### B.S. EDUCATION: SOCIAL STUDIES

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

**June 2013**

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### I. IUB & SCHOOL OF EDUCATION 
#### GENERAL EDUCATION REQUIREMENTS

http://gened.iub.edu/courses/genedcourses.html

(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

---

### Oral Expression (Select one)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMCL-C 121 Public Speaking (A&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>CMCL-C 122 Interpersonal Communication (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 203 Communication in the Classroom (S&amp;H)</td>
<td>3</td>
</tr>
</tbody>
</table>

---

### English Composition (EC) (Select one)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMLT-C 110 Writing the World</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131 Elementary Composition OR</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131EX Elementary Composition-Exempt</td>
<td>0</td>
</tr>
<tr>
<td>ENG-W 170 Intro to Argumentative Writing (Topic: Projects in Reading &amp; Writing)</td>
<td>3</td>
</tr>
</tbody>
</table>

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### Intensive Writing Course (IW) (Select one)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-H 205 Intro to Educational Thought (P: English Comp)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340 Education &amp; American Culture (P: English Comp &amp; Soph. Standing)</td>
<td>3</td>
</tr>
</tbody>
</table>

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### Mathematical Modeling (MM) (Select one)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH-M/S/V 118 Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH-D 116 Intro to Finite Mathematics I AND</td>
<td>2</td>
</tr>
<tr>
<td>MATH-D 117 Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher &amp; D117 must have a passing grade to fulfill the MM requirement)</td>
<td>2</td>
</tr>
<tr>
<td>MATH-J 113 Intro to Calculus with Applications</td>
<td>3</td>
</tr>
<tr>
<td>MATH-M 119 Brief Survey of Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MATH-M 211 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH-M 213 Accelerated Calculus</td>
<td>4</td>
</tr>
</tbody>
</table>

### Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- ____________

### Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- ____________

### Natural & Mathematical Sciences (N&M)

(Complete ONE of the following options.) 5+ credits

- Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* ) course.
  - ____________

- Option II: Complete a 5 credit science course.
  - ____________

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

### World Languages (WL)/World Cultures (WC) 6 credits

(Complete ONE of the following options.)

- Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.
  - ____________

- Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.
  - ____________

- Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.
  - ____________
### II. PROFESSIONAL EDUCATION

#### 48 credits/2.5 GPA

(C or higher grade is required in each course listed below.)

#### Prerequisite Education Courses

These courses must be taken before admission to the TEP.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 300</td>
<td>Teaching in a Pluralistic Society (P; Soph.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Standing)</td>
<td></td>
</tr>
<tr>
<td>EDUC-P 312</td>
<td>Learning Theory into Practice (P; Soph. Standing)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 313</td>
<td>Adolescents in a Learning Community (P;</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Soph. Standing)</td>
<td></td>
</tr>
<tr>
<td>EDUC-W 200</td>
<td>Using Computers in Education (IF)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Required Non-Authorized Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-A 308</td>
<td>Legal &amp; Ethical issues in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 205</td>
<td>Intro to Educational Thought (P; English Comp)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>AND</td>
<td></td>
</tr>
<tr>
<td>EDUC-H 340</td>
<td>Education &amp; American Culture (P; English</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Comp &amp; Soph. Standing)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(S&amp;H) (IW) OR</td>
<td></td>
</tr>
</tbody>
</table>

#### Teacher Education Program

Admission to TEP is required for remaining courses. These courses must be taken before student teaching.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-K 306</td>
<td>Teaching Students with Special Needs:</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Secondary Classrooms</td>
<td></td>
</tr>
</tbody>
</table>

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

#### Block I

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 341</td>
<td>Foundations for Teaching Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 303</td>
<td>Field Experience I</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-M 469</td>
<td>Content Area Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Block II

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 421</td>
<td>Methods of Teaching Jr/Middle/Sr High School</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Studies</td>
<td></td>
</tr>
<tr>
<td>EDUC-M 403</td>
<td>Field Experience II</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-S 303</td>
<td>Classroom Management/Sec.</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Block III (Student Teaching)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 420</td>
<td>Professional Development Seminar</td>
<td>1</td>
</tr>
<tr>
<td>EDUC-M 480</td>
<td>Student Teaching (EEE)</td>
<td>12</td>
</tr>
</tbody>
</table>

### III. SOCIAL STUDIES CONTENT

57 credits/2.5 GPA

(C or higher grade is required in each course listed below.)

(Complete block in required sequence, without prerequisite for the next block and student teaching.

Part I: Social Studies Overview

#### *History (Complete 1 combination)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST-H 101 &amp; H 102</td>
<td>World in 20th Century I &amp; II (S&amp;H, WC)</td>
<td>6</td>
</tr>
<tr>
<td>HIST-H 103 &amp; H 104</td>
<td>Europe: Renaissance to Napoleon &amp; Napoleon to the Present (S&amp;H, WC)</td>
<td>6</td>
</tr>
<tr>
<td>HIST-H 105 &amp; H 106</td>
<td>American History I &amp; II (S&amp;H)</td>
<td>6</td>
</tr>
</tbody>
</table>

#### *Constitution & Law (Complete 1 course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS-Y 211</td>
<td>Intro. to Law (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>POLS-Y 304</td>
<td>Constitutional Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS-Y 305</td>
<td>Constitutional Rights &amp; Liberties</td>
<td>3</td>
</tr>
</tbody>
</table>

#### *Political Theory (Complete 1 course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS-Y 105</td>
<td>Intro. to Political Theory (A&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>POLS-Y 212</td>
<td>Making Democracy Work</td>
<td>3</td>
</tr>
<tr>
<td>POLS-Y 281</td>
<td>Modern Political Ideologies</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Diverse Perspectives in History & Society

9 credits

- Complete 1 course from the following:
  - REL-R 133 Intro. to Religion (A&H) 3 credits
  - REL-R 152 Jews, Christians, Muslims (A&H, WC) 3 credits
  - REL-R 153 Religions of Asia (A&H, WC) 3 credits
  - REL-R 160 Religion & American Culture (A&H) 3 credits
  - REL-R 170 Religion, Ethics & Public Life (A&H) 3 credits

- Complete 2 courses from the following:
  - AAAD-A 150 Survey of the Culture of Black Americans (A&H) 3 credits
  - AAAD-A 154 History of Race in the Americas (S&H, WC) 3 credits
  - AAAD-A 156 Black Liberation Struggles Against Jim Crow & Apartheid (S&H, WC) 3 credits
  - ANTH-E 110 Indians of Mexico: Ancient & Modern (WC) 3 credits
  - ANTH-E 205 People of the World (WC) 3 credits
  - CLAS-C 101 Ancient Greek Culture (A&H, WC) 3 credits
  - CLAS-C 102 Roman Culture (A&H, WC) 3 credits
  - EALC-E 100 East Asia: An Introduction (A&H, WC) 3 credits
  - EACL-E 101 The World & East Asia (S&H, WC) 3 credits
  - EACL-E 180 Cross-Cultural Experiences of War: East Asia & the U.S. (S&H, WC) 3 credits
  - EALC-E 251 Traditional East Asian Civilizations (S&H, WC) 3 credits
  - EALC-E 252 Modern East Asian Civilizations (S&H, WC) 3 credits
  - INTL-I 202 Global Health & Environment (S&H, WC) 3 credits
  - INTL-I 203 Global Development (S&H, WC) 3 credits
  - INTL-I 204 Human Rights & International Law (S&H, WC) 3 credits
  - INTL-I 206 Identity & Conflict (S&H, WC) 3 credits
  - LATS-L 101 Intro to Latino Studies (S&H) 3 credits
  - LATS-L 102 Intro to Latino History (S&H) 3 credits
  - LATS-L 104 Latinas in the US (A&H) 3 credits

#### Social Science Discipline (Complete 2 courses)

6 credits

- *ECON-E/S 201* Intro. to Microeconomics (S&H) 3 credits
- *ECON-E/S 202* Intro. to Macroeconomics (P: E201) (S&H) 3 credits
- *GEOG-G 110* Intro to Human Geography (S&H) 3 credits
- *GEOG-G 120* World Regional Geography (S&H) 3 credits
- *PSY-P 101* Intro. to Psychology I (N&M) 3 credits
- *PSY-P 102* Intro. Psychology II (P: P101 or P151) (S&H) 3 credits
- *PSY-P 106* General Psychology (Honors) (N&M) 4 credits
- *PSY-P 155* Intro. to Psychology & Brain Sciences (N&M) 3 credits
- *SOC-S 100* Intro. to Sociology (S&H) 3 credits
- *SOC-S 101* Social Problems & Policies (S&H) 3 credits
- *SOC-S 110* Charts, Graphs & Tables (N&M) 3 credits

*Coursework completed in the above section will double count in Part II: Primary Subject Area and/or Part III: Supporting Subject Areas.
### Part II: Primary Subject Area (2.5 GPA)  30 credits

(Choose either History or Political Science as a Primary Subject.)

- Courses from **PART I: Social Studies Overview** will double count below.
- No more than 6 credits at the 100 level.
- At least 18 credits at the 300-400 level.

#### History

**Main Subject Area:** Complete 4 courses from 1 area below.  
**12 credits**

- [ ]
- [ ]
- [ ]
- [ ]

**Secondary Subject Area:** Complete 2 courses from an additional area.  
**6 credits**

- [ ]
- [ ]
- [ ]
- [ ]

**Ancient & Near Eastern:** C200, C300, C305, C376, C377, C388, C390, C393, C400, H205


**World & Comparative:** B300, B391, H101, H102, H103, H104, H333, W200, W300, W325, W333, W400

### Lower Level Course Check:

No more than 6 credits at the 100 level.

### Upper Level Course Check:

At least 18 credits at the 300-400 level.

- [ ]
- [ ]
- [ ]
- [ ]

### Economics

**15 credits**

- ECON-E/S 201 Intro. to Microeconomics (S&H) 3
- ECON-E/S 202 Intro. to Macroeconomics (P: E201) (S&H) 3
- ECON-E 321 Intermediate Economic Theory 3

**Electives:** Complete at least 2 additional economics courses (6 credits) at the 300-400 level, excluding E496 and Y398. At least one of these elective courses must be numbered above 321, excluding E370.

- [ ]
- [ ]

### Geography

**15 credits**

- GEOG-G 110 Intro. to Human Geography (S&H) 3
- GEOG-G 120 World Regional Geography (S&H) 3

**Geographic Methodology:** Complete 1 of the following: G336, G338, G350, G436, G438 or G488

- [ ]

**Electives:** Complete 2 courses at the 300-400 level.

- [ ]
- [ ]

### Government (Political Science)

**18 credits**

**Introduction to Politics:** Complete Y105 & 1 other course: 6

- [ ]

- [ ]

- [ ]

**American Politics, Public Policy, Law & Administration:** Complete 1 course from the following: Y301-320, Y324-326, Y349, Y373 or Y394

- [ ]

- [ ]

**American Politics, Public Policy, Law & Administration:** Complete 1 course from the following: Y301-320, Y324-326, Y349, Y373 or Y394

- [ ]

- [ ]

**Comparative Politics or International Relations:** Complete 1 course from Y32 - Y348, Y350 – Y372, Y374 – Y376 or Y407

- [ ]

- [ ]

**Comparative Politics or International Relations:** Complete 1 course from Y32 - Y348, Y350 – Y372, Y374 – Y376 or Y407

- [ ]

**Political Theory & Methodology:** Complete 1 course from Y379, Y381-Y388, Y395, Y405 or Y406

- [ ]

- [ ]

- [ ]

- [ ]

### Part III: Supporting Subject Areas

**15-18 credits**

- Complete 2 courses at the 300-400 level.

- [ ]
- [ ]

**Economics**

**15 credits**

- ECON-E/S 201 Intro. to Microeconomics (S&H) 3
- ECON-E/S 202 Intro. to Macroeconomics (P: E201) (S&H) 3
- ECON-E 321 Intermediate Economic Theory 3

**Electives:** Complete at least 2 additional economics courses (6 credits) at the 300-400 level, excluding E496 and Y398. At least one of these elective courses must be numbered above 321, excluding E370.

- [ ]
- [ ]

**Geography**

**15 credits**

- GEOG-G 110 Intro. to Human Geography (S&H) 3
- GEOG-G 120 World Regional Geography (S&H) 3

**Geographic Methodology:** Complete 1 of the following: G336, G338, G350, G436, G438 or G488

- [ ]

**Electives:** Complete 2 courses at the 300-400 level.

- [ ]
- [ ]

**Government (Political Science)**

**18 credits**

**Introduction to Politics:** Complete Y105 & 1 other course: 6

- [ ]

- [ ]

- [ ]

**American Politics, Public Policy, Law & Administration:** Complete 1 course from the following: Y301-320, Y324-326, Y349, Y373 or Y394

- [ ]

- [ ]

**American Politics, Public Policy, Law & Administration:** Complete 1 course from the following: Y301-320, Y324-326, Y349, Y373 or Y394

- [ ]

- [ ]

**Comparative Politics or International Relations:** Complete 1 course from Y32 - Y348, Y350 – Y372, Y374 – Y376 or Y407

- [ ]

- [ ]

**Comparative Politics or International Relations:** Complete 1 course from Y32 - Y348, Y350 – Y372, Y374 – Y376 or Y407

- [ ]

- [ ]

**Political Theory & Methodology:** Complete 1 course from Y379, Y381-Y388, Y395, Y405 or Y406

- [ ]

- [ ]

- [ ]

- [ ]

### Part I: Social Studies Overview

**12 credits**

- HIST-J 301 Seminar in History for Teachers 3
- HIST-J 400 Seminar in History 3

**Elective:** Complete 2 courses at the 300+ level in History.  
**6 credits**

- [ ]
- [ ]
- [ ]
- [ ]

**Constitution & Law:** Complete 1 course from below.  
**3 credits**

- [ ]
- [ ]
- [ ]

**American Politics, Public Policy, Law & Administration:** Complete 3 courses from Y103, Y211, Y301-320, Y324-326, Y349, Y373 or Y394

- [ ]

- [ ]

- [ ]

**Comparative Politics or International Relations:** Complete 3 courses from Y107 or Y109, Y332-Y348, Y350–Y372, Y374–Y376 or Y407

- [ ]

- [ ]

- [ ]

**Political Theory & Methodology:** Complete 3 courses from Y105, Y212, Y281, Y379, Y381-Y388, Y395, Y405 or Y406

- [ ]

- [ ]

- [ ]

- [ ]
<table>
<thead>
<tr>
<th>History</th>
<th>15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introductory Courses:</strong> Complete 1 combination of courses</td>
<td></td>
</tr>
<tr>
<td>HIST-H 101 &amp; H 102</td>
<td>World in 20th Century I &amp; II (S&amp;H, WC)</td>
</tr>
<tr>
<td>HIST-H 103 &amp; H 104</td>
<td>Europe: Renaissance to Napoleon &amp; Napoleon to the Present (S&amp;H, WC)</td>
</tr>
<tr>
<td>HIST-H 105 &amp; H 106</td>
<td>American History I &amp; II (S&amp;H)</td>
</tr>
<tr>
<td><strong>Gender, Race or Ethnicity:</strong> Complete 1 course from A307, A310, A311, A352, A355, A356, A370, A381, B315, B321, B322, D304, D305, E333 or J450</td>
<td>3</td>
</tr>
<tr>
<td><strong>Elective I:</strong> Complete 1 course at the 200-400 level.</td>
<td>3</td>
</tr>
<tr>
<td><strong>Elective II:</strong> Complete 1 course at the 300-400 level.</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Psychology</th>
<th>15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-P 101 &amp; P 102</td>
<td>Intro. Psychology I &amp; II (N&amp;M) OR</td>
</tr>
<tr>
<td>PSY-P 106</td>
<td>General Psychology (Honors) (N&amp;M) OR</td>
</tr>
<tr>
<td>PSY-P 155</td>
<td>Intro. to Psychology &amp; Brain Sciences (N&amp;M)</td>
</tr>
<tr>
<td><strong>Statistics:</strong> Complete PSY-K300 or K310 or another approved College statistics course.</td>
<td>3</td>
</tr>
<tr>
<td><strong>Social Psychology:</strong> Complete 1 course from the following: (P: P101, P106 or P155)</td>
<td>3</td>
</tr>
<tr>
<td>PSY-P 304</td>
<td>Social Psychology &amp; Individual Differences</td>
</tr>
<tr>
<td>PSY-P 320</td>
<td>Social Psychology</td>
</tr>
<tr>
<td><strong>Electives:</strong> Complete coursework at the 300-400 level to total 15 credits.</td>
<td>3+</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sociology</th>
<th>15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introductory Courses:</strong> Complete 1 course from the following:</td>
<td></td>
</tr>
<tr>
<td>SOC-S 100</td>
<td>Intro. to Sociology (S&amp;H)</td>
</tr>
<tr>
<td>SOC-S 101</td>
<td>Social Problems &amp; Policies (S&amp;H)</td>
</tr>
<tr>
<td>SOC-S 110</td>
<td>Charts, Graphs &amp; Tables (N&amp;M)</td>
</tr>
<tr>
<td><strong>Social Change, Culture, Society &amp; the Individual:</strong> Complete 1 course from the following: S210, S215, S217, S220, S230 or S340</td>
<td>3</td>
</tr>
<tr>
<td><strong>Gender, Race or Inequality Courses:</strong> Complete 2 courses from S316, S317, S321, S329, S338, S342 or S413</td>
<td>6</td>
</tr>
<tr>
<td><strong>Electives:</strong> Complete at least 3 credits at the 300-400 level.</td>
<td>3</td>
</tr>
</tbody>
</table>

| IV. ELECTIVES (To total 120 credits) |