Title of Practicum
Practicum in P-16 Research and Collaboration

Practicum Description Summary
The Center for P-16 Research and Collaboration (P-16 Center) is seeking a graduate student to play a key role in assisting with research and project implementation. The Center was founded in 2006 to facilitate partnerships that lead to improvement in education from pre-kindergarten through postsecondary education (P–16). The overarching goal of the P-16 Center is to improve college access and success, especially for students from groups traditionally underrepresented in higher education, by strengthening pre-college preparation and transitions to college. In addition to college access and retention, several of the P-16 Center’s funded projects focus on enhancing mathematics, science, and technology education, which are foundational areas to college success.

We are seeking a student with an interest in issues related to P-16 [pre-kindergarten (K) through undergraduate (16)] education, community involvement, and program development. This position includes working with Center faculty and staff. This is a semester-long position with flexibility and autonomy, allowing for personal and professional development beyond the foci described above. The Practicum student will play a key role in researching best practice models and assisting in project management and development.

Sponsoring Office
Center for P-16 Research and Collaboration
Indiana University School of Education
Wright Education Building 2112
201 North Rose Avenue
Bloomington, IN 47405

Department/Office web site address:
http://education.indiana.edu/p16/index.php

If multiple students can be selected for this position, please indicate the number of practicum students the site is willing to host:

Spring 2015 Number available: 1

Please identify any requirements outside the 8 hours per week of the practicum experience the student would be expected to complete:

Student is expected to be self-directed in terms of time management for practicum experience; all associated work can be completed within 8 hour/week time frame.

Learning outcomes associated with the practicum experience in your office:
• Interact with professionals within the IU and Bloomington communities.
• Development of research skills and assessment skills.
• Understand national trends and best practices with regards to P-16 partnerships.
• Gain thorough knowledge and meaningful experiences in the operation of P-16 programs and how they serve its students.
• Enhanced project management skills.

Provide a brief summary of the activities, duties, responsibilities and/or special projects associated with this position:

Duties and responsibilities will include:
• Strengthen P-16 Centers current projects and assisting with developing new and innovative projects
• Advocate for academic partnerships on campus and in the community
• Research best practices in P-16 collaborations
• Develop effective and sustainable documents for Center projects (i.e., manuals, materials, assessment tools, etc.)
• Represent the Center as required on campus and in the community
• Other programs/duties as assigned; position will evolve based upon strengths of practicum student and needs of the P-16 Center

Site Supervisor for Practicum Experience
Name           Dionne Cross Francis
E-mail         dicross@indiana.edu