B.S. EDUCATION: VISUAL ARTS

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 124 credits are required for graduation.

May 2012-MD

ADMISSION REQUIREMENTS
(Competitive enrollment. Meeting minimum requirements does not guarantee admission.)

1. Students may satisfy the Academic Skills Assessment requirement for admission to the TEP by using any of the following options:
   - Qualifying scores on PRAXIS I
     - Reading 176, Writing 172, Math 175
   - PRAXIS I combined score of at least 527
   - SAT combined score of at least 1100
     - Math + Critical Reading = 1220
   - ACT composite score of at least 24
   - SAT composite score of at least 1100
   - Scores on the ACT/SAT

2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

   Course                        Credits
   EDUC-M 130  Intro to the Teaching of Art AND  3
   EDUC-M 101  Lab/Field Experience            1
   EDUC-M 300  Teaching in a Pluralsistic Society (D)  3
   EDUC-P 254  Educational Psychology for Teachers of All-Grades AND  3
   EDUC-M 201  Lab/Field Experience            2
   EDUC-W 200  Using Computers in Education (IF)  3

5. Apply by March 1 for Fall Semester Block I courses.
6. Submit TEP Application Online:
   https://info.educ.indiana.edu/teachered/

I. IUB & SCHOOL OF EDUCATION
GENERAL EDUCATION REQUIREMENTS
http://gened.iub.edu/courses/genedcourses.html
(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

Oral Expression (Select one)  3 credits
(Grade of C or higher required)

CMCL-C 121  Public Speaking (A&H)  3
CMCL-C 122  Interpersonal Communication (S&H)  3
EDUC-G 203  Communication in the Classroom (S&H)  3

English Composition (EC) (Select one)  0-3 credits
(Grade of C or higher required)

CMLT-C 110  Writing the World  3
ENG-W 131  Elementary Composition OR  3
ENG-W 131EX  Elementary Composition-Exempt  0
ENG-W 170  Intro to Argumentative Writing (Topic: Projects in Reading & Writing)  3

Intensive Writing Course (IW) (Select one)  3 credits

EDUC-H 205  Intro to Educational Thought (P: English Comp (S&H))  3
EDUC-H 340  Education & American Culture (P: English Comp & Soph. Standing)  3

Mathematical Modeling (MM) (Select one)  3-4 credits

MATH-M/S/V 118  Finite Mathematics  3
MATH-D 116  Intro to Finite Mathematics I AND  2
MATH-D 117  Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher & D117 must have a passing grade to fulfill the MM requirement)  2
MATH-J 113  Intro to Calculus with Applications  3
MATH-M 119  Brief Survey of Calculus I  3
MATH-M 211  Calculus I  4
MATH-M 213  Accelerated Calculus  4

Arts & Humanities (A&H)  6 credits
Complete at least 2 courses for a total of at least 6 credits.

Social & Historical Studies (S&H)  6 credits
Complete at least 2 courses for a total of at least 6 credits.

Natural & Mathematical Sciences (N&M)  5+ credits
(Complete ONE of the following options.)

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* course).

Option II: Complete a 5 credit science course.

World Languages (WL)/World Cultures (WC)  6 credits
(Complete ONE of the following options.)

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

Information Fluency (IF)  3 credits
### Diversity in the U. S. (D) 3 credits

- **EDUC-M 300** Teach in a Pluralistic Society (P: Soph. Standing) 3

### Enriching Educational Experiences (EEE) 12 credits

- **EDUC-M 482** Student Teaching: All Grades 12

### II. PROFESSIONAL EDUCATION 51 credits/2.5 GPA
(C or higher grade is required in each course listed below.)

#### Prerequisite Education Courses 15 credits

These courses must be taken before admission to the TEP.

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<thead>
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<td>Educational Psychology for Teachers of All-Grades AND</td>
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<td>Lab/Field Experience</td>
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</tr>
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#### Required Non-Authorized Course 6 credits

- **EDUC-A 308** Legal & Ethical Issues in Education (P: Soph. Standing) 3
- **EDUC-H 205** Intro to Educational Thought (P: English Comp) (S&H) OR (300 level of 3D) 3
- **EDUC-H 340** Education & American Culture (P: English Comp & Soph. Standing) (IF) 3

#### Teacher Education Program 30 credits

Admission to TEP is required for remaining courses. These courses must be taken before student teaching.

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<tr>
<td>EDUC-K 306</td>
<td>Teaching Students with Special Needs: Secondary Classrooms</td>
<td>3</td>
</tr>
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

- **Block I (Fall only)** 7 credits
  - **EDUC-M 330** Foundations of Art Education & Methods I 3
  - **EDUC-M 301** Field Experience I 1
  - **EDUC-M 469** Content Area Literacy 3

- **Block II (Spring only)** 5 credits
  - **EDUC-M 430** Foundations of Art Education & Methods II 3
  - **EDUC-M 401** Field Experience II 1
  - **EDUC-S 303** Classroom Management/Sec. 1

- **Block III (Student Teaching)** 13 credits
  - **EDUC-M 420** Professional Development Seminar 1
  - **EDUC-M 482** Student Teaching: All Grades (EEE) 12

#### IV. ELECTIVES (To total 124 credits)

(C or higher grade is required in each course listed below.)

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<tr>
<td>FINA-F 100</td>
<td>Fundamental Studio Drawing (A&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>FINA-F 101</td>
<td>Fundamental Studio 3D (A&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>FINA-F 102</td>
<td>Fundamental Studio 2D (A&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>FINA-S 200</td>
<td>Drawing I (P: F100, F101 &amp; F102)</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete 3 credits of 2D from the following:

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<tr>
<td>FINA-D 210</td>
<td>Digital Art: Survey &amp; Practice</td>
<td>3</td>
</tr>
<tr>
<td>FINA-S 250</td>
<td>Intro to Design Practice (P: F100, F101 &amp; F102)</td>
<td>3</td>
</tr>
<tr>
<td>FINA-S 230</td>
<td>Painting I (P: F100, F101 &amp; F102)</td>
<td>3</td>
</tr>
<tr>
<td>FINA-S 291</td>
<td>Fundamentals of Photography</td>
<td>3</td>
</tr>
<tr>
<td>FINA-S 240</td>
<td>Basic Printmaking Media (P: F100, F101 &amp; F102)</td>
<td>3</td>
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Complete 3 credits of 3D from the following

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<tr>
<td>FINA-S 260</td>
<td>Ceramics I (P: F100, F101 &amp; F102)</td>
<td>3</td>
</tr>
<tr>
<td>FINA-S 220</td>
<td>Textile Design I (P: F100, F101 &amp; F102)</td>
<td>3</td>
</tr>
<tr>
<td>FINA-S 280</td>
<td>Metalsmithing &amp; Jewelry Design I (P: F100, F101 &amp; F102)</td>
<td>3</td>
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<tr>
<td>FINA-S 270</td>
<td>Sculpture I (P: F101)</td>
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Complete an additional 3 credits of 2D or 3D studio art at the 200+ level from the list above.

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Complete 12 credits of studio art at the 300-400 level. (NOTE: Must include one 2D and one 3D course with at least 3 credits at the 400 level.)

- The 2D studio disciplines are digital art, drawing, graphic design, painting, photography & printmaking.
- The 3D studio disciplines are ceramics, textiles, metalsmithing & jewelry design, & sculpture

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Complete 3 credits of Asian, African or Islamic Art History

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<tr>
<td>FINA-A 101</td>
<td>Ancient &amp; Medieval Art (S&amp;H, WC)</td>
<td>3</td>
</tr>
<tr>
<td>FINA-A 102</td>
<td>Renaissance through Modern Art (S&amp;H, WC)</td>
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Complete 6 credits of art history at the 300-400 level.

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### III. VISUAL ARTS CONTENT 48 credits/2.5 GPA

- **EDUC-W 200** Using Computers in Education 3

- **EDUC-M 300** Teach in a Pluralistic Society (P: Soph. Standing) 3

- **EDUC-M 482** Student Teaching: All Grades (EEE) 12

- **EDUC-M 482** Student Teaching: All Grades (EEE) 12

- **EDUC-W 200** Using Computers in Education 3