This program sheet is effective for all students starting at IUB beginning summer 2016.

### B.S. EDUCATION: WORLD LANGUAGE (SPANISH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

**PREREQUISITES FOR ADMISSION TO THE TEP**

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

1. Complete the basic skills testing requirement by using any of the following options:
   - Qualifying scores on CASA
     - Reading 220, Math 220, Writing 220
   - SAT combined score of at least 1100
   - ACT composite score of at least 24
   - Sum of EN + MA + RE + SR scores divided by 4 = 24

2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 300</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 254</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 201</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-W 200</td>
<td>3</td>
</tr>
</tbody>
</table>

5. Apply to TEP by October 1 for permission to take authorized Spring term Block I courses.
6. Submit TEP Application Online: https://info.educ.indiana.edu/teachered/

### I. IUB & SCHOOL OF EDUCATION

**GENERAL EDUCATION REQUIREMENTS**

http://gened.iub.edu/courses/genedcourses.html

(Careful selection and completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field.)

<table>
<thead>
<tr>
<th>Oral Expression (Select one) (Grade of C or higher required)</th>
<th>3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH-A 122 - Interpersonal Communication (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>COLL-P 155 - Public Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 203 - Comm. for Youth Servicing Professionals (S&amp;H)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Composition (EC) (Select one) (Grade of C or higher required)</th>
<th>0-3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMLT-C 110 - Writing the World</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131 - Reading, Writing &amp; Inquiry OR</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131EX - Elementary Composition-Exempt</td>
<td>0</td>
</tr>
<tr>
<td>ENG-W 170 - Intro to Argumentative Writing-Projects in Reading &amp; Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Intensive Writing Course (IW) (Select one)</th>
<th>3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-H 205 - Intro to Educational Thought (P: English comp) (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340 - Education &amp; American Culture (P: English comp &amp; Sophomore status)</td>
<td>3</td>
</tr>
</tbody>
</table>

| Mathematical Modeling (MM) (Select one)                              | 3-4 credits |

### Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- ____________________________

### Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- ____________________________

### Natural & Mathematical Sciences (N&M) 5+ credits

(Complete ONE of the following options.)

**Option I**: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*). course.

- ____________________________

**Option II**: Complete a 5 credit science course.

- ____________________________

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

### World Languages (WL)/World Cultures (WC) 6 credits

(Complete ONE of the following options.)

**Option I: Language Study (WL)**: Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- ____________________________

**Option II: World Culture (WC)**: Complete at least 2 courses for a total of at least 6 credits.

- ____________________________

**Option III: International Experience (IE)**: Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- ____________________________

### Information Fluency (IF) 3 credits

- ____________________________
Diversity in the U. S.  (D)  
EDUC-W 200   Using Computers in Education  
Enriching Educational Experiences (EEE)  
EDUC-M 300   Teaching in a Pluralistic Society (P: Soph. status)  
EDUC-M 482   Student Teaching: All-Grades  

II. PROFESSIONAL EDUCATION  
(A grade of C or higher is required in each course listed below.)  

Prerequisite courses for admission to the TEP  
EDUC-M 300   Teaching in a Pluralistic Society  
   (P: Sophomore status) (D)  
EDUC-P 254   Educational Psychology for Teachers of All 
   Grades AND  
EDUC-M 201   Lab/Field experience  
   (To enroll in P254 and M201 you must 
   register for EDUC-BE 254)  
EDUC-W 200   Using Computers in Education (IF)  

Required Non-Authorized Course  
EDUC-A 308   Legal & Ethical Issues for Teachers  
   (P: Sophomore status)  
EDUC-H 205   Intro to Educational Thought (P: English comp) 
   (S&H) (IW) OR  
EDUC-H 340   Education & American Culture  
   (P: English comp & Soph. status) (IW)  

Teacher Education Program (TEP)  
EDUC-K 306   Teaching Students with Special Needs: 
Secondary Classrooms  

Required courses must be taken before student teaching. 
Courses must be taken in prescribed blocks. Successful 
completion (C or higher) of all courses in each block is a 
prerequisite for the next block and student teaching.  

Block I and Block II must be completed in sequence, without 
interruption, from one semester to the next. Students may add an 
additional semester(s) between the completion of Block II and 
Student Teaching (Block III).  

Block I (Spring only)  
EDUC-M 432   Teaching Foreign Language (5-12)  
EDUC-M 303   Field Experience I  
EDUC-M 469   Content Area Literacy  
EDUC-S 303   Classroom Management  

Block II (Fall only)  
EDUC-M 445   Methods of Teaching Foreign Language  
EDUC-M 403   Field Experience II  
   (The Oral Proficiency Interview (OPI) must be passed prior to 
   completing Block II & Student Teaching.)  

Block III (Student Teaching)  
EDUC-M 420   Student Teaching Seminar  
EDUC-M 482   Student Teaching All Grades (EEE)  

III. SPANISH CONTENT  
(A grade of C or higher is required in each course.)  
(Check with the department regarding when courses will be offered.)  

1) All world language teaching majors require the completion of a minimum 
of 36 credits, including 30 credits in 300 and 400 level courses.  
2) No course below the 200 level will count toward completion of the major.  
3) All students must arrange for and complete the departmental language 
proficiency exam prior to completing Block II: EDUC-M 445 Methods of 
Teaching Foreign Language. The examination may be taken more than 
one, but it must be passed before student teaching. See your Methods 
of Foreign Language instructor for additional information.  

200-Level Requirement  
Choose one of the following options:  
1) Complete:  
   HISP-S 250   Second-Year Spanish II (P: S 200) AND  
   HISP-S 280   Spanish Grammar in Context (P: S 250)  
2) If you test into S250 and complete it with a C or better, you can claim 
special credit for S 200 and S 250.  
3) If you test into an S 300-level and complete it with a C or better, you can 
claim special credit for S 200 and S 250. Students who place into a S 
300-level course must replace S 280 credit with an additional S 300/400-
level course. Special credit is not granted for S 280.  

Language & Linguistics  
Language (Select one)  
   HISP-S 308   Composition & Conversation in Spanish 
   (P or C: S 280)  
   HISP-S 317   Spanish Conversation & Diction (P: S 280)  
Linguistics  
   HISP-S 326   Introduction to Hispanic Linguistics (P: S 280)  
   HISP-S 425   Spanish Phonetics (P: S 326)  
   HISP-S 427   The Structure of Spanish (P: S 326)  
   HISP-S 429   Spanish Sociolinguistics & Pragmatics 
   (P: S 326) OR  
   HISP-S 430   The Acquisition of Spanish (P: S 326)  

Literature  
   HISP-S 328   Introduction to Hispanic Literature (P: S 280)  
   HISP-S 334   Panoramas of Hispanic Literature (P: S 328)  
Select one Spanish literature course at the 400 level 
   (P: S 328 and/or S 334)  
   •  

Culture & Civilization (Select one)  
   HISP-S 324   Introduction to the Study of Hispanic Cultures 
   (P: S 280)  
Cultural Context (Select one)  
   HISP-S 411   Spain: The Cultural Context (Spring only) 
   (P: S 324)  
   HISP-S 412   Spanish America: The Cultural Context (Fall only) 
   (P: S 324)  

IV. ELECTIVES (To total 120 credits)