Title of Practicum
Practicum in Diversity and Multicultural Initiative Leadership and Programming

Length of Time in Weeks (term is 16 weeks)
15 weeks

Practicum Description Summary
The Multicultural Center ("MC" or "The Center") practicum experience provides graduate students an opportunity to work in a culturally diverse environment to enhance cultural competency, student development, student organization advising, programming skills, and assessment. This practicum opportunity will be in multicultural initiatives and diversity programming. Practicum students will be working under the guidance of the Associate Director on special projects that include:

- Development of curriculum for continued diversity and leadership training for the JAGversity Peer Educators (Diversity Leadership Peer Educators)
- Performing assessment for established programs at the MC
- Assist with social media responsibilities for programs spearheaded by the MC
- Other special projects as assigned

HESA Practicum Students can work between 5 – 8 hours a week. The MC is under the Division of Diversity, Equity, and Inclusion and will be supervised by the Associate Director of the Center.

Sponsoring Office
The Multicultural Center at Indiana University Purdue University Indianapolis (IUPUI)

Department/Office web site address:
http://diversity.iupui.edu/departments/multicultural-success-center/

If multiple students can be selected for this position, please indicate the number of practicum students the site is willing to host:

Spring 2015 Number available: 2

Please identify the approximate number of hours per week the student will be expected to work: 5-8 hours per week

Please identify any requirements outside the required hours per week of the practicum experience the student would be expected to complete:
At these time we do not foresee any hours outside of the regular work hours required for this practicum opportunity

Can the work be completed from a distance or does the student need to be in the office for the required hours per week?
Due to the nature of this practicum, students can work remotely. However, it is preferable to come into the office at least once a week to understand the culture of the Center’s environment.

Please identify the Professional Competencies associated with this position from the ACPA/NASPA Professional Competencies:
The Professional Competencies this practicum opportunity embodies are:

Assessment, Evaluation and Research (Basic Level Competencies)
- Differentiate among assessment, program review, evaluation, planning, and research and the methodologies appropriate to each;
- Effectively articulate, interpret, and use results of assessment, evaluation, and research reports and studies, including professional literature;
- Facilitate appropriate data collection for system/department-wide assessment and evaluation efforts using up-to-date technology and methods;
- Assess trustworthiness and other aspects of quality in qualitative studies and assess the transferability of these findings to current work settings; and
- Align program and learning outcomes with organization goals and values.

Equity, Diversity, and Inclusion (EDI) (Basic Level Competencies)
- Identify the contributions of similar and diverse people within and outside the institutional environment;
- Integrate cultural knowledge with specific and relevant diverse issues on campus;
- Assess and address one’s own awareness of EDI, and articulate one’s own differences and similarities with others;
- Demonstrate personal skills associated with EDI by participating in activities that challenge one’s beliefs;
- Facilitate dialog effectively among disparate audiences;
- Interact with diverse individuals and implement programs, services, and activities that reflect an understanding and appreciation of cultural and human differences;
- Recognize the intersectionality of diverse identities possessed by individuals;
- Recognize social systems and their influence on people of diverse backgrounds;
- Use appropriate technology to aid in identifying individuals with diverse backgrounds as well as assessing progress towards successful integration of these individuals into the campus environment;
- Design culturally relevant and inclusive programs, services, policies, and practices; and
- Analyze the interconnectedness of societies worldwide and how these global perspectives affect institutional learning.

Leadership
Describe how one’s personal values, beliefs, histories, and perspectives inform one’s view of oneself as an effective leader;

Identify one’s strengths and weaknesses as a leader and seek opportunities to develop one’s leadership skills;

Identify various constructs of leadership and leadership styles that include but are not limited to symbolic, expert, relational, and inspirational;

Identify basic fundamentals of teamwork and teambuilding in one’s own work setting and communities of practice; describe and apply the basic principles of community building;

Think critically and creatively, and imagine possibilities for solution that do not currently exist or are not apparent;

Identify and then effectively consult with key stakeholders and those with diverse perspectives to make informed decisions;

Exhibit informed confidence in the capacity of ordinary people to pull together and take practical action to transform their communities and world.

Provide a brief summary of the activities, duties, responsibilities and/or special projects associated with this position:
See above.

Site Supervisor for Practicum Experience
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