INDIANA UNIVERSITY SCHOOL OF EDUCATION
EDUCATION COUNCIL

Friday, April 20, 2007
IPFW Walb Student Union, Room G08

MINUTES

Attendance:

Guy Wall   Representing IUS
Michael Tulley   Representing IUK
Bruce Spitzer   Representing IUSB
Judy Battraw   Representing IUE
David Lindquist   Representing IPFW
Ken Schoon   Representing IUN
Josh Smith   Representing IUPUI / IUB
Debbie Winikates  Representing IUPUI / IUB
Karen Clark   Guest, IUSB
Magdalena Herdoiza-Estevez   Guest, IUS
Jeanette Nunnelley  Guest, IUS
Terri Swim   Guest, IPFW

The meeting was called to order, with quorum, promptly at 9:30 a.m. by Guy Wall, Chair of the Agenda Committee, who explained that Dean Gerardo Gonzalez and Assistant Dean Dave Kinman would be absent, but would join the meeting by phone from Bloomington as the meeting progressed. (Both joined the meeting by phone at 11:10 a.m. and participated for the duration of the meeting.) Wall then invited all present to introduce themselves.

Agenda Item #1: Approval of Minutes of October 20.

Action postponed on this item, due to members in attendance not having received a copy of the minutes. Wall stated that minutes would be circulated and voted on via email at a later date.

Agenda Item #2: Elementary Education Transition to Teaching, IUSB

Spitzer introduced a motion, seconded by Tulley, that the Council approve a proposal from the South Bend campus related to modifications in its existing Transition to Teaching (T to T) program. Clark, invited to speak on behalf of the proposal, indicated that IUSB intends to withdraw from a current consortium arrangement and instead deliver the elementary T to T program on its own. Discussion ensued pertaining to graduate courses and course numbers included in the proposed program.

The motion was approved unanimously.
Agenda Item #3: Middle School Licensing Area, IUS

Spitzer moved, and Tulley seconded, approval of a proposal from the Southeast campus for a new licensure area in middle school education. Speaking in support of the proposal, Wall explained that the proposed program would allow a stand alone license at the middle school level within an existing B.S. in Education (major in secondary education) degree, and that the program would meet state requirements in that license holders would have expertise in two content areas. Wall also noted that this proposed new license area emerged from surveys and conversations with stakeholders in the IUS service area, which demonstrated a need and a market for professionals with middle school expertise.

After a brief discussion, the motion was approved unanimously.

Agenda Item #4: Licensing Area in ESL/ ENL - Joint Proposal from IUB and IUS

Tulley moved, and Spitzer seconded, approval of a proposal for a new licensure area in ESL/ ENL within existing degree programs on the IUS campus. Speaking in support of the proposal, Herdoiza-Estevez explained that there is a clearly demonstrated demand for an ESL/ ENL licensure program in the IUS service area, but that that campus does not have sufficient resources to deliver such a program. This led to the development of a program design in which IUS will partner with IUB to deliver the courses, through an on-campus and on-line combination, with IUB recommending licensure for program completers. Following a few minutes of discussion, it was determined that—because IUB already has approval to recommend licensure in this area and because there would be no change in the licensure program, other than the fact that it would be delivered at a location other than the IUB campus—the proposal did not really need Council approval. Representatives from IUS agreed but explained that, if possible and appropriate, they would like the Council to ‘endorse’ the collaboration nonetheless.

Tulley and Spitzer accepted this change to their original motion, and the Council subsequently voted unanimously to endorse the proposal.

Agenda Item #5: Early Childhood (Pre-K) Generalist Licensing, IUS

Tulley moved, and Battraw seconded, approval of a proposal from the Southeast campus for a new licensure program to accompany existing early-middle elementary degree programs. Speaking in support of the proposal, Nunnelley explained that a need exists for early childhood educators in the IUS service area, and that this proposal would create an additional track, to be added to the elementary education program at IUS, which would allow candidates who matriculate from IVTech to be licensed in both elementary grades (K-5) and pre-kindergarten (birth through age five).

After a brief discussion the motion was approved unanimously.
Agenda Item #6: ENL License, IPFW

Tulley moved, and Lindquist seconded, approval of a proposal from IPFW to offer, in conjunction with the Department of English and Linguistics, licensure in ENL to candidates who are licensed or are obtaining licenses for specific content areas and specific grade levels. Speaking in support of the proposal, Lindquist and Swim described a need for ENL licensure based largely on the evolving multilingual demographics of the IPFW service area, and also explained that the entire licensure curriculum would be delivered by English/Linguistics faculty.

A brief discussion ensued about the appropriateness of arts and science faculty teaching pedagogy/methods courses, but the motion was eventually approved unanimously.

Agenda Item #7: Transition to Teaching, IUN

Schoon began a discussion about the length of time necessary to complete the secondary level Transition to Teaching (T to T) program on the Northwest campus. In his remarks he explained that it is difficult for candidates on that campus to complete T to T in the presently allotted one year timeframe, and that a program design which allowed 1 ½ years to complete would be more effective. He then posed a question which members of the Council were unable to answer definitively, namely whether in fact there was a mandate from the IU Board of Trustees and/or School of Education that T to T program must be completed within one year. Discussion then ensued about the appropriate disposition of this item, in that IUN was proposing only to modify an existing program. Council members present seemed to be in general agreement that the proposed expansion of the T to T curriculum/timeline was justified, and that it therefore would be appropriate to ‘endorse’ this proposal. However, it also was decided that more definitive information about T to T programs, timelines, policies, etc. needed to be obtained before any action was taken. At that point it was agreed that action on this item would be deferred, and that Schoon and/or others from IUN would further investigate these questions and resubmit the proposal in the fall, if it was determined that Council action was necessary.

Moments later Dean Gonzalez joined the meeting by phone, and explained that there is no policy per se regarding the length of T to T programs, in that the requirements of these programs pertain to hours and experiences completed. He further explained, however, that there was common agreement to structure programs that could be completed within one year, but that programs could be longer than one year if deemed necessary or advantageous by a particular campus. Further action by the Council was not deemed necessary.

Agenda Item #8: New Degrees in Secondary Education, IUN

Schoon introduced a proposal for approval of new degree programs in the areas of visual arts and earth science education, explaining that these would be new program options within the existing B.S. in Secondary programmatic structure on the IUN campus. During the ensuing discussion Kinman clarified that IU degrees do not show the discipline, but only indicate that a degree has been awarded in education. It was agreed, upon Dean Gonzalez’ suggestion, that Schoon would check with the university-level registrar regarding the questions raised about these new degree programs, and report back to the Council in the fall. This item was subsequently deferred.
Agenda Item #9: M.S. in Education Degree, IUN

Schoon introduced a proposal for approval of a new degree, a ‘generic’ M.S. in Education, to be awarded at IUN; he explained that at present that campus awards M.S. in Elementary Education and M.S. in Secondary Education degrees, but that neither is considered appropriate for teachers of visual arts, special education and others who hold K-12 licensure. At Dean Gonzalez’ suggestion, this item was deferred, pending clarification of the proposal by the IUN campus.

Agenda Item #10: Initial Licensure in Early Childhood (Preschool) Education, IUSB

Spitzer moved, and Battraw seconded, approval of a proposal from IUSB for a pre-school license to be added as an option to elementary/ middle school licensure programs within the existing B.S. in Elementary Education degree on that campus. Speaking in support of the proposal, Clark explained that IUSB elementary education program completers are currently qualified for initial licensure for grades K-6 in both the early and middle childhood developmental areas in both primary and intermediate settings, and that candidates who add preschool certification to their initial license also would be qualified to teach in the same school settings as their first license. Clark further explained that seven additional credits (beyond those needed to complete an elementary education major) would be needed to complete this licensure program.

After a brief discussion, the motion was approved unanimously.

Agenda Item #11: Advanced/ M.S. Level Licensure in Preschool Education, IUSB

Spitzer moved, and Tulley seconded, approval of a proposal from IUSB to add preschool licensure to an existing licensure program at the advanced level as part of a master’s in education program. Speaking in support of the proposal, Clark explained that candidates seeking a master’s in elementary education with a concentration in early childhood would complete 18 hours of related coursework.

After a brief discussion the motion was approved unanimously.

Agenda Item #12: New Course Proposal, IUSB

Spitzer moved, and Lindquist seconded, approval of a new course for the IUSB campus, E521 Topics in Environmental Education. Speaking in support of the proposal, Spitzer and Clark explained that this course has previously been offered as a workshop, and that the campus now wants to change the course number and title, which will allow it to be used as an elective in the master’s in education program. In the ensuing discussion it was suggested that “topics” be removed from the title to more accurately describe the static—rather than shifting—content reflected in the course syllabus provided. This suggestion was made in the form of a friendly amendment to the motion, which was accepted.

The motion then was approved unanimously.
Agenda Item #13: Discussion Item: Education Council Representative Qualifications

Dean Gonzalez spoke to this item on behalf of IUPUI Executive Associate Dean Khula Murtadha, who requested that it be on the agenda, but was not in attendance. Gonzalez explained that, with the number of common programs in existence and the system-wide implications that accompany pressure for articulation with IV Tech, it is important that representatives to the Council have direct teacher education experience. He also stated his agreement that each campus should have its own criteria for selecting representatives, and noted that on the core campus the agenda committee of the Policy Council identifies individuals to serve on committees, including the Education Council.

Although not directly related to the issue of Council representation, in response to a question regarding whether or not Education is considered a system school, Dean Gonzalez stated that Education is both a ‘core campus’ school and a ‘system school,’ the latter by virtue of the eight-campus federation that has evolved in which a uniform governance structure exists to oversee programs, while also allowing for campus-specific responsibilities such as promotion and tenure.

It eventually was agreed that Tulley and Wall would draft a set of ‘guiding principles’ or guidelines that might be used to guide campus selection processes for Council members, which will be introduced as a resolution for action at the fall Council meeting.

Agenda Item #14: Campus Reports on Common Elements and Articulation with IV Tech

Dean Gonzalez, noting that progress was being made on the evolving articulations with IV Tech, asked each campus to report on changes, developments, etc. in this area.

Wall, reporting for IUS, noted that discussions between the elementary education coordinator and IV Tech had occurred.

Tulley, reporting for IUK, stated that Region V-specific agreements had been reached pertaining to IUK’s newly approved B.S. degrees in early childhood and secondary education, but noted that both parties understood that system-wide articulation agreements eventually would supersede these if/when finalized. Dean Gonzalez noted that temporary articulations such as IUK’s are acceptable, but reminded the Council not to articulate any courses above the 200 level.

Clark, reporting for IUSB, noted that that campus has a newly adopted general education curriculum and that education program curricula were being redesigned to align with it. She then raised a question related to the 9 hours of science credit included in the elementary education articulation, and noted that Q200 was problematic. Much discussion of this and other pre-professional education courses ensued. Dean Gonzalez requested that each campus send him via email specific questions, concerns or problems encountered with the elementary education articulation.

Swim, reporting for IPFW, noted that that campus is examining other curriculum changes as well, and that a ‘first level of agreement’ had been reached among faculty. She also indicated that faculty would be considering proposed program changes in the fall.

No other campus reporting occurred.
Agenda Item #15: AY 07 – 08 Meeting Dates

It was tentatively agreed that the fall semester ’07 meeting of the Education Council will take place Friday, October 19 on the Bloomington campus, and that the spring semester ’08 meeting of the Council will take place on Friday, April 18 on the Northwest campus.

Agenda Item #16: Other Business, Announcements, Etc.

Dean Gonzalez reported that a special request has been made to the Indiana Legislature to implement the ‘Pathways Initiative,’ which will create ‘intentional partnerships’ to improve school achievement. This initiative will support partnerships with high needs secondary schools, particularly in the area of professional development for teachers, scholarships, and summer programs. Gonzalez indicated that potential ‘Pathway’ schools had been identified in Marion, St. Joseph and Lake Counties.

Clark raised a question related to students from other institutions who complete internships and other courses on the IUSB campus. Dean Gonzalez clarified that no Council approval was needed for logistical considerations or accommodations needed to offer existing courses/programs at off-campus locations or through alternative course delivery vehicles, but noted that when these occur they should be shared with the Council as information items.

Dean Gonzalez—noting the need of the Council to accommodate requested agenda items, but also noting both the length of the agenda for this meeting and the number of pertinent documents which were made available only a few days prior to the meeting—suggested that a deadline may need to be imposed for submission of agenda items. Wall, chair of the Council’s agenda committee, indicated he would take this suggestion under advisement.

Wall inquired if an individual had been identified who could fulfill the pivotal role of Secretary of the Council, which is currently held by Dave Kinman, who will retire at the end of the academic year. Dean Gonzalez indicated that, in the short term, Jill Shedd would function in this capacity, and that a decision about a permanent replacement would be forthcoming.

Schoon proposed that the Council express its appreciation to Dave Kinman for his many years of valuable service, and its best wishes for an enjoyable retirement. This was seconded by Dean Gonzalez, who also requested that a formal resolution to that effect be entered into the record of the day’s proceedings. The Council voted unanimously to embrace this suggestion, and it was agreed that Tulley and Wall would draft a resolution, to be included in the minutes. Dean Gonzalez also noted that Kinman will be recognized at the Deans Retreat to be held in May, and invited Council representatives to join that ceremony if possible; details to be provided.

In closing, Dean Gonzalez thanked Wall for his efforts to organize the work of the Council during the ’06 –’07 academic year.

No further business having been identified or brought before the Council, the meeting was adjourned by Wall at 2:00 p.m.

Respectfully submitted:

Michael Tulley
Acting Secretary