GENERAL EDUCATION: (38 credits)
Must complete 33 of these credits before beginning TEP

Education Core (11 credits)
1. EDUC F110 Windows on Education (see note)
2. EDUC F200 Examining Self as Teacher
3. EDUC W200 Using Computers in Education
4. EDUC H341 American Culture & Education

English/Communication Core (9 credits)
1. ENG W131 Elementary Composition I
2. EDUC E201 Multicultural Education & Cultural Awareness OR ENG W132 Elementary Composition II
3. COMM R110 Speech Communications OR COMM C180 Interpersonal Communications

Natural Science (6 credits)
1. Anthropology A103 AND
2. Astronomy A100, A105
3. Biology K101, K103, N100, N107, N200, N212,
4. Chemistry C100, C101, C102, C105, C106
5. Geol G110
6. Geology G107, G109, G115, G132, G180
7. Physics 10000, 15200, 20000, 21800, 21900, 25100,
8. Psychology B105

Humanities (3 credits)
1. REL R 212 Comparative Religions
2. REL R 303 Religions in the Making
3. PHIL P 323 Society and State in the Modern World

Social Sciences (9 credits)
Select three courses that are not in one of your teaching areas from the following list:
1. AFRO A150 Afro-American Studies
2. ANTH A104 Culture and Society
3. ECON E101 Survey of Current Econ. Issues
4. GEOG G110 Intro to Human Geography
5. GEOG G130 World Geography
6. POLS Y103 Intro to American Politics
7. PSY B104 Psychology as a Social Science

Historical Perspectives (24 credits)

American History
1. Survey of American History (6 credits)
   - HIST H105 American History I
   - HIST H106 American History II

Advanced Early American History Through 1876 (3 credits)
Choose one of the following:
   - Hist A 301-A302 Colonial and Revolutionary America I&II
   - Hist A 337-338 American Frontier I&II
   - Hist A 345-346 American Diplomatic Hist. I&II

Advanced American History 1877-present (3 credits)
Choose one of the following:
   - Hist A 315 US History Since WWII
   - Hist A 313 Origins of Modern America
   - Hist A 322 History of American Thought II

World History
1. Survey of World History (6 credits)
   - HIST H113 Western Civilization I AND
   - HIST H109 Perspectives: World 1800 to Present OR
2. HIST H108 Perspectives: World 1800 to Present AND
   - HIST H114 Western Civilization II

Advanced World History (6 credits)
1. 3 credits 200-400 African or Asian History
2. 3 credits Latin American History

CHOOSE ONE OF THE FOLLOWING ADDITIONAL TEACHING AREAS:
Choose four of the following Economics Electives:
(12 credits)
3____Econ E 270 Statistical Theory in Business and Econ

**Economics (24 credits)**

Economics Core: 12 credits
3____Econ E 201 Intro to Microeconomics
3____Econ E 202 Intro to Macroeconomics
3____Econ E 321 Inter. to Microeconomic Theory
3____Econ E 322 Inter. to Macroeconomics Theory

3____Econ E 303 International Economics
3____Econ E 304 Labor Economics
3____Econ E 305 Money and Banking
3____Econ E 308 Public Finance
3____Econ E 325 Comparative Economics
3____Econ E 337 Economic Development
3____Econ E 385 Economics of Industry

**Government/Political Science (24 credits)**

Required Political Science Core (12 credits)
3 _____ Pols  Y103    American Politics
3 _____ Pols  Y215    Intro to Political Theory
3 _____ Pols  Y217    Comparative Politics
3 _____ Pols  Y304    American Constitutional Law I  OR
         Pols  Y305    American Constitutional Law II

Select four courses from the following list: (12 credits)
#3 _____ Pols  Y213    Introduction to Public Policy
#3 _____ Pols  Y301    Political Parties & Interest Groups
#3 _____ Pols  Y303    Policy Making in the U.S.
#3 _____ Pols  Y306    State Politics in the U.S.
3 _____ Pols  Y307    Indiana State Government & Politics
3 _____ Pols  Y317    Voting, Election & Pub. Opinion
3 _____ Pols  Y318    American Presidency
3 _____ Pols  Y319    The United States Congress
3 _____ Pols  Y324    Women and Politics
3 _____ Pols  Y360    United States Foreign Policy
#3 _____ Pols  Y382    Modern Political Thought
3 _____ Pols  Y383    American Political Ideals I
3 _____ Pols  Y384    American Political Ideals II

**Geography (24 credits)**

Required Geography Core (15 credits)
3 _____ Geog  G110    Introduction to Human Geography
3 _____ Geog  G130    World Geography
3 _____ Geog  G337    Computer Cart. And Graphics
3 _____ Geog  G303    Weather and Climate

Regional Geography (6 credits)
Choose 2 of the following regional geography courses:
#3 _____ Geog  G326    Geography of North America
3 _____ Geog  G321    Geography of Europe
3 _____ Geog  G323    Geography of Latin America
3 _____ Geog  G324    Geography of the Caribbean

Advanced Environmental Geography (3 credits)
Select one of the following courses:
3 _____ Geog  G310    Human Impact on the Environ.
Secondary Teacher Education Program (38 credits)

Students must apply for and be admitted to the TEP. Critical information regarding admissions is on the following page.

Block I: Diversity and Learning (10 credits)
- EDUC M322 Diversity and Learning 6
- EDUC M469 Content Area Literacy 3
- EDUC M403 Field Experience 1

Block II: Middle School (6 credits)
- EDUC S420 Teaching/Learning in Middle School 3
- EDUC K306 Teaching Students with Special Needs in Sec. Classrooms 3
- EDUC M404 Field Experience 0

Benchmark I

Block III: High School (3 credits)
- EDUC S430 Teaching/Learning in High School 3
- EDUC M405 Field Experience 0

Benchmark III Assessment

PRAXIS II

Students must demonstrate content area skills by achieving passing scores on the PRAXIS II test in the content area(s) of licensure prior to student teaching in Block IV.

Block IV: Student Teaching (16 credits)
- EDUC M451 Middle Schools-8 weeks 8
- EDUC M480 High School-8 weeks 8

About This Program

The IU School of Education at IUPUI is a leader in the preparation of urban teachers. The Secondary Teacher Education Program prepares content area teachers to teach at the middle and high school levels. The program consists of a core selection of general education courses designed to give students a broad based academic foundation, a strong content area major, and a four-semester sequence of professional education courses. During students’ first two years of college they complete 60 credits of general education and major courses. This gives them some content area expertise when they begin learning the art of teaching during their last two years of college when they enter the Secondary Teacher Education Program. This program consists of blocked and field-based courses, ending in a full semester of student teaching. Students should plan to enter this professional level program at the beginning of their junior year.

Courses taken in the first two semesters of the Secondary Teacher Education Program are blocked to facilitate team teaching, field experiences, and the integration of content from multiple disciplines. Courses in the program are also sequenced and must be taken in order. Students are authorized for all courses and take only one block a semester. All blocks require students to spend time in schools and interact with cohort members in the field, online, and in class. Courses are offered during the day and only in the Fall and Spring semesters. Student teaching occurs at both the middle school and the high school levels during Block IV. Student teaching requires 5 days a week for 16 weeks. Because of our strong commitment to urban education, all field and student teaching experiences are in urban settings.

Overall Program Requirements

- A C or higher grade is required in all courses in this program. Courses with a C- or lower will not count toward the requirement.
- A GPA of 2.5 in the Secondary Teacher Education Program, overall and in the major is required.
- A minimum of 124 college credits must be completed.

Secondary Teacher Education Admission Requirements

Admission to Teacher Education Program is competitive because of the high number of applicants. Students must meet the minimum requirements to be considered for admission, but meeting these requirements does not guarantee admission. To be eligible for admission to the program, a student must:

- Have a minimum overall GPA of 2.50 at the time of application
- Have a minimum GPA of 2.50 in your major at the time of application
- Attain a C (2.0) or higher in all courses.
- Successfully complete: COMM R110 or C180, EDUC H341, EDUC W200, EDUC F200, ENG W131, and EDUC E201 or ENG W132.
- Complete a minimum of 60 credits in the General Education and Content Major prior to beginning the TEP.
- TEP applicants should have no more than 6 to 9 classes outside of the blocks left to take when they enter the TEP.
• Complete all parts of the application & meet deadlines of September 7 for spring admission & February 7 for fall. Application is available online at http://education.iupui.edu/soe/forms/applications.aspx
• Demonstrate basic skills with one of the following:
  - ACT with a score of at least 24 based on math, reading, grammar, and science
  - SAT with a score of at least 1100 based on critical reading and math
  - GRE with a score of at least 1100 based on verbal and quantitative
  - Praxis I composite score of 527 based on reading, writing, and math. OR
  - Pass Praxis I reading, math and writing
  - Anyone with a Master’s Degree from a regionally accredited institution is exempt.
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