GENERAL EDUCATION: (44 credits)

Must complete 36 of these credits before beginning TEP

Communication Core (9 credits)
ENG W131 Elementary Composition 1(or W140) + 3
ENG W132 Elementary Composition 2 (or W150) + OR
EDUC E201 Multicultural Educ/GLOBAL Awareness + 3 OR
COMM R110 Speech Communications OR
COMM C180 Interpersonal Communications 3

Education Core (11 credits)
EDUC F110 Windows on Education (see note) 2
EDUC W200 Using Computers in Education+ 3
EDUC H341 American Culture & Education+ 3
EDUC F200 Examining Self as Teacher+ 3

Analytical Reasoning (3 credits)
Select one course from the following list:
CSCI N207 Data Analysis Using Spreadsheets 3
ECON E270 Stats in Business/Economics* 3
GEOG G488 Applied Spatial Statistics 3
MATH M118 Finite Mathematics* 3
MATH 15300 Algebra and Trigonometry* 3
PHIL P162 Logic 3
POLY Y205 Elements of Political Analysis 3
PSY B305 Statistics* 3
SOC R251 Methods of Social Research* 3
STAT 11300 Statistics and Society 3

Arts and Humanities (3 credits)
Select one course from the following list:
AFRO A150 Afro-American Studies 3
AMST A103 Topics in American Studies 3
CLAS C205 Classical Mythology 3
COMM T130 Intro to Theatre 3
ENG L105 Appreciation of Literature 3
ENG L112 Literature for Today 3
HER H100 Art Appreciation 3
HER H101 History of Art I 3
HER H102 History of Art II 3
FOLK F102 Intro to Folklore 3
FLAC E231 Japan: The Living Tradition 3
MUS M174 Music for the Listener 3
PHIL P110 Intro to Philosophy 3
PHIL P120 Ethics 3
WOST W105 Introduction to Women’s Studies 3

Natural Science (6 credits)
Select two courses from the following list:
ANTH A103 Human Origins and Prehistory 3
AST A100 Solar Systems 3
AST A105 Stars and Galaxies 3
BIOL N100 Contemporary Biology 3

Social Sciences (9 credits)
Complete two courses from group A or B:
A. HIST H108 Perspectives: World to 1800 and 3
   HIST H114 History of Western Civilization II 3
B. HIST H109 Perspectives: World 1800 to Present and 3
   HIST H113 History of Western Civilization I 3

Select one course from the following list:
AFRO A150 Afro-American Studies 3
ANTH A104 Culture and Society 3
GEOG G110 Intro to Human Geography 3
GEOG G130 World Geography 3
HIST H105 American History I 3
HIST H106 American History II 3
POLS Y101 Principles of Political Science 3
POLS Y103 Intro to American Politics 3
POLS Y219 Intro to International Relations 3
PSY B104 Psychology as a Social Science 3
PSY B310* Life Span Development 3
PSY B360 * Child and Adolescent Development 3
SOC R100 Intro to Sociology 3
SOC R121 Social Problems* 3
WOST W105 Introduction to Women’s Studies 3

Comparative World Cultures (3 credits)
Select one course from the following list:
ANTH A104 Culture and Society 3
CLAS C205 Classical Mythology 3
EDUC E201 Multicultural Education/GLOBAL Awareness 3
GEOG G110 Intro to Human Geography 3
POLS Y217 Intro to Comparative Politics 3
REL R133 Introduction to Religion 3
REL R212 Comparative Religions 3

Note the following symbols next to the course title mean:
* Requires a prerequisite course.
+ This course must be completed with a C or better before beginning the Teacher Education Program

Higher-level courses may be substituted with permission of an advisor in any general education area.

This program is subject to change due to changing state and federal teaching standards.
**EDUC F110 Windows on Education** is designed for beginning freshman, students entering IUPUI or changing majors after their freshman year may substitute an elective.

General Education courses cannot be counted more than once. Example: Anthropology A104 can be counted toward Social Sciences credit requirements OR Comparative World Cultures but not for both.

### Spanish Requirements (39-41 credits)

*Must complete 24 of these credits before beginning TEP*

#### I. Second Year Spanish (6-8 credits)
- SPAN S298 Second Yr Spanish (this option is for native speakers only) **OR** 6 _____
- SPAN S203 Second Yr Spanish I AND 4 _____
- SPAN S204 Second Year Spanish II 4 _____

#### II. Spanish Foundations (15 credits)

**Select three from the following list:**
- SPAN S311 Spanish Grammar 3 _____
- SPAN S317 Spanish Conversation and Diction (S317 may not be taken by native speakers. If you are a native speaker you will take a 300-400 level elective instead) 3 _____
- SPAN S313 Writing Spanish 3 _____
- SPAN S323 Intro to Translating Spanish & English 3 _____

**Required Foundation Courses**
- SPAN S363 Introduction to Hispanic Culture and 3 _____
- SPAN S326 Introduction to Spanish Linguistics 3 _____

#### III. Spanish Literature (6 credits)
- SPAN S360 Introduction to Hispanic Literature 3 _____

**Select one from the following list:**
- SPAN S407 or S408 Survey of Spanish Lit I or II 3 _____
- SPAN S431 or S432 Survey of Spanish Poetry I or II 3 _____
- SPAN S445 Major Dramatists of the Golden Age I 3 _____
- SPAN S450 Cervantes' *Don Quixote* 1 _____
- SPAN S455 Modern Spanish Drama 3 _____
- SPAN S457 Modern Spanish Novel I 3 _____
- SPAN S461 Contemporary Spanish Literature I 3 _____
- SPAN S470 Women and Hispanic Literature 3 _____
- SPAN S471 or S472 Spanish-American Lit I or II 3 _____
- SPAN S477 20th Century Spanish-American Fiction 3 _____

#### IV. Advanced Spanish Culture and Civilization (3 credits)

**Select one from the following list:**
- SPAN S411 Spanish Culture and Civilization
- SPAN S412 Latin American Culture and Civilization

#### V. Advanced Spanish Linguistics (3 credits)

**Select one from the following list:**
- SPAN S440 Hispanic Sociolinguistics 3 _____
- SPAN S441 The Acquisition of Spanish 3 _____
- SPAN S425 Spanish Phonetics 3 _____
- SPAN S427 The Structure of Spanish 3 _____
- SPAN S428 Applied Spanish Linguistics 3 _____

#### VI. Advanced Spanish Electives (6 credits)

**Select two courses at the 400 level:** Choose from among the following: 400 level courses listed above or the ones below:
- SPAN S478 Capstone Internship in Spanish 3 _____
- SPAN S498 Capstone Seminar in Spanish 3 _____
- SPAN S 3 _____
- SPAN S 3 _____

### Secondary Teacher Education Program (38 credits)

**Students must apply for and be admitted to the TEP. Critical information regarding admissions is on the following page.**

#### Block I: Diversity and Learning (10 credits)
- EDUC M322 Diversity and Learning 6 _____
- EDUC M469 Content Area Literacy 3 _____
- EDUC M403 Field Experience 1 _____
- Benchmark I

#### Block II: Middle School (6 credits)
- EDUC S420 Teaching/Learning in Middle School 3 _____
- EDUC K306 Teaching Students with Special Needs in Sec. Classrooms 3 _____
- EDUC M404 Field Experience 0 _____
- Benchmark II Assessment

#### Content Methods (3 credits)
- Offered spring only. May be taken concurrently with MS or HS Block.
- EDUC M445 Teaching Foreign Language 3 _____

#### Block III: High School (3 credits)
- EDUC S430 Teaching/Learning in High School 3 _____
- EDUC M405 Field Experience 0 _____
- Benchmark III Assessment PRAXIS II

**Students must demonstrate content area skills by achieving passing scores on the PRAXIS II test in the content area(s) of licensure prior to student teaching in Block IV.**

#### Block IV: Student Teaching (16 credits)
- EDUC M451 Middle Schools-8 weeks 8 _____
- EDUC M480 High School-8 weeks 8 _____
- Benchmark IV

**Critical Program information is located on page 3**
About This Program

The IU School of Education at IUPUI is a leader in the preparation of urban teachers. The Secondary Teacher Education Program prepares content area teachers to teach at the middle and high school levels. The program consists of a core selection of general education courses designed to give students a broad based academic foundation, a strong content area major, and a four-semester sequence of professional education courses. During students’ first two years of college they complete 60 credits of general education and major courses. This gives them some content area expertise when they begin learning the art of teaching during their last two years of college when they enter the Secondary Teacher Education Program. This program consists of blocked and field-based courses, ending in a full semester of student teaching. Students should plan to enter this professional level program at the beginning of their junior year.

Courses taken in the first two semesters of the Secondary Teacher Education Program are blocked to facilitate team teaching, field experiences, and the integration of content from multiple disciplines. Courses in the program are also sequenced and must be taken in order. Students are authorized for all courses and take only one block a semester. All blocks require students to spend time in schools and interact with cohort members in the field, online, and in class. Courses are offered during the day and only in the Fall and Spring semesters. Student teaching occurs at both the middle school and the high school levels during Block IV. Student teaching requires 5 days a week for 16 weeks. Because of our strong commitment to urban education, all field and student teaching experiences are in urban settings.

Overall Program Requirements

- A C or higher grade is required in all courses in this program. Courses with a C- or lower will not count toward the requirement.
- A GPA of 2.5 in the Secondary Teacher Education Program, overall and in the major is required.
- A minimum of 124 college credits must be completed.

Secondary Teacher Education Admission Requirements

Admission to Teacher Education Program is competitive because of the high number of applicants. Students must meet the minimum requirements to be considered for admission, but meeting these requirements does not guarantee admission. To be eligible for admission to the program, a student must:

- Have a minimum overall GPA of 2.50 at the time of application
- Have a minimum GPA of 2.50 in your major at the time of application
- Attain a C (2.0) or higher in all courses.
- Successfully complete: COMM R110 or C180, EDUC H341, EDUC W200, EDUC F200, ENG W131, and EDUC E201 or ENG W132.
- Complete a minimum of 60 credits in the General Education and Content Major prior to beginning the TEP.
- TEP applicants should have no more than 6 to 9 classes outside of the blocks left to take when they enter the TEP.
- Complete all parts of the application & meet deadlines of September 7 for spring admission & February 7 for fall. Application is available online at http://education.iupui.edu/soe/forms/applications.aspx
- Demonstrate basic skills with one of the following:
  - ACT with a score of at least 24 based on math, reading, grammar, and science
  - SAT with a score of at least 1100 based on critical reading and math
  - GRE with a score of at least 1100 based on verbal and quantitative
- Praxis I composite score of 527 based on reading, writing, and math. OR
- Pass Praxis I reading, math and writing
- Anyone with a Master’s Degree from a regionally accredited institution is exempt.