The Equity Project at the Center for Evaluation & Education Policy  
Indiana University  
Research Associate/Research Scientist

The Equity Project at Indiana University at the Center for Evaluation and Education Policy is seeking a Visiting Research Associate/Research Scientist to specialize in statistical analysis in the areas of disproportionality in school discipline and special education. The position will work across a number of federal-, state-, and foundation-funded projects, managing and analyzing large data bases, conducting statistical analyses, and assisting in the development and writing of research reports on findings.

The Equity Project is a part of Indiana University’s Center for Evaluation & Education Policy (CEEP), which provides program evaluation, research, and policy analysis to guide decision-making and practice in the fields of education, health and community services, and technology. CEEP is funded through grants and contracts awarded by local, state, and federal entities in both the public and private sectors. More information about the Center is available at http://ceep.indiana.edu.

This is a one-year position with the potential of renewal for a second year contingent upon continued funding and satisfactory job performance. Primary responsibilities include (a) data base management, data analysis, and model development from large data bases in order to assist in the identification of racial and ethnic disproportionality in special education and school discipline; (b) using a variety of inferential and econometric statistical methods, including HLM, logistic regression, and other multivariate methods, to conduct and report statistical analyses; (c) consulting with principal investigators and other staff in the selection of appropriate methodology for statistical analyses of moderate to large data bases; (d) supervising graduate students in learning to choose appropriate methods and conduct analyses of project data; (e) participating in team-based planning of research and evaluation activities; and (f) collaborating in writing research reports and developing presentations on project outcomes and recommendations for a variety of national and state audiences including educators, researchers, policymakers, and funders. The successful candidate will have an earned Ph.D. or be ABD in the field of education, psychology, or a closely affiliated field. Flexibility, strong organizational skills, experience in educational research in general and statistical analysis in particular, ability to work with others as a member of a research team, and a commitment to addressing issues of equity are all essential.
This position is full-time including full benefits. Salary is competitive and commensurate with experience. To apply send the following materials: (1) a letter describing qualifications, teaching experience (if applicable) and research interests, (2) a curriculum vitae, (3) two letters of reference, and (4) a sample of a publication or scholarly manuscript in progress. Send all application materials to: Karega Rausch, Projects Coordinator, Equity Project, Center for Evaluation and Education Policy, 1900 E. 10th Street, Bloomington, IN 47406. Review of applications will begin August 15, 2013, and will continue until the position is filled. Further inquiries may be made to Dr. Russell Skiba, Project Director, at skiba@indiana.edu or to the Projects Coordinator, Karega Rausch, at marausch@indiana.edu. Indiana University is an equal opportunity/affirmative action employer.