This program sheet is effective for all students starting at IUB between summer 2012 and spring 2013.

**B.S. EDUCATION: COMMUNITY OF TEACHERS (CoT)**

This Bachelor of Science in Education degree enables you to teach specific content fields in the Middle School/Junior High or High School setting. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 124 credits is required for graduation.

May 2012-MD

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**ADMISSION TO COT PROGRAM**

1. Admission to Indiana University
2. Submit CoT Application online: [http://www.indiana.edu/~comteach/apply.html](http://www.indiana.edu/~comteach/apply.html)
3. Interview with CoT Faculty & students.

**ADMISSION TO TEACHER EDUCATION PROGRAM**

(Competitive enrollment. Meeting minimum requirements does not guarantee admission.)

1. Students may satisfy the Academic Skills Assessment requirement for admission to the TEP by using any of the following options:
   - Qualifying scores on PRAXIS I
     - Reading 176, Writing 172, Math 175
     - PRAXIS I combined score of at least 527
   - SAT combined score of at least 1100
   - ACT composite score of at least 24
   - Sum of EN + MA + RE + SR scores divided by 4 = 24
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
4. Completion or enrollment in prerequisites.
   - EDUC-S 400 Field Based Seminar in Teacher Education (Must be admitted to CoT program before taking this course.)
5. 5 of 16 portfolio expectations completed and documented.
6. Application Deadlines for:
   - **Health:** March 1 to take HPER-H452 Fall semester.
   - **Journalism:** Oct. 1 to take JOUR-J425 Spring semester.
   - **Language Arts/English:** Oct. 1 to take EDUC-M412 Spring semester.
   - **Mathematics:** March 1 to take EDUC-M422 Fall semester.
   - **Science:** March 1 to take EDUC-M446 Fall semester.
   - **Social Studies:** March 1 to take EDUC-M441 Fall semester.
   - **Theatre:** March 1 to take THTR-T478 Fall semester.
   - **Visual Arts:** March 1 to take EDUC-M330 & M301 Fall semester.
   - **World Languages:** Oct. 1 to take EDUC-M432 & M303 Spring semester.
7. Submit TEP Application Online: [https://info.educ.indiana.edu/teachered/](https://info.educ.indiana.edu/teachered/)

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**GENERAL EDUCATION REQUIREMENTS**

1. Oral Expression (Select one) (Grade of C or higher required) 3 credits
   - CMCL-C 121 Public Speaking (A&H) 3
   - CMCL-C 122 Interpersonal Communication (S&H) 3
   - EDUC-G 203 Communication in the Classroom (S&H) 3
2. English Composition (EC) (Select one) (Grade of C or higher required) 0-3 credits
   - CMLT-C 110 Writing the World 3
   - ENG-W 131 Elementary Composition OR 3
   - ENG-W 131EX Elementary Composition-Exempt 0
   - ENG-W 170 Intro to Argumentative Writing (Topic: Projects in Reading & Writing) 3
3. Intensive Writing Course (IW) (Select one) 3 credits
   - EDUC-H 205 Intro to Educational Thought (P: English Comp) (S&H) 3
   - EDUC-H 340 Education & American Culture (P: English Comp & Soph. Standing) 3
   - College of Arts & Sciences designated Intensive Writing course 3

   Mathematical Modeling (MM) (Select one) 3-4 credits
   - MATH-M/S/V 118 Finite Mathematics 3
   - MATH-D 116 Intro to Finite Mathematics I AND 2
   - MATH-D 117 Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher & D117 must have a passing grade to fulfill the MM requirement) 2
   - MATH-J 113 Intro to Calculus with Applications 3
   - MATH-M 119 Brief Survey of Calculus I 3
   - MATH-M 211 Calculus I 4
   - MATH-M 213 Accelerated Calculus 4

4. Arts & Humanities (A&H) 6 credits
   - Complete at least 2 courses for a total of at least 6 credits.

5. Social & Historical Studies (S&H) 6 credits
   - Complete at least 2 courses for a total of at least 6 credits.
<table>
<thead>
<tr>
<th>Natural &amp; Mathematical Sciences (N&amp;M)</th>
<th>5+ credits</th>
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</thead>
<tbody>
<tr>
<td><strong>Option I:</strong> Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science ( * ) course.</td>
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<tr>
<td><strong>Option II:</strong> Complete a 5 credit science course.</td>
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</tbody>
</table>

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

<table>
<thead>
<tr>
<th>World Languages (WL)/World Cultures (WC)</th>
<th>6 credits</th>
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<tbody>
<tr>
<td><strong>Option I: Language Study (WL):</strong> Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.</td>
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<tr>
<td><strong>Option II: World Culture (WC):</strong> Complete at least 2 courses for a total of at least 6 credits.</td>
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<tr>
<td><strong>Option III: International Experience (IE):</strong> Complete an approved study abroad program or internship of at least 6 credits &amp; at least 6 weeks abroad in duration.</td>
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</table>

Information Fluency (IF) | 0 credits

*Fulfilled by completion of Expectations*

<table>
<thead>
<tr>
<th>Diversity in the U.S. (D)</th>
<th>0 credits</th>
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<tbody>
<tr>
<td><em>Fulfilled by completion of Expectations</em></td>
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</table>

<table>
<thead>
<tr>
<th>Enriching Educational Experiences (EEE)</th>
<th>10 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 480 Student Teaching: Secondary</td>
<td>10</td>
</tr>
<tr>
<td>EDUC-M 482 Student Teaching: All-Grades</td>
<td>10</td>
</tr>
</tbody>
</table>

**II. PROFESSIONAL EDUCATION**
Arranged/2.5 GPA

(C or higher grade is required in each course listed below.)

<table>
<thead>
<tr>
<th>Prerequisite Education Course</th>
<th>9+ credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-S 400 Field Based Seminar in Teacher Ed (Must be taken at least 1 semester for 4 credits before admission to TEP.) Students must register for 4 or 5 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.</td>
<td>9+</td>
</tr>
<tr>
<td>5 of 16 portfolio expectations completed and documented before enrolling in EDUC-M 464 and content methods course(s).</td>
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</tr>
</tbody>
</table>

Visual Arts-All Grades students must also take the following classes before admission to TEP. | 3 |
| EDUC-M 130 Intro to Art Teaching (Fall only) AND |
| EDUC-M 101 Lab/Field Experience |

**Teacher Education Program**

<table>
<thead>
<tr>
<th>16-19 credits</th>
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<tbody>
<tr>
<td>EDUC-M 464 Methods of Teaching Reading</td>
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</table>

**Content Methods**

- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (Except where otherwise indicated). |
- Students may add an additional semester(s) between the completion of Content Methods and Student Teaching. |

**Health**

- HPER-H 452 Sec School Health Instruction & Assess (Fall only) |
- JOUR-J 425 Supervision of Student Media (Spring only) |

**Language Arts/English**

- EDUC-M 412 Teaching of Writing in MS & HS (Spring only) AND |
- EDUC-M 428 Inquiry into Sec Eng Methods: MS (Spring only) OR |
- EDUC-M 416 Inquiry into Sec Eng Methods: HS (Fall only) |

**Mathematics**

- EDUC-M 422 Teaching Math in the Sec School (Fall only) |
- EDUC-M 446 Methods of Teaching HS/JH/MS Science (Fall only) |

**Social Studies**

- EDUC-M 441 Methods of Teaching HS/JH/MS Social Studies (Fall only) |

**Theatre**

- THTR-T 478 Methods & Materials for Teaching HS Theatre & Drama (Fall only) |

**Visual Arts (All-Grades)**

- EDUC-M 330 Foundations of Art Ed & Methods I (Fall only) AND |
- EDUC-M 301 Field Experience (Must be completed in an elementary school setting.) |

**World Languages (All-Grades)**

- EDUC-M 432 Teaching Foreign Language (Spring only) AND |
- EDUC-M 303 Field Experience (Must be completed in an elementary school setting.) |

**Student Teaching**

- Students must register for 4 or 5 credits of EDUC-S400 each semester. Students must complete at least 1 semester of 5 credits before student teaching. |
- All professional education courses must be completed before student teaching. |
- 10 portfolio expectations completed & documented before student teaching. |

- **EDUC-M 480 Student Teaching (EEE) OR** |
- **EDUC-M 482 Student Teaching: All-Grades (EEE)** |

- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations. |

<table>
<thead>
<tr>
<th>CONTENT FIELD OPTIONS</th>
<th>31-74 credits/2.5 GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Exception: Math 2.0 GPA)</td>
<td></td>
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<tr>
<td>(C or higher grade is required in each course listed below.)</td>
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</tr>
<tr>
<td>(Check with the department regarding when courses will be offered.)</td>
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</tr>
</tbody>
</table>

See specific program sheets for content field courses.

- Health Education** (74) |
- Journalism (39) |
- Language Arts/English (31) |
- Mathematics (42) |
- Social Studies (66) Economics, Geography, Political Science, History, Psychology & Sociology |
- Theatre** (33) |
- Visual Arts (All-Grades) (48) |
- World Languages (All-Grades) (36-39) |

***The School of Education offers Bachelor of Science degrees except in the areas denoted with *** asterisks. In those areas the school coordinates the certification process with the other schools and colleges on campus.**

**IV. ELECTIVES (To total 124 credits)**