B.S. EDUCATION: WORLD LANGUAGE (FRENCH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 124 credits are required for graduation.

May 2012-MD

Mathematical Modeling (MM) (Select one) 3-4 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH-M/S/V 118</td>
<td>Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH-D 116</td>
<td>Intro to Finite Mathematics I AND</td>
<td>2</td>
</tr>
<tr>
<td>MATH-D 117</td>
<td>Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher &amp; D117 must have a passing grade to fulfill the MM requirement)</td>
<td>2</td>
</tr>
<tr>
<td>MATH-J 113</td>
<td>Intro to Calculus with Applications</td>
<td>3</td>
</tr>
<tr>
<td>MATH-M 119</td>
<td>Brief Survey of Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MATH-M 211</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH-M 213</td>
<td>Accelerated Calculus</td>
<td>4</td>
</tr>
</tbody>
</table>

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

• ________________________________________________________________

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

• ________________________________________________________________

Natural & Mathematical Sciences (N&M) (Complete ONE of the following options.) 5+ credits

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science ( * ) course.

• ________________________________________________________________

Option II: Complete a 5 credit science course.

• ________________________________________________________________

Note: The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.

World Languages (WL)/World Cultures (WC) 6 credits (Complete ONE of the following options.)

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

• ________________________________________________________________

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

• ________________________________________________________________

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

• ________________________________________________________________

I. IUB & SCHOOL OF EDUCATION

GENERAL EDUCATION REQUIREMENTS

http://gened.iub.edu/courses/genedcourses.html

(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

Oral Expression (Select one) (Grade of C or higher required) 3 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMCL-C 121</td>
<td>Public Speaking (A&amp;H)</td>
</tr>
<tr>
<td>CMCL-C 122</td>
<td>Interpersonal Communication (S&amp;H)</td>
</tr>
<tr>
<td>EDUC-G 203</td>
<td>Communication in the Classroom (S&amp;H)</td>
</tr>
</tbody>
</table>

English Composition (EC) (Select one) (Grade of C or higher required) 0-3 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMLT-C 110</td>
<td>Writing the World</td>
</tr>
<tr>
<td>ENG-W 131</td>
<td>Elementary Composition</td>
</tr>
<tr>
<td>ENG-W 131EX</td>
<td>Elementary Composition-Exempt OR</td>
</tr>
<tr>
<td>ENG-W 170</td>
<td>Intro to Argumentative Writing (Topic: Projects in Reading &amp; Writing)</td>
</tr>
</tbody>
</table>

Intensive Writing Course (IW) (Select one) 3 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-H 205</td>
<td>Intro to Educational Thought (P: English Comp)</td>
</tr>
<tr>
<td></td>
<td>(S&amp;H)</td>
</tr>
<tr>
<td>EDUC-H 340</td>
<td>Education &amp; American Culture (P: English Comp &amp; Soph. Standing)</td>
</tr>
</tbody>
</table>
### II. PROFESSIONAL EDUCATION

#### 47 credits/2.5 GPA

(C or higher grade is required in each course listed below.)

#### Prerequisite Education Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-W 200</td>
<td>Using Computers in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 300</td>
<td>Teach in a Pluralistic Society (P: Soph. Standing)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 482</td>
<td>Student Teaching: All-Grades</td>
<td>12</td>
</tr>
</tbody>
</table>

#### Enriching Educational Experiences (EEE)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 482</td>
<td>Student Teaching: All-Grades</td>
<td>12</td>
</tr>
</tbody>
</table>

#### Required Non-Authorized Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-A 308</td>
<td>Legal &amp; Ethical Issues in Education (P: Soph. Standing)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 205</td>
<td>Intro to Educational Thought (P: English Comp Standing)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340</td>
<td>Education &amp; American Culture (P: English Comp &amp; Soph. Standing)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Teacher Education Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-K 306</td>
<td>Teaching Students with Special Needs: Secondary Classrooms</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

#### Block I (Spring only)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 432</td>
<td>Teaching Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 303</td>
<td>Field Experience I</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-M 469</td>
<td>Content Area Literacy</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-S 303</td>
<td>Classroom Management/Sec.</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Block II (Fall only)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 445</td>
<td>Methods of Teaching Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 403</td>
<td>Field Experience II</td>
<td>2</td>
</tr>
</tbody>
</table>

(The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.)

#### Block III (Student Teaching)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 420</td>
<td>Professional Development Seminar</td>
<td>1</td>
</tr>
<tr>
<td>EDUC-M 482</td>
<td>Student Teaching (EEE)</td>
<td>12</td>
</tr>
</tbody>
</table>

#### III. FRENCH CONTENT

36 credits/2.5 GPA

(C or higher grade is required in each course listed below.)

(3 credits)

1. All world language teaching majors require the completion of a minimum of 36 credits, including 30 credits in 300 and 400 level courses.
2. No course below the 200 level will count toward completion of the major.
3. All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

#### 200-Level Requirement

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRIT-F 315</td>
<td>Phonetics &amp; Pronunciation (P: F250)</td>
<td>3</td>
</tr>
<tr>
<td>FRIT-F 316</td>
<td>Conversational Practice (P: F250 or F255)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Language

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRIT-F 313</td>
<td>Advanced Grammar (P: F250 or equiv.)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Language Structure (Select one)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRIT-F 401</td>
<td>Structure &amp; Development of French</td>
<td>3</td>
</tr>
<tr>
<td>FRIT-F 402</td>
<td>Introduction to French Linguistics (P: F313 or F314)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Grammar & Composition (Select one)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRIT-F 314</td>
<td>Advanced Composition (P: F250 or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>FRIT-F 474</td>
<td>Thème et version (P: F313-314)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Oral Practice & Conversation (Select one)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRIT-F 305</td>
<td>Théâtre et essai</td>
<td>3</td>
</tr>
<tr>
<td>FRIT-F 306</td>
<td>Roman et poésie</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Literature

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRIT-F 361</td>
<td>La France Medievale (jusqu’a 1500)</td>
<td>3</td>
</tr>
<tr>
<td>FRIT-F 362</td>
<td>La France 1500-1800</td>
<td>3</td>
</tr>
<tr>
<td>FRIT-F 363</td>
<td>La France 1800-aujourd’hui</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two courses from the following: F410 - F459 (See College of Arts & Sciences Bulletin for pre-reqs.)

#### Culture & Civilization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRIT-F 460</td>
<td>La Francophonie nord-américaine</td>
<td>3</td>
</tr>
<tr>
<td>FRIT-F 461</td>
<td>La France contemporaine: cinema et culture</td>
<td>3</td>
</tr>
<tr>
<td>FRIT-F 463</td>
<td>Civilisation francaise I</td>
<td>3</td>
</tr>
<tr>
<td>FRIT-F 464</td>
<td>Civilisation francaise II</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRIT-F 401</td>
<td>Structure &amp; Development of French</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 3 credits from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements.

### IV. ELECTIVES (To total 124 credits)