Spring Faculty Meeting

Bloomington / IUPUI

April 3, 2009
MISSION STATEMENT:

- The mission of the Indiana University School of Education is to improve teaching, learning and human development in a global, diverse, rapidly changing and increasingly technological society.
UNIVERSITY PRIORITIES

- Recruiting excellent faculty
- Facilitating inter-campus collaboration
- Increasing graduation rates and certification programs
- Developing a new master plan
- Expanding academic initiatives focused on life sciences, arts & humanities, and internationalization
- Increasing statewide partnerships
CURRENT CHALLENGES

• Deepening economic crisis
• Changing institutional practices
• Changing state demographics
• Increasingly hostile policy environment
• Increasing competition
NEW OPPORTUNITIES

- Increasing DE capacity
- Evolving new degree and certificate programs
- Expanding international partnerships
- Growing faculty competitiveness in funded research
- Improving diversity
SOMETHING TO REMEMBER

“Behold the turtle. He only makes progress when he sticks his neck out”

James Bryant Conant
1893 - 1978
An Overview of Future Initiatives and Fiscal Issues at Bloomington
2009

- We expect to end this year in the black with a modest surplus
- The surplus is not base money, it is one time money associated with a larger than projected entering class
- We can’t - and should not - try to build this into the base budget. There is too much demographic & economic turbulence to be certain how the next few years will turn out.
Projected Deficit for FY10

- FY09 Before One Time Cash
- FY10 Appropriation +1% and Assessment +10%
- FY10 Appropriation -5% and Assessment +10%
Update on Bloomington Initiatives

• Undergraduate Recruitment
  – Small signs of shifts in the right direction, undergraduate enrollment is up this semester
  – New direct admission program
  – Efforts to maintain contact and recruit students in U.D.
  – Praxis retention & diversity initiative

• Graduate Enrollment

• Distance Education Efforts

• New green power saving initiative led by ETS
Summing Up

• Our reserves should still get us through approximately 2 to 3 years, depending upon how enrollments and state funding unfolds.

• Enough time to have launched some of our DE initiatives & continue our efforts to increase undergraduate enrollment.

• While we cannot predict, we believe that there will be significant pressures to begin to reduce the rapid upward pressures in student aid assessments in the next 2-3 years.
Office of Research and Development

• Several proposals submitted to NSF, NIH, various other agencies and private foundations since Fall faculty meeting

• Upcoming Opportunities
  – Economic Stimulus
    • Great majority of funds going to Indiana ($1.3 Billion) will be distributed by formula to school districts although some may reach higher education
    • Governor’s plan has not yet been submitted
Teacher Quality Partnership Grants

• $100 million dollars in current fiscal year
  – One of two activities must be undertaken
    • Strengthened Pre-Bac program needs to include:
      – High Needs partnership (either urban or rural)
      – Strong mentoring program with classroom teacher(s)
      – Empirically-based program including strong understanding of student data
    • Teacher Residency Post-Bac program
      – ONE year induction program with master’s at end of year
      – Strong partnership with High Needs School/District
  – Two optional activities
    – Prepare School Leaders for Rural Areas
    – Partner with a “digital education content developer” to improve pre-service program
IES Summer and Fall Deadlines

• Institute for Educational Sciences (IES) at US Department of Education
  (http://ies.ed.gov/funding/)
  – Research and Training Grants Due Dates
  – Summer
    • Letters of Intent (April 27, 2009) – Not Binding
    • Proposals (June 25, 2009)
  – Fall
    • Letters of Intent (August 3, 2009) – Not Binding
    • Proposals (October 1, 2009)
  – IES Proposal Workshop “Brown Bag” April 27th Noon – 2pm Room 2140
New Incentive

• Support of PI’s who apply for higher indirect cost grants
• PI will receive into their research account 35% of indirect that the SOE receives ABOVE 40%.
• Example
  – A grant with $100,000 of direct costs would generate $54,000 of indirect costs if grant was at “full” indirect rate (54%)
  – President’s office takes 2.5% “off the top” so SOE actually receives $51,500 in indirect
  – 35% of the difference between $51,500 and $40,000 is $4025 into PI’s research account
  – Allocation is done annually after end of each fiscal year
New additions to proposals

“If they don’t like our proposal I’ll show them the kittens. Everybody likes kittens.”