Dean’s Report

Fall 2009 faculty meeting

by

Gerardo M. Gonzalez
Dean
The mission of the Indiana University School of Education is to improve teaching, learning, and human development in a global, diverse, rapidly changing and increasingly technological society.
Strategic Goals

- Prepare world-class teachers and scholars who will lead in their professions
- Advance knowledge through research
- Provide leadership in the use of technology to enhance teaching and learning
- Strengthen partnerships with P–12 schools and communities throughout the world
- Promote diversity
Achieving Our Goals: Faculty

Full-Time Faculty

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<th>Clinical/Lecturer</th>
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<td>17</td>
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<td>131</td>
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### Achieving Our Goals: Faculty Diversity

**Full-Time Faculty**

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<td>20.7%</td>
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Achieving Our Goals: Student Enrollment

Graduate and Undergraduate Students

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## Achieving Our Goals: Student Diversity

### Graduate and Undergraduate Students

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<td>Percent Minority</td>
<td>12.0%</td>
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Meeting Future Needs: Space, Suite 2100
Meeting Future Needs: Policy and Fiscal Challenges

- REPA and its implications
- National and state policy environment
- Changing markets and competition
- University priorities
- Fiscal realities
Core Campus Meeting
IUPUI

Executive Associate Dean Pat Rogan
October 30, 2009
Credit Hours

Fall 2009

• **Undergraduate credits**
  – Up 593 from Fall ’08 Census

• **Graduate credits**
  – Down 188
Funding

- **Budget Reduction** of $92,002 (4.2% for 2009-10).
- **Savings**: Vacant faculty & Development Officer positions.
- **Fall Fiscal Analysis**: Projected to end in the black; dependent on grad credit.
- **New Revenue**: Professional development; grant savings; online.
External Context

• High levels of Turbulence
  – State funding: we know we can anticipate a 6.2% reduction by the end of 2010-11.
  – Possibility of more state reductions.
  – Unlikely that federal funds would offset any future reductions.
• Proposals from Secretary of Education add additional uncertainty
• Demographic shifts
Internal Context

- Large reserves
- Slow but steady growth in R&D activities
- Distance education initiatives well underway
- History of adaptation and resiliency
Recent Trends

- Undergraduate credit hours are up about 800.
- Graduate credit hours are down a similar amount but will likely rise some.
- Average SAT scores are higher as a result of the direct admission program.
Money, Money, Money

1. Our 6.2% state reduction translates into about $633,000
2. To reach this we will continue sequester 50% of our travel budget and 50% of the salaries for any staff who leave. terminating staff position budgets. But this will not get us there. We will have to find more reductions.
3. Reserves give us a good planning horizon.
4. We are on schedule to finish either in the black or modestly in the red.
Some Next Steps on DE Efforts

- Elizabeth Boling is coordinating efforts for BL.
- Any certificate or degree programs have to go through Graduate Studies, Policy Council, Campus, & ICHE.
- Marketing & Pricing decisions are coming up fast.
- Back end support issues need to be resolved.
Musings

• Considerable time will be required by everyone to re-think undergraduate & some graduate programs.
• All of us will be affected & have a stake in these issues.
• In this environment there will be more reluctance to make base budget commitments – including replacing faculty.

• We may find ourselves looking for “internal” joint appointments.
NCATE Accreditation Visit
April 10-14, 2010

Jill Shedd, Linda Houser and Mary McMullen
October 8, 2014
Pilot of New Streamline Review

- Institutional Report (IR) will be submitted by November 15th
- IR will be reviewed and comments submitted to us in January
- On-site visit will focus on issues noted by preliminary IR review
On-Site Visit – April 10-14 2010

• Team will visit local schools
• Team will meet with various groups
  – Faculty from SOE and other units
  – Students from the different programs
  – Principals
  – Student Teaching Supervisors
  – Administrators from across the campus
SOE Faculty – Prior to Visit

• Provide suggested names of stakeholders to NCATE Coordinators who might be interviewed
  – (Jill, Linda, Mary or Deb)

• Discuss the conceptual framework with students in their classes
SOE Faculty – During Visit

• Will be invited to attend a faculty meeting with the team
• May be asked to articulate how their course/teaching reflects the conceptual framework
• May be asked to speak to the UAS and how it informs programmatic changes for the unit
Advanced Programs

• What is an “advanced” (versus initial) program”?

• 17 advanced program areas.

• Part of Unit Assessment System (UAS) to be overseen continuously by Graduate Studies Committee.

• Assessment built on Conceptual Framework for Advanced Programs.
Advanced Conceptual Framework

• 4 Core Expectations
  1. Comprehensive Knowledge Base
  2. Intellectual Skills and Abilities
  3. Diversity, Culture, Community and Context
  4. Personal and Professional Growth

• For Advanced UAS: benchmark assessments connect to 1 or more expectations, each target a number of candidate proficiencies
Office of Research and Development

Bob Sherwood, Associate Dean

October 8, 2014
Grant and Contract Expenditures
FY09 to FY08

• Bloomington
  – Increase of 9% ($13,395,957 from $12,242,200)

• Indianapolis
  – Increase of 28% ($1,230,147 from $963,958)
Indirect Cost Recovery - FY09 to FY08

• Bloomington
  – 34% increase ($2,330,408 from $1,740,533)

• Indianapolis
  – 28% increase ($107,857 from $100,509)
Return of ICR to Grant PI’s in Bloomington

- Policy outlined last year implemented one year early
- Eight Faculty members received a total of $10,342 dollars to their research accounts
- Policy – 35% of Indirect Costs over a 40% rate are returned to the project PI, e.g. 54% indirect rate minus president’s “cut” (2.5%) is 51.5%. 35% of the difference (11.5%) is about 4% returned.
Special Areas of Interest 2010

• Usual Programs from ED, NSF, NIH
• Investing in Innovation (I3) new ED program (RFP out in January)
  – Four Absolute Priorities
    • Improvements in Teacher Effectiveness
    • Enhanced Data Systems
    • Standards and Assessments
    • Achievement in Low-Performing Schools
  – Must be partnership with LEA
Idea for new R&D Area
Matching The Promise
IUB Capital Campaign

School of Education

October 8, 2014
Campaign Summary

Timeline: July 1, 2003 – June 30, 2010

SoE Goal → $11,000,000

Total Raised as of 9/30/09 → $10,371,756

% of Goal → 94.29%
Analysis of All Campaign Gifts

Current Gifts = $4.9M (47%)  

Estate/Deferred Gifts = $ 5.5M (53%)  

Total Raised = $10.4M
Gift Ranges ($10.4 M)

<$25,000 \rightarrow 35,000+ \text{ gifts} = \$2.8M$

$\geq \$25,000 \rightarrow 41 \text{ gifts} = \$7.6M$
## Gifts $\geq$ $25,000$ by Designation

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Total Private Support

Fundraising = $10.4 M

Non-governmental grants = $22.3 M

SoE Total to Date = $32.7M