B.S. EDUCATION: WORLD LANGUAGE (SPANISH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2015

Mathematical Modeling (MM) (Select one) 3-4 credits
- MATH-M/S/V 118 Finite Mathematics 3
- MATH-D 116 Intro to Finite Mathematics I AND 2
- MATH-D 117 Intro to Finite Mathematics II (P: D116) 2
- MATH-J 113 Intro to Calculus with Applications 3
- MATH-M 119 Brief Survey of Calculus I 3
- MATH-M 211 Calculus I 4
- MATH-M 213 Accelerated Calculus 4

Arts & Humanities (A&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.
- ___________________________  •  ___________________________

Social & Historical Studies (S&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.
- ___________________________  •  ___________________________

Natural & Mathematical Sciences (N&M) 5+ credits
Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.
- ___________________________  •  ___________________________

Option II: Complete a 5 credit science course.
- ___________________________

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits
Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year-level of college-level coursework.
- ___________________________  •  ___________________________

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.
- ___________________________  •  ___________________________

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.
- ___________________________  •  ___________________________
# EDUCATION

## Course Descriptions

### Information Fluency (IF)
- **EDUC-W 200 Using Computers in Education**
- **3 credits**

### Diversity in the U.S. (D)
- **EDUC-M 300 Teach in a Pluralistic Society (P: Soph. standing)**
- **3 credits**

### Enriching Educational Experiences (EEE)
- **EDUC-M 482 Student Teaching: All-Grades**
- **12 credits**

### II. PROFESSIONAL EDUCATION
47 credits/2.5 GPA

(C or higher grade is required in each course listed below.)

#### TEP Prerequisite Education Courses
- **11 credits**

These courses required for completion of TEP prerequisites for authorized courses.

- **EDUC-M 300 Teaching in a Pluralistic Society**
  - **3 credits**
- **EDUC-P 254 Educational Psychology for Teachers of All Grades AND**
  - **3 credits**
- **EDUC-M 201 Lab/Field experience (To enroll in P254 and M201 you must register for EDUC-BE 254)**
  - **2 credits**
- **EDUC-W 200 Using Computers in Education [IF]**
  - **3 credits**

#### Required Non-Authorized Course
- **6 credits**

- **EDUC-A 308 Legal & Ethical Issues for Teachers**
  - **3 credits**
  - **(P: Soph. standing)**
- **EDUC-H 205 Intro to Educational Thought (P: English comp) (S&H) OR**
  - **3 credits**
  - **(S&H) OR**
- **EDUC-H 340 Education & American Culture**
  - **3 credits**
  - **(P: English comp & Soph. standing) (IW)**

### Teacher Education Program (TEP)
- **30 credits**

Completion of TEP prerequisites is required. These courses must be taken before student teaching.

- **EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms**
  - **3 credits**

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

### Block I (Spring only) 9 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 432 Teaching Foreign Language (5-12)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 303 Field Experience I</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-M 469 Content Area Literacy</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-S 303 Classroom Management</td>
<td>1</td>
</tr>
</tbody>
</table>

### Block II (Fall only) 5 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 445 Methods of Teaching Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 403 Field Experience II</td>
<td>2</td>
</tr>
<tr>
<td>(The Oral Proficiency Interview (OPI) must be passed prior to completing Block II &amp; Student Teaching.)</td>
<td></td>
</tr>
</tbody>
</table>

### Block III (Student Teaching) 13 credits

- **EDUC-M 420 Student Teaching Seminar**
  - **1 credit**
- **EDUC-M 482 Student Teaching All Grades [EEE]**
  - **12 credits**

### III. SPANISH CONTENT
36 credits/2.5 GPA

(C or higher grade is required in each course listed below.)

(Requires with the department regarding when courses will be offered.)

### 200-Level Requirement 6 credits

Choose one of the following options:

1. Complete:
   - **HISP-S 250 Second-Year Spanish II (P: S 200) AND**
   - **3 credits**
   - **HISP-S 280 Spanish Grammar in Context (P: S 250)**
   - **3 credits**
2. If you test into S280 and complete it with a C or better, you can claim special credit for S 200 and S 250.
3. If you test into an S 300-level and complete it with a C or better, you can claim special credit for S 200 and S 250. Students who place into a S 300-level course must replace S 280 credit with an additional S 300/400-level course. Credit is not granted for S 280.

### Language & Linguistics 15 credits

#### Language (Select one)
- **3 credits**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HISP-S 308 Composition &amp; Conversation in Spanish (P or C: S 280)</td>
<td>3</td>
</tr>
<tr>
<td>HISP-S 317 Spanish Conversation &amp; Diction (P: S 280)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Linguistics 12 credits

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HISP-S 326 Introduction to Hispanic Linguistics (P: S 280)</td>
<td>3</td>
</tr>
<tr>
<td>HISP-S 425 Spanish Phonetics (P: S 326)</td>
<td>3</td>
</tr>
<tr>
<td>HISP-S 427 The Structure of Spanish (P: S 326)</td>
<td>3</td>
</tr>
<tr>
<td>HISP-S 429 Spanish Sociolinguistics &amp; Pragmatics (P: S 326) (Fall only)</td>
<td>3</td>
</tr>
<tr>
<td>HISP-S 430 The Acquisition of Spanish (P: S 326)</td>
<td>3</td>
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</table>

### Literature 9 credits

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HISP-S 328 Introduction to Hispanic Literature (P: S 280)</td>
<td>3</td>
</tr>
<tr>
<td>HISP-S 334 Panoramas of Hispanic Literature (P: S 328)</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one Spanish literature course at the 400 level

(P: S 328 & S 334)

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### Culture & Civilization (Select one) 6 credits

<table>
<thead>
<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>HISP-S 324 Introduction to the Study of Hispanic Cultures (P: S 280)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Cultural Context (Select one) 3 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HISP-S 411 Spain: The Cultural Context (Spring only) (P: S 328)</td>
<td>3</td>
</tr>
<tr>
<td>HISP-S 412 Spanish America: The Cultural Context (Fall only) (P: S 328)</td>
<td>3</td>
</tr>
</tbody>
</table>

### IV. ELECTIVES (To total 120 credits)

- (Exception: EDUC-M 202 Job Search Strategies for Educators)