**Task 1: Context for Learning Information**

**What is the Context for Learning?**

* The context for learning provides your edTPA scorer with information to help them understand your classroom.
* It proves to your scorer that you know your classroom and your individual students.
* It allows you to plan effective lessons and to meet the learning needs of all of your students.

**About the Placement and Your Role in the Focus Learner’s Instruction**

* Determine whether your school is located in a city, suburb, town, or rural territory (see Exhibit A for definitions of each). By searching your school’s location on Wikipedia, you should be able to determine the population.
* Describe your role in the focus learner’s instructional program (e.g. Are you a co-teacher in the general education classroom? Do you teach all academic subjects in a self-contained classroom? Do you pull the student out of the classroom for one subject or additional services?)
* Describe any specific requirements or expectations that your school or supervising teacher require that will affect your planning of the learning segment. (e.g. Are you required to use a scripted curriculum? Does your supervising teacher want you to use a specific instructional strategy?)
* List whether you will use a specific textbook or instructional program to instruct your class. You will only want to identify a textbook or instructional program if you are actually using it during the learning segment.

**About the Focus Learner**

* Describe the age, gender, grade level, and primary language of the student.
* Describe the disability or disabilities of the focus learner based on their IEP.
* List any augmentative or alternative communication (AAC) devices that is used by the focus learner.
* Describe relevant behavior management plans for the focus learner.

