Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB between summer 2010 and spring 2011.

B.S. EDUCATION: WORLD LANGUAGE (FRENCH)

This Bachelor of Science in Education degree enables you to teach in All School Settings (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 124 credits are required to graduate.

May 2010-MD

COMMON CURRICULUM REQUIREMENTS

1. Foundations
   - English Composition (EC) 3
   - Mathematical Modeling (MM) 3

2. Breadth of Inquiry
   - Arts & Humanities (A&H) 6
   - Natural & Mathematical Sciences (N&M) 5-6
   - Social & Historical (S&H) 6

3. World Languages (WL) & Cultures (WC) 6

4. Shared Goals
   - Intensive Writing (IW) 3
   - Information Fluency (IF) 3
   - Diversity in the United States (D) 3
   - Enriching Educational Experiences (EEE) 10-16

ADMISSION REQUIREMENTS

(Careful selection & completion of courses with a “C” or higher grade may allow double counting in General Education, Professional Education & Content Field.)

1. ORAL EXPRESSION (C or higher) 3 credits
   - EDUC-G 203 Communication in the Classroom (S&H) 3

2. ENGLISH COMPOSITION (C or higher) 3 credits
   - ENG-W 131 Elementary Composition (EC) 3
   - ENG-W 170 Projects in Reading and Writing (EC) 3

3. INTENSIVE WRITING (IW) 3 credits
   - Refer to the online Schedule of Classes/Special Course Listings: Intensive Writing Courses.

4. ARTS & HUMANITIES 6 credits
   - Select 6 credits of A&H from the Common Curriculum course list.

5. NATURAL & MATHEMATICAL SCIENCES 9-10 credits
   - Select 9 credits of N&M from the Common Curriculum course list.
   - MATH________ Mathematical Modeling (MM) 3-4

6. SOCIAL & HISTORICAL STUDIES 6 credits
   - Select 6 credits of S&H from the Common Curriculum course list.

OVERALL PROGRAM REQUIREMENTS

(Retention, Student Teaching & Graduation)

- A “C” or higher grade in each professional education & content course is required.
- All professional education courses must be successfully completed before student teaching.
- A 2.5 GPA in the professional education and overall is required.
- A minimum of 124 college credits must be completed.

REMINDEERS

- PRAXIS I scores take 4-6 weeks for results to be reported.
- Applications to TEP due by October 1 for spring. Competitive enrollment with a limited number of seats in each cluster.
- Register for Student Teaching 1 year in advance of enrollment.
- Apply for Graduation 1 year in advance of completion.
- Register with Education Careers Services during Senior Year.
- Attend Pre-Professional Meeting the semester before Student Teaching.
- Register for PRAXIS II in subject area in Senior Year.
- Complete CPR/First Aid Requirement for State during Senior Year.
- Apply through IUB to State for License upon Graduation.
II. FRENCH REQUIREMENTS
36 credits/2.5 GPA
(C or higher grade is required in each course.)

1) All world language teaching majors require the completion of a minimum of 36 credits, including 30 credits in 300 and 400 level courses.
2) No course below the 200 level will count toward completion of the major.
3) All students must arrange for and complete the departmental language proficiency exam prior to completing BLOCK II: EDUC-M445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Language instructor for additional information.
4) Not all classes are scheduled to be taught each semester. Check the COLL bulletin or with the French and Italian Department to confirm when the courses are expected to be offered.

200-LEVEL REQUIREMENT 6 credits
Choose one of the following options:
1) Complete:
   FRIT-F 200  2nd Year French I: Lang & Culture (P: F150) OR 3
   FRIT-F 205  2nd Year French I: Comm. Skills AND 3
   FRIT-F 250  2nd Year French II: Lang & Culture (P: F150) OR 3
   FRIT-F 255  2nd Year French II: Comm. Skills 3
2) If you placed into F250, you may apply for 3 credit hours of additional special credit in F200 only if you complete F250 with a C or better.
3) If you placed into any 300-level French course, you may apply for 6 credit hours of additional special credit in F200 and F250 only if you complete a 300-level course with a C or higher.

LANGUAGE 12 credits
Required
FRIT-F 313  Advanced Grammar (P: F250 or equiv.) 3

Language Structure (Select one)
FRIT-F 401  Structure & Development of French 3
FRIT-F 402  Introduction to French Linguistics (P: F313 or F314) 3

Grammar & Composition (Select one)
FRIT-F 313  Advanced Grammar (P: F250) 3
FRIT-F 314  Advanced Composition (P: F250 or equivalent) 3
FRIT-F 474  Thème et version (P: F313- F314) 3

Oral Practice & Conversation (Select one)
FRIT-F 315  Phonetics & Pronunciation (P: F250) 3
FRIT-F 316  Conversational Practice (P: F250 or F255) 3

LITERATURE 9 credits
Select one course from the following: (P: F300 or equiv.)
FRIT-F 305  Théâtre et essai 3
FRIT-F 306  Roman et poésie 3

Select two courses from the following: F410 - F459 (See College of Arts & Sciences Bulletin for pre-reqs.) 6

• ________  • ________

CULTURE & CIVILIZATION 6 credits
Select one course from the following: (P: F300 or equiv.)
FRIT-F 361  La France Médievale (jusqu’a 1500) 3
FRIT-F 362  La France 1500-1800 3
FRIT-F 363  La France 1800-Aujourd’hui 3

Select one course from the following:
FRIT-F 460  La Francophonie nord-américaine 3
FRIT-F 461  La France contemporaine: cinéma et culture 3
FRIT-F 463  Civilisation française I 3
FRIT-F 464  Civilisation française II 3

ELECTIVES 3 credits
Select 3 credits from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements.

III. PROFESSIONAL EDUCATION
47 credits/2.5 GPA
(C or higher grade is required in each course.)

PREREQUISITE EDUCATION COURSES 11 credits
These courses must be taken before admission to the TEP.
EDUC-M 300  Teaching in a Pluralistic Society (D) 3
EDUC-P 254  Educational Psychology for Teachers of All Grades AND 3
EDUC-M 201  Lab/Field Experience 2
EDUC-W 200  Using Computers in Education (IF) 3

REQUIRED NON-AUTHORIZED COURSES 3 credits
Complete one of the following before student teaching:
EDUC-H 205  Study of Education & Practice of Teaching 3
EDUC-H 340  Education in American Culture (IW) 3

TEACHER EDUCATION PROGRAM 33 credits
Admission to TEP is required for remaining courses.

These courses must be taken before student teaching.
(A308 may be taken with Block I or Block II. K306 is recommended with Block II.)
EDUC-A 308  School Law: Secondary 3
EDUC-K 306  Teaching Students with Special Needs: Secondary Classrooms 3

Courses must be taken in prescribed blocks. Successful completion of all courses in each Block is a prerequisite for the next Block and student teaching.
Block I and Block II must be successfully completed (C or Better) in sequence without interruption from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

BLOCK I (Spring only) 9 credits
EDUC-M 432  Teaching Foreign Language 3
EDUC-M 303  Field Experience I 2
EDUC-M 469  Content Area Literacy 3
EDUC-S 303  Classroom Management/Sec. 1

BLOCK II (Fall only) 5 credits
EDUC-M 445  Methods of Teaching Foreign Language 3
EDUC-M 403  Field Experience II 2
(The Department Language Proficiency Exam must be passed prior to completing Block II and Student Teaching.)

BLOCK III (Student Teaching) (EEE) 13 credits
EDUC-M 420  Professional Development Seminar 1
EDUC-M 482  Student Teaching 12

IV. ELECTIVES (To Total 124 credits)
Select 3 credits from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements.