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Associate Dean for Teacher Education
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Academic Degrees

1994	Ed. D.	Curriculum and Instruction	University of Kentucky
1984	M. A.	Anthropology	University of California, Los Angeles
1982	B. A.	Anthropology	University of Kentucky

Certification

1985	California Multiple Subject Professional Teaching Credential (Grades K-8)
1991	Kentucky Elementary Certification (Grades P-5)
1991	Kentucky Middle School Certification, Social Studies (Grades 5-9)

Professional Experience

University

July 2015 - present	Associate Dean for Teacher Education, School of Education, Indiana University
Oct. 2010 - present	Adjunct Professor, Department of History, Indiana University
Aug. 2008 - present	Professor, Department of Curriculum & Instruction, Indiana University
Sept. 2003 - July 2008	Professor, Division of Teacher Education, University of Cincinnati
Jan. 1998 - Aug. 2003	Associate Professor, Division of Teacher Education, University of Cincinnati
Aug. 1997 - Dec. 1997	Associate Professor, School of Education, Northern Kentucky University
June 1991 - Aug. 1997	Assistant Professor, School of Education, Northern Kentucky University
Jan. 1996 - May 1996	Instructor, Dept. of Curriculum & Instruction, University of Kentucky
Aug. 1990 - May 1991	Teaching Associate, Dept. of Curriculum & Instruction, University of Kentucky

Schools

Aug. 1989 - Dec. 1989	Social Studies Teacher, Grade 7, Antioch (Ca.) Unified School District
Aug. 1986 - June 1989	Elementary Teacher, Grades 4 and 5, Antioch (Ca.) Unified School District
June 1987 - July 1987	Computer Teacher, Grades 2-6, Antioch (Ca.) Unified School District
Aug. 1985 - June 1986	Elementary Teacher, Grade 4, Los Angeles (Ca.) Unified School District

Publications

Books

Levstik, L. S., & Barton, K. C. (2015). *Doing history: Investigating with children in elementary and middle schools*. Fifth edition. New York: Routledge.

Levstik, L. S., & Barton, K. C. (2008). *Researching history education: Theory, method, and context*. New York: Routledge.

Barton, K. C. (Ed.) (2006). *Research methods in social studies education: Contemporary issues and perspectives*. Greenwich, CT: Information Age Publishing.

Barton, K. C., & Levstik, L. S. (2004). *Teaching history for the common good*. New York: Routledge.

Articles in refereed journals

- Barton, K. C. (2015). Elicitation techniques: Getting people to talk about things they don't usually talk about. *Theory and Research in Social Education, 43*, 179-205.
- Barton, K. C. (2015). Young adolescents' positioning of human rights: Findings from Colombia, Northern Ireland, Republic of Ireland, and the United States. *Research in Comparative and International Education, 10*, 48-70.
- Barton, K. C., & McCully, A. W. (2012). Trying to "see things differently": Northern Ireland students' struggle to understand alternative historical perspectives. *Theory and Research in Social Education, 40*, 371-408.
- Barton, K. C. (2012). Agency, choice and historical action: How history teaching can help students think about democratic decision making. *Citizenship Teaching and Learning, 7*, 131-142.
- Yeşilbursa, C. C., & Barton, K. C. (2011). Preservice teachers' attitudes toward the inclusion of "heritage education" in elementary social studies. *Journal of Social Studies Education Research, 2*(2), 1-21.
- Thornton, S. J., & Barton, K. C. (2010). Can history stand alone? Drawbacks and blind spots of a "disciplinary" curriculum. *Teachers College Record, 112*, 2471-2495.
- Barton, K. C., & McCully, A. W. (2010). "You can form your own point of view": Internally persuasive discourse in Northern Ireland students' encounters with history. *Teachers College Record, 112*, 142-181.
- Barton, K. C. (2009). Home geography and the development of elementary social education, 1890-1930. *Theory and Research in Social Education, 37*, 484-514.
- Barton, K. C., & McCully, A. W. (2009). When history teaching really matters—Understanding the impact of school intervention on students' neighbourhood learning in Northern Ireland. *International Journal of Historical Learning, Teaching and Research, 8*, 28-46.
- Barton, K. C. (2005). Advancing the conversation: The role of discussants, session chairs, and audience members. *Educational Researcher, 34* (9), 24-28.
- Barton, K. C. (2005). Primary sources in history: Breaking through the myths. *Phi Delta Kappan, 86*, 745-753.
- Barton, K. C. (2005). "Best not to forget them": Adolescents' judgments of historical significance in Northern Ireland. *Theory and Research in Social Education, 33*, 9-44.
- Barton, K. C., & McCully, A. W. (2005). History, identity, and the school curriculum in Northern Ireland: An empirical study of secondary students' ideas and perspectives. *Journal of Curriculum Studies, 37*, 85-116.
- Barton, K. C., McCully, A. W., Marks, M. J. (2004). Reflecting on elementary children's understanding of history and social studies: An inquiry project with beginning teachers in Northern Ireland and the United States. *Journal of Teacher Education, 55*, 70-90.
- Barton, K. C., McCully, A. W., & Conway, M. (2003). History education and national identity in Northern Ireland. *International Journal of Historical Learning, Teaching and Research, 3*(1). Journal online at <http://www.centres.ex.ac.uk/historyresource/journal5/journalstart.htm>
- Barton, K. C. (2002). "Oh, that's a tricky piece!": Children, mediated action, and the tools of historical time. *Elementary School Journal, 103*, 161-185.
- Barton, K. C. (2001). A sociocultural perspective on children's understanding of historical change: Comparative findings from Northern Ireland & the United States. *American Educational Research Journal, 38*, 881-913.
- Barton, K. C. (2001). Primary children's understanding of the role of historical evidence: Comparisons between the United States and Northern Ireland. *International Journal of Historical Learning, Teaching and Research 1*(2), 21-30.
At <http://www.centres.ex.ac.uk/historyresource/journal2/journalstart.htm>.
- Barton, K. C. (2001). Analyzing historical photographs in the elementary grades. *Social Education, 65*, 278-283.
- Barton, K. C. (2001). History education and national identity in Northern Ireland and the United States. *Theory into Practice, 40*, 48-54.
- Barton, K. C. (2001). "You'd be wanting to know about the past": Social contexts of children's historical understanding in Northern Ireland and the United States. *Comparative Education, 37*, 89-106.

- Barton, K. C., & Smith, L. A. (2000) Themes or motifs? Aiming for coherence through interdisciplinary outlines. *The Reading Teacher*, 54, 54-63.
- Barton, K. C., & Levstik, L. S. (1998). "It wasn't a good part of history": Ambiguity and identity in middle grade students' judgments of historical significance. *Teachers College Record*, 99, 478-513.
- Barton, K. C. (1997). "Good cooks and washers": Slave hiring, domestic labor, and the market in Bourbon County, Kentucky. *Journal of American History*, 84, 436-460.
- Barton, K. C. (1997). "I just kinda know": Elementary students' ideas about historical evidence. *Theory and Research in Social Education*, 25, 407-430.
- Barton, K. C. (1997). "Bossed around by the Queen": Elementary students' understanding of individuals and institutions in history. *Journal of Curriculum and Supervision*, 12, 290-314.
- Barton, K. C. (1997). History—It can be elementary: An overview of elementary children's understanding of history. *Social Education*, 61, 13-16.
- Barton, K. C., & Smith, L. A. (1997). Practical issues in literature study groups: Getting the most out of historical fiction in the middle grades. *Social Science Record*, 34, 27-31.
- Barton, K. C. (1996). Using magic words to teach social studies. *Social Studies and the Young Learner*, 9(2), 5-8.
- Barton, K. C., Downey, M. T., Epstein, T., Levstik, L. S., Seixas, P., Thornton, S. J., and VanSledright, B. A. (1996). Research, instruction, and public policy in the history curriculum. *Theory and Research in Social Education*, 24, 391-415.
- Barton, K. C., & Levstik, L. S. (1996). "Back when God was around and everything": The development of children's understanding of historical time. *American Educational Research Journal*, 33, 419-454.
- Levstik, L. S., & Barton, K. C. (1996). "They still use some of their past": Historical salience in children's chronological thinking. *Journal of Curriculum Studies*, 28, 531-576.

Book chapters

- McCully, A. W., & Barton, K. C. (in press). Schools, students and community history in Northern Ireland. In A. Clark & C. Peck (Eds.), *Contemplating historical consciousness: Notes from the field*. New York: Bergham Books.
- Barton, K. C. (2018). Teaching difficult histories: The need for a dynamic research tradition. In M. Gross & L. Terra (Eds.), *Making sense of the difficult past*. New York: Routledge.
- Barton, K. C. (2017). Shared principles in history and social studies education. In M. Carretero, M. Grever, & S. Berger (Eds.), *Palgrave handbook of research in historical culture and education* (pp. 449-467). New York: Palgrave Macmillan.
- Barton, K. C., & Avery, P. G. (2017). Exemplars from the field of social studies education research. In Manfra, M. M., & Bolick, C. M. (Eds.), *The Wiley handbook of social studies Research* (pp. 168-188). New York: John Wiley & Sons, Inc.
- Barton, K. C., Burroughs, R. (2017). "I see the same f***** movies you do, man": Film genre and the depiction of teaching and learning. In Russell, W. B., & Waters, S. (Eds.), *Cinematic social studies: A resource for teaching and learning social studies with film*. Charlotte, NC: Information Age Publishing.
- Barton, K. C. (2016). Social studies in the primary grades: Preparing students for democratic participation. In M. Olson & S. I. Aldenmyr (Eds.), *Samhällsorienterande ämnen och tematiker för lägre åldrar [Social sciences subjects and themes for lower ages]*. Malmö, Sweden: Gleerups Utbildning AB.
- Barton, K. C. (2016). International conflict and the history curriculum: The case of World War I. In W. Journell (Ed.), *Social studies curriculum: Preparing students for a post-9/11 world*. Lanham, MD: Rowman & Littlefield.
- Barton, K. C. (2016). Taking students' ideas seriously: Moving beyond the history/heritage dichotomy. In C. van Boxtel, M. Grever, & S. Klein (Eds.), *Sensitive pasts: Questioning heritage in education*. New York: Berghahn Books.
- Barton, K. C., & Avery, P. G. (2016). Research on social studies education: Diverse students, settings, and methods. In Bell, C. A., & Gitomer, D. (Eds.), *Handbook of research on teaching* (5th ed.) (pp. 985-1038). Washington, DC: American Educational Research Association.

- Barton, K. C. (2015). History education and teacher preparation in the United States. In E. Erdmann & W. Hasberg (Eds.), *History teacher education: Global interrelations* (pp. 175-189). Schwalbach, Germany: Wochenschau.
- Barton, K. C. (2015). Reconsidering religion in the curriculum. In J. H. James (Ed.), *Religion in the classroom: Dilemmas for democratic education* (pp. 67-78). New York: Routledge.
- Barton, K. C. (2014). Legacies of the Chat-N-Nibble. In C. Woynshner (ed.), *Leaders in educational studies: Social Studies*. Rotterdam, Netherlands: Sense Publishers.
- Barton, K. C. (2012). Expanding preservice teachers' images of self, students, and democracy. In D. Campbell, M. Levinson, & F. Hess (Eds.), *Making civics count: Citizenship education for a new generation* (pp. 161-182). Cambridge, MA: Harvard Education Press.
- Barton, K. C. (2012). School history as a resource for constructing identities: Implications of research from the United States, Northern Ireland, and New Zealand. In M. Carretero, M. Asensio, & M. Rodríguez-Moneo (Eds.), *History education and the construction of national identities* (pp. 93-107). Charlotte, NC: Information Age Publishing.
- Barton, K. C. (2011). History: From learning narratives to thinking historically. In W. B. Russell (Ed.), *Contemporary social studies: An essential reader* (pp. 119-138). Charlotte, NC: Information Age Publishing.
- Barton, K. C. (2011). Wars and rumors of war: Making sense of history education in the United States. In T. Taylor & R. Guyver (Eds.), *History wars and the classroom: Global perspective* (pp. 189-204). Charlotte, NC: Information Age Publishing.
- Barton, K. C., & Levstik, L. S. (2010). Why don't more teachers engage students in interpretation? In W. C. Parker (Ed.), *Social studies today: Research and practice* (pp. 35-42). New York: Routledge.
- Barton, K. C. (2009). The denial of desire: How to make history education meaningless. In L. Symcox & A. Wilschut (Eds.), *National history standards: The problem of the canon and the future of teaching history* (pp. 265-282). Greenwich, CT: Information Age Publishing.
- Barton, K. C. (2009). Providing elementary teachers with experience with children's thinking in social studies. In E. Heilman (Ed.), *Social studies and diversity education: What we do and why we do it* (pp. 312-315). New York: Routledge.
- Barton, K. C., & Levstik, L. S. (2008). History. In J. Arthur, C. Hahn, & I. Davies (Eds.), *The SAGE Handbook of education for citizenship and democracy* (pp. 355-366). London: Sage.
- Barton, K. C. (2008). Students' ideas about history. In L. S. Levstik & C. A. Tyson (Eds.), *Handbook of research in social studies education* (pp. 239-258). New York: Routledge.
- Barton, K. C. (2006). History, humanistic education and participatory democracy. In R. Sandwell (Ed.), *To the past: Public memory, citizenship, and history education in Canada* (pp. 50-69). Toronto: University of Toronto Press.
- Barton, K. C. (2006). Introduction. K. C. Barton (Ed.), *Research methods in social studies education: Contemporary issues and perspectives* (pp. 1-10). Greenwich, CT: Information Age Publishing.
- Barton, K. C. (2005). After the essays are ripped out, what? The limits of a reflexive encounter. In E. Heilman & A. Segal (Eds.), *Social studies the next generation: Re-searching social studies in the postmodern* (pp. 241-244). New York: Peter Lang.
- Barton, K. C. (2005). "I'm not saying these are going to be easy": Wise social studies teaching in an age of high-stakes testing: Essays on classroom practices and possibilities. In E. A. Yeager & O. L. Davis, Jr. (Eds.), *Wise practice in social studies teaching: Possibilities in the age of high stakes testing* (pp. 11-31). Greenwich, CT: Information Age Publishing.
- Barton, K. C. (2005). Mary G. Kelty: The most important social educator no one has heard of? In L. M. Burlaw and S. L. Field (Eds.), *Explorations in curriculum history* (pp. 161-184). Greenwich, CT: Information Age Publishing.
- Barton, K. C., & McCully, A. W. (2003). History teaching and the perpetuation of memories: The Northern Ireland experience. In E. Cairns & M. Roe (Eds.), *The role of memories in ethnic conflict* (pp. 105-24). New York: Palgrave Macmillan.
- Levstik, L. S., & Barton, K. C. (2001). Committing acts of history: Mediated action, humanistic education, and participatory democracy. In W. Stanley (Ed.), *Critical issues in social studies research for the 21st century* (pp. 119-148). Greenwich, CT: Information Age Publishing.

- Barton, K. C., & Kreimer, L. A. (2001). Teaching social studies in an urban elementary school: Collaboration for integration and inquiry learning. In M. Christenson, M. Johnston, & J. Norris (Eds.), *Teaching together: School/university collaboration to improve social studies education* (pp. 21-30). Washington, DC: National Council for the Social Studies.
- Barton, K. C. (1996). Narrative simplifications in elementary children's historical understanding. In J. Brophy (Ed.), *Advances in research on teaching, vol. 6: Teaching and learning in history* (pp. 51-83). Greenwich, CT: JAI Press.

Proceedings

- Barton, K. C. (2012). Advantages and disadvantages of narrative in history. Proceedings of the International Conference on Learning and Understanding: How Students Learn History. Hsinchu, Taiwan: National Tsing Hua University.
- Barton, K. C. (2012). Applied research: Educational research as a way of seeing. In A. McCully, G. Mills, & C. van Boxtel (Eds.), *The professional teaching of history: UK and Dutch perspectives* (pp. 1-15). Coleraine, Northern Ireland: History Teacher Education Network.
- Barton, K. C. (2010). Historia e identidad: El reto de los investigadores pedagógicos. In R. M. Á. Ruiz, M. P. R. Gracia, & P. L. D. Sanz, *Metodología de investigación en Didáctica de las Ciencias Sociales* (pp. 13-28). Zaragoza, Spain: Institución Fernando el Católico.
- Barton, K. C. (2004). Primary students' understanding of historical time: The contribution of theory and research. In G. Mills (Ed.), *Curriculum and control, the future of history teacher education*. Proceedings of the History Teacher Educators Network. Nottingham, England: History Teacher Educators Network.
- Barton, K. C. (2004). Qual a utilidade da história para as crianças? Contributos do ensino da história para a cidadania. In Isabel Barca (Ed.) *Para uma educação histórica de qualidade: Actas das IV jornadas internacionais de educação histórica* (pp. 11-27). Minho, Portugal: Centro de Estudos em Educação e Psicologia, Universidade do Minho.
- McCully, A. W., & Barton, K. C. (2002). National identity and the history curriculum in Northern Ireland: An empirical study of students' ideas and beliefs. In A. McCully & C. O'Neill (Eds.), *Values in history teacher education and research* (pp. 16-29). Lancaster, England: History Teacher Education Network, St. Martin's College of Higher Education.
- Barton, K. C. (2001). Comparative research on children's historical understanding in Northern Ireland and the United States. In P. Goalen & C. O'Neill (Eds.), *Curriculum change and history teacher education* (pp. 91-97). Proceedings of the History Teacher Educators Network (United Kingdom). Lancaster, England: St. Martin's College of Higher Education.
- Barton, K. C. (2001). Ideias das crianças acerca da mudança através dos tempos: Resultados de investigação nos Estados Unidos e na Irlanda do Norte. In Isabel Barca (Ed.) *Perspectivas em educação histórica: Actas das primeiras jornadas internacionais de educação histórica* (pp. 55-68). Minho, Portugal: Centro de Investigação em Educação, Instituto de Educação e Psicologia, Universidade do Minho. (Conference Proceedings)
- Barton, K. C. (1998). The social context of historical understanding: Recent research findings from the United States. In R. Guyver and R. Phillips (Eds.), *Preparation for teaching history: Research and practice* (pp. 68-75). Proceedings of the Standing Conference of History Teacher Educators. Lancaster, U.K.: Standing Conference of History Teacher Educators.

Invited book reviews and review essays

- Barton, K. C. (2011). Review of D. M. Burke, *On slavery's border: Missouri's small slaveholding households, 1815-1865*. *Register of the Kentucky Historical Society*, 109, 228-230.
- Barton, K. C. (2009). Review of J. Loewen, *Teaching what really happened: How to avoid the tyranny of textbooks and get students excited about doing history*. *Teachers College Record*, www.tcrecord.org, ID Number 15852.
- Barton, K. C. (2006). Review of S. G. Grant, *Measuring history: Cases of state-level testing across the United States*. *Teachers College Record*, www.tcrecord.org, ID Number 12588.
- Barton, K. C. (2005). Review of J. D. Martin, *Divided mastery: Slave hiring in the American South*. *Journal of American Ethnic History*, 24(4), 116-117.

- Barton, K. C. (2002). Review of S. Wineburg, *Historical thinking and other unnatural acts*. Indexed in *Anthropology & Education Quarterly*, 33(4), <http://www.aaanet.org/cae/aeq/br/wineburg.htm>
- Barton, K. C. (2002). Masculinity and schooling. *Theory and Research in Social Education*, 30, 306-312.
- Barton, K. C. (1995). Review of L. Kramer, D. Reid, & W. L. Barney (Eds.), *Learning history in America: Schools, cultures, and politics*. *The History Teacher*, 28, 276-77.
- Barton, K. C. (1993). Review of J. Goodman, *Elementary schooling for critical democracy*. *Social Education*, 57, 272-73.
- Barton, K. C. (1993). Review of T. Connelly & M. Senecal, *Almanac of American presidents: From 1789 to the present*. *Social Education*, 57, 95-96.

Other invited publications

- Barton, K. C. (2017). Overcoming obstacles to teaching about agency. *SO-didaktik* [Social Studies Didactics], 3, 16-23. https://issuu.com/so-didaktik/docs/nr_3_akto_r_och_struktur_2017/16
- Barton, K. C. (2013). Lärarens läxa: Leta efter ämnets kärna. *Pedagogiska magasinet* (Magazine of the Swedish Teachers Union) 4, 10-13.
- Barton, K. C. (2013). Magic words: Writing as a tool for learning in the humanities. *History and Social Studies Education Online*, 2(1), 1-4.
- Barton, K. C. (2011). Enriching young children's understanding of time. *Primary History*, 59, 16-18.
- Barton, K. C., & James, J. H. (2010). Religion in history and social studies. *Perspectives: Newsmagazine of the American Historical Association*, 48(5).
- Barton, K. C. (2009). Social studies, history, and geography. In R. A. Shweder, (Ed.) *The child: An encyclopedic companion* (pp. 924-925). Chicago: University of Chicago Press.
- van Hover, S., & Barton, K. C. (2009). Foreword: Contribution to social studies. In E. Heilman (Ed.), *Social studies and diversity education: What we do and why we do it* (p. xvii). New York: Routledge.
- Barton, K. C., & McCully, A. W. (2007). Teaching controversial issues where controversial issues really matter. *Teaching History*, 127, 13-19.
- Barton, K. C. (2007). Teachers, students, and history education in Northern Ireland: A commentary on the research studies. In A. McCully (Ed.), *Recent research on teaching history in Northern Ireland: Informing curriculum change* (pp. 37-42). Coleraine, Northern Ireland: UNESCO Centre, School of Education, University of Ulster.
- Barton, K. C. (2006). Vision. In L. Sandel (Ed.), *Emergent literacy of a beginning teacher: A basic vocabulary of personal qualities and resources*. Newark, DE: International Reading Association.
- Barton, K. C. (2005). Prepodavanje istorii v novoj epohe [Teaching history in a new era]. *Gistoriya: prablemy vykladanna* [History: Problems of Teaching (Belarus)], 5.
- Barton, K. C. (2005). History and identity in pluralist democracies: Reflections on research in the U.S. and Northern Ireland. *Canadian Social Studies Journal*, 39(2). Journal online at http://www.quasar.ualberta.ca/css/Css_39_2/ARBarton_pluralist_democracies.htm.
- Barton, K. C. (2004). Research on students' historical thinking and learning. *Perspectives: Newsmagazine of the American Historical Association*, 42(7), 19-21.
- Barton, K. C. (2004). Helping students make sense of historical time. *Primary History*, 37, 13-14.
- Barton, K. C. (2004). Foreword. In E. Fresch, *Connecting children with children past and present: Motivation for inquiry and civic participation in elementary and middle school*. Portsmouth, NH: Heinemann.
- Barton, K. C. (2003). Understanding history in the US and Ireland: A comparison. *Canadian Historical Association Bulletin*, 29(2), 12-13.
- Barton, K. C., & Levstik, L. S. (2003). Why don't more history teachers engage students in interpretation? *Social Education*, 67, 358-61.
- Barton, K. C. (2002). Vision. In L. Sandel (Ed.), *Personal qualities of a language arts teacher: Traits and perspectives, daily inspiration from outstanding educators* (pp. 107-108). Bloomington, IN: ERIC Clearinghouse on Reading, English, and Communication.
- Barton, K. C. (2002). Mary G. Kelty. In M. S. Crocco and O. L. Davis, Jr. (Eds.), *A legacy recovered: Women working in the social studies* (pp. 65-66). Washington, DC: National Council for the Social Studies.

- Barton, K. C. (2002). Eunice I. Johns. In M. S. Crocco and O. L. Davis, Jr. (Eds.), *A legacy recovered: Women working in the social studies* (pp. 79-80). Washington, DC: National Council for the Social Studies.
- Barton, K. C. (1989, December). Writing in math, science, and history. *Bay Area Writing Project Newsletter*.

Translations of previously published works

- Barton, K. C., & Levstik, L. S. (2017). *역사는 왜 가르쳐야 하는가: 민주시민을 키우는 새로운 역사교육* (G. Kim, Trans.). Goyangshi, Korea: Yuksabipyungsa. (Original work published 2004).
- Barton, K. C., & Levstik, L. S. (2015). *コモン・グッドのための歴史教育: 社会文化的アプローチ* (T. Watanabe, K. Jusahara, & H. Taguchi, Trans.). Yokohamashi, Japan: Shunpusha. (Original work published 2004).
- Barton, K. C. (2010). Investigación sobre las ideas de los estudiantes acerca de la historia. *Revista Enseñanza de las Ciencias Sociales*, 9, 97-113.
- Barton, K. C., & Levstik, L. S. (2008). *ΑΙΔΑΣΚΟΝΤΑΣ ΙΣΤΟΡΙΑ ΓΙΑ ΤΟ ΣΥΛΛΟΓΙΚΟ ΑΓΑΘΟ*. (Aphrodite Theodorakakos, Trans.). Athens, Greece: Μεταίχμιο. (Original work published 2004).
- Levstik, L. S., & Barton, K. C. (2009). *초중학교에서 학생들과 조사 연구하는 역사하기* (H. K. Bae, I. J., Song, & W. Y. Joo, Trans.). Pajushi, Korea: Academypress. (Original work published 1996).
- Barton, K. C., & Levstik, L. S. (2001). Explicações da significância histórica em alunos do Ensino Básico. *O Estudo da História* (Journal of the Portuguese History Teachers Association) 4, 207-236.

Reports

- Barton, K. C., Bednarz, S., & Levine, P. (2014). NAEP Civics, Geography, and U. S. History: Considerations for Future Assessments. Princeton, NJ: Educational Testing Service.
- McCully, A., Hartop, B., & Barton, K. C. (2003). *Teaching history in societies emerging from conflict: Report of an international seminar*. Coleraine, Northern Ireland: UNESCO Centre for Education in Pluralism, Human Rights and Democracy, University of Ulster.

Website contribution

- Barton, K. C. (2011). What role should fiction have in the U.S. history classroom? National History Education Clearinghouse Roundtable. Retrieved November 17, 2011, from <http://teachinghistory.org/issues-and-research/roundtable/25284>
- Barton, K. C. (2010). What role should history departments play in teacher preparation? National History Education Clearinghouse Roundtable. Retrieved January 4, 2010, from <http://teachinghistory.org/issues-and-research/roundtable/23868>

Published Interview

- Entrevista a Keith Barton, expert en didáctica de la historia. *News, Faculty of Philosophy and Humanities*, Universidad Alberto Hurtado, Santiago, Chile, 15 Feb 2014. <http://filosofiahumanidades.uahurtado.cl/noticias/entrevista-a-keith-barton-experto-en-didactica-de-la-historia/>

Presentations

Presentations at national and international research conferences

- Barton, K. C. (2016, November). Research reviews as curricular argument: How selectivity defines the field. Presentation to the College and University Faculty Assembly, National Council for the Social Studies, Washington, DC.
- Barton, K. C. (2016, April). Boundary crossing in Northern Ireland: The curriculum potential of use-of-history. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Barton K. C. (2015, February). Beyond awareness: A principled approach for teaching about human rights. Presentation to the annual conference of the International Society for the Social Studies, Orlando.

- Barton, K. C. (2014, November). Reconsidering religion in the curriculum. Presentation to the College and University Faculty Assembly, National Council for the Social Studies, Boston.
- Barton, K. C. (2014, February). Students' understanding of human rights: Findings from international research. Presentation to the annual conference of the International Society for the Social Studies, Orlando.
- Barton, K. C., Benitez, A., & Hagan, H. N. (2013, April). From Belfast to Medellín: Adolescents' ideas about human rights. Presentation to the annual meeting of the American Educational Research Association, San Francisco.
- Barton, K. C., Benitez, A., & Hagan, H. N. (2012, October). From Belfast to Medellín: Adolescents' understanding of human rights. Presentation to the Human Rights and Humanitarianism in the 20th Century Symposium, Poynter Center on Ethics and American Institutions, Indiana University.
- Barton, K. C., Gambill, R., & Hagan, H. N. (2011, November). "We don't have much history": New Zealand students and the study of the national past. Paper presented to the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington.
- Barton, K. C. (2011, July). Students' understanding of agency and choice: Research findings from New Zealand secondary schools. Paper presented to the annual meeting of the History Teacher Educators Network, Roehampton University, London.
- Barton, K. C. (2011, July). History, identity, and the school curriculum in pluralist societies: Comparative research from the United States, Northern Ireland, and New Zealand. Paper presented to the annual meeting of the History Educators International Research Network, Braga, Portugal.
- Barton, K. C. (2011, May). Religion and students' identities: Implications for citizenship education. Paper presented to the 7th International CitizEd conference, Atlanta.
- Barton, K. C. (2011, April). Teaching about historical agency: A conceptual overview. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- James, J. H., & Barton, K. C. (2011, April). Religious understandings of teachers and students: Developing a research agenda for the future. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- James, J. H., & Barton, K. C. (2010, November). More religion? Paying attention to the pervasive role of religion in public schools. Paper presented to the College and University Faculty Assembly of the National Council for the Social Studies, Denver.
- Barton, K. C. (2010, August). History, identity, and the school curriculum in pluralist societies: Comparative research from the United States, Northern Ireland, and New Zealand. Paper presented at the 21st International Congress of Historical Sciences, Amsterdam.
- Barton, K. C. (2010, April). New Zealand student and historical agency. Paper presented at the annual meeting of the American Educational Research Association, Denver.
- Barton, K. C., & Weber, C. A. (2009, November). "Dull and bookish in the extreme": Classroom practice in elementary social education, 1911-1932. Presentation to the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta.
- Barton, K. C. (2008, November). Home Geography and the development of elementary social education, 1890-1930. Presentation to the College and University Faculty Assembly of the National Council for the Social Studies, Houston.
- Barton, K. C., & McCully, A. W. (2008, March). "Trying to look at both sides": Negotiating school and community history in Northern Ireland. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Thornton, S. J., & Barton, K. C. (2007, April). Why history is impossible without the social studies. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Barton, K. C. (2006, April). Classroom practice in the formative years of social studies. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Barton, K. C., & McCully, A. W. (2006, March). Secondary students' perspectives on school and community history in Northern Ireland. Paper presented to the European Social Science History Conference, Amsterdam.
- Barton, K. C., & Levstik, L. S. (2005, November). Teaching history for democratic participation. Presentation at the annual meeting of the National Social Studies Supervisors Association of the National Council for the Social Studies, Kansas City.

- Barton, K. C., & McCully, A. W. (April, 2005). Secondary students' perspectives on school and community history in Northern Ireland. Paper presented to the annual meeting of the American Educational Research Association, Montreal.
- Barton, K. C., & McCully, A. W. (June, 2004). Learning history and inheriting the past: The interaction of school and community perspectives in Northern Ireland. Paper presented to the conference of the History Educators International Research Network, Ambleside, England.
- Barton, K. C. (April, 2004). An end to empathy: Rethinking history education in light of democratic deliberation. Paper presented to the annual meeting of the American Educational Research Association, San Diego.
- Barton, K. C. (November, 2003). The inadequacy of pedagogical content knowledge as a basis for teacher preparation. Paper presented to the annual meeting of the College and University Faculty Association, National Council for the Social Studies, Chicago.
- Barton, K. C. (November, 2003). Wise practice in an urban elementary school. Paper presented to the annual meeting of the College and University Faculty Association, National Council for the Social Studies, Chicago.
- Barton, K. C. (2003, September). Adolescents' judgments of historical significance in Northern Ireland and the United States. Paper presented at the annual meeting of the British Educational Research Association, Edinburgh, Scotland.
- McCully, A. W. and Barton, K. C. (2003, April). National identity and the history curriculum in Northern Ireland: An empirical study of children's ideas and beliefs. Paper presented at the Annual Meeting of the Educational Studies Association of Ireland, Belfast.
- Barton, K. C., & McCully, A. W. (2003, April). Teaching history in divided societies: Conclusions and implications from an international seminar. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Barton, K. C., & Levstik, L. S. (2003, April). History education and participatory democracy. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Barton, K. C. (2002, November). Inquiry and the Book of James. Paper presented at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Phoenix.
- Barton, K. C. (2002, October). Mary Kelty's narratives of U.S. National History. Paper presented at the biennial conference of the Canadian History of Education Society, Quebec City.
- Barton, K. C., & McCully, A. W. (2002, April). Secondary students' perspectives on history and national identity in Northern Ireland. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- McCully, A. W., & Barton, K. C. (2002, April). History and identity in Northern Ireland: An innovative methodology for investigating children's ideas. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- McCully, A. W., & Barton, K. C. (2001, July). National identity and the history curriculum in Northern Ireland: An empirical study of students' ideas and beliefs. Paper presented at the annual conference of the History Teacher Educators Network, Coleraine, Northern Ireland.
- Barton, K. C. (2001, April). Mary G. Kelty: The most important social educator no one has heard of? Paper presented at the annual meeting of the Society for the Study of Curriculum History, Seattle.
- Barton, K. C., & McCully, A. W. (2001, April). National identity and the history curriculum in Northern Ireland: An empirical study of students' ideas and beliefs. Paper presented to the annual meeting of the American Educational Research Association, Seattle.
- Barton, K. C., & Marks, M. J. (2000, November). "I need to shut up and let them talk more": Teacher interns' reflections on children's understanding of social studies. Paper presented to the College and University Faculty Assembly of the National Council for the Social Studies, San Antonio.
- Barton, K. C. (2000, July). Primary children's understanding of history: Comparative findings from research in Northern Ireland and the United States. Paper presented at the annual conference of the History Teacher Educators Network, Cambridge, England.
- Barton, K. C. (2000, June). History and national identity: Comparative findings from research with children in Northern Ireland and the United States. Paper presented at the XIII Ulster-American Heritage Symposium, Omagh, Northern Ireland.

- Levstik, L. S., & Barton, K. C. (2000, April). Committing acts of history: Humanism, history education, and participatory democracy. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Truax, R., Barton, K., Sapona, R., Sterling, R., Franklin, M., Amspaugh, L., & Warner, S. (2000, Jan). Preparing collaborative inclusive educators. Presentation to Holmes Conference, Cincinnati, OH.
- Barton, K. C., & Levstik, L. S. (1999, November). Uncovering our assumptions: Comparative research and social education. Paper presented to the International Assembly of the National Council for the Social Studies, Orlando.
- Barton, K. C. (1999, April). "Best not to forget them": Positionality and students' ideas about significance in Northern Ireland. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal.
- Barton, K. C. (1998, April). "You'd be wanting to know about the past": The social contexts of children's historical understanding in Northern Ireland and the United States. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego.
- Barton, K. C. (1998, April). "That's a tricky piece!": Children's understanding of historical time in Northern Ireland. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Barton, K. C. (1997, July). The social contexts of historical understanding: Findings from recent research in the United States. Paper presented at the Annual Meeting of the Standing Conference of History Teacher Educators, Exeter, England.
- Barton, K. C., & Levstik, L. S. (1997, March). Middle graders' explanations of historical significance. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Barton, K. C. (1996, November). Elementary students' use of historical evidence. Paper presented to the Annual Meeting of the College and University Faculty Assembly, National Council for the Social Studies, Washington, DC.
- Barton, K. C. (1996, April). Did the Devil just run out of juice? Elementary children's historical perspective-taking ability. Paper presented at the Annual Meeting of the American Educational Research Association, New York.
- Barton, K. C. (1995, April). "My mom taught me": The situated nature of historical understanding. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Barton, K. C. (1994, November). History is about people: Elementary students' understanding of history. Paper presented to the Annual Meeting of the College and University Faculty Assembly, National Council for the Social Studies, Phoenix.
- Barton, K. C., & Smith, L. A. (1994, November). Using historical fiction in the middle grades. Paper presented to the Annual Meeting of the College and University Faculty Assembly, National Council for the Social Studies, Phoenix.
- Barton, K. C., & Levstik, L. S. (1994, April). "Back when God was around and everything": The development of children's understanding of historical time. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Levstik, L. S., & Barton, K. C. (1994, April). "They still use some of their past." Historical salience in elementary children's chronological thinking. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Barton, K. C. (1993, November). History is more than stories: Expanding the boundaries of elementary learning. Paper presented to the Annual Meeting of the College and University Faculty Assembly, National Council for the Social Studies, Nashville.
- Barton, K. C. (1992, November). "It seems a lot like a story": Narrative presentation of the American Revolution. Paper presented at the Annual Meeting of the College and University Faculty Assembly, National Council for the Social Studies, Detroit.
- Barton, K. C. (1992, November). Slave-hiring in the Bluegrass. Paper presented at the University of Cincinnati Social History Conference, Cincinnati.
- Barton, K. C. (1982, April). Mockers and scoffers: Ethnography of a campus evangelistic encounter. Paper presented at the Annual Meeting of the Central States Anthropological Society, Lexington, Kentucky.

Barton, K. C. (1981, April). Mother's brother, can you spare a dime? Criticisms of the sociobiological explanation of the avunculate. Paper presented at the Annual Meeting of the Central States Anthropological Society, Cincinnati.

Invited addresses and keynotes

- Barton, K. C. (2017, September). Citizenship education: A global perspective. Invited presentation at the University of Uppsala, Sweden.
- Barton, K. C. (2017, September). The challenges of teacher education. Invited presentation at the University of Uppsala, Sweden.
- Barton, K. C. (2017, September). The competing goals of history education: International perspective. Invited presentation at the University of Uppsala, Sweden.
- Barton, K. C. (2017, September). Rich data: Fulfilling the promise of educational research. Invited presentation at the University of Uppsala, Sweden.
- Barton, K. C. (2017, July). The value of research for history education: Research as a way of seeing. Invited address at Seoul National University, Korea.
- Barton, K. C. (2017, July). The competing goals of history education. Invited address to the Korean Association of History Educators, Korea University, Seoul.
- Barton, K. C. (2017, July). The contribution of history to moral and character education. Invited address to the Research Institute of Moral Education, Nanjing Normal University, People's Republic of China.
- Barton, K. C. (2017, July). Benefits of classroom discussion. Keynote address to the Singapore Association for Social Studies Education.
- Barton, K. C. (2016, June). Preparing teachers for the civic purposes of history. Invited address at Hiroshima University, Japan.
- Barton, K. C. (2016, June). Students' understanding of historical agency: Obstacles and consequences. Invited address at Hiroshima University, Japan.
- Barton, K. C. (2016, May). Preparing teachers for the civic purposes of history. Invited address at International Symposium on History Teaching, Tokyo.
- Barton, K. C. (2016, May). Students' understanding of historical agency: Obstacles and consequences. Invited address at International Symposium on History Teaching, Tokyo.
- Barton, K. C. (2015, December). History education for democratic participation. First International Conference on History Education in Africa, University of KwaZulu Natal, Durban, South Africa.
- Barton, K. C. (2015, July). Contemporary perspectives on the nature and purpose of history teaching. Public presentation at the School of Education, University of the Philippines-Dilman, Manila.
- Barton, K. C. (2015, June). Commemoration...and conflict? Presentation to the Decade of Commemorations Research Group, Queens University Belfast, Northern Ireland.
- Barton, K. C. (2015, June). Challenging history for a democratic society. Presentation to Dealing with the Legacy of the Past Symposium, Queens University Belfast, Northern Ireland.
- Barton, K. C. (2014, December). Why history teachers matter. Presentation to the Center for the Teaching and Learning of the Humanities, University of Stockholm, Sweden.
- Barton, K.C. (2014, December). Challenges for teacher education in the USA. Presentation to the faculty of the Center for the Teaching and Learning of the Humanities, University of Stockholm, Sweden.
- Barton, K. C. (2014, May). History education and students' thinking: What we know and what we need to know. Keynote address to Faculty of Education, Pontifical Catholic University of Chile, Santiago.
- Barton, K. C. (2014, June). History education and students' thinking: What we know and what we need to know. Keynote address to Thirteenth Seminar on History Didactics, Pontifical Catholic University of Valparaíso, Chile.
- Barton, K. C. (2013, November). Research into students' subject-specific thinking: A key to improving teaching and learning. Keynote address to Vetenskapsrådets Resultatdialog om utbildningsforskning (Research Council Educational Research Results Dialog), Stockholm University, Sweden.
- Barton, K. C. (2013, November). Students' active construction of meaning: An essential consideration for history education. Keynote address to Workshop on Reconstruction of History Teaching Materials: Issues and Possibilities, National Taiwan Normal University, Taipei.

- Barton, K. C. (2013, October). Elicitation techniques: Getting people to talk about things they don't usually talk about. Address to faculty of Graduate Institute of Curriculum and Instruction, Tamkang University, Tamsui, Taiwan.
- Barton, K. C. (2013, November). Elicitation techniques: Getting people to talk about things they don't usually talk about. Address to the Graduate Student Forum, annual meeting of the College and University Faculty Association, National Council for the Social Studies, St. Louis.
- Barton, K. C. (2013, October). Contribution of research to history teaching. Keynote address to Symposium on Didactics of History and Geography, Alberto Hurtado University, Santiago, Chile.
- Barton, K. C. (2013, May). If you don't stand for something, you'll fall for anything: The role of commitment in subject matter teaching. Keynote address to Nordic Conference on Subject Didactics, Trondheim, Norway.
- Barton, K. C. (2013, April). "Serbia assassinated Austria-Hungary": Students' understanding of historical agency and choice. Keynote address at Swedish Conference on History Teaching and Learning, University of Linköping, Sweden.
- Barton, K. C. (2012, November). Teaching and learning about historical agency: Implications of research with secondary students. Presentation to The International Didactics of History, Geography and Citizenship Education Symposium, Laval University, Quebec.
- Barton, K. C. (2012, May). Can history teach us to care about each other? Presentation to "Preparing young people to live and work in society: The role of education" conference, Sharing Education Programme, Queens University, Belfast.
- Barton, K. C. (2012, March). Remembrance, identity, and education: How should young people learn about the past? Presentation to "Commemorating 1916, the Battle of the Somme and World War I: Questions for Education" conference, St. Patrick's College, Drumcondra, Dublin.
- Barton, K. C. (2011, October). History education and the construction of identities: Implications of research in the United States, Northern Ireland, and New Zealand. Presentation to College of Education, University of Missouri.
- Barton, K. C. (2011, October). Elicitation techniques: Getting people to talk about things they don't usually talk about. Presentation to College of Education, University of Missouri.
- Barton, K. C. (2011, October). How can social studies prepare students for democratic civic participation? Presentation to College of Education, University of Missouri.
- Barton, K. C. (2010, March). History education and identity: Challenges for researchers. Keynote presentation to the 21st International Symposium on Social Science Didactics, Zaragoza, Spain.
- Barton, K. C. (2009, October). Elicitation techniques: Getting students to talk about ideas they do not usually talk about. Keynote presentation to the 1st International Research Seminar in Social Science Education, University of Barcelona.
- Barton, K. C. (2009, October). The influence of identity on the teaching and learning of history. Keynote presentation to the 1st International Research Seminar in Social Science Education, University of Barcelona.
- Barton, K. C. (2009, June). History, identity, and the school curriculum in Northern Ireland: Learning from multiple perspectives. Lecture at the Jessie Hetherington Educational Research Centre Open Day, Victoria University, Wellington, New Zealand.
- Barton, K. C. (2009, June). History and stories: Advantages and drawbacks to narrative in history teaching. Presentation to the Wellington Area History Teachers Association, Lower Hutt, New Zealand.
- Barton, K. C. (2009, May). History and stories: Advantages and drawbacks to using narrative in history teaching. Keynote address at Teaching and Learning History Teachers Conference, University of Auckland, New Zealand.
- Barton, K. C. (2009, April). Visual primary sources: Promoting critical thinking for all students. Keynote presentation to the Northern Nevada Council for the Social Studies, Reno.
- Barton, K. C. (2009, April). Preparing students for democratic civic participation. Keynote presentation to the Northern Nevada Council for the Social Studies, Reno.
- Barton, K. C. (2008, November). History education and democratic citizenship. Presentation to the New Dimensions in Humanities Education Conference, National Institute of Education, Singapore.

- Barton, K. C. (2008, September) Research methodology in history and social studies education: Current trends and future directions in U.S. and international research. Presentation at Hiroshima University, Japan.
- Barton, K. C. (2008, September) Research methodology in history and social studies education: Current trends and future directions in U.S. and international research. Presentation at the University of Tokyo, Japan.
- Barton, K. C. (2008, August). Improving education through research: Classroom studies as an aid to teachers' decision-making. Fulbright Senior Specialist presentation at the University of Auckland, New Zealand.
- Barton, K. C. (2008, August). History education and civic participation: Can studying the past promote the common good? Presentation to faculty and students of the Department of History, University of Auckland, New Zealand.
- Barton, K. C. (2008, August). Options in educational research: Designing studies that achieve our goals. Presentation to Starpath Research Team, University of Auckland, New Zealand.
- Barton, K. C. (2008, August). Can history teach us to care about each other? Citizenship, values, and identity in the school curriculum. Public lecture at the University of Auckland, New Zealand.
- Barton, K. C. (2008, August). Improving education through research: Classroom studies as an aid to teachers' decision-making. Fulbright Senior Specialist presentation at Waikato University, Hamilton, New Zealand.
- Barton, K. C. (2008, August). Improving education through research: Classroom studies as an aid to teachers' decision-making. Fulbright Senior Specialist presentation at the University of Canterbury, Christchurch, New Zealand.
- Barton, K. C. (2008, August). Improving education through research: Classroom studies as an aid to teachers' decision-making. Fulbright Senior Specialist presentation at Massey University, Palmerston North, New Zealand.
- Barton, K. C. (2008, August). History education and civic participation: Can studying the past promote the common good? Presentation to Victoria University History Teachers Day Conference, Wellington, New Zealand.
- Barton, K. C. (2008, August). Improving education through research: Classroom studies as an aid to teachers' decision-making. Fulbright Senior Specialist presentation at Victoria University, Wellington, New Zealand.
- Barton, K. C. (2008, August). Improving education through research: Classroom studies as an aid to teachers' decision-making. Fulbright Senior Specialist presentation at the University of Auckland, New Zealand.
- Barton, K. C. (2008, January). History education for the common good: Can schools teach shared values and identity? Presentation to the Australian Government Summer School for Teachers of Australian History, Canberra.
- Barton, K. C. (2007, November). Humanism, democracy, and history education. Presentation to the Theorizing Historical Culture in a Globalizing World International Symposium, Erasmus University, Rotterdam, Netherlands.
- Barton, K. C. (2007, September). History education and civic participation: Can studying the past promote the common good? Keynote address to the SocCon2007 Conference, Auckland, New Zealand.
- Barton, K. C. (2007, September). Can history teach us to care about each other? Identity, values, and the school curriculum. Presentation to the School of Primary and Secondary Teacher Education, Victoria University, Wellington, New Zealand.
- Barton, K. C. (2007, September). Improving practice: Educational research as a way of seeing. Presentation to Social Sciences Staff, Faculty of Education, University of Auckland, New Zealand.
- Barton, K. C. (2007, June). History and identity among young people in Northern Ireland and the United States: Surprising findings, challenging implications. Presentation to Centre for Historical Culture, Erasmus University, Rotterdam, Netherlands.
- Barton, K. C. (2007, March). Global citizenship and national identity: Lessons from international research on students' historical thinking. Presentation to Primary Source Partners' Meeting, Watertown, MA.

- Barton, K. C. (2006, November). The advantages and disadvantages of using narrative to teach history. Presentation to the International Conference on Learning and Understanding: How Students Learn History, National Tsing Hua University, Taiwan.
- Barton, K. C. (2006, October). How to make history education meaningless. Presentation at “National history standards: The problem of the canon and the future of history teaching,” Invited international roundtable, University of Utrecht, Netherlands.
- Barton, K. C. (2006, May). History education and national identity: What can international research tell us about children’s historical thinking? Primary Source Speaker Series, Watertown, MA.
- Barton, K. C. (2005, November). Teaching history in divided societies: Issues of identity and conflict. Presentation to the Peace-building in Divided Societies Conference, sponsored by the International Peace Research Institution (Oslo, Norway), Nicosia, Cyprus.
- Barton, K. C. (2005, September). Encouraging citizenship through history education. Presentation to the Ohio County Historical Society, Rising Sun, IN.
- Barton, K. C. (2005, May). History education and democracy: Preparing students for participatory citizenship. Presentation to the 5th Annual Freeman Butts Institute on Civic Learning in Teacher Education.
- Barton, K. C. (2004, November). Students’ ideas about history, identity, and social change in Northern Ireland and the United States. Presentation to Research Group on Ethnicity and Adaptation to Pluralism in Education conference, “Ethnic Relations and the Teaching of History,” University of Montreal, Montreal, Canada.
- Barton, K. C. (2004, September). History education for democracy. Presentation to the annual conference of the History Teachers Association of Australia, Melbourne.
- Barton, K. C. (2004, March). Preparing history teachers: Purpose, practice, and pedagogical content knowledge. University of Delaware Colloquium Series, Preparing Teachers as Curriculum Practitioners.
- Barton, K. C. (2003, March). What can children do with history? The contribution of history education to citizenship. Presentation to the Jornadas de educação histórica, University of Minho, Portugal.
- Barton, K. C. (2002, May). Committing acts of history: Humanistic Education and Participatory Democracy. Address in McGill University Lecture Series, “Public Memory, Citizenship and History Education,” Montreal, Canada.
- Barton, K. C. (2000, September). Children’s understanding of history: Findings from research in Northern Ireland. Presentation to Northern Ireland Department of Education History Advisors, Dungannon.
- Barton, K. C. (2000, July). Children’s understanding of history: Findings from research in Northern Ireland. Presentation to the UNESCO Centre in Education for Pluralism, Human Rights and Democracy, University of Ulster, Coleraine, Northern Ireland.
- Barton, K. C. (2000, June). Children’s ideas about change over time: Findings from research in the United States and Northern Ireland. Presentation at the Seminar on the Investigation of Historical Thinking, Center for the Study of Education and Psychology, University of Minho, Portugal.
- Barton, K. C. (2000, June). Children’s ideas about change over time: Findings from research in the United States and Northern Ireland. Presentation to the Jornadas internacionais de educação histórica, University of Minho, Portugal.
- Barton, K. C. (1998, October). Children’s historical understanding: Comparisons between the United States and Northern Ireland. Presentation to the Cincinnati Branch of the English-Speaking Union.
- Barton, K. C. (1997, November). Children’s understanding of time and history. Presentation at the Ulster Museum, Belfast, Northern Ireland.

Invited conference and panel presentations

- Barton, K. C. (2015, January). Previewing the review of social studies research in the 5th edition of the *Handbook of Research on Teaching*. Presentation to the College and University Faculty Assembly Retreat, National Council for the Social Studies, Charlotte.
- Barton, K. C. (2014, December). US history and civics curricula. Presentation at Symposium on Trends in History and Civics Curricula and National Standards, University of Stockholm, Sweden.
- Barton, K. C. (2014, December). Elementary history education in the United States. Presentation to Workshop on Social Studies in Practice, Karlstadt University, Karlstadt, Sweden.

- Barton, K. C. (2014, December). International Outlook. Trends in History and Civics Curricula and National Standards, University of Stockholm, Sweden.
- Barton, K. C. (2013, December). History and Social Studies. Relations and synergies. Presentation to the International Seminar on Historical Culture and History Education, Madrid, Spain.
- Barton, K. C. (2011, October). Expanding preservice teachers' images of self, students, and democracy. Presentation to Civics 2.0: Citizenship Education for a New Generation, American Enterprise Institute, Washington, DC.
- Barton, K. C. (2010, September). Identity, history and its implications for human rights approaches within the Northern Ireland context. Presentation to Human Rights and Democracy Education Seminar, Ballycastle, Northern Ireland.
- Barton, K. C. (2009, January). How can research improve teaching? Presentation to the Retreat of the College and University Faculty Assembly of the National Council for the Social Studies, Charlottesville, VA.
- Barton, K. C. (2007, October). Using current research to design social studies programs: Curriculum, instruction, and teacher development. Presentation to the Fall Leadership Conference of the Near East South Asia Council of Overseas Schools, Bangkok.
- Barton, K. C. (2007, June). Applied research. Presentation to the joint meeting of the History Teacher Educators Network, the Dutch History Teachers Association, and the European Standing Conference of History Teacher Associations, Amsterdam.
- Barton, K. C., & Hess, D. (2006, November). Giving professional presentations. Presentation to the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.
- Barton, K. C., & Levstik, L. S. (2005, November). Teaching history for democratic participation. Presentation to the annual meeting of the National Social Studies Supervisors Association, National Council for the Social Studies, Kansas City.
- Barton, K. C., & Levstik, L. S. (2004, November). Getting students and teachers to talk about their ideas: Elicitation techniques in social studies research. Research discussion session at the College and University Faculty Assembly, National Council for the Social Studies, Baltimore.
- Barton, K. C. (2003, July). Students' understanding of historical time: More interesting than you think. Presentation to the annual meeting of the History Teacher Educators Network, Warwick University.
- Barton, K. C. (2002, November). Children's historical understanding in Northern Ireland and the United States: Presentation by the winner of the Exemplary Research Award. Annual Meeting of the National Council for the Social Studies, Phoenix.
- Barton, K. C., and McCully, A. W. (2002, April). History and national identity: An empirical study of children's ideas and beliefs. Presentation at British Island Stories: History, Identity, and Nationhood conference, York, England.
- Barton, K. C. (2002, March). Children's historical understanding in the U.S. and Northern Ireland. Presentation to The Future of the Past conference, London, Ontario.
- Barton, K. C. (2001, October). Comparative research on children's understanding of history. Presentation at Giving the Future a Past: National Conference on Teaching, Learning, and Communicating the History of Canada, Winnipeg, Manitoba.
- Barton, K. C. (1995, November). Historical understanding among elementary children. Presentation by the Recipient of the Outstanding Dissertation Award, National Council for the Social Studies, Chicago.

Presentations to teaching conferences and institutes

- Barton, K. C. (2017, October). Preparing students for democratic civic participation. Presentation to the annual meeting of the Southern California Social Science Association.
- Barton, K. C. (2017, July). "I'll bet I can get you to talk!" Practical strategies for promoting classroom discussion. Presentation to the Singapore Association for Social Studies Education.
- Barton, K. C. (2016, May). Questioning strategies for social studies. Presentation to the Singapore Association for Social Studies Education.
- Barton, K. C. (2015, July). Scaffolding social studies for struggling learners. Presentation to the Singapore Association for Social Studies Education.
- Barton, K. C. (2015, July). Teaching controversial social and historical issues. Presentation to the Singapore Association for Social Studies Education.

- Barton, K. C. (2015, January). Getting rich data: Fulfilling the promise of qualitative research. Workshop at the College and University Faculty Assembly Retreat, National Council for the Social Studies, Charlotte.
- Barton, K. C. (2014, December). Globalization, history education, and the nation. Presentation to professional development symposium, Globala gymnasiet, Stockholm, Sweden.
- Barton, K. C., Engebretson, K. E., & Benitez, A. (2013, November). Teaching about human rights: Learning from students and teachers in four countries. Presentation to the Annual Meeting of the National Council for the Social Studies, St. Louis.
- Barton, K. C. (2013, January). Writing as a tool for learning in the humanities. Presentation to the Singapore Association of Social Studies Educators.
- Barton, K. C. (2012, May). Magic words and dialogues: Strategies to teach history and social studies. Presentation to the Humanities Educators Conference 2012, Singapore.
- Barton, K. C. (2012, May). Preparing students for inquiry learning: Motivation and scaffolding. Presentation to the Humanities Educators Conference 2012, Singapore.
- Barton, K. C. (2011, August). Facilitating classroom discussion in social studies. Presentation to the Singapore Association for Social Studies Education, Academy of Singapore Teachers.
- Barton, K. C. (2011, July). Research on students' understanding of agency and choice. Presentation to the XI Jornadas internacionais de educação histórica, University of Minho, Portugal.
- Barton, K. C. (2010, June). Video panelist, "Making equality: Individuals, social movements and the law" Teaching American History Grant, Primary Source, Watertown, MA.
- Barton, K. C. (2008, November). Developing critical thinking with visual primary sources in history. Presentation to the Indiana Council for the Social Studies, Indianapolis.
- Barton, K. C. (2008, November). Innovative approaches to teaching history: Using primary sources and narrative. Post-conference Workshop, New Directions in Humanities Education, 2008, Nanyang Girls High School, Singapore
- Barton, K. C. (2007, November). Conflict, consensus, and the common good: Teaching history for democratic citizenship. Presentation to "Connecting to the Promises of Democracy: Citizenship, Conflict, and Opportunity," Teaching American History Grant, Christiansburg, VA.
- Barton, K. C. (2007, July). Helping students understand history. Invited presentation to Teaching American History Grant, University of Connecticut.
- Barton, K. C. (2006, October). Implications of research for teaching history. Invited presentation to "Perspectives, Identity, Legacy: Democracy in American History" Teaching American History Grant, Roanoke, VA.
- Barton, K. C. (2005, July). Research on students' historical thinking. Invited presentation to "Colonial America: International at the creation," Primary Source's Teaching American History Collaborative Summer Institute, Wheelock College, Boston, MA.
- Barton, K. C. (2004, September). Diverse perspectives during the American Revolution. Invited presentation to the Annual Conference of the History Teachers Association of Australia, Melbourne.
- Barton, K. C. (2004, September). Race relations in the United States. Invited presentation to the Annual Conference of the History Teachers Association of Australia, Melbourne.
- Barton, K. C. (2005, July). The power of narrative for history teaching. Invited presentation to the Historical Teachers' Institute, McGill University, Montreal, Canada.
- Barton, K. C. (2002, February). Invited panel discussant, History Forum Lab Conference, Chicago Historical Society, Chicago.
- Barton, K. C. (1999, April). "Magic words" and other strategies for using writing in the social studies. Presentation to the Ohio Council for the Social Studies, Columbus.
- Barton, K. C. (1996, August). Choosing and using multicultural literature. Presentation to the Children's Literature Conference, Hamilton, Ohio.
- Barton, K. C. (1994, November). Using magic words to teach social studies. Presentation to the National Council for the Social Studies, Phoenix.
- Barton, K. C. (1994, October). Using writing to teach mathematics. Presentation to the Kentucky Council of Teachers of Mathematics, Fort Mitchell.
- Barton, K. C. (1993, September). Using magic words to teach social studies. Presentation to the Kentucky Council for the Social Studies, Louisville.

Barton, K. C. (1992, September). Magic words in science and social studies. Presentation to the Kentucky State Council-International Reading Association Fall Conference, Louisville.

Smith, L., & Barton, K. C. (1993, February). Encourage pre-service teacher discussion through electronic bulletin boards. Presentation to the Kentucky Educational Technology Conference, Lexington.

Broadcast

Barton, K. C. (2002, September 27). How history shapes us. *Ideas*. [Radio Broadcast]. Toronto: Canadian Broadcasting Corporation.

Internet video

Barton, K. C. (2011). *Can history stand alone? Drawbacks and blind spots of a "disciplinary" curriculum*. Voices, Teachers College Record. Retrieved January 9, 2012, from <http://www.tcrecord.org/content.asp?contentid=16009>

Barton, K. C., & McCully, A. W. (2010). *Understanding history in Northern Ireland*. Voices, Teachers College Record. Retrieved January 05, 2011, from <http://www.tcrecord.org/content.asp?contentid=15801>

Participation in panels at national and international conferences

2015 "Making the invisible visible": Studying student learning and thinking in the Social Studies. Session at the College and University Faculty Assembly of the National Council for the Social Studies, New Orleans.

2013 *Handbook of Research on Teaching* symposium. Session at the annual meeting of the American Educational Research Association, Seattle.

2012 Forty years and counting: Leading social studies scholars reflect on their research and where the field is headed. Session at the College and University Faculty Assembly of the National Council of the Social Studies, Seattle.

2012 Inspiring active learning: Challenging traditional assumptions of good teaching? Plenary session at Humanities Educators Conference 2012, Singapore.

2011 Can we move beyond scholarship that is "weak, isolated, and incestuous"? Creating a more viable future for social studies research. Closing session at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.

2011 Contemporary social studies: An essential discussion. Symposium at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.

2011 Research in the round: Researchers examining the same data from various methodological and theoretical positions. Symposium at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.

2010 Is teaching open-mindedness pushing a liberal agenda? Symposium at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Denver.

2010 Teaching history for the common good: A common lens on learning? Symposium at the annual meeting of the American Educational Research Association.

2009 The accomplished social studies teacher: Presenting the revised Social Studies-History standards of the National Board for Professional Teaching Standards. Session at the annual meeting of the National Council for the Social Studies, Atlanta.

2009 Calling all National Board Certified Teachers and University Researchers. Session at the annual meeting of the National Council for the Social Studies, Atlanta.

2008 Finding and landing a job. Session at the College and University Faculty Assembly, National Council for the Social Studies, Houston.

2008 Handbook of research in social studies education. Panel at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Houston.

2008 Handbook of research in social studies education. Panel at the annual meeting of the American Educational Research Association, New York.

2005 The war in Iraq as a case of competing curricular narratives: Moral implications and educational import. Panel at the annual meeting of the American Educational Research Association, Montreal.

- 2004 Author meets critics: Joseph Moreau, *Schoolbook Nation*. Panel at the annual meeting of the Social Science History Association, Chicago.
- 2003 Giving scholarly presentations. Special session sponsored by the Graduate Student SIG at the College and University Faculty Assembly, National Council for the Social Studies, Chicago.
- 2002 New directions in research on teaching and learning history. Symposium of the Teaching History SIG of the American Educational Research Association, New Orleans.
- 2001 The Implications of recent international/comparative research: Issues in citizenship, global perspectives, and historical understanding. Symposium at the College & University Faculty Assembly of the National Council for the Social Studies, Washington, DC.
- 2001 Women and leadership: Case studies of NCSS presidents. Symposium at the College and University Faculty Assembly of the National Council for the Social Studies, Washington.
- 2000 Making the transition from doctoral student to beginning professor. Opening session of the College and University Faculty Assembly of the National Council for the Social Studies, San Antonio.
- 2000 Developing and field-testing standards for Professional Development Schools. Panel discussion at the Holmes Partnership Conference, Cincinnati.

Discussant at national and international conferences

- 2015 Historical representation and instruction in social studies. Session at the annual meeting of the American Educational Research Association, Chicago.
- 2014 Workshop on Social Studies in Practice, Karlstad University, Karlstad, Sweden.
- 2013 Closing Discussant, Workshop on Reconstruction of History Teaching Materials: Issues and Possibilities, National Taiwan Normal University, Taipei.
- 2013 The Significance of Context in Curricular-Instructional Gatekeeping. Session at the College and University Faculty Assembly of the National Council of the Social Studies, St. Louis.
- 2013 Action research projects. Presentations to Symposium on Didactics of History and Geography, Alberto Hurtado University, Santiago, Chile.
- 2013 New directions in the research of historical understanding. Paper session of the Teaching History SIG at the annual meeting of the American Educational Research Association, San Francisco.
- 2013 A Contribution to a Theory of Content Selection in History Education. Paper at Swedish Conference on History Teaching and Learning, University of Linköping, Sweden.
- 2012 Innovations in advanced placement: Two design-based research collaboratives focusing on AP U.S. History and AP U.S. Government and Politics. Session at the College and University Faculty Assembly of the National Council of the Social Studies, Seattle.
- 2012 Diverse approaches to developing historical literacy with K-12 students. Paper session of the Teaching History SIG at the annual meeting of the American Educational Research Association, Vancouver.
- 2011 What happens when new teachers study students' learning?. Symposium at the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.
- 2011 International research on social studies. Paper session at the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.
- 2010 Dilemmas in democratic education. Symposium of the Democratic Education Special Interest Group at the annual meeting of the American Educational Research Association, Denver.
- 2010 The present as a challenge to the teaching of history, Research symposium at the 21st International Congress of the Historical Sciences, Amsterdam.
- 2008 Making sense of students' abilities in history and social studies. Symposium at the College and University Faculty Assembly, National Council for the Social Studies, Houston.
- 2008 Considering the historical narrative: Student dialogue, critique, and engagement. Symposium of the American Educational Research Association, New York.
- 2007 Learning to teach historically and teaching to learn history. Symposium of the Teaching History SIG at the annual meeting of the American Educational Research Association, Chicago.
- 2007 Elementary social studies: Reforming from within the field. Symposium of the Research in Social Studies Education Special Interest Group at the annual meeting of the American Educational Research Association, Chicago.

- 2006 Solving historical crimes: The research-pedagogy connection. Symposium at the annual meeting of the Canadian Historical Association, Toronto.
- 2004 Research on social studies in the primary grades. Symposium at the College and University Faculty Assembly, National Council for the Social Studies, Baltimore.
- 2004 Developing historical understandings. Research symposium at the annual Meeting of the American Educational Research Association, San Diego.
- 2003 Democratic citizenship education in multicultural societies: Global perspectives. Symposium at the College and University Faculty Assembly, National Council for the Social Studies, Chicago.
- 2002 International research on historical thinking: Studies of conceptual understanding. Research symposium at the annual meeting of the American Educational Research Association, New Orleans.
- 2001 Literacy Development and Social Studies and History Education. Research symposium at the annual meeting of the American Educational Research Association, Seattle.
- 2000 Pre-service teachers explore diversity through multiethnic children's literature: A teacher educator struggles with the issues. Roundtable at the Annual Meeting of the American Educational Research Association, New Orleans.
- 2000 Forming and reforming diverse learning communities. Symposium at the Annual Meeting of the American Educational Research Association, New Orleans.
- 1999 Ethics and research with children. Symposium at the College and University Faculty Assembly, National Council for the Social Studies.
- 1999 Social studies on the educational landscape: Viewing the field with a wide-angle lens. Symposium at the College and University Faculty Assembly, National Council for the Social Studies, Orlando.

Sessions chaired at regional, national, and international conferences

- 2015 International research on teaching and learning history: Findings from Belgium, Israel, Sweden, and the United States. Session at the annual meeting of the American Educational Research Association, Chicago.
- 2013 "It's hip to be SQUARSS": Supporting quantitative understanding, analysis, and research in the Social Studies. Roundtable at the College and University Faculty Assembly of the National Council for the Social Studies, Seattle.
- 2012 Living in an "illiberal" democracy: Tensions and challenges in civic and social studies education in Singapore. Session at the College and University Faculty Assembly of the National Council for the Social Studies, Seattle.
- 2012 *No Citizen left behind*: A book roundtable. Session at the College and University Faculty Assembly of the National Council for the Social Studies, Seattle.
- 2011 History education. Graduate student roundtable at the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.
- 2010 Research on teaching the "difficult" areas: Ethics, morality, religion, and politics in the classroom. Symposium at the annual meeting of the American Educational Research Association, Denver.
- 2009 Evidence and ethics in democratic education. Session at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies.
- 2009 What is history today? Victoria University History Teachers Day, Wellington, New Zealand.
- 2009 Closing thoughts. Teaching and Learning History Teachers Conference, University of Auckland, New Zealand.
- 2008 Instructional and contextual factors influencing historical reasoning: Research from Israel, Taiwan, Netherlands, and the United States. Symposium at the annual meeting of the American Educational Research Association, New York.
- 2007 Plenary sessions. Joint meeting of History Teacher Educators Network, Dutch History Teachers Association, and European Standing Conference of History Teacher Associations, Amsterdam.
- 2005 Research methods in social studies education: Contemporary issues and perspectives. Symposium at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Kansas City.
- 2005 Primary sources and historical inquiry in K-12 settings. Session at the annual meeting of the American Historical Association, Seattle.

- 2004 International research on history education: Studies of teachers, students, and texts. Symposium at the annual meeting of the American Educational Research Association, San Diego.
- 2002 Avner Segall's *Disturbing Practice*. Book discussion symposium, College and University Faculty Assembly, National Council for the Social Studies, Phoenix.
- 2002 Closing discussion. Annual Meeting of the History Teacher Educators Network, Edinburgh, Scotland.
- 2002 Women writing about social studies: The work of Jean Fair, Jean Grambs, & June Chapin. Symposium at annual meeting of the American Educational Research Association, New Orleans.
- 2001 Closing discussion. Annual Meeting of the History Teacher Educators Network, Coleraine, Northern Ireland.
- 2001 Social Studies Teaching and Education. Paper session at the annual meeting of the American Educational Research Association, Seattle.
- 2001 Teaching Special Learners. Paper session at the annual meeting of the American Educational Research Association, Seattle.
- 1996 And equal access for all: History for the language diverse classroom. Paper session at the annual meeting of the National Council for the Social Studies, Washington, DC.
- 1996 What have we learned? Research synthesis on students' historical thinking and understanding. Research symposium at the annual meeting of the American Educational Research Association, New York.
- 1995 Discussion with the Exemplary Research Award Winner, Annual Meeting of the National Council for the Social Studies, Chicago.

Fellowships

- 2008 Fulbright Senior Specialist, New Zealand
- 2007 Summer Research Fellowship, University of Cincinnati
- 1997-1998 Research Fellowship, German Marshall Fund of the United States
- 1988 Summer Fellowship, Bay Area Writing Project, University of California, Berkeley
- 1982-1985 Graduate Fellowship, National Science Foundation

Awards

- 2007 Faculty Bonus Award for Service, University of Cincinnati
- 2006 Faculty Bonus Award for Scholarship, University of Cincinnati
- 2002 Exemplary Research Award, National Council for the Social Studies
- 1995 Exemplary Dissertation Award, National Council for the Social Studies
- 1994 Co-recipient, Outstanding Paper Award, Research in Social Studies Education Special Interest Group, American Educational Research Association

Visiting Positions

- 2017 Visiting Professor, Uppsala University, Sweden
- 2012, 2013 Visiting Professor, National Institute of Education, Nanyang Technological University, Singapore
- 2009 Visiting Professor, Victoria University, Wellington, New Zealand
- 2000-2003 Visiting Professor, UNESCO Centre in Education for Pluralism, Human Rights and Democracy, University of Ulster, Coleraine, Northern Ireland
- 1996 Visiting Professor, Faculty of Education, University of Ulster, Northern Ireland

Activity in Professional Organizations

American Educational Research Association

- 2010-2011 Program Chair, Section 2, Division C
- 2010 Faculty mentor, Division C
- 2009 Faculty mentor, Division F

2007-2009 Executive Review Board, Division C, Section 2
 1995-present Proposal Reviewer
 2002-2003 Program Chair, Section 2, Division C
 1995-1998 Treasurer, Research in Social Studies Special Interest Group

National Council for the Social Studies

2007-2009 Graduate student faculty mentor
 2006-2008 Proposal Reviewer, NCSS Annual Conference
 2004-2007 Chair-elect, Chair, Past-Chair, Executive Board, College & University Faculty Assembly
 2001-2004 Executive Board, College and University Faculty Assembly
 1999-2013 College and University Faculty Assembly Representative, Awards Committee
 1996-1997 Member, Annual Meeting Program Committee
 1995-1996 Chair, Research Committee
 1994-1998 Member, Research Committee
 1992-present Proposal Reviewer, College and University Faculty Assembly
 1992-1994 Editorial Assistant, National History Standards Task Force

Grants

2012 Spencer Foundation Grant, (\$3540)
 2011 Peace and Education Grant, School of Education, Indiana University (\$18,136)
 2009 Research Grant, Spencer Foundation (\$39,200)
 2007 Summer Research Fellowship, University of Cincinnati (\$10,233)
 2003 Professional Development Grant, University of Cincinnati (\$3163)
 2000 Royal Irish Academy, Dublin, Ireland (IR£5000)
 2000 University Research Council, University of Cincinnati (\$3900)
 2000 Research on Pedagogy Seed Grant, College of Education, University of Cincinnati (\$1000)
 1999 Ohio State Superintendent's Grant (\$20,000)
 1999 Action Research Grant, University of Cincinnati/Cincinnati Public Schools (\$500)
 1997 German Marshall Fund Research Fellowship (\$23,530)
 1997 Travel Grant, Cincinnati Branch of the English-Speaking Union (\$500)
 1995 Project Grant, Faculty Senate Benefits Committee, Northern Kentucky University (\$4000)

Other Professional Activities

Editorial Board
American Educational Research Journal
Theory and Research in Social Education
Journal of Social Studies Research
Journal of Social Studies Education in Asia
International Journal of Historical Learning, Teaching and Research
International Review of History Education
Critical and Reflective Practice in Education
Mediterranean Journal of Educational Research
Historical Encounters
Journal of Civic Literacy

Grant Reviewer
 Spencer Foundation
 Israel Science Foundation
 British Academy for the Humanities and Social Sciences
 Social Sciences and Humanities Research Council of Canada
 Council for the Humanities, Netherlands Org. for Scientific Research
 City University of New York
 Research Foundation of Flanders
 Austrian Science Foundation

Book Proposal and Manuscript Reviewer	<p>Heinemann Houghton Mifflin Teachers College Press Lawrence Erlbaum Associates International Thomson Publishing Merrill/Prentice-Hall University of Toronto Press RoutledgeFalmer Palgrave Macmillan Open University Press</p>
External Dissertation Reviewer	<p>University at Buffalo University of British Columbia National Institute of Education, Singapore Michigan State University Hebrew University of Jerusalem</p>
Advisory Board	<p>“Telling Our Story/Creating Our Town,” Buskirk-Chumley Theatre Curriculum Advisory Panel, Majlis Ugama Islam Singapura (Islamic Religious Council of Singapore) Proyecto Clío, Digital History Website, Spain, http://clio.rediris.es/ Center for Historical Culture, Erasmus University, Rotterdam, Netherlands Simulating History Research Network, Brock University, Ontario</p>
Consultant/Facilitator	<p>Teaching History in Societies Emerging from Conflict, UNESCO Centre for Education in Pluralism, Human Rights, and Democracy, University of Ulster, Northern Ireland (2002)</p>
Committee Member	<p>Standing Committee, 2016 U.S. History Examination, National Assessment of Educational Progress Standing Committee, 2014 U.S. History Examination, National Assessment of Educational Progress Standing Committee, Technology and Engineering Literacy Assessment, National Assessment of Educational Progress Geography Education Road Map Project, National Geographic Society Social Studies-History Standards Committee, National Board for Professional Teaching Standards Standing Committee, 2010 U.S. History Examination, National Assessment of Educational Progress Standing Committee, 2006 U.S. History Examination, National Assessment of Educational Progress Teaching Division, American Historical Association (2003-2004) Benchmarks for Professional Development in Teaching of History as a Discipline, American Historical Association (2002) Assessment Process Design Team, NCATE Professional Practice Schools Standards Pilot Study</p>
External Curriculum Consultant/Reviewer	<p>Mary Institute and Country Day School, St. Louis, Mo. Secondary Social Studies Program, University of Wisconsin-Madison Curriculum & Instruction doctoral program, Northern Illinois University Pontifical Catholic University of Chile, Santiago Proposed Masters in Curriculum, Instruction & Assessment, Qatar University</p>

- Director Butts Institute on Civic Education and Teacher Education (2010)
- Media Interviews Voice of Islam *Drive Time*, voiceofislam.co.uk (Human Rights: Compatible with Islamic Values?), August 25, 2017
- Journal Manuscript Reviewer *American Educational Research Journal*
Review of Educational Research
Teachers College Record
Cognition and Instruction
Curriculum Inquiry
Urban Education
Elementary School Journal
International Journal of History Teaching, Learning, and Research
Theory and Research in Social Education
Journal of Curriculum Studies
Journal of the Learning Sciences
History of Education Quarterly
Social Education
Journal of Southern History
Southern Social Studies Journal
International Social Studies Forum
Journal of Curriculum and Supervision
Social Studies Research and Practice
Learning and Individual Differences
Diaspora, Indigenous, and Minority Education: International Journal
Journal of Interactive Online Learning
International Review of History Education
History of Education Quarterly
Education, Citizenship and Social Justice
Inter-American Journal of Education for Democracy
Journal of Educational Psychology
Critical Education
Journal of Social Studies Research
Contemporary Educational Psychology
Journal of the Learning Sciences
Studies in Ethnicity and Nationalism
Journal for Civic Literacy
McGill Journal of Education
Professional Geographer
Cultura y Educación
Nordidactica
Men and Masculinities
Societies without Borders
Frontiers
- University Guest Speaker Global Perspectives on Democracy and Human Rights Education, University of Wisconsin, Madison, March, 2015
 Secondary Social Sciences Teacher Education Program, Alberto Hurtado University, Santiago, Chile, October 2013
 Doctoral Seminar in Curriculum, National Institute of Education, Nanyang Technological University, Singapore, July 2013

Critical Inquiry, National Institute of Education, Nanyang Technological University, Singapore, June 2013
 Introduction to Curriculum Theory and Design, National Institute of Education, Nanyang Technological University, Singapore, Jan. 2013
 The Singapore Curriculum—A Critical Perspective, National Institution of Education, Nanyang Technological University, Singapore, Jan. 2013
 Inquiry into Curriculum and Teaching, National Institution of Education, Nanyang Technological University, Singapore, Jan. 2013
 Introduction to Curriculum Theory and Design, National Institution of Education, Nanyang Technological University, Singapore, June 2012
 The Singapore Curriculum—A Critical Perspective, National Institution of Education, Nanyang Technological University, Singapore, June 2012
 Research Methods in Social Studies, Georgia State University, 2012
 Teaching History in Changing Societies, University of Ulster, Belfast, 2010
 Research in Social Studies, University of Wisconsin, Spring, 2010
 Curriculum Studies: History and Social Sciences. Victoria University, Wellington, New Zealand, May 2009
 Elementary Social Studies Methods, Indiana University, Spring 2009
 Research in Social Studies, University of Wisconsin, Spring, 2008
 Secondary Social Studies Methods, University of Kentucky, Autumn 2007
 Secondary Social Studies Methods, University of Kentucky, Autumn 2006
 Secondary Social Studies Methods, University of Kentucky, Autumn 2005
 Doctoral Seminar in Historical Thinking and Collective Memory, University of Wisconsin—Madison, Spring 2005
 Doctoral Seminar in Social Studies, University at Buffalo, Spring 2005
 Doctoral Seminar in Research on Social Studies Education, University of Wisconsin—Madison, Spring 2004

Professional Community Service

Workshop Presenter	Globala gymnasiet, Stockholm, Sweden University of Ulster, Northern Ireland Nanyang Girls High School, Singapore Ministry of Education (CPDD—Humanities), Singapore Mayerson Academy, Cincinnati Public Schools History Dept., Wellington East Girls College, Wellington, New Zealand St. Oran's College, Lower Hutt, New Zealand West Central Indiana Education Service Center Primary Source (Professional Development Organization), Watertown, MA Kentucky Reading Project Kentucky Reading Specialist Program, Northern Kentucky University Northern Kentucky Cooperative for Educational Services Northern Kentucky Writing Project Greater Northern Kentucky Reading Council Taylor Mill (Kentucky) Elementary Milford (Ohio) School District McClure Elementary School, Winchester, Kentucky Twinhoefel Middle School, Campbell County, Kentucky Northern Elementary, Pendleton County, Kentucky Gallatin County (Kentucky) School District Antioch (California) Unified School District
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External Tenure/Promotion Reviewer	University of Florida Michigan State University Auburn University Ohio University New York University University of Georgia University of Alberta University of Connecticut University of California—Riverside University of Nebraska—Lincoln University of Texas, Austin Illinois State University Arizona State University Wake Forest University City University of New York New York University Indiana University Georgia State University George Mason University Fordham University Northern Illinois University Indiana University—Kokomo University of Northern Florida Miami University of Ohio University of North Carolina—Charlotte Pennsylvania State University—Altoona Rutgers University St. Patrick’s College, Dublin, Ireland University of Auckland, New Zealand University of Ulster, Northern Ireland National Institute of Education, Singapore University of Malta Hebrew University of Jerusalem Dublin City University Ontario Institute for Studies in Education, University of Toronto Northern Illinois University Teachers College, Columbia University University of Virginia University of Auckland, New Zealand
Curriculum Consultant	Faculty of Education, University of Juba (South Sudan) Ministry of Education (CPDD—Humanities), Singapore East End Heritage School, Cincinnati, Ohio Scott County (Kentucky) Curriculum Revision Committee
Item Writer	National Assessment of Educational Progress (History 1992, 1998; 2006, 2010; Geography 1992)
Site Visitor and Co-Chair	NCATE Professional Practice Schools Standards Pilot Study
School Guest Speaker	St. George’s College, Santiago, Chile
Team Member and Trainer	Kentucky Teacher Internship Program

Teacher Consultant	Bay Area Writing Project, Berkeley, California
Field Observer	Primary Program Evaluation Study, Ky. Institute for Educational Research
Faculty Representative, Present-elect and President	Antioch (California) Education Association

University Service***Indiana University***

2014-2015	Advisory board, Institute for Advanced Study
2014	Faculty Annual Review Committee, Dept. of Curriculum & Instruction
2013-2015	Program Coordinator, Curriculum Studies Doctoral Program
2013-2014	Chair, Graduate Studies Committee, School of Education
2013-present	Advisory board, Center for Civic Literacy (IUPUI)
2012-2013	Search committee, Director of International and Social Studies Education
2012-2013	Search committee, Instructional Systems Technology faculty
2012	Search committee, Associate Dean for Teacher Education, School of Education
2011-2012	Search committee, Social Studies/Curriculum Studies faculty
2011-2012	Regional School Task Force, School of Education
2012	Review panel, Political and Civic Engagement Program
2011-2014	Advisory Board, Center for the Study of History and Memory
2010	Presentation to Empathy Workshop, Institute for Advanced Study/Poynter Center
2010	Presentation to Historical Thinking & Practice Discussion Series, Department of History
2009	Presentation to Historical Teaching & Practice Discussion Series, Department of History
2009-2015	Secondary Education Council (Chair, 2009-2010)
2008-2010	Long Range Planning Committee, School of Education Policy Council (Chair, 2009)
2008-present	Program Coordinator, Secondary Social Studies
2008-present	Program Coordinator, Social Studies Graduate Programs

University of Cincinnati

2006-2008	Member, University of Cincinnati Compliance Board
2006-2007	Member, Institutional Review Board Advisory Board
2006	Chair, Social and Behavioral Institutional Review Board
2005-2007	Program Chair, Graduate Program in Curriculum and Instruction
2005-2006	Coordinator, Faculty Mentoring Program, College of Education
2005-2006	Social and Behavioral Subcommittee, University Research Council
2004	President's Academic Planning Town Hall Meetings
2002-2007	Doctoral Coordinating Committee
2002-2004	Division of Teacher Education Reappointment, Promotion, and Tenure Committee
2001-2005	College of Education Reappointment, Promotion, and Tenure Committee
2000-2008	Social and Behavioral Institutional Review Board
2000-2004	College of Education Faculty Representative, Honors Scholars Council
2000-2005	New Faculty Mentor, Division of Teacher Education
2000-2004	College of Education Research and Development Professional Practice Board
1998-2006	College of Education Library Committee
1998-1999	Coordinator, Middle Childhood Program, Division of Teacher Education
1998-2000	Senator, Division of Teacher Education, College of Education Faculty Senate

Northern Kentucky University

1995-1996	Chair, Professional Semester II Committee, School of Education
1993-1997	Member, University General Studies Committee
1994-1996	Member, University General Studies Review Committee
1993-1995	Member, Indirect Costs Funds Committee, School of Education

1993-1995	Member, Library Committee, School of Education
1993-1995	Member, Field Experience Committee, School of Education
1992-1993	Member, NCATE Standards Committee, School of Education
1991-1992	Member, Indirect Costs Funds Committee, School of Education
1994	Chair, Peer Evaluation Committee, School of Education
1992	Member, Peer Evaluation Committee, School of Education

Courses Taught

Indiana University

Doctoral

Curriculum Theory and Practice
 Introduction to Curriculum Studies
 Dissertation Proposal Preparation
 History of Curriculum Thought in the United States
 Methodological Approaches for Educational Inquiry
 Research in Social Studies Education
 Nature and Purpose of the Social Studies
 Topical Seminar: Interview Research

Masters

Strategies for Educational Inquiry

Undergraduate

Foundations of Teaching Social Studies in Junior/Middle/Senior High School
 History Seminar for Teachers: The Social Uses of the Past

University of Cincinnati

Doctoral

Professional Seminar in Teacher Education I: Application of Theories of Teaching and Learning
 Curriculum and Instruction Doctoral Research Seminar I, II, III
 Advanced Seminar in Literacy: History of Literacy
 Theory, Practice, and Ethics of Research on Teaching

Masters

Curriculum and Instruction Masters Research Seminar
 Current Research in Social Studies Education
 Advanced Study of Social Studies: Middle Childhood
 Advanced Study of Social Studies: Elementary
 Elementary Social Studies
 Effective Instruction in the Middle Grades
 Supervision of Elementary Internship

Undergraduate

History and Controversy: The Social Uses of the Past (Honors)
 Principles and Practices of Social Studies

National Institute of Education, Nanyang Technological University, Singapore

Masters

History Education: Teaching for Historical Understanding

Northern Kentucky University

Masters

Contemporary Practices in Teaching and Learning
 The Integrated Elementary Classroom

Honors Seminar: The Meaning of the Past

Undergraduate

Teaching Social Studies in the Early Grades

Teaching Social Studies in the Middle Grades

Elementary Practicum

University of Kentucky

Undergraduate

Elementary Social Studies

Principles and Techniques of Teaching in the Secondary School

Clinical and Laboratory Teaching

Elementary Practicum