B.S. EDUCATION: WORLD LANGUAGE (FRENCH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2016.

May 2016
EDUC-W 200 Using Computers in Education 3

Diversity in the U. S. (D) 3 credits
EDUC-M 300 Teaching in a Pluralistic Society (P: Soph. Status) 3

Enriching Educational Experiences (EEE) 12 credits
EDUC-M 482 Student Teaching: All-Grades 12

II. PROFESSIONAL EDUCATION 47 credits/2.5 GPA
(A grade of C or higher is required in each course listed below.)

Prerequisite courses for admission to the TEP 11 credits
EDUC-M 300 Teaching in a Pluralistic Society 3
(P: Soph. status) (D)
EDUC-P 254 Educational Psychology for Teachers of All Grades AND
EDUC-M 201 Lab (Field experience) 2
(To enroll in P254 and M201 you must register for EDUC-BE 254)
EDUC-W 200 Using Computers in Education (IF) 3

Required Non-Authorized Course 6 credits
EDUC-A 308 Legal & Ethical Issues for Teachers 3
(P: Sophomore status)
EDUC-H 205 Intro to Educational Thought (P: English comp) 3
(SAH) (IW) OR
EDUC-H 340 Education & American Culture 3
(P: English comp & Soph. status) (IW)

Teacher Education Program (TEP) 30 credits
Admission to the TEP is required. These courses must be taken before student teaching.
EDUC-K 306 Teaching Students with Special Needs: 3
Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 9 credits
EDUC-M 432 Teaching Foreign Language (5-12) 3
EDUC-M 303 Field Experience I 2
EDUC-M 469 Content Area Literacy 3
EDUC-S 303 Classroom Management 1

Block II (Fall only) 5 credits
EDUC-M 445 Methods of Teaching Foreign Language 3
EDUC-M 403 Field Experience II 2
(The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.)

Block III (Student Teaching) 13 credits
Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)
EDUC-M 420 Student Teaching Seminar 1
EDUC-M 482 Student Teaching All Grades (EEE) 12

III. FRENCH CONTENT 36-37 credits/2.5 GPA
(A grade of C minus or higher is required in each course.)
(Check with the department regarding when courses will be offered.)

1) All world language teaching majors require the completion of a minimum of 36 credits, including 30 credits in 300 and 400 level courses.
2) No course below the 200 level will count toward completion of the major.
3) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

200-Level Requirement 6 credits
Choose one of the following options:
1) Complete:
  FRIT-F 200 2nd Year French I: Lang & Culture (P: F150) (WL) 3
  FRIT-F 250 2nd Year French II: Lang & Culture (P: F200) (WL) 3
2) If you placed F250, you may apply for 3 credit hours of additional special credit in F200 only if you complete F250 with a C or better.
3) If you placed into any 300-level French course, you may apply for 6 credit hours of additional special credit in F200 and F250 only if you complete a 300-level course with a C or higher.

Language 12-13 credits
Required
FRIT-F 313 Phonetics and Pronunciation (P: F250 or equiv.) 3

Language Structure (Select one)
FRIT-F 401 Structure & Development of French (P: F313 or F314 or consent of instructor) 3
FRIT-F 402 Introduction to French Linguistics (P: F313 or F314 or consent of instructor) 3

Grammar & Composition (Select one)
FRIT-F 314 Advanced Composition (P: F250) 3
FRIT-F 474 Thème et version (P: F313-F314) 3

Oral Practice & Conversation (Select one)
FRIT-F 315 Phonetics & Pronunciation (P: F250) 4
FRIT-F 316 Conversational Practice (P: F250) 3

Literature 9 credits
Select one course from the following: (P: F300 or equiv.)
FRIT-F 305 Théâtre et essai 3
FRIT-F 306 Roman et poésie 3
Select two courses from the following: F410 - F459 (See College of Arts & Sciences Bulletin for pre-reqs.) 6
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Culture & Civilization 6 credits
Select one course from the following: (P: F300 or equiv.)
FRIT-F 361 La France Médiévale (jusqu'a 1500) 3
FRIT-F 362 La France 1500-1800 3
FRIT-F 363 La France 1800-ajourd'hui 3
Select one course from the following:
FRIT-F 460 La Francophonie nord-américaine 3
FRIT-F 461 La France contemporaine: cinéma et culture 3
FRIT-F 463 Civilisation française I 3

Electives 3 credits
Select 3 credits from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements.
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IV. ELECTIVES (To total 120 credits)