This program sheet is effective for all students starting at IUB beginning summer 2014

LICENCE ADDITION: SECONDARY SPECIAL EDUCATION/EXCEPTIONAL NEEDS (MILD INTERVENTION)

The State of Indiana has authorized Indiana University School of Education to offer License Additions in selected areas. The Special Education License can be added to an initial Secondary License. A “C” or higher grade in each professional education course and a minimum 2.5 GPA in the license addition is required.

A graduate option is available.

May 2014

- Currently, this program is only available to secondary education teacher candidates in the Language Arts/English, Math and Science programs who are in the process of completing an initial license.
- Unless otherwise stated in the Schedule of Classes, classes will be taught in a hybrid format with four (4) face-to-face meetings during the course of the semester and the remaining meetings will be via live internet feed.
- Students pursuing a Secondary Anchor program will substitute required license addition courses EDUC-K205 for EDUC-K306; and EDUC-K344 for EDUC-S303 in their initial license area.
- Students in the Secondary Community of Teachers program will not be required to take the 3 credits of laboratory/field experience courses in the license addition attached to EDUC-K344, EDUC-K352 and EDUC-K371.
- Students in the Secondary Community of Teachers program will be required to find and work with a special education mentor teacher along with their content area mentor teacher.

ADMISSION TO THE LICENSE ADDITION PROGRAM
(Competitive enrollment. Meeting minimum admission requirements does not guarantee admission.)

1. 2.5 GPA Overall.
2. Enrollment in or completion of EDUC-K205: Intro to Exceptional Children.
3. Apply by October 1 to take EDUC-K344 and EDUC-M301 Spring semester.
4. Submit completed application to Curriculum & Instruction Department in ED 3140. (See other side for the application.)

SECONDARY OPTION
27 credits/2.5 GPA
(C or higher grade is required in each course.)

<table>
<thead>
<tr>
<th>Required</th>
<th>18-21 credits</th>
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<tbody>
<tr>
<td>EDUC-K205</td>
<td>Intro to Exceptional Children (S&amp;H) 3</td>
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<tr>
<td>EDUC-K344</td>
<td>Education of the Socially and Emotionally Disturbed II (Spring) 3</td>
</tr>
<tr>
<td>EDUC-M301</td>
<td>Laboratory/Field Experience (Anchor students only) 1</td>
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<tr>
<td>EDUC-K352</td>
<td>Education of Students with Learning Disabilities (Fall only) (P: K371) AND 3</td>
</tr>
<tr>
<td>EDUC-M304</td>
<td>Laboratory/Field Experience (Anchor students only) 1</td>
</tr>
<tr>
<td>EDUC-K381</td>
<td>Assistive Technology (Fall) (P: K344) 3</td>
</tr>
<tr>
<td>EDUC-K371</td>
<td>Assessment &amp; Individualized Instruction in Reading &amp; Math (Spring) (P: K361) AND 3</td>
</tr>
<tr>
<td>EDUC-M301</td>
<td>Laboratory/Field Experience (Anchor students only) 1</td>
</tr>
<tr>
<td>EDUC-K448</td>
<td>Families, School &amp; Society (12 weeks) (Summer) 3</td>
</tr>
</tbody>
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Student Teaching/Practicum 6 credits
Successful completion of all courses listed above is a prerequisite for the student teaching practicum.

EDUC-M470 | Student Teaching Practicum in Special Education (6 weeks) (Fall or Spring) 6 |

Possible Course Sequence to Accompany Secondary Program Requirements

- Fall Semester-Sophomore -- EDUC-K205
- Fall Semester-Junior -- EDUC-K352 & M304
- Fall Semester-Senior -- EDUC-K344 & M301
- Spring Semester-Junior -- EDUC-K371 & M301
- Spring Semester-Senior -- Student Teaching w/ EDUC-M470
- Summer Term -- EDUC-K448
- Summer Term -- EDUC-K306
Secondary Special Education/Exceptional Needs License Addition
Application for Admission

Personal Information: Date:____________________ (mm/dd/yyyy)

Name: ___________________________________________ Student ID #: __________________________

Campus Address: _________________________________________________________________

Permanent Address: ______________________________________________________________

Phone: ___________________________ Email: ________________________@indiana.edu

Current Major: ☐ Language Arts/English ☐ Math ☐ Science Overall GPA: ____________

Status: ☐ Freshman ☐ Sophomore ☐ Junior ☐ Senior

Teacher Education Program: ☐ Not Admitted ☐ Conditional Admission ☐ Unconditional Admission

Education courses in progress or completed:

☐ EDUC-H205: Intro to Educational Thought ☐ EDUC-H340: Education & American Culture
☐ EDUC-K205: Intro to Exceptional Children ☐ EDUC-M300: Teaching in a Pluralistic Society

Educational Background:

Other colleges/universities attended:

Name: ___________________________________________ City & State: __________________________

# of Credit Hours Transferred: __________________

Why are you interested in this area of teaching? Also, please describe any experiences you have had teaching or working with Exceptional Needs learners. This includes tutoring, community or personal contacts you have had. List any questions you have. (Continue on additional page as needed)

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Take the completed application to the Curriculum & Instruction Department in ED 3140. You will be contacted via email regarding acceptance and to set up a meeting with the program coordinator.