This program sheet is effective for all students seeking admission to the School of Education & Teacher Education Program during fall 2013 to begin the blocks spring 2014.

### ADMISSION REQUIREMENTS
(Competitive enrollment. Meeting minimum requirements does not guarantee admission.)

1. Students may satisfy the Academic Skills Assessment requirement for admission to the TEP by using any of the following options:
   - Qualifying scores on CASA (taken after Sept. 1, 2013)
   - Reading 220, Math 220, Writing 220
   - Qualifying scores on PRAXIS I (if taken before Sept. 1, 2013)
   - Reading 176, Writing 172, Math 175
   - PRAXIS I combined score of at least 527 (if taken before Sept. 1, 2013)
     - Sum of Reading + Writing + Math scores = 527
   - SAT combined score of at least 1100
     - Sum of MA + VE = 1100
   - ACT composite score of at least 24
     - Sum of EN + MA + RE + SR scores divided by 4 = 24
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 300 Teaching in a Pluralistic Society(D)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 312 Learning Theory into Practice AND</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 313 Adolescents in a Learning Community</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-W 200 Using Computers in Education (IF)</td>
<td>3</td>
</tr>
</tbody>
</table>

5. Apply by October 1 for Spring Semester Block I courses.
6. Submit TEP Application Online:
https://info.educ.indiana.edu/teachered/

### B.S. EDUCATION: JOURNALISM
This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

**June 2013-2**

### GENERAL EDUCATION REQUIREMENTS
http://gened.iub.edu/courses/genedcourses.html
(Careful selection & completion of courses with a “C” or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

<table>
<thead>
<tr>
<th>Oral Expression (Select one)</th>
<th>3 credits</th>
</tr>
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<tbody>
<tr>
<td>(Grade of C or higher required)</td>
<td></td>
</tr>
<tr>
<td>CMCL-C 121 Public Speaking (A&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>CMCL-C 122 Interpersonal Communication (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 203 Communication in the Classroom (S&amp;H)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Composition (EC) (Select one)</th>
<th>0-3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Grade of C or higher required)</td>
<td></td>
</tr>
<tr>
<td>CMLT-C 110 Writing the World</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131 Elementary Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131EX Elementary Composition-Exempt OR</td>
<td>0</td>
</tr>
<tr>
<td>ENG-W 170 Intro to Argumentative Writing (Topic: Projects in Reading &amp; Writing)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Intensive Writing Course (IW) (Select one)</th>
<th>3 credits</th>
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</thead>
<tbody>
<tr>
<td>(Grade of C or higher required)</td>
<td></td>
</tr>
<tr>
<td>EDUC-H 205 Intro to Educational Thought (P: English Comp)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340 Education &amp; American Culture (P: English Comp &amp; Soph. Standing)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematical Modeling (MM) (Select one)</th>
<th>3-4 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH-M/S/V 118 Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH-D 116 Intro to Finite Mathematics I AND</td>
<td>2</td>
</tr>
<tr>
<td>MATH-D 117 Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher &amp; D117 must have a passing grade to fulfill the MM requirement)</td>
<td>2</td>
</tr>
<tr>
<td>MATH-J 113 Intro to Calculus with Applications</td>
<td>3</td>
</tr>
<tr>
<td>MATH-M 119 Brief Survey of Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MATH-M 211 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH-M 213 Accelerated Calculus</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Arts &amp; Humanities (A&amp;H)</th>
<th>6 credits</th>
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<tr>
<th>Social &amp; Historical Studies (S&amp;H)</th>
<th>6 credits</th>
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<table>
<thead>
<tr>
<th>Natural &amp; Mathematical Sciences (N&amp;M)</th>
<th>5+ credits</th>
</tr>
</thead>
</table>

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* ) course.

**Option II:** Complete a 5 credit science course.

(Option I: The class taken to fulfill the Mathematical Modeling requirement cannot count towards the 5+ credits needed to fulfill the N&M requirement.)

<table>
<thead>
<tr>
<th>World Languages (WL)/World Cultures (WC)</th>
<th>6 credits</th>
</tr>
</thead>
</table>

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.
information fluency (IF) 3 credits
EDUC-W 200 Using Computers in Education 3

Diversity in the U.S. (D) 3 credits
EDUC-M 300 Teach in a Pluralistic Society (P: Soph. Standing) 3

Enriching Educational Experiences (EEE) 12 credits
EDUC-M 480 Student Teaching: Secondary 12

II. PROFESSIONAL EDUCATION
48 credits/2.5 GPA
(C or higher grade is required in each course listed below.)

Prerequisite Education Courses 12 credits
These courses must be taken before admission to the TEP.
EDUC-M 300 Teaching in a Pluralistic Society (P: Soph. Standing) (D) 3
EDUC-P 312 Learning Theory into Practice (P: Soph. Standing) AND 3
EDUC-P 313 Adolescents in a Learning Community (P: Soph. Standing) 3
EDUC-W 200 Using Computers in Education (IF) 3

Required Non- Authorized Course 6 credits
EDUC-A 308 Legal & Ethical Issues in Education (P: Soph. Standing) 3
EDUC-H 205 Intro to Educational Thought (P: English Comp) (S&H) (IW) OR 3
EDUC-H 340 Education & American Culture (P: English Comp & Soph. Standing) (IW) 3

Teacher Education Program 30 credits
Admission to TEP is required for remaining courses.
These courses must be taken before student teaching.
EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms 3

These courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 8 credits
JOUR-J 425 Supervision of Student Media 3
JOUR-J 403 Field Experience I 2
EDUC-M 469 Content Area Literacy 3

Block II (Fall only) 6 credits
JOUR-J 453 Methods of Teaching Journalism 3
JOUR-J 403 Field Experience II 2
EDUC-S 303 Classroom Management/Sec. 1

Block III (Student Teaching) 13 credits
EDUC-M 420 Professional Development Seminar 1
EDUC-M 480 Student Teaching (EEE) 12

III. JOURNALISM CONTENT
39 credits/2.5 GPA
(C or higher grade is required in each course listed below.)
( Check with the department regarding when courses will be offered.)

Required 19 credits
JOUR-J 110 Foundations of Journalism and Mass Communication (S&H) 3
JOUR-J 155 Research Techniques for Journalists 1
JOUR-J 200 Reporting, Writing & Editing I (P: English Comp. C: J 155) 3
JOUR-J 210 Visual Communication 3
JOUR-J 300 Communications Law (P: Soph. Standing) 3
JOUR-J 410 The Media as Social Institutions (P: J 300 & Sr. Standing) 3
JOUR-J 463 Graphic Design I (P: J 210) 3

Advanced Skills 6 credits
Complete two advanced skills courses. (Unless otherwise noted, all classes require completion of J 110, J 155, J 200 & J 210)
JOUR-J 303 Online Journalism 3
JOUR-J 315 Feature Writing 3
JOUR-J 341 Newspaper Reporting 3
JOUR-J 342 Magazine Reporting 3
JOUR-J 343 Broadcast News 3
JOUR-J 344 Photожournalism Reporting 3
JOUR-J 349 Public Relations Writing (P: J 1 55, J 200, J 321) 3
JOUR-J 351 Newspaper Editing 3
JOUR-J 352 Magazine Editing 3
JOUR-J 353 Advanced Broadcast News (P: J 343) 3
JOUR-J 354 Photожournalism Editing (P: J 344 or permission of instructor) 3
JOUR-J 362 Journalism Multimedia Storyelling 3
JOUR-J 385 Television News (P: J 343, J 353) 3
JOUR-J 401 Depth Reporting and Editing (P: One 300-level reporting course & one 300-level editing course) 3
JOUR-J 420 Advertising Concepts & Copywriting (P: J 210, J 320) 3
JOUR-J 429 Public Relations Campaigns (P: J 321) 3
JOUR-J 444 Advanced Photojournalism (P: J 344) 3
JOUR-J 455 News Analysis and Opinion Writing 3
JOUR-J 464 Infographics (P: J 463) 3
JOUR-J 465 Graphic Design II (P: J 463) 3
JOUR-J 488 Agency Practicum: Agency 7 (P: J 321, Junior/Senior standing) 3

Electives 14 credits
Complete at least 14 credits in JOUR electives of your choice.
- JOUR-J 425 @ 3 credits
- JOUR-J 453 @ 3 credits
- JOUR-J 403 @ 2 credits
- JOUR-J 403 @ 2 credits

IV. ELECTIVES (To total 120 credits)