Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2015.

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**B.S. EDUCATION: COMMUNITY OF TEACHERS (CoT)**

This Bachelor of Science in Education degree enables you to teach specific content fields in the Middle School/Junior High or High School setting. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

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**ADMISSION TO COT PROGRAM**

1. Admission to Indiana University
2. Submit CoT Application online: [http://education.indiana.edu/cot/apply.html](http://education.indiana.edu/cot/apply.html)
3. Interview with CoT Faculty & students.

---

**PREREQUISITES FOR AUTHORIZED COURSES**

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

1. Students may satisfy the Academic Skills Assessment requirements by using any of the following options:
   - Qualifying scores on CASA
   - Reading 220, Math 220, Writing 220
   - SAT combined score of at least 1100
   - ACT composite score of at least 24
   - ACT composite score of at least 24
   - Sum of EN + MA + RE + SR scores divided by 4 = 24
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and credits in progress. Grade of C or higher is required in each content field course.
4. Completion of or enrollment in prerequisites.
   - EDUC-S 400 Field Based Seminar in Teacher Education
   - Must be admitted to CoT program before taking this course.
5. 5 of 16 portfolio expectations completed and documented.
6. Application Deadlines for
   - Health: March 1 to take HPER-H452 Fall semester.
   - Journalism: Oct. 1 to take JOUR-J425 Spring semester.
   - Language Arts/English: Oct. 1 to take EDUC-M412 Spring semester.
   - Mathematics: March 1 to take EDUC-M422 Fall semester.
   - Science: March 1 to take EDUC-M446 Fall semester.
   - Social Studies: March 1 to take EDUC-M441 Fall semester.
   - Theatre: March 1 to take THTR-T478 Fall semester.
   - Visual Arts: March 1 to take EDUC-M330 & M301 Fall semester.
   - World Languages: Oct. 1 to take EDUC-M432 & M303 Spring semester.
7. Submit TEP Application Online:
   - [https://info.educ.indiana.edu/teachered/](https://info.educ.indiana.edu/teachered/)

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**I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS**

[http://gened.iub.edu/courses/genedcourses.html](http://gened.iub.edu/courses/genedcourses.html)

(Careful selection & completion of courses with a “C” or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

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**Oral Expression (Select one) (Grade of C or higher required)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH-A 122</td>
<td>Interpersonal Communication (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>COLL-P 155</td>
<td>Public Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 203</td>
<td>Comm. for Youth Serving Professionals (S&amp;H)</td>
<td>3</td>
</tr>
</tbody>
</table>

**English Composition (EC) (Select one) (Grade of C or higher required)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMLT-C 110</td>
<td>Writing the World</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131</td>
<td>Reading, Writing &amp; Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131EX</td>
<td>Elementary Composition-Exempt</td>
<td>0</td>
</tr>
<tr>
<td>ENG-W 170</td>
<td>Intro to Argumentative Writing-Projects in Reading &amp; Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Intensive Writing Course (IW) (Select one)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-H 205</td>
<td>Intro to Educational Thought (P: English comp (S&amp;H))</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340</td>
<td>Education &amp; American Culture (P: English comp &amp; Soph. standing)</td>
<td>3</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences designated Intensive Writing course</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Mathematical Modeling (MM) (Select one)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH-M/S/V 118</td>
<td>Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH-D 116</td>
<td>Intro to Finite Mathematics I {AND}</td>
<td>2</td>
</tr>
<tr>
<td>MATH-D 117</td>
<td>Intro to Finite Mathematics II (P: D116)</td>
<td>2</td>
</tr>
<tr>
<td>MATH-J 113</td>
<td>Intro to Calculus with Applications</td>
<td>3</td>
</tr>
<tr>
<td>MATH-M 119</td>
<td>Brief Survey of Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MATH-M 211</td>
<td>Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MATH-M 213</td>
<td>Accelerated Calculus</td>
<td>4</td>
</tr>
</tbody>
</table>

**Arts & Humanities (A&H)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete at least 2 courses for a total of at least 6 credits.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Social & Historical Studies (S&H)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete at least 2 courses for a total of at least 6 credits.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Natural & Mathematical Sciences (N&M) (Complete ONE of the following options.) 5+ credits

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science ( * ) course.

- 
- 

Option II: Complete a 5 credit science course.

- 

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) (Complete ONE of the following options.) 6 credits

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- 
- 

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- 
- 

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- 
- 

Information Fluency (IF) 0 credits

Fulfilled by completion of Expectations

Diversity in the U. S. (D) 0 credits

Fulfilled by completion of Expectations

Enriching Educational Experiences (EEE) 12 credits

EDUC-M 480  Student Teaching: Secondary OR
  12
EDUC-M 482  Student Teaching: All-Grades
  12

II. PROFESSIONAL EDUCATION Arranged/2.5 GPA
(C or higher grade is required in each course listed below.)

Prerequisite Education Course 9+ credits

EDUC-S 400  Field Based Seminar in Teacher Ed (Must be taken 9+ at least 1 semester for 4 credits before admission to TEP.) (Students must register for 4 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.)

5 of 16 portfolio expectations completed and documented before enrolling in EDUC-M 464 and content methods course(s).

Visual Arts-All Grades students must also take the following classes for completion of TEP prerequisites for authorized courses.

EDUC-M 130  Intro to Art Teaching (Fall only) AND
  3
EDUC-M 101  Lab/Field Experience
  1

Teacher Education Program 16-19 credits

Completion of TEP prerequisites is required. These courses must be taken before student teaching.

EDUC-M 464  Methods of Teaching Reading
  3

Content Methods

- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (Except where otherwise indicated).
- Students may add an additional semester(s) between the completion of Content Methods and Student Teaching.

Health

SPH-H 452  Sec School Health Instruction & Assess (Fall)
  3

Journalism

MSCH-J 425  Supervision of School Media (Spring)
  3

Language Arts/English

EDUC-M 412  Teaching Writing in Mid & Sec Schls (Spring) AND
  3
EDUC-M 428  Inquiry Middle School English (Spring) OR
  3
EDUC-M 416  Inquiry High School English (Fall) (P; M412)

Mathematics

EDUC-M 422  Teaching Math in the Sec School (Fall)
  3

Science

EDUC-M 446  Methods of Teaching HS/JH/MS Science (Fall)
  3

Social Studies

EDUC-M 441  Meth of Teaching HS/JH/MS Social Studies (Fall)
  3

Theatre

THTR-T 478  Meth & Mat for Teach HS Theatre & Drama (Fall)
  3

Visual Arts (All-Grades)

EDUC-M 330  Foundations of Art Ed & Methods I (Fall)
  3
EDUC-M 301  Field Experience (Must be completed in an elementary school setting.)
  1
EDUC-M 430  Foundations of Art Ed & Methods II (Spring)
  3
EDUC-M 401  Field Experience (Must be completed in a secondary school setting.)
  1

World Languages (All-Grades)

EDUC-M 432  Teaching Foreign Language 5-12 (Spring) AND
  3
EDUC-M 303  Field Experience (Must be completed in an elementary school setting.)

Student Teaching

- All professional EDUC courses must be completed before student teaching.
- 10 portfolio expectations completed & documented before student teaching.
- Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)

EDUC-M 480  Student Teaching (EEE) OR
  12
EDUC-M 482  Student Teaching: All-Grades (EEE)
  12

- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

CONTENT FIELD OPTIONS 33-74 credits/2.5 GPA
(See specific program sheets for content field courses.

- Health Education** (74)
- Journalism (39)
- Language Arts/English (40)
- Mathematics (42)
- Social Studies (60)

Main Subject Area: History or Political Science

Supporting Subject Area: Economics, Geography, History, Political Science, Psychology or Sociology

- Theatre** (33)
- Visual Arts (All-Grades) (51)
- World Languages (All-Grades) (32-39)

**The School of Education offers Bachelor of Science degrees except in the areas denoted with ** asterisks. In those areas the school coordinates the certification process with the other schools and colleges on campus.

IV. ELECTIVES (To total 120 credits)