WELCOME!
Fall Faculty Meeting
October 28, 2005

The mission of the Indiana University School of Education is to improve teaching, learning, and human development in a diverse, rapidly changing, and increasingly technological society.
Matching the Promise Campaign Pledges and Expectancies, July 1, 2003 to September 30, 2005

- Scholarships: $489,625
- Fellowships: 887,875
- Scholarships/Fellowships: 81,910
- Other: 1,504,230
- TOTAL: $2,963,640
Note: September 30 value of IUB endowment, long-term investments and available cash was $20,534,968. Scholarship funds awarded in 2004 equal $124,562 and Fellowship funds equal $395,165.
IUB and IUPUI Budgets, FY02 to FY05

<table>
<thead>
<tr>
<th></th>
<th>FY02</th>
<th>FY03</th>
<th>FY04</th>
<th>FY05</th>
<th>FY06</th>
</tr>
</thead>
<tbody>
<tr>
<td>IUPUI</td>
<td>4,161,592</td>
<td>4,695,493</td>
<td>4,923,550</td>
<td>5,198,990</td>
<td>5,681,067</td>
</tr>
<tr>
<td>IUB</td>
<td>19,980,180</td>
<td>21,458,795</td>
<td>21,817,423</td>
<td>22,516,991</td>
<td>22,273,781</td>
</tr>
</tbody>
</table>
Enrollment by Academic Plan (Term Comparison)

- Counseling/Counselor Ed EDS
- Education-Specialist EDS
- Educational Leadership EDS
- Instructional Sys Tech EDS
- Language Education EDS
- School Administration EDS
- Secondary Education EDS
- Special Education EDS
- TOTAL

Term Comparison:
- Fall 2002
- Spring 2003
- Fall 2003
- Spring 2004
- Fall 2004
- Spring 2005
- Fall 2005
<table>
<thead>
<tr>
<th>Term</th>
<th>UGRD</th>
<th>GRAD</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2001</td>
<td>16,357</td>
<td>6,619</td>
<td>22,976</td>
</tr>
<tr>
<td>Spring 2002</td>
<td>21,201</td>
<td>7,324</td>
<td>28,525</td>
</tr>
<tr>
<td>Fall 2002</td>
<td>27,101</td>
<td>10,441</td>
<td>37,542</td>
</tr>
<tr>
<td>Spring 2003</td>
<td>26,332</td>
<td>10,833</td>
<td>37,165</td>
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<tr>
<td>Fall 2003</td>
<td>28,280</td>
<td>10,197</td>
<td>38,477</td>
</tr>
<tr>
<td>Spring 2004</td>
<td>25,336</td>
<td>10,187</td>
<td>35,523</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>24,312</td>
<td>13,794</td>
<td>38,106</td>
</tr>
<tr>
<td>Spring 2005</td>
<td>23,786</td>
<td>10,443</td>
<td>34,229</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>23,941</td>
<td>9,815</td>
<td>33,756</td>
</tr>
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</table>
### IUPUI Student Credit Hours 2000-01 to 2004-05

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Graduate</strong></td>
<td>9,759</td>
<td>9,907</td>
<td>10,852</td>
<td>10,990</td>
<td>12,290</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td>15,029</td>
<td>15,826</td>
<td>17,715</td>
<td>18,556</td>
<td>17,851</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>24,788</td>
<td>25,733</td>
<td>28,567</td>
<td>29,456</td>
<td>30,141</td>
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</tbody>
</table>
# Degrees Awarded by Type (Academic Year Comparison)

<table>
<thead>
<tr>
<th></th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science in Education</td>
<td>380</td>
<td>515</td>
<td>599</td>
<td>592</td>
<td>618</td>
</tr>
<tr>
<td>Certificate in Institutional Research</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Doctor of Education</td>
<td>12</td>
<td>12</td>
<td>13</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>26</td>
<td>61</td>
<td>62</td>
<td>85</td>
<td>76</td>
</tr>
<tr>
<td>Master of Arts For Teachers</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Master of Science in Education</td>
<td>180</td>
<td>242</td>
<td>237</td>
<td>236</td>
<td>263</td>
</tr>
<tr>
<td>Specialist in Education</td>
<td>4</td>
<td>15</td>
<td>25</td>
<td>21</td>
<td>32</td>
</tr>
<tr>
<td>TOTAL</td>
<td>602</td>
<td>846</td>
<td>937</td>
<td>946</td>
<td>1003</td>
</tr>
</tbody>
</table>
Note: 22 of the 106 proposals submitted in FY2005 are still pending
Faculty Publications:

- Refereed Article: 162
- Book Chapter: 91
- Non-Refereed Article: 60
- Authored Book: 19
- Edited Book: 14
- Online Publication: 9
- Website: 6
- Video: 4
- Multi-Media: 3
- Film: 1
- Other: 88

- TOTAL: 457
Professional Meetings, Colloquia and Seminars

- Paper Presentation: 297
- Lecture: 141
- Panel Presentation: 118
- Keynote or Plenary Talk: 103
- Respondent/Discussant: 47
- Poster Session: 35
- Other: 125

- TOTAL: 866
Faculty Service Activities

- School Services: 354
- Professional Organization: 313
- Department Service: 273
- University Service: 218
- National: 195
- Community: 92
- International: 89
- K-12 Partnership: 67
- State: 55

- TOTAL: 1713
U.S. News & World Report Rankings of Graduate Programs, 2005

- Overall School Ranking 15
- Programs in Top 15
  - Administration/Supervision 11
  - Counseling & Personnel 10
  - Curriculum & Instruction 10
  - Education Policy 14
  - Elementary Education 9
  - Higher Ed Administration 6
  - Secondary Education 11
“Overall, the overwhelming assessment on the part of those who responded in one of these manners is that Dean Gonzalez is an extraordinarily effective representative of and advocate for the School of Education and a highly valued and respected member of the larger University community”
Assessments internal to the School more mixed though according to the report:

- “We emphasize that on balance the evaluations of his leadership within the School of Education were more positive than negative.”
Chancellor’s Comments on Five-Year Survey:

- On another matter, you should know that your survey is about the best I have ever seen....

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Kenneth R.R. Gros Louis
Senior Vice President for Academic Affairs and Bloomington Chancellor Indiana University Bryan Hall 100 Bloomington, IN 47405
(812) 855-9011
grosloui@indiana.edu
Areas of Concern identified:

- Core Campus Relationships
- Climate for Diversity
- Valuing Faculty Scholarship
- Faculty Governance
“Behold the Turtle. He only makes progress when he sticks his head out”

James B. Conant
1893-1978