Show me the Money
Community Collaboration, Making a Difference in AAC Service and Delivery in Your Community

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If you were given $500, how would you spend it?
Outcomes

– participants will:

1. will list AAC needs at their setting.
2. identify AAC barriers.
3. generate 3 possible solutions for the identified barriers.
Question #2:
What is Terre Haute Known For?
Terre Haute is also known for:

A Community Who Cares

- It takes a Village to Raise a Child
  - Identify Barriers
  - Use Resources to Solve Problems
  - Team Together to Make a Difference (Jacquie’s Mom)
- 1 Challenge affects MANY
- Begins with developing a philosophy that guides your future!
It Also Takes a Village to Make a Chatter
Community Collaboration
process by which agencies and organizations work together to share information and resources in order to accomplish a shared vision.
Meet a community member who inspired me and has no idea the impact he made with AAC in the Wabash Valley.
Community Partnerships

- Covered Bridge Special Education District / Vigo County School Corporation
- ***ARC of Vigo County
- United Cerebral Palsy of the Wabash Valley (UCPWV)
- Blumberg Center
- Wabash Valley Education Foundation
- Wabash Valley Community Foundation
  - Archer Grant
- Indiana State University
  - Community Engagement Program
  - Department of CD
  - ISU NSSLHA Chapter
    - Bake sales; assemble materials
- PATINS/Easter Seals

- Began: 1995 Evaluation/Consultation *
- Parent Training/Consultations *
- Make it and take it switch toys
- Model, Model, Model
- Materials for home and school *
- 2011-2015 CAMP BRUCE *
- Low tech AAC including cardstock, velcro, lanyards, colored printing and lamination etc *
- Training Materials *
- Visual Supports *
- LAMP TRAINING – BCABA/SLP
- AAC system with Words for Life app available until funding is secured
- 2015-2016 District Wide Training *

* ongoing
An Example Of Our Most Recent Project -

- **Identified Barrier/Problem:**
  - Limited # of trained professionals
  - Limited time
  - Lack of understanding/conflict with ABA programs not wanting to include high-tech AAC with students
  - Access to AAC: 24/7 Communication is the Essence of Life for all Individuals.

- **Need:**
  - Training - increase understanding (LAMP, ABA)
  - Quicker/Longer access to AAC until funding was acquired

- **Solution** -
  - **Covered Bridge – Vigo County School Corporation**
    - Monthly Training for SLPs- AAC Lunch Bunch
    - Meeting and Training of Care providers
    - Training of Staff and Consumers (integrated throughout their day)
    - Monitoring & Follow Up/Evaluation: *AAC NEVER ENDS!*
  - **UCPWV: Purchase 5 iPads/cases/guides**
    - iPads purchased by UCPWV on a loan basis for students who were waiting for funding
  - **The ARC of Vigo County: Purchase WFL apps** -
    - For use on iPads on a loan basis until funding was secured
    - VCSC/CBSED professionals that attended the LAMP training in September 2014.
How can you help make a chatter in your community?

Challenge: Make a Difference With Individuals With Complex Communication Needs

Start Small – Dream Big!
The American Speech-Language-Hearing Association has endorsed a Participation Model as a framework for AAC assessments and interventions. This framework provides a basis to identify various barriers of individuals with complex communication needs in an organized manner. (2004)
## Setting Priorities

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<thead>
<tr>
<th>AAC needs</th>
<th>identify AAC barriers</th>
<th>possible solutions</th>
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<tbody>
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<td></td>
<td>(Policy; Practice, Facilitator Knowledge, Skill &amp; Attitude, Setting and Utilization of AAC)</td>
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**PLAN**

- Educate:
- Train:
- Evaluate:
Possible Resources

• Community Foundations
  https://www.tgci.com/funding-sources/IN/community
• Local Education Foundations
• Service Organizations /Clubs
  – Fundraisers – i.e. bake sales, penny wars, restaurant servers, etc.
• Financial Institutions
• UCP, ARC, etc
• Partner with local college or university
• Social Media
  – Go fund me; Donor’s Choice
References and Resources


- [http://www.hunter.cuny.edu/socwork/nrcfcpp/pass/learning-circles/five/LearningCircleFiveResources.pdf](http://www.hunter.cuny.edu/socwork/nrcfcpp/pass/learning-circles/five/LearningCircleFiveResources.pdf)

- [https://www.tgci.com/funding-sources/IN/community](https://www.tgci.com/funding-sources/IN/community)