In an increasingly interconnected world, internationalization is a phenomenon affecting every level of learning. At all levels of education, internationalization encourages the incorporation of global perspectives and dimensions. Its wide-ranging impacts are evidenced in fundamental shifts in curriculum, instruction, policy, and administration aimed at educating learners as global citizens. While internationalization efforts appear to offer many benefits, these efforts and the way in which they are studied need to be critically examined: Do these efforts perpetuate or break down structural, global inequalities? Who benefits? Who is excluded? What assumptions underlie the concept of internationalization? What does it mean to different educational stakeholders? What technologies enhance internationalization opportunities? How does internationalization relate to ideas of global citizenship? What methods and methodological approaches may better help us study these questions? How can internationalization be reimagined within a framework of social justice?

This theme will guide conference participants, including researchers, graduate students, representatives of global institutions, civil society, and education practitioners, to reimagine the internationalization of education and inspire new conversations about inequality, development, policy, and methods as they relate to internationalization.

Proposal Dates and Categories

With the above in mind, the CIES Midwest Regional 2014 Conference Committee invites you to submit proposals for individual papers, group panel sessions, posters and other potential submissions described below. All proposals should contribute to the advancement of theory, practice, methodology or fieldwork in comparative and international education. Submissions should include:

- Presenter’s institutional affiliation and contact information,
- Presentation title,
- Keywords,
- Abstract of no more than 300 words including theoretical perspectives, significance of the presentation and methodology/research design, data sources and results if applicable, and
- Presenter biography of no more than 100 words.
Please note that submissions of proposals are encouraged even if findings are preliminary at the time of the submission.

Proposals should be electronically submitted here and comply with the requirements detailed in the guidelines below. Proposals that do not comply with these requirements will not be considered for inclusion in the program.

Deadline for proposal submissions: July 15, 2014

Publication Opportunity: International Education and FIRE: Forum for International Research in Education will publish special issues of their journals comprised of papers accepted for and presented at this conference. Please indicate on the submission form if you are interested in submitting a full paper for consideration for publication and you will receive an email from mcies2014@gmail.com with detailed publication guidelines.

Guest Editors for special issues:

Patricia K. Kubow, Director, Center for International Education, Development and Research (CIEDR) and Professor, Educational Leadership & Policy Studies and Curriculum & Instruction, School of Education, Indiana University


A'ame Kone, Doctoral Student, International and Comparative Education, Education Policy Studies, School of Education & Anthropology, College of Arts and Sciences, Indiana University

Session Format Descriptions

Paper Presentation

Paper sessions are intended to allow presenters the opportunity to make short and relatively formal presentation of their papers to an audience. In a single session of an hour and twenty minutes, a group of 3-5 individual papers of related topics will be presented. Depending on the number of presenters per session, each presenter gets approximately 15 minutes to present the highlights of his/her paper. A Session Discussant is also allowed 10-15 minutes after all papers for comments, synthesis, and/or constructive feedback. The entire session will be moderated by a Session Chair. If possible, presenters should provide complete copies of their papers to all interested members of the audience. Otherwise, a one page summary of study highlights and presenters contact information should be made available. The MCIES Committee is dedicated to providing faculty members or senior doctoral students as discussants to provide detailed and substantive comments before, during, and after presentations, following up with presenters as they work toward their publication goals.

Poster

The purpose of poster sessions is to provide opportunities for interested individuals to participate in a dialogue with the presenter(s). Presenters are provided an area in which to display a table top poster,
ancillary handouts, or other A/V materials. It is encouraged that presenters provide complete copies of their papers to all interested members of the audience. If this is not feasible, a one page summary of the study highlights and presenter’s contact information should be made available.

Symposium

A symposium is intended to provide an opportunity for examination of specific problems from a variety of perspectives. Symposium organizers are expected to identify the topic/issue, identify and ensure the participation of individual speakers who will participate in the session, prepare any necessary materials, and facilitate the session. It is suggested, that the speakers or symposium organizer provide interested individuals with one (or more) papers relevant to and/or drawn from the symposium.

Workshop

Workshops are intended to provide an extended period of time during which the workshop leader helps participants develop or improve their ability to perform some process (e.g., how to provide clinical supervision, using the latest features of the Internet, or conduct an advanced statistical analysis).

Organizers may request between 1½ to 3 hours, and are responsible for providing all necessary materials for participants. Most workshops are scheduled for Wednesday afternoon, although others may be scheduled throughout the conference.

Alternative Session

The form, topics, and format of alternative sessions are open to the creativity and imagination of the organizer. The goal is to promote the most effective method or approach in disseminating different types of scholarly work. Proposals for alternative sessions must include a brief rationale for the alternative being proposed. They will be evaluated on their appropriateness to the topic and audience, their ability to meet the limitations of time, space, and expense for MWERA, and the basic quality or value of the topic. The organizer of alternative sessions is responsible for all major participants or speakers, developing and providing materials, and chairing the session.

Best Practices Forum

The Best Practices sessions provide opportunities for individuals or groups to present “best” or “promising” practices impacting both K-12 and higher education. These sessions highlight unique and innovative programs that have demonstrated promise for improving and enhancing educational practice. Presenters will be grouped by similar topics to facilitate discussion among the groups and audience.

Research in Progress

Through Research in Progress, individual researchers, particularly graduate students and early career scholars are given the opportunity to submit evidence based works that are not fully realized and/or completed, but have enough progression and fidelity to warrant dissemination and discussion among peers. For example, roundtable sessions can be arranged to provide students and participants/new
scholars with an opportunity to receive comments on their research in progress for feedback to enhance its potential for publication or presentation at a professional conference.

**Panel Presentation**

Panel presentation will constitute a group of 3-5 presenters that have been organized by a session chair (or collaboration of teachers and students) around a theme of their choice. There is more flexibility in this session as compared to paper session. Panelists have the choice to discuss a topic as a group rather than individual papers with active engagement of the audience. A time period of 50 to 60 minutes could be scheduled by panels. This includes the time for audience participation.

**General Policies**

a) **Membership:** CIES membership is highly encouraged. Members will receive a discount on conference fees. If you are not currently a member of CIES, please take a few minutes and become a member.

b) **Participant attendance requirement:** All authors of accepted papers and all participants in panel sessions are expected to attend the conference and be present at the scheduled session. If an emergency or other circumstance prevents an author from attending the meeting, s/he should immediately notify the CIES Midwest Regional 2014 Conference Committee at mcies2014@gmail.com and the program Chair.

c) **Equipment:** Standard presentation equipment (LCD and overhead projectors and PowerPoint-equipped PCs) will be available for all sessions. Presentation slides and electronic materials must be formatted to be compatible with PC / Microsoft Windows. Presentations must be saved to your own personal "memory stick" and be ready to upload prior to your presentation.

d) **Proposal review and selection process:** All submitted proposals will be peer reviewed by experienced scholars and advanced doctoral students in the field of comparative/international education. Acceptance notifications will be sent by late August, 2014.