This program sheet is effective for all students starting at IUB beginning summer 2013.

B.S. EDUCATION: COMMUNITY OF TEACHERS (CoT)

This Bachelor of Science in Education degree enables you to teach specific content fields in the Middle School-Junior High or High School setting. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

May 2013-MD

ADMISSION TO COT PROGRAM

1. Admission to Indiana University
2. Submit CoT Application online: http://education.indiana.edu/cot/apply.html
3. Interview with CoT Faculty & students.

ADMISSION TO TEACHER EDUCATION PROGRAM

(Competitive enrollment. Meeting minimum requirements does not guarantee admission.)

1. Students may satisfy the Academic Skills Assessment requirement for admission to the TEP by using any of the following options:
   • Qualifying scores on CASA (taken Sept. 1, 2013 or after)
   • Reading 220, Math 220, Writing 220
   • Qualifying scores on Praxis I (if taken before Sept. 1, 2013)
   • Reading 176, Writing 172, Math 175
   • PRAXIS I combined score of at least 527 (if taken before Sept. 1, 2013)
   • Sum of Reading + Writing + Math scores = 527
   • SAT combined score of at least 1100
   • Sum of MA + VE = 1100
   • ACT composite score of at least 24
   • Sum of EN + MA + RE + SR scores divided by 4 = 24
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
4. Completion of or enrollment in prerequisites.
   EDUC-S 400 Field Based Seminar in Teacher Education (Must be admitted to CoT program before taking this course.)
5. 5 of 16 portfolio expectations completed and documented.
6. Application Deadlines for
   Health: March 1 to take HPER-H452 Fall semester.
   Journalism: Oct. 1 to take JOUR-J425 Spring semester.
   Language Arts/English: Oct. 1 to take EDUC-M412 Spring semester.
   Mathematics: March 1 to take EDUC-M422 Fall semester.
   Science: March 1 to take EDUC-M446 Fall semester.
   Social Studies: March 1 to take EDUC-M441 Fall semester.
   Theatre: March 1 to take THTR-T478 Fall semester.
   Visual Arts: March 1 to take EDUC-M330 & M301 Fall semester.
   World Languages: Oct. 1 to take EDUC-M432 & M303 Spring semester.
7. Submit TEP Application Online: https://info.educ.indiana.edu/teachered/

I. IUB & SCHOOL OF EDUCATION

GENERAL EDUCATION REQUIREMENTS

http://gened.iub.edu/courses/genedcourses.html
(Careful selection & completion of courses with a “C” or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

Oral Expression (Select one) (Grade of C or higher required) 3 credits
CMCL-C 121 Public Speaking (A&H) 3
CMCL-C 122 Interpersonal Communication (S&H) 3
EDUC-G 203 Communication in the Classroom (S&H) 3

English Composition (EC) (Select one) (Grade of C or higher required) 0-3 credits
CMLT-C 110 Writing the World 3
ENG-W 131 Elementary Composition OR 3
ENG-W 131EX Elementary Composition-Exempt 0
ENG-W 170 Intro to Argumentative Writing (Topic: Projects in Reading & Writing) 3

Intensive Writing Course (IW) (Select one) 3 credits
EDUC-H 205 Intro to Educational Thought (P: English Comp) (S&H) 3
EDUC-H 340 Education & American Culture (P: English Comp & Soph. Standing) 3
Colleges of Arts & Sciences designated Intensive Writing course 3

Mathematical Modeling (MM) (Select one) 3-4 credits
MATH-M/S/V 118 Finite Mathematics 3
MATH-D 116 Intro to Finite Mathematics I AND 2
MATH-D 117 Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher & D117 must have a passing grade to fulfill the MM requirement) 2
MATH-J 113 Intro to Calculus with Applications 3
MATH-M 119 Brief Survey of Calculus I 3
MATH-M 211 Calculus I 4
MATH-M 213 Accelerated Calculus 4

Arts & Humanities (A&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.

Social & Historical Studies (S&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.
**Natural & Mathematical Sciences (N&M)** *(Complete ONE of the following options.)* 5+ credits

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* *) course.

- ____________
- ____________

**Option II:** Complete a 5 credit science course.

- ____________

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

**World Languages (WL)/World Cultures (WC)** *(Complete ONE of the following options.)* 6 credits

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- ____________

**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

- ____________

**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- ____________

**Information Fluency (IF)** 0 credits

*Fulfilled by completion of Expectations*

0

**Diversity in the U. S. (D)** 0 credits

*Fulfilled by completion of Expectations*

0

**Enriching Educational Experiences (EEE)** 10 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 480</td>
<td>4</td>
</tr>
<tr>
<td>EDUC-M 482</td>
<td>4</td>
</tr>
</tbody>
</table>

**II. PROFESSIONAL EDUCATION**  
**Arranged/2.5 GPA**  
*(C or higher grade is required in each course listed below.)*

**Prerequisite Education Course** 9+ credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-S 400 Field Based Seminar in Teacher Ed</td>
<td>4</td>
</tr>
</tbody>
</table>

*Must be taken at least 1 semester for 4 credits before admission to TEP. (Students must register for 4 or 5 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.)*

5 of 16 portfolio expectations completed and documented before enrolling in EDUC-M 464 and content methods course(s).

**Visual Arts-All Grades students must also take the following classes before admission to the TEP.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 130 Intro to Art Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 101 Lab/Field Experience</td>
<td>1</td>
</tr>
</tbody>
</table>

**Teacher Education Program** 16-19 credits

*Admission to TEP is required for following courses. These courses must be taken before student teaching.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 464 Methods of Teaching Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

**Content Methods**

- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (Except where otherwise indicated).
- Students may add an additional semester(s) between the completion of Content Methods and Student Teaching.

**Health**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPER-H 452 Sec School Health Instruction &amp; Assess</td>
<td>3</td>
</tr>
</tbody>
</table>

**Journalism**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR-J 425 Supervision of Student Media</td>
<td>3</td>
</tr>
</tbody>
</table>

**Language Arts/English**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 412 Teaching of Writing in MS &amp; HS (Spring only) <strong>AND</strong></td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 428 Inquiry into Sec Eng Methods: MS (Spring only)<strong>OR</strong></td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 416 Inquiry into Sec Eng Methods: HS (Fall only)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Mathematics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 422 Teaching Math in the Sec School</td>
<td>3</td>
</tr>
</tbody>
</table>

**Science**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 446 Methods of Teaching HS/JH/MS Science</td>
<td>3</td>
</tr>
</tbody>
</table>

**Social Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 441 Methods of Teaching HS/JH/MS Social Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

**Theatre**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THTR-T 478 Methods &amp; Materials for Teaching HS Theatre &amp; Drama</td>
<td>3</td>
</tr>
</tbody>
</table>

**Visual Arts (All-Grades)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 330 Foundations of Art Ed &amp; Methods I (Fall only) <strong>AND</strong></td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 301 Field Experience (Must be completed in an elementary school setting.)</td>
<td>1</td>
</tr>
<tr>
<td>EDUC-M 430 Foundations of Art Ed &amp; Methods II (Spring only) <strong>AND</strong></td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 401 Field Experience (Must be completed in a secondary school setting.)</td>
<td>1</td>
</tr>
</tbody>
</table>

**World Languages (All-Grades)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 432 Teaching Foreign Language (Spring only) <strong>AND</strong></td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 303 Field Experience (Must be completed in an elementary school setting.)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Student Teaching**

- All professional education courses must be completed before student teaching.
- 10 portfolio expectations completed & documented before student teaching.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 480 Student Teaching (EEE) <strong>OR</strong></td>
<td>10</td>
</tr>
<tr>
<td>EDUC-M 482 Student Teaching: All-Grades (EEE)</td>
<td>10</td>
</tr>
</tbody>
</table>

- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

**CONTENT FIELD OPTIONS** 31-74 credits/2.5 GPA  
*(Exception: Math 2.0 GPA)*

*(C or higher grade is required in each course listed below.)*

*(Check with the department regarding when courses will be offered.)*

See specific program sheets for content field courses.

- Health Education** (74)
- Journalism (39)
- Language Arts/English (31)
- Mathematics (42)
- Social Studies (66) Economics, Geography, Political Science, History, Psychology & Sociology
- Theatre** (33)
- Visual Arts (All-Grades) (48)
- World Languages (All-Grades) (36-39)

***The School of Education offers Bachelor of Science degrees except in the areas denoted with *** asterisks. In those areas the school coordinates the certification process with the other schools and colleges on campus.***

**IV. ELECTIVES (To total 120 credits)**