Editors’ Comments
Laura J. Barnes & Lauren E. Morrill

Welcome to the 40th edition of the Journal of the Indiana University Student Personnel Association! It is our great pleasure to present the 2007 edition to all faculty, alumni, and students. We hope you will enjoy reading the articles produced by current HESA students this year. It is truly an interesting collection of topics.

“Demanding Social Change at Indiana University: Latino Student Activism in the Mid-1970s” provides a historical perspective regarding IU’s relations with a growing Latino presence on campus. “Understanding and Assessing the Process by which College Students Hold Each Other Accountable to Standards of Conduct” is a unique look at how students in Greek organizations establish and uphold common values. In “Social Transition and Change: A Study of Female Groups Students at Indiana University Bloomington,” the authors take a critical look at how a TRIO program like Groups can aid the social development of female, African American students. Finally, “Factors Influencing Higher Education in Kenya” is an internationally focused contribution which reviews the challenges and opportunities present in the changing higher education environment in Kenya.

This year we were fortunate to have a second consecutive year working with our advisor and HESA Program Coordinator, Danielle De Sawal. As always, Danielle’s time and effort made it possible to produce four excellent contributions. We are grateful for her consistent participation and critical feedback. Thank you, Danielle.

On behalf of all of IUSPA we would like to thank the many alumni who support the existence of the journal with their financial contributions. Writing for publication is a unique opportunity that allows students to further expand their education and professional development. It is one that would not exist without the generosity of alumni.

Finally, we would like to thank the nine members of our Review Board. Your dedication to reading, editing, and providing constructive criticism makes this publication possible. You have spent countless hours reviewing each piece in addition to the time you spend in classes, assistantships, and numerous other activities. Please accept our sincerest thanks for your efforts.

Being a part of the 40th edition of the journal has been an honor and a rewarding experience for both of us. We are proud to present the 2007 IUSPA Journal!

Laura Barnes graduated from the Indiana University HESA master’s program in 2007. After receiving her B.A. in International Relations from Boston University in 1996, she worked as a study abroad manager at Babson College. As a HESA student, Laura was a Graduate Assistant in the Career Development Center. She also worked for Student Ethics and Anti-Harassment Programs and the Indiana Project for Academic Success. Currently, she is an assistant director at the IU Career Development Center.

Lauren E. Morrill is a first-year master’s student in Higher Education and Student Affairs at Indiana University Bloomington. She received her B.A. in History from Indiana University Bloomington in 2005. Currently, she is a graduate supervisor for Residential Programs and Services in Wright Quadrangle and serves as a practicum intern for the Bloomington Faculty Council.

State of the Program
Danielle M. De Sawal
Master’s Program Coordinator

Summer has arrived in Bloomington, which means the 2006-2007 academic year has come to a close. The Higher Education and Student Affairs (HESA) master’s program has flourished this past year, and I would like to take a moment to share with you some of the highlights.

The Indiana University Student Personnel Association (IUSPA) continues to be the voice of our students and has taken the lead on many new initiatives this past year. The students created a professional development series that included brown bag research presentations by the HESA faculty, guest speakers, and round table discussions on diversity. Our students continue to be actively involved in professional associations. Our HESA newsletter highlighted the multiple presentations our students did over the past year. In addition, HESA and IUSPA will be hosting the 2007 Midwest Meeting Of Graduate Students In Student Personnel (MMOGSISP) in Indianapolis. This will be the 30th Anniversary of the conference which IUSPA first started in 1977.

Our alumni continue to be recognized for their outstanding teaching, research and service throughout this past year. Alumnus Keith Miser (B.S. 1964, M.S. 1969, Ed.D. 1971) is being honored with the NASPAGoodnight Award for Outstanding Service as a Dean. Liz Whitt (Ph.D. 1988) will be honored with the ACPA Contribution to Knowledge Award and Kathy Manning (Ph.D. 1990) will receive the NASPA Outstanding Contribution to Literature Award. The faculty and alumni continue to be involved on the national level. Alumna Barbara Jones (M.S. 1978) will be completing her term as NASPA President and HESA faculty member, and Vasti Torres will assume her term as ACPA President. Vasti was also awarded the 2006 Outstanding Faculty award from the NASPA Latino Knowledge Community. Research contributions from our faculty remain strong, Andrea Walton received the John Grenzebach Award for “outstanding published scholarship on philanthropy” from the Council for Advancement and Support of Education (CASE) for her edited book Women and Philanthropy in Education, published by Indiana University Press. Megan Palmer, in her position as Executive Director of the IUPUI Center for Teaching and Learning, was presented with the Indiana Partnership for Statewide Education Support for Online Teaching and Learning Award.

The HESA program remains a competitive and well respected graduate preparation program. This year we hosted approximately 90 students on campus during our two HESA Outreach Weekends. The Fall 2007 cohort is extremely promising and we are excited about the next academic year.

The IUSPA Journal is a product of the commitment to academic excellence and scholarly research that our students engage in during their graduate experience. Our student editors and editorial team have an incredible opportunity to improve their skills in reviewing, critiquing, and editing their peers’ publications. It is a pleasure to work with a group of students who are committed to ensuring that the journal remains a quality publication.