B.S. EDUCATION: WORLD LANGUAGE (GERMAN)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2016

PREREQUISITES FOR ADMISSION TO THE TEP
(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

1. Complete the basic skills testing requirement by using any of the following options:
   - Qualifying scores on CASA
     - Reading 220, Writing 220
   - SAT combined score of at least 1100
     - Sum of MA + VE = 1100
   - ACT composite score of at least 24
     - Sum of EN + MA + RE + SR scores divided by 4 = 24

2. 2.5 GPA overall.

3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.

4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 300 Teaching in a Pluralistic Society (D)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 254 Educational Psychology for Teachers of All Grades AND</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 201 Lab/Field Experience (To enroll in P254 and M201 you must register for EDUC-BE 254)</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-W 200 Using Computers in Education (IF)</td>
<td>3</td>
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</table>

5. Apply to TEP by October 1 for permission to take authorized Spring term Block I courses.

6. Submit TEP Application Online:
   - https://info.educ.indiana.edu/teachered/

I. IUB & SCHOOL OF EDUCATION
GENERAL EDUCATION REQUIREMENTS
http://gened.iub.edu/courses/genedcourses.html
(Careful selection and completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field.)

<table>
<thead>
<tr>
<th>Oral Expression (Select one)</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTH-A 122 Interpersonal Communication (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>COLL-P 155 Public Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 203 Comm. for Youth Serving Professionals (S&amp;H)</td>
<td>3</td>
</tr>
</tbody>
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<thead>
<tr>
<th>English Composition (EC) (Select one)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMLT-C 110 Writing the World</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131 Reading, Writing &amp; Inquiry OR</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131EX Elementary Composition-Exempt</td>
<td>0</td>
</tr>
<tr>
<td>ENG-W 170 Intro to Argumentative Writing-Projects in Reading &amp; Writing</td>
<td>3</td>
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<tr>
<th>Intensive Writing Course (IW) (Select one)</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDUC-H 205 Intro to Educational Thought (P: English comp) (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340 Education &amp; American Culture (P: English comp &amp; Sophomore status)</td>
<td>3</td>
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Mathematical Modeling (MM) (Select one) 3-4 credits

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>MATH-M/S/V 118 Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH-D 116 Intro to Finite Mathematics I AND</td>
<td>2</td>
</tr>
<tr>
<td>MATH-D 117 Intro to Finite Mathematics II (P: D116)</td>
<td>2</td>
</tr>
<tr>
<td>MATH-J 113 Intro to Calculus with Applications</td>
<td>3</td>
</tr>
<tr>
<td>MATH-M 119 Brief Survey of Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MATH-M/S 211 Calculus I</td>
<td>4</td>
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Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

<table>
<thead>
<tr>
<th>Course</th>
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Natural & Mathematical Sciences (N&M) (Complete ONE of the following options.) 5+ credits

<table>
<thead>
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Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

| ____________________ | ____________________ |

Option II: Complete a 5 credit science course.

| ____________________ |

World Languages (WL)/World Cultures (WC) 6 credits

(Complete ONE of the following options.)

<table>
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Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

| ____________________ | ____________________ |

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

| ____________________ | ____________________ |

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

| ____________________ | ____________________ |
Information Fluency (IF) 3 credits
EDUC-W 200 Using Computers in Education 3

Diversity in the U. S. (D) 3 credits
EDUC-M 300 Teaching in a Pluralistic Society (P: Soph. status) 3

Enriching Educational Experiences (EEE) 12 credits
EDUC-M 482 Student Teaching: All-Grades 12

II. PROFESSIONAL EDUCATION 47 credits/2.5 GPA
(A C or higher grade is required in each course listed below.)

Prerequisite courses for admission to the TEP 11 credits
EDUC-M 300 Teaching in a Pluralistic Society 3
(P: Soph. status) (D)
EDUC-P 254 Educational Psychology for Teachers of All Grades AND
EDUC-M 201 Lab/Field experience (To enroll in P254 and M201 you must register for EDUC-BE 254)
EDUC-W 200 Using Computers in Education (IF) 3

Required Non-Authorized Course 6 credits
EDUC-A 308 Legal & Ethical Issues for Teachers 3
(P: Soph. status)
EDUC-H 205 Intro to Educational Thought (P: English comp) 3
(SAH) (IW) OR
EDUC-H 340 Education & American Culture (P: English comp & Soph. status) (IW) 3

Teacher Education Program (TEP) 30 credits
Admission to the TEP is required. These courses must be taken before student teaching.
EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms 3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 9 credits
EDUC-M 432 Teaching Foreign Language (5-12) 3
EDUC-M 303 Field Experience I 2
EDUC-M 469 Content Area Literacy 3
EDUC-S 303 Classroom Management 1

Block II (Fall only) 5 credits
EDUC-M 445 Methods of Teaching Foreign Language 3
EDUC-M 403 Field Experience II (The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.) 2

Block III (Student Teaching) 13 credits
Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)
EDUC-M 420 Student Teaching Seminar (EEE) 1
EDUC-M 482 Student Teaching All Grades (EEE) 12

III. GERMAN CONTENT 36 credits/2.5 GPA
(A C minus or higher grade is required in each course.)
(Check with the department regarding when courses will be offered.)
1) All world language teaching majors require the completion of a minimum of 36 credits, including 30 credits in 300 and 400 level courses.
2) No courses below the 100 level will count toward completion of the major.
3) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

200-Level Requirement 6 credits
Choose one of the following options:
1) Complete:
   GER-G 200 Intermediate German I (P: G105 or G150) (WL) 3
   GER-G 250 Intermediate German II (P: G200 with a minimum grade of C minus) (WL) 3
2) Placing by examination in G250 and with successful completion of the course will earn special credit in G200.
3) Placing by examination in G300 and with successful completion of the course will earn special credit in G200 and G250.

Language 12 credits
GER-G 300 Fifth-Semester College German (P: G106 or G250 or equivalent) 3
GER-G 330 Sixth-Semester College German (P: G300 or equivalent) 3

Complete two courses from the following: (P: G330 or equivalent)
GER-G 400 Advanced College German 3
GER-G 448 Intro to German Phonetics & Phonology 3
GER-G 451 Intro to German Syntax 3

Literature 6 credits
Complete one course from the following: (P: G300 or equivalent)
GER-G 305 Intro to German Literature: Types 3
GER-G 306 Intro to German Literature: Themes 3

Complete one course from the following: (P: G330 or equivalent)
GER-G 403 Medieval German Literature 3
GER-G 404 Modern German Literature (May be repeated with a different topic for a maximum of 6 credits) 3
GER-G 415 Perspectives on German Literature (May be repeated with a different topic for a maximum of 6 credits) 3
GER-G 416 Studies in German Authors (May be repeated with a different topic for a maximum of 6 credits) 3

Culture & Civilization 9 credits
Complete one course from the following: (P: G300 or equivalent)
GER-G 362 Intro to Contemporary Germany 3
GER-G 363 Intro to German Cultural History 3

Complete the following courses:
GER-G 421 Contemporary Germany: Overview (P: G330 or equivalent) 3
GER-G 464 German Culture & Society (P:G330 or equivalent) 3

Electives 3 credits
Select 3 credits from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements.

IV. ELECTIVES (To total 120 credits)