Indiana University Student Personnel Association Officers ii

Editors and Advisors iii

Class of 2015 Gift Campaign iv

Editors’ Comments v

Advising Student Organizations: A Literature Review and Recommendations for Future Research 1
Mara G. Dahlgren

Education for Domesticity: Women in the Indiana University Halls of Residence, 1945-1960 9
Julia Joshel

Examining the Perceptions of Students of Color in the Resident Assistant Selection Process 19
Rebecca E. Bleikamp, Colin R. Byard, Maya E. Coopergard, Bernard H. Lawson, Zachary M. Sanderson, and Jasmine M. Scott

Expectations versus Reality: First-year Students’ Transition into Residential Living 34
Larry P. Ailes II, Natalie Alvarado, Stephen Amundson, Justin Bruchey, and Chelsea J. Wheeler

Deep Approaches and Learning Outcomes: An Exploration Using Indirect Measures 49
Steven S. Graunke

The Impact of Dr. Martin Luther King, Jr. Day celebrations at Indiana University Bloomington 60
Sukyung Suzie Chung, Sivling Heng, Lindsay E. Luzania, Alicia Denise Miles, Kyung Hwan Brian Min, and Miriam A. Montes

HESA Giving Information 75
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The Journal of the Indiana University Student Personnel Association is published annually by the Indiana University Student Personnel Association with support from the Higher Education & Student Affairs (HESA) Program. The Journal is produced expressly to provide an opportunity for HESA master’s students to publish articles pertinent to the field of student affairs. The primary sources of funding for the Journal are alumni donations and support from the students and the HESA department. The important role that each of these contributors has played in the production of this edition is gratefully acknowledged and appreciated.
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In 1987, Betty Greenleaf stated, “if every graduate contributed $10 annually, we would make it.” We are happy to announce that the graduating master’s cohort has taken Betty’s challenge one-step further. This year, the master’s cohort supported the HESA alumni fund by continuing the HESA Class Gift Campaign, which was inaugurated by the 2013 master’s cohort. In recognition of their contribution, the IUSPA journal would like to recognize the donors from the 2015 master’s cohort.

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Letter from the Editors
Bernard H. Lawson and Matthew D. Cramer

We are proud to present the 2014-2015 Journal of the Indiana University Student Personnel Association (IUSPA Journal), which is a publication of original scholarly works in the field of student affairs. The IUSPA Journal has a long tradition of providing an opportunity for Higher Education and Student Affairs (HESA) master’s and doctoral students to publish in a peer-reviewed public forum. First debuted in 1967, the Journal has also featured numerous articles by HESA doctoral students, alumni, and others associated with the program. To keep up with modern trends in technology and education, the Journal made the move to an online format in 2010 and is now available to a much wider audience through the IUScholarWorks database, a service provided by the Indiana University Digital Libraries Program. We are also proud to present the entire digital archives, which include original publications from 1967 to the most recent issue of the IUSPA Journal available on IUScholarWorks. We hope that you will not only enjoy but also be intellectually challenged by the excellent student scholarship you will find in the 2014-2015 Journal and on our IUScholarWorks digital archives.

This edition features articles relevant to the field of student affairs and higher education, both past and present. “Advising Student Organizations: A Literature Review and Recommendations for Future Research” offers a look into the current literature surrounding the advising of student organizations, as well as providing recommendations on how to address the ever-changing role of the advisor. Readers will look back into the past with “Education for Domesticity: Women in the Indiana University Halls of Residence, 1945-1960”, an article which tracks the experience of women at Indiana University through the lens of IU’s residential policies. In “Examining the Perceptions of Students of Color in the Resident Assistant Selection Process”, the article’s authors explore the racial climate that students of color feel during the RA selection process at a large, Mid-Western Predominantly White Institution. Looking into how first years’ expectations matched with the reality of residential living, “Expectations versus Reality: First-year Students’ Transition into Residential Living” offers fresh perspective on first year transition and its implications. Exploring the relationship between students’ engagement in deep approaches to learning and measures of affective learning outcomes is “Deep Approaches and Learning Outcomes: An Exploration Using Indirect Measures”. Lastly, “The Impact of Dr. Martin Luther King, Jr. Day celebrations at Indiana University Bloomington” looks at the perception Dr. Martin Luther King, Jr. Day celebrations during the last 18 years.

As editors of this year’s IUSPA Journal, we would like to thank the 20-member review board, our graphic designer, the online publishers, and our advisor, Karyn E. Rabourn, for their generous dedication to creating a quality publication that upholds HESA’s legacy of strong scholarship. Several months of time and effort are required from all who contribute to the Journal’s publication, and for this, we are very appreciative. The Journal would not be possible without the continued support of the Indiana University Student Personnel Association, financial contributions from alumni, and additional resources from the HESA program. With this support, the Journal is able to provide a unique opportunity for master’s and doctoral students to showcase their scholarship and experience the publication process.

We hope you are as excited to read through the scholarship presented in this year’s Journal as we are in bringing it to you. Please enjoy the 2013-2014 Journal of the Indiana University Student Personnel Association!
Bernard H. Lawson is a 2015 M.S.Ed. graduate of the Indiana University Higher Education & Student Affairs program. After graduation, he will study business intelligence and analytics in the Information Systems program of the Kelley School of Business. Currently, Bernard supports Indiana University students through his role as a Graduate Supervisor in Wright Quad.

Matthew Cramer is a 2016 M. S. Ed. candidate in the IU HESA program. He received his B. A. in History and Classical Humanities from Miami University in 2014. Currently he serves as a Graduate Supervisor in Residential Programs and Services and has also completed a practicum with the Association of College Unions-International as Graduate Student Intern for their Conference Management Team.