

YONJOO CHO

Associate Professor
Instructional Systems Technology
Indiana University
201 N Rose Avenue
Bloomington, IN 47405
Tel: 812-856-8144; Email: choyonj@indiana.edu

PROFESSIONAL EXPERIENCE

2014 – Present Associate Professor, Instructional Systems Technology, Indiana University, Bloomington
2008 – 2014 Assistant Professor, Instructional Systems Technology, Indiana University, Bloomington
2007 – 2008 Visiting Scholar/Post-Doctoral Fellow, Human Resource Development, Texas A&M University, College Station (Faculty Mentor: Dr. Gary N. McLean)
2006 – 2007 Visiting Scholar/Post-Doctoral Fellow, Human Resource Education, University of Minnesota, Twin Cities (Faculty Mentor: Dr. Gary N. McLean)
2002 – 2006 Visiting Associate Professor/ MBA Director, KAIST (Korea Advanced Institute of Science and Technology) Business School, Seoul, Korea
2002 – 2003 Action Learning Facilitator, CJ Group HRD Center, Seoul, Korea
1999 – 2002 Secretary General, Young Astronauts Korea (an international non-profit organization for school children), Seoul, Korea
1995 – 1999 Senior Researcher, HRD Division in the R&D Group, Korea Telecom, Seoul, Korea
1995 – 2001 Lecturer, Graduate School of Education, Yonsei University
1990 – 1995 Assistant Instructor, College of Education, University of Texas at Austin, Austin, Texas
1991 – 1992 Instructional Designer, City of Austin Employee Learning Program, Austin, Texas
1990 – 1991 Research Assistant, Texas Center for Educational Technology, University of Texas at Austin
1985 – 1989 Lecturer, Korean Language Institute, Yonsei University, Seoul, South Korea

EDUCATION

1995 Ph.D. in Instructional Technology, College of Education, The University of Texas at Austin
1986 M.A. in Sociology, College of Liberal Arts, Yonsei University, Seoul, Korea
1983 B.A. in Education, College of Liberal Arts, Yonsei University, Seoul, Korea

THESIS & DISSERTATION

1995 *The nature of learners' cognitive processes in learner- and program-controlled hypertext learning environments* (Unpublished doctoral dissertation). The University of Texas at Austin.
1986 *A study of the resistance in education through night classes in the 1920s during the Japanese occupation* (Unpublished master's thesis). Yonsei University, Seoul, Korea. (In Korean)

AWARDS & HONORS

2018 Selected as one of the best proceedings papers in the Gender and Diversity in Organizations (GDO) Division at the 2018 Academy of Management Conference, August 10-14, Chicago, Illinois.

- Title of the paper: "Assimilation and resistance: The token status of women leaders in South Korea"
- 2018 Highly Commended Award, Emerald Literati, Emerald Publishing.
Title of the paper: "How do South Korean female executives' definitions of career success differ from those of male executives?" published in *European Journal of Training and Development* (2017).
- 2017 Appointed as an Associated Editor of *Human Resource Development Review* (a SSCI journal) from July 1, 2017 to July 31, 2020.
- 2017 Nominated for a finalist for the Richard A. Swanson Research Excellence Award, which is given to the best article published in *Human Resource Development Quarterly* (SSCI) in the previous year. Title of the article: "Women leaders' work-life imbalance in South Korean companies: A collaborative qualitative study," 27(4), 461-487 (see [http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)1532-1096/homepage/richard a. swanson_research_excellence_award_of_2016.htm](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1532-1096/homepage/richard_a_swanson_research_excellence_award_of_2016.htm)).
- 2016 Board of Directors (elected), Academy of Human Resource Development (AHRD), February 2016 - 2019.
- 2016 Editorial Board (invited), *Action Learning: Research and Practice*, December 2016.
- 2016 Editorial Board (invited), *The Journal of Asian Women* (아시아여성연구), Research Institute of Asian Women, Sookmyung Women's University, March 2016 - Present.
- 2015 Editorial Board (invited), *Human Resource Development Quarterly* (a SSCI journal), January 2015.
- 2015 Forward Publishing Award, AHRD Academy Awards, 2015 Academy of Human Resource Development Conference, St. Louis, MO, Feb 20, 2015.
Book Title: *The Routledge companion to human resource development* (edited by R. F. Poell, T. S. Rocco & G. L. Roth)
Chapter 51: "Cross-cultural training and its implications for HRD" (co-authored by K.-A. Nam, Y. Cho, & M. Lee)
- 2014 Best International Paper Award, 2014 University Forum for Human Resource Development (UFHRD) Conference, Edinburgh, Scotland, June 4, 2014.
Article Title: HRD educators' views on teaching and learning in HRD: An international perspective (co-authored by Y. Cho & A. Zachmeier)
- 2014 Alan Moon Memorial Prize (3rd Place), 2014 UFHRD Conference, Scotland, June 4, 2014.
Article Title: the same as above
- 2014 Outstanding Reviewer Award, *European Journal of Training and Development*, Emerald Literati Network.
- 2014 Richard A. Swanson Research Excellence Award, 2014 AHRD Conference, Houston, Feb. 21, 2014.
Article Title: Organizational support for action learning in South Korean organizations. *Human Resource Development Quarterly*, 24(2), 185-213 (co-authored by Y. Cho and T. Egan)
- 2014 Editorial Board (invited), *Human Resource Development Review* (a SSCI journal), January 2014.

- 2012 Editorial Board (invited), *European Journal of Training and Development* (formerly *Journal of European Industrial Training*), January 2012.
- 2011 Action Learning Achievement Award, Korea Action Learning Association, Seoul, Korea.
- 2011 2011 AHRD Conference's Cutting Edge Award.
Article Title: The current state of human performance technology: A citation network analysis of *Performance Improvement Quarterly*, 1988-2010 (co-authored by Y. Cho, S. J. Jo, S. Park, I. Kang, & Z. Chen)
- 2011 Best Journal Issue Award in *Advances in Developing Human Resources* (Vol. 12, No. 2, 2010).
Issue Topic: Theory to practice: Action learning
Article Title: The state of the art of action learning research (co-authored by Y. Cho & T. Egan)
- 2011 Outstanding Reviewer Award, *Journal of European Industrial Training*, Emerald Literati Network Awards for Excellence.
Book Review Title: Disaster proof your career (Vol. 34, No. 7)
- 2010 Outstanding Research Award, World Institute for Action Learning, Washington, DC.
Article Title: The state of the art of action learning research in *Advances in Developing Human Resources* (Vol. 12, No. 2) (co-authored by Y. Cho & T. Egan)
- 1998 Outstanding Paper Award, Academy of Knowledge Management/Maeil Business Newspaper, Seoul, South Korea.
Article Title: Organizational culture innovation for knowledge-creating companies: The Korea Telecom case (in Korean)
- 1997 Employee of the Year Award, R&D Group, Korea Telecom, Seoul, South Korea.
- 1990 - 1991 Virginia C. Patterson Endowed Graduate Scholarship, The University of Texas at Austin.
- 1980 – 1982 Corporate-Sponsored Scholarship (titled *Yangyonghoe*), Yonsei University, Seoul, South Korea.

GRANTS

Submitted

- 2018 Martha and H.A.R. Tilaar Faculty Support Fund. School of Education, Indiana University
Proposal: Leading a Special Journal Issue on Women Entrepreneurs in Asia
Funding requested: \$10,000

Funded Research

- 2018 (Fall) Individual Research Awards for Associate Professors, Institute for Advanced Study, Indiana University
Proposal: A case study on South Korean women entrepreneurs' challenges and opportunities in business development and work-life balance
Funding awarded: \$3,000
- 2018 (Spring) Individual Research Awards for Associate Professors, Institute for Advanced Study, Indiana University.
Proposal: Women entrepreneurs in Asia: A comparative study
Funding awarded: \$2,750

- 2018 A Short Faculty Exchange Program at Yonsei University, Office of the Vice President for International Affairs, Indiana University
- 2017 The Tilaar Faculty Support Fund, School of Education, Indiana University
Proposal: Disseminating research on Asian women in leadership
Funding requested: \$2,000
- 2016 Individual Research Awards for Associate Professors, Institute for Advanced Study, Indiana University.
Proposal: What leads to career success of female CEOs in Korean multinational corporations?
Funding awarded: \$3,000
- 2016 Korea Foundation Fellowship for Field Research, Korea Foundation, Seoul, South Korea.
Proposal: Women in leadership in Korea: Research and practice
Visiting Period: March 1 to July 31, 2016 (for five months)
Funding granted: \$16,000
Additional funding (\$5,000) was awarded for the three publications including an article (Cho et al., 2016) and two books (Cho, Ghosh, Sun & McLean, 2017; Cho & McLean, 2018)
- 2015 Individual Research Awards for Associate Professors, Institute for Advanced Study, Indiana University.
Proposal: Current perspectives on Asian women in leadership
Funding awarded: \$2,850
- 2015 Start-Over Funds, School of Education, Indiana University
Funding awarded: \$4,000
- 2015 A Short Faculty Exchange Program at Yonsei University, Office of the Vice President for International Affairs, Indiana University
- 2014 - 2015 The Tilaar Faculty Support Fund, School of Education, Indiana University
Proposal: Women in leadership roles in Asia and human resource development implications
Funding awarded: \$4,000 (2 years in a row)
- 2012 The School of Education's Research Proposal Incentive Fund, Indiana University
Proposal: Evaluating project-based learning for teacher professional development: A pilot study
Funding awarded: \$8,000
- 2011 The School of Education's Creative Paths to Peace Fund, Indiana University
Proposal: West Meets East: Action learning practices in South Korea
Funding awarded: \$5,000
- 2008 Academy of Management's Organization Development and Change Endowment Fund.
Proposal: Action learning as an organization development intervention: An Exploration of South Korean Practices
Funding awarded: \$1,000

Funded Projects

- 2013 EcO₁₅ (Economic Opportunities through Education by 2015), a workforce development group in Southeast Indiana, State of Indiana (**Service**)
Proposal: A needs assessment of the Project-Based Learning Academy.

Funding support up to \$5,000 for expenses

- 2010 Edited Translation of action learning books (Boshyk & Dilworth, 2010; Dilworth & Boshyk, 2010), Korea Action Learning Association, Seoul, Korea **(Service)**
Proposal: The history, theory, and applications of action learning
Funding awarded: \$4,000
- 2009 The School of Education's New Idea Development & Implementation Project Grant, Indiana University **(Teaching/Service)**
Proposal: Workplace Learning and Performance Improvement: M.S. & Certificate Programs via Blended Learning
Project Co-Directors: Drs. Jim Pershing, Yonjoo Cho and Ray Haynes in IST
Funding awarded: \$75,000

Not Funded

- 2018 The Laboratory Program for Korean Studies, Academy of Korean Studies, Ministry of Education, Seoul, South Korea. **(Research)**
Proposal: Challenges facing Korea in the era of globalization (PI: Dr. U. Heo, University of Wisconsin-Milwaukee; My role: co-PI)
My Book Proposal: Towards gender equality in South Korea
Funding requested: USD 1,249,313 for five years
- 2016 U.S. Fulbright Scholar Awards 2016-2017, the United States Department of State Bureau of Educational and Cultural Affairs, USA. **(Research)**
Proposal: Korean women leaders' career development and work-family balance
- 2015 The Laboratory Program for Korean Studies, Academy of Korean Studies, Ministry of Education, Seoul **(Research)**
Proposal: South Korean women leaders' work-family balance and career development
My Role: PI (Co-PI: Drs. N Kim, M. Lee, H. Han, and S. Kim)
Funding requested: \$1,315,881 for five years
- 2014 Spencer Foundation Research Grant **(Research/Service)**
Proposal: Building support mechanisms for teacher training in project-based learning
Funding requested: \$44,156
- 2013 Indiana University Collaborative Research Grants, Office of the Vice President for Research **(Research)**
Proposal: Assessing the needs of STEM K-12 teacher professional development in project-based learning
My Role: PI (Co-PI: Dr. Catherine Brown at IUPUC)
Funding requested: \$59,210

SELECTED PUBLICATIONS (before 2008)

In English

- Cho, Y. (2008). The balancing act of action and learning: A systematic review of the action learning literature. *Educational Technology International*, 9(1), 1-23.

- Cho, Y. (2006). HR practices of Information Technology-based companies in Korea. *Educational Technology International*, 7(2), 69-89.
- Cho, Y. (2002). A needs assessment of KAIST MBA and areas for improvement. *The Self-Evaluation Report to the AACSB Business Accreditation* (pp. 69-83). Seoul: KAIST Business School.
- Cho, Y. (1999). Success factors of knowledge-creating companies. *Interdisciplinary Journal of Adult & Continuing Education*, 2(1), 123-149.
- Cho, Y., & Park, H., & Wagner, S. (1999). Training in a changing Korea. *Training & Development*, 53(5), 98-99.
- Cho, Y. (1995). Learner control, cognitive processes, and hypertext learning environments. *Proceedings of the 1995 National Educational Computing Conference*. Retrieved from: <http://eric.ed.gov/PDFS/ED392439.pdf>

In Korean

- Cho, Y. (2005). New trends in MBA programs in South Korea. *Human Resource Management*, 190, 18-21.
- Cho, Y. (2003). Innovation management and HRD strategies of technology-based companies. *Journal of Training and Development*, 9, 19-33.
- Cho, Y. (1998). Paradigm changes of corporate training and role changes of HRD. In S. Park, M. Kang, & D. Kim (Eds.), *Theory, application, and discussions of educational technology* (pp. 493-511). Seoul: Education Science.
- Cho, Y. (1998). Organizational culture innovation for knowledge-creating companies: The Korea Telecom case. In *The article collection of knowledge management* (pp. 107-121). Seoul: Maeil Business Newspaper. (Received the Outstanding Paper Award by the 1998 Academy of Knowledge Management in Korea)
- Cho, Y. (1998). Organizational culture change strategies for knowledge management. *Korea Telecom Management and Technology*, September/October, 40-45.
- Cho, Y. (1997). Philosophical foundations of educational technology. In The Korean Association for Educational Philosophy (Ed.), *Innovation and philosophy of education in Korea* (pp. 187-205). Seoul: Mooneum-sa.
- Cho, Y., Cho, M., & Kwon, H. (Trans.) (1997). Constructivism and education. Seoul: Hakji-sa. (Original book: Steffe, L. P., & Gale, J. (Eds.) (1995). *Constructivism in education*. Hillsdale, NJ: Erlbaum.)
- Cho, Y. (1996). Problems of the use of educational technology in an information society. *Journal of Educational Technology*, 12(1), 275-289.
- Cho, Y. (1995). A study of learner control and cognitive processes in hypertext learning environments. *Journal of Educational Technology*, 11(2), 103-121.

PUBLICATIONS (2008 – Present)

Refereed Articles

- Cho, Y., You, J., Kim, S., Han, H., Kim, M., & Yoon, S.** Assimilation and resistance: Coping strategies of women leaders in South Korea. *Human Resource Development Quarterly*. (in review) **(Research)**

- Cho, Y., Park, J., Han, S. J., & Ho, Y. (2019).** "A woman CEO? You'd better think twice!": Exploring career challenges of women CEOs at multinational corporations in South Korea. *Career Development International*. <https://doi.org/10.1108/CDI-03-2018-0078> **(Research)**.
- Cho, Y., Bong, H.-C., & Kim, H.-S. (2018).** Examining the development of action learning practice in South Korea. *Action Learning: Research and Practice*. <https://doi.org/10.1080/14767333.2018.1533448> **(Research)**
- Han, H., Kim, Y., Kim, S., **Cho, Y.**, & Chae, C. (2018). Looking into the labyrinth of gender inequality: Women physicians in academic medicine. *Medical Education*, *52*, 1083-1095. **(Research)**
- Cho, Y., Park, J., Han, S., Ju, B., You, J., Ju, A., Park, C., & Park, H. Y. (2017).** How do South Korean female executives' definitions of career success differ from those of male executives? *European Journal of Training and Development*, *41*(6), 490-507. **(Research)**
- Selected as 2018 Highly Commended Award, Emerald Literati, Emerald Publishing.
- Bong, H.-C., & **Cho, Y. (2017).** Defining success in action learning: An international comparison. *European Journal of Training and Development*, *41*(2), 160-176. **(Research)**
- Cho, Y. (2017).** Identifying interdisciplinary research collaboration in instructional technology [Special issue]. *TechTrends*, *61*, 46-52. <http://rdcu.be/mSbA> **(Research)**
- Cho, Y., Park, J., Ju, B., Han, S., Moon, H., Park, S., Ju, A., & Park, E. (2016).** Women leaders' work-life imbalance in South Korean companies: A collaborative qualitative study. *Human Resource Development Quarterly*, *27*(4), 461-487. doi: 10.1002/hrdq.21262 **(Research)**
- See a podcast interview (<https://drive.google.com/file/d/0B9lyl2Zl-N6lbXIRc3daWTBqczQ/view?usp=sharing>) with Dr. Jon Werner, an editor of the *HRDQ*, on November 21, 2016 to share the study findings with the public.
 - Nominated as a finalist for 2017 the Richard A. Swanson Research Excellence Award (https://onlinelibrary.wiley.com/page/journal/15321096/homepage/richard_a_swanson_research_excellence_award_of_2016.htm).
- Cho, Y., D. H. Lim, & C. Park. (2015).** The evolution of Korean corporate HRD: Launching, growing pains, and transforming [Special issue]. *Human Resource Development International*, *18*(5), 464-480. **(Research)**
- Cho, Y., Kim, N., Lee, M., Lim, J. S., Han, H., & Park, H. Y. (2015).** South Korean women leaders' struggles for a work and family balance [Special issue]. *Human Resource Development International*, *18*(5), 521-537. **(Research)**
- Cho, Y., & Zachmeier, A. (2015).** HRD educators' views on teaching and learning: An international perspective [Special issue]. *Advances in Developing Human Resources*, *17*(2), 145-161. **(Research)**
- Awarded the Best International Paper Award from the 2014 UFHRD Conference, Edinburgh, Scotland.
- Bong, H.-C., **Cho, Y.**, & Kim, H.-S. (2014). Developing an action learning design model. *Action Learning: Research and Practice*, *11*(3), 278-295. **(Research)**
- Zachmeier, A., **Cho, Y.**, Kim, M. (2014). The same but different: HRD master's programs in the U.S. *Human Resource Development International*, *17*(3), 318-338. **(Research)**
- Zachmeier, A., & **Cho, Y. (2014).** Taking stock of the literature on HRD education. *European Journal of Training and Development*, *38*(4), 347-363. **(Research)**

Nam, K.-A., **Cho**, Y., & Lee, M. (2014). West meets East? Identifying the gap in current cross-cultural training research. *Human Resource Development Review*, 13(1), 36-57. **(Research)**

Park, S., **Cho**, Y., Yoon, S. W., & Han, H. (2013). Comparing three learning approaches through the Lens of Activity Theory. *European Journal of Training and Development*, 37(9), 788-810. **(Research)**

Cho, Y., & Brown, C. (2013). Project-based learning in education: Integrating business needs and student learning. *European Journal of Training and Development*, 37(8), 744-765. **(Research)**

Cho, Y., Park, S., Jo, S. J., & Suh, S. (2013). The landscape of educational technology viewed from the ETR&D journal. *British Journal of Educational Technology*, 44(5), 677-694. **(Research/Teaching)**

Cho, Y., & Egan, T. M. (2013). Organizational support for action learning in South Korean organizations. *Human Resource Development Quarterly*, 24(2), 185-213. **(Research)**

Received the 2014 Richard A. Swanson Research Excellence Award at the AHRD Conference, Houston, 2014.

Cho, Y. (2013). What is action learning? Components, types, processes, issues, and research agendas. *Learning and Performance Quarterly*, 1(4), 1-11. Available at: http://www.sageperformance.com/ojs/index.php/LPQ/article/view/46/pdf_1 **(Teaching/Service)**

Park, S., Kang, I., Valencic, T., & **Cho**, Y. (2013). Why are we using action learning and in what contexts? *Action Learning: Research and Practice*, 10(1), 4-24. **(Research/Teaching)**

Cho, Y., Bong, H.-C., & Jang, K.-S. (2012). Action learning for developing nurses in South Korea. *International Journal of Human Resources Development and Management*, 12(4), 274-291. **(Research)**

Yoon, H. J., **Cho**, Y., & Bong, H.-C. (2012). The impact of a dual-project action learning program: A case of a large IT manufacturing company in South Korea. *Action Learning: Research and Practice*, 9(3), 225-246. **(Research)**

Cho, Y., & Park, S. (2012a). Content analysis of the 20 most influential articles in *Performance Improvement Quarterly*. *Performance Improvement Quarterly*, 25(3), 7-22. **(Research)**

Cho, Y., Jo, S. J., Park, S., Kang, I., & Chen, Z. (2011). The current state of human performance technology: A citation network analysis of *Performance Improvement Quarterly*, 1988-2010. *Performance Improvement Quarterly*, 24(1), 69-95. **(Research)**

- Awarded the Cutting Edge Award at the 2011 AHRD Conference.

Cho, Y., & Bong, H.-C. (2010). Identifying balanced action learning: Cases of South Korean practices [Special issue]. *Action Learning: Research and Practice*, 7(2), 137-150. **(Research)**

Cho, Y., & Egan, T. M. (2010). The state of the art of action learning research [Special issue]. *Advances in Developing Human Resources*, 12(2), 163-180. **(Research)**

- Awarded the Outstanding Research Award at the 2010 World Institute for Action Learning Conference.

Cho, Y., & Yoon, S. W. (2010). Theory development and convergence of human resource fields: Implications for human performance technology. *Performance Improvement Quarterly*, 23(3), 39-56. **(Research)**

Cho, Y., & Egan, T. M. (2009). Action learning research: A systematic review and conceptual framework. *Human Resource Development Review*, 8(4), 431-462. **(Research)**

Cho, Y., & McLean, G. N. (2009b). Leading Asian countries' HRD practices in the IT industry: A comparative study of South Korea and India. *Human Resource Development International*, 12(3), 313-331. **(Research)**

Cho, Y., & McLean, G. N. (2009a). Successful IT startups' HRD practices: Four cases in South Korea. *Journal of European Industrial Training*, 33(2), 125-141. **(Research)**

Cho, Y., Cho, E., & McLean, G. N. (2009). HRD's role in knowledge management [Special issue]. *Advances in Developing Human Resources*, 11(3), 263-272. **(Research)**

Non-Refereed Articles

Cho, Y. (2018, November). From the board. *AHRD Digest* (Monthly Newsletter). Available at: https://www.ahrd.org/mpage/2018Digest_Nov#board (invited) **(Service)**

Cho, Y. (2018, July 6). Women leaders in South Korea: Challenges and opportunities. *Eve Webmagazine*. Available at: <https://www.eveprogramme.com/en/36448/women-leaders-in-south-korea-challenges-and-opportunities/> (invited) **(Service)**

Cho, Y. (2018, April). *Human Resource Development Review* (HRDR) tip of the month. *AHRD Digest* (Monthly Newsletter). Available at: https://www.ahrd.org/mpage/2018Digest_April (invited) **(Service)**

Cho, Y. (2017, November). From the board. *AHRD Digest* (Monthly Newsletter). Available at: https://www.ahrd.org/mpage/2017Digest_November#board (invited) **(Service)**

Cho, Y., & McLean, G. N. (2017, December). From darkness into light: Hope for leadership for Asian women. *Interface - The Newsletter of the International Leadership Association*. Available at: <https://intersections.ilamembers.org/member-benefit-access/interface> (invited) **(Service)**

- This was written to introduce a recently published book titled *Current perspectives on Asian women in leadership: A cross-cultural analysis* to International Leadership Association (ILA) members.

Cho, Y., Boling, E., Kwon, K. (2017). Improving human learning and performance at Indiana University [Special issue]. *Performance Improvement*, 56(3), 34-44. (invited) **(Service)**

Cho, Y. (2016, November). From the board. *AHRD Digest* (Monthly Newsletter). Available at: https://www.ahrd.org/mpage/digest2016_november#board (invited) **(Service)**

Cho, Y., McLean, G. N., Amornpipat, I., Chang, W.-W., Hewapathirana, G. I., Horimoto, M., Lee, M. M., Li, J., Manikoth, N. N., Othman, J., & Hamzah, S. R. (2015). Asian women in top management: Eight country cases. *Human Resource Development International*. 18(4), 407-428. **(Service)**

Cho, Y. (2014). My journey to action learning research. *IFAL-UK*. Available at: <http://ifal.org.uk/wp/wp-content/uploads/2014/09/My-Journey-to-Action-Learning-Research-Y-Cho-rev1.pdf> (invited) **(Service)**

Cho, Y., & Park, S. (2012). Using citation network analysis in educational technology. *Educational Technology*, 52(3), 38-42. **(Research)**

Cho, Y., & McLean, G. N. (2008). IT companies' HR practices in South Korea. *Asia-Pacific Collaborative Education Journal*, 4(1), 49-64. **(Research)**

Book

Cho, Y., & McLean, G. N. (Eds.) (2018). *Korean women in leadership* (<https://libro.eb20.net/Reader/rdr.aspx?b=95919406>). New York: Palgrave Macmillan. (Research/Service)

Cho, Y., Ghosh, R., Sun, J., & McLean, G. N. (Eds.) (2017). *Current perspectives on Asian women in leadership: A cross-cultural analysis* (<https://www.springer.com/us/book/9783319549958>). New York: Palgrave Macmillan. (Research/Service)

Cho, Y., & Bong, H.-C. (2013). *Trends and issues in action learning practice: Lessons from South Korea*. New York: Routledge. (Research/Service)

- Heywood, J. (2014). Book review: *Trends and issues in action learning practice: Lessons from South Korea*. IFAL-UK. Available at: <http://ifal.org.uk/wp/wp-content/uploads/2014/09/Book-Review-of-Trends-and-Issues-in-Action-Learning-Practice-Yonjoo-Cho.pdf>

Book Chapters

Cho, Y., Zhu, M., Techawitthayachinda, R., & Qian, L. (2019). A needs assessment of online core courses for student learning in higher education. In D. Russ-Eft & C. Sleezer (Eds.), *A needs assessment casebook*. (Teaching) (in press).

Cho, Y., Park, J., & Park, H. Y. (2018). Women leaders in the corporate sector. In Y. Cho, & G. N. McLean (Eds.), *Korean women in leadership* (pp. 121-139). New York: Palgrave Macmillan. (Research/Service)

Kim, Y., & Cho, Y. (2018). The status of women leaders in Korea: Challenges and opportunities. In Y. Cho, & G. N. McLean (Eds.), *Korean women in leadership* (pp. 3-21). New York: Palgrave Macmillan. (Research/Service)

Cho, Y., Kang, H. J., & Park, J. (2017). Korean women in leadership: Challenges and opportunities. In Y. Cho, Y., R. Ghosh, R., J. Sun, & G. N. McLean (Eds.), *Current perspectives on Asian women in leadership: A cross-cultural analysis* (pp. 87-106). New York: Palgrave Macmillan. (Research/Service)

Cho, Y., Ghosh, R., & Sun, J. (2017). Asian women in leadership: An introduction. In Y. Cho, Y., R. Ghosh, R., J. Sun, & G. N. McLean (Eds.), *Current perspectives on Asian women in leadership: A cross-cultural analysis* (pp. 3-16). New York: Palgrave Macmillan. (Research/Service)

Nam, K.-A., Cho, Y., & Lee, M. (2015). Cross-cultural training and its implications for HRD. In R. F. Poell, T. S. Rocco, & G. L. Roth (Eds.), *The Routledge companion to human resource development* (pp. 582-591). New York: Routledge. (Research/Service)

- Republished in G. J. Boyle, J. G. O’Gorman, & G. J. Fogarty (Eds.) (2015), *Work and organizational psychology* (chapter 71). London: SAGE.

Cho, Y., & Bong, H.-C. Action learning. (2013). Action learning. In E. H. Kessler (Ed.), *Encyclopedia of management theory* (pp. 11-14). Thousand Oaks, CA: SAGE. (Teaching/Service)

Haynes, R. K., & Cho, Y. (2013). Improving learning and performance in diverse contexts: The role and importance of theoretical diversity. In M. Orey, S. A. Jones, & R. M. Branch (Eds.), *Educational media and technology yearbook: Volume 37* (pp. 27-43). New York: Springer. (Teaching/Service)

Cho, Y., & Bong, H.-C. (2011). Action learning for organization development in South Korea. In M. Pedler (Ed.), *Action learning in practice* (4th ed.) (pp. 249-260). Surrey, U.K.: Gower. (Teaching/Service)

Cho, Y., Park, S., Jo, S. J., Jeung, C.-W., & Lim, D. H. (2009). Developing an integrated evaluation framework for e-learning. In V. C. X. Wang (Ed.), *Handbook of research on e-learning applications for career and technical education: Technologies for vocational training* (pp. 707-722). Hershey, PA: IGI Global. **(Teaching)**

Book Reviews

Cho, Y. (2016). Book review: *My life on the road*. *Asian Women*, 32(1), 129-132. **(Service)**

Cho, Y. (2011). Book review: Action learning. *Human Resource Development International*, 14(1), 115-121. **(Research/Service)**

Cho, Y. (2010). Book review: Disaster proof your career. *Journal of European Industrial Training*, 34(7), 694-696. **(Service)**

Project Reports

Cho, Y., Hogaboam, P., Li, Y., & Baer, L. J. (2013). *Final report: A needs assessment of the PBL Academy*. Unpublished manuscript, Department of Instructional Systems Technology, School of Education, Indiana University. **(Service)**

Cho, Y., Pershing, J., & Haynes, R. (2010). *Final report: School of Education's new idea development and implementation project (Workplace learning and performance improvement)*. Unpublished manuscript, Department of Instructional Systems Technology, School of Education, Indiana University. **(Teaching/Service)**

Pershing, J., Cho, Y., & Haynes, R. (2009). *School of Education's new idea development and implementation project grant proposal: Workplace learning and performance improvement*. Unpublished manuscript, Department of Instructional Systems Technology, School of Education, Indiana University. **(Teaching/Service)**

Translations – in Korean

Cho, Y. (Edited Translation) (2010). *The history, theory, and applications of action learning*. (Original books: Y. Boshyk & R. L. Dilworth (Eds.) (2010), *Action learning: History and evolution*; R. L. Dilworth & Y. Boshyk (Eds.) (2010), *Action learning and its applications*. Hampshire, UK: Palgrave Macmillan.) **(Service)**

Book Foreword – in Korean

Cho, Y. (2011). Foreword. In K. M. Kim et al. (Eds.), *Career development through MBA* (pp. 7-10). Seoul: Maekyoung. **(Service)**

PRESENTATIONS

Juried Presentations

Cho, Y., You, J., Kim, S., Park, J., & Sung, H. (2019, August). Measuring gender diversity and equality at the organizational level: Implications for a Korean context. 2019 AOM Conference, Boston, MA. (submitted)

Cho, Y., Park, J., Han, S., Sung, J., & Park, C. (2019, February). Women entrepreneurs in South Korea: Motivations, challenges, and success. 2019 AHRD Conference, Louisville, KY. (accepted)

- You, J., Cho, Y., Kim, S., Park, J., & Moon, H. (2019, February). Measuring gender diversity and equality at the organizational level: Implications for a South Korean context (Poster Session). 2019 AHRD Conference, Louisville, KY. (accepted)
- Torraco, R., Wang, J., Cho, Y., & Beige, M. (2019, February). Reviewer training (Workshop). 2019 AHRD Conference. Louisville, KY. (invited)
- Wang, J., Cho, Y., & Beige, M. (2019, February). Writing for success: How to publish non-empirical research? (Focus Session) 2019 AHRD Conference, Louisville, KY. (accepted)
- Cho, Y. (2018, November). Women entrepreneurs in Asia: Seven country cases (Focus Session). 2018 Asian Conference of AHRD, Bangkok, Thailand.
- Wang, J., Cho, Y., & Beigi, M. (2018, November). Publishing non-empirical research: Strategies for success (Workshop). 2018 Asian Conference of AHRD, Bangkok, Thailand.
- Russ-Eft, D., Cho, Y., Dirani, K., McLean, G. N., Osman-Gani, A., Jacobs, R. (2018, November). AHRD Standards on ethics and integrity: Exploring case studies in ethical issues (Focus Session). 2018 Asian AHRD, Bangkok, Thailand.
- Park, J., Sankaranarayanan, R., & Cho, Y. (2018, November). Informal learning in the workplace: An integrative review. 2018 AECT International Convention in Kansas City, Kansas.
- Cho, Y., You, J., Kim, S., Han, H., Kim, M., & Yoon, S. (2018, August). Assimilation and resistance: The token status of women leaders in South Korea. 2018 Academy of Management Conference, Chicago, Illinois.
- Selected as one of the best papers in the Gender and Diversity Division at the 2018 AOM Conference.
- Cho, Y., Bong, H.-C., & Kim, H.-S. (2018, April). An historical analysis of action learning in South Korea. 2018 International Action Learning Conference, Liverpool, U.K.
- Cho, Y., Park, J., Han, S. J., & Ho, Y. (2018, February). "A woman CEO? You'd better think twice!": Exploring how women CEOs of multinational corporations in South Korea have overcome career challenges. 2018 AHRD Conference, Richmond, Virginia.
- You, J., Cho, Y., Kim, S., Han, H., Kim, M., & Yoon, S. (2018, February). Assimilate but resist: The token status of South Korean women leaders (Poster Session). 2018 AHRD Conference, Richmond, Virginia.
- McLean, G. N., Cho, Y., Ghosh, R., & Sun, J. (2018, February). Current perspectives on Asian women in leadership: A Focus session co-sponsored by China, India, and Korea SIGs. 2018 AHRD Conference, Richmond, Virginia.
- Russ-Eft, D., Brown, H. Q., Cho, Y., Dirani, K., Logan, D., McLean, G. N., Osman-Gani, A., & Stewart, J. (2018, February). AHRD standards on ethics and integrity: Exploring case studies in ethical issues (Focus Session). 2018 AHRD Conference, Richmond, Virginia.
- Wang, J., Cho, Y., Beige, M. (2018, February). Publishing non-empirical research: Tips for success (Workshop). 2018 AHRD Conference, Richmond, Virginia.
- Kim, S., & Cho, Y. (2017, November). Tokenism theory and women leaders: An East Asian perspective. 2017 Asian AHRD Conference, Ahmedabad, India.
- Zhu, M., Techawitthayachinda, R., Qian, L., & Cho, Y. (2017, November). Assessing the needs of students and instructors to improve online course. 2017 AECT, Jacksonville, FL.

- Cho, Y., Lee, S.-H., Riantoputra, C., Nakamura, Y. T., & Park, J. (2017, October). Current perspectives on Asian women in leadership (Symposium). 2017 Annual ILA Global Conference, Brussels, Belgium.
- Han, H., Kim, Y., Cho, Y., Chae, C., & Kim, S. (2017, August). Career development of female physicians in South Korean academic medicine. 2017 Academy of Management Conference, Atlanta, GA.
- Han, H., Kim, Y., Cho, Y., Chae, C., & Kim, S. (2017, March). Korean women doctors' career development (Poster Session). 2017 Academy of Human Resource Development Conference, San Antonio, TX.
- Cho, Y., Park, J., Han, S., Ju, B., Yoo, J., Ju, A., Park, C., & Park, H. Y. (2017, March). How do South Korean female executives' definitions of career success differ from those of male executives? 2017 Academy of Human Resource Development Conference, San Antonio, TX.
- Cho, Y., Kang, H., & Park, J. (2017, March). Women in leadership in Korea: An overview. 2017 Academy of Human Resource Development Conference, San Antonio, TX.
- Stewart, J.-A., & Cho, Y. (2016, November). Action learning to develop inclusive leadership capability: Lessons from South Korean and the U.K (Symposium). 2016 Annual ILA Global Conference on The Dynamics of Inclusive Leadership, Atlanta, Georgia.
- Cho, Y. (2016, June). Results of a study on international action learning experts' definitions of success with action learning. The 21st Annual Global Forum on Action Learning, Leadership & Transformational Change, Stockholm, Sweden. (invited)
- Cho, Y., & Bong, H.-C. (2016, June). Defining success in action learning: An international comparison. 2016 UFHRD Conference, Manchester, U.K.
- Cho, Y. (2016, April). Promoting interdisciplinary research collaboration in instructional technology. 2016 International Conference of Educational Technology (ICET), Seoul, Korea: Korea University. (invited)
- Cho, Y., Park, J., Ju, B., Moon, H., Park, S., Joo, A., Han, S. J., & Park, E. (2016, February). Korean corporate women leaders' work-life imbalance: A collaborative qualitative study. 2016 Academy of Human Resource Development (AHRD) Conference, Jacksonville, FL.
- Cho, Y., Kim, S., Park, S., Jo, S. J., Park, C., & Kim, N. (2016, February). Korean women leaders' challenges and opportunities: Reviewing the literature. 2016 AHRD Conference, Jacksonville, FL.
- Cho, Y., & Han, H. (2016, February). The Korea HRD SIG's FOCUS Session: Research on HRD in Korea (Focus Session). 2016 AHRD Conference, Jacksonville, FL.
- Ghosh, R., Cho, Y., Sun, J., & McLean, G. N. (2016, February). China, India and Korea HRD SIGs' Joint Food'n'Thought (FNT) Session: Current perspectives on Asian women in leadership and HRD implications. 2016 AHRD Conference, Jacksonville, FL.
- Park, J., Ju, B., & Cho, Y. (2016, February). Food'n'Thought (FNT) Session: A collaborative qualitative study on women leaders in a Korean context: Lessons learned. 2016 AHRD Conference, Jacksonville, FL.
- Cho, Y., Lee, M. M., & Hewapathirana, G. I. (2015, June). Women in leadership in an Asian context. 2015 ILA Women & Leadership Affinity Group Conference: Advancing Women in Leadership, Asilomar Conference Grounds, California.

- Cho, Y. (2015, March). Thomas Jo's encounter with Reg Revans. 2015 Global Forum on Leadership, Organizational Development & Business Driven Action Learning, Cambridge, United Kingdom. (invited)
- Zachmeier, A., & Cho, Y. (2015, February). HRD as an academic subject: A comparison of U.S. and U.K. course syllabi. 2015 AHRD Conference, St. Louis, MO.
- Cho, Y., Kim, N., Lee, M., Lim, J. H., Han, H., & Park, H. Y. (2015, February). South Korean women leaders' work and family balance and leadership development. 2015 AHRD Conference, St. Louis, MO.
- Cho, Y., Ghoshi, R., & Sun, J. (2015, February). China, India and Korea HRD SIGs' Joint FOCUS Session: Women in leadership roles in Asia and HRD implications. 2015 AHRD Conference, St. Louis, MO.
- Cho, Y., & McLean, G. N. (2014, November). Asian Women in top management (Innovative Session). 2014 Asia Chapter of AHRD Conference, Seoul, Korea.
- Cho, Y. (2014, June). Teaching and learning in HRD courses (Innovative Session). 2014 University Forum for HRD Conference, Edinburgh, Scotland.
- Cho, Y., & Zachmeier, A. (2014, June). Teaching and learning in academic programs in HRD: Trends, challenges, and opportunities. 2014 UFHRD Conference, Edinburgh, Scotland.
- Cho, Y. (2014, April). Project-based learning in education and its implications for action learning. 2014 International Action Learning Conference. Ashridge Business School. Ashridge, UK.
- Bong, H.-C., Cho, Y., & Kim, H.-S. (2014, April). Developing a model of action learning program design. 2014 International Action Learning Conference. Ashridge Business School. Ashridge, UK.
- Cho, Y. (2014, February). Action learning research and practice in South Korea. In Korea SIG, Current and emerging themes of HRD research in Korea (Innovative Session). 2014 AHRD Conference, Houston, TX.
- Cho, Y., & Kuchinke, K. P. (2014, February). Promoting the scholarship of teaching and learning in HRD: An international perspective (Innovative Session). 2014 AHRD Conference, Houston, TX.
- Zachmeier, A., Cho, Y., Kim, M., Jung, E., Choi, M., & Wu, Y. (2014, February). We've got nothing in common: Institutional and curricular characteristics of HRD master's programs in the U.S. 2014 AHRD, Houston, TX.
- Kuchinke, K. P., & Cho, Y. (2013, November). Learning to become an HRD professional: Promoting the scholarship of teaching and learning about HRD and related subject matter in university programs (Innovative Session). 2013 Asian AHRD Conference, Taipei, Taiwan.
- Cho, Y., & Zachmeier, A. (2013, November). Promoting the scholarship of teaching in HRD: An international perspective. 2013 Asian AHRD, Taipei, Taiwan.
- Zachmeier, A., & Cho, Y. (2013, June). Taking stock of the literature on HRD education. 2013 UFHRD Conference, Brighton Business School, Brighton, U.K.
- Zachmeier, A., Cho, Y., Choi, M., Hogaboam, P., Jung, E., Kim, M., & Wu, Y. (2013, March). Academic programs in HRD. 2013 Instructional Systems Technology (IST) Conference, Indiana University, Bloomington, IN.
- Hogaboam, P., & Cho, Y. (2013, March). Assessing the needs of STEM teacher professional development in project-based learning. 2013 IST Conference, Indiana University, Bloomington, IN.

- Cho, Y., & Brown, C. (2013, February). Project-based learning in education: Integrating business needs and student learning. 2013 AHRD Conference, Washington, DC.
- Park, S., Cho, Y., Yoon, S., W. & Han, H. (2013, February). Comparing three learning approaches through the Lens of Activity Theory. 2013 AHRD Conference, Washington, DC.
- Nam, K.-A., Cho, Y., & Lee, M. (2013, February). West Meets East? Identifying the gap in the current cross-cultural training research from an Asian perspective. 2013 AHRD Conference, Washington, DC.
- Zachmeier, A., & Cho, Y. (2013, February). Evidence-based curriculum and course design in HRD. 2013 AHRD, Washington, DC.
- Cho, Y., & Park, S. (2012, November). Why are we using action learning and in what contexts? 2012 Asian AHRD, Istanbul, Turkey.
- Cho, Y., & Park, S. (2012, November). Trends and issues of the educational technology's scholarly community. 2012 AECT, Louisville, Kentucky.
- Park, S., Cho, Y., & Yoon, S. W. (2012, October). Comparing team learning approaches to developing organizational members. 2012 AECT, Louisville, Kentucky.
- Cho, Y., & Park, S. (2012, October). Citation network analysis: Applying social network analysis to evaluate scholarly communities. 2013 American Evaluation Association, Minneapolis, Minnesota.
- Cho, Y., Bong, H.-C., & Jang, K.-S. (2012, April). A case study of action learning for Nurses' leadership development in South Korea. 2012 International Action Learning Conference, Berkhamsted, UK: Ashridge Business School.
- Yoon, H. J., Cho, Y., & Bong, H.-C. (2012, April). The impact of a dual-project action learning program for team leader successors in an IT manufacturing company in South Korea. 2012 International Action Learning Conference, Berkhamsted, UK: Ashridge Business School.
- Cho, Y., Park, S., Jo, S. J., & Suh, S. (2012, March). Citation network analysis of *ETR&D* and implications for HRD. 2012 AHRD, Colorado, Denver.
- Cho, Y., & Bong, H.-C. (2012, March). A case study of action learning for organization development in South Korea. 2012 AHRD, Colorado, Denver.
- Cho, Y. (2012, March). What is action learning? 2012 IST Conference, Indiana University.
- Cho, Y., & Yoon, S. W. (2011, November). A new perspective of human performance technology: Workplace learning and performance. 2011 AECT, Jacksonville, Florida.
- Cho, Y., & Kang, I. (2011, November). Whose scholarly work is the most cited in human performance technology? 2011 AECT, Jacksonville, Florida.
- Cho, Y. (2011, May). Case studies of action learning for organization development in South Korea. 2011 International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, IL.
- Cho, Y., Jo, S. J., Park, S., Kang, I., & Chen, Z. (2011, February). The current state of human performance technology: A citation network analysis of *Performance Improvement Quarterly*, 1988-2010, 2011 AHRD, Chicago, IL.
- Awarded the Cutting Edge Award at the 2011 AHRD Conference.

- Yoon, S. W., Song, J. H., Cho, Y., & Kang, I. (2011, February). Aligning macro-, micro-, and mid-level learning theories from HRD perspectives. 2011 AHRD, Chicago, IL.
- Cho, Y., & Egan, T. M. (2010, August). Organizational support for action learning and its impact on employee learning and performance. 2010 Academy of Management, Montreal, Canada.
- Cho, Y. (2010, April). The convergence of human resource fields and implications for human performance technology. 2010 AECT, Denver, CO.
- Cho, Y., & Bong, H. (2010, March). Identifying balanced action learning: Cases of South Korean practices. 2010 International Action Learning Conference, Henry on Thames, UK: Henry Business School.
- Cho, Y., & Egan, T. M. (2010, February). Managerial support for action learning, employee motivation to transfer and performance in South Korean organizations. 2010 AHRD, Knoxville, TN.
- Cho, Y., & Yoon, S. W. (2010, February). Theory development and convergence of HR fields: Implications for HPT. 2010 AHRD, Knoxville, TN.
- Yoon, S. W., & Cho, Y. (2009, October). Exploring convergence and crisscross between instructional technology and human resource fields. 2009 AECT, Louisville, Kentucky.
- Cho, Y., & Egan, T. M. (2009, August). Action learning research. 2009 Academy of Management, Chicago, IL.
- Cho, Y. (2009, May). The convergence of HR fields: Implications for HPT. 2009 International Conference of Korea Society for Educational Technology, Seoul: Seoul National University.
- Cho, Y. (2009, April). Action learning in the workplace. 2009 AECT, San Diego, CA.
- Cho, Y., & Egan, T. M. (2009, February). Action learning literature: A systematic review. 2009 AHRD, Arlington, VA.
- Cho, Y. (2008, November). The balancing act of action and learning. 2008 AECT, Orlando, FL.
- Cho, Y. (2008, November). Action learning for organization development in South Korean companies. 2008 AECT, Orlando, FL.
- Cho, Y., & Bong, H. (2008, June). Identifying balanced action learning: Cases of South Korean practices. 2008 Global Forum on Executive Development and Business Driven Action Learning, Seoul, Korea. (invited)
- Cho, Y., & McLean, G. N. (2008, February). A comparative study of IT firms' HR practices in South Korea and India. 2008 AHRD, Panama City, FL.
- Cho, Y., & McLean, G. N. (2007, June). HR practices of IT-based companies in South Korea. 2007 UFHRD Conference, Oxford, UK.

Invited Presentations

- "Tips for publishing qualitative research from editors and scholars" – presented as a panel, 2019 AHRD Conference, Louisville, Kentucky, February 14, 2019.
- "My scholarly journey in the U.S.: Challenges and opportunities" – presented at the YEF (Yonsei Education Females), an organization for female alumni with Ph.D. degree who graduated from the department of education at Yonsei University, Seoul, Korea, December 22, 2018.

“Women entrepreneurs in Korea: Motivations, challenges, and career success” – keynote speech presented at the Innovation Academy of Women Entrepreneurs, Korea Venture Business Women’s Association, YongIn, Korea, December 13, 2018.

“Understanding minorities’ challenges from the lens of Tokenism Theory” – presented for the CPSO x IST Diversity Talk: A Two-Professors Series, GIST x CPSO Student Organization, Department of IST and Counseling and Educational Psychology, School of Education, Indiana University, November 28, 2018.

“Assimilation and resistance: Two coping strategies of women leaders in South Korea” – presented for researchers of the Korean Women’s Development Institute, Seoul, Korea, July 23, 2018.

“Envisioning action learning 4.0: Celebrating its 25th anniversary” – Keynote speech co-presented by HC Bong, 2018 Korea Action Learning Association’s Annual Conference, Yangpyong, Korea, June 29, 2018.

“Research seminar on women leaders in Korea” – presented for graduate students of the department of public administration at Yonsei University, Seoul, Korea, June 28, 2018.

“Research on women leaders in Korea” – presented for international graduate students of the KDI School of Public Policy and Management, Sejong, Korea, June 15, 2018.

“The token status of women leaders in Korea” – presented for undergraduate students in OB and HRM at Yonsei University at Wonju, Wonju, Korea, May 17, 2018.

“Literature review for beginning graduate students” – presented for a student team’s video-recording for a workshop development in R541 (see a Canvas site for the workshop at <https://iu.instructure.com/courses/1729349>), Instructional Systems Technology, Indiana University, April 2, 2018.

“How to conduct a literature review for dissertation” – interviewed as a literature review expert by Dr. Faridah Pawan for her research course for EdD students (see the interview at <https://iu.box.com/s/x6zkb5u24qpyszukhwu7nu6fgljpj620b>), Literacy, Culture & Language Education, School of Education, Indiana University, March 22, 2018.

“Career success of women CEOs in South Korean multinational corporations” – presented for the Women Corporate Directors Korea, Seoul, South Korea, December 27, 2017.

“Career development and trends of Instructional Technology” – presented for students enrolled in R511 (Foundations of Instructional Technology), Instructional Systems Technology, Indiana University, November 30, 2017.

“Interdisciplinary research collaboration: A case of Instructional Technology” – presented for the Creativity Center, the Institute of Future Convergence, Yonsei University, Seoul, South Korea, July 19, 2017.

“Questions and answers about global trends of action learning research” – presented for the executive members of the Korea Action Learning Association, Seoul, South Korea, July 15, 2017.

“Introduction to literature review” – presented for doctoral students enrolled in R695 (Research Seminar in IST), IST, Indiana University, February 3, 2017.

“Research on women leaders in Korea” – presented for women CEOs at the KCMC (Korean CEOs in Multinational Corporations), Seoul, Korea, December 19, 2016.

“Research on women leaders in Korea” – presented for graduate students from the third world countries enrolled in the KDI (Korea Development Institute) School, Sejong, Korea, December 15, 2016.

“The origin and current state of Korean women leaders” – presented for the Women’s Forum at Hanil Jangsin Theology College, Jeonju, Korea, June 24, 2016.

“Promoting interdisciplinary research collaboration and international publication” – presented for the Brain Korea (BK) Research Team of the Department of Education at Busan University, Busan, Korea, June 23, 2016.

“The current state of women leaders in Korea” – presented at an undergraduate course titled “History of Korean women,” Sangmyung University, Seoul, June 1, 2016.

“Promoting interdisciplinary collaboration in instructional technology” – presented at Barun ICT Research Center at Yonsei University, Seoul, June 2, 2016.

“Trends of instructional technology and core competencies” – presented for the celebration of the 20th anniversary of the department of educational technology at Andong National University, Andong, South Korea, May 27, 2016.

“Women leaders in Korea” – presented at the yHRD² Seminar, Yonsei University, Seoul, May 21, 2016.

“Research on women leaders in Korea” – presented at the Life-Long Learning Center, Korea Research Institute for Vocational Education & Training, Sejong, South Korea, May 16, 2016.

“How to expand the scope of instructional technology research: Promoting interdisciplinary collaboration” – presented at the Department of Educational Technology, Ewha Womans University, Seoul, May 13, 2016.

“Discussion on the trends of research on women in leadership and interests in practice” – presented for the Seminar on Female Managers Panel Data at the Korean Women’s Development Institute, Seoul, Korea, April 18, 2016.

“Research collaboration on women leaders in Korea” – presented at the school of business’s graduate course titled “Women’s Career Development,” Ewha Womans University, Seoul, Korea, April 9, 2016.

“The evolution of Korean corporate HRD” – presented at the Institute for State Governance Studies, Yonsei University, Seoul, Korea, July 28, 2015.

“Becoming a scholar: A personal journey” – presented for graduate students, Department of Education at Yonsei University, Seoul, Korea, July 27, 2015.

“Introducing a project-based learning school in collaboration with its community in the U.S.” – presented for parents and teachers in the Eiwoo Middle and High School (an alternative school) Learning Community, Bundang, Gyeonggi-do, Korea, July 23, 2015.

“The evolution of Korean corporate HRD” – presented in Education, Culture, and Media (a graduate course) at Ewha womans University, Seoul, Korea, June 16, 2015.

“How to write a literature review” – presented in R695: Research Seminar in IST at Indiana University, March 13, 2015.

“Tips for writing a literature review” – presented in R695: Research Seminar in IST at Indiana University, December 12, 2014.

“My view of the IT field” – presented in R511 (Foundations of Instructional Technology), Instructional Systems Technology at Indiana University, November 20, 2014.

“HRD education in the world” – presentation in a graduate course at Yonsei University, Seoul, Korea, November 10, 2014.

“Evaluation, training transfer, and organizational support” – presentation in a graduate course at Ewha Womans University, Seoul, Korea, October 30, 2014.

“Organizational support impacting training transfer of action learning” – presentation at CJ Corporation HRD Center, Seoul, Korea, September 25, 2014.

“Interviews with HRD educators in the world” – presentation at Hyosung Corporation HRD Center, Anyang, Korea, August 21, 2014.

“Organizational support for action learning” – presentation at the Action Learning Seminar for Chief Learning Officers, 2014 Korea Action Learning Association Conference, Seoul, Korea, June 27, 2014.

“How to write a literature review” – presentation at R695: IST Doctoral Seminar & Colloquium, Instructional Systems Technology, Indiana University, March 7, 2014.

“Action learning research” – presentation at a graduate course (titled “HRD”), College of Education, Korea University, Seoul, South Korea, May 11, 2013.

“Action learning” – presentation at a graduate course (titled “HRD Theory and Practice”), Department of Educational Technology, Ewha Womans University, Seoul, South Korea, May 8, 2013.

“Whose scholarly work is the most cited in HPT?” – presentation at a graduate course (titled “Training and Development”), College of Sciences in Education, Yonsei University, Seoul, South Korea, May 8, 2013.

“Instructional Technology’s scholarly community” – presentation at an undergraduate course (titled “Instructional Design Principles and Practice”), College of Sciences in Education, Yonsei University, Seoul, South Korea, May 8, 2013.

“Action learning and project-based learning” – presentation at R685: Scaffolding disciplined inquiry in problem-based learning (a graduate course), Instructional Systems Technology, Indiana University, October 15, 2012.

“Research Trends in HPT” – presentation at the Human Performance Improvement Retreat, Boise State University, Boise, Idaho, May 21, 2012.

“Trends in action learning research” – presentation at Korea Action Learning Association, Seoul, May 11, 2012.

“HPT: Trends and issues” – presentation at R711: Readings in Instructional Systems Technology (a doctoral core course), Instructional Systems Technology, Indiana University, November 16, 2011.

“Review of action learning books (Boshyk & Dilworth, 2010; Dilworth & Boshyk, 2010)” – presentation at Korea Action Learning Association, Seoul, June 14, 2011.

“The current state of action learning research” – presentation at a professional development workshop for HR practitioners, Korea Action Learning Association, Seoul, June 11, 2011.

“Practical tips for presentation at international conferences” – presentation at the Department of Educational Technology, Ewha Womans University, Seoul, June 10, 2011.

“Convergence of HR fields and implications for HPT” - presentation at R695: IST Doctoral Seminar & Colloquium, Instructional Systems Technology, Indiana University, November 5, 2010.

“Research Trends in IT and HPT” – presentation at the Department of Educational Technology, Ewha Womans University, Seoul, July 1, 2010.

“Milestones in the history of action learning” – presentation at Korea Action Learning Association, Seoul, July 3, 2010.

“Balanced action learning research” - presentation at the World Institute for Action Learning, Washington, D.C., June 25, 2010. (Presenters: Toby Egan and Yonjoo Cho)

“Current Research Trends in Instructional Technology” – presented at a professional development workshop for Korean scholars and students, AERA, May 3, 2010.

“Case studies of successful IT startups’ HRD practices in South Korea” - presentation at R695: IST Doctoral Seminar & Colloquium, IST, Indiana University, November 6, 2009.

“Review of action learning research” - presentation at the Korea Action Learning Association, Seoul, May 16, 2009.

“Trends and issues of HRD in Korea” – presented at a graduate HRD course (International HRD), Texas A&M University, College Station, April, 2008.

“Action learning as an organization development intervention” – presented at a graduate HRD course (Advanced Organization Development), University of Minnesota, Twin Cities, April, 2007.

“Current HRD practices in Korea” – presentation at the Global Network, University of Minnesota, Twin Cities, March 2007.

PROFESSIONAL DEVELOPMENT

Workshop in Methods: “Survey experiments: Testing causality in diverse samples,” Social Science Research Commons & Karl F. Schuessler Institute for Social Research, Indiana University, January 18, 2019.

Workshop: “Mentors and feedback: Finding guidance along the associate professor career trajectory,” Institute for Advanced Studies, College of Liberal Arts, Indiana University, November 2, 2018.

Workshop: “Suggestions for e-Dossier creation,” Institute for Advanced Studies, College of Liberal Arts, Indiana University, April 17, 2018.

Teaching Workshop: “SOTL and community of inquiry,” Center for Innovative Teaching and Learning, Indiana University, March 30, 2018.

Faculty Writing Group, Office of the Vice Provost for Faculty and Academic Affairs, Office of the Vice Provost for Research, Indiana University, Spring & Fall 2017.

Workshop: “Promotion planning: A guide to important decisions,” Institute for Advanced Studies, College of Liberal Arts, Indiana University, November 14, 2017.

Workshop: “Creating and managing effective student teams,” Center for Innovative Teaching and Learning, Indiana University, April 21, 2017.

Workshop: "Quality Matters: Applying the standards at IU," Center for Innovative Teaching and Learning, Indiana University, April 7, 2017.

Newly tenured faculty research workshop: "So I've got tenure, now what?," Office of the Vice Provost for Faculty and Academic Affairs, Office of the Vice Provost for Research, Indiana University, March 31, 2017.

Teaching Workshop: "Peer Instruction," Center for Innovative Teaching and Learning, Indiana University, February 24, 2017.

Dean's Leadership Inquiry Group, School of Education, Indiana University, October 12, 2016 – 2017.

Workshop in Methods: "Watching closely: Reflections on the methods of direct observation," Social Science Research Commons & Karl F. Schuessler Institute for Social Research, Indiana University, February 12, 2016.

Workshop in Methods: "Reproducible results and the workflow of data analysis," Social Science Research Commons & Karl F. Schuessler Institute for Social Research, Indiana University, January 22, 2016.

Workshop for Associate Professors: "Preparing for the promotion review," Office of the Vice Provost for Faculty & Academic Affairs, Indiana University, January 22, 2016.

Workshop in Methods: "Introduction to human subjects and KC IRB at IU," Social Science Research Commons & Karl F. Schuessler Institute for Social Research, Indiana University, January 15, 2016.

Workshop in Methods: "The ethics of naming and the perils of masking in ethnography," Social Science Research Commons & Karl F. Schuessler Institute for Social Research, Indiana University, December 11, 2015.

Workshop: "Advancing women and leadership theory into diverse contexts and cultures," 17th Annual Global Conference - Leading across borders and generations, International Leadership Association, Barcelona, Spain, October, 14-17, 2015.

Conference: "Korea Foundation Korean Studies Assembly 2015," Korea Foundation, Seoul, Korea, July 24, 2015.

Pre-Conference Workshop: "Intersecting mixed methods research techniques and HRD research topics," 2015 AHRD Conference, February 19, St. Louis, MO.

Workshop in Methods: "Systematic reviewing and meta-analysis," Social Science Research Commons & Karl F. Schuessler Institute for Social Research, Indiana University, February 6, 2015.

Workshop in Methods: "Getting started with qualitative data analysis software," Social Science Research Commons & Karl F. Schuessler Institute for Social Research, Indiana University, January 30, 2015.

Workshop for Associate Professors: "Preparing for the promotion review," Office of the Vice Provost for Faculty & Academic Affairs, Indiana University, January 30, 2015.

Retreat: "IST grant retreat," IST, School of Education, Indiana University, January 19, 2014.

Forum: "Evaluation and training effectiveness of HRD programs," CJ Corporation HRD Center, Seoul, Korea, September 25, 2014.

Conference: "The current state and future trends of multicultural society and policy," Korean Society for Multicultural Studies, Seoul, Korea, September 19, 2014.

Workshop: "Leadership Workshop," Office of the Vice Provost for Faculty & Academic Affairs, Indiana University Bloomington, April 18, 2014.

Annual Retreat: "2013 University Council for Workforce and Human Resource Education," Oklahoma State University, Stillwater, Oklahoma, June 13 – 15, 2013.

Workshop: "Fall Follow-up," PBL Academy, Osgood, Indiana, November 17, 2012.

Workshop: "Researching, writing, & publishing: Indiana University women's contribution to scholarship," IU Press, Indiana University, September 26, 2012.

Workshop: "Indiana PBL Network," Center for Excellence in Leadership of Learning, IUPUI, Indianapolis, Indiana, September 20, 2012.

Workshop: "2012 PBL Academy," PBL Academy, Columbus, Indiana, June 11 – 15, 2012.

Workshop: "Writing an NSF faculty early career development program evaluation plan," Office of Research Administration, Indiana University, June 7, 2012.

Retreat: "Human Performance Improvement," Department of Instructional & Performance Technology, Boise State University, Boise, Idaho, May 20 – 23, 2012.

Workshop: "Using mixed methods in social science research," Workshop in Methods, Office of the Vice Provost for Research, Indiana University, April 13, 2012.

Workshop: "Faculty mentoring," Office of Women's Affairs, Indiana University, October 27, 2011.

Workshop: "Origins: The evolution of the universe, the earth, life, and human species," The Stone Age institute, Indiana University, October 23, 2011.

Workshop: "Understanding scholarly impact: What is a scholarly home run and how do I hit one?" Academy of Management, San Antonio, August 13, 2011.

Workshop: "Global competencies: East and West, the pursuit of the complementaries", Academy of Management, San Antonio, August 13, 2011.

Workshop: "Application of the diversity icebreaker in multicultural student groups", Academy of Management, San Antonio, August 12, 2011.

Workshop: "Preparing the tenure dossier", Vice Provost for Faculty and Academic Affairs, Indiana University, May 10, 2011.

Workshop: "Innovative Pedagogies Initiative," School of Education, Indiana University, Feb. 9 – Apr. 20 (5 meetings), 2011.

Course: "S660: Topics in Social Organization (Social Networks)," Sociology, Indiana University, Spring 2011.

Workshop: "Social Network Analysis," Workshops in Methods (WIM), Consortium for Education and Social Science Research, Indiana University, January 22, 2011.

Conference: "Reflective Practice Teaching," Scholarship of Teaching and Learning, Indiana University, February 11, 2011.

Workshop: “Junior Faculty Mentoring Activities,” School of Education, Indiana University, Feb. 26 – Nov. 3, 2009.

Workshop: “Course Development,” Scholarship of Teaching and Learning, Indiana University, June 5 – June 12, 2009.

Workshop: “Grant Writing,” Office of the Vice President for Research, Texas A&M University, Spring 2008.

Research Symposium: “Engaged Scholarship: Creating knowledge for science and practice,” Department of Work and Human Resource Education, University of Minnesota, October 27, 2006.

TEACHING - COURSES

New Course Development

- R563: HRD Research and Practice (Fall, 2018) – I revised the current R563 (Human & Organization Performance Effectiveness) to change into R563 (HRD Research and Practice) that will go through the approval process in the spring semester of 2019.
- R685: Human Resource Development Research and Practice (Spring, 2015)
- R551: Learning in Organizations (Spring, 2014)
- R665: Training and Development in Workplaces (Fall, 2013) (*Note: This course did not go through the approval process.*)

Courses taught (2008 – present)

- R685: Human Resource Development Research and Practice (face-to-face and online)
- R551: Learning in Organizations (face-to-face and online)
- R690: Application of Research Methods to IST Issues (face-to-face)
- R511: Instructional Technology Foundations (face-to-face and online)
- R621: Needs Analysis and Assessment (face-to-face and online)
- R561: Evaluation in the Instructional Development Process (face-to-face)

Courses taught at the universities in South Korea (1995 – 2006)

- Strategic Human Resource Development
- Human Resource Development
- Corporate Training and Development
- Instructional Technology

Courses taught at the University of Texas at Austin (1990 – 1995)

- Computer Literacy

TEACHING - ADVISING

Ph.D. Students

- Graduated: M. Bumbalough (minor in IST, 2016), S.-A. Martinez (changed), Ingu Kang (changed), M. Kim (changed), Eulho Jung (changed), C. Hughes (dropped)
- In Progress: A. Zachmeier (ABD), B. Haesol (changed), R. Sankaranarayanan, J. Park, A. de Siqueira, Muwafiq Manhil (minor in IST)

Ed.D. Students

- In Progress:
 - First Advisor: S. Frank, D. Janzen, A. Benson, A. Olmsstead, Y.-C. Ma, A. Campbell, M.-C. Cherisse, M. Zhao, A. Kelm, D. Galang, S. Finnigan, G. Yan, S. Cooper, L. Randle, M. Krych (Fall 2019)
 - Second Advisor: K. Garcia, L. Robertson, Y. Ma, L. Mello, J. Falchi

Master's Students

- Graduated: M. Butcher, M. Nestmann, G. Stone, R. Wadholm, S. Suh, O. Sadik, J. Zhang, K. Chew, B. Cundiff, J.-S. Lin, C. Klinger, M. Choi, J. Juska, K. Bhalla, A. Weisberg, K. Purnawan, Y. Wu, L. Yuhan, K. Spartz, R. Techawitthayachinda
- In Progress: A. Rohe, L. Qian, K. Ward

Certificate Students

- Graduated: C. Geary, R. Dreher, J. Hill, B. Berggoetz, A. Carlson, T. Davis, C. Webster (dropped), K. Cranfill (dropped), S. Fugate, B. Wetli, C. McCorkle (dropped)
- In Progress: J. Coleman, N. Knight, L. Arnold

TEACHING – OTHER

- Interviewed for a student's class (Y613) project on faculty interviews, IST, Indiana University, January 17, 2019.
- Did a short lecture for a student team's class (R541) project on the workshop for literature review for beginning doctoral students (<https://iu.instructure.com/courses/1729349>), IST, Indiana University, April 2, 2018.
- Interviewed as a literature review expert by Dr. Faridah Pawan for her research course for EdD students (<https://iu.box.com/s/x6zkb5u24qpyszukhwu7nu6fglpj620b>), Department of Literacy, Culture & Language Education, School of Education, Indiana University, March 22, 2018.

PROFESSIONAL MEMBERSHIP

International

- Academy of Human Resource Development (Board Member)
- Academy of Management
- American Educational Research Association (until 2018)
- International Leadership Association (until 2018)
- Association for Educational Communications and Technology (until 2013)
- American Evaluation Association (until 2013)

National

- Korea Action Learning Association (Board Member)
- Korean Society for Educational Technology (Board Member)
- University Council for Workforce and Human Resource Education (Institutional Member; from 2013 to 2015)

PROFESSIONAL SERVICE

Department

Committee

- Admissions Committee, 2013 – present.
- Marketing and Recruitment, 2016 – 2017, 2017 – 2018 (Co-Chair), 2018 – present (Chair)
- Dr. Marjorie Treff's Third Year Review, 2017.
- Merit Review and Award Committee, 2014 – 2015.
- Graduate Studies Committee, 2013 - 2014.
- Faculty Search Committee (Adult Education), 2013 - 2014.
- Faculty Search Committee (Instructional Technology), 2012 - 2013.
- Portfolio Committee, 2011 – 2013.
- Merit Review and Award Committee, 2010 - 2011.
- Award Committee, 2009 – 2010.
- Colloquium Committee, 2008 – 2009.

Conference Advisor

- 2015 IST Conference, Indiana University, March 6, 2015.

Information Sessions

- "Workshop: How to write a literature review?" – presented for the 2018 IST Conference, March 2, 2018.
- "Faculty panel: Research activities" – presented for the 2018 IST Conference, March 2, 2018.
- "Roundtable: Informal learning in the workplace" – presented for the 2018 IST Conference, March 2, 2018.
- "Conducting a successful literature review" – presented for the GIST (Graduates in IST), Indiana University, December 10, 2015.
- "Instructional Technology's interdisciplinary nature" – presented at the 2015 IST Conference, March 6, 2015.
- "The HRD educational research group: Group activities and current research project" – presented at the 2014 IST Conference, April 11, 2014.
- "Portfolio development for master's students" – moderated at the 2013 IST, March 1, 2013.
- "How to write a literature review" – presentation at the 2013 IST Conference, March 1, 2013.
- "Dos and don'ts for international doctoral students' dossier reviews" – presented for international doctoral students, IST, September 24, 2010.
- "Practical Tips for doctoral students' job searches in academic settings" – presentation at the 2009 IST Conference, February 2009.
- "The convergence of HR fields and its implications for HPT" – presentation at the 2009 IST Conference, February, 2009.
- "Writing a literature review" – presentation for IST graduate students, IST, February 2009.

Facilitator/Coordinator

- Lecture series on human resource development, IST, School of Education, Indiana University, February 2013 – April 2014.
- Meeting coordinator, Dr. Youngsoo Kim's visit from Ewha Womans University, South Korea, to the School of Education's Outstanding Alumni Award, October 2010.
- Meeting coordinator, Dr. Ilhyun Jo's visit from Ewha Womans University, South Korea, to the School of Education, 2009.

School

Committee

- Policy Council, 2014 – 2015, 2018 – 2019.
- Policy Council Alternate, 2011- 2014, 2017 – 2018.
- Long Range Planning Committee, 2015 - 2018.
- Ad Hoc Committee on the Restructuring of the School of Education, 2016 – 2017.
- Promotions, Tenure and Contracts Committee, 2015 - 2016.
- Search Committee for the Director of P-16 Center, 2014.
- International Programs Committee, 2012 – 2015.
- R&D Committee, 2012- 2014.
- Dissertation Award Committee, 2013.
- Teaching Committee, 2010 – 2011.
- IST Chair (Elizabeth Boling) Review Committee, 2010.

R&D Center's Internal Grants Poster Session

- Yonjoo Cho's Funded Activities, The Office of Research and Development, November 16, 2016.

Facilitator/Coordinator

- 2013, 2014, 2015 Distinguished Alumni Award Nomination (Dr. Ronald Jacobs, Ph.D. in IST, 1980), School of Education, Indiana University.
- Meeting coordinator, Mongolian International University students' visit to the School of Education, January 2010.

Convocation Reader

- 2012 IU School of Education Convocation, December 15, 2012.

University/Campus

Committee

- Technology Policy Committee, BFC, 2018 – Present.
- Search Committee for the Dean of the School of Education, 2017 – 2018.
- Teaching and Learning Spaces Committee, 2016 - 2017.
- Affiliate Faculty, Institute for Korean Studies, School of Global and International Studies, 2016 – Present.

Faculty Marshall

- 2013 IU Winter Commencement, December 21, 2013.

National

Editorial Advisory Board

- *The Journal of Asian Women* (아시아여성연구), 2016 - present.

Facilitator/Coordinator

- Session Facilitator, "Research trends in HPI," Human Performance Improvement Retreat, Boise State University, Boise, Idaho, May 21, 2012.

Korean Associations – Board Member

- Korea Action Learning Association, 2009 – present.
- Korean Society for Educational Technology, 1995 – present.

Korean Journal Article Reviewer

- *HRD Research*, 2014 – present.
- *Educational Technology*, 1996 – present.

International

Board Member

- AHRD, 2016 – 2019.
 - 2019 AHRD Ambassadors, 2019.
 - 2017 Membership Survey Team Lead, 2017 - 2018
 - Taskforce on Ethics and Integrity, 2016 - present.
 - Award Presentation Team, 2017.
 - Korea SIG Chair, 2014 - 2016
- AHRD Foundation, 2018 – 2021.

Associate Editor

- *Human Resource Development Review*, July 1, 2017 – July 31, 2020.

Editorial Advisory Board

- *Action Learning: Research and Practice*, 2016 – present.
- *Human Resource Development Quarterly* (a SSCI journal), 2015 – present.
- *Human Resource Development Review* (a SSCI journal), 2014 – present.
- *European Journal of Training and Development* (formerly *Journal of European Industrial Training*), 2012 – present.

Journal Reviewer Panel

- *British Journal of Educational Technology* (an SSCI journal), 2012 – 2016.

Book Editor

- Lead Editor, *Current perspectives on Asian women in leadership – A cross-cultural analysis* (Cho, Ghosh, Sun & McLean, 2017). New York: Palgrave Macmillan.
- Lead Editor, *Korean women in leadership* (Cho & McLean, 2018). New York: Palgrave Macmillan.

Journal Issue Editor

- Lead Editor, “Women entrepreneurs in Asia: Eight country cases,” *Advances in Developing Human Resources*. (Co-Editors: Drs. Jessica Li, Associate Professor, University of Illinois at Urbana-Champaign and Sanghamitra Chaudhuri, Lecturer, University of Minnesota) (proposal submitted on Jan 11, 2019)
- Lead Editor, “Promoting the scholarship of teaching and learning in HRD: An international perspective,” *Advances in Developing Human Resources*, 17(2), 2015 (Co-Editor: Dr. K. Peter Kuchinke, Professor, University of Illinois at Urbana-Champaign).
- Co-Editor, “knowledge management and HRD”, *Advances in Developing Human Resources*, 11(3), 2009 (Lead Editor: Dr. Gary N. McLean, Professor, University of Minnesota).

Journal Article Reviewer

- *TechTrends*, 2016 – present.
- *Learning and Performance Quarterly* (an online journal), 2013 – present.
- *Journal of the Scholarship of Teaching and Learning*, 2012 – present.
- *Asia Pacific Education Review (a SSCI journal)*, 2011 - present.
- *Human Resource Development International*, 2010 – present.
- *Educational Technology International*, 2000 – present.
- *Human Resource Development Quarterly*, 2011 – present.
- *Human Resource Development Review*, 2010 – 2014.
- *Journal of European Industrial Training*, 2010 – 2011.

Conference Track Chair

- Performance Issues in HRD Track, 2014 University Forum for Human Resource Development, Edinburgh Napier University, Scotland, 2013 - 2014.
- Workplace Learning Track, 2013 & 2014 Academy of Human Resource Development, 2012 – 2014.

Conference SIG Chair

- Korea SIG, AHRD Conference, 2014-2016.

Conference Session Chair

- Track Chair, Scholar-Practitioner, Asian AHRD Conference, November 8 – 10, 2018, Bangkok, Thailand.
- Track Chair, Innovative HRD Intervention, Asian AHRD Conference, November 8 - 10, 2017, Ahmedabad, India.
- Lead Chair, China, India and Korea HRD SIGs’ Joint FOCUS Session on “Women in leadership roles in Asia and HRD implications,” 2015 AHRD Conference, St. Louis, MO.
- Lead Chair, Innovative Session on “Asian Women in top management,” 2014 Asia Chapter of AHRD Conference, Seoul, Korea.
- Chair, Innovative Session on “Teaching and learning in HRD courses,” 2014 University Forum for HRD Conference, Edinburgh, Scotland.

- Lead Chair, Innovative Session on “Promoting the scholarship of teaching and learning in HRD: An international perspective,” 2014 Academy of Human Resource Development, Houston, TX.
- Co-Chair, Innovative Session on “Learning to become an HRD professional: Promoting the scholarship of teaching and learning about HRD and related subject matter in university programs,” 2013 Asian Academy of Human Resource Development Conference, Taipei, Taiwan.

Conference Session Facilitator/Coordinator

- Table Facilitator, Asian and Korean Women in Leadership, Women and Leadership Networking Luncheon, 2016 International Leadership Association Conference, Atlanta, Georgia, November 4, 2016.
- Faculty Facilitator, 2015 AHRD Conference Professional Development Workshop: Graduate Student Research Colloquium, St. Louis, MO, February 18, 2015.
- Faculty Facilitator, 2015 AHRD Conference Orientation for New Members, St. Louis, MO, February 19, 2015.
- Session Facilitator, 2014 University Forum for Human Resource Development.
- Session Facilitator, 2012 & 2013 Academy of Human Resource Development.
- Faculty Coach, 2009 International Society for Performance Improvement Case Study Competition.
- Session Facilitator, AECT Conference, 2008, 2011, & 2012.

Conference Discussion Panel

- Keynote Panel, 2017 Asian AHRD, Ahmedabad, India, November 8, 2017.
Panel Topic: “Global perspectives on sustainable development of human capital” (see http://www.ahrdindia.org/Panel-keynote_Conference.html),
- Food’n’Thought Session, 2011 AHRD, February 25, 2011.
Panel Topic: “The journey to the professoriate: A dialogue between HRD professors and graduate students”

Conference Paper Reviewer

- AHRD Conference, 2007 – present.
- 2017 AHRD Pre-Conference Proposals, 2016.
- 2016 UFHRD Conference, 2015.
- 2015 AHRD Non-Refereed Proposals, 2014.
- Asian AHRD Conference, 2013 - present.
- AHRD Conference Best Papers, 2007 – 2009.
- Academy of Management, 2008 – 2011.

Judging Panel

- International Research Grant Review Panel, Global Network Program, Korea Research Foundation, November, 2008, 2014.
- AECT-PacifiCorp Design & Development Competition, 2008 – 2009.

COMMUNITY AND PUBLIC SERVICE

State of Indiana

- Guest Speaker, Columbus Signature Academy (40 students), Columbus, Indiana, May 1, 2014.

- Title: "Where are you from? South Korea!"
- Guest Speaker, Decatur Middle School (127 students), Indianapolis, Indiana, August 14, 2012.
Title: "South Korea: The miracle on the Han River"
 - External Reviewer, Columbus Signature Academy High School, Columbus, Indiana, October 19, 2013.
Role: Reviewed seven students' essays.

Korean Community in the U.S.

Faculty Associations

- Board Member, KAHRDA, 2008 – present.
- President, Korean Academy of Human Resource Development in Americas (KAHRDA), 2014-2016.
- Faculty Member, Association for Korean Management Scholars (AKMS), Academy of Management, 2008 – 2012.
- Faculty member, Korean American Educational Research Association (KAERA), 2010 – 2012.
- Nomination Committee, KAERA, 2011.
- Session Chair, Professional Development Workshop for Korean members (titled "KAERA"), AERA, May 3, 2010.

Student Research Paper Review

- Reviewer, KAHRDA, 2009 – present (Chair, 2012 - 2014).
- Reviewer, AKMS, Academy of Management, 2010.

Research Seminar

- Co-presenter, "Comparing team learning approaches to HRD," KAHRDA, 2012 AHRD, Colorado, Denver, February 29, 2012. (Co-presenters: Drs. Sunyoung Park and Seung Won Yoon)

Public Service

- Volunteer 2009 – Present Interfaith Winter Shelter Bloomington, Indiana