# Program of Study Form for a Masters and License in Mild Intervention

**Name:**

**Student ID #:**

**Local Address:**

**City:**

**Permanent Address:**

**City:**

**Home phone:**

**Zip:**

**Cell Phone:**

**E-mail:**

**Advisor:**

**Campus Address:**

**Phone:**

**E-Mail:**

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## Approved

<table>
<thead>
<tr>
<th>Signature</th>
<th>Date</th>
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**Prerequisite**

- **K505**

## I. Mild Intervention Core Requirements

- **K565**: Collaboration and Service Delivery (Fall I)  
  - Credit: 3

- **K500**: SPEDFIST Orientation Seminar (Fall I)  
  - Credit: 1

- **K535**: Assessment and Remediation of the Mildly Handicapped I (Spring I)  
  - Credit: 3

- **K552**: Classroom Management (Spring II)  
  - Credit: 3

- **SS00**: CoT Seminar (Spring I)  
  - Credit: 3

- **Y510**: Action Research or Y520 Strategies for Educational Inquiry (Summer I)  
  - Credit: 3

- **K548**: Families, School and Society (Summer I)  
  - Credit: 3

- **EDUC L517 or EDUC L504 or EDUC L545**: (Summer I)  
  - Credit: 3

- **K510**: Assistive Technology in Special Education (Fall II)  
  - Credit: 3

- **K536**: Assessment and Remediation of the Mildly Handicapped II (Instructional Strategies) (Fall II)  
  - Credit: 3

- **SS00**: CoT Seminar (Fall II)  
  - Credit: 3

- **K500**: Sped Research Seminar (Fall II) (Y510 or Y520 Preq.)  
  - Credit: 1

- **M550**: Student Teaching (Spring II or Fall III)**  
  - Credit: 5

- **K500**: Capstone Project OR K599 Thesis (3) PLUS K500 Culminating Seminar (1) (Spring II)  
  - Credit: 4
II. Highly Qualified Requirement

Indicate below how you plan to satisfy the HQ requirement –

| Track Course I  | 3 |
| Track Course II | 3 |
| Track Course III| 3 |
| Track Course IV | 3 |

*Students must take four specialty track courses to complete the program. One of the track courses must be taken outside the special education department. Students who have a concentration in secondary education must take KS41: Transitions Across a Lifespan as a track course.

*LA course may be waived
** HQ courses may be waived
***Students who need to student teach can begin as early as spring II if they have 20 portfolio expectations completed.
### COMMUNITY TRACK:

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>G563</td>
<td>Foundations of Mental Health Counseling</td>
</tr>
<tr>
<td>G510</td>
<td>Introduction to Alcohol and Drug Counseling</td>
</tr>
</tbody>
</table>

### II RESEARCH SKILLS REQUIREMENT (3 Hours Required)

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>SEM. &amp; YEAR</th>
<th>SEM. HOURS</th>
<th>PROFESSOR</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y520</td>
<td>Strategies for Educational Inquiry</td>
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</tbody>
</table>

### III HUMAN GROWTH AND DEVELOPMENT REQUIREMENTS (3 Hours Required)

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
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</thead>
<tbody>
<tr>
<td>P514</td>
<td>Life Span Development: Birth to Death</td>
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</tbody>
</table>