TEACHER CERTIFICATION: WORLD LANGUAGE (CHINESE)

This certification enables you to teach in All School Settings (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. Degree granted by the East Asian Languages & Cultures Department in the College of Arts and Sciences. A 4 year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 124 credits is required for certification.

May 2010-MD

COMMON CURRICULUM REQUIREMENTS

<table>
<thead>
<tr>
<th>1. Foundations</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (EC)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Modeling (MM)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Breadth of Inquiry</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities (A&amp;H)</td>
<td>6</td>
</tr>
<tr>
<td>Natural &amp; Mathematical Sciences (N&amp;M)</td>
<td>5-6</td>
</tr>
<tr>
<td>Social &amp; Historical (S&amp;H)</td>
<td>6</td>
</tr>
</tbody>
</table>

| 3. World Languages (WL) & Cultures (WC) | 6 |

<table>
<thead>
<tr>
<th>4. Shared Goals</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Intensive Writing (IW)</td>
<td>3</td>
</tr>
<tr>
<td>Information Fluency (IF)</td>
<td>3</td>
</tr>
<tr>
<td>Diversity in the United States (D)</td>
<td>3</td>
</tr>
<tr>
<td>Enriching Educational Experiences (EEE)</td>
<td>10-16</td>
</tr>
</tbody>
</table>

ADMISSION REQUIREMENTS

(Competitive enrollment. Meeting minimum requirements does not guarantee admission.)

1. Passing scores must be recorded on PRAXIS I (Math 175, Reading 176 & Writing 172).
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.
   - EDUC-M 300 Teaching in a Pluralistic Society (D) | 3 |
   - EDUC-P 254 Educational Psychology for Teachers of All Grades AND |
   - EDUC-M 201 Lab/Field Experience | 2 |
   - EDUC-W 200 Using Computers in Education (IF) | 3 |
5. Apply by October 1 for Spring Semester Block I courses. NOTE: Competitive enrollment with a limited number of seats in Block I.
6. Submit TEP Application Online: https://info.educ.indiana.edu/teachered/

OVERALL PROGRAM REQUIREMENTS

(Retention, Student Teaching & Graduation)

- A “C” or higher grade in each professional education & content course is required.
- All professional education courses must be successfully completed before student teaching.
- A 2.5 GPA in the professional education and overall is required.
- A minimum of 124 college credits must be completed.

REMINDERS

- PRAXIS I scores take 4-6 weeks for results to be reported.
- Applications to TEP due by October 1 for spring. Competitive enrollment with a limited number of seats in each cluster.
- Register for Student Teaching 1 year in advance of enrollment.
- Apply for Graduation 1 year in advance of completion.
- Register with Education Careers Services during Senior Year.
- Attend Pre-Professional Meeting the semester before Student Teaching.
- The Praxis II is currently not required for Chinese Education.
- Complete CPR/First Aid Requirement for State during Senior Year.
- Apply through IUB to State for License upon Graduation.

I. GENERAL EDUCATION 36-37 credits

(Careful selection & completion of courses with a “C” or higher grade may allow double counting in General Education, Professional Education & Content Field.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORAL EXPRESSION (C or higher)</td>
<td>3 credits</td>
</tr>
<tr>
<td>EDUC-G 203 Communication in the Classroom (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH COMPOSITION (C or higher)</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENG-W 131 Elementary Composition (EC)</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 170 Projects in Reading and Writing (EC)</td>
<td>3</td>
</tr>
</tbody>
</table>

INTENSIVE WRITING (IW) 3 credits

Refer to the online Schedule of Classes/Special Course Listings: Intensive Writing Courses.

ARTS & HUMANITIES 6 credits

Select 6 credits of A&H from the Common Curriculum course list.

NATURAL & MATHEMATICAL SCIENCES 9-10 credits

Select 9 credits of N&M from the Common Curriculum course list.

MATH______________ Mathematical Modeling (MM) 3-4

SOCIAL & HISTORICAL STUDIES 6 credits

Select 6 credits of S&H from the Common Curriculum course list.

✓ Fulfilled by EALC-E251 or E252 from Content Area 3

WORLD LANGUAGES & CULTURES 6 credits

Select 6 credits of WL OR 6 credits of WC from the Common Curriculum course list.

✓ Fulfilled by EALC-C 201 from Content Area 4
✓ Fulfilled by EALC-C 202 from Content Area 4
II. CHINESE REQUIREMENTS
37 credits/2.5 GPA
(C or higher grade is required in each course.)

1) All world language teaching majors require the completion of a minimum of 37 credits, including 23 credits in 300 and 400 level courses.
2) No course below the 200 level will count toward completion of the major.
3) All students must arrange for and complete the departmental language proficiency exam prior to completing BLOCK II: EDUIM-M445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.
4) Not all classes are scheduled to be taught each semester. Check COLL bulletin or East Asian Languages & Cultures Department to confirm when the courses are expected to be offered.

LANGUAGE 16 credits
EALC-C 201 2nd Year Chinese I (Fall only) (P: C102) (WL) 4
EALC-C 202 2nd Year Chinese II (Spring only) (P: C201) (WL) 4
EALC-C 301 3rd Year Chinese I (Fall only) (P: C202) 4
EALC-C 302 3rd Year Chinese II (Spring only) (P: C301) 4

* Candidates who successfully place out of C202 by examination without taking the second-year language shall be required to take 8 credits in East Asian culture courses in addition to the requirements in the Literature, Culture, and Electives categories.
** Candidates who successfully place out of C302 by examination without taking the second-year and third-year language courses shall be required to take 16 credits from EALC course offerings in addition to the requirements in the Literature, Culture, and Electives categories.

LITERATURE 6 credits
Complete one course from the following:
CMLT-C 375 Imagining China, Translating China 3
EALC-E 300 Studies in East Asian Literature 3
EALC-E 301 Chinese Language and Culture 3

Complete one course from the following:
EALC-E 331 Traditional Chinese Literature 3
EALC-E 332 Chinese Literature since 1300 3
EALC-E 371 20th Century Chinese Literature 3

CULTURE & CIVILIZATION 9 credits
Complete the following:
EALC-E 200 Introduction to East Asian Studies AND 3
EALC-E 251 Traditional East Asian Civilizations (S&H) OR 3
EALC-E 252 Modern East Asian Civilization (S&H) 3

Complete one course from the following:
EALC-E 351 Studies in East Asian Thought (Subject to approval of advisor) 3
EALC-E 384 East Asian Nationalism & Cultural Identity 3
EALC-E 385 Asian American: Cultural Conflict & Identity 3

ELECTIVES 6 credits
Complete at least 6 credits from the following:
FINA-A 360 Topics in East Asian Art 3
FINA-A 464 Art and Archaeology of Early China 4
FINA-A 466 Early Chinese Painting 4
FINA-A 467 Later Chinese Painting 4
FOLK-F 305 Asian Folklore/Folklife/Folk Music 3
HIST-G 380 Early China 3
HIST-G 382 China: The Age of Glory 3
HIST-G 383 China: The Later Empires 3
HIST-G 385 Modern China 3
HIST-G 387 Contemporary China 3
REL-B 310 East Asian Buddhism 3
REL-B 410 Topics in the Buddhist Tradition (P: B210, B310 or consent of instructor) 3
REL-B 440 Topics in Daoism & Chinese Religion (P: B240) 3
REL-B 460 Topics in East Asian Religions (P: One course in 3

III. PROFESSIONAL EDUCATION
47 credits/2.5 GPA
(C or higher grade is required in each course.)

PREREQUISITE EDUCATION COURSES 11 credits
These courses must be taken before admission to the TEP.
EDUC-M 300 Teaching in a Pluralistic Society (D) 3
EDUC-P 254 Educational Psychology for Teachers of All Grades AND 3
EDUC-M 201 Lab/Field Experience 2
EDUC-W 200 Using Computers in Education (IF) 3
PRAXIS I Admission Tests (175 Math, 176 Reading, 172 Writing)

REQUIRED NON-AUTHORIZED COURSES 3 credits
Complete one of the following before student teaching:
EDUC-H 205 Study of Education & Practice of Teaching 3
EDUC-H 340 Education in American Culture

TEACHER EDUCATION PROGRAM 33 credits
Admission to TEP is required for remaining courses.
These courses must be taken before student teaching.
(A306 may be taken with Block I or Block II. K306 is recommended with Block II.)
EDUC-A 308 School Law: Secondary 3
EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion of all courses in each Block is a prerequisite for the next Block and student teaching.

Block I and Block II must be successfully completed (C or Better) in sequence without interruption from one semester to the next.

Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

BLOCK I (Spring only) 9 credits
EDUC-M 432 Teaching Foreign Language 3
EDUC-M 303 Field Experience I 2
EDUC-M 469 Content Area Literacy 3
EDUC-S 303 Classroom Management/Sec. 1

BLOCK II (Fall only) 5 credits
EDUC-M 445 Methods of Teaching Foreign Language 3
EDUC-M 403 Field Experience II 2
(The Department Language Proficiency Exam must be passed prior to completing Block II and Student Teaching.)

BLOCK III (Student Teaching) (EE) 13 credits
EDUC-M 420 Professional Development Seminar 1
EDUC-M 482 Student Teaching 12

IV. ELECTIVES (To Total 124 credits)