B.S. EDUCATION: WORLD LANGUAGE (SPANISH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

June 2013-2

ADMISSION REQUIREMENTS
(Competitive enrollment. Meeting minimum requirements does not guarantee admission.)

1. Students may satisfy the Academic Skills Assessment requirement for admission to the TEP by using any of the following options:
   • Qualifying scores on CASA (taken Sept. 1, 2013 or after)
     o Reading 220, Math 220, Writing 220
   • Qualifying scores on Praxis I (if taken before Sept. 1, 2013)
     o Reading 176, Writing 172, Math 175
   • PRAXIS I combined score of at least 527 (if taken before Sept. 1, 2013)
     o Sum of Reading + Writing + Math scores = 527
   • SAT combined score of at least 1100
     o Sum of MA + VE = 1100
   • ACT composite score of at least 24
     o Sum of En + MA + RE + SR scores divided by 4 = 24

2. 2.5 GPA overall.

3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.

4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

   Course | Credits
   --- | ---
   EDUC-M 300 Teaching in a Pluralistic Society (D) | 3
   EDUC-P 254 Educational Psychology for Teachers of All Grades AND | 3
   EDUC-M 201 Lab/Field Experience | 2
   EDUC-W 200 Using Computers in Education (IF) | 3

5. Apply by October 1 for Spring Semester Block I courses.
6. Submit TEP Application Online: https://info.educ.indiana.edu/teachered/

I. IUB & SCHOOL OF EDUCATION
GENERAL EDUCATION REQUIREMENTS
http://gened.iub.edu/courses/genedcourses.html
(Careful selection & completion of courses with a “C” or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

Oral Expression (Select one)
(Grade of C or higher required)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMCL-C 121</td>
<td>3</td>
</tr>
<tr>
<td>CMCL-C 122</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 203</td>
<td>3</td>
</tr>
</tbody>
</table>

English Composition (EC) (Select one)
(Grade of C or higher required)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMLT-C 110</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131EX</td>
<td>0</td>
</tr>
<tr>
<td>ENG-W 170</td>
<td>3</td>
</tr>
</tbody>
</table>

Intensive Writing Course (IW) (Select one)
(Grade of C or higher required)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-H 205</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340</td>
<td>3</td>
</tr>
</tbody>
</table>

Mathematical Modeling (MM) (Select one) 3-4 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH-M/S/V 118</td>
<td>3</td>
</tr>
<tr>
<td>MATH-D 116</td>
<td>Intro to Finite Mathematics I AND</td>
</tr>
<tr>
<td>MATH-D 117</td>
<td>Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher &amp; D117 must have a passing grade to fulfill the MM requirement)</td>
</tr>
<tr>
<td>MATH-J 113</td>
<td>Intro to Calculus with Applications</td>
</tr>
<tr>
<td>MATH-M 119</td>
<td>Brief Survey of Calculus I</td>
</tr>
<tr>
<td>MATH-M 211</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH-M 213</td>
<td>Accelerated Calculus</td>
</tr>
</tbody>
</table>

Arts & Humanities (A&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.

Social & Historical Studies (S&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.

Natural & Mathematical Sciences (N&M) 5+ credits

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* course).

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
</table>

Option II: Complete a 5 credit science course.

World Languages (WL)/World Cultures (WC) 6 credits

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.
### II. PROFESSIONAL EDUCATION  
**47 credits/2.5 GPA**  
(C or higher grade is required in each course listed below.)

#### Required Non-Authorized Course  
**6 credits**

- **EDUC-A 308** Legal & Ethical Issues in Education (P: Soph. Standing) 3
- **EDUC-H 205** Intro to Educational Thought (P: English Comp S&H) (IW) 3
- **EDUC-H 340** Education & American Culture (P: English Comp & Soph. Standing) (IW) 3

### Teacher Education Program  
**30 credits**

- **EDUC-K 306** Teaching Students with Special Needs: Secondary Classrooms 3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

<table>
<thead>
<tr>
<th>Block I (Spring only)</th>
<th>9 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 432</td>
<td>Teaching Foreign Language 3</td>
</tr>
<tr>
<td>EDUC-M 303</td>
<td>Field Experience I 2</td>
</tr>
<tr>
<td>EDUC-M 469</td>
<td>Content Area Literacy 3</td>
</tr>
<tr>
<td>EDUC-S 303</td>
<td>Classroom Management/Sec. 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Block II (Fall only)</th>
<th>5 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 445</td>
<td>Methods of Teaching Foreign Language 3</td>
</tr>
<tr>
<td>EDUC-M 403</td>
<td>Field Experience II 2</td>
</tr>
<tr>
<td>(The Oral Proficiency Interview (OPI) must be passed prior to completing Block II &amp; Student Teaching.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Block III (Student Teaching)</th>
<th>13 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 420</td>
<td>Professional Development Seminar 1</td>
</tr>
<tr>
<td>EDUC-M 482</td>
<td>Student Teaching (EEE) 12</td>
</tr>
</tbody>
</table>

### III. SPANISH CONTENT  
**36 credits/2.5 GPA**  
(C or higher grade is required in each course listed below.)  
(Check with the department regarding when courses will be offered.)

1) All world language teaching majors require the completion of a minimum of 36 credits, including 30 credits in 300 and 400 level courses.
2) No course below the 200 level will count toward completion of the major.
3) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

#### 200-Level Requirement  
**6 credits**

Choose one of the following options:

1) Complete:
   - **HISP-S 250** Second-Year Spanish II (P: S 200) AND 3
   - **HISP-S 280** Spanish Grammar in Context (P: S 250) 3

2) If you test into S280 and complete it with a C or better, you can claim special credit for S 200 and S 250.

3) If you test into an S 300-level and complete it with a C or better, you can claim special credit for S 200 and S 250. Students who place into a S 300-level course must replace S 280 credit with an additional S 300/400-level course. Special credit is not granted for S 280.

#### Language & Linguistics  
**15 credits**

- **Language (Select one)** 3 credits
  - **HISP-S 308** Composition & Conversation in Spanish (P or C: S 280) 3
  - **HISP-S 317** Spanish Conversation & Diction (P: S 280) 3

- **Linguistics** 12 credits
  - **HISP-S 326** Introduction to Hispanic Linguistics (P: S 280) 3
  - **HISP-S 425** Spanish Phonetics (P: S 326) 3
  - **HISP-S 427** The Structure of Spanish (P: S 326) 3
  - **HISP-S 429** Spanish Sociolinguistics & Pragmatics (P: S 326) (Fall only) OR 3
  - **HISP-S 430** The Acquisition of Spanish (P: S 326) 3

#### Literature  
**9 credits**

- **HISP-S 328** Introduction to Hispanic Literature (P: S 280) 3
- **HISP-S 334** Panoramas of Hispanic Literature (P: S 328) 3

Select one Spanish literature course at the 400 level (P: S 328 & S 334) 3

#### Culture & Civilization (Select one)  
**6 credits**

- **HISP-S 324** Introduction to the Study of Hispanic Cultures (P: S 280) 3

#### Cultural Context (Select one)  
**3 credits**

- **HISP-S 411** Spain: The Cultural Context (Spring only) (P: S 328) 3
- **HISP-S 412** Spanish America: The Cultural Context (Fall only) (P: S 328) 3

### IV. ELECTIVES (To total 120 credits)