

# BARRY L. BULL

## Curriculum Vitae

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DATE AND PLACE OF BIRTH: August 29, 1947; Billings, Montana

### EDUCATION

Cornell University		Ph.D.	1979
Major Subject: Philosophy of Education.			
Minor Subjects: Educational Administration, Philosophy, Political Theory.			
Dissertation: <i>Education and the Achievement of Economic Justice.</i>			
University of Idaho	Education	M.A.T.	1972
University of Virginia	English	M.A.	1970
Yale University	English	B.A.	1969

### CERTIFICATION

Continuing Elementary and Secondary Teaching Certificate, Washington.

Secondary Teaching Certificate; English, Social Studies, Chemistry; Massachusetts.

Standard Secondary Teaching Certificate, English, Idaho.

### FELLOWSHIPS

Fellowship, Mellon Seminar on Women's Studies in the Social Sciences, Wellesley Center for Research on Women, 1983-84.

Fellowship in Modern Society and Values, American Council of Learned Societies, 1982-83.

Allen Seymour Olmstead Fellowship, Cornell University, 1978-79.

Cornell Graduate Fellowship, Cornell University, 1976-78.

Education Professions Development Act Fellowship, University of Idaho, 1971-72.

Francis I. Dupont Fellowship, University of Virginia, 1969-70.

**HONORS**

*Who's Who in America*, 2007 to present.

*Who's Who in Executives and Professionals*, 2005 to present.

*Who's Who in American Education*, 2003 to present.

Dean's Medallion, School of Education, Indiana University, 2000, for "unique, sustained, and enduring contributions to the School's welfare and stature."

National Policy Circle of the National Policy Board for Educational Administration, invited member, 1997.

*Who's Who in the Midwest*, 1994 to present.

Phi Delta Kappa Honor Society, Bloomington Chapter, elected 1991.

Butterfield Award for the most promising dissertation proposal in education, Cornell University, May 1979.

Phi Kappa Phi Honor Society, Cornell Chapter, elected 1978.

*Cum laude*, Yale University, 1969.

**PROFESSIONAL EMPLOYMENT**

Professor Emeritus, 2015-present; Professor, Philosophy of Education and Education Policy Studies, Indiana University, Bloomington, Indiana; 1996-2015; adjunct professor, Department of Philosophy, 1999-present; full member of the Graduate School faculty, 1990-present; associate professor, 1990-96.

Visiting Professor, Beijing Normal University, Beijing, China, 2011.

Chair, Department of Educational Leadership and Policy Studies, Indiana University, Bloomington, Indiana, 1996-98, 2000-2006; interim chair, 2009 and 2014.

Executive Associate Dean, School of Education, Indiana University, Bloomington, Indiana, 1998-2000.

Director, Indiana Education Policy Center, Indiana University, Bloomington, Indiana, 1996-97; co-director 1992-95.

Associate Professor, Philosophy of Education, Department of Educational Policy and Administration, member of the graduate faculty in School Administration and Social and Philosophical Foundations of Education, University of Minnesota, Minneapolis, Minnesota, 1989-90.

Associate and Assistant Professor, Philosophy of Education, Department of Educational Foundations, member of the graduate faculty in Educational Foundations, University of Hawaii at Manoa, Honolulu, Hawaii, 1986-89.

Instructional Program Specialist 2 – Teacher Evaluation, Professional Education Section, Office of the Superintendent of Public Instruction, Olympia, Washington, 1985-86.

Policy Associate, Academic Program Unit, Washington Council for Postsecondary Education, Olympia, Washington, 1984-85.

## PROFESSIONAL EMPLOYMENT (continued)

Assistant Professor, Philosophy of Education, Education Department, Wellesley College, Wellesley, Massachusetts, 1979-84; Department Chair, 1981-82; College Coordinator for Massachusetts Certification, 1981-84.

Professional Staff Member in Evaluation, Planning, and Statistics; Idaho State Department of Education, Boise, Idaho, 1974-76.

Teacher, English and social studies, grades 7-11 (forms 1-5), Tottenham Technical School, Braybrook, Victoria, Australia, 1972-74; Coordinator, Grade 7 (Form 1) Program, 1974.

## MEMBERSHIP AND ROLES IN PROFESSIONAL ORGANIZATIONS

Philosophy of Education Society, Fellow, elected 1980; Executive Board member, 1995-97; Program Committee member, 1982 and 2011; Membership Committee member, 1984-85, 1993-95 (Chair 1995); Resolutions Committee member, 1986-87; nominated for election to the Committee on Professional Affairs, 1987 and 1990; Society representative to the Editorial Board of *Educational Theory*, 1987-89; Chair, Ad Hoc Committee on Professional Ethics, 1994-95; Professional Ethics Committee member, 2001; founding member, Ethics in Education Special Interest Group, 2007-present; member, Task Force on the PES web site, 2008.

International Network of Philosophers of Education, member, 1993-present.

American Educational Research Association, member, 1979-2015; proposal reviewer, Division G, 1984-86, 1988, and 1989; Philosophical Studies in Education Special Interest Group, member–1996-2015, program chair–1995-96, proposal reviewer–1996-2009, 2011.

Association for Practical and Professional Ethics, 2006-2008.

Policy Center Network, Co-coordinator, 1994-98.

American Educational Studies Association; Program Committee, 1982.

University of Hawaii Professional Assembly, unit representative, 1986-89.

Technical Teachers Association of Victoria, Australia, 1972-74; elected school delegate to the annual convention, 1973.

## PUBLICATIONS

**In progress**

Bull, B. (In preparation). *Cultivating personhood: Social justice in higher education*. Seven chapters are drafted.

**Books**

Bull, B. (2008). *Social justice in education: An introduction*. New York: Palgrave Macmillan; (2011) paperback edition with corrections.

## PUBLICATIONS (continued)

- Bull, B., & Buechler, M. (1997). *Planning together: Professional development for teachers of all students*. Bloomington, IN: Indiana Education Policy Center.
- Bull, B., & Buechler, M. (1996). *Learning together: Professional development for better schools*. Bloomington, IN: Indiana Education Policy Center. (Distributed by the Association for Supervision and Curriculum Development, Alexandria, VA.)
- Bull, B. et al. (1994). *Education in Indiana: An overview*. Bloomington, IN: Indiana Education Policy Center.
- Bull, B., Fruehling, R., & Chattergy, V. (1992). *The ethics of multicultural and bilingual education*. New York: Teachers College Press.

## Refereed articles in journals and proceedings

- Arnove, R. and Bull, B. (2015). Education as an ethical concern in the global era. *FIRE – Forum for International Research in Education*, 2(2), 76-87.
- Bull, B. (2012). A sketch of politically liberal principles of social justice in higher education. *Philosophical Studies in Education*, 43(1), 26-38.
- Bull, B. (2012). Philosophical considerations about equity in higher education. *International Journal of Chinese Education*, 1(1), 9-18.
- Bull, B. (2012). Self-knowledge and teaching in Confucius and Plato. In R. Kunzman (ed.), *Philosophy of education, 2011* (pp. 212-214). Urbana, IL: Philosophy of Education Society.
- Bull, B. (2009). Policy implications of social justice in education. *Ethics and Education*, 4(2), 141-152.
- Bull, B. (2008). A politically liberal conception of civic education. *Studies in Philosophy and Education*, 27(6), 449-460.
- Bull, B. (2008). Policy implications of social justice in education. In P. Enslin & N. Hedge (Eds.), *Education and multicultural understanding* (pp. 90-98). Kyoto, Japan: Kyoto University.
- Bull, B. (2006). A liberal conception of civic education. In P. Hogan, K. Wain, & J. Giordmaina (Eds.), *Philosophical perspectives on educational practice in the 21<sup>st</sup> century* (pp. 64-71). Gzira, Malta: University of Malta.
- Bull, B. (2006). Is standards-based school reform consistent with schooling for personal liberty? *Studies in Philosophy and Education*, 25(1 & 2), 61-78.
- Bull, B. (2004). Standards-based school reform and liberty: A normative assessment. In G. Jover & P. Villemor (Eds.), *Voices of philosophy of education* (pp. 90-99). Madrid, Spain: Universidad Complutense.
- Bull, B. (2002). A political theory for the normative assessment of school reform in the U.S. In T. Kvernbekk & B. Nordtug (Eds.), *The many faces of philosophy of education: Traditions, problems and challenges* (pp. 72-89). Oslo, Norway: University of Oslo Institute of Educational Research.
- Bull, B. (2000). Justifying education for the gifted. In R. Curren (Ed.), *Philosophy of education, 1999* (pp. 200-203). Urbana, IL: Philosophy of Education Society.

## PUBLICATIONS (continued)

- Skiba, R., Vesper, N., Ong, K.H., & Bull, B. (1998). Tracking the costs of wraparound: Statewide system of care expenditures. In C. Liberton, K. Kutash, & R. Friedman (Eds.), *The 10<sup>th</sup> Annual research conference proceedings: A system of care for children's mental health* (pp. 219-224). Tampa, FL: University of South Florida Research and Training Center for Children's Mental Health.
- Theobald, N., Bull, B., & Vesper, N. (1997). Indiana's reward-for-effort school funding formula: Issues and options. *Educational Considerations*, 25, 29-33.
- Bull, B. (1996). Is systemic reform in education morally justified? *Studies in Philosophy and Education*, 15(1), 13-23.
- Bull, B., & McCarthy, M. (1995). Reflections on the knowledge base in law and ethics for educational leaders. *Educational Administration Quarterly*, 31(4), 613-631.
- Bull, B. (1994). The moral justification of systemic education reform in the U.S. In *Identity, culture, and education*, Papers of the Fourth Biennial Conference of the International Network of Philosophers of Education (pp. 129-138). Leuven, Belgium: INPE.
- Bull, B. (1992). The creolization of liberalism. In *Philosophy of education, 1992*, Proceedings of the Forty-eighth Annual Meeting of the Philosophy of Education Society (pp. 237-240). Champaign, IL: Philosophy of Education Society.
- McEwan, H., & Bull, B. (1991). The pedagogic nature of subject matter knowledge. *American Educational Research Journal*, 28(2), 316-334.
- Bull, B. (1990). The priority of excellence reconsidered. In *Philosophy of education, 1990*, Proceedings of the Forty-sixth Annual Meeting of the Philosophy of Education Society (pp. 208-219). Champaign, IL: Philosophy of Education Society.
- Bull, B. (1988). Liberalism and parenthood. In *Philosophy of education, 1988*, Proceedings of the Forty-fourth Annual Meeting of the Philosophy of Education Society (pp. 358-368). Champaign, IL: Philosophy of Education Society.
- Bull, B. (1987). Confronting reform in teacher preparation: One state's experience. *Educational Evaluation and Policy Analysis* 9(1), 25-40.
- Bull, B. (1986). The ambiguity of liberal ethics toward the gifted. In *Philosophy of education, 1986*, Proceedings of the Forty-second Annual Meeting of the Philosophy of Education Society (pp. 69-72). Champaign, IL: Philosophy of Education Society.
- Bull, B. (1985). Eminence and precocity: An examination of the justification of education for the gifted and talented. *Teachers College Record* 87(1), 1-19.
- Bull, B. (1984). Liberty and the new localism: Toward an evaluation of the tradeoff between educational equity and local control of schools. *Educational Theory* 34(1), 75-94.
- Bull, B. (1983). The law and ethics of segregation. In *Philosophy of education, 1983*, Proceedings of the Thirty-ninth Annual Meeting of the Philosophy of Education Society (pp. 143-145). Champaign, IL: Philosophy of Education Society.
- Bull, B. (1983). Review essay: *Power over power*. *Educational Theory* 33(3 & 4), 205-213.

## PUBLICATIONS (continued)

- Bull, B. (1983). Education and the explanation of collective action. *Educational Studies* 13(1), 16-32.
- Bull, B. (1980). Equal opportunity as a conservative doctrine. In *Philosophy of education, 1980*, Proceedings of the Third-sixth Annual Meeting of the Philosophy of Education Society (pp. 121-134). Champaign, IL: Philosophy of Education Society.
- Bull, B. (1980). The Constitution, liberal theory, and textbook bias. *Educational Forum* 44(2), 147-163.
- Bull, B. (1978). Kohlberg's place in a theory of the legitimate role of value in public education. In *Philosophy of education, 1978*, Proceedings of the Thirty-fourth Annual Meeting of the Philosophy of Education Society (pp. 70-84). Champaign, IL: Philosophy of Education Society.
- Bull, B. (1977). The connection between education and justice. In *Philosophy of education, 1977*, Proceedings of the Thirty-third Annual Meeting of the Philosophy of Education Society (pp. 235-242). Champaign, IL: Philosophy of Education Society.

**Invited or refereed chapters in edited books and electronic databases**

- Arnove, R., B. Bull, and P. Kubow. 2019. "Ethical and Empirical Dimensions of Teaching Comparative and International Education." In *Encyclopedia of Teacher Education*, edited by Michael A. Peters, 1-6. Singapore: Springer Singapore. DOI: [https://doi.org/10.1007/978-981-13-1179-6\\_305-1](https://doi.org/10.1007/978-981-13-1179-6_305-1)
- Arnove, R. and Bull, B. (2016). The roles of the social sciences and philosophy in teaching comparative education. In P. Kubow and A. Blosser (Eds.), *Teaching comparative education: Trends and issues informing practice* (pp. 19-40). Oxford, UK: Symposium Books.
- Bull, B. (2012). Afterword: Philosophical resources for international curriculum work. In T. Mason and R. Helfenbein (eds.), *Ethics and international curriculum work: The challenges of culture and context* (pp. 205-218). Charlotte, NC: Information Age Publishing.
- Bull, B. (2011). Political liberalism and civic education. In J. L. DeVitas (ed.), *Critical civic literacy: A reader* (pp. 265-280). New York: Peter Lang.
- Bull, B. (2007). A political theory of social justice in American schools. In G. M. Rodriguez & R. A. Rolle (Eds.), *To what ends and by what means?: The social justice implications of contemporary school finance theory and policy* (pp. 9-34). New York: Routledge.
- Bull, B. (2006). Can civic and moral education be distinguished? In D. Warren & J. Patrick, (Eds.), *Moral and civic learning in the United States* (pp. 21-31). New York: Palgrave Macmillan.
- Bull, B. (2006). Commentary on student unit record databases: Ethical implications and considerations. In B. Schrag (Ed.), *Research ethics: Cases and commentaries*, Volume 7 (pp. 45-46). Bloomington, IN: Association for Practical and Professional Ethics.
- Bull, B. (2006). Commentary on student ethical issues in international educational research. In B. Schrag (Ed.), *Research ethics: Cases and commentaries*, Volume 7 (pp. 107-108). Bloomington, IN: Association for Practical and Professional Ethics.

## PUBLICATIONS (continued)

- McCarthy, M., & Bull, B. (2002). Professional codes, morality, and the law. In K. Strike et al., *Ethical standards of the American Educational Research Association: Cases and commentary* (pp. 173-192). Washington, DC: American Education Research Association.
- Bull, B. (2000). National standards in local context: A philosophical and policy analysis. In B.A. Jones (Ed.), *Educational leadership: Policy dimensions in the 21<sup>st</sup> century* (pp. 107-121). Stamford, CT: Ablex.
- Bull, B. (2000). Political philosophy and the balance between central and local control of schools. In N. Theobald & B. Malen (Eds.), *Balancing local control and state responsibility for K-12 education: 2000 yearbook of the American Educational Finance Association* (pp. 21-46). Larchmont, NY: Eye on Education.
- Bull, B. (1998). School reform in Indiana since 1980. In W. Reese (Ed.), *Hoosier schools: Past and present* (pp. 194-217). Bloomington, IN: Indiana University Press.
- Theobald, N., Bull, B., & Vesper, N. (1997). Indiana school finance policy issues, 1996. In B.Y. Lacost (Ed.), *School finance policy Issues 1996: United States and Canada* (pp. 48-52). Lincoln, NE: University of Nebraska.
- Theobald, N., Bull, B., & Vesper, N. (1997). Indiana school funding issues: Alternatives available to the General Assembly. In Y. Nakib (Ed.), *State of the states and provinces: 1997* (pp. 60-66). Newark, DE: University of Delaware.
- McCarthy M., Bull, B., Quantz, R., & Sorenson, G. (1994). Legal and ethical dimensions of schooling: Taxonomy and overview. In W. Hoy (Ed.), *Educational Administration: The UCEA Document Base*. McGraw-Hill Primis System.
- Bull, B., Cambron-McCabe, N., McCarthy, M. Sorenson, G. & Starratt, J. (1994). Legal and ethical dimensions of schooling: Annotated bibliography. In W. Hoy (Ed.), *Educational Administration: The UCEA Document Base*. McGraw-Hill Primis System.
- Bull, B. (1993). Ethics in the pre-service curriculum. In K. Strike & L. Ternasky (Eds.), *Ethics for educational professionals* (pp. 69-83). New York: Teachers College Press.
- Bull, B. (1990). The limits of teacher professionalization. In J. Goodlad et al. (Eds.), *The moral dimensions of teaching* (pp. 87-129). San Francisco: Jossey-Bass.
- Strike, K., & Bull, B. (1981). Fairness and the legal context of teacher evaluation. In J. Millman (Ed.), *Handbook on teacher evaluation* (pp. 303-343). Beverly Hills, CA: Sage Publications.

**Invited articles in periodical publications**

- Bull, B. (1994). High hopes/Long odds: Implications for education professionals. *Chalkboard*, 2-4. Reprinted in *Indiana Principals Bulletin*, 1994.
- Bull, B. (1992). Review of *How college affects students*. *Metropolitan Universities*, 3(2), 82-85.
- Bull, B. (1990). Review of *American teachers: Histories of a profession at work*. *The Link*, 6(3), 3 and 6.
- Bull, B. (1986, January). Changing the emphasis in gifted education. *Education Digest*, 40-43.

## PUBLICATIONS (continued)

Bull, B. (1985). Eminence and precocity: A response to Virgil Ward. *Teachers College Record*, 87(1), 30-33.

Bull, B. (1984, October). Liberty and the new localism. *Education Digest*, 57-60.

**Policy reports**

Bull, B. & Michael, R. (2003). *Indiana's school funding formula: Indicators for the 2004-05 biennium*. Bloomington, IN: Indiana Education Policy Center.

Bull, B. & Michael, R. (2003). *Comparison of House and Senate formulas using the 1993 goals of the Indiana School finance system*. Bloomington, IN: Indiana Education Policy Center.

Michael, R. & Bull, B. (2003). *A preliminary comparison of 1990 and 2000 at-risk indices*. Bloomington, IN: Indiana Education Policy Center.

Michael, R. & Bull, B. (2003). *Eliminating the minimum guarantee: Impact on Indiana school funding equity*. Bloomington, IN: Indiana Education Policy Center.

Theobald, N. & Bull, B. (2003). *2004-2005 enhanced foundation amount*. Bloomington, IN: Indiana Education Policy Center.

Bull, B. & Michael, R. (2003). *A preliminary examination of Indiana's complexity index*. Bloomington, IN: Indiana Education Policy Center.

Bull, B. & Michael, R. (2002). *One approach to measuring the adequacy of Indiana's school funding formula*. Bloomington, IN: Indiana Education Policy Center.

Bull, B. & Michael, R. (2002). *Indiana school finance indicators: 1993-2003*. Bloomington, IN: Indiana Education Policy Center.

Bull, B. (2001). *An analysis of Indiana's Advanced Placement Program, 1990-2000*. Indianapolis, IN: Indiana Department of Education.

Theobald, N. & Bull, B. (2000). *Addressing Ohio's school funding challenge*. Columbus, OH: Committee to Re-Examine the Cost of an Adequate Education.

Theobald, N. & Bull, B. (2000). *Ohio's goals for school funding: Objective measures for informing policy debate and action*. Oak Brook, IL: North Central Regional Educational Laboratory.

Theobald, N., Bull, B., & Michael, R. (1998). *Analysis of Indiana's school funding formula, 1993-99*. Prepared for the State of Indiana School Finance Committee. Bloomington, IN: Indiana Education Policy Center.

Bull, B. (1998). *An analysis of the Indianapolis interdistrict violation, remedy, and resolution*. Prepared for the United States Department of Justice. Bloomington, IN: Indiana Education Policy Center.

Theobald, N., Vesper, N. & Bull, B. (1997). Current school funding issues in Indiana. *Policy Briefs*. Bloomington, IN: Indiana Education Policy Center.

Skiba, R., Vesper N., Ong, K., & Bull, B. (1997). *Tracking the costs of care for students with severe disabilities*. Bloomington, IN: Indiana Education Policy Center.



## PUBLICATIONS (continued)

- Vesper, N., Buechler, M., & Bull, B. (1996). *Working smarter: A study of course taking and SAT scores in Indiana*. Bloomington, IN: Indiana Education Policy Center.
- Theobald, N., Vesper, N. & Bull, B. (1995). *Analysis of Indiana's school funding formula, 1993-1997*. Bloomington, IN: Indiana Education Policy Center.
- Bull, B. (1995). Professional development as capacity-building. *Policy Briefs No. 2*. N. p.: Association of Colleges and Schools of Education in State Universities and Land Grant Colleges and Affiliated Private Universities.
- Bull, B. & Buechler, M. (1995). Time for professional development: Ideas for Indiana. *Policy Bulletin No. PB-24*. Bloomington, IN: Indiana Education Policy Center.
- Krehbiel, L., Arnold, J., & Bull, B. (1995). Indiana's assessment programs: ISTEP and IPASS. *Policy Bulletin No. PB-23*. Bloomington, IN: Indiana Education Policy Center.
- Theobald, N., Vesper, N. & Bull, B. (1995). *The projected equity of Indiana's school funding formula in 1996 and 1997*. Bloomington, IN: Indiana Education Policy Center.
- Bull, B. (1994). *Calendar of education reforms in Indiana, 1980-1994*. Bloomington, IN: Indiana Education Policy Center.
- Bull, B., Buechler, M., Krehbiel, L., & Didley, S. (1994). *Professional development and teacher time: Principles, guidelines, and policy options for Indiana*. Bloomington, IN: Indiana Education Policy Center.
- Buechler, M., Larson, C., Bull, B., & Rothschild, M. (1990). *Case studies of selected choice programs*. Bloomington, IN: Indiana Education Policy Center.
- Bull, B. (1985). *A study of initial teacher preparation in Washington*. Olympia, WA: Council for Postsecondary Education.

## Newsletter articles

- Bull, B. & Theobald, N. (1998). School finance for the 1998-99 biennium. *Policy News & Notes*, 7:1, 1-2. Bloomington, IN: Indiana Education Policy Center.
- Bull, B. (1998). Policies to encourage effective professional development. *Policy News & Notes*, 7:1, 5 and 8. Bloomington, IN: Indiana Education Policy Center.
- Bull, B. & Buechler, M. (1998). Professional development with a purpose. *ASCD Professional Development Newsletter* (Winter 1998), 1 and 6.
- Bull, B. (1997). Changes in school funding. *Policy News & Notes*, 6:1, 1, 2, and 6. Bloomington, IN: Indiana Education Policy Center.
- Bull, B. (1997). Course taking and SAT scores of Indiana students. *Policy News & Notes*, 5:2, 1 and 7. Bloomington, IN: Indiana Education Policy Center.
- Bull, B. (1995). New controls on local taxes. *Policy News & Notes*, 4:1, 7. Bloomington, IN: Indiana Education Policy Center.

## PUBLICATIONS (continued)

Bull, B. (1994). Bellringer '93. *Policy News & Notes*, 3:1, 3. Bloomington, IN: Indiana Education Policy Center.

Bull, B. (1992). House Select Committee reveals need for coordinated approach to Indiana education. *Policy News & Notes*, 2:1, 1-2. Bloomington, IN: Indiana Education Policy Center.

## EDITORIAL AND MANUSCRIPT REVIEW ACTIVITY

Research proposal review, Social Sciences and Humanities Research Council of Canada, 2018.

Article manuscript review, *Multicultural Education Review*, 2015, 2016.

Book proposal reviewer, CQ Press, Sage Publications, 2015.

Article manuscript review, *Yearbook of the World Educational Research Association*, 2014.

Article manuscript reviewer, *Studies in Philosophy and Education*, 2007, 2008, 2013.

Review Board member, *Educational Theory*, 1985-89, 2010-14.

Article manuscript reviewer, *Educational Theory*, 1994, 2008, and 2011-14.

Article manuscript reviewer, *American Educational Research Journal*, 1986, 1991, 2012.

Chapter reviewer for a volume of the yearbook of the National Society for the Study of Education, *A Moral Critique of Contemporary Education*, edited by Robert Boostrom and Hugh Sockett, 2012.

Proposal reviewer, Philosophical Studies in Education Special Interest Group, American Educational Research Association, 1996-2009, 2011, 2013, and 2014.

Book proposal reviewer, Teachers College Press, 1993-96, 2005, 2009-11.

Article manuscript reviewer, *Theory and Research in Education*, 2011.

Book proposal reviewer, Pearson, 2011.

Program Committee member, Philosophy of Education Society, 1982 and 2011.

Article manuscript reviewer, *Journal of School Leadership*, 2010-11.

Article manuscript reviewer, *International Journal of Education for Democracy*, 2009.

Article manuscript reviewer, *International Studies in Educational Administration*, 2007, 2009.

Article manuscript reviewer, *Scientific Journals International*, 2008.

Article manuscript reviewer, *Education Finance and Policy*, 2007.

Article manuscript reviewer, *American Journal of Education*, 2007.

Book proposal reviewer, Blackwell-Wiley, 2007.

## EDITORIAL AND MANUSCRIPT REVIEW ACTIVITY (continued)

Article manuscript reviewer, *Transformations*, 2006.

Editorial Board member, *Leadership and Policy in Schools*, 1999-2005.

Book series proposal reviewer, University of Illinois Press, 2004.

Article manuscript reviewer, *Leadership and Policy in Schools*, 2002, 2004.

Article manuscript reviewer, *Educational Evaluation and Policy Analysis*, 2002.

Book proposal reviewer, Indiana University Press, 2002.

Manuscript reviewer, *Journal of Curriculum Studies*, 2001.

Paper manuscript reviewer, Association for Philosophy of Education, annual meeting program, 1992 and 1996.

Program Committee chair, Philosophical Studies in Education Special Interest Group, American Educational Research Association, 1995-96.

Article manuscript reviewer, *Educational Researcher*, 1993-95.

Article manuscript reviewer, *Elementary School Journal*, 1993 and 1995.

Book proposal reviewer, McGraw-Hill, 1994.

Program committee member, Ohio Valley Philosophy of Education Society, 1993.

Book manuscript reviewer, McGraw-Hill, 1993.

Book proposal reviewer, MIT Press, 1993.

Book proposal and manuscript reviewer, Lane Akers, Longman's, 1992.

Article manuscript reviewer, *Journal of Moral Education*, 1991.

Article manuscript reviewer, *Journal of Teacher Education*, 1990 and 1992.

Manuscript Review Panel member, *Educational Evaluation and Policy Analysis*, 1986-89.

Juror, annual research paper competition, Hawaii Educational Research Association, 1987.

Education law text manuscript reviewer, Allyn and Bacon Company, 1985.

Proposal reviewer, Division G of the American Educational Research Association, 1984-86, 1988, and 1989.

Program Committee member, American Educational Studies Association, 1982.

## PROPOSALS, GRANTS, AND CONTRACTS

Development and implementation grant, Initiative for Distance Education Advancement, \$150,000, School of

## PROPOSALS, GRANTS, AND CONTRACTS (continued)

Education, Indiana University, awarded 2009.

Indiana school finance policy research, \$200,000, Indiana Department of Education, awarded 2001.

A Philosophical Assessment of and Alternatives to National Standards as a Basis for Educational Reform, \$56,000, Spencer Foundation, invited full proposal submitted 2001, not funded.

An Assessment of National Standards as a Strategy of Education Reform, \$42,000, Fellowship Proposal, American Council of Learned Societies, submitted 2000, not funded.

School Financing System in Ohio, with Neil Theobald, principal investigator, \$24,000, North Central Regional Educational Laboratory, awarded 1999.

Studies of Marion County Segregation Relevant to the Interdistrict Remedy, \$19,110, U.S. Department of Justice, awarded 1998.

The Relationship of Expenditures and Services in Indiana's Alternative/Residential Services, with Russ Skiba, principal investigator, \$132,934, Indiana Department of Education, awarded 1997.

Indiana Education Policy Center, \$375,000, Lilly Endowment, awarded 1997.

Improving Indiana's Capacity for School Finance Analysis, \$186,679, Strategic Directions Initiative, Indiana University, awarded 1997.

Learning Together: Professional Development for Special Education, \$44,536, Indiana Department of Education, awarded 1997.

Expanding Indiana University's Role in Education Policy Research: A Proposal for Building on Excellence, \$700,436, Strategic Directions Initiative, Indiana University, submitted October 1996, not funded.

Study of Expenditures for Indiana's Alternative/Residential Program II, with Russ Skiba, principal investigator, \$77,602, Indiana Department of Education, awarded 1996.

The Relationship between Student Course-taking and SAT Scores in Indiana Public Schools, \$10,360, Indiana Association of Public School Superintendents, awarded 1996.

Trust: The Ethics of Autonomous Schools, \$222,590, U.S. Department of Education, submitted 1996, not funded.

Formal Education Authority Structures: A Subcontract under the Proposed Center on Renewing Education Proposal submitted to the U.S. Department of Education, \$2,013,072, Peabody Center for Education Policy, submitted 1995, not funded.

Study of Expenditures for Indiana's Alternative/Residential Program, with Russ Skiba, principal investigator, \$67,166, Indiana Department of Education, awarded 1995.

CLASS: A Survey of Participating and Wait-Listed Schools, with Gayle Hall, principal investigator, \$14,668, Lebanon Community School Corporation, awarded 1995.

Professional Development for Practitioners: Principles and Guidelines, \$78,993, Indiana Department of Education, awarded 1995.

## PROPOSALS, GRANTS, AND CONTRACTS (continued)

Data Reporting Project, \$7,300, Indiana Urban Schools Association, awarded 1995.

Professional Development and Teacher Time: Policies and Policy Options, \$31,563, Indiana Department of Education, awarded 1994.

State Content Standards for History, Geography, Civics, Foreign Languages and the Arts, \$81,332, U.S. Department of Education (as part of a proposal submitted by the Indiana Department of Education), submitted 1994, not funded.

Indiana Core of Education Data, \$39,000, Research and University Graduate School, Indiana University, awarded 1993.

Indiana Education Policy Center, \$1,700,000, Lilly Endowment, awarded 1993.

The Connected Learning Assures Successful Students (C.L.A.S.S.) Project, \$41,259, Indiana Department of Education, awarded 1992.

## PROFESSIONAL PRESENTATIONS

Refereed paper presentation. "Higher Education and Public Moral Values in the U.S.," 15<sup>th</sup> Biennial Conference, International Network of Philosophers of Education, Warsaw, Poland, 2016.

Refereed paper presentation (with Robert Arno), "Education as an Ethical Concern in the Global Era: Vexing Cases Require a Simultaneous Social Science and Philosophical Response," Annual meeting, Midwest Comparative and International Education Society, Bloomington, IN, 2014.

Invited seminar presentation, "Social Justice in Higher Education in the United States," Institute of Basic Education Theory, Beijing Normal University, Beijing, China, 2011.

Invited presentation, "Social Justice in Higher Education in the United States," Department of Education and Human Development, Peking University, Beijing, China, 2011.

Invited presentation, "Ideals for Higher Education in the United States," School of Education, Shaanxi Normal University, Xi'an, China, 2011.

Panel presentation, "Roundtable on Doctoral Student Mentoring," Fourth Worldwide Forum for Comparative Education, Beijing Normal University, Beijing, China, 2011.

Refereed paper presentation, "Social Justice in Higher Education in the United States," Fourth Worldwide Forum for Comparative Education, Beijing Normal University, Beijing, China, 2011.

Invited Phil Smith Lecture, "A Sketch of Politically Liberal Principles of Social Justice in Higher Education," annual meeting of the Ohio Valley Philosophy of Education Society, Dayton, Ohio, 2011.

Invited response, Educational Theory Summer Institute, University of Illinois, Champaign, Illinois, 2011.

Invited response, "Self-knowledge and Teaching in Confucius and Plato," annual meeting of the Philosophy of Education Society, St. Louis, Missouri, 2011.

## PROFESSIONAL PRESENTATIONS (continued)

- Invited presentation, "Schooling in the United States: An Overview," Mathematics Education Training Program for Korean Secondary Level School Teachers, Indiana University, Bloomington, Indiana, 2006-2010.
- Refereed paper presentation, "The Justification of Equity and Equality in Higher Education," Philosophy of Education Society of Australasia annual meeting, Honolulu, Hawaii, 2009.
- Sponsored session response, "International Curriculum Work in Context: Policy and Practice in Emerging Democracies," Division B, American Educational Research Association Annual Meeting, San Diego, California, 2009.
- Invited paper presentation. "Philosophical Considerations about Equity in Higher Education," Beijing Normal University, Beijing, China, 2008.
- Invited presentation, "The Justification of Equity and Equality in Higher Education," Tsinghua University, Beijing, China, 2008.
- Refereed paper presentation, "Policy Implications of Social Justice in Education," 11<sup>th</sup> Biennial Conference, International Network of Philosophers of Education, Kyoto, Japan, 2008.
- Refereed roundtable presentation, "Professional Ethics in the United States: Moral and Practical Issues," 11<sup>th</sup> Biennial Conference, International Network of Philosophers of Education, Kyoto, Japan, 2008.
- Invited paper presentation, "The Nature and Implications of Social Justice in Education," Annual meeting of the Association for Practical and Professional Ethics, San Antonio, Texas, 2008.
- Invited panel presentation, "Ethical Issues Involved in Student Unit Record Databases," Annual meeting of the Association for Practical and Professional Ethics, Cincinnati, Ohio, 2007.
- Invited response to Helen Nissenbaum's "Privacy and Information Technology: Trouble with the Public/Private Dichotomy," Poynter Center for the Study of Ethics and American Institutions, Indiana University, Bloomington, Indiana, 2006.
- Refereed paper presentation. "A Liberal Conception of Civic Education," 10<sup>th</sup> Biennial Conference, International Network of Philosophers of Education, Gzira, Malta, 2006.
- Invited presentation, "Schooling in the United States: An Overview," Science Education Training Program for Korean Primary School Teachers, Indiana University, Bloomington, Indiana, 2005.
- Invited presentation, "The Political Context of Social Science Research," Workshop on Graduate Research Ethics Education in the Social Sciences, sponsored by the National Science Foundation, Poynter Center for the Study of Ethics and American Institutions, Indiana University, 2005.
- Invited panel presentation, "Using Students as Subjects of Research," Workshop on Graduate Research Ethics Education in the Social Sciences, sponsored by the National Science Foundation, Poynter Center for the Study of Ethics and American Institutions, Indiana University, 2005.
- Invited panel presentation, "Collaborative Ownership of Data," Workshop on Graduate Research Ethics Education in the Social Sciences," sponsored by the National Science Foundation, Poynter Center for the Study of Ethics and American Institutions, Indiana University, 2005.
- Invited presentation, "Civic Education in Indonesia," with Peg Sutton, Faculty Research Colloquium, School of Education, Indiana University, Bloomington, Indiana, 2005.

## PROFESSIONAL PRESENTATIONS (continued)

Invited seminar presentation, "Multicultural Education and Political Theory," Universitas Negeri Jakarta, Jakarta, Indonesia, 2005.

Invited seminar presentation, "Democracy and Civic Education," Universitas Negeri Padang, Padang, Indonesia, 2005.

Invited presentation for post-graduate students, "Decentralization in Education," Universitas Negeri Padang, Padang, Indonesia, 2005.

Refereed paper presentation, "Standards-based School Reform and Liberty: A Normative Assessment," 9<sup>th</sup> Biennial Conference, International Network of Philosophers of Education, Madrid, Spain, 2004.

Invited presentation, "Trends in Indiana Education Finance Policy," Indiana Farm Bureau School Finance Seminar, Indianapolis, Indiana, 2003.

Invited presentation, "Indiana's Progress in Meeting its School Funding Goals," Indiana Senate Finance Committee, Indianapolis, Indiana, 2003.

Invited presentation, "Indiana's Progress in Meeting its School Funding Goals," Republican caucus of the Indiana House Ways and Means Committee, Indianapolis, Indiana, 2003.

Invited presentation, "Indiana's Progress in Meeting its School Funding Goals," Indiana New Legislators School Finance Workshop, Indianapolis, Indiana, 2002.

Invited presentation, "Indiana's Progress in Meeting its School Funding Goals," Indiana State Budget Committee, Indianapolis, Indiana, 2002.

Refereed paper presentation, "A Political Theory for the Normative Assessment of School Reform in the U.S.," 8<sup>th</sup> Biennial Conference, International Network of Philosophers of Education, Oslo, Norway, 2002.

Invited paper presentation, "A Political Theory for the Normative Assessment of School Reform," Political Philosophy Group, Poynter Center for Ethics and for the Study of Ethics and American Institutions, Indiana University, Bloomington, Indiana, 2002.

Invited panel presentation, "Departmental Strategies and Examples for Recruiting and Retaining Minority Graduate Students," Diversity Best Practices Roundtable, University Graduate School, Indiana University, Bloomington, Indiana, 2001.

Invited presentation (with Neil Theobald), "Ohio's Goals for School Funding," Cleveland Foundation, Cleveland, Ohio, 2001.

Invited symposium presentation, "The Ethics of Teaching with the AERA Casebook," annual meeting of the American Educational Research Association, Seattle, Washington, 2001.

Invited presentation, "Indiana's Advanced Placement Program," School Funding Group, Indianapolis, Indiana, 2001.

Invited presentation, "The Recent History of Indiana's Policy for Professional Development," Policy Seminar, North Central Regional Educational Laboratory, Indianapolis, Indiana, 2000.

Refereed panel presentation and moderation, "Bipartisan Working Groups in State Legislatures," National Conference of State Legislatures, Indianapolis, Indiana, 1999.

## PROFESSIONAL PRESENTATIONS (continued)

- Invited presentation, "Planning for Effective Professional Development," Tri-County Alliance, Boonville, Indiana, 1999.
- Invited response, "Justifying Education for the Gifted," annual meeting of the Philosophy of Education Society, New Orleans, Louisiana, 1999.
- Invited presentation and participant, "Effective Professional Development," meeting of the Regional Educational Policy Research Consortium, North Central Regional Educational Laboratory, Bloomington, Indiana, 1999.
- Invited presentation, "Principles of Professional Development," IATE/IACTE Annual Turkey Run Conference, Turkey Run State Park, Indiana, 1998.
- Invited presentation, "Changes in State Funding of Indiana Education in the 1990s," Community Forum on School Funding, South Bend, Indiana, 1998.
- Invited presentation (with Neil Theobald), "Update of the Analysis of the New Indiana School Funding Formula," School Funding Committee, Indianapolis, Indiana, 1998.
- Invited presentation, "School-Based Professional Development," Workshop for School Technology Coordinators, Center for Excellence in Education, Indiana University, Bloomington, Indiana, 1998.
- Invited presentation, "The Structure of Effective Professional Development for Special Education," Workshop for Special Education Directors, Indianapolis, Indiana, 1998.
- Invited panel presentation, "How Can Schools Better Prepare Students for Entering the 21st Century Workplace?" Lebanon, Indiana, 1997.
- Invited organizer and participant, "Teacher Education in Indiana," joint meeting of the State Budget Committee and the House and Senate Education Committees, Bloomington, Indiana, 1997.
- Invited presentation, "Analysis of the New Indiana School Funding Formula," School Funding Committee, Indianapolis, Indiana, 1997.
- Invited presentation, "Planning Together: Effective Professional Development for Teachers of ALL Students," Administrative Study Council, Clarksville, Indiana, 1997.
- Invited presentation, "Professional Development: What Does a Good Action Plan Look Like?" Urban Professional Development Initiative Retreat, Association for Supervision and Curriculum Development, Baltimore, Maryland, 1997.
- Press conference presentation, "Working Smarter: A Study of Course-Taking and SAT Scores in Indiana," Indiana Association of Public School Superintendents, Indianapolis, Indiana, 1996.
- Invited presentation, "Providing Time for Professional Development," Conference on State Policy and Teacher Learning, Consortium for Policy Research in Education, Philadelphia, Pennsylvania, 1996.
- Invited panel presentation, "Teaching Ethics to Non-philosophers," Annual meeting of the Philosophy of Education Society, Houston, Texas, 1996.
- Invited presentation, "Background to School Choice," Indiana State Education Finance Study Committee, Alliance of Business Leaders and Educators, Indianapolis, Indiana, 1996.



## PROFESSIONAL PRESENTATIONS (continued)

Invited presentation, "Professional Development for Practitioners: Principles and Guidelines," Indiana State Board of Education, Indianapolis, Indiana, 1996.

Invited keynote speaker, "Building-Based Professional Development," Winter Annual Conference, Indiana Principal Leadership Academy, Indianapolis, Indiana, 1996.

Invited presentation (with N. Theobald), "Analysis of Indiana's School Funding Formula," State Budget Committee, Indianapolis, Indiana, 1995.

Invited panel presentation, "The Complexity of Resource and Employment Issues Facing the Profession," IATE/IACTE Annual Turkey Run Conference, Turkey Run State Park, Indiana, 1995.

Invited presentation, "The State of Education in Indiana," Indiana Superintendents' Leadership Academy, Smithville, Indiana, 1995.

Invited program planning, facilitation, and presentation (with R. Arno), "The Emerging Neo-Liberal and Neo-Conservative Educational Agenda: U.S. and Overseas," Ninth Annual Conference of the Midwest Associates in Higher Education, Pokagon State Park, Indiana, 1995.

Invited presentation, "Indiana Schools: Progress and Challenges," Mini-University, Indiana University, Bloomington, Indiana, 1995.

Invited presentation, "The Ethics of Confidentiality," Before and After Program staff meeting, Monroe County Community Schools Corporation, Bloomington, Indiana, 1995.

Invited keynote address, "Issues in Education Policy Center Development," Education Research Colloquium, Iowa Department of Education, Des Moines, Iowa, 1995.

Invited keynote address, "Critical Views of Systemic Reform," Illinois/Indiana Association for Teacher Education Conference, Bloomington, Illinois, 1995.

Invited panel presentation, "The Point of Ethical Criticism of Public Life: A View from Education," Ethics and the Educated Person Conference, Poynter Center, Indianapolis, Indiana, 1995.

Invited panel presentation, "The Research University and the Public: A Response to the Higher Education Colloquia," Indiana University, Bloomington, Indiana, 1995.

Invited presentation, "Politics of Indiana School Finance," professional development session for education administrators, Indiana University-South Bend, South Bend, Indiana, 1994.

Invited presentation, "The Condition of Education in Indiana," IATE/IACTE Annual Turkey Run Conference, Turkey Run State Park, Indiana, 1994.

Invited presentation, "Implications of School Reform for Teaching and Teacher Education," retreat of the Research Institute for Teacher Education, Shawnee Bluffs, Indiana, 1994.

Invited presentation, "Principles of Effective Professional Development," Governor's Professional Development Work Group, Indianapolis, Indiana, 1994.

Invited presentation and panel moderation, "Moral Issues in Testing," ASCESULGC/APU Deans' Annual Conference, Monterey, California, 1994.

## PROFESSIONAL PRESENTATIONS (continued)

Refereed paper presentation, "The Moral Justification of Systemic Education Reform in the U.S.," International Network of Philosophers of Education Conference, Leuven, Belgium, 1994.

Invited presentation (with R. Arno), "Contemporary U.S. Education Reform," Young African Scholars Group, Bloomington, Indiana, 1994.

Invited presentation, "Indiana and Contiguous States: The Policy Center's 1994 Report on Schools," Indiana University Educational Leadership Summer Workshop, Bloomington, Indiana, 1994.

Invited presentation, "Year Round Schooling and School Size," Committee for the Fiscal Future of Schools in South Bend, South Bend, Indiana, 1994.

Invited presentation, "Demographic and Fiscal Information about South Bend Schools," Committee for the Fiscal Future of Schools in South Bend, South Bend, Indiana, 1994.

Invited response, "Studying Philosophy of Education Today," annual meeting of the American Educational Research Association, New Orleans, Louisiana, 1994.

Invited presentation, "The State of Education in Indiana," Hoosiers for Higher Education Faculty Forum, Kokomo, Indiana, 1994.

Invited presentation, "Ethics and Confidentiality," Developmental Learning Center, Bloomington, Indiana, 1993.

Invited presentation, "High Hopes/Long Odds," Education Faculty Colloquium, IUPUI, Indianapolis, Indiana, 1993.

Invited panel presentation, "Recent Education Policy Developments in Indiana," Hoosiers for Higher Education, Bloomington, Indiana, 1993.

Invited presentation, "The Indiana Education Policy Center," Indiana State Board of Education, Bloomington, Indiana, 1993.

Invited panel presentation, "Emerging Research in School Finance," National Education Finance Seminar, Education Commission of the States and National Conference of State Legislatures, Nashville, Tennessee, 1993.

Invited presentation, "Recent Legislative Proposals in Education," Indiana University Deans Council, Bloomington, Indiana, 1993.

Refereed symposium presentation, "Exploring New Frontiers: Alternative Frameworks for Policy Analysis," annual meeting of the Association for the Study of Higher Education, Minneapolis, Minnesota, 1992.

Refereed symposium response, "Past the Paradigm: Neostuctural Views on Administering Schools in a Diverse Society," annual meeting of the University Council on Educational Administration, Minneapolis, Minnesota, 1992.

Invited presentation, "Legislative Issues in Indiana Education," Indiana University Education Deans Council, Gary, Indiana, 1992.

Refereed paper presentation, "The 1992 Reauthorization of the U.S. Higher Education Act," International Network for Philosophers of Education Conference, Varna, Bulgaria, 1992.

## PROFESSIONAL PRESENTATIONS (continued)

- Invited presentation, "Choice and Urban Populations," Urban League of Indianapolis, Indianapolis, Indiana, 1992.
- Invited response, "The Creolization of Liberalism," annual meeting of the Philosophy of Education Society, Denver, Colorado, 1992.
- Refereed symposium presentation, "The 1992 Reauthorization of the Higher Education Act and the Moral Justification of Higher Education," annual meeting of the Association for the Study of Higher Education, 1991.
- Invited panel presentation, "Detracking," Monroe County Chapter of Phi Delta Kappa, Bloomington, Indiana, 1991.
- Invited presentation, "Issues in School Choice," The Gathering, Indianapolis, Indiana, 1991.
- Invited presentation, "Is the Nation Still at Risk?: Recent Developments in Education Reform," Mini-University, Indiana University, Bloomington, Indiana, 1991.
- Invited presentation, "Issues in School Choice," Hudson Institute, Indianapolis, Indiana, 1991.
- Invited paper response, "Multiple Perspectives on the Condition of Education for Hispanics," annual meeting of the American Educational Research Association, Chicago, Illinois, 1991.
- Invited presentation, "Policy Center Research and the Nature of Educational Policy," Utah Education Policy Center, University of Utah, Salt Lake City, Utah, 1991.
- Invited response, "Liberalism and Values Education," annual meeting of the American Philosophical Association, Boston, Massachusetts, 1990.
- Refereed paper presentation, "Teaching in American Culture: Professionalism and Autonomy," annual meeting of the American Educational Research Association, Boston, Massachusetts, 1990.
- Refereed paper presentation, "Is Subject Matter Pedagogic?" (with Hunter McEwan), annual meeting of the American Educational Research Association, Boston, Massachusetts, 1990.
- Refereed paper presentation, "The Priority of Excellence Reconsidered," annual meeting of the Philosophy of Education Society, Miami, Florida, 1990.
- Invited presentation, "Ethics in Education," Fellowship Program, Institute for Educational Leadership, Minneapolis, Minnesota, 1990.
- Refereed paper presentation and session organizer, "Collaboration in Teacher Education: An Emerging Design," annual meeting of the American Association of Colleges of Teacher Education, Chicago, Illinois, 1990.
- Invited presentation, "Values in Conflict: Questions of State Mandates and Local Control," Minnesota PTA/PTSA Legislative Workshop, Roseville, Minnesota, 1990.
- Refereed paper presentation, "The Nature of Teacher Autonomy," annual meeting of the American Educational Research Association, New Orleans, Louisiana, 1988.
- Refereed paper presentation, "Liberalism and Parenthood," annual meeting of the Philosophy of Education Society, San Diego, California, 1988.

## PROFESSIONAL PRESENTATIONS (continued)

- Invited presentation, "The Price of Professionalizing Teaching," Educational Foundations Colloquium, University of Hawaii, 1986.
- Invited presentation, "Recent Issues and Events in the Evaluation of Washington Public School Teachers," Educational Leadership Seminar, Seattle University, Seattle, Washington, 1986.
- Invited general session response, "The Ambiguity of Liberal Ethics toward the Gifted," annual meeting of the Philosophy of Education Society, Montreal, Canada, 1986.
- Invited presentation, "The Analysis of Teacher Preparation Programs -- A Prototype," Western States Certification Conference, Seattle, Washington, 1985.
- Invited keynote address, "Higher Education in Washington during the Coming Decade," Faculty Convocation, St. Martin's College, Lacey, Washington, 1985.
- Refereed paper presentation, "Characteristics of First Teaching Certificate Completers," Pacific Northwest Research and Evaluation Conference, Washington Educational Research Association, Tacoma, Washington, 1985.
- Invited presentation, "How Good Are Teacher Education Programs?" Conference of Program Development Units, Ellensburg, Washington, 1985.
- Invited presentation, "Washington's Teacher Preparation Programs and their Graduates," Professional Education Advisory Committee to the State Board of Education, Alderbrook, Washington, 1985.
- Invited presentation, "Should Teachers Be Tested?" Western States Certification Conference, Seattle, Washington, 1984.
- Refereed symposium presentation, "The Value of Legal Constraints on the Conduct and Use of Teacher Evaluation," American Educational Research Association annual meeting, New Orleans, Louisiana, 1984.
- Refereed symposium presentation, "Liberty, Equality, and Local Control," American Educational Research Association annual meeting, Montreal, Canada, 1983.
- Invited concurrent session response, "The Law and Ethics of Segregation," annual meeting of the Philosophy of Education Society, Cincinnati, Ohio, 1983.
- Refereed panel presentation, "Liberty, the New Localism, and School Finance," American Educational Finance Association Convention, Washington, D.C., 1983.
- Refereed panel presentation, "Robert Nozick's Libertarianism as a Justification for the Public Support of Private Schooling," American Educational Studies Association Convention, Boston, Massachusetts, 1981.
- Invited workshop presentation, "Education for the Gifted and Talented: The Social and Cultural Context," Wellesley Public School System, Wellesley, Massachusetts, 1981.
- Refereed paper presentation, "Equal Opportunity as a Conservative Doctrine," annual meeting of the Philosophy of Education Society, San Francisco, California, 1980.
- Invited response, "Interpreting the Supreme Court on Desegregation," semi-annual meeting of the Mid-Atlantic States Philosophy of Education Society, 1978.

## PROFESSIONAL PRESENTATIONS (continued)

Refereed general session paper presentation, "Kohlberg's Place in a Theory of the Legitimate Role of Value in Public Education," annual meeting of the Philosophy of Education Society, Indianapolis, Indiana, 1978.

Invited seminar presentation, "Kohlberg and Value in Public Education," Cornell Education Society, 1978.

Refereed general session paper presentation, "The Connection between Education and Justice," annual meeting of the Philosophy of Education Society, Nashville, Tennessee, 1977.

Invited presentation, "What Should a Testing Program Reveal about the Attainment of Basic Skills?" Thirteenth Annual Summer Workshop for Idaho and Washington Secondary Principals and School Superintendents, University of Idaho, Moscow, Idaho, 1976.

## OTHER PROFESSIONAL ACTIVITIES

Participant and faculty advisor, Reading Group on the Philosophy of Education, Indiana University, Bloomington, Indiana, 2002-present.

Faculty host for visiting scholar Yao Yuxiang, Jilin Normal University, China, 2017-18.

Faculty host for visiting scholar Yu Qingchen, Beijing Normal University, China, 2017-18.

Faculty host for visiting scholar Wang Shu, Northeast Normal University, China, 2016-17.

Faculty host for visiting scholar Zheng Gao, National Academy of Education Administration, China, 2016.

Faculty host for visiting scholar Jie Gao, Beijing Normal University, China, 2015-16.

Invited external reviewer for faculty promotion to associate professor, University of Malaya, Kuala Lumpur, Malaysia, 2016.

Faculty host for visiting scholar Rasit Celik, Turkey, 2015 and 2017.

Member, Third-year Review Committee for an assistant professor in the Department of Educational Leadership and Policy Studies, Indiana University, Bloomington, Indiana, 2015.

Faculty host for visiting scholar Na Ni, Northeast Normal University, China, 2014-15.

Faculty host for visiting scholar Zhiwei Han, Jilin University, China, 2014-15.

Invited external reviewer for faculty promotion to professor, Ohio State University, Columbus, Ohio, 2014.

Member, Faculty and Budgetary Affairs Committee, School of Education, Indiana University, Bloomington, Indiana, 2010-11, 2012-2014.

Fellowship award coordinator, Department of Educational Leadership and Policy Studies, Indiana University, Bloomington, Indiana, 2008-2011, 2012-2014.

Coordinator, Ph.D. Program in Philosophy of Education, School of Education, Indiana University, Bloomington, Indiana, 2007-2011 and 2012-13.

## OTHER PROFESSIONAL ACTIVITIES (continued)

Coordinator, Ph.D. Program in Education Policy Studies, School of Education, Indiana University, Bloomington, Indiana, 2007-2011 and 2012-13.

Co-chair, search committee for the director of the Center for Evaluation and Education Policy, Indiana University, Bloomington Indiana. 2012-13.

Faculty host for visiting scholar Yuchao Jia, Beijing Normal University, China, 2012-13.

Faculty host for visiting scholar Zhenbin Xue, Ningxia Normal University, China, 2012-13.

Faculty host for visiting scholar Xiaohu Zhou, Zhejiang Normal University, China, 2012-13.

Coordinator of the visit of a delegation from the School of Education at Northeast Normal University to Indiana University, Bloomington, Indiana, 2012.

Invited television panelist, School vouchers, IN Focus, WTIU, Bloomington, Indiana, 2011.

Member, Outstanding Dissertation Award Committee, School of Education, Indiana University, Bloomington, Indiana, 2011.

Discussant, Works in Progress Session, Annual Meeting of the Philosophy of Education Society, St. Louis, Missouri, 2011.

Faculty host for visiting scholar Zhongying Shi, Beijing Normal University, China, 2011.

Chair, Tenure, Promotion, and Contracts Committee, School of Education, Indiana University, Bloomington, Indiana, 2010-11.

Member, Third-Year Review Committee for an assistant professor in the Department of Instructional Systems Technology, School of Education, Indiana University, Bloomington, Indiana, 2011.

Member, Search Committee, Economics of Education and School Finance, School of Education, Indiana University, Bloomington, Indiana, 2010-11.

Invited external reviewer for faculty promotion to associate professor, University of Hawaii, Honolulu, Hawaii, 2010.

Member, Third-Year Review Committee for an assistant professor in the School of Education, Indiana University Purdue University Indianapolis, 2010.

Member, Writing Committee for Standard 5 of the NCATE Report, School of Education, Indiana University, Bloomington, Indiana, 2009-2010.

Faculty host for visiting scholar Mi Ran Cha, Chuncheon National University of Education, Korea, 2009-10.

Chair, paper presentation session, Philosophy of Education Society of Australasia annual meeting, Honolulu, Hawaii, 2009.

Invited external reviewer for faculty promotion to associate professor, Ohio State University, Columbus, Ohio, 2009.

## OTHER PROFESSIONAL ACTIVITIES (continued)

Coordinator, proposal writing team for the ELPS development and implementation grant proposal, Initiative for Distance Education Advancement, School of Education, Indiana University, Bloomington, Indiana, funded 2009.

Respondent and coordinator, Group on International Ethics and Global Citizenship, Toward a Research-based Approach to International Teacher Education Conference, Indiana University, Bloomington, Indiana, 2009.

Elected member, Policy Council, School of Education, Indiana University, Bloomington, Indiana, 2007-2009.

Member, Search and Screen Committee for the Vice Provost for Student Affairs and Dean of Students, Indiana University, 2008-09.

Member, Tenure, Promotion, and Contracts Committee, School of Education, Indiana University, Bloomington, Indiana, 2007-09.

Member, Indiana University School of Education delegation to China on higher education policy, Beijing, Hangzhou, and Shanghai, China, 2008.

Chair, working paper session, 11<sup>th</sup> Biennial Conference, International Network of Philosophers of Education Conference, Kyoto, Japan, 2008.

Invited judge, Davidson Fellows Program, Davidson Institute for Talent Development, Reno, Nevada, 2008.

Chair, Third-year Review Committee for an assistant professor in the Department of Educational Leadership and Policy Studies, Indiana University, 2008.

Chair, Policy Council, School of Education, Indiana University, Bloomington, Indiana, 2007-08.

Elected member and chair, Agenda Committee of Policy Council, School of Education, Indiana University, Bloomington, Indiana, 2007-08.

Member, Search Committee, Educational Leadership, Indiana University, 2007-08.

Course coordinator, F205 The Study of Education and the Practice of Teaching, 2005-06 and fall 2007.

Member, Advisory Committee on North Central Accreditation, Indiana University, Bloomington, Indiana, 2006-07.

Member, Advisory Board, Division for Applied Ethics in Education, San Jose State University, College of Education, San Jose, California, 1997-2007.

Program Chair, Foundations of Education, Indiana University, Bloomington, Indiana, 2002-06.

Chair, paper session, 10<sup>th</sup> Biennial Conference, International Network of Philosophers of Education Conference, Gzira, Malta, 2006.

Invited workshop faculty, Graduate Research Ethics Education in the Social Sciences, sponsored by the National Science Foundation, Poynter Center for the Study of Ethics and American Institutions, Indiana University, Bloomington, Indiana, 2005.

## OTHER PROFESSIONAL ACTIVITIES (continued)

Invited participant, Indonesia-USA Bilateral Forum, International Partnerships in Higher Education: Future Directions, University of Indonesia, Jakarta, Indonesia, 2005.

Co-chair, Information Environment Advisory Committee, Indiana University, Bloomington, Indiana, 2000-04.

Chair, workshop session, 9<sup>th</sup> Biennial Conference, International Network of Philosophers of Education Conference, Madrid, Spain, 2004.

Invited external reviewer for faculty promotion to professor, University of Delaware, Wilmington, Delaware, 2004.

Chair, Review Committee for the Associate Dean of Teacher Education, School of Education, Indiana University, 2004.

Member, Third-Year Review Committee for an assistant professor in the Department of Curriculum and Instruction, Indiana University, 2004.

Invited panelist, Interchange Radio panel on public and private schools, WFHB, Bloomington, Indiana, 2003.

Invited external reviewer for faculty promotion to professor, University of Rochester, Rochester, New York, 2003.

Member and researcher, Indiana School Funding Issues Group, Indiana Department of Education, 2002-03.

Co-organizer and participant, Political Philosophy Group, Poynter Center for the Study of Ethics and American Institutions, Indiana University, 2001-02.

External peer examiner for the interdisciplinary doctoral program in educational leadership and systems, Ohio Board of Regents Evaluation Team, Union Institute and University, Cincinnati, Ohio, 2002.

Consultant (with Bob Arno and Ed McClellan) on the organization of the education content of the new edition of the Encyclopædia Britannica, 2002.

Member, Advisory Committee on University Division, Indiana University, Bloomington, Indiana, 2000-02.

Invited external reviewer (with Bob Arno and Luise McCarty), Module on Philosophical and Sociological Perspectives on Education, Bachelor of Education (Honours) (Language Teaching) Programme, Hong Kong Institute of Education, Hong Kong, China, 2001.

Member, Review Committee for Educational Technology Services, School of Education, Indiana University, Bloomington, Indiana, 2001.

Invited external reviewer for faculty promotion to professor, University of Nebraska, Lincoln, Nebraska, 2001.

Invited internal reviewer of research for faculty promotion to associate professor, Indiana University, Bloomington, Indiana, 2001.

Invited internal reviewer of service for faculty promotion to professor, Indiana University, Bloomington, Indiana, 2001.



## OTHER PROFESSIONAL ACTIVITIES (continued)

- Co-coordinator, Ph.D. Program in Education Policy Studies, School of Education, Indiana University, Bloomington, Indiana, 1993-2001.
- Member, Governance Audit Team, School of Public and Environmental Affairs, Indiana University, Bloomington, Indiana, 2000-01.
- Member, Campus Curriculum Committee, Indiana University, Bloomington, Indiana, 1998-2000.
- Member, Enrollment Services Advisory Committee, Indiana University, Bloomington, Indiana, 1998-2000.
- Consultant, Review of Indiana's Advanced Placement Policies, Indiana Department of Education, Indianapolis, Indiana, 2000.
- Participant, Political Philosophy Group, Indiana University, Bloomington, Indiana, 1992-1999.
- Invited external reviewer for faculty promotion to associate professor, Miami University, Oxford, Ohio, 1999.
- Member, Teacher Education Council, School of Education, Indiana University, Bloomington, Indiana, 1996-98.
- Invited participant (two meetings), National Policy Circle of the National Policy Board for Educational Administration, Columbia, Missouri, and Washington, D.C., 1997.
- Invited participant, IU president meetings with David Shane and Esperanza Zendejas on IU and business cooperation to improve IPS schools, Indianapolis, Indiana, 1997
- Invited presenter, IU cooperation with business on improving Indiana schools, President's Cabinet, Indiana University, Bloomington, Indiana, 1997.
- Invited participant, southern regional meeting to advise the Indiana Professional Standards Board, Indiana Association of Colleges of Teacher Education, Bloomington, Indiana, 1997.
- Chair, paper presentation session, annual meeting of the Philosophy of Education Society, Vancouver, Canada, 1997.
- Principal investigator, Ethics in Teaching Project, Indiana University, Bloomington, Indiana, 1994-97.
- Member, Board of Scholars, Research Institute for Teacher Education, Indiana University, Bloomington, Indiana, 1994-97.
- Member, Grant-in-Aid Committee, Research and University Graduate School, Indiana University, Bloomington, Indiana, 1994-97.
- Invited external reviewer for faculty promotion to full professor, University of Hawaii, Honolulu, Hawaii, 1996.
- Invited participant, Forum on Teacher Education, Teachers College, Columbia University, New York, New York, 1996.
- Discussion group leader, School of Education Faculty Retreat, Indiana University, Bloomington, Indiana, 1996.
- Indiana state team member, Conference on State Policy and Teacher Learning, Consortium for Policy Research in Education, Philadelphia, Pennsylvania, 1996.

## OTHER PROFESSIONAL ACTIVITIES (continued)

- Invited participant, Ethics and the Educated Person Conference, Smithville, Indiana, 1996.
- Selected participant, Indiana State Education Finance Study Committee, Alliance of Business Leaders and Educators, Indianapolis, Indiana, 1995-96.
- Invited participant, Bloomington Faculty Council Retreat, Bloomington, Indiana, 1995.
- Invited presentation of school finance research options (with N. Vesper), Indiana School Funding Issues Committee, Indianapolis, Indiana, 1995.
- Invited testimony (with N. Vesper), Options for the State At-Risk Formula, Indiana State Budget Committee, Indianapolis, Indiana, 1995.
- Appointed member, Committee on the Five-Year Financial Plan, South Bend Community School Corporation, South Bend, Indiana, 1995.
- Appointed member, Governor's Professional Development Work Group, Indianapolis, Indiana, 1994.
- Invited discussant, Standards Committee, ASCESULGC/APU Deans' Annual Conference, Monterey, California, 1994.
- Invited participant, Equality Discussion Group, Poynter Center, Indiana University, Bloomington, Indiana, 1994-95.
- Faculty representative, Alpha Chapter, Phi Delta Kappa, Bloomington, Indiana, 1994-96.
- Discussion group leader, School of Education Faculty Retreat, Indiana University, Bloomington, Indiana, 1994.
- Workshop faculty member, Update in Education Law, Finance and Policy, Indiana University, Bloomington, Indiana, 1994.
- Panel moderator, Final Report on High Hopes/Long Odds, Indiana University, 1994.
- Panelist, Town Meeting on High Hopes/Long Odds, WFYI Television, Indianapolis, Indiana, 1994.
- Resource notes preparer, Final Report on High Hopes/Long Odds, Indiana Youth Institute, Indianapolis, Indiana, 1994.
- Panel moderator, High Hopes/Long Odds Report on Gender, Indiana Higher Education Television System, 1994.
- Meeting organizer and moderator, Indiana School Finance Roundtable, IUPUI, Indianapolis, Indiana, 1994.
- Panel moderator, Distance Education in the School of Education, Indiana Higher Education Television System, 1994.
- Chair, annual meeting of the Policy Center Network, New Orleans, Louisiana, 1994.
- Invited guest, Friday Edition, "Education in Indiana: An Overview," WFIU, Bloomington, Indiana, 1994.
- Invited public affairs radio program guest, "High Hopes/Long Odds," WGCL, Bloomington, Indiana, 1994.

## OTHER PROFESSIONAL ACTIVITIES (continued)

Chair, paper presentation session, annual meeting of the Philosophy of Education Society, Charlotte, North Carolina, 1994.

Introducer of keynote speaker Nel Noddings, spring meeting of the Ethics and the Educated Person Project, Indianapolis, Indiana, 1994

Introducer of guest speaker Nel Noddings, School of Education Speaker Series, Indiana University, Bloomington, Indiana, 1994.

Press conference presenter, for release of *Education in Indiana: An Overview*, University Hotel and Conference Center, Indianapolis, Indiana, 1994.

Member, Funded Projects Committee, School of Education, Indiana University, Bloomington, Indiana, 1994-95.

Elected Secretary and Agenda Committee member, Policy Council, School of Education, Indiana University, Bloomington, Indiana, 1993-94.

Member, Faculty Leaders Group, Bloomington Faculty Council, Indiana University, Bloomington, Indiana, 1993-94.

Participant, Ethics and the Educated Person Project, Poynter Center, Indiana University, 1993-94.

Invited spokesperson, High Hopes/Long Odds Project, Indiana Youth Institute and Lilly Endowment, 1993-94.

Invited television public affairs program guest, "Studio 6," WTIU, Bloomington, Indiana, 1993.

Invited radio public affairs program guest, "High Hopes/Long Odds," WBWB-FM, Bloomington, Indiana, 1993.

Invited radio public affairs program guest, "High Hopes/Long Odds," Seymour, Indiana, 1993.

Invited panel participant, "High Hopes/Long Odds," a public affairs program for the Educational Television Cooperative, Indianapolis, Indiana, 1993.

Invited participant, audiotape for members of the Indiana General Assembly on the Indiana Business Research Center's recent county population projections, Indiana University, 1993.

Invited participant, State Education Policy Seminar meeting, Indianapolis, Indiana, 1993.

Invited panel moderator, "Indiana Legislative Review," a public affairs program of the Indiana Cable Network, Indianapolis, Indiana, 1993.

Member, Search Committee, Dean of Afro-American Affairs, Indiana University, 1992-93.

Participant, Moral Issues in Education Group, Indiana University, Bloomington, Indiana, 1993-1995.

Member, Advisory Board, North Carolina Educational Policy Research Center, University of North Carolina at Chapel Hill, 1992-93.

Invited participant, audiotape for candidates and members of the Indiana General Assembly entitled *Legislative Update*, Indiana University, 1992.

## OTHER PROFESSIONAL ACTIVITIES (continued)

- Team member, Project on Knowledge and Research in Educational Administration; Team on Legal, Moral and Ethical Dimensions of Schooling; University Council for Educational Administration, 1992-93.
- Elected member, Policy Council, School of Education, Indiana University, 1992-94.
- Member, Search Committee, School Administration, Indiana University, 1992.
- Acting program chair; History, Philosophy, and Comparative Education Program; Indiana University, 1992.
- Co-coordinator, H340, Education and American Culture, Indiana University, 1991-92.
- Faculty participant, Program Planning Team, Danforth Program for Professors of School Administration, Indiana University, 1991-93.
- Alternate, Policy Council, School of Education, Indiana University, 1991-92.
- Member, Ad Hoc Constitution Committee, Policy Council, School of Education, Indiana University, 1991-92.
- Member, Long Range Planning Committee, Policy Council, School of Education, Indiana University, 1991-92.
- Chair, paper presentation session, annual meeting of the Philosophy of Education Society, Washington, D.C., 1991.
- Panel moderator, Symposium of the Indiana Education Policy Center, Indianapolis, Indiana, 1991.
- Invited guest, Friday Edition, WFIU Radio, Bloomington, Indiana, 1991.
- Member, Education Council, School of Education, Indiana University, 1990-91, 1992-93.
- Member, Committee to Develop a Doctoral Program in Education Policy Studies, Department of Educational Leadership and Policy Studies, Indiana University, 1990-91.
- Chair, Search Committee, Philosophy of Education, School of Education, Indiana University, 1990-91.
- Volunteer classroom assistant, sixth grade mathematics, Binford Elementary School, Bloomington, Indiana, 1990-92.
- Chair, Committee to Develop an M.Ed. Program in Teacher Leadership, University of Minnesota, 1990.
- Consultant, Idaho Education Project, BW Associates, Boise, Idaho, 1989-1991.
- Elected member, Departmental Grievance Committee, Department of Educational Policy and Administration, University of Minnesota, 1989-90.
- Member, Departmental Goals Committee, Department of Educational Policy and Administration, University of Minnesota, 1989-90.
- Member, Hawaii Board of Education Advisory Committee on Schools of Choice, Honolulu, Hawaii, 1989.
- Judge, Sterling Scholar Competition, Honolulu School District, Honolulu, Hawaii, 1989.

## OTHER PROFESSIONAL ACTIVITIES (continued)

Consultant, Hawaii Business Roundtable Education Study, BW Associates, Honolulu, Hawaii, 1988 and 1990.

Co-chair, Consolidation Committee for Wailupe School, Honolulu School District, Honolulu, Hawaii, 1988-89.

Invited discussant, Colloquium on Future Policy Issues in Education, College of Education, University of Maryland, Silver Spring, Maryland, 1988.

Master Teacher in Argumentation, Whittenberger/Idaho Humanities Council Summer Institute, Caldwell, Idaho, 1988.

Co-chair, Planning Committee for a Ph.D. Program in Education Policy Studies, College of Education, University of Hawaii, 1987-89.

Member, Manoa Writing Program Board and Universitywide Writing Committee, University of Hawaii, 1987-89.

College of Education Faculty Senate Representative, Holmes Group Planning Committee, University of Hawaii, 1987-89; Chair, Proposal Writing Subcommittee, 1989.

Member, Personnel Committee, College of Education Senate, University of Hawaii, 1987-89.

Guest teacher of writing, third grade, Enchanted Lake Elementary School, Kailua, Hawaii, 1987-89.

Participant, Faculty Seminar in Education Policy Studies, College of Education, University of Hawaii, 1987.

Member, Planning Committee for a specialization in critical thinking, College of Education, University of Hawaii, 1987.

Invited paper respondent, Annual Meeting of the Western Region of the Comparative Education Society, Honolulu, Hawaii, 1986.

Member, Ad Hoc Policy Studies Committee, College of Education, University of Hawaii, 1986-87.

Unit Representative, University of Hawaii Professional Assembly, 1986-89.

Team Member, NCATE accreditation visit, Gonzaga University, Spokane, Washington, 1986.

Member, Professional Education Advisory Committee to the Washington State Board of Education, 1984-85.

Discussion Moderator, Annual Meeting of the Pacific Northwest Association of Institutional Researchers and Planners, 1984.

Team member for English and social studies, Massachusetts Teacher Certification Approval Visit, Springfield College, Springfield, Massachusetts, 1982.

College Coordinator, Massachusetts Teacher Certification Approval Visit, Wellesley College, Wellesley, Massachusetts, 1981-82.

Team member for English, Massachusetts Teacher Certification Approval Visit, Boston University, Boston, Massachusetts, 1982.

OTHER PROFESSIONAL ACTIVITIES (continued)

Chair, paper presentation session, annual meeting of the Philosophy of Education Society, Baltimore, Maryland, 1982.

Member, Wellesley College Board of Admission, 1980-81.

Member, Advisory Committee on Education for the Gifted and Talented, Wellesley Public School District, Wellesley, Massachusetts, 1979-80.

Consultant, Curriculum Committee for Social Studies K-12, Ithaca City School system, Ithaca, New York, 1978-79.

Secretary and Governing Council Member, Cornell Education Society, 1977-79.

Program organizer, Educational Leadership Conference, Sun Valley, Idaho, 1976.

Appointed Idaho representative, Committee for Evaluation and Information Systems of the Council of Chief State School Officers; Chairman, Bureau of the Census Subcommittee, 1975-76.

Member, Visiting Evaluation and Accreditation Committee, Capital High School, Boise, Idaho, 1975.

Teaching Intern, English, Lewiston High School, Lewiston, Idaho, 1972.

VISTA Volunteer, Lewiston, Idaho, and Clarkston, Washington, 1969-70.

COLLEGE AND UNIVERSITY TEACHING

Indiana University

H340 Education and American Culture  
H520 Education and Social Issues  
H530 Philosophy of Education  
H536 Problems in Philosophy of Education  
H603 Classics in the Philosophy of Education  
H620 Seminar in Education Policy Studies  
H622 Seminar: Issues in Education Policy  
H623 Education Policy Research Seminar  
H631 Social and Political Philosophy and Education  
H637/H657 Topical Seminar: Ethics of Education in the International Context  
H637/H657 Topical Seminar: Philosophy and Higher Education

Beijing Normal University

Social and Political Philosophy and Education

University of Minnesota

School and Society  
Comparative Philosophies of Education  
Seminar: Philosophy of Education

University of Hawaii

Social Foundations of American Education, writing intensive  
Philosophy of Education  
Seminar: Philosophy of Education

Wellesley College

Education in Philosophical Perspective  
Education and Political Theory  
Moral Education  
Epistemology, Curriculum, and Evaluation  
Methods and Materials of Teaching  
Student Teaching  
Law, Ethics, and Education  
Education as Conceptual Change

DISSERTATION COMMITTEES CHAIRED OR DIRECTED

Ruth Warren, *A Conception of Trust in the Practice of School Administration*, Ed.D., Educational Leadership, 1998.

Dana Rapp, *A District's Effort to Cultivate Site-based Professional Development and Autonomy*, Ph.D., Education Policy Studies, 1998.

Sabrina Lutz-Laine, *Organizational Support for Staff Development: Exemplary Practices in Education and the*

- Private Sector*, Ph.D., Education Policy Studies, 2000.
- Nadine Pinède, *Finely Aware and Richly Responsible: Iris Murdoch, Martha Nussbaum, and Maxine Greene on Literature, Ethics, and the Moral Imagination*, Ph.D., Philosophy of Education, 2002.
- Heather Volk, *Democracy, Public Deliberation, and Civic Education: Education for Democratic Change and Participation in the Deliberative Public*, Ph.D., Philosophy of Education, 2002.
- Matthew Pamental, *Naturalized Human Agency and the Emergence of Norms: Placing Dewey's Ethics on the Map*, Ph.D., Philosophy and Philosophy of Education, 2003.
- Jessica Ching-Sze Wang, *John Dewey in China: To Teach and to Learn*, Ph.D., Philosophy of Education, 2004.
- Brian Dotts, *Citizen Dissent in the New Republic: Radical Republicanism and Democratic Educational Thought during the Revolutionary Era*, Ph.D., Philosophy of Education, 2005.
- Michael Richardson, *Investigating a Type III Concurrent Enrollment Partnership (CEP): An Evaluation of the Advance College Project at Indiana University*, Ed.D., Educational Leadership, 2006.
- Brendan Minnihan, *The Influence of Salary and Opportunity Cost on Teachers' Career Decisions: An Examination of State-Level and Between-District Turnover in Indiana*, Ed.D., Educational Leadership, 2007.
- Dawn Whitehead, *Taking the Road Less Traveled: Primary Teacher Retention in Ghana*, Ph.D., Education Policy Studies, 2007.
- Christopher Hanks, *Education, Reason, and the Self: George Herbert Mead and the Philosophy of Mind*, Ph.D., Philosophy of Education, 2009.
- Evelyn Hamilton, *'Going to a Place Called Home to Which You've Never Been': Critical Life Stories from Sankofa for Kids, a New Orleans-based African Diasporic Youth Organization*, Ph.D., Education Policy Studies, 2009.
- Sven Mueller, *Freedom and Authority in Alexander Sutherland Neill's and Jean Jacques Rousseau's Philosophy of Education*, Ph.D., Philosophy of Education, 2009.
- David Diener, *The Supremacy and Irrelevance of Reason: Kierkegaard's Understanding of Authority in the Second Authorship*, Philosophy and Philosophy of Education, 2010.
- Nelson Soto, *Characteristics of Latino (Im)migrant Student-Teacher Relationship: A Case Study at Cambio Middle School*, Ph.D., Education Policy Studies, 2010.
- Husaina Kenayathulla, *An Economic Analysis of Household Educational Decisions in Malaysia*, Ph.D., Education Policy Studies, 2012.
- Rasit Celik, *Education for Transition to an Overlapping Consensus: A Politically Liberal Approach to Education in Turkey*, Ph.D., Philosophy of Education, 2013.
- Cowles, Lyndsay, *Citizens of the Nation: Women Teachers in Chicago, 1830-1900*, Ph.D., History and Philosophy of Education, 2015.
- Tony DeCesare, *Expanding Democratic Capability: Toward a Senian Theory of Democratic Education*, Ph.D., Philosophy of Education, 2015.



Erin Macey, *Toward a Better Understanding of the Educational Opportunity Puzzle: Critically Examining Three Staff Narratives about Unequal Student Performance at an Urban School-Within-a-School*, Ph.D., Education Policy Studies, 2016.

#### MEMBERSHIP ON OTHER DISSERTATION COMMITTEES

John, Downey, *A Study of the Policy Formation Process of a Campus Hate Speech Code at a Large Public University*, Ph.D, Higher Education, 1994.

Peter Magolda, *A Quest for Community: An Ethnographic Study of a Residential College*, Ph.D., Higher Education, 1994.

Michael Parsons, *Power and Politics: A Study of Power in the Higher Education Policy Arena*, Ph. D., Higher Education, 1994.

Thomas Poetter, *Making Meaning in the Experiential Domain of the Curriculum: A Case study of an Intercollegiate Women's Volleyball Team and its Experience of the Curriculum*, Ph.D., Curriculum and Instruction, 1994.

Sabrina Lutz-Laine, *Organizational Support for Staff Development: Exemplary Practices in Education and the Private Sector*, Ph.D., Education Policy Studies, 2000.

Anthony Rolle, *Marching to the Beat of a Different Drum: An Empirical Analysis of Public School Corporations as Budget-maximizing Bureaus*, Ph.D. Education Policy Studies, 2000.

Gipsi Sera, *The Nature and English Language Consequences of Dual Immersion Schooling*, Ph.D., Educational Psychology, 2000.

Nolutho Diko, *School Reform and the Education of Girls in South Africa*, Ph.D., Education Policy Studies, 2004.

Stephen Franz, *Realizing the Dream: Sustainable Self-empowerment through Culturally Relevant Education (An Ethnographic Case Study of the K'ekchi' Maya of Rural Belize)*, Ph.D., Education Policy Studies, 2004.

Amy Kemp, *The Rockefeller Foundation and the Faculdade de Medicina de Sao Paulo: A Case Study in Philanthropy as Policy*, Ph.D., Education Policy Studies, 2004.

Joshua Garrison, *Ontogeny Recapitulates Savagery: The Evolution of G. Stanley Hall's Adolescent*, Ph.D., History of Education, 2006.

Adrea Lawrence, *Unraveling the White Man's Burden: A Critical Microhistory of Federal Indian Education Policy Implementation at Santa Clara Pueblo, 1902--1907*, Ph.D., Education Policy Studies, 2006.

Elizabeth Tropman, *Moral Realism and the New Intuitionism*, Ph.D., Philosophy, 2006.

Virginia Visconti, *Parents' Wishes and Children's Choices: An Ethnographic Study of Rural Household Economies and Formal Schooling in a Northern Vietnamese Commune*, Ph.D., Education Policy Studies and Anthropology, 2006.

Aki Yonehara, *Human Development Policy: Theorizing and Modeling*, Ph.D., Education Policy Studies, 2006.

Christopher Kline, *Represent. Hip-hop and the Self-aesthetic Relation*, Ph.D., Philosophy of Education, 2007.

- Glen Lauzon, *Civic Learning through Agricultural Improvement: Bringing "the loom and the anvil into proximity with the plow" in Nineteenth-century Indiana*, Ph.D., History of Education, 2007.
- Bruce Law, *The Critical Subject of Reform*, Ed.D., Educational Leadership, 2007.
- Eric Meyer, *Socio-technical Perspectives on Digital Photography: Scientific Digital Photography Use by Marine Mammal Researchers*, Ph.D., Library and Information Sciences, 2007.
- Margaret Clements, *Patenting at U.S. Universities: A Network Analysis of International University Exchange Activities with Implications for Democratic Action*, Ph.D., Education Policy Studies and Higher Education, 2008.
- Dennis (Dini) Metro-Roland, *Culture, Dialogue and Multicultural Education: A Philosophical Hermeneutic Approach*, Ph.D., Philosophy of Education and Curriculum Studies, 2008.
- Paul Joseph Ramsey, *A Polyglot Boardinghouse: A History of Public Bilingual Schooling in the United States, 1840--1920*, Ph.D., History of Education, 2008.
- Patrick Buckwalter, *The End of Bilingual Education: Language Ideological Debates Surrounding Question 2 in Massachusetts*, Ph.D., Education Policy Studies, 2009.
- Olga Shonia, *USEful Exams? A Qualitative Case Study of Implementation of the Unified State Examination (USE) in a Selected Region of the Russian Federation*, Ph.D., Education Policy Studies, 2010.
- Carla Aguilar, *The Development and Application of a Conceptual Model for the Analysis of Policy Recommendations for Music Education in the United States*, Ph.D., Music Education, 2011.
- Teresa Winstead, *Policy Contestations: Making Meaning in Indigenous Education in Washington State*, Ph.D., Education Policy Studies and Anthropology, 2013.
- Michelle Gough, *HIV-Positive Students: An Analysis of Public School Law and Policy*, Ph.D., Education Policy Studies, 2013.
- Prusinski, Ellen, *The Sponsor Speaks Sweetly": Negotiating Competing Educational Narratives in Indonesia's Migration System*, Ph.D., Education Policy Studies, 2014.
- Wang, Yimin, *Rebuilding Hope and Sustainability: Constructing the Meaning of "Green" in a Post-Earthquake Rural School in China*, Ph.D., Education Policy Studies, 2014.
- Qi, Wen, *In Search of Evidence-based Effective Practices for Improving Vocational Student Employability: A Study of the Implementation of National Policy on Scaling up Effective Vocational Schools in China*, Ph.D., Education Policy Studies, 2014.
- Zhou, Zejun, *Becoming Elite World Citizens of High Caliber: Everyday National Identification of Upper Middle Class Chinese Youth*, Ph.D., Education Policy Studies, 2014.
- Zitong Wei, *Enriching Confucianism with Constructivism: Why Constructivism is Useful for Teachers in Chinese Culture*, Ph.D., Curriculum Studies, 2016.
- Harris, Gretchen, *Leadership in Selective Admission Processes*, Ph.D., Higher Education, 2019.
- Caitlin Howlett, *Sex Education, Sex Work, and State Violence: The Need for Alternative Pedagogies in Schools*, Ph.D., Philosophy of Education.

Eric Jones, *On A New Conception of Evaluation: Exploring the Potential for Human Performance Assessment Grounded in Peircean Semiotics*, Ph.D., Philosophy of Education.

**CURRENT PARTICIPATION ON DOCTORAL COMMITTEES**

Josh Lehigh, member, Philosophy of Education.

Jing-Han Liou, member, Education Policy Studies.

Adam Rappaport, member, Philosophy of Education.

1/13/22