**B.S. EDUCATION: ELEMENTARY SPECIAL EDUCATION (TEACHING ALL LEARNERS)**

The Bachelor of Science in Special Education/Elementary leads to a teaching license for generalist and exceptional needs, mild intervention teaching in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan of 130+ credits requires completion of 16-17 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA overall; and a grade of C or better in all professional education courses.

May 2013-MD

### GENERAL EDUCATION REQUIREMENTS

http://gened.iub.edu/courses/genedcourses.html

(Careful selection & completion of courses with a “C” or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

<table>
<thead>
<tr>
<th>1. Foundations</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (EC)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Modeling (MM)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Breadth of Inquiry</strong></td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities (A&amp;H)</td>
<td>6</td>
</tr>
<tr>
<td>Social &amp; Historical Studies (S&amp;H)</td>
<td>6</td>
</tr>
<tr>
<td>Natural &amp; Mathematical Sciences (N&amp;M)</td>
<td>5-6</td>
</tr>
<tr>
<td>Option I: Two courses with one a Natural Science (NS) OR</td>
<td></td>
</tr>
<tr>
<td>Option II: One 5 hr Science with a lab (LAB)</td>
<td></td>
</tr>
<tr>
<td><strong>World Languages &amp; Cultures</strong></td>
<td>6</td>
</tr>
<tr>
<td>Option I: Language Study (WL) OR</td>
<td></td>
</tr>
<tr>
<td>Option II: World Culture (WC) OR</td>
<td></td>
</tr>
<tr>
<td>Option III: International Experience (IE)</td>
<td></td>
</tr>
<tr>
<td><strong>Shared Goals for the School of Education</strong></td>
<td></td>
</tr>
<tr>
<td>Intensive Writing (IW) (EDUC-H 205 or H 340)</td>
<td>3</td>
</tr>
<tr>
<td>Information Fluency (IF) (EDUC-W 200)</td>
<td>3</td>
</tr>
<tr>
<td>Diversity in the United States (D) (EDUC-E 300)</td>
<td>3</td>
</tr>
<tr>
<td>Enriching Educational Experiences (EEE) (EDUC-M 425 &amp; K 480)</td>
<td>16</td>
</tr>
</tbody>
</table>

### ADMISSION REQUIREMENTS

(Competitive enrollment. Meeting the minimum requirements does not guarantee admission.)

1. Students may satisfy the Academic Skills Assessment requirement for admission to the TEP by using any of the following options:
   - Qualifying scores on CASA (taken after Sept. 1, 2013)
   - Reading 220, Math 220, Writing 220
   - Qualifying scores on PRAXIS I (if taken before Sept. 1, 2013)
   - Reading 176, Writing 172, Math 175
   - PRAXIS I combined score of at least 527 (if taken before Sept. 1, 2013)
   - Sum of Reading + Writing + Math scores = 527
   - SAT combined score of at least 1100
   - Sum of MA + VE = 1100
   - ACT composite score of at least 24
   - Sum of EN + MA + RE + SR scores divided by 4 = 24

2. 2.5 GPA overall.

3. Applicants must have completed or be enrolled in 26+ credits of coursework including the following:

   - **Courses**
     - Math I (EDUC-N 101 or MATH-T101) | 3 |
     - Scientific Inquiry (EDUC-Q 200) | 3 |
     - Exceptional Children (EDUC-K 205) | 3 |
     - Educational Psychology for Elem Teachers & Lab/Field Experience (EDUC-P 251 & M 101) | 4 |
     - Technology (EDUC-W 200) | 3 |

4. Apply by October 1 for Spring Semester.

5. Submit TEP Application Online: https://info.educ.indiana.edu/teachered/
EDUC-N 101 Teach & Learn Elem School Math OR
MATH-T 101 Mathematics forElem. Teachers I
EDUC-N 102 Teach & Learn Elem School Math I (P: EDUC-N101 or MATH-T101 with a C or better) OR
MATH-T 102 Mathematics for Elem Teachers II (P: EDUC-N101 or MATH-T101 with a C or better) OR
MATH-M/S/V 118 Finite Mathematics (MM) OR
MATH-D 116/117 Intro. to FiniteMath I & II
EDUC-N 103 Teach & Learn Elem School Math II
MATH-T 103 Mathematics for Elem. Teachers III (P: EDUC-N 101 or MATH-T 101 with a grade of C or better) OR

BIO-L 201 Biological Science for Elem. Teachers (P: EDUC-O 200)
EDUC-Q 200 Intro to Scientific Inquiry
GEOL-G/S 103 Earth Sci: Mat. & Processes (N&M) (NS) OR
GEOL-G/S 104 Evolution of the Earth (N&M) (NS) OR
GEOL-G 105 Earth, Our Habitable Planet (N&M) (NS)
PHYS-P 199 Physical Science through Inquiry (N&M) (NS)

HIST-H 105 American History I (S&H)
HIST-H 106 American History II (S&H)

ANTH-E 205 Peoples of the World (WC)
FOLK-F 111 World Music & Culture (A&H) (WC)
GEOG-G 120 World Regional Geography (S&H)
HIST-B 200 Issues in Western European History (S&H) (WC)
HIST-H 101 World in 20th Century I (S&H) (WC)
HIST-H 102 World in 20th Century II (S&H) (WC)
HIST-H 103 Europe: Renaissance to Napoleon (S&H) (WC)
HIST-H 104 Europe: Napoleon to Present (S&H) (WC)
HIST-H 205 Ancient Civilization
HIST-H 206 Medieval Civilization (S&H) (WC)
HIST-H 240 History of World Populations
INTL-I 203 Global Development (S&H) (WC)
INTL-I 206 Identity & Conflict (S&H) (WC)

HIST-B 200 Issues in Western European History (S&H) (WC)
HIST-C 210 The Making of the Modern Middle East (S&H) (WC)
HIST-H 101 World in 20th Century I (S&H) (WC)
HIST-H 102 World in 20th Century II (S&H) (WC)
HIST-H 103 Europe: Renaissance to Napoleon (S&H) (WC)
HIST-H 104 Europe: Napoleon to Present (S&H) (WC)
HIST-H 205 Ancient Civilization
HIST-H 206 Medieval Civilization (S&H) (WC)
HIST-H 211 Latin American Culture & Civilization I (S&H) (WC)
HIST-H 240 History of World Populations
INTL-I 100 Intro to International Studies (S&H) (WC)
INTL-I 203 Global Development (S&H) (WC)
INTL-I 204 Human Rights & International Law (S&H) (WC)
INTL-I 206 Identity & Conflict (S&H) (WC)
LATAM-L 210 The Latin American Experience (S&H) (WC)
NELC-N 204 Topics in Middle Eastern Culture & Society (S&H) (WC)

EDUC-K 205 Intro to Exceptional Children (S&H)
EDUC-P 251 Ed Psy for Elem Teachers AND
EDUC-M 101 Lab/Field Experience
EDUC-W 200 Using Computers in Education (IF)

EDUC-E 300 Elem. Ed. for a Pluralistic Society (P: Soph. Standing) (D)
EDUC-H 205 Introduction to Educational Thought (P: English Comp) (S&H) (IW) OR
EDUC-H 340 Education & American Culture (P: English Comp & Soph. Standing) (IW)
EDUC-M 333 Art Experiences for the Elem Teacher (P: Fine Arts: Art course)
EDUC-X 460 Books for Reading Instruction (P: Soph. standing) (ENG-L390 is an approved substitution if it was completed before fall 2013.)

EDUC-E 325 Teach & Learn Elem School Math
EDUC-M 340 Mathematics for Elem. Teachers II (P: EDUC-N 101 or MATH-T 101 with a grade of C or better)
EDUC-P 333 Evolution of the Earth
EDUC-P 340 Process
EDUC-P 352 Methods of Teaching Reading
EDUC-M 201 Lab/Field Experience
EDUC-M 352 Educ. of Children with Learning Disorders

EDUC-E 325 Social Studies in Elementary Schools
EDUC-E 343 Mathematics in Elementary School
EDUC-E 340 Methods of Teaching Reading
EDUC-M 201 Lab/Field Experience
EDUC-K 352 Educ. of Children with Learning Disorders

EDUC-E 325 Social Studies in Elementary Schools
EDUC-E 339 Methods of Teaching Lang Arts in Elem.
EDUC-K 352 Educ. of Children with Learning Disorders
EDUC-K 371 Assessment & Individualized Instruction in Reading & Math
EDUC-K 495 Practicum

EDUC-K 344 Educ of the Socially & Emotionally Disturbed II
EDUC-K 352 Educ. of Children with Learning Disorders
EDUC-K 371 Assessment & Individualized Instruction in Reading & Math
EDUC-K 495 Practicum

EDUC-M 420 Student Teaching Seminar
EDUC-M 425 Student Teaching: Elementary (8 wks) (EEE)
EDUC-K 480 Student Teaching: Special Ed (8 wks) (EEE)

EDUC-D 344 Educ of the Socially & Emotionally Disturbed II
EDUC-Y 420 Approaches & Issues in Educ Research
EDUC-K 361 Assistive Technology for Elementary Students with Disabilities
EDUC-K 362 Team Approaches to the Education of Students with Disabilities
EDUC-K 495 Practicum

EDUC-M 420 Student Teaching Seminar
EDUC-M 425 Student Teaching: Elementary (8 wks) (EEE)
EDUC-K 480 Student Teaching: Special Ed (8 wks) (EEE)

II. PROFESSIONAL EDUCATION
83 credits/2.5 GPA
(Grade of C or higher required in each EDUC course listed below prior to student teaching.)

Non-Authorized Pre-Requisite Courses (Must be completed or enrolled in before admission to TEP)

Non-Authorized Courses (Must be completed before student teaching)

Authorized Courses
62 credits
Courses must be taken in prescribed clusters. Successful completion (C or higher grade) of all courses in each cluster is a prerequisite for the next cluster and student teaching.

Clusters must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of the Senior Cluster and Student Teaching.

Sophomore Cluster (Spring only) ( Begins Spring 2013)

Junior Cluster (Fall only) ( Begins Fall 2013)

Junior Cluster (Spring only) ( Begins Spring 2014)

Senior Cluster (Fall only) ( Begins Fall 2014)

Student Teaching
16 credits

III. ELECTIVES