PREREQUISITES FOR AUTHORIZED COURSES
(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

1. Students may satisfy the Academic Skills Assessment requirement by using any of the following options:
   - Qualifying scores on CASA
     - Reading 220, Math 220, Writing 220
   - SAT combined score of at least 1100
   - ACT composite score of at least 24
   - Sum of EN + MA + RE + SR scores divided by 4 = 24

2. 2.5 GPA overall.

3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.

4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

   - EDUC-M 300 Teaching in a Pluralistic Society (D) 3
   - EDUC-P 312 Learning Theory into Practice AND 3
   - EDUC-P 313 Adolescents in a Learning Community (To enroll in P312 and P313 you must register for EDUC-BE 312) 3
   - EDUC-W 200 Using Computers in Education (IF) 3

5. Apply by October 1 for Spring Semester Block I courses.

6. Submit TEP Application Online:
   https://info.educ.indiana.edu/teachered/

I. IUB & SCHOOL OF EDUCATION
GENERAL EDUCATION REQUIREMENTS
http://gened.iub.edu/courses/genedcourses.html
(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

**Oral Expression (Select one) (Grade of C or higher required)** 3 credits

- ANTH-A 122 Interpersonal Communication (S&H) 3
- COLL-P 155 Public Oral Communication 3
- EDUC-G 203 Comm. for Youth Serving Professionals (S&H) 3

**English Composition (EC) (Select one) (Grade of C or higher required)** 0-3 credits

- CMLT-C 110 Writing the World 3
- ENG-W 131 Reading, Writing, & Inquiry OR 3
- ENG-W 131EX Elementary Composition-Exempt 0
- ENG-W 170 Intro to Argumentative Writing-Projects in Reading & Writing 3

**Intensive Writing Course (IW) (Select one)** 3 credits

- EDUC-H 205 Intro to Educational Thought (P: English comp) (S&H) 3
- EDUC-H 340 Education & American Culture (P: English comp & Soph. standing) 3

**Mathematical Modeling (MM) (Select one)** 3-4 credits

- MATH-M/S/V 118 Finite Mathematics 3
- MATH-D 116 Intro to Finite Mathematics I AND 2
- MATH-D 117 Intro to Finite Mathematics II (P: D116) 2
- MATH-J 113 Intro to Calculus with Applications 3
- MATH-M 211 Calculus I 4
- MATH-M 213 Accelerated Calculus 4

**Arts & Humanities (A&H)** 6 credits

- Complete at least 2 courses for a total of at least 6 credits.

  - ____________________________  

**Social & Historical Studies (S&H)** 6 credits

- Complete at least 2 courses for a total of at least 6 credits.

  - ____________________________  

**Natural & Mathematical Sciences (N&M)**
(Complete ONE of the following options.) 5+ credits

- Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* ) course.

  - ____________________________  

- Option II: Complete a 5 credit science course.

  - ____________________________

  (The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

**World Languages (WL)/World Cultures (WC)**
(Complete ONE of the following options.) 6 credits

- Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

  - ____________________________  

- Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

  - ____________________________

- Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

  - ____________________________
EDUC-W 200  Using Computers in Education                      3

Diversity in the U. S. (D)                       3 credits
EDUC-M 300  Teach in a Pluralistic Society (P: Soph. standing)     3

Enriching Educational Experiences (EEE)       12 credits
EDUC-M 480  Student Teaching: Secondary              12

II. PROFESSIONAL EDUCATION                      48 credits/2.5 GPA
(C or higher grade is required in each course listed below.)

TEP Prerequisite Education Courses             12 credits
EDUC-M 300  Teaching in a Pluralistic Society    3
    (P: Soph. standing) (D)
EDUC-P 312  Learning Theory into Practice (P: Soph. standing)       3
EDUC-P 313  Adolescents in a Learning Community (P: Soph. standing) (To enroll in P312 and P313 you must register for EDUC-BE 312) 3
EDUC-W 200  Using Computers in Education (IF)          3

Required Non-Authorized Course                6 credits
EDUC-A 308  Legal & Ethical Issues for Teachers  3
    (P: Soph. standing)
EDUC-H 205  Intro to Educational Thought (P: English comp) 3
    (S&H) (IW) OR
EDUC-H 340  Education & American Culture        3
    (P: English comp & Soph. standing) (IW)

Teacher Education Program (TEP)                30 credits
EDUC-K 306  Teaching Students with Special Needs:   3
    Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)                          8 credits
EDUC-M 341  Foundations of Teaching Social Studies  3
EDUC-M 303  Field Experience I                   2
EDUC-M 469  Content Area Literacy                3

Block II (Fall only)                           6 credits
EDUC-M 421  Methods of Teaching Jr/Middle/Sr High School Social Studies 3
EDUC-M 403  Field Experience II                  2
EDUC-S 303  Classroom Management                 1

Block III (Student Teaching)                   13 credits
EDUC-M 420  Student Teaching Seminar            1
EDUC-M 480  Student Teaching in the Secondary School (EEE) 12

III. SOCIAL STUDIES CONTENT                   60 credits/2.5 GPA
(C or higher grade is required in each course listed below.)
(Check with the department regarding when courses will be offered.)

Part I: Social Studies Overview

* History (Complete 1 combination)             6 credits
HIST-H 101 & H 102  World in 20th Century I & II (S&H, WC) 6
HIST-H 103 & H 104  Europe: Renaissance to Napoleon & Napoleon to the Present (S&H, WC) 6
HIST-H 105 & H 106  American History I & II (S&H)           6

*Constitution & Law (Complete 1 course)        3 credits
POLS-Y 211  Intro. to Law (S&H)                     3
POLS-Y 304  Constitutional Law                     3
POLS-Y 305  Constitutional Rights & Liberties     3

*Political Theory (Complete 1 course)          3 credits
POLS-Y 105  Intro. to Political Theory (A&H)       3
POLS-Y 212  Making Democracy Work                  3

Diverse Perspectives in History & Society      9 credits
Complete 1 course from the following:
REL-R 133  Intro. to Religion (A&H)               3
REL-R 153  Religions of Asia (A&H, WC)             3
REL-R 160  Religion & American Culture (A&H)      3
REL-R 170  Religion, Ethics & Public Life (A&H)   3

Complete 2 courses from the following:
AAAD-A 150  Survey of the Culture of Black Americans (A&H) 3
AAAD-A 154  History of Race in the Americas (S&H, WC) 3
CLAS-C 101  Ancient Greek Culture (A&H, WC)       3
CLAS-C 102  Roman Culture (A&H, WC)               3
EALC-E 100  East Asia: An Introduction (A&H, WC) 3
INTL-I 202  Global Health & Environment (S&H, WC) 3
INTL-I 203  Global Development (S&H, WC)          3
INTL-I 204  Human Rights & International Law (S&H, WC) 3
INTL-I 206  Identity & Conflict (S&H, WC)         3
LAT-S 101  Intro to Latino Studies (S&H)          3
LAT-S 102  Intro to Latino History (S&H)          3
LAT-S 104  Latinas in the US (S&H)                3

Social Science Discipline (Complete 2 courses) 6 credits
*ECON-E 201  Intro. to Microeconomics (S&H)       3
*ECON-E 202  Intro. to Macroeconomics (P: E201) (S&H) 3
*GEOG-G 110  Intro to Human Geography (S&H)      3
*GEOG-G 120  Regions of the World (S&H)          3
*PSY-P 101  Intro. Psychology I (N&M)             3
*PSY-P 102  Intro. Psychology II (P: P101 or P151) (S&H) 3
*PSY-P 155  Intro. to Psychology & Brain Sciences (N&M) 3
*SOC-S 100  Intro. to Sociology (S&H)             3
*SOC-S 101  Social Problems & Policies (S&H)     3
*SOC-S 110  Charts, Graphs & Tables (N&M)        3

* Coursework completed in the above section will double count in Part II:
Primary Subject Area and/or Part III: Supporting Subject Areas.
Political Theory

Part II: Primary Subject Area (2.5 GPA) 30 credits
(Choose either History or Political Science as a Primary Subject.)

- Courses from PART I: Social Studies Overview will double count below.
- No more than 6 credits at the 100 level.
- At least 18 credits at the 300-400 level.

History

Main Subject Area: Complete 4 courses from 1 area below. 12 credits
- __________  __________  __________  __________

Secondary Subject Area: Complete 2 courses from an additional area. 6 credits
- __________  __________

Ancient & Near Eastern: C200, C205, C210, C300, C305, C376, C377, C388, C390, C400, H205

Seminars: 6 credits
HISt-J 301 Seminar in History for Teachers 3
HISt-J 400 Seminar in History 3

Elective: Complete 2 courses at the 300+ level in History. 6 credits
- __________  __________

Lower Level Course Check: No more than 6 credits at the 100 level.
- __________  __________

Upper Level Course Check: At least 18 credits at the 300-400 level.
- J 301  J 400  __________  __________  __________  __________

Political Science

Constitution & Law: Complete 1 course 3 credits
POLs-Y 304 Constitutional Law 3
POLs-Y 305 Constitutional Rights & Liberties 3

American Politics, Public Policy, Law & Administration: 9 credits
Complete 3 courses from Y103, Y211, Y301-320, Y324-326, Y349, Y373 or Y394 (Excluding Y304 or Y305)
- __________  __________  __________

Comparative Politics or International Relations: Complete 9 credits
3 courses from Y107 or Y109, Y332-Y348, Y350–Y372, Y374–Y376 or Y407
- __________  __________  __________

Political Theory & Methodology: Complete 3 courses from Y105, Y212, Y281, Y379, Y381-Y388, Y395, Y405 or Y406 9 credits
- __________  __________  __________

Lower Level Course Check: No more than 6 credits at the 100 level.
- __________  __________

Upper Level Course Check: At least 18 credits at the 300-400 level.
- Y304 or Y305  __________  __________
- __________  __________  __________

Part III: Supporting Subject Areas 15-18 credits
(2.5 GPA)

- Courses from PART I: Social Studies Overview will double count below.
- Complete at least 1 Supporting Subject Areas from below, excluding the Primary Subject Area you chose in Part II.
- No more than 6 credits at the 100 level.
- At least 3 credits at the 300-400 level.

Economics 15 credits
ECON-E/S 201 Intro. to Microeconomics (S&H) 3
ECON-E/S 202 Intro. to Macroeconomics (P: E201) (S&H) 3
ECON-E 321 Intermediate Economic Theory 3

Electives: Complete at least 2 additional economics courses (6 credits) at the 300-400 level, excluding E496 and Y398. At least one of these elective courses must be numbered above 321, excluding E370.
- __________  __________

Geography 15 credits
GEOG-G 110 Intro. To Human Geography (S&H) OR 3
GEOG-G 120 Regions of the World (S&H) 3

Geographic Methodology: GEOG-G208 or G237 3

Electives: Complete 3 courses at the 300-400 level.
- __________  __________  __________

Government (Political Science) 18 credits

Introduction to Politics: Complete Y105 & 1 other course:
POLS-Y 105 Intro. to Political Theory (A&H) AND 3
POLS-Y 103 Intro. to American Politics (S&H) OR 3
POLS-Y 107 Intro. to Comparative Politics (S&H) OR 3
POLS-Y 109 Intro. to International Relations (S&H)

Constitution & Law: Complete 1 course from the following: 3 credits
POLS-Y 304 Constitutional Law 3
POLS-Y 305 Constitutional Rights & Liberties

American Politics, Public Policy, Law & Administration: 3 credits
Complete 1 course from the following: Y301-320, Y324-326, Y349, Y373 or Y394 (Excluding Y304 or Y305)
- __________

Comparative Politics or International Relations: Complete 3 credits
1 course from Y332 - Y348, Y350 – Y372, Y374 – Y376 or Y407
- __________

Political Theory & Methodology: Complete 1 course from Y379, Y381-Y388, Y395, Y405 or Y406 3 credits
- __________
<table>
<thead>
<tr>
<th>History</th>
<th>15 credits</th>
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<tbody>
<tr>
<td><strong>Introductory Courses</strong>: Complete 1 combination of courses</td>
<td>6</td>
</tr>
<tr>
<td>HIST-H 101 &amp; H 102</td>
<td>World in 20th Century I &amp; II (S&amp;H, WC)</td>
</tr>
<tr>
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<td>Europe: Renaissance to Napoleon &amp; Napoleon to the Present (S&amp;H, WC)</td>
</tr>
<tr>
<td>HIST-H 105 &amp; H 106</td>
<td>American History I &amp; II (S&amp;H)</td>
</tr>
</tbody>
</table>

**Gender, Race or Ethnicity**: Complete 1 course from A307, A310, A311, A352, A355, A356, A370, A381, B315, B321, B322, D304, D305, E333 or J450

* ____________ *

**Elective I**: Complete 1 course at the 200-400 level.

* ____________ *

**Elective II**: Complete 1 course at the 300-400 level.

* ____________ *

<table>
<thead>
<tr>
<th>Psychology</th>
<th>15 credits</th>
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<tbody>
<tr>
<td><strong>Introductory Courses</strong>: Complete 1 course from the following: (P: P101, P106 or P155)</td>
<td>6</td>
</tr>
<tr>
<td>PSY-P 101 &amp; P 102</td>
<td>Intro. Psychology I &amp; II (N&amp;M) OR</td>
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<tr>
<td>PSY-P 106</td>
<td>General Psychology (Honors) (N&amp;M) OR</td>
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<tr>
<td>PSY-P 155</td>
<td>Intro. to Psychology &amp; Brain Sciences (N&amp;M)</td>
</tr>
</tbody>
</table>

**Statistics**: Complete PSY-K300 or K310 or another approved College statistics course.

* ____________ *

**Social Psychology**: Complete 1 course from the following: (P: P101, P106 or P155)

| Social Psychology | 3 |
|SOC-P 304 | Social Psychology & Individual Differences |
|SOC-P 320 | Social Psychology |

**Electives**: Complete coursework at the 300-400 level to total 15 credits.

* ____________ *

<table>
<thead>
<tr>
<th>Sociology</th>
<th>15 credits</th>
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<tr>
<td><strong>Introductory Courses</strong>: Complete 1 course from the following:</td>
<td>3</td>
</tr>
<tr>
<td>SOC-S 100</td>
<td>Intro. to Sociology (S&amp;H)</td>
</tr>
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</tr>
<tr>
<td>SOC-S 110</td>
<td>Charts, Graphs &amp; Tables (N&amp;M)</td>
</tr>
</tbody>
</table>

**Social Change, Culture, Society & the Individual**: Complete 1 course from the following: S210, S215, S217, S220, S230 or S340

* ____________ *

**Gender, Race or Inequality Courses**: Complete 2 courses from S316, S317, S321, S329, S338, S342 or S413

* ____________  * ____________ *

**Electives**: Complete at least 3 credits at the 300-400 level.

* ____________ *

**IV. ELECTIVES (To total 120 credits)**