This program sheet is effective for all students seeking admission to the School of Education & Teacher Education Program during fall 2013 to begin the blocks spring 2014.

TEACHER CERTIFICATION: WORLD LANGUAGE (JAPANESE)

This certification enables you to teach in All School Settings (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. Degree granted by the East Asian Languages & Cultures Department in the College of Arts and Sciences. A 4 year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for certification.

I. IUB & SCHOOL OF EDUCATION

GENERAL EDUCATION REQUIREMENTS

http://gened.iub.edu/courses/genedcourses.html

(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

II. PROFESSIONAL EDUCATION

47 credits/2.5 GPA
(C or higher grade is required in each course listed below.)

Prerequisite Education Courses 11 credits

These courses must be taken before admission to the TEP.
EDUC-M 300 Teaching in a Pluralsocial Society (P: Soph. Standing) 3
EDUC-P 254 Educational Psychology for Teachers of All Grades AND 3
EDUC-M 201 Lab/Field experience 2
EDUC-W 200 Using Computers in Education 3

Required Non-Authorized Course 6 credits

EDUC-A 308 Legal & Ethical Issues in Education (P: Soph. Standing) 3
EDUC-H 205 Intro to Educational Thought (P: English Comp (S&H) (IW) OR 3
EDUC-H 340 Education & American Culture (P: English Comp & Soph. Standing) (IW) 3

Teacher Education Program 30 credits
Admission to TEP is required for remaining courses. These courses must be taken before student teaching.

EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms 3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 9 credits
EDUC-M 432 Teaching Foreign Language 3
EDUC-M 303 Field Experience I 2
EDUC-M 469 Content Area Literacy 3
EDUC-S 303 Classroom Management/Sec. 1

Block II (Fall only) 5 credits
EDUC-M 445 Methods of Teaching Foreign Language 3
EDUC-M 403 Field Experience II 2
(The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.)

Block III (Student Teaching) 13 credits
EDUC-M 420 Professional Development Seminar 1
EDUC-M 482 Student Teaching 12

With the exception of the Oral Expression & English Composition requirements listed below, students should complete the General Education: Common Ground requirements for Foundations, Breadth of Inquiry, World Languages & World Cultures & Shared Goals as outline on the website listed above. See the EALC Department Academic Advisor for more details.

Oral Expression (Select one) 3 credits
(Grade of C or higher required)

CMCL-C 121 Public Speaking (A&H) 3
CMCL-C 122 Interpersonal Communication (S&H) 3
EDUC-G 203 Communication in the Classroom (S&H) 3

English Composition (EC) (Select one) 0-3 credits
(Grade of C or higher required)

CMLT-C 110 Writing the World 3
ENG-W 131 Elementary Composition OR 3
ENG-W 131EX Elementary Composition-Exempt 0
ENG-W 170 Intro to Argumentative Writing (Topic: Projects in Reading & Writing) 3

ADMIRISATION REQUIREMENTS
(Competitive enrollment. Meeting minimum requirements does not guarantee admission.)

1. Students may satisfy the Academic Skills Assessment requirement for admission to the TEP by using any of the following options:
   • Qualifying scores on CASA (taken Sept. 1, 2013 or after)
     ◦ Reading 220, Math 220, Writing 220
   • Qualifying scores on Praxis I (if taken before Sept. 1, 2013)
     ◦ Reading 176, Writing 172, Math 175
   • PRAXIS I combined score of at least 527 (if taken before Sept. 1, 2013)
     ◦ Sum of Reading + Writing + Math scores = 527
   • SAT combined score of at least 1100
     ◦ Sum of MA + VE = 1100
   • ACT composite score of at least 24
     ◦ Sum of EN + MA + RE + SR scores divided by 4 = 24
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.
   Course Credits
   • EDUC-M 300 Teaching in a Pluralsocial Society 3
   • EDUC-P 254 Educational Psychology for Teachers of All Grades AND 3
   • EDUC-M 201 Lab/Field experience 2
   • EDUC-W 200 Using Computers in Education 3
5. Apply by October 1 for Spring Semester Block I courses.
6. Submit TEP Application Online:
   https://info.educ.indiana.edu/teachered/

June 2013-2
III. JAPANESE CONTENT
37 credits/2.5 GPA
(C or higher grade is required in each course listed below.)
(See the department regarding when courses will be offered.)

1) All world language teaching majors require the completion of a minimum of 37 credits, including 23 credits in 300 and 400 level courses.
2) No course below the 200 level will count toward completion of the major.
3) All students must arrange for and complete the departmental language proficiency exam prior to completing BLOCK II: EDUC-M445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

<table>
<thead>
<tr>
<th>Language</th>
<th>16 credits</th>
</tr>
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<tbody>
<tr>
<td>EALC-J 201*  2nd Year Japanese I (Fall only) (P: J102)</td>
<td>4</td>
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<tr>
<td>EALC-J 202  2nd Year Japanese II (Spring only) (P: J201)</td>
<td>4</td>
</tr>
<tr>
<td>EALC-J 301**  3rd Year Japanese I (Fall only) (P: J202)</td>
<td>4</td>
</tr>
<tr>
<td>EALC-J 302  3rd Year Japanese II (Spring only) (P: J301)</td>
<td>4</td>
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</tbody>
</table>

*Candidates whose performance in the placement examination exempts them from taking the second-year language courses shall be required to take 6 credits (2 courses) in East Asian culture courses in addition to the requirements in Literature, Culture, and Electives categories.

**Candidates whose performance in the placement examination exempts them from taking the second-year and third-year language courses shall be required to take 16 credits from other EALC course offerings in addition to the requirements in the Literature, Culture, and Electives categories.

<table>
<thead>
<tr>
<th>Literature</th>
<th>6 credits</th>
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<tbody>
<tr>
<td>Complete two courses from the following:</td>
<td></td>
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<tr>
<td>CMLT-C 365  Japanese-Western Literary Relations</td>
<td>3</td>
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<tr>
<td>EALC-E 300  Studies in East Asian Literature</td>
<td>3</td>
</tr>
<tr>
<td>EALC-E 321  Traditional Japanese Literature</td>
<td>3</td>
</tr>
<tr>
<td>EALC-E 322  Modern Japanese Literature</td>
<td>3</td>
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<tr>
<td>EALC-E 372  Japanese Fiction &amp; Culture</td>
<td>3</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Culture &amp; Civilization</th>
<th>9 credits</th>
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</thead>
<tbody>
<tr>
<td>Complete the following:</td>
<td></td>
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<tr>
<td>EALC-E 200  Introduction to East Asian Studies AND</td>
<td>3</td>
</tr>
<tr>
<td>EALC-E 251  Traditional East Asian Civilizations (S&amp;H, WC) OR</td>
<td>3</td>
</tr>
<tr>
<td>EALC-E 252  Modern East Asian Civilization (S&amp;H, WC) OR</td>
<td>3</td>
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<tr>
<td>EALC-E 271  Modern &amp; Contemporary Japanese Culture</td>
<td>3</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Electives</th>
<th>6 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete two courses from the following:</td>
<td></td>
</tr>
<tr>
<td>EALC-J 421  Introduction to Japanese Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>FOLK-F 305  Asian Folklore/Folk Life/Folk Music</td>
<td>3</td>
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<tr>
<td>HIST-G 357  Premodern Japan</td>
<td>3</td>
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<tr>
<td>HIST-G 358  Early Modern Japan</td>
<td>3</td>
</tr>
<tr>
<td>HIST-G 369  Modern Japan</td>
<td>3</td>
</tr>
<tr>
<td>HIST-G 372  Modern Korea</td>
<td>3</td>
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<tr>
<td>REL-B 310  East Asian Buddhism</td>
<td>3</td>
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<tr>
<td>REL-B 360  Religions in Japan</td>
<td>3</td>
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<tr>
<td>REL-B 410  Topics in the Buddhist Tradition (P: REL-B 210, B 310 or consent of instructor)</td>
<td>3</td>
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<tr>
<td>REL-B 460  Topics in East Asian Religions (P: One course in East Asian religions)</td>
<td>3</td>
</tr>
</tbody>
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IV. ELECTIVES (To total 120 credits)