B.S. EDUCATION: JOURNALISM

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 124 credits are required for graduation.

May-2012-MD

ADMISSION REQUIREMENTS
(Competitive enrollment. Meeting minimum requirements does not guarantee admission.)

1. Students may satisfy the Academic Skills Assessment requirement for admission to the TEP by using any of the following options:
   - Qualifying scores on PRAXIS I
     - Reading 176, Writing 172, Math 175
   - PRAXIS I combined score of at least 527
     - Sum of Reading + Writing + Math scores = 527
   - SAT combined score of at least 1100
     - Sum of MA + VE = 1100
   - ACT composite score of at least 24
     - Sum of MA + MA + RE + SR scores divided by 4 = 24

2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 300</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 312</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 313</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-W 200</td>
<td>3</td>
</tr>
</tbody>
</table>

5. Apply by October 1 for Spring Semester Block I courses.
6. Submit TEP Application Online: https://info.educ.indiana.edu/teachered/

I. IUB & SCHOOL OF EDUCATION
GENERAL EDUCATION REQUIREMENTS
http://gened.iub.edu/courses/genedcourses.html
(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education & Content Field.)

<table>
<thead>
<tr>
<th>Oral Expression (Select one)</th>
<th>3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMCL-C 121</td>
<td>Public Speaking (A&amp;H)</td>
</tr>
<tr>
<td>CMCL-C 122</td>
<td>Interpersonal Communication (S&amp;H)</td>
</tr>
<tr>
<td>EDUC-G 203</td>
<td>Communication in the Classroom (S&amp;H)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Composition (EC) (Select one)</th>
<th>0-3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMLT-C 110</td>
<td>Writing the World</td>
</tr>
<tr>
<td>ENG-W 131</td>
<td>Elementary Composition</td>
</tr>
<tr>
<td>ENG-W 131EX</td>
<td>Elementary Composition-Exempt OR</td>
</tr>
<tr>
<td>ENG-W 170</td>
<td>Intro to Argumentative Writing (Topic: Projects in Reading &amp; Writing)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Intensive Writing Course (IW) (Select one)</th>
<th>3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-H 205</td>
<td>Intro to Educational Thought (P: English Comp) (S&amp;H)</td>
</tr>
<tr>
<td>EDUC-H 340</td>
<td>Education &amp; American Culture (P: English Comp &amp; Soph. Standing)</td>
</tr>
</tbody>
</table>

Mathematical Modeling (MM) (Select one) 3-4 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH-M/S/V 118</td>
<td>Finite Mathematics</td>
</tr>
<tr>
<td>MATH-D 116</td>
<td>Intro to Finite Mathematics I AND</td>
</tr>
<tr>
<td>MATH-D 117</td>
<td>Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher &amp; D117 must have a passing grade to fulfill the MM requirement)</td>
</tr>
<tr>
<td>MATH-J 113</td>
<td>Intro to Calculus with Applications</td>
</tr>
<tr>
<td>MATH-M 119</td>
<td>Brief Survey of Calculus I</td>
</tr>
<tr>
<td>MATH-M 211</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH-M 213</td>
<td>Accelerated Calculus</td>
</tr>
</tbody>
</table>

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

Natural & Mathematical Sciences (N&M)
(Complete ONE of the following options.) 5+ credits

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

- ___________________________ *

Option II: Complete a 5 credit science course.

- ___________________________

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC)
(Complete ONE of the following options.) 6 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMLT-C 110</td>
<td>Intro to Language Study (WL)</td>
</tr>
<tr>
<td>ENG-W 131</td>
<td>Intro to World Culture (WC)</td>
</tr>
</tbody>
</table>

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- ___________________________ *

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- ___________________________

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- ___________________________
Information Fluency (IF) 3 credits
EDUC-W 200 Using Computers in Education 3

Diversity in the U. S. (D) 3 credits
EDUC-M 300 Teach in a Pluralistic Society (P: Soph. Standing) 3

Enriching Educational Experiences (EEE) 12 credits
EDUC-M 480 Student Teaching: Secondary 12

II. PROFESSIONAL EDUCATION 48 credits/2.5 GPA
(C or higher grade is required in each course listed below.)

Prerequisite Education Courses 12 credits

These courses must be taken before admission to the TEP.
EDUC-M 300 Teaching in a Pluralistic Society (P: Soph. Standing) (D) 3
EDUC-P 312 Learning Theory into Practice (P: Soph. Standing) 3
EDUC-P 313 Adolescents in a Learning Community (P: Soph. Standing) AND
EDUC-W 200 Using Computers in Education (IF) 3

Required Non-Authorized Course 6 credits
EDUC-A 308 Legal & Ethical Issues in Education (P: Soph. Standing) 3
EDUC-H 205 Intro to Educational Thought (P: English Comp (S&H) (IW) OR
EDUC-H 340 Education & American Culture (P: English Comp & Soph. Standing) (IW) 3

Teacher Education Program 30 credits
Admission to TEP is required for remaining courses.
These courses must be taken before student teaching.
EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms 3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 8 credits
JOUR-J 425 Supervision of Student Media 3
JOUR-J 403 Field Experience I 2
EDUC-M 469 Content Area Literacy 3

Block II (Fall only) 6 credits
JOUR-J 453 Methods of Teaching Journalism 3
JOUR-J 403 Field Experience II 2
EDUC-S 303 Classroom Management/Sec. 1

Block III (Student Teaching) 13 credits
EDUC-M 420 Professional Development Seminar 1
EDUC-M 480 Student Teaching (EEE) 12

III. JOURNALISM CONTENT
39 credits/2.5 GPA
(C or higher grade is required in each course listed below.)
(Required and check with the department regarding when courses will be offered.)

Advanced Skills 6 credits
Complete two advanced skills courses. (Unless otherwise noted, all classes require completion of J 110, J 155, J 200 & J 210)

JOUR-J 201 Reporting, Writing & Editing II 3
JOUR-J 315 Feature Writing 3
JOUR-J 341 Newspaper Reporting 3
JOUR-J 342 Magazine Reporting 3
JOUR-J 343 Broadcast News 3
JOUR-J 344 Photojournalism Reporting 3
JOUR-J 349 Public Relations Writing (P: J 155, J 200, J 321) 3
JOUR-J 351 Newspaper Editing 3
JOUR-J 352 Magazine Editing 3
JOUR-J 353 Advanced Broadcast News (P: J 343) 3
JOUR-J 354 Photojournalism Editing (P: J 344 or permission of instructor) 3
JOUR-J 385 Television News (P: J 343, J 353) 3
JOUR-J 401 Depth Reporting and Editing (P: One 300-level reporting course & one 300-level editing course) 3
JOUR-J 413 Magazine Article Writing (P: J 342) 3
JOUR-J 420 Advertising Concepts & Copywriting (P: J 210, J 320) 3
JOUR-J 429 Public Relations Campaigns (P: J 321) 3
JOUR-J 444 Advanced Photojournalism (P: J 344) 3
JOUR-J 455 News Analysis and Opinion Writing 3
JOUR-J 464 Infographics (P: J 463) 3
JOUR-J 465 Graphic Design II (P: J 463) 3

Electives 14 credits
Complete at least 14 credits in JOUR electives of your choice.

- JOUR-J 425 @ 3 credits
- JOUR-J 403 @ 2 credits
- JOUR-J 429 @ 3 credits
- JOUR-J 455 @ 2 credits
- JOUR-J 464 @ 2 credits

IV. ELECTIVES (To total 124 credits)