This program sheet is effective for all students starting at IUB between summer 2010 and spring 2011.

B.S. EDUCATION: WORLD LANGUAGE (GERMAN)

This Bachelor of Science in Education degree enables you to teach in All School Settings (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 124 credits is required to graduate.

May 2010-MD

COMMON CURRICULUM REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>English Composition (EC)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Modeling (MM)</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities (A&amp;H)</td>
<td>6</td>
</tr>
<tr>
<td>Natural &amp; Mathematical Sciences (N&amp;M)</td>
<td>5-6</td>
</tr>
<tr>
<td>Social &amp; Historical (S&amp;H)</td>
<td>6</td>
</tr>
<tr>
<td>World Languages (WL) &amp; Cultures (WC)</td>
<td>6</td>
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</tbody>
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ADMISSION REQUIREMENTS

(Competitive enrollment. Meeting minimum requirements does not guarantee admission.)

1. Passing scores must be recorded on PRAXIS I (Math 175, Reading 176 & Writing 172).
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>EDUC-M 300 Teaching in a Pluralistic Society (D)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 254 Educational Psychology for Teachers of All Grades AND</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 201 Lab/Field Experience</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-W 200 Using Computers in Education (IF)</td>
<td>3</td>
</tr>
</tbody>
</table>

5. Apply by October 1 for Spring Semester Block I courses. NOTE: Competitive enrollment with a limited number of seats in Block I.
6. Submit TEP Application Online: https://info.educ.indiana.edu/teachered/

OVERALL PROGRAM REQUIREMENTS

(Retention, Student Teaching & Graduation)

- A “C” or higher grade in each professional education & content course is required.
- All professional education courses must be successfully completed before student teaching.
- A 2.5 GPA in the professional education and overall is required.
- A minimum of 124 college credits must be completed.

REMINDS

- PRAXIS I scores take 4-6 weeks for results to be reported.
- Applications to TEP due by October 1 for spring. Competitive enrollment with a limited number of seats in each cluster.
- Register for Student Teaching 1 year in advance of enrollment.
- Apply for Graduation 1 year in advance of completion.
- Register with Education Careers Services during Senior Year.
- Attend Pre-Professional Meeting the semester before Student Teaching.
- Register for PRAXIS II in subject area in Senior Year.
- Complete CPR/First Aid Requirement for State during Senior Year.
- Apply through IUB to State for License upon Graduation.

I. GENERAL EDUCATION

36-37 credits
(Careful selection & completion of courses with a “C” or higher grade may allow double counting in General Education, Professional Education & Content Field.)

<table>
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<tr>
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<tr>
<td>EDUC-G 203 Communication in the Classroom (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131 Elementary Composition (EC)</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 170 Projects in Reading and Writing (EC)</td>
<td>3</td>
</tr>
<tr>
<td>INTENSIVE WRITING (IW)</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

Refer to the online Schedule of Classes/Special Course Listings: Intensive Writing Courses.

ARTS & HUMANITIES

Select 6 credits of A&H from the Common Curriculum course list.

NATURAL & MATHEMATICAL SCIENCES

Select 9 credits of N&M from the Common Curriculum course list.

MATH_______ Mathematical Modeling (MM) 3-4

SOCIAL & HISTORICAL STUDIES

Select 6 credits of S&H from the Common Curriculum course list.

WORLD LANGUAGES & CULTURES

Select 6 credits of WL OR 6 credits of WC from the Common Curriculum course list.

- Fulfilled by GER-G 200 from Content Area 3
- Fulfilled by GER-G 250 from Content Area 3
II. GERMAN REQUIREMENTS
36 credits/2.5 GPA
(C or higher grade is required in each course.)

1) All world language teaching majors require the completion of a minimum of 36 credits, including 30 credits in 300 and 400 level courses.
2) No courses below the 100 level will count toward completion of the major.
3) All students must arrange for and complete the departmental language proficiency exam prior to completing BLOCK II: EDUC-M445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.
4) Not all classes are scheduled to be taught each semester. Check COLL bulletin or with the Germanic Studies Department to confirm when the courses are expected to be offered.

200-LEVEL REQUIREMENT 6 credits
Choose one of the following options:
1) Complete:
   GER-G200 Intermediate German I (P: G105 or G150) (WL) 3
   GER-G250 Intermediate German II (P: G200 with a minimum grade of C) (WL) 3
2) Placing by examination in G250 and with successful completion of the course will earn special credit in G200.
3) Placing by examination in G300 and with successful completion of the course will earn special credit in G200 and G250.

LANGUAGE 12 credits
GER-G300 Fifth-Semester College German (P: G106, G250 or equivalent) 3
GER-G330 Sixth-Semester College German (P: G300 or equivalent) 3

Complete two courses from the following: (P: G330 or equivalent)
GER-G400 Advanced College German 3
GER-G448 Intro to German Phonetics & Phonology 3
GER-G451 Intro to German Syntax 3

LITERATURE 6 credits
Complete one course from the following: (P: G330 or equivalent)
GER-G305 Intro to German Literature: Types 3
GER-G306 Intro to German Literature: Themes 3

Complete one course from the following: (P: G330 or equivalent)
GER-G403 Medieval German Literature 3
GER-G404 Modern German Literature (May be repeated with a different topic for a maximum of 6 credits) 3
GER-G415 Perspectives on German Literature (May be repeated with a different topic for a maximum of 6 credits) 3
GER-G416 Studies in German Authors (May be repeated with a different topic for a maximum of 6 credits) 3

CULTURE & CIVILIZATION 9 credits
Complete one course from the following: (P: G330 or equivalent)
GER-G362 Intro to Contemporary Germany 3
GER-G363 Intro to German Cultural History 3

Complete the following courses:
GER-G 421 Contemporary Germany: Overview (P: G330 or equivalent) 3
GER-G 464 German Culture & Society (P:G330 or equivalent) 3

ELECTIVES 3 credits
Select 3 credits from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements.

III. PROFESSIONAL EDUCATION
47 credits/2.5 GPA
(C or higher grade is required in each course.)

PREREQUISITE EDUCATION COURSES 11 credits
These courses must be taken before admission to the TEP.
EDUC-M 300 Teaching in a Pluralistic Society (D) 3
EDUC-P 254 Educational Psychology for Teachers of All Grades AND 3
EDUC-M 201 Lab/Field Experience 2
EDUC-W 200 Using Computers in Education (IF) 3
PRAXIS I Admission Tests (175 Math, 176 Reading, 172 Writing)

REQUIRED NON-AUTHORIZED COURSES 3 credits
Complete one of the following before student teaching:
EDUC-H 205 Study of Education & Practice of Teaching (S&H) (IW) OR 3
EDUC-H 340 Education in American Culture (IW)

TEACHER EDUCATION PROGRAM 33 credits
Admission to TEP is required for remaining courses.

These courses must be taken before student teaching.
(A306 may be taken with Block I or Block II. K306 is recommended with Block II.)
EDUC-A 308 School Law: Secondary 3
EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms 3

Courses must be taken in prescribed blocks. Successful completion of all courses in each Block is a prerequisite for the next Block and student teaching.

Block I and Block II must be successfully completed (C or Better) in sequence without interruption from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

BLOCK I (Spring only) 9 credits
EDUC-M 432 Teaching Foreign Language 3
EDUC-M 303 Field Experience I 2
EDUC-M 469 Content Area Literacy 3
EDUC-S 303 Classroom Management/Sec. 1

BLOCK II (Fall only) 5 credits
EDUC-M 445 Methods of Teaching Foreign Language 3
EDUC-M 493 Field Experience II 2
(The Department Language Proficiency Exam must be passed prior to completing Block II and Student Teaching.)

BLOCK III (Student Teaching) (EEE) 13 credits
EDUC-M 420 Professional Development Seminar 1
EDUC-M 482 Student Teaching 12

IV. ELECTIVES (To Total 124 credits)