaching-the-Capitol-riot-is-tricky.-Especially-if-the-teacher-was-there) (2021). The Christian Science Monitor

# [*New Chicago Public School Policies May Bar Students from Texting Teachers, Coaches--& Vice Versa*](http://www.chicagotribune.com/news/local/breaking/ct-met-chicago-schools-texting-social-media-teacher-student-policy-20180821-story.html) (2018).Chicago Tribune

# [*Schools Face A Challenge in Managing Electronic Communication with Students*](http://app.newsgetter.com/go/?ng_uid=9141856A0406201809B33205613&referrer=app) (2018)*.* Chicago Tribune

# [*Schools Social Media Policies Juggle Safety with Free Speech*](https://www.districtadministration.com/article/school-social-media-policies-juggle-safety-free-speech)District Administration

**International/National Webinars, Podcasts, & Videos**

1. *Professionalism, Authority, & Women Faculty* (2024). Webinar for Indiana University’s School of Education, IU’s ASEAN Global Gateway, & Universitas Indonesia’s Empowered (Women’s) Voices.
2. [*FAPE & More Special Education Acryonyms--Endrew v. Douglas*](https://podcasts.apple.com/us/podcast/17-fape-and-more-special-education-acronyms/id1712117845?i=1000654774227) (2024). Podcast for [Chalk & Gavel](https://www.chalkandgavel.com/).
3. [*Transformative teaching: A FACET at IU podcast*](https://soundcloud.com/user-692937003?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing) (2023). Podcast for Indiana University’s Faculty Academy on Excellence in Teaching.
4. *Disability Rights, Policy, & Services* (2023). Video for Indiana University’s Graduate Certificate on Disability Rights, Policy, & Services.
5. *Teacher leaders’ legal & ethical obligations to all students* (2022). Video for IU School of Education’s Teacher Leader Pathway micro-credential.
6. [*Special education legal & policy issues*](https://soundcloud.com/freshed-podcast/freshed-151-special-education-legal-and-policy-issues-janet-decker) (2019). Podcast for FreshEd with Will Brehm.
7. *How to prevent special education litigation: Eight lesson plans* (2016). Webinar for Education Law Association.
8. *Student handbooks for the digital era: Legal do’s & don’ts for your school* (2015). Webinar for Progressive Executive Education.
9. *Is Section 504 & ADA litigation increasing in K12 schools?* (2015). Webinar for Progressive Executive Education.
10. *K12 social media policies* (2015). Webinar for Progressive Executive Education.
11. *Social media policies: Legal dos & don’ts* (2014). Webinar for Progressive Executive Education.
12. *Drafting & enforcing student internet policies: Facebook, iPhones & more* (2013). Webinar for Progressive Executive Education.
13. *K-12 employee internet policies: Keys to stay compliant & avoid liability* (2013). Webinar for Progressive Executive Education.
14. *Bullying & the law* (2012). Webinar for College of Education, Univ. of Cincinnati.
15. *Teacher Facebook pages & blogs: Employee internet policies for schools* (2011). Webinar for Progressive Executive Education.
16. *Sexting, students, & the law* (2011) Podcast for Education Law Association.
17. *Drafting & enforcing student internet policies: Facebook, iPhones & more* (2011). Webinar for Progressive Executive Education.
18. *Cyber-bullying on campus: Legal strategies to protect your students* (2010). Webinar for Progressive Executive Education.
19. *Preventing & handling cyber-bullying: Educators’ legal responsibilities* (2010). Webinar for Progressive Executive Education.
20. *Facebook, email, & blogging: Employee internet policies for your school* (2010). Webinar for Progressive Executive Education.

**Invited Talks (Selected)**

2024

* ***Navigating rising special education disputes: Practical strategies for school attorneys.* National School Attorneys Association, co-presentation with Angie Balsley & Joe Kwisz, Indianapolis, IN.**
* *Ensuring educators understand Section 504 & hidden disabilities.* Southern Hills Superintendent Study Council, Paoli, IN.
* *Shining a spotlight on Section 504/ADA to support students with disabilities.* Education Policy, Civil Rights, & the Law Forum, Univ. of Wisconsin, Madison, WI.
* *Indiana’s “Forced Outing” and other laws targeting non-binary & transgender students.* Center for Evaluation & Education Policy, IU, Bloomington, IN.

2023

* *Federal & state legislation impacting transgender & gender-diverse K-12 students****.*** Career Connections Workshop Series, IU, Bloomington, IN.
* ***Educator advocacy: Legal dos & don’ts.*** Armstrong Teacher Advocacy Workshop, IU, Bloomington, IN.

2022

* *Teachers’ social media & other hot topics in school law.* Templeton Elementary School, Bloomington, IN.
* *Faculty panel: Instructional tips.* Education AI Orientation, IU, Bloomington, IN.
* ***Teacher advocacy: Legal protections & limits.*** Armstrong Teacher Summit, IU, Bloomington, IN.
* ***Hot topics in Education Law: Why legal literacy matters.*** Community of Teachers, IU, Bloomington, IN.

2021

* *What speech rights do 5th graders have?* University Elementary School, Bloomington, IN.
* *You’re almost to the dissertation stage: Now what?* EDUC-A754 Seminar in Research in Education IU, Bloomington, IN (via Zoom).
* *After the Pause: Where do we go from here?* IU Institute for Advanced Study, Bloomington, IN (via Zoom).

2020

* *New Jersey v. TLO, Tinker v. Des Moines, & Grimm v. Gloucester.* Crestone Charter School, Crestone, CO (via Zoom).
* *What I wish I knew when I was an AI*. IU, Bloomington, IN.

2019

* *Measuring the special education legal literacy of pre-service teachers, teachers, administrators, & attorneys.* Office of Research, Development, & Innovation. IU, Bloomington, IN.
* *Judicial implementation & education reform post-Brown.* IU, Bloomington, IN.
* *Increasing legal literacy to empower educators’ ability to advocate for equity.* Center on Education & Lifelong Learning Retreat, Indianapolis, IN.
* *Women empowerment in academia: Building community & productivity through writing groups.* University of São Paulo Law School in Ribeirão Preto, Ribeirão Preto, Brazil.
* *Women empowerment in academia: Building community & productivity through writing groups.* Fundação Getúlio Vargas Law School, São Paulo, Brazil.
* *Why legal literacy matters for teachers.* University Elementary School, Bloomington, IN.
* *Implementation of judicial decisions.* EDUC-H622 Education Policy Implementation, Bloomington, IN.

2018

* ***Court structure & judicial authority.*** EDUC-H605 Education Reform, IU, Bloomington, IN.
* ***Teachers’ constitutional rights: Why legal literacy matters.*** Community of Teachers, IU, Bloomington, IN.
* ***Emerging legal topics for district leaders****.* Indiana Curriculum & Instruction Association, Indianapolis, IN.
* *Implementation of judicial decisions.* EDUC-H622, IU, Bloomington, IN.

2017

* *Legal questions & controversial issues.* Student Teaching Professional Development, IU, Bloomington, IN.
* *Special Education in the Betsy DeVos Era.* IN Coalition for Public Education, Bloomington, IN.
* *Important issues in state voucher policy & research.* AASA, the School Superintendents Association, Legislative Advocacy Conference, Washington, DC.
* *Federal special education policy*. Special Education Program, IU, Bloomington, IN.
* *Free speech vs. hate speech*. IU, Bloomington, IN.
* *Implementation of judicial decisions.* EDUC-H622 Education Policy Implementation, IU, Bloomington, IN.
* *The inadequacy of restraint & seclusion regulation: A façade of legal recourse.* Educational Leadership & Policy Studies Presentation Series, IU, Bloomington, IN.

2016

* *Academic publishing.* EDUC-H623 Education Policy Doctoral Seminar, IU, Bloomington, IN.
* *Legal questions, collective bargaining, & controversial issues.* Student Teaching Professional Development, IU, Bloomington, IN.
* *Hot topics & cases 2015-2016.* Martha McCarthy Law & Policy Institute, IU, Bloomington, IN.
* *Parent perspectives for pre-service teachers.* E300 Parent Panel, IU, Bloomington, IN
* *Education leadership & law for special education & marginalized populations.* Afghanistan Junior Faculty Development Program, Center for International Education, Development, & Research (CIEDR), Bloomington, IN.
* *Critical conversations in educational research & practice.* INSPIRE Living-Learning Center, IU, Bloomington, IN.

2015

* *Preventing special education litigation.* Southern Hills Superintendent Study Council, Mitchell, IN.
* *Writing & surviving the dissertation.* 2013 Ed.D. Cohort, Bloomington, IN.
* *Parent perspectives for pre-service teachers.* E300 Parent Panel, Bloomington, IN.
* *Teaching school law to undergraduate, graduate, & online students.* Preconference Session at the annual meeting of the Education Law Association, Cleveland, OH.
* *Hot topics & cases 2014-2015.* Martha McCarthy Law & Policy Institute, IU, Bloomington, IN.
* ***LGBT legal issues & public schools***, INSPIRE Living-Learning Center, IU, Bloomington, IN.
* *Are you legally literate in special education law?* Education Law & Finance Institute, Kentucky Association of School Administrators & the Center for Education Leadership, Lexington, KY.
* *Legal issues surrounding school employees’ social networking.* Education Law & Finance Institute, Kentucky Association of School Administrators & the Center for Education Leadership, Lexington, KY.

2014

* *The benefits of writing groups.* EDUC-H623 Education Policy Doctoral Seminar Guest Speaker, Bloomington, IN.
* *Threats, racist rants, & insults: When can schools discipline students for online posts?* Metropolitan School District of Wayne Township Conference, Indianapolis, IN.
* *Bullying, cyber-bullying, & harassment: When are schools liable?* Metropolitan School District of Wayne Township Conference, Indianapolis, IN.
* *Education policy career panel.* SPEA Education Policy Program & the Law & Public Policy Program, Bloomington, IN.
* ***Special education law update.***Martha McCarthy Law & Policy Institute, IU, Bloomington, IN.
* ***LGBT legal issues & public schools***, Partnershare Superintendent Network, IU, Bloomington, IN.

2013

* *Advice on the dissertation from alumni.* Special session at the annual meeting of the University Council for Educational Administration, Indianapolis, Indiana.
* *Responding to employee off-duty conduct.* North Central Indiana Superintendent Study Council, Kokomo, IN.
* *Indiana Court of Appeals oral arguments for Terkosky v. Indiana Department of Education.* Continuing Legal Education presentation sponsored by Franklin College Department of Political Science, Franklin, IN.
* ***Social media, the First Amendment, & public schools.***46th Annual Educational Leadership Summer Workshop, IU School Administrators Association, Bloomington, IN.
* *Top Ten List: What I wish I knew when I was an ELPS graduate student.* H623, IU, Bloomington, IN.
* *Trials & tribulations: Implementing Adobe Presenter in online instruction.* IU Adobe Days, Bloomington, IN.
* *Facebook phobic?* *Legal issues surrounding school employees’ social networking.* Metropolitan School District of Wayne Township Conference, Indianapolis, IN.
* *Sexting & cyber-bullying - Oh My! How can you respond without violating the law?* Metropolitan School District of Wayne Township Conference, Indianapolis, IN.

2012

* *Current legal issues in Special Education.* Preconference Session presented at annual conference of Education Law Association, Hilton Head, SC.
* *Law panel discussion,* 45th Annual Educational Leadership Summer Workshop, IU School Administrators Association, Bloomington, IN.
* *You can (& do) teach the law,* University of Kentucky Law & Policy Symposium, Lexington, KY.
* *‘Like It’ or not: Legal guidance about Facebook for teachers,* Rivermont Collegiate, Bettendorf, IA.
* *A workshop in student & staff Acceptable Use Policies.* High Schools That Work, Southwest Ohio Chapter, Cincinnati, OH.
* *Administrators & autism.* Ohio Association of Secondary School Administrators Special Education Conference, Dublin, OH.
* *Ensuring online education is available to all K-12 students.* National Urban Education Conference, Wilberforce, OH.

2011

* *Special education law & compliance.* Race to the Top Principal Development Academy, Cincinnati, OH.
* *Cyber-bullying, sexting, & cell phones: Legal guidance about student issues.* 12th Annual Ohio School Improvement Institute, Columbus, OH.
* *Legal pitfalls of social networking.* High Schools That Work, Southwest Ohio Chapter, Cincinnati, OH.
* *Facebook, blogs, & other internet issues: Legal guidance for school employees.* 12th Annual Ohio School Improvement Institute, Columbus, OH.
* *The intersection of ethics & law.* Ethics & Educational Leadership. Univ. of Cincinnati, Cincinnati, OH.
* *Finally, some good news about discipline.* Ohio Association of Secondary School Administrators Student Discipline Conference, Dublin, OH.
* *Education Law Panel Discussion.* 44th Annual Educational Leadership Summer Workshop, IU School Administrators Association, Bloomington, IN.
* *Top 10 special education legal mistakes made by administrators.* University of Kentucky Law & Policy Symposium, Lexington, KY.
* *Smart phones & sexting & Facebook, Oh My! Legal guidance for Ohio administrators.* High Schools That Work, Southwest Ohio Chapter (Principals’ Retreat), Cincinnati, OH.
* *Ohio legal update on cyber-bullying.* Education Law Association Regional Meeting, Dayton, OH.
* *Words can hurt: Bullying & cyber-bullying.* Independence Elementary School (Fifth Grader Assembly), Liberty Township, OH.
* *Bullying & cyber-bullying: Secondary administrators’ legal responsibilities.* Ohio Association of Secondary School Administrators Bullying Conference, Dublin, OH.
* *Bullying & cyber-bullying: Legal guidance & prevention strategies.* Hampton University School of Nursing 33rd Annual Conference on the Black Family, Hampton, VA.
* *Training school leaders in urban environments: Ethics, leadership, legal responsibilities, & funding.* National Urban Education Conference, Wilberforce, OH.

2010

* *Student & employee internet issues: What are your legal responsibilities?* High Schools That Work, Southwest Ohio Chapter (Principals’ Group), Cincinnati, OH.
* *Cyber-bullying: Legal guidance for elementary school educators.* Lincoln Heights Elementary School, Cincinnati, OH.
* *Student & employee internet issues: What are your legal responsibilities?* High Schools That Work, Southwest Ohio Chapter (Principals’ Group), Lebanon, OH.

1999-2008

* *Domestic Relations Mediation Training with a Focus on Low-Income & Unrepresented Mediation Parties*: *Role Play Coach & Trainer.* (2008). Indianapolis, IN.
* *How to decrease expenditures while better educating Indiana’s growing number of students with disabilities.* (2008).Indiana Legislature Graduate Education Day, Indianapolis, IN.
* *Current issues in school law*. (2007). 40th Annual Educational Leadership Summer Workshop, IU School Administrators Association, Bloomington, IN.
* *The changing legal landscape in reaction to changes in technology*. (2007). Education & Social Issues Seminar. IU, Bloomington, IN.
* *Legal issues in special education*. (2006). Special Education Licensure. IU, Bloomington, IN.
* *Best interest & the role of the Guardian ad Litem*. (2006). Continuing Legal Education: Representing the Child’s Best Interest – GAL Training for Attorneys. Lake County Superior Court, Gary, IN.
* *Education & settlement issues*. (2006). Continuing Legal Education: Representing the Child’s Best Interest – GAL Training for Attorneys. Lake County Superior Court, Gary, IN.
* *Educational issues for Guardians ad Litem*. (2005). Continuing Legal Education Conference for *Guardians ad Litem*. IU Maurer School of Law, Bloomington, IN.
* *The value of special education mediation*. (2004). Indiana Autism Coalition: Experts in Our Backyard Conference, Indianapolis, IN.
* *Applied Behavior Analysis methodologies & myths***.** (2004). Indiana Autism Coalition: Experts in Our Backyard Conference, Indianapolis, IN.
* *An introduction to Applied Behavior Analysis & autism*. (2001). Continuing Renewal Unit Program. Bartholomew Consolidated School Corporation, Columbus, IN.
* *Peer tutoring: Skill acquisition by tutors & tutees with autism*. (1999). Center for Outreach & Services for the Autism Community (COSAC) Conference, Atlantic City, NJ.

**Additional Service & Leadership**

*International/National Level*

EDITORIAL SERVICE

* **Editorial Board** (2024-present) *Journal of Disability Policy Studies*
* **Editorial Board (“Authors Committee”)** (2011-present) *West's Education Law Reporter*
* **Editorial Board** (2013-present) *Education Law & Policy Review*
* **Editorial Board** (2021-2023) *BYU Education & Law Journal*
* **Editorial Board** (2015-20), **Reviewer** (2021-present) *Journal of Cases in Educational Leadership*
* **Review Committee Member** (2017-present)*Education Law In Practice*/*West's Education Law Reporter*
* **Manuscript Reviewer** (2025) *Stanford Law Review*
* **Manuscript Reviewer** (2018-present) *Exceptional Children*
* **Manuscript Reviewer** (2019-present) *Education Administration Quarterly*
* **Manuscript Reviewer** (2016-2022) *Teachers College Record*
* **Manuscript Reviewer** (2018, 2022) *Journal of Teacher Education*
* **Manuscript Reviewer** (2020) *Journal of Research on Leadership Education*
* **Manuscript Reviewer** (2018) *Behavioral Disorders*
* **Manuscript Reviewer** (2015) *Journal of School Leadership*

EDUCATION LAW ASSOCIATION (ELA)

* **Committee Co-Chair** (2021-2023) Awards Committee
* **Committee Co-Chair** (2016-2022) George Jay Joseph Education Law Writing Award Committee
* **Elected Board Member** (2016-19)
* **Secretary for Board of Directors** (2018-19)
* **Conference Proposal Reviewer** (2019, 2017)
* **Membership Committee Member** (2017-19)
* **Legal Literacy/Professional Partnerships Committee Member** (2014-19)
* **Technology/Webinars Committee Member** (2016-18)
* **Joseph C. Beckham Dissertation of the Year Award Committee Member** (2015)
* **Presider at Annual Meeting** (2009, 2011, 2013, 2014, 2019)
* **Regional Meeting Planning Committee Member** (2011)

UNIVERSITY COUNCIL OF EDUCATIONAL ADMINISTRATION (UCEA)

* **Advisory Board Member** (2017-2020) Center for the Study of Leadership & the Law
* **Contributing Editor** (2013-16) The EdJurists, a blog focusing on issues affecting law & education, sponsored by UCEA’s Center for the Advanced Study of Technology Leadership in Education
* **Conference Proposal Reviewer** (2012-16, 2020-21)

AMERICAN EDUCATIONAL RESEARCH ASSOCATION (AERA)

* **Executive Committee Member** (2013-15) Membership Coordinator/Webmaster, Law & Education SIG
* **Conference Proposal Reviewer** (2017) Division L
* **Conference Proposal Reviewer** (2013-16) Law & Education SIG
* **Executive Committee Member** (2010-11) Secretary/Treasurer), Law & Education SIG

OTHER

* **Distinguished Scholar Mentor,** (2023-2024) University of Florida, College of Education
* **Legal Matters Columnist** (2022-present) National Association of Secondary School Principals (NASSP) *Principal Leadership*
* **Research Committee Member** (2014-18) Council of Administrators of Special Education (CASE) of the Council for Exceptional Children (CEC)
* **Advisory Board** (2014-15) Practical Education Law Team
* **Advisory Board** (2005-06) Special Education Advocates Training (SEAT)

*University Level*

INDIANA UNIVERSITY

* **Faculty Fellow** (2025) Faculty Writing Groups, Office of the Vice Provost for Faculty & Academic Affairs
* **Co-Facilitator** (2015-present) Faculty Writing Groups, Office of the Vice Provost for Faculty & Academic Affairs
* **Campus Tenure Advisory Committee Member** (2021-24), Office of Vice Provost for Faculty & Academic Affairs
* **Search Committee Member** (2021) Director of Scholarly Writing Program, Office of Vice Provost for Faculty & Academic Affairs
* **Reviewer** (2020) Research Scientist Promotion, Office of the Vice Provost for Research
* **Reviewer** (2019)Research Scientist Promotion, Office of the Vice Provost for Research
* **Faculty Panelist** (2018) Red Carpet Days, Office of Admissions
* **Faculty Advisor** (2016-20) Student Council for Exceptional Children, Division of Student

Affairs

*School/College Level*

SCHOOL OF EDUCATION - IU

* **CAEP Task Force Member** (2024-present) 11-person group to lead School of

Education’s Teacher Education state and national accreditation

* **Policy Council Agenda Committee Elected Member** (2023-24) 3-person Leadership

Team for School of Education’s Governing Body for Faculty

* **Faculty-to-Faculty Networking Mentoring Program** (2023-24)
* **Policy Council Elected Member** (2022-24) School of Education’s 12-person Governing

Body for Faculty

* **Grievance Hearing Committee Member** (2021-22)
* **Faculty Mentor** (2022) INSPIRE Living-Learning Center Inquiry Roundtables
* **Member** (2020-22**)** Undergraduate Scholarship Committee
* **Member** (2021) Center for Evaluation & Education Policy Task Force
* **Member** (2021) Visioning Task Force
* **Member** (2018–2022) Ed.D. Working Group
* **Chairperson** (2018-19) Faculty Development Committee
* **Member** (2018-19) Teaching & Learning Current Issues Committee
* **Council Member** (2017-18) Teacher Education Coordinators Council
* **Alternate** (2016-17) Policy Council
* **Member** (2015-18) Faculty Development Committee
* **Mentor** (2014-15) INSPIRE Living-Learning Center
* **Member** (2013-15) Elementary Education Council
* **Member** (2013) Beechler Award Committee
* **Search Member** (2013) Search Committee for Director of the Law School Survey of

Student Engagement (LSSSE), Center for Postsecondary Research

COLLEGE OF EDUCATION - UNIVERSITY OF CINCINNATI

* **Member** (2011-12) Summer Institute III, OSEP Program Restructuring Grant
* **Member** (2011-12) **Webinar Planning Committee**
* **Member (2011)** Ph.D. Development Committee
* **Reviewer** (2010-11)**Graduate Student & Faculty Research Mentoring Grants**
* **Reviewer** (2015-16) Education Policy Studies PhD Admissions
* **Member** (2013-15) ELPS Awards & Fellowships Committee

*Department Level*

EDUCATIONAL LEADERSHIP & POLICY STUDIES – IU

* **Faculty Mentor** (2023-present)
* **Faculty Affiliate** (2022-present) Center for Evaluation & Education Policy (CEEP)
* **Member** (2016, 2023-24) Education Policy Committee
* **Member** (2021-22, 2016-17) Education Policy Task Force
* **Search Member** (2021) Student Services Specialist Search Committee
* **Committee Member** (2021, 2025) Annual Faculty Report Review Committee
* **Reviewer** (2015-16) Education Policy Studies PhD Admissions
* **Member** (2013-15) ELPS Awards & Fellowships Committee

*Program Level*

EDUCATION POLICY & LAW; EDUCATIONAL LEADERSHIP IU

* **Education Policy & Law Program Coordinator** (2024-present)
* **Search Chair** (2024-25) Education Policy & Law Faculty Search Committee
* **Education Law Certificate Coordinator & Advisor** (2023-present)
* **Education Law Coordinator** (2021-24) **Co-coordinator** (2012-20)
  + **J.D. Education Policy Minor Advisor/Liaison** (2012-present) Maurer School of Law
* **McCarthy Education Law & Policy Institute Director** (2024-present); **Associate**

**Director** (2023); **Co-Coordinator** (2012-22)

* **Reviewer** (2021-present) Education Law Certificate Admissions
* **Undergraduate Course & Minor Coordinator** (2021-present)
* **Reviewer** (2020-2024) Exceptional Needs Licensure Admissions
* **Educational Leadership Program Coordinator** (2021-23)
* **District Partnership Advisory Group** (2023-24)
* **Search Member** (2022) Educational Leadership Tenure-Track Faculty Search

Committee

* **Search Chair** (2021-22) Educational Leadership Tenure-Track Faculty Search Committee
* **Search Member** (2019) Educational Leadership Tenure-Track Faculty Search Committee
* **Ed.D. Coordinator** (2017-18)**; Co-Coordinator** for 2015 cohort & before (2018-20)
* **Search Chair** (2015) Educational Leadership Tenure-Track Faculty Search Committee
* **Co-Advisor** (2014) SPEA M.P.A./Principal Licensure Program Co-Advisor
* **Reviewer** (2013-17) Ed.D. Educational Leadership Admissions

EDUCATIONAL LEADERSHIP – UNIV. OF CINCINNATI

* **Member** (2011-12) **Recruitment Subcommittee**
* **Reviewer (2010-12)** Distance & Campus M.Ed. Program Portfolios
* **Exit Interviewer** (2010-12) Distance & Campus M.Ed. Students
* **Member** (2011) Urban Educational Leadership Program’s Strategy for Excellence in

Doctoral Education Report

* **Search** **Member** (2010-11) Educational Leadership Tenure-Track Faculty Search Committee
* **Member** (2010-11) Speaker Event Committee

*Community Level*

BLOOMINGTON

* **Member** (2018-present) Indiana Coalition for Public Education
* **Member** (2018-23) Moms Demand Action—Bloomington
* **Volunteer** (2021) Community Kitchen of Monroe Co. Inc.
* **Member** (2015-18) Darcie Fawcett Monroe Co. Circuit Court Judge Campaign
* **Board Member** (2013-16) Board of Directors, Stone Belt Inc.
* **Member** (2013-16) Advocacy Subcommittee, Stone Belt Inc.
* **Member** (2013-14) Governance Subcommittee, Stone Belt Inc.
* **Founder** (2012-14) Clubfoot Shoe Exchange. Received *Herald Times* Everyday Heroes Recognition & Cincinnati Children’s Hospital’s *Making a Difference Award*
* **Judge *Pro Tem*** (2007) Owen County Circuit Court
* ***Guardian ad Litem***(2006) Owen County Circuit Court
* ***Pro Bono* Project Coordinator** (2004-06) IU Maurer School of Law
* **Domestic Relations Mediator** (2004-06) IU Maurer School of Law
* **President** (2002-04)Public Interest Law Foundation, IU Maurer School of Law
* **Executive Board** **Member** (2002-03)American Constitution Society, IU Maurer School of Law
* **Chairperson** (2002-03)Loan Repayment Assistance Program Committee, IU Maurer School of Law
* **Executive Board Member** (2003),Disability & Law Society, IU Maurer School of Law

**Education**

INDIANA UNIVERSITY SCHOOL OF EDUCATION – Bloomington, IN

Ph.D.; Education Policy Studies

INDIANA UNIVERSITY MAURER SCHOOL OF LAW – Bloomington, IN

J.D.; Admitted to the Indiana Bar & Domestic Relations Mediator

COLLEGE OF CHARLESTON – Charleston, SC

B.S.; Psychology & Political Science (minor); Studied abroad to Toowoomba, Australia

**Other Professional Experience**

INDIANA UNIVERSITY, CENTER FOR EVALUATION & EDUCATION POLICY - Bloomington, IN

*Research Associate*, July 2009 – July 2010

Designed, executed, & managed evaluation & research projects relating to PK-20 education. Developed evaluation tools. Collected & analyzed data, prepared reports, & created evaluation plans for grant proposals. Coordinated evaluation of Title VI National Resource Centers at Harvard & Indiana universities. Conducted site visits for the Indianapolis Mayor’s Office Charter School Evaluation Project, including special education file audits.

OWEN COUNTY CIRCUIT COURT – Spencer, IN

*Family Court Administrator*, October 2005 – August 2010

Oversaw operations of the Mediation Project which provided mediations to low-income families in divorce, paternity, & CHINS cases. Coordinated with the judge to develop policy & procedures. Wrote grant applications, managed the budget, & secured funding. Conducted mediations & intake interviews, assessed co-payments, researched case histories, & supervised mediators. Maintained statistics & wrote evaluation reports for the Indiana Supreme Court.

INDIANA UNIVERSITY SCHOOL OF EDUCATION – Bloomington, IN

*Adjunct Professor,* January 2010 – May 2010

*Associate Instructor,* August 2005 – May 2009

*Research Assistant,* August 2007 – June 2009

Taught A608 Legal Perspectives on Education (graduate course) & taught multiple sections of E310/A308/A508: Legal & Ethical Issues in Education (undergraduate course). Assisted in teaching & grading of A624: The Principalship K-12 (graduate course). Researched & edited journal articles, book chapters, & textbooks by Drs. Martha McCarthy & Suzanne Eckes.

INDIANA UNIVERSITY PURDUE UNIVERSITY INDIANAPOLIS – Indianapolis, IN

*Lecturer,* July 2008 & July 2009

Developed & taught a three-week intensive graduate course, A608 Legal Perspectives in Education.

INDIANA UNIVERSITY MAURER SCHOOL OF LAW – Bloomington, IN

*Family & Children Mediation Clinic & Child Advocacy Clinic Fellow,* June 2004 – June 2006

Taught & supervised law students to become Domestic Relations Mediators & *Guardians ad Litem*. Drafted legal documents & edited students’ legal writing. Assisted in administrative & curricular responsibilities; writing of appellate briefs; development & presentation of Continuing Legal Education trainings; & transition of the Child Advocacy Clinic into the Family & Children Mediation Clinic. Served as *Pro Bono* Project Coordinator for the IU Maurer School of Law.

BARTHOLOMEW CONSOLIDATED SCHOOL CORPORATION – Columbus, IN, 2000 – 2003

PRINCETON CHILD DEVELOPMENT INSTITUTE – Princeton, NJ, January 1998 – August 2000

FUTURES IN MIND – Toowoomba, Australia, January – October 1997

BOGGS – Charleston, SC, May 1996 – January 1997

*Teacher,* 1996 – 2000 & *Behavioral Consultant,* 2000 – 2003

Taught children with autism ages two through thirteen-years-old using Applied Behavior Analysis methodology. Designed, implemented, & supervised skill acquisition & behavior reduction in school, home, & community settings. Trained & evaluated school personnel & parents. Led workshops. Advocated for children at IEP meetings, due process hearings, & before the Indiana Legislature.

**Professional Associations**

Indiana Bar (2004-present)

Education Law Association (ELA) (2006-present)

University Council for Educational Administration (UCEA) (2010-present)

American Education Research Association (AERA)

* Law & Education Special Interest Group

Council for Exceptional Children (CEC)

* Council of Administrators of Special Education (CASE)
* Division on Autism & Developmental Disabilities (DADD)

Indiana Council of Administrators of Special Education (ICASE)

**Awards**

2025 **Burton Gorman Teaching Award Nominee.** IU School of Education award “recognizing creative, and innovative teaching based on best practices”

2024 **W. George Pinnell Award for Outstanding Service Nominee.** IU’s annual award to honor faculty/librarians “who have proven to be deeply committed to serving the university, their profession, or the public. Their work has created greater capacity at the university, impacted their field in a significant way, or benefited a community at local, state, national, or international levels.”

2023 **Outstanding Faculty Mentor/Advocate Award**. IU’s Center of Excellence for Women & Technology annual award for faculty “who motivate & encourage women students”

2023 **Student Choice Award**. School of Education Dean’s Advisory Council annual award to 1 faculty member

2022 **Faculty Academy on Excellence in Teaching (FACET).** Statewide Selection Committee invitation to join FACET which is “a Presidential Initiative of IU to identify colleagues who have made consequential contributions to our students & who demonstrate promise in further enhancing the effectiveness of our teaching & learning missions”

2022 **Burton Gorman Teaching Award Nominee.** IU School of Education award “recognizing creative, and innovative teaching based on best practices”

2021 **Trustees’ Teaching Award.** IU’s OVPFAA annual award to honor outstanding teaching

2021 **Dr. James E. Mumford Excellence in Extraordinary Teaching Award**. FACET award to “instructors who demonstrate notably innovative, creative, & compassionate teaching in response to extraordinary events”

2020 **Trustees’ Teaching Award.** IU’s OVPFAA annual award to honor outstanding teaching

2020 **UCEA Paula Silver Case Award Honorable Mention.**

2018 **Trustees’ Teaching Award.** IU’s OVPFAA annual award to honor outstanding teaching

2016 **Trustees’ Teaching Award.** IU’s OVPFAA annual award to honor outstanding teaching

2014 **Trustees’ Teaching Award.** IU’s OVPFAA annual award to honor outstanding teaching

2012 **Maris M. Proffitt & Mary Higgins Proffitt Dissertation Award.** IU School of Education

2012  **Golden Apple CECH Teaching Award**. Univ. of Cincinnati College of Education

2012 **Dean’s Faculty Incentive Award for Research.** Univ. of Cincinnati College of Education

2012 **Merit Award for Excellence in Teaching & Scholarship**. Univ. of Cincinnati College of Education

2011 **Joseph C. Beckham Dissertation of the Year Award**. Education Law Association

2011 **Dean’s Faculty Incentive Award for Research.** Univ. of Cincinnati College of Education

2007 **Outstanding Associate Instructor** **Award**. IU School of Education

2004 **Outstanding Clinical Student Award.** IUMaurer School of Law

2004 **Public Interest Law Foundation Award.** IU Maurer School of Law