Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB between summer 2011 and spring 2012.

B.S. EDUCATION: WORLD LANGUAGE (SPANISH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 124 credits are required for graduation.

May 2011-MD

ADMISSION REQUIREMENTS
(Competitive enrollment. Meeting minimum requirements does not guarantee admission.)

1. Students may satisfy the Academic Skills Assessment requirement for admission to the TEP by using any of the following options:
   • Qualifying scores on PRAXIS I
     o Reading 176, Writing 172, Math 175
   • PRAXIS I combined score of at least 527
     o Sum of Reading + Writing + Math scores = 527
   • SAT combined score of at least 1100
     o Sum of MA + VE = 1100
   • ACT composite score of at least 24
     o Sum of EN + MA + RE + SR scores divided by 4 = 24

2. 2.5 GPA overall.

3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.

4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Course                              Credits
EDUC-M 300  Teaching in a Pluralsitic Society (D) 3
EDUC-P 254  Educational Psychology for Teachers of All Grades AND 3
EDUC-M 201  Lab/Field Experience 2
EDUC-W 200  Using Computers in Education (IF) 3

5. Apply by October 1 for Spring Semester Block I courses.

6. Submit TEP Application Online:
   https://info.edu.indiana.edu/teachered/

I. IUB & SCHOOL OF EDUCATION
GENERAL EDUCATION REQUIREMENTS
(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

Oral Expression (Select one) 3 credits
(Grade of C or higher required)

CMCL-C 121  Public Speaking (A&H) 3
CMCL-C 122  Interpersonal Communication (S&H) 3
EDUC-G 203  Communication in the Classroom (S&H) 3

English Composition (EC) (Select one) 0-3 credits
(Grade of C or higher required)

CMLT-C 110  Writing the World 3
ENG-W 131  Elementary Composition OR 3
ENG-W 131EX  Elementary Composition-Exempt 0
ENG-W 170  Intro to Argumentative Writing (Topic: Projects in Reading & Writing) 3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205  Intro to Educational Thought (P: English Comp) (S&H) 3
EDUC-H 340  Education & American Culture (P: English Comp & Soph. Standing) 3

Mathematical Modeling (MM) (Select one) 3-4 credits

MATH-A/M/S/V 118  Finite Mathematics 3
MATH-D 116  Intro to Finite Mathematics I AND 2
MATH-D 117  Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher & D117 must have a passing grade to fulfill the MM requirement) 2
MATH-J 113  Intro to Calculus with Applications 3
MATH-M 119  Brief Survey of Calculus I 3
MATH-M 211  Calculus I 4
MATH-M 213  Accelerated Calculus 4

Arts & Humanities (A&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.

Social & Historical Studies (S&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.

Natural & Mathematical Sciences (N&M) 5+ credits
(Complete ONE of the following options.)

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* ) course.

Option II: Complete a 5 credit science course.

Note: The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.

World Languages (WL)/World Cultures (WC) 6 credits
(Complete ONE of the following options.)

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.
Information Fluency (IF) 3 credits
EDUC-W 200 Using Computers in Education 3

Diversity in the U. S. (D) 3 credits
EDUC-M 300 Teach in a Pluralistic Society (P: Soph. Standing) 3

Enriching Educational Experiences (EEE) 12 credits
EDUC-M 482 Student Teaching: Secondary 12

II. PROFESSIONAL EDUCATION 47 credits/2.5 GPA
(C or higher grade is required in each course listed below.)

Prerequisite Education Courses 11 credits
These courses must be taken before admission to the TEP.
EDUC-M 300 Teaching in a Pluralistic Society (P: Soph. Standing) (D) 3
EDUC-P 254 Educational Psychology for Teachers of All Grades AND 3
EDUC-M 201 Lab Field experience 2
EDUC-W 200 Using Computers in Education (IF) 3

Required Non-Authorized Course 3 credits
Complete ONE of the following before student teaching:
EDUC-H 205 The Study of Education & Practice of Teaching (P: English Comp) (S&H) (IW) 3
EDUC-H 340 Education & American Culture (P: English Comp & Soph. Standing) (IW) 3

Teacher Education Program 33 credits
Admission to TEP is required for remaining courses.
These courses must be taken before student teaching.
EDUC-A 308 Legal & Ethical Issues in Education 3
EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms 3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 9 credits
EDUC-M 432 Teaching Foreign Language 3
EDUC-M 303 Field Experience I 2
EDUC-M 469 Content Area Literacy 3
EDUC-S 303 Classroom Management/Sec. 1

Block II (Fall only) 5 credits
EDUC-M 445 Methods of Teaching Foreign Language 3
EDUC-M 403 Field Experience II 2
(The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.)

Block III (Student Teaching) 13 credits
EDUC-M 420 Professional Development Seminar 1
EDUC-M 482 Student Teaching (EEE) 12

III. SPANISH CONTENT 36 credits/2.5 GPA
(C or higher grade is required in each course listed below.)
(Check with the department regarding when courses will be offered.)

200-Level Requirement 6 credits
Choose one of the following options:
1) Complete:
   - HISP-S 250 Second-Year Spanish II (P: S 200) AND 3
   - HISP-S 280 Spanish Grammar in Context (P: S 250) 3
2) If you test into S280 and complete it with a C or better, you can claim special credit for S 200 and S 250.
3) If you test into an S 300-level and complete it with a C or better, you can claim special credit for S 200 and S 250. Students who place into a S 300-level course must replace S 280 credit with an additional S 300/400-level course. Special credit is not granted for S 280.

Language & Linguistics 15 credits

Language (Select one) 3 credits
- HISP-S 308 Composition & Conversation in Spanish (P or C: S 280) 3
- HISP-S 317 Spanish Conversation & Diction (P: S 280) 3

Linguistics 12 credits
- HISP-S 326 Introduction to Hispanic Linguistics (P: S 280) 3
- HISP-S 425 Spanish Phonetics (P: S 326) 3
- HISP-S 427 The Structure of Spanish (P: S 326) 3
- HISP-S 429 Hispanic Sociolinguistics (P: S 326) (Fall only) OR
- HISP-S 430 The Acquisition of Spanish (P: S 326)

Literature 9 credits
- HISP-S 328 Introduction to Hispanic Literature (P: S 280) 3
- HISP-S 334 Panoramas of Hispanic Literature (P: S 328) 3
Select one Spanish literature course at the 400 level (P: S 328 & S 334) 3

Culture & Civilization (Select one) 6 credits
- HISP-S 324 Introduction to the Study of Hispanic Cultures (P: S 280) 3

Cultural Context (Select one) 3 credits
- HISP-S 411 Spain: The Cultural Context (Spring only) (P: S 328) 3
- HISP-S 412 Spanish America: The Cultural Context (Fall only) (P: S 328) 3
- HISP-S 413 Hispanic Culture in the United States (P: S 328) 3

IV. ELECTIVES (To total 124 credits)