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The Journal of the Student Personnel Association at Indiana University is published annually by the Student Personnel Association at Indiana University with support from the Higher Education & Student Affairs (HESA) Program. The Journal is produced expressly to provide an opportunity for HESA master’s students to publish articles pertinent to the field of student affairs. The primary sources of funding for the Journal are alumni donations and support from the students and the HESA department. The important role that each of these contributors has played in the production of this edition is gratefully acknowledged and appreciated.
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Letter from the Editors
Matthew D. Cramer and Kody K. Sexton

We are proud to present the 2014-2015 Journal of the Student Personnel Association at Indiana University (SPA at IU Journal), which is a publication of original scholarly works in the field of higher education and student affairs. The SPA at IU Journal has a long tradition of providing an opportunity for Higher Education and Student Affairs (HESA) master’s and doctoral students to publish in a peer-reviewed public forum. First debuted in 1967, the Journal has also featured numerous articles by HESA doctoral students, alumni, and others associated with the program. To keep up with modern trends in technology and education, the Journal made the move to an online format in 2010 and is now available to a much wider audience through the IUScholarWorks database, a service provided by the Indiana University Digital Libraries Program. We are also proud to present the entire digital archives, which include original publications from 1967 to the most recent issue of the IUSPA Journal available on IUScholarWorks. We hope that you will not only enjoy but also be intellectually challenged by the excellent student scholarship you will find in the 2015-2016 Journal and on our IUScholarWorks digital archives.

This edition features articles relevant to higher education and student affairs, both past and present. The first article, “The Impact of Student Organizations on Sense of Belonging for International Students,” offers a look into the impact that student organizations have on the sense of belonging of international students at Indiana University Bloomington. Next is “Performance Funding 2.0,” which analyzes why some states have moved toward performance-based funding and how this change has impacted institutional behavior. The following article, “Environmental Assessment of Alumni Hall at Marian University: Building Community Through Constructed Environments,” explores how one facility has contributed to student community at a small Catholic institution. Looking into the past, “If They Come, We Will Build It: The Creation of the Office of Afro-American Affairs at Indiana University” offers a historical perspective on the creation of the Office of Afro-American Affairs at Indiana University. The next article, “Using Knowledge of the Brain to Address Racism of College Students,” takes a neurological look at racial bias, offering methods for altering automatic thoughts and racial bias in students. The article “Bridging the Gap: Building Meaningful Connections after the Groups Scholars Program” explores the experiences of students in a bridge program for underrepresented populations. What follows is “An Examination of Student Protest in the Late 1960’s: A Case Study of San Francisco State and UC Berkeley,” a historical piece that compares two California institutions during times of student protest. The final article in this year’s Journal, “Understanding Sense of Belonging among Undergraduate Latino Men at Indiana University Bloomington,” looks at how Latino men interpret their sense of belonging at a predominantly white institution.

As editors of this year’s SPA at IU Journal, we would like to thank the 19-member review board, our graphic designer, the online publishers, and our advisor, Danielle M. DeSawal, for their generous dedication to creating a quality publication that upholds HESA’s legacy of strong scholarship. Several months of time and effort are required from all who contribute to the Journal’s publication, and for this, we are very appreciative. The Journal would not be possible without the continued support of the Student Personnel Association at Indiana University, financial contributions from alumni, and additional resources from the HESA program. With this support, the Journal is able to provide a unique opportunity for master’s and doctoral students to showcase their scholarship and experience the publication process.
We hope you are as excited to read through the scholarship presented in this year’s Journal as we are in bringing it to you. Please enjoy the 2015-2016 Journal of the Student Personnel Association at Indiana University!

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