INDIANA UNIVERSITY
SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: WORLD LANGUAGE (FRENCH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2013-MD

ADMISSION REQUIREMENTS
(Competitive enrollment. Meeting minimum requirements does not guarantee admission.)

1. Students may satisfy the Academic Skills Assessment requirement for admission to the TEP by using any of the following options:
   - Qualifying scores on CASA (taken Sept. 1, 2013 or after)
     o Reading 220, Writing 220
   - Qualifying scores on Praxis I (if taken before Sept. 1, 2013)
     o Reading 176, Writing 172, Math 175
   - PRAXIS I combined score of at least 527 (if taken before Sept. 1, 2013)
     o Sum of Reading + Writing + Math scores = 527
   - SAT combined score of at least 1100
     o Sum of MA + VE = 1100
   - ACT composite score of at least 24
     o Sum of EN + MA + RE + SR scores divided by 4 = 24

2. 2.5 GPA overall.

3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.

4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

   Courses
   - EDUC-M 300 Teaching in a Pluraisitc Society 3
   - EDUC-P 254 Educational Psychology for Teachers of All Grades AND 3
   - EDUC-M 201 Lab/Field Experience 2
   - EDUC-W 200 Using Computers in Education 3

5. Apply by October 1 for Spring Semester Block I courses.

6. Submit TEP Application Online:
   https://info.educ.indiana.edu/teachered/

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS
http://gened.iub.edu/courses/genedcourses.html
(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

Oral Expression (Select one)
(Grade of C or higher required)
3 credits

   CMCL-C 121 Public Speaking (A&H) 3
   CMCL-C 122 Interpersonal Communication (S&H) 3
   EDUC-G 203 Communication in the Classroom (S&H) 3

English Composition (EC) (Select one)
(Grade of C or higher required)
0-3 credits

   CMLT-C 110 Writing the World 3
   ENG-W 131 Elementary Composition 3
   ENG-W 131EX Elementary Composition-Exempt OR 0
   ENG-W 170 Intro to Argumentative Writing (Topic: Projects in Reading & Writing) 3

Intensive Writing Course (IW) (Select one)
3 credits

   EDUC-H 205 Intro to Educational Thought (P: English Comp) 3
   EDUC-H 340 Education & American Culture (P: English Comp & Soph. Standing) 3

Mathematical Modeling (MM) (Select one)
3-4 credits

   MATH-M/S/V 118 Finite Mathematics 3
   MATH-D 116 Intro to Finite Mathematics I AND 2
   MATH-D 117 Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher & D117 must have a passing grade to fulfill the MM requirement) 2
   MATH-J 113 Intro to Calculus with Applications 3
   MATH-M 119 Brief Survey of Calculus I 3
   MATH-M 211 Calculus I 4
   MATH-M 213 Accelerated Calculus 4

Arts & Humanities (A&H) 6 credits

   Complete at least 2 courses for a total of at least 6 credits.
   • __________________________

Social & Historical Studies (S&H) 6 credits

   Complete at least 2 courses for a total of at least 6 credits.
   • __________________________

Natural & Mathematical Sciences (N&M) (Complete ONE of the following options.) 5+ credits

   Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science ( * ) course.
   • __________________________

   Option II: Complete a 5 credit science course.
   • __________________________

   (The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits
(Complete ONE of the following options.)

   Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.
   • __________________________

   Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.
   • __________________________

   Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.
   • __________________________
Information Fluency (IF) 3 credits
   EDUC-W 200 Using Computers in Education 3

Diversity in the U. S. 3 credits
   EDUC-M 300 Teach in a Pluralistic Society (P: Soph. Standing) 3

Enriching Educational Experiences (EEE) 12 credits
   EDUC-M 482 Student Teaching: All-Grades 12

II. PROFESSIONAL EDUCATION 47 credits/2.5 GPA
(C or higher grade is required in each course listed below.)

Prerequisite Education Courses 11 credits
These courses must be taken before admission to the TEP.
   EDUC-M 300 Teaching in a Pluralistic Society (P: Soph. Standing) (D) 3
   EDUC-P 254 Educational Psychology for Teachers of All Grades AND 3
   EDUC-M 201 Lab/Field experience 2
   EDUC-W 200 Using Computers in Education (IF) 3

Required Non-Authorized Course 6 credits
   EDUC-A 308 Legal & Ethical Issues in Education (P: Soph. Standing) 3
   EDUC-H 205 Intro to Educational Thought (P: English Comp) 3
   EDUC-H 340 Education & American Culture (P: English Comp & Soph. Standing) (IW) 3

Teacher Education Program 30 credits
   Admission to TEP is required for remaining courses. These courses must be taken before student teaching.
   EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms 3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 9 credits
   EDUC-M 432 Teaching Foreign Language 3
   EDUC-M 303 Field Experience I 2
   EDUC-M 469 Content Area Literacy 3
   EDUC-S 303 Classroom Management/Sec. 1

Block II (Fall only) 5 credits
   EDUC-M 445 Methods of Teaching Foreign Language 3
   EDUC-M 403 Field Experience II 2
   (The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.)

Block III (Student Teaching) 13 credits
   EDUC-M 420 Professional Development Seminar 1
   EDUC-M 482 Student Teaching (EEE) 12

III. FRENCH CONTENT 36 credits/2.5 GPA
(C or higher grade is required in each course listed below.)
(Choose one of the following options):

1) All world language teaching majors require the completion of a minimum of 36 credits, including 30 credits in 300 and 400 level courses.
2) No course below the 200 level will count toward completion of the major.
3) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II. EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

200-Level Requirement 6 credits
   Choose one of the following options:
   1) Complete:
      FRIT-F 313 Advanced Grammar (P: F250 or equiv.) 3
      FRIT-F 401 Structure & Development of French 3
      FRIT-F 402 Introduction to French Linguistics (P: F313 or F314) 3
   2) If you placed into F250, you may apply for 3 credit hours of additional special credit in F200 only if you complete F250 with a C or better.
   3) If you placed into any 300-level French course, you may apply for 6 credit hours of additional special credit in F200 and F250 only if you complete a 300-level course with a C or higher.

Language 12 credits
   Required
      FRIT-F 313 Advanced Grammar (P: F250 or equiv.) 3

Language Structure (Select one)
   FRIT-F 401 Structure & Development of French 3
   FRIT-F 402 Introduction to French Linguistics (P: F313 or F314) 3

Grammar & Composition (Select one)
   FRIT-F 314 Advanced Composition (P: F250 or equivalent) 3
   FRIT-F 474 Thème et version (P: F313- F314) 3

Oral Practice & Conversation (Select one)
   FRIT-F 315 Phonetics & Pronunciation (P: F250) 3
   FRIT-F 316 Conversational Practice (P: F250 or F255) 3

Literature 9 credits
   Select one course from the following: (P: F300 or equiv.)
      FRIT-F 305 Théâtre et essai 3
      FRIT-F 306 Roman et poésie 3
   Select two courses from the following: F410 - F459 (See College of Arts & Sciences Bulletin for pre-reqs.)
      6

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Culture & Civilization 6 credits
   Select one course from the following: (P: F300 or equiv.)
      FRIT-F 361 La France Medievale (jusqua’a 1500) 3
      FRIT-F 362 La France 1500-1800 3
      FRIT-F 363 La France 1800-aujourd’hui 3
   Select one course from the following:
      FRIT-F 460 La Francophonie nord-américaine 3
      FRIT-F 461 La France contemporaine: cinema et culture 3
      FRIT-F 463 Civilisation française I 3
      FRIT-F 464 Civilisation française II 3

Electives 3 credits
   Select 3 credits from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements.
      • __________

IV. ELECTIVES (To total 120 credits)