The IU Graduate Certificate in Institutional Research

The IU Graduate Certificate in Institutional Research has been reconfigured and is once again available for HESA Ph.D. and Ed.D. students to complete in conjunction with their degree programs. The program is designed to provide students with foundational knowledge about the institutional research profession and the practice of institutional research within higher education institutions. In addition to those interested in working in institutional research, assessment, program evaluation or related fields, the program is more generally helpful for becoming a better producer and consumer of applied research. Program requirements include two IR classes: Foundations of Institutional Research (EDUC C661) and a Capstone IR Project Class (currently a C750 but being reviewed for renumbering as C678). The C661 class also fulfills a major requirement for both the Ph.D. and Ed.D. programs. The Capstone class can also fulfill the Ph.D. program early inquiry requirement. The other required (Y502 and C664 or C565) and electives courses are included among HESA doctoral program requirements. As part of the program reconfiguration, master's level and graduate non-degree students can apply for the IU Graduate Certificate in Institutional Research. For further information, please contact Professor Vic Borden (vborden@indiana.edu).

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Insight into HESA Highlights

HESA Highlights is a monthly newsletter distributed to Indiana University's Higher Education and Student Affairs community members and its affiliates. Through the newsletter, colleagues are able to share exciting news with one another regarding professional development opportunities, funding opportunities, personal achievements, and other interesting news. If you have personal or professional news to share with HESA Highlights, email Sara Lyness at slyness@indiana.edu.

Dr. George Kuh Receives Robert Zemsky Medal

Dr. George Kuh is the 2013 recipient of the Robert Zemsky Medal for Innovation in Higher Education. The Zemsky award recognizes individuals whose leadership in higher education has resulted in transformational change in colleges and universities in the context of their missions and their global markets.

You can view the award presentation and George’s remarks at the IU School of Education’s YouTube and Vimeo channels.

Kuh’s accomplishments were also featured in an article in The Chronicle of Higher Education.

Please help us to congratulate George on another well-deserved honor!

Dr. Lucy LePeau Receives Hardee Dissertation Award

Please help us congratulate Lucy, who will receive the NASPA Melvene D. Hardee Dissertation of the Year Award at the 2013 Conference. Her dissertation is titled Academic Affairs and Student Affairs Partnerships Promoting Diversity Initiatives on Campus: A Grounded Theory.

The purpose of the Hardee Award is to encourage high quality research relevant to the field of college student services administration and the general field of student affairs, and to recognize outstanding dissertation research conducted by doctoral degree recipients presently in or intending to enter the student affairs profession.
**Personal Successes**

Enrichment Conference sponsored by the Louis Stokes Alliance for Minority Participation (LSAMP) Indiana program in April. This program promotes and facilitates STEM undergraduate research experiences.

**Awards & Acknowledgements**

**Dr. Trudy Banta**

Trudy has been named 2013 Emens Distinguished Professor at Ball State University. She will be in residence at Ball State for several days during the year to consult with the provost and faculty groups about student learning outcomes assessment, assessing institutional effectiveness, and preparing for accreditation.

**Isabella Villacampa**

Isabella was selected as a TPE Intern with The Placement Exchange Orlando 2013 Planning Committee. She was also 1 of 6 graduate winners awarded the Golden Key NASPA Annual Conference Scholarship.

**Natalia Rekhter**

Natalia received a Fulbright Specialist grant to go to Russia State Humanitarian University from April 14 to April 30. She will be teaching a mini-course on Health Care Ethics and a workshop for faculty about developing non-traditional Study Abroad programs.

**Brian McGowan**

Brian was selected to receive the Nevitt Sanford Award at the 2013 ACPA Convention, which he will use to support his doctoral research. Brian has also been selected to participate in the 6th Annual Asa G. Hilliard III and Barbara A. Sizemore Research Institute on African Americans and Education sponsored by the American Educational Research Association’s Research Focus on Black Education SIG. The research institute is a mentoring program designed to promote doctoral student development and highlight strategies to assist with conducting research regarding the African American experience in education.

**Dr. Gary Pike**

Gary received the Charles F. Elton Best Paper Award for his paper “NSSE Benchmarks and Institutional Outcomes: A Note on the Importance of Considering the Intended Uses of an Instrument in Validity Studies.” The paper will be published in Research in Higher Education in March.

**Wayne J. Hilson, Jr.**

Wayne was named as a Peer Reviewer for the Higher Learning Commission (2013-2016 appointment).

**Dr. Antwione Haywood**

Antwione was promoted to Associate Director for Academic Enhancement in the Student Success department at Purdue University. In his new role Antwione will oversee the Academic Success Center, including Supplemental Instruction, Purdue Tutor Matching Service, and the Online Mentoring for Success (OMS) pilot program.

**Amber Pratcher**

Amber was elected as the president of Zeta Phi Beta Sorority, Inc.-Upsilon Kappa Zeta chapter which is the graduate chapter in Bloomington. Amber was also recognized for her 5 year employment milestone; she is the Assistant Director of the Scholarship Office at IUPUI.