B.S. EDUCATION: EXCEPTIONAL NEEDS-EARLY & LATE ADOLESCENCE
(LANGUAGE ARTS/ENGLISH)
This Bachelor of Science in Education degree enables you to teach exceptional needs students, mild intervention in the Middle School-Junior High or High School setting. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester through the Community of Teachers Program (CoT). A 2.5 GPA overall is required for retention and graduation. A total of 124 credits is required for graduation.

I. IUB & SCHOOL OF EDUCATION
GENERAL EDUCATION REQUIREMENTS
http://gened.iub.edu/courses/genedcourses.html
(Careful selection & completion of courses with a “C” or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

Oral Expression (Select one)
(Grade of C or higher required)
3 credits
CMCL-C 121 Public Speaking (A&H) 3
CMCL-C 122 Interpersonal Communication (S&H) 3
EDUC-G 203 Communication in the Classroom (S&H) 3

English Composition (EC) (Select one)
(Grade of C or higher required)
0-3 credits
CMLT-C 110 Writing the World 3
ENG-W 131 Elementary Composition OR 3
ENG-W 131 EX Elementary Composition-Exempt 0
ENG-W 170 Intro to Argumentative Writing (Topic: Projects in Reading & Writing) 3

Intensive Writing Course (IW) (Select one)
3 credits
EDUC-H 205 Intro to Educational Thought (P: English Comp & S&H) 3
EDUC-H 340 Education & American Culture (P: English Comp & Soph. Standing) 3
College of Arts & Sciences designated Intensive Writing course 3

Mathematical Modeling (MM) (Select one)
3-4 credits
MATH-M/S/V 118 Finite Mathematics 3
MATH-D 116 Intro to Finite Mathematics I AND 2
MATH-D 117 Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher & D117 must have a passing grade to fulfill the MM requirement) 2
MATH-J 113 Intro to Calculus with Applications 3
MATH-M 119 Brief Survey of Calculus I 3
MATH-M 211 Calculus I 4
MATH-M 213 Accelerated Calculus 4

Arts & Humanities (A&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.

Social & Historical Studies (S&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.

This program sheet is effective for all students starting at IUB between summer 2012 and spring 2013.

May 2012
**Natural & Mathematical Sciences (N&M)**

(Complete ONE of the following options.) 5+ credits

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* ) course.
- __________________________
- __________________________

**Option II:** Complete a 5 credit science course.
- __________________________

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

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**World Languages (WL)/World Cultures (WC)**  
(Complete ONE of the following options.) 6 credits

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.
- __________________________
- __________________________

**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.
- __________________________
- __________________________

**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.
- __________________________
- __________________________

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**Information Fluency (IF):**  0 credits

Fulfilled by completion of Expectation
- 0

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**Diversity in the U. S. (D):**  0 credits

Fulfilled by completion of Expectations
- 0

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**Enriching Educational Experiences (EEE):**  10 credits

EDUC-K 488  
Student Teaching: Secondary  
10

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**II. PROFESSIONAL EDUCATION**

60+ credits/2.5 GPA

(C or higher grade is required in each course listed below.)

**Required Non-Authorized Course**  
3 credits

This course must be taken before admission to CoT

EDUC-K 205  
Intro to Exceptional Children (S&H)  
(Recommended Fall semester sophomore year)
3

**Required CoT Authorized Courses**  
20+ credits

These courses must be taken after admission to the CoT Program but before admission to TEP.

EDUC-K 343  
Ed Soc & Emotionally Disturbed I (Spring only)  
3
EDUC-K 361  
Assistive Technology for Elementary (Fall only) (P: EDUC-K 343)  
3
EDUC-K 362  
Team Approach to the Ed. of Students with Disabilities (Fall only) (P: EDUC-K 343)  
3
EDUC-K 405  
Building Inclusive Md./Sec. Schools (Fall only) (P: EDUC-K 343)  
1 + 1
EDUC-S 400  
Field Based Seminar in Teacher Ed (Must be taken at least 1 semester for 4 credits before admission to TEP.) (Students must register for 4 or 5 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.)  
9+

5 of 16 portfolio expectations completed and documented before enrolling in Teacher Education Program course(s).

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**Teacher Education Program Authorized Courses**  
37 credits

Admission to TEP is required for the following courses.

These courses must be taken before student teaching.

EDUC-K 344  
ED Soc & Emotionally Disturbed II (Spring only) (P: EDUC-K 343)  
3
EDUC-K 352  
ED of Children w/Learning Problems (Fall only) (P: EDUC-K 371)  
3
EDUC-K 371  
Assessment & Individualized Instruction in Reading & Math (Spring only) (P: EDUC-K 343)  
3
EDUC-K 441  
Transition Across the Life Span (Spring only) (P: EDUC-K 362)  
3
EDUC-M 464  
Methods of Teaching Reading  
3

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**Content Methods**

- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship.
- Students may add an additional semester(s) between the completion of Content Methods and Student Teaching.

**Language Arts/English**

EDUC-M 412  
Teach. of Writing in Md/Sec Schools (Spring only)  
3

AND

EDUC-M 428  
Inquiry into Middle School Meth. (Spring only) OR  
3
EDUC-M 416  
Inquiry into High School Meth. (Fall only)

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**Student Teaching**

- Students must register for 4 or 5 credits of EDUC-S400 each semester. (Students must complete at least 1 semester of 5 credits before student teaching.)
- All professional ed courses must be completed before student teaching.
- 10 portfolio expectations completed & documented before student teaching.

EDUC-K 488  
Student Teaching in Special Education (EEE)  
10
EDUC-M 470  
Practicum in Content Field Area  
6

- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.
### III. LANGUAGE ART/ENGLISH CONTENT

28 credits/2.5 GPA

(C or higher grade is required in each course.)

Check with the department regarding when courses will be offered.

<table>
<thead>
<tr>
<th>Required</th>
<th>9 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-L 202</td>
<td>Literary Interpretation (P: W 131) (Recommended: complete before taking 200+ level Lit. classes) 3</td>
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<tr>
<td>ENG-L 371</td>
<td>Critical Practices (P: L 202) (Recommended: Complete 3-4 lit. classes before taking L 371) 3</td>
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<tr>
<td>ENG-W 350</td>
<td>Advanced Expository Writing (P: W 131) 3</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Language</th>
<th>4 credits</th>
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</thead>
<tbody>
<tr>
<td>Group I (Select one)</td>
<td></td>
</tr>
<tr>
<td>EDUC-L 407</td>
<td>Language Education Issues for Teachers (Fall) 3</td>
</tr>
<tr>
<td>ENG-G 205</td>
<td>Intro to English Language (Fall) 3</td>
</tr>
<tr>
<td>LING-L 103</td>
<td>Intro to the Study of Language (S&amp;H) 3</td>
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</tbody>
</table>

| Group II (Select one) |
| EDUC-M 454 | Grammar for Teachers (8 weeks) 1 |
| ENG-W 202 | English Grammar Review (8 weeks) 1 |

<table>
<thead>
<tr>
<th>Literature</th>
<th>15 credits</th>
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<tbody>
<tr>
<td>Students must take one (1) course from each Group and must include at least one (1) American (A) and one (1) British (B) literature course.</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Group I: 16th Century (Select one)</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-E 301</td>
<td>Literatures in English to 1600 B 3</td>
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<tr>
<td>ENG-L 305</td>
<td>Chaucer B 3</td>
</tr>
<tr>
<td>ENG-L 306</td>
<td>Middle English Literature B 3</td>
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<thead>
<tr>
<th>Group II: 1600s-18th Century (Select one)</th>
<th>Category</th>
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<tbody>
<tr>
<td>ENG-E 302</td>
<td>Literatures in English 1600-1800 B 3</td>
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<tr>
<td>ENG-L 220</td>
<td>Introduction to Shakespeare (A&amp;H) B 3</td>
</tr>
<tr>
<td>ENG-L 313</td>
<td>Early Plays of Shakespeare B 3</td>
</tr>
<tr>
<td>ENG-L 314</td>
<td>Late Plays of Shakespeare B 3</td>
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<tr>
<td>ENG-L 317</td>
<td>English Poetry of the Early 17th Century B 3</td>
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<tr>
<td>ENG-L 318</td>
<td>Milton B 3</td>
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<tr>
<td>ENG-L 320</td>
<td>Restoration &amp; Early 18th Century Lit. B 3</td>
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<thead>
<tr>
<th>Group III: 18th Century (Select one)</th>
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<tbody>
<tr>
<td>AAAD-A 379</td>
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<tr>
<td>ENG-E 303</td>
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<tr>
<td>ENG-L 332</td>
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<tr>
<td>ENG-L 348</td>
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<td>ENG-L 351</td>
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<td>ENG-L 352</td>
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<td>ENG-L 355</td>
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<tr>
<th>Group IV: 20th Century (Select one)</th>
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<tbody>
<tr>
<td>AAAD-A 278</td>
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<tr>
<td>AAAD-A 380</td>
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<tr>
<td>AAAD-A 480</td>
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<tr>
<td>ENG-E 304</td>
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<td>ENG-L 345</td>
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<td>ENG-L 358</td>
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<td>ENG-L 374</td>
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<td>GER-E 352</td>
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<tr>
<th>Group V: Young Adult (Select one)</th>
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<tbody>
<tr>
<td>EDUC-L 408</td>
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<td>ENG-L 391</td>
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### IV. ELECTIVES (To total 124 credits)